Shrewsbury Public Schools

Department of Special Education and Pupil Personnel Budget Presentation





"Our special education costs are visible, but our students with disabilities are often invisible"





Focus

- Enrollment and caseload management
- Mental and behavioral health
- Cost comparisons and mitigating costs
- Capacity
- Requests needed to move forward



STUDENT

Individualized Instruction **Evaluations**

Enrollment

OCTOBER 1, 2013	JANUARY 1, 2014	JUNE 30, 2014
816	916	?????????

Currently 100 referrals 40 Eligible 60 still in Evaluation

Referral Process

1. Referral

2. Identify types of evaluations

3. Consent

4. Evaluate – 30 days to complete Average 10 hours per test

5. Meet with in 45-days of consent

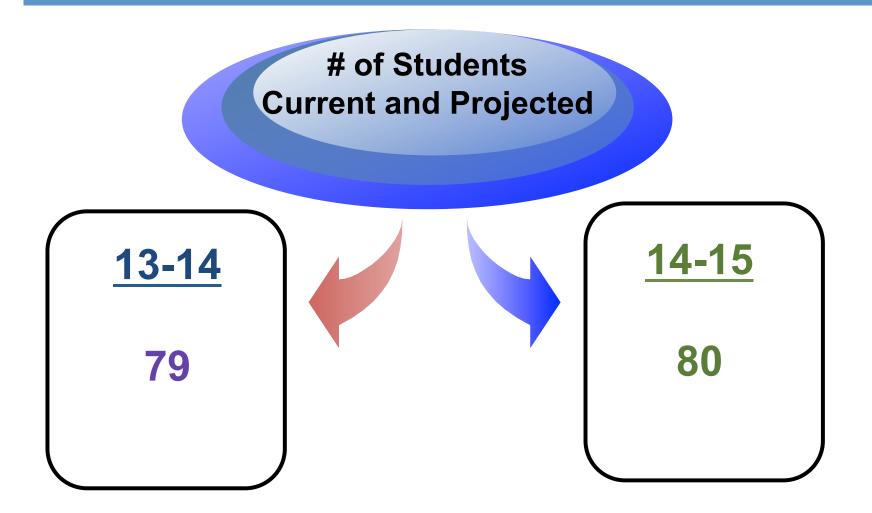
6. Determine Eligibility

Cost Associated

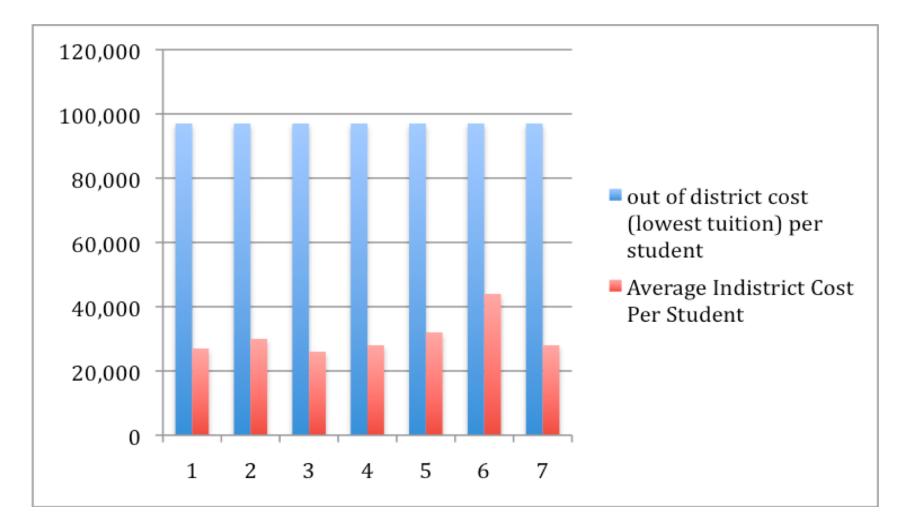
Eligible Develop I.E.P

