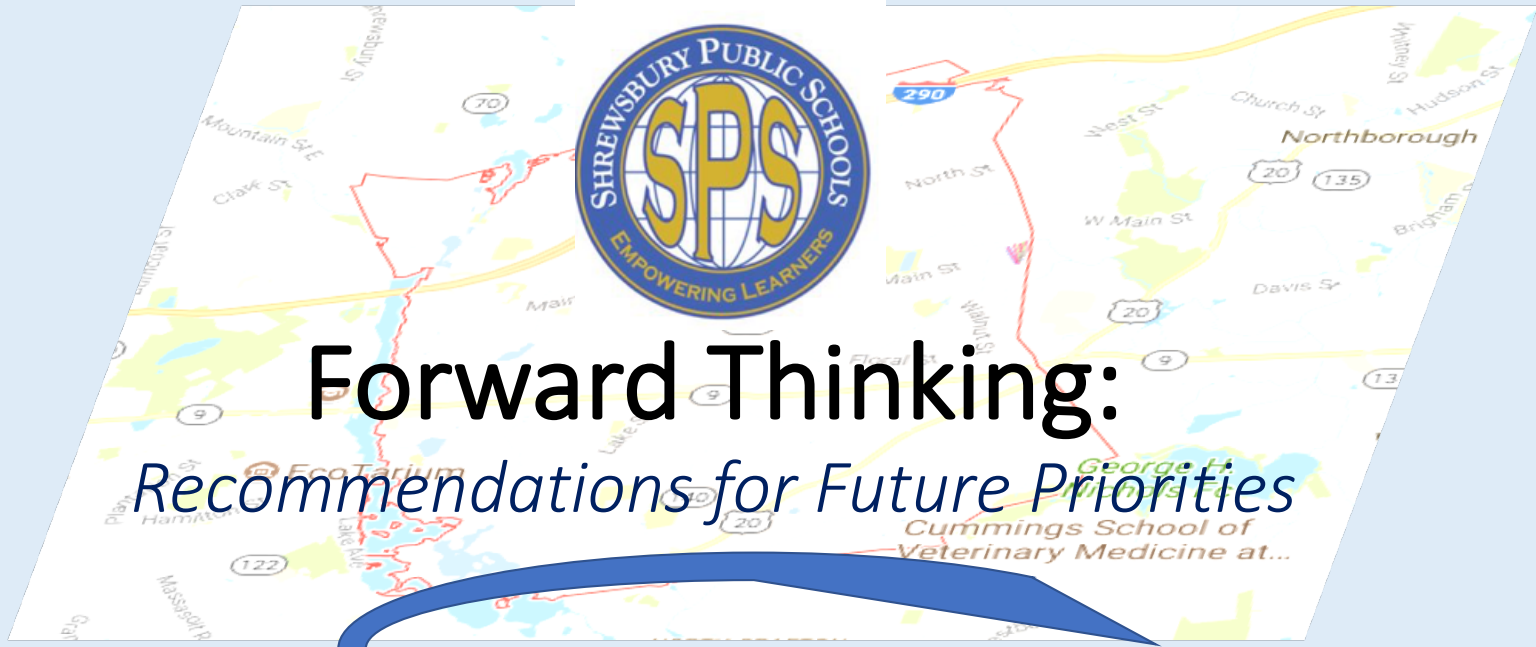
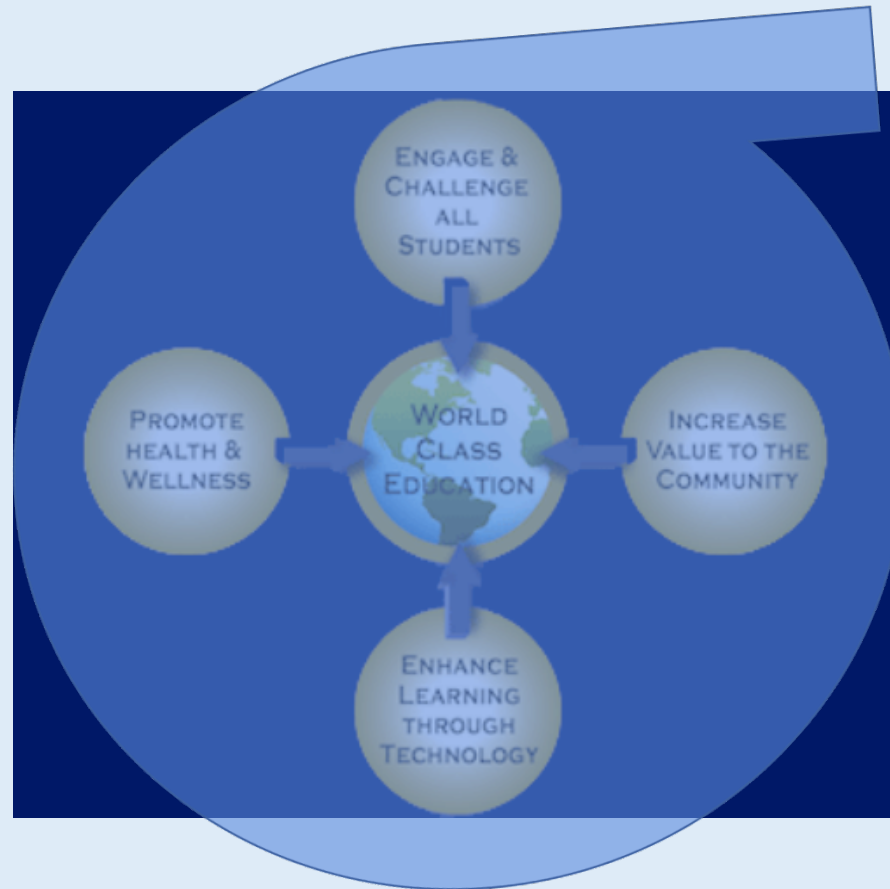




