

The background of the slide features a series of concentric, overlapping circles and arcs in a light gray color. Some of these lines are solid, while others are dashed, creating a dynamic, abstract pattern that resembles ripples or a stylized globe. The overall aesthetic is clean and modern.

# Professional Development in Shrewsbury

*September 26, 2018*

What is  
*Professional  
Development?*



“a set of coherent learning experiences that **is systematic,**  
**purposeful,** and structured over a **sustained** period of time with the  
goal of improving educator practice **and** student outcomes.”



# 10 Hallmarks of High Quality PD

## Massachusetts Standards for High Quality Professional Development (HQPDP)

### Characteristics of High Quality PD:

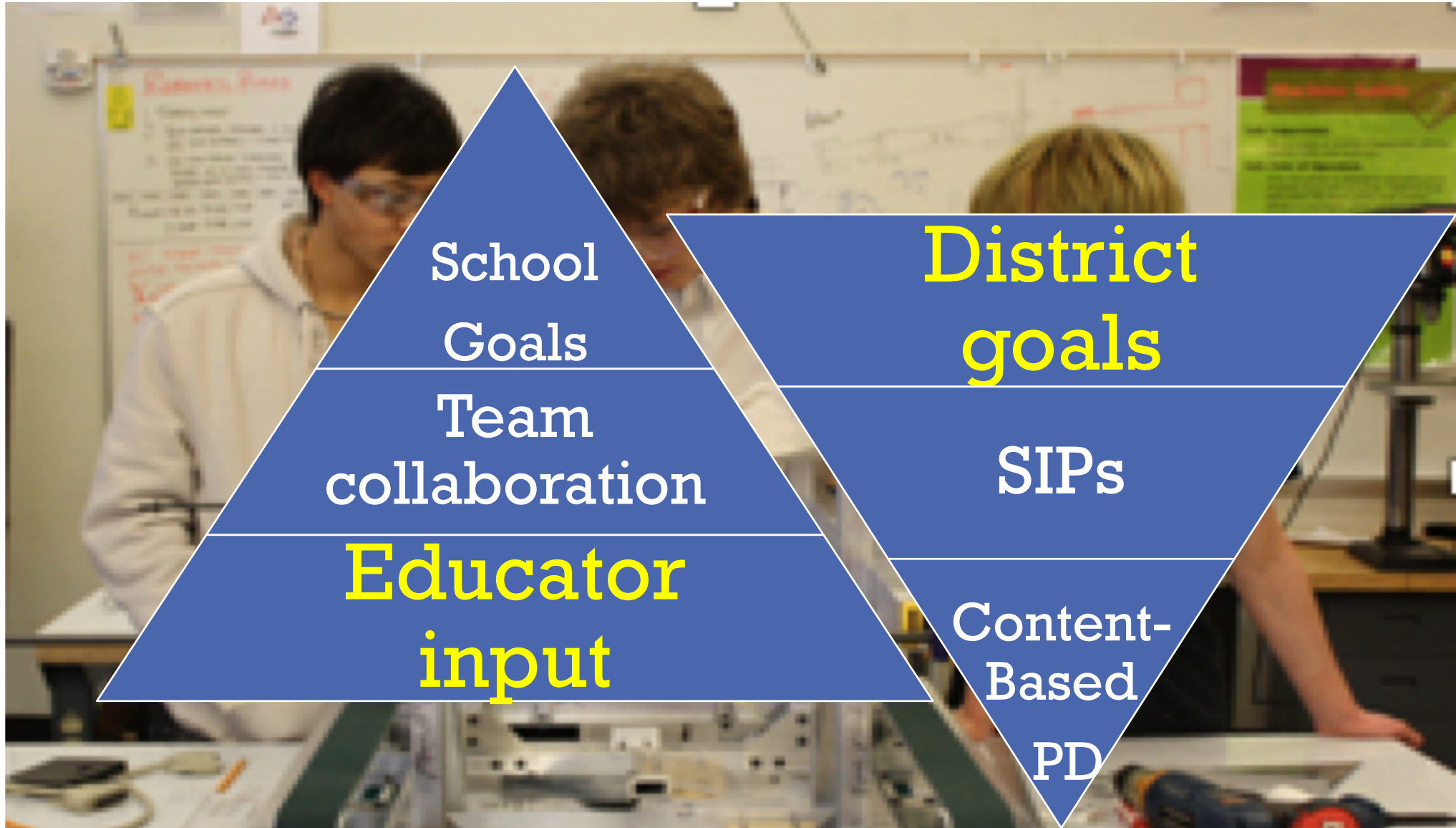
- 1 Has SMART goals relevant to student outcomes
- 2 Aligned with goals and priorities
- 3 Designed based on the analysis of data
- 4 Assessed to ensure goals met
- 5 Promotes collaboration
- 6 Advances an educator's ability to apply learnings
- 7 Models good pedagogical practice
- 8 Makes use of relevant resources to meet goals
- 9 Facilitated by knowledgeable professionals
- 10 Is coherent and connected

