# Shrewsbury High School Future Plans Report 

## Class of 2015


presented to the School Committee October 7, 2015

Todd Bazydlo, Principal
Nga Huynh, Director of School Counseling

## Future Plans

The Class of 2015 enjoyed a successful post-secondary planning year.

- 411* students graduated in the Class of 2015 with the following plans:
- $88 \%$ attended 4 -year colleges
- $7 \%$ attended 2-year colleges or technical schools
- $5 \%$ entered the employment field, enlisted in the military, or were undecided
*This number does not include 3 students who were granted a Certificate of Attainment (rather than a high school diploma).


## Class of 2015 Future Plans



## Career Exploration and the College Process

## Sophomore Year

- Counselors deliver the school counseling curriculum to all sophomores (3 days) which includes an introduction to career search and planning in Naviance, as well as an introduction to the college search process and exploration of college majors as a result of student career interests.


## Junior Year

- Counselors deliver the school counseling curriculum to all juniors (4 days) introducing the College \& Career Portfolio including the college search process, the college essay and interviewing skills.
- Students learn to navigate Naviance using the scattergram feature to review the college results data of past SHS students to build a working college list of "Best Fit Colleges".
- Junior Planning Night is offered to juniors and their parents/guardians to "kick off" the college search process and includes a student and college admissions panel.


## Senior Year

- Application Bootcamp is offered to rising seniors. This summer, four sessions were offered servicing 96 students. This program includes completion of the Common Application, work on Naviance, individual essay review and feedback by both an English teacher and a college admissions counselor, mock interviews with an admissions counselor and feedback by school counselors, and financial awareness and budgeting in the freshman year.
- Nuts and Bolts Night is offered to seniors and their parents/guardians to address the application process with a question-and-answer breakout session with the students' counselors.
- Counselors deliver the Application workshop to all senior English classes in September. This workshop includes a discussion of the senior checklist, matching the Common Application and Naviance to prepare for the electronic submission of transcripts, completing the FERPA agreement in Naviance, and inviting teachers to upload letters of recommendations.
- Stress Reduction workshops are delivered to all senior English classes by Dr. Kim Kusiak, the district's consulting psychiatrist, and counselor interns.
- Counselors meet individually with all seniors during the fall and early winter to complete the application process with discussions including the final college list, processing teacher recommendations, sending official SAT/ACT scores to colleges, options of college deadlines (regular, early action, early decision, and rolling), and processing the transcript request forms.
- Counselors write letters of recommendations for all seniors.
- Financial Aid Night (presented by MEFA, the Massachusetts Educational Financing Authority) is offered to all seniors and parents/guardians to understand the financial aid process and deadlines.
- An alumni panel is offered to seniors in the winter to begin the conversation of transition to college academically, personally, and socially.
- Paying the College Bill Seminar (sponsored by MEFA, the Massachusetts Educational Financing Authority) is offered in early spring to discuss understanding and comparing financial aid packages offered by colleges.

The School Counseling Department processed over 2,500 college applications to $\mathbf{3 3 5}$ different colleges and universities for the class of 2015.

## Public and Private

 2- and 4-Year Matriculations- Of the 411 students graduating in the Class of 2015, a total of 392 (95\%) students continued their education at 2- and 4-year colleges and universities, or technical schools.
- Of these 392 students, $92 \%$ attended 4 -year colleges and $8 \%$ attended 2 -year colleges or technical schools.
- Of these 392 students, 50\% attended public colleges and universities; 50\% attended private colleges and universities.



5 Year Trend Data




## Future Plans by Gender

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| 4-Year Colleges | 166 | 194 | 360 |
| 2-Year Colleges | 20 | 10 | 30 |
| Career Education | 2 | 0 | 2 |
| Employment | 1 | 0 | 1 |
| Military | 2 | 0 | 2 |
| Other Plans | 9 | 7 | 16 |
| Totals | $\mathbf{2 0 0}$ | $\mathbf{2 1 1}$ | $\mathbf{4 1 1}$ |




## Geographic Breakdown by Matriculation

- Seniors in the Class of 2015 were accepted to 259 different colleges and universities in 30 different states, Canada, and the United Kingdom.
- Seniors in the Class of 2015 enrolled in 127 different colleges and universities in 28 different states, District of Columbia, Canada, and the United Kingdom.