Forward Thinking: *Recommendations for Future Priorities*

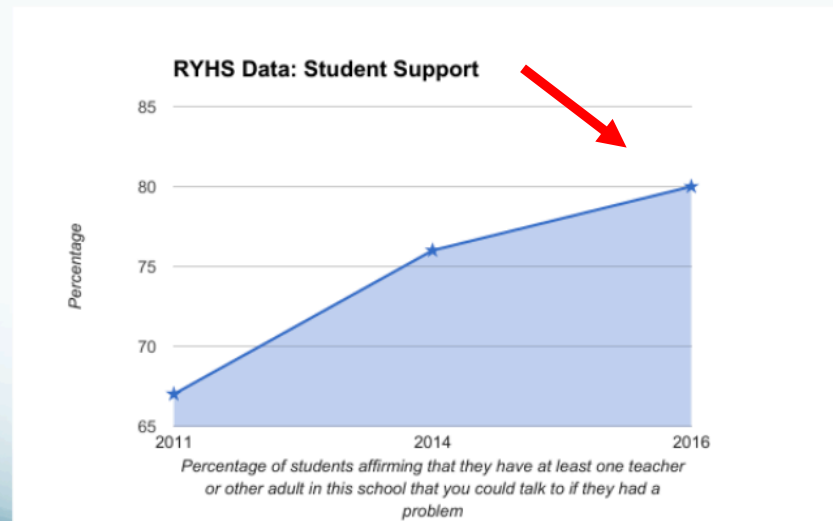


Background : from 2017 to 2022



Unfinished work: SEL

Regional Youth Health Survey



Unfinished work : Engage & Challenge

Engagement Question:

To what extent do you agree that student learning experiences in the Shrewsbury Public Schools are engaging? An engaging learning experience is when students are actively involved in learning about a topic in ways that generate enthusiasm, motivation, or interest.

Strongly Agree or Agree	
Parents	85.85%
Students	87.43%
Educators	94.71%

Appropriate Challenge Question:

to what extent do you agree that academic coursework is appropriately challenging to students?

Strongly Agree or Agree	
Parents	84.47%
Students	85.57%
Educators	90.73%

New priority: Inclusive schools

3 themes:

- SEL
- 4Cs teaching & learning
- High expectations teaching



Five Core Competencies



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Social Emotional Learning through the Building of Strong Student-Teacher Relationships

“The quality of relationships that students form with their teachers and adult support at school has been repeatedly linked with students’ academic and social-emotional outcomes (Hamre & Pianta, 2001).”

Cultivating Connections

<https://drive.google.com/open?id=1fjWjgPcdBQOT-WLM9yDzw9G-TPLX1w68>

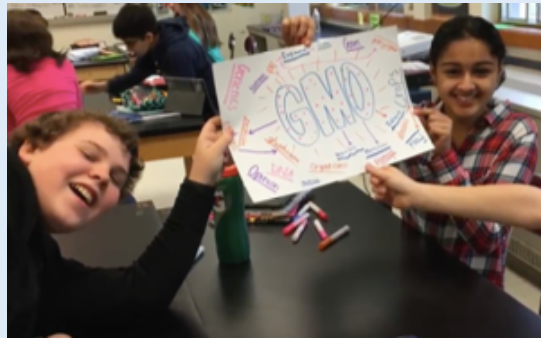
Within schools, teachers and all faculty are responsible for helping children learn a variety of interpersonal and academic skills. Students are taught to communicate with others, persist in challenging assignments, comply with classroom norms, and find the motivation to achieve. How does this happen?