This

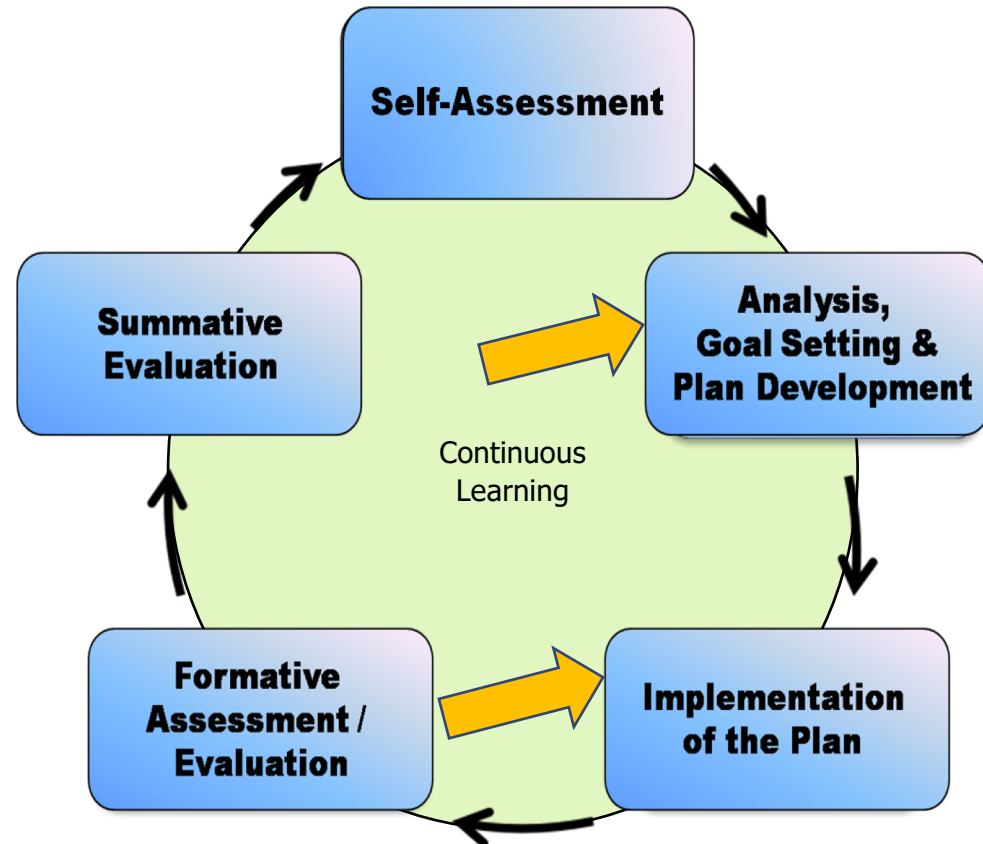


Not That





# Professional LEARNING



# Ongoing learning, Continuous improvement



Do the best you can until  
you know better. Then when  
you know better, do better.