## 2015 Matriculation by Region



|  | Private |  | Public |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2-Year \& Technical | 4-Year | 2-Year | 4-Year |
| New England |  |  |  |  |
| Maine | - | 3 | - | - |
| Massachusetts | - | 107 | 30 | 115 |
| Rhode Island | - | 17 | - | 2 |
| Connecticut | - | 9 | - | 14 |
| New Hampshire | - | 7 | - | 11 |
| Vermont | - | 1 | - | 3 |
|  |  |  |  |  |
| New York | - | 21 | - | - |
| Mid-Atlantic |  |  |  |  |
| District of Columbia | - | 2 | - | - |
| Virginia | - | - | - | 3 |
| Pennsylvania | - | 11 | - | 2 |
| Maryland | - | 4 | - | 1 |
|  |  |  |  |  |
| South |  |  |  |  |
| Alabama | - | - | - | 3 |
| Florida | - | 1 | - | 1 |
| Georgia | - | - | - | 1 |
| Kentucky | - | - | - | 1 |
| Louisiana | - | 1 | - | - |
| South Carolina | - | - | - | 3 |
| North Carolina | - | 2 | - | 1 |
| Tennessee | - | 1 | - | - |
|  |  |  |  |  |
| Midwest |  |  |  |  |
| Indiana | - | 1 | - | - |
| Ohio | - | 2 | - | 1 |
| Minnesota | - | - | - | 1 |


| Continued |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| West |  |  |  |  |
| Arizona | - | - | - | 1 |
| California | - | 2 | - | - |
| Colorado | - | - | - | 2 |
| Utah | - | 2 | - | - |
| Canada | - | 1 | - | - |
| England | - | 1 | - | - |
| Totals | - | 196 | 30 | 166 |



# Barron's Selectivity Categories Class of 2015 Students Enrolled at the Following Colleges \& Universities 

## Most Competitive:

Even superior students will encounter a great deal of competition for admissions to the colleges in this category. In general, these colleges require high school rank in the top $10 \%$ to $20 \%$ and grade averages of $A$ to $B+$. Median freshman test scores at these colleges are generally between 655 and 800 on the SAT I and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply.

Boston College (7)
Brandeis University
Bryn Mawr College
Bucknell University
Carnegie Mellon University (2)
Colby College (2)
College of the Holy Cross (5)
College of William \& Mary
Connecticut College
Cornell University (2)
The George Washington University
Georgetown University
Georgia Institute of Technology
Hamilton College
Hampshire College
Johns Hopkins (2)
Lehigh University
New York University (2)
Northeastern University (13)
The Ohio State University
Rensselaer Polytechnic Institute (3)
Smith College
Tufts University
University of Southern California

## Highly Competitive:

Colleges in this group generally look for students with grade averages of $B+$ to $B$ and accept most of their students from the top $20 \%$ to $35 \%$ of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT I and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants. To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT I or 28 or more on the ACT, and colleges that accept fewer than one quarter of their applicants.
+Bentley University (4)
+Boston University (6)
Brigham Young University (2)
Bryant University (6)
Clark University (2)
Clarkson University
Clemson University
+Dennison University (2)
+Drexel University (2)
Elon University
Emerson College (2)
+Mount Holyoke
Providence College (3)
Seewanee, The University of the South
+Trinity College
University of Connecticut (13)
+University of Florida
University of Minnesota, Twin Cities
+Worcester Polytechnic University (7)

## Very Competitive:

The colleges in this category generally admit students whose averages are no less than B- and who rank in the top $35 \%$ to $50 \%$ of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT I and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants. The plus (+) has been placed before colleges with median freshman scores of 610 or higher on the SAT I or 26 or higher on the ACT, and colleges that accept fewer than one third of their applicants.

