## Shrewsbury High School Future Plans Report

## Class of 2017


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## Future Plans

The Class of 2017 enjoyed a successful post-secondary planning year.

- 398* students graduated in the Class of 2017 with the following plans:
- 86\% attended 4-year colleges
- $10 \%$ attended 2 -year colleges or technical schools
- $4 \%$ entered the employment field, enlisted in the military, or were undecided
*This number does not include 4 students who were granted a Certificate of Attainment (rather than a high school diploma).


## Class of 2017 Future Plans



## School Counseling Programming



## School Counseling Programming Career Exploration and the College Process

Freshman Year ( 3 class periods/4 days to complete curriculum for all $9^{\text {th }}$ grade students)

- Counselors deliver a three-day curriculum to all freshman students. The first two days occur in October and includes an introduction to school resources and strategies to ensure a successful transition to high school. Students are registered and introduced to Naviance and complete a Learning Styles survey. The third day of the $9^{\text {th }}$ grade school counseling curriculum occurs at the beginning of February and includes an individual meeting with each student's counselor.


## Sophomore Year ( 3 class periods/ 4 days to complete curriculum for all $10^{\text {th }}$ grade students)

- Counselors deliver the school counseling curriculum to all sophomores over 3 class periods. The focus of the curriculum over these 3 class periods includes an introduction to career search and planning in Naviance, as well as an introduction to the college search process and exploration of college majors as a result of student career interests.

Junior Year ( $\mathbf{3}$ class periods/4 days to complete curriculum for all $\mathbf{1 1}^{\text {th }}$ grade students)

- Counselors deliver the school counseling curriculum to all juniors introducing the College \& Career Portfolio. The Portfolio includes all salient information about the college search process, the college essay and interviewing skills.
- Students continue to expand their use of Naviance and learn to utilize the scattergram feature to review the college acceptance data of SHS Alumni to build a working college list of "Best Fit Colleges".
- Junior Planning Night is offered to juniors and their parents/guardians to "kick off" the college search process. The program includes a student and college admissions panel.
- Counselors individually meet with Juniors in the Spring to assist students in refining their search process.

Senior Year ( $\mathbf{2}$ class period/3 days to complete curriculum for all grade 12 students)

- Application Bootcamp is offered during the summer for rising seniors. This summer 96 students participated in four sessions. The bootcamp program includes:
- completion of the Common Application
- continued research of college and universities, refinement of search process and other associated tasks in Naviance
- completion of the individual essay, including review and feedback provided by an English teacher and a college admissions counselor
- completion of mock interviews with an admissions counselor and feedback provided by school counselors
- financial awareness/budgeting in the freshman year
- Nuts and Bolts Night is offered to seniors and their parents/guardians to address the application process with question-and-answer breakout sessions with the students' counselors.
- Counselors deliver the Application workshop to all senior English classes in September. This workshop includes:
- a review and discussion of the senior checklist
- matching the Common Application and Naviance to prepare for the electronic submission of transcripts
- completing the FERPA agreement in Naviance
- inviting teachers to upload letters of recommendations
- Stress Reduction workshops are delivered to all senior English classes by counselors and graduate counselor interns.
- Counselors meet individually with all seniors during the fall and early winter to complete the application process. These meetings focus on reviewing each student's final college list, processing teacher recommendations, sending official SAT/ACT scores to colleges, selecting the best option for application submission and college deadlines (regular, early action, early decision, and rolling), and processing the transcript request forms.
- Counselors write letters of recommendations for all seniors.
- Financial Aid Night (presented by MEFA, the Massachusetts Educational Financing Authority) is offered to all seniors and parents/guardians to understand the financial aid process and deadlines.
- An alumni panel is offered to seniors in the winter to begin the conversation of transition planning and the alumni panel addresses the academic, personal, and social aspects of a student's transition to the college setting.
- Paying the College Bill Seminar (sponsored by MEFA, the Massachusetts Educational Financing Authority) is offered in early spring to discuss understanding and comparing financial aid packages offered by colleges.