Maya Angelou



Jeremy Mularella  
@omsdesignlab

Following

The drones have been unboxed, and the batteries are charged. Time for flight school!  
#shrewsburylearns #drone #dronetech  
physics #makered #makerspace #teched  
designlab #tello #djitello





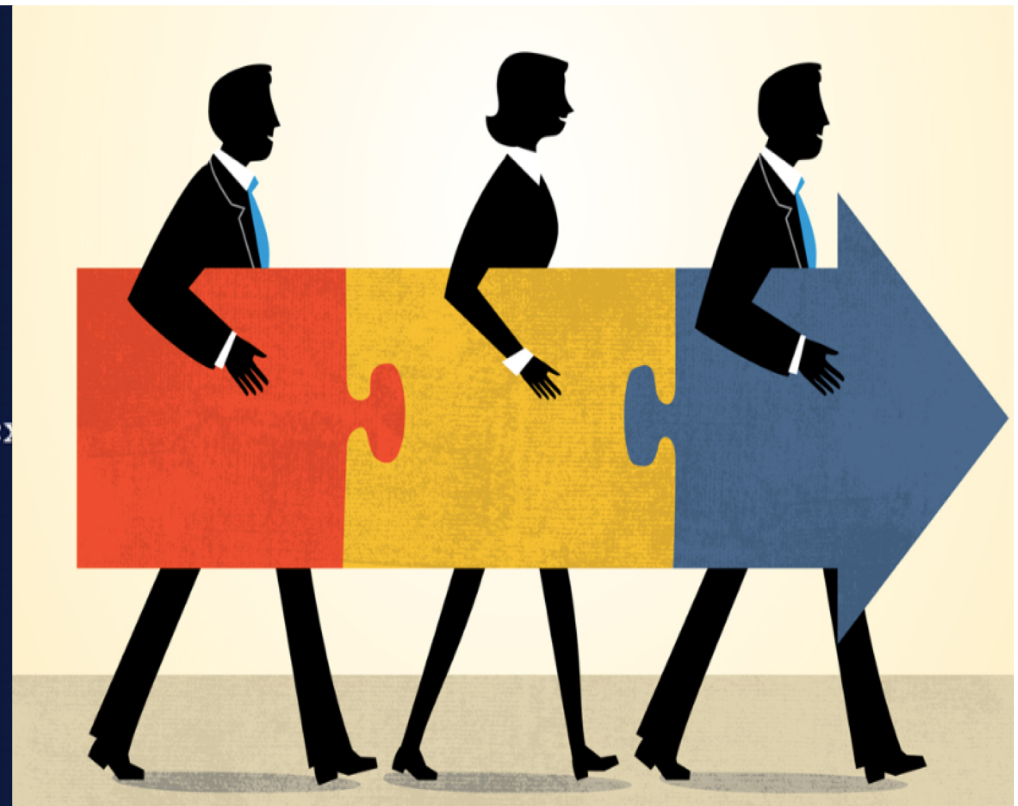
Learning Environments  
Where Everyone's  
Success Matters