## College of Charleston

Dusquesne University (3)
Elms College
Emmanual College (3)
Fairfield University (2)
+Gordon College
+Hofstra University
James Madison University
Loyola University of New Orleans
Marymount Manhattan College
Messiah College
Quinnipiac University (3)
Rochester Institute of Technology (3)
Sacred Heart University
Saint Anselm College (2)
Sienna College
Simmons College (3)
+Stonehill University
Temple University (2)
The University of Alabama (3)
Townson University
University of Colorado, Boulder (2)
University of Mary Washington
University of Massachusetts at Amherst (44)
University of New Hampshire (9)
University of Vermont (2)

## Competitive:

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT I and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of $B$ - or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top $50 \%$ to $65 \%$ of the graduating class and accept about $75 \%$ of their applicants. Colleges with a plus (+) are those with median freshman SAT I scores of 563 or higher or median freshman ACT scores of 24 or higher, and those that admit fewer than half of their applicants.

Assumption College (12)
Barry University
Bay Path College
Bridgewater State University (4)
Castleton State University
Central Connecticut State University
Coastal Carolina University
Colby-Sawyer College
Curry College (2)
Daniel Webster College
East Carolina University
+Elmira College
+Endicott College

Fitchburg State University (7)
Framingham State University
Franklin Pierce University (2)
Holy Cross College, Indiana
Johnson and Wales University
Lasell College
Lenoir-Rhyne University
Lesley University (5)
Marist College (2)
Merrimack College (5)
Norwich University
Plymouth State University (2)
Roger Williams University (5)
Southern New Hampshire University
Springfield College (2)
St. Bonaventure University
Stevenson University
Suffolk University (2)
The College of Saint Rose
University of Arizona
Union College
University of Kentucky
University of Massachusetts at Boston (2)
University of Massachusetts at Dartmouth (8)
University of Massachusetts at Lowell (9)
University of New Haven
+University of Rhode Island
Wentworth Institute of Technology (2)
Westfield State University (17)
Worcester State University (19)

## Less Competitive:

Included in this category are colleges with median freshman test scores generally below 500 on the SAT I and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages generally below C who rank in the top $65 \%$ of the graduating class. These colleges usually admit 85\% or more of their applicants.

Anna Maria College
Becker College
Fisher College
Newbury College
Nichols College (7)
Salem State University (5)

## Special Schools:

Listed here are colleges whose program of studies are specializedprofessional schools of art, music, health fields, the military, etc. In general, the admissions requirements are not based primarily on the academic criteria, but on evidence of talent or special interest in the field.

Academy of Art University
Aston University (UK)
Berklee College of Music
Brock University, Canada
Maine College of Art
Maryland Institute College of Art
MA College of Pharmacy \& Health Sciences (3)
Rhode Island School of Design (2)

## 2-Year Colleges:

Quinsigammond Community College (29)
Massachusetts Bay Community College

## Top 11 Most Popular Schools Enrolled-Private

1. Northeastern -13
2. Assumption College -12
3. Worcester Polytechnic Institute -7
4. Boston College-7
5. Nichols -7
6. Boston University -6
7. Bryant University -6
8. Merrimack College -5
9. College of the Holy Cross -5
10. Lesley University -5
11. Roger Williams -5

## Top 10 Most Popular Schools Enrolled—Public

1. University of Massachusetts, Amherst -44
2. Quinsigamond Community College -29
3. Worcester State University -19
4. Westfield State—17
5. University of Connecticut-13
6. University of New Hampshire-9
7. University of Massachusetts, Lowell—9
8. University of Massachusetts, Dartmouth-8
9. Fitchburg State-7
10. Salem State-5

## Top 10 Private and Public Enrollments



## Class of 2015

## Students with Special Education Services

- Forty-six students (11\%) in the Class of 2015 received special education services. Of these 46 students:
- 65\% attended 4-year colleges
- $24 \%$ attended 2 -year colleges \& technical schools
- $11 \%$ entered the employment field or military

- Of these 46 students, $54 \%$ attended public colleges and universities; 35\% attended private colleges and universities.


## Class of 2015 Students with Special Education Services