The School Counseling Department processed over 2,600 college applications to 396 different colleges and universities for the class of 2017.

## School Counseling Parent Program

The Breakfast with School Counselors Series serves parents of freshmen and sophomores as they traverse the landscape of high school. These discussion-based meetings cover a variety of topics to help ease 9 th and 10 th grade parent concerns.

Topics include:

- Yes, It Matters - demystification of the transcript and "permanent record"
- Introduction to the how the school counseling office works
- Understanding the grading system and transcript process
- Naviance - Career and College Planning Software
- Introduction to the school counseling curriculum and use of Naviance
- Introduction to the different features of Naviance that students will use throughout their four years
- Stress Management
- Identifying stressors that students face academically, socially, personally
- Supports for students from the parent perspective
- Identifying in-school and community resources available to students and families
- Course Selection Process
- Course selection and registration timeline
- Course recommendations and placements
- Balancing the workload academically and with outside activities
- Time Management Worksheet presented to all students
- Teenage Pressures
- Identifying pressures that teenagers face (academically, socially, social media)
- Informational resources for families related to different pressures
- Navigating the American College System
- Understanding the college process from admissions representative
- Laying the foundation for freshman and sophomore students


## Public and Private

## 2- and 4-Year Matriculations

- Of the 398 students graduating in the Class of 2017, a total of 382 ( $96 \%$ ) students continued their education at 2-and 4-year colleges and universities, or technical schools.
- Of these 382 students, $90 \%$ attended 4 -year colleges and $10 \%$ attended 2 -year colleges or technical schools.
- Of these 382 students, $54 \%$ attended public colleges and universities; $46 \%$ attended private colleges and universities.




## 5 Year Trend Data





## Future Plans by Gender

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| 4-Year Colleges | 158 | 185 | 343 |
| 2-Year Colleges | 22 | 17 | 39 |
| Career Education | 1 | 0 | 1 |
| Employment | 0 | 2 | 2 |
| Military | 1 | 1 | 2 |
| Other Plans | 6 | 5 | 11 |
| Totals | $\mathbf{1 8 8}$ | $\mathbf{2 1 0}$ | $\mathbf{3 9 8}$ |



## 2017 Future Plans--Males



## 5 Year Trend Data: Gender




## 2 Year College Matriculation: 5 Year Gender Trend



## Geographic Breakdown by Matriculation

- Seniors in the Class of 2017 were accepted to 254 different colleges and universities in 33 different states, Canada, and England.
- Seniors in the Class of 2017 enrolled in 122 different colleges and universities in 26 different states, District of Columbia, Canada, and England.


## 2017 Matriculation by Region

New England 84\%


|  | Private |  | Public |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 - Y e a r} \mathbf{\&}$ <br> Technical | $\mathbf{4 - Y e a r}$ | $\mathbf{2 - Y e a r}$ | 4-Year |
| New England |  |  |  |  |
| Maine | - | $\mathbf{4}$ | - | $\mathbf{4}$ |
| Massachusetts |  | $\mathbf{9 0}$ | $\mathbf{3 9}$ | $\mathbf{1 0 4}$ |
| Rhode Island | - | $\mathbf{2 6}$ |  | $\mathbf{6}$ |
| Connecticut | - | $\mathbf{1 0}$ | - | $\mathbf{9}$ |
| New Hampshire | - | $\mathbf{6}$ | - | $\mathbf{1 5}$ |
| Vermont | - | $\mathbf{2}$ | - | $\mathbf{4}$ |
|  |  |  |  |  |
| New York | - | $\mathbf{1 7}$ | - | $\mathbf{2}$ |
|  |  |  |  |  |
| Mid-Atlantic |  |  |  |  |
| Delaware |  |  |  | $\mathbf{1}$ |
| District of Columbia | - | $\mathbf{3}$ | - | - |
| Virginia | - | $\mathbf{2}$ | - | $\mathbf{2}$ |
| Pennsylvania | - | $\mathbf{5}$ | - | $\mathbf{4}$ |
| Maryland | - | $\mathbf{2}$ | - | $\mathbf{3}$ |
| West Virginia |  |  |  | $\mathbf{1}$ |
|  |  |  |  |  |
| South |  |  |  |  |
| Florida | - | $\mathbf{1}$ | - | $\mathbf{1}$ |
| Georgia |  | $\mathbf{1}$ | - | - |
| Kentucky | - |  |  | $\mathbf{2}$ |
| Louisiana |  | $\mathbf{1}$ | - |  |
| North Carolina | - | $\mathbf{1}$ | $\mathbf{-}$ | $\mathbf{1}$ |
| Continued |  |  |  |  |