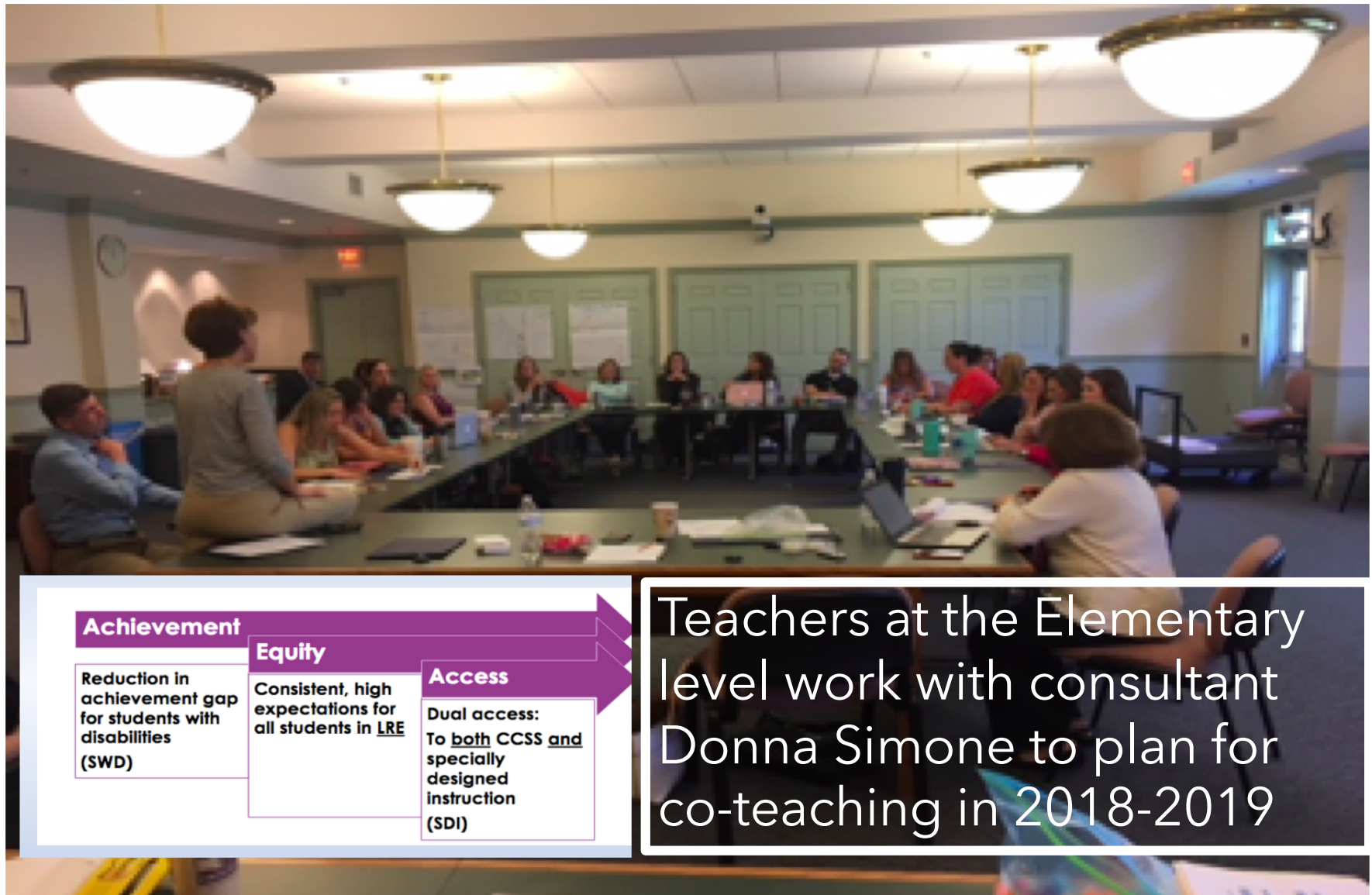


Enhanced  
Well-being  
of All

Connected  
Learning  
for a Complex  
World

Space and Resources  
to Support  
Effective Learning





#### Achievement

Reduction in achievement gap for students with disabilities (SWD)

#### Equity

Consistent, high expectations for all students in LRE

#### Access

Dual access:  
To both CCSS and specially designed instruction (SDI)

Teachers at the Elementary level work with consultant Donna Simone to plan for co-teaching in 2018-2019





Teachers in Grades 4 and 7 learn about the new Science standards by engaging in Science investigations.