What is called for now?

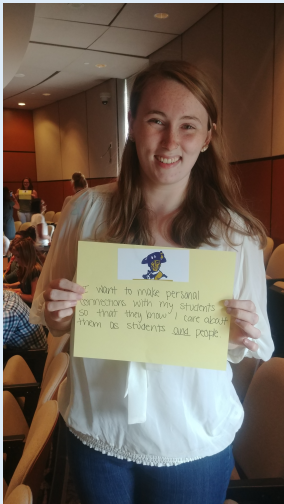
An assessment of current practice that includes:

- Identifying the positive practices occurring in all of our schools that promote the five core competencies of Social Emotional Learning for all students.
- Identifying areas within the five core competencies where there is inconsistency and need for improvement. (Gaps between where we are and where we want to be)
- Developing a comprehensive plan that establishes SEL standards, instructional practices, and assessment that ensure a foundational Social Emotional Learning experience for all SPS students

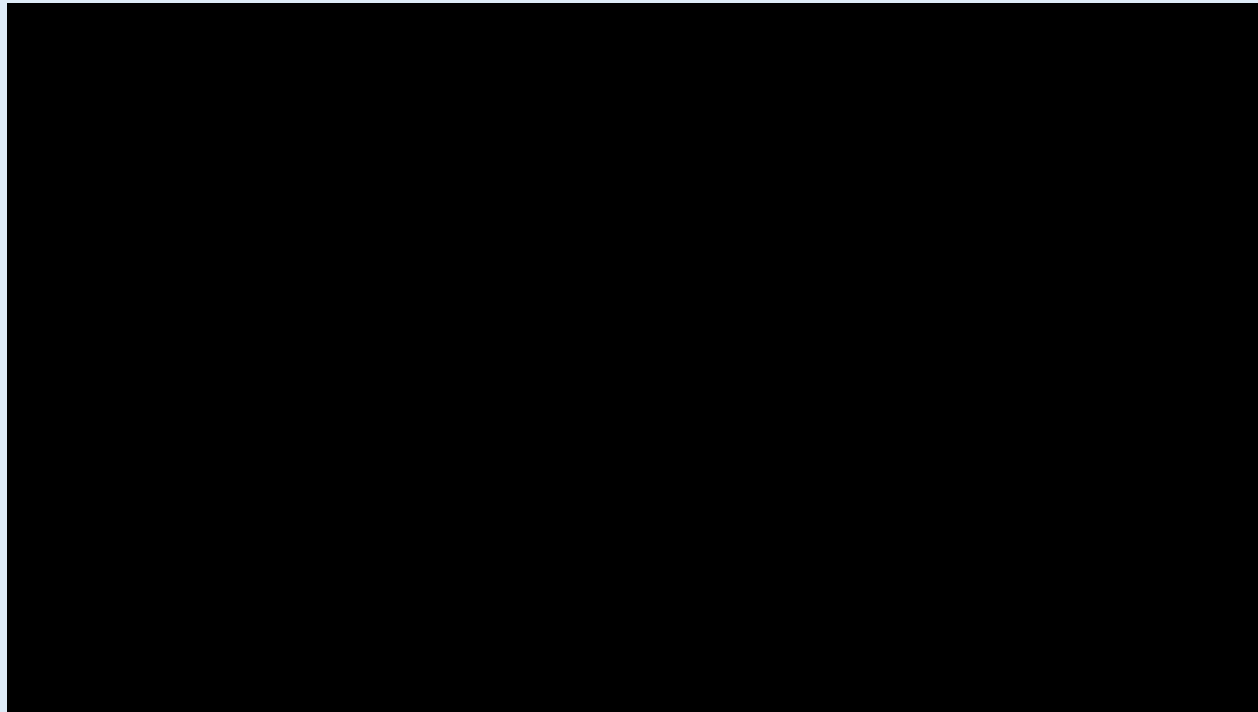
Building proficiency in our students



Building proficiency in our staff



Building a vision together



Defining Inclusion

What is in Place Now?



Inclusive Schools

In an inclusive school system, education means that all students are full and accepted members of their school, with access to all levels of instruction, and to the community.



In Shrewsbury



Turn People Toward the Future or the Past Consumes them

- Build a Vision based on District Philosophy
- Open Dialogue
- Articulate short and long range plans to build a consistent continuum



Looking Ahead