| Midwest |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Ohio | - | $\mathbf{1}$ | - | $\mathbf{1}$ |
| Illinois | - | $\mathbf{1}$ | - | - |
| Michigan |  |  |  | $\mathbf{1}$ |
|  |  |  |  |  |
| West | - | $\mathbf{1}$ | - | - |
| Arizona |  | $\mathbf{2}$ | - | $\mathbf{2}$ |
| California | - | - | - | $\mathbf{2}$ |
| Colorado |  | - |  |  |
|  | - |  | - | $\mathbf{1}$ |
| Canada | - | $\mathbf{1}$ | - | - |
| England | 0 | 177 | 39 | 166 |
| Totals |  |  |  |  |

## 2017 Matriculations - Selectivity



## Barron's Selectivity Categories Class of 2017 Students Enrolled at the Following Colleges \& Universities

The Barron's College Admissions Selector is not a rating of colleges by academic standards or quality of education. It is a description of the degree of admissions competitiveness based on median entrance of examination scores of standardized tests and class ranking for admitted students. It is important to note that Shrewsbury High School has eliminated the reporting of class rank to colleges beginning with the Class of 2017. The result of eliminating class rank in the college process has shown no impact in the competitiveness of schools to which SHS students were accepted.

## Most Competitive:

Even superior students will encounter a great deal of competition for admissions to the colleges in this category. In general, these colleges require high school rank in the top $10 \%$ to $20 \%$ and grade averages of $A$ to B+. Median freshman test scores at these colleges are generally between 655 and 800 on the SAT I and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply.

## Amherst College

Boston College (3)
Boston University (2)
Brandeis University
Brown University (3)
College of the Holy Cross (3)
Cornell University (4)
Emory University
The George Washington University (2)
Mount Holyoke College
Northeastern University (15)
New York University
Smith College (2)
Tufts University (2)
Tulane University
University of California, Berkeley
Villanova University (2)
Worcester Polytechnic Institute (4)

## Highly Competitive:

Colleges in this group generally look for students with grade averages of $B+$ to $B$ and accept most of their students from the top $20 \%$ to $35 \%$ of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT I and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants. To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT I or 28 or more on the ACT, and colleges that accept fewer than one quarter of their applicants.

American University
Babson College
+Clark University
+Fordham University
Hobart and William Smith Colleges
Miami University (Ohio)
University of Connecticut (10)
University of Maryland (3)
Virginia Polytechnic Institute (2)

## Very Competitive:

The colleges in this category generally admit students whose averages are no less than B-and who rank in the top $35 \%$ to $50 \%$ of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT I and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants. The
plus (+) has been placed before colleges with median freshman scores of 610 or higher on the SAT I or 26 or higher on the $A C T$, and colleges that accept fewer than one third of their applicants.

Allegheny College
Bryant University (3)
+Chapman University
Colorado State University
City University of New York
Embry-Riddle Aeronautical University
+Endicott College (2)
+Fairfield University
George Mason University
+Hofstra University
James Madison University
+Loyola University
Marist College
Michigan State University
+Muhlenberg University
Providence College (2)
Rochester Institute of Technology (3)
Roger Williams University (13)
Saint Anselm College (3)
Salve Regina University (2)
Simmons College (2)
University of Massachusetts at Amherst (34)
University of Massachusetts at Lowell (11)
+University of Colorado
University of Dayton
+University of Delaware
University of San Francisco

## Competitive:

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT I and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of $B$ - or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top $50 \%$ to $65 \%$ of the graduating class and accept about $75 \%$ of their applicants. Colleges with a plus (+) are those with median freshman SAT I scores of 563 or higher or median freshman ACT scores of 24 or higher, and those that admit fewer than half of their applicants.