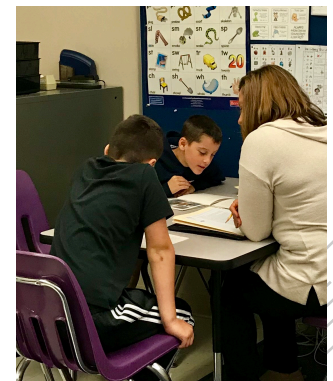
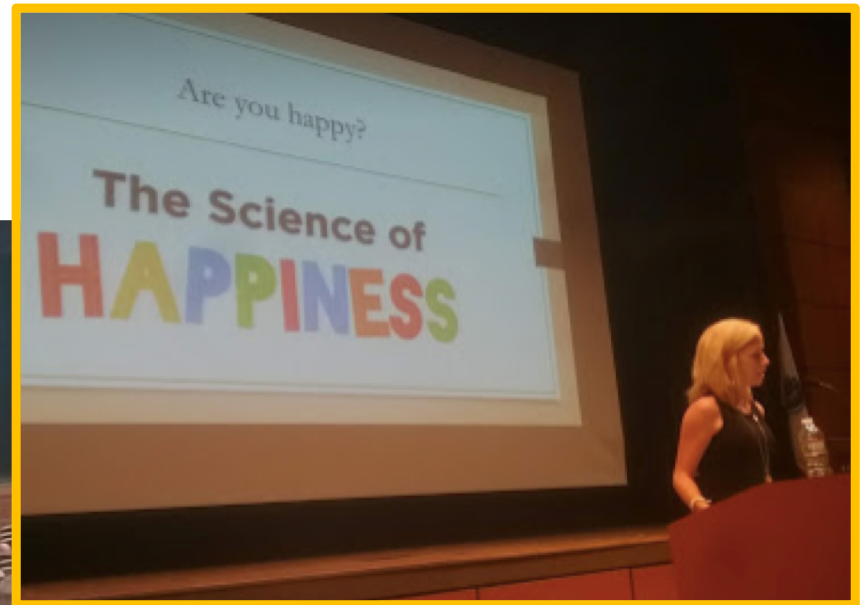
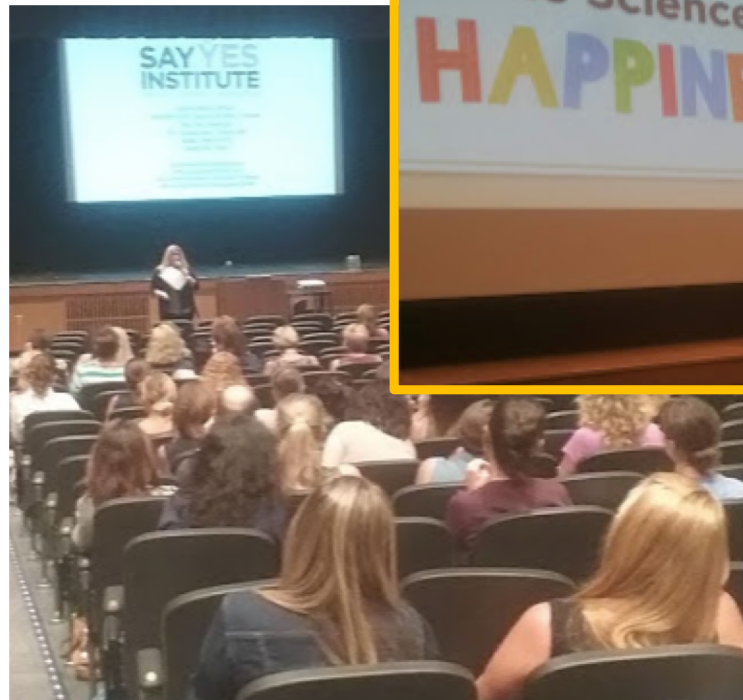


The needs of  
our educators  
differ, too.





PD for our  
paraprofessionals

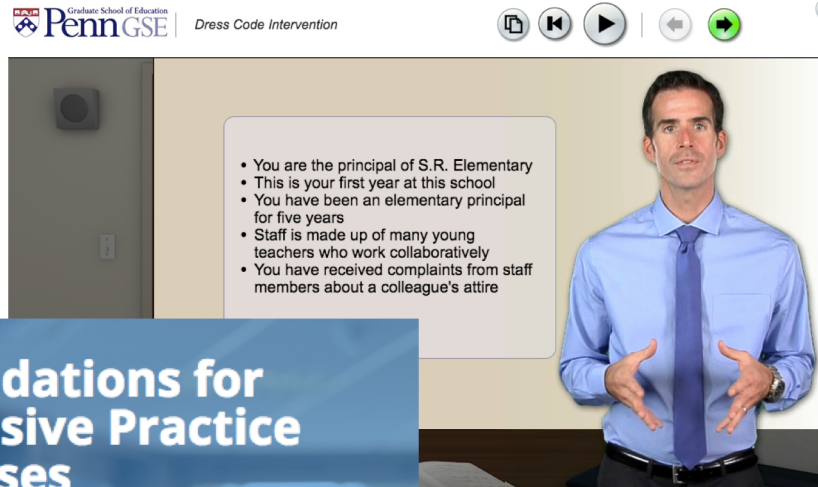


# Learning for Leaders

## Foundations for Inclusive Practice Courses

MA DESE has sponsored the creation of two online courses to help educators meet the needs of all learners in inclusive settings. These courses are self-paced and free to Massachusetts educators and administrators.