Finding of No Special Needs

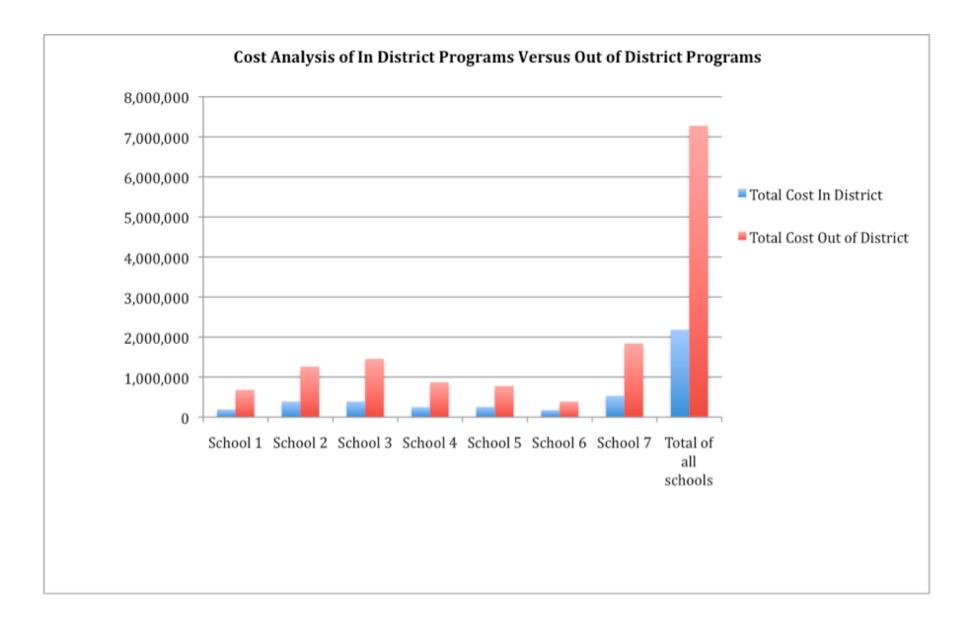
14-15 Out Of District Projection

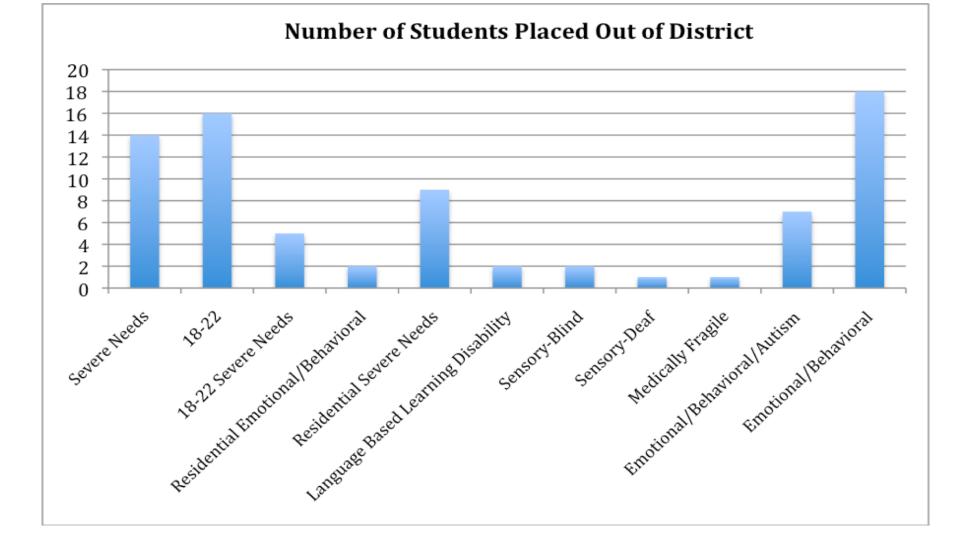


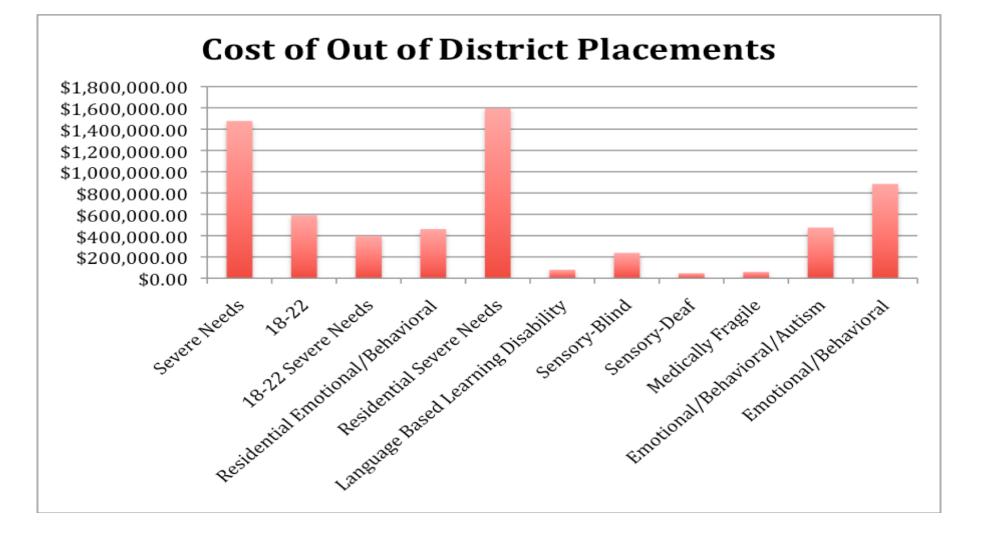
Net Appropriation			
	FY14 Budget	FY15 Budget	Change in FY15
Out-of-district Tuition	\$7,231,896	\$6,771,485	(\$460,411)
			Decreased tuition
Offset: Circuit Breaker	(\$2,370,689)	(\$2,700,546)	(\$329,857)
Reimbursement			More
			reimbursement
Offset: Assabet Valley	(\$40,000)	(\$45,000)	(\$5,000)
Collaborative Tuition			Increased offset
Discount			
Net Appropriation	\$4,821,207	\$4,025,939	(\$795,268)
			Net decrease for
			projected tuition
			in FY15



X-axis represents the 7 schools that support ELC programs, not including Parker Road Preschool







Program Cost Mitigations

Programs within the district

Increases The Opportunity For Students To Remain In District