Anna Maria College
Assumption College (8)
Becker College (2)
Brandeis University
Bridgewater State University (7)
+Champlain College (2)
Columbia College
East Carolina University
Emmanuel College (4)
Fitchburg State University
Framingham State University (13)
Franklin Pierce University
High Point University
Johnson and Wales University (2)
King's College
Lasalle College
Lasell College (3)
Lesley University (2)
MA Maritime Academy
MA College of Liberal Arts
Merrimack College (2)
Norwich University

Pace University (2)
Pennsylvania State University (2)
+Quinnipiac University (4)
+Sacred Heart University (2)
+San Diego State University
Seminole State College
+Siena College
Southern New Hampshire University (2)
Springfield College (4)
+Stonehill College (2)
Suffolk University (7)
The State University of New York Fredonia
University of Massachusetts at Boston (2)
University of Massachusetts at Dartmouth (3)
+University of New Hampshire (7)
University of Hartford (2)
University of Kentucky (2)
University of Maine (4)
University of New England (3)
University of Pittsburgh (2)
University of Rhode Island (6)
+Wagner College
Wentworth Institute of Technology (4)
Western New England University
Westfield State University (6)
West Virginia University (2)
Wheelock College (2)
Worcester State University (18)

## Less Competitive:

Included in this category are colleges with median freshman test scores generally below 500 on the SAT I and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages generally below C who rank in the top $65 \%$ of the graduating class. These colleges usually admit $85 \%$ or more of their applicants.

Curry College
Dean College
Keene State College (6)
Nichols College (2)
Plymouth State University (2)
Salem State University

## Special Schools:

Listed here are colleges whose program of studies are specializedprofessional schools of art, music, health fields, the military, etc. In general, the admissions requirements are not based primarily on the academic criteria, but on evidence of talent or special interest in the field.

Anglia Ruskin University, England
Berklee College of Music
Bishop's University, Canada
Fashion Institute of Technology
MA College of Art and Design (2)
Maine College of Art
MA College of Pharmacy \& Health Sciences (3)
Monserrat College of Art
New England Institute of Technology
Ringling College of Art

## 2-Year Colleges:

Cape Cod Community College
Mount Wachusett Community College
Quinsigamond Community College (37)

## Top 10* Most Popular Schools Enrolled-Private

1. Northeastern University $\mathbf{- 1 5}$
2. Roger Williams University $\mathbf{- 1 3}$
3. Assumption College -8
4. Suffolk University -7
5. Cornell University -4
6. Emmanuel College -4
7. Quinnipiac University -4
8. Springfield College -4
9. Wentworth Institute of Technology -4
10. Worcester Polytechnic Institute -4

## Top 11** Most Popular Schools Enrolled-Public

1. Quinsigamond Community College - 37
2. University of Massachusetts, Amherst -34
3. Worcester State University-18
4. Framingham State University $\mathbf{- 1 3}$
5. University of Massachusetts, Lowell-11
6. University of Connecticut-10
7. Bridgewater State University-7
8. University of New Hampshire -7
9. Keene State College - 6
10.University of Rhode Island -6
11.Westfield State University -6
*Schools with 4 or more attendees ** Schools with 6 or more attendees.

## Top Private and Public Enrollments



Class of 2017
Students with Special Education Services

- Thirty-four students (9\%) in the Class of 2017 received special education services. Of these 34 students:
- $47 \%$ attended 4 -year colleges
- $47 \%$ attended 2 -year colleges \& technical schools
- $6 \%$ entered the employment field or military


## Class of 2017 <br> Future Plans for Students with Special Education Services



- Of these 34 students, $82 \%$ attended public colleges and universities; 12\% attended private colleges and universities.