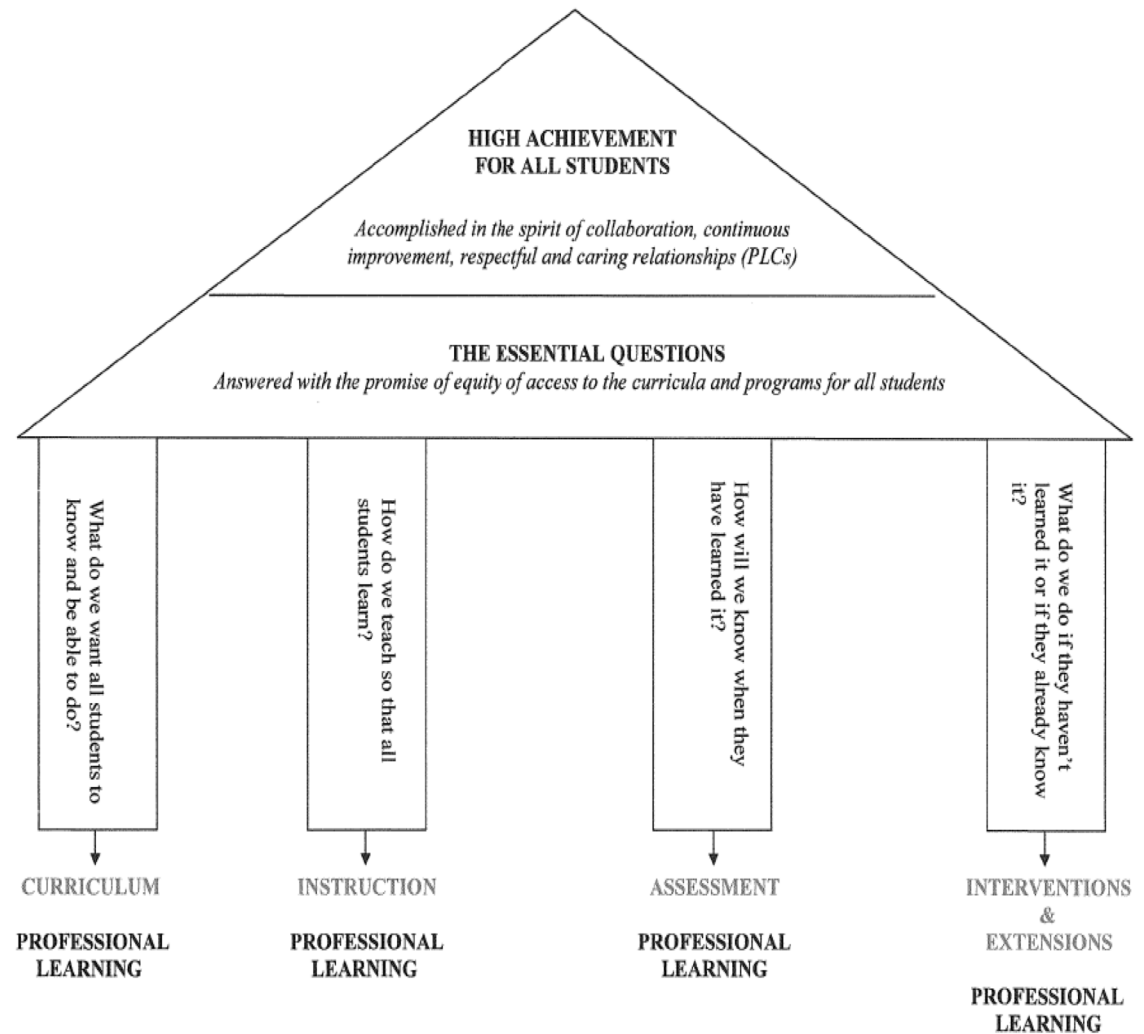
**exSEL**  
EXCELLENCE THROUGH  
SOCIAL EMOTIONAL LEARNING



Simulations  
build capacity.



Effective  
professional  
development is  
informed by data.



## Survey Says...

With a 5 describing the best possible outcome, please rate your experience of Pathways this year.

Answered: 431 Skipped: 0



83% of educators rated Pathways at 4 or better

1:	<1%
2:	3%
3:	13%
4:	45%
5:	38%

Questions?



High-Quality  
Professional  
Development

Changes in  
Educator  
Knowledge, Skills,  
and Dispositions

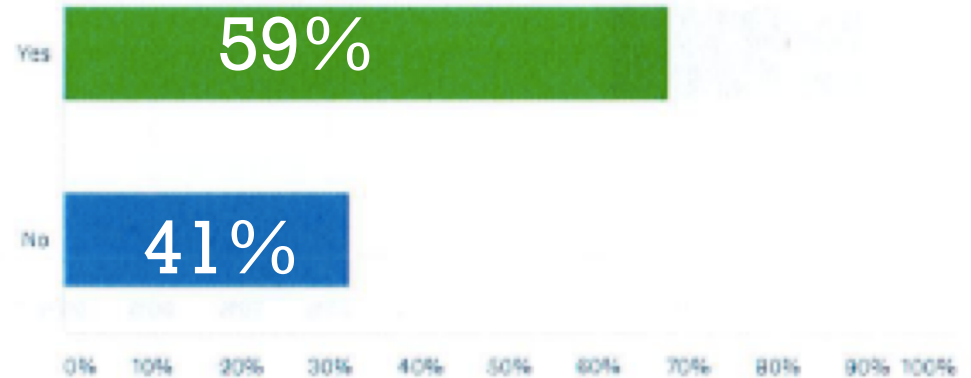
Changes in  
Educator Practice

Improved Student  
outcomes

## Goals

Did you link your Pathways choice to your professional practice and/or student learning goals?

Answered: 431 Skipped: 0



### ANSWER CHOICES

Yes

No

### RESPONSES

67.75%

32.25%

294

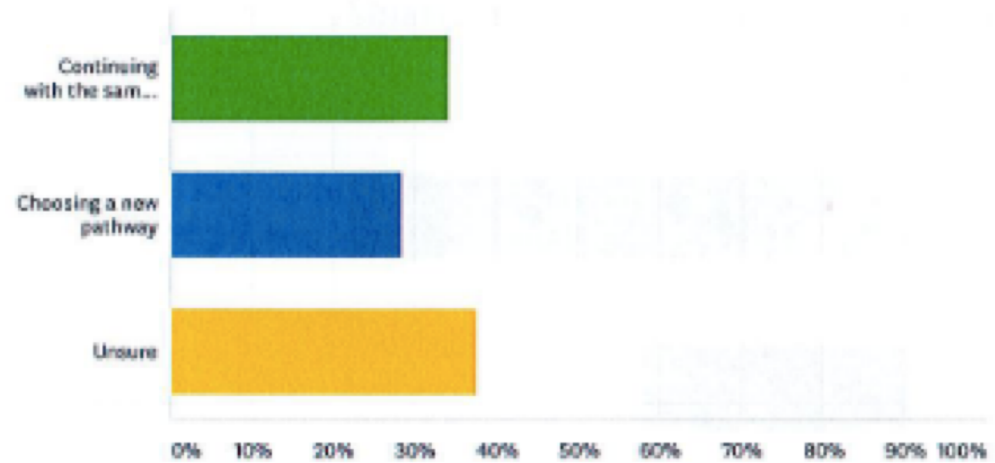
137



# Goals

## What choice do you envision making next year?

Answered: 431 Skipped: 0



### ANSWER CHOICES

### RESPONSES

Continuing with the same pathway	34.31%	147
Choosing a new pathway	28.54%	123
Unsure	37.35%	161