



Shrewsbury Public Schools

Fiscal Year 2013 Budget Request

May 21, 2012

Presented by School Committee

Erin Canzano, Chairperson John Samia, Vice Chairperson Jason Palitsch, Secretary Sandra Fryc B. Dale Magee

Presented to Town Meeting

The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.





Joseph M. Sawyer, Ed.D. Superintendent of Schools

SHREWSBURY PUBLIC SCHOOLS

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Mary Beth Banios Assistant Superintendent Liam T. Hurley Director of Business Services Thomas M. Kennedy Director of Human Resources

May 9, 2012

To:

Town Meeting Members

From:

Joe Sawyer, Superintendent of Schools

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In your Town Meeting warrant book, you will find a letter from me, on behalf of the School Committee and the School Department, requesting a Fiscal Year 2013 School Department budget of \$50,435,765, representing a request for a \$3,296,089 increase in appropriations, or 6.99%. This budget request is \$719,949 more than what is currently recommended by the Board of Selectmen and the Finance Committee, based upon their assessment of the needs of our town and the available resources. As noted in the Finance Committee's report in the warrant book, these recommendations utilized the best information available at the time, and it is possible that alternate recommendations may be made at Town Meeting based upon updated fiscal data. The School Committee and the School Department administration concur with the Finance Committee's stated hope that additional funding will become available that will close the remaining gap illustrated above.

The School Department faced a \$5.6 million budget deficit for FY13 due to a combination of increased costs and the exhaustion of the federal stimulus funding that reduced pressure on the town's appropriation for education over the last several years. As then-School Committee Chairperson, Mr. John Samia, expressed to Town Meeting in his presentation last year, the loss of this funding source, combined with contractual wage pressure, rising special education costs, and the deferral of operational needs in past years, would make FY13 a challenging budget cycle for the School Department. This has certainly turned out to be the case. We are fortunate that the federal stimulus program allowed the town's appropriated budget for education to average a less than 1% increase over the past three fiscal years without significantly compromising our program (-2.76% in FY10, 5.69% in FY11, and 0% in FY12). Over those same three fiscal years, our increases in personnel costs were very modest based upon the School Committee's contractual agreements with the teacher and paraprofessional associations (see details in this information packet). The bottom line is that our budget plan for FY13 includes just over \$2.3 million in cost reductions that will have a negative effect on our educational program and will compromise our ability to provide the learning outcomes mandated by state and federal law, and more importantly the quality of education our community rightfully expects. These reductions include the elimination of 31.8 full time equivalent positions from our educational program. Please see the following revised budget statement to learn in detail about how these reductions will affect our students' education next year.

This packet includes a line item budget so that you may see how the requested town appropriation is proposed to be allocated, as well as supporting documents that provide additional information regarding our budget plan. For even more detailed information, please see the budget information on our web site. I hope this information is helpful to you, and I will be happy to answer any questions you may have at Town Meeting.



Shrewsbury Public Schools

Joseph M. Sawyer, Ed.D. Superintendent

Superintendent's Budget Message

May 9, 2012

Note: This is an updated version of the original budget message filed on March 14.

Dear Shrewsbury Community Members,

It is with mixed feelings that I present to you our administrative budget recommendation for the Shrewsbury Public Schools for Fiscal Year 2013. I am conflicted because I continue to be enormously proud of the exceptional results our students and educators have continued to achieve in an extremely cost effective manner, yet I am very concerned about the impact the reductions recommended within this plan will have on our educational program.

The School Department delivers superb value to our stakeholders. As many of you are aware, a national study recently noted that Shrewsbury placed in the top 2.8% of over 9,000 school districts in the nation with regard to "return on investment" relative to the academic results achieved for the amount of funding provided. The College Board has named Shrewsbury to its Advanced Placement Honor Roll for the second year in a row for increasing the number of students participating in rigorous courses while simultaneously maintaining very high performance. A recent U.S. News and World Report ranked Shrewsbury High School in the top 10% in Massachusetts, and as a silver medalist nationally. Our results on various exams rank our schools as among the best in Massachusetts, while our students continue to earn accolades and recognition for excellence in music, the visual arts, science fairs, robotics, speech and debate, and athletics. Our schools have a well-deserved reputation for having strong cultures, where students act respectfully, make meaningful connections with caring educators, develop good citizenship skills, and contribute thousands of hours to serving their community. The excellence of our schools contributes significantly to the quality of life in our town and substantially to the value of our property, and it is remarkable that all of this has been achieved with a cost per student that continues to be in the lowest 10% in the state. Unfortunately, while we have been able to maintain very strong performance with this level of investment, it is important to note that we have made difficult decisions to reduce positions and program over time to stay within the limits of the financial resources available, and without additional investment over time our performance will be unsustainable.

Those of you who know the recent history of the School Department budget know that we have implemented a variety of cuts over time. These include the loss of reading specialist teachers, technology specialists, professional librarian/media specialists, and curriculum leaders in our elementary schools; the elimination of foreign language programming in grades three through five; the disbanding of our auto shop program at the high school; higher class sizes and special subject caseloads; and reductions in specialty programming such as video technology in our middle schools – just to name a few. Textbook purchases have been postponed, funds for supplies and materials have been cut back, and investment in educational technology hardware deferred. Additionally, other programming has been sustained only by shifting the cost burden to families through a variety of fees for transportation, athletics, co-curricular activities, and instrumental music lessons.

Given the structural deficit our town has faced for some time, many of these cost mitigation measures occurred prior to the economic downturn, and others more recently. Our educational program has actually weathered the recession fairly well to date, largely due to the availability of millions of dollars in federal stimulus funding that made up for reductions in state and local funding. We have also benefited from contractual agreements with employee groups that made adjustments to compensation and health care contribution rates that enabled the district to preserve jobs that would otherwise have been cut. However, next year the combination of the loss of federal funds that directly and indirectly support our current budget; modest increases in state funding; wage and inflationary pressures; and the need to support a variety of mandates have brought us to a tipping point where we cannot sustain our current program with the resources that will be available to us. The difficult reality we face is that we cannot close the gap created by cost increases and lost funding without significant reductions in personnel that will result in higher class sizes and reduced services across the district.

This budget recommendation is based on a variety of factors. Over the past several months, input has been solicited from students, staff, parents, and the public regarding what our school district's priorities should be. In December, the School Committee approved a set of strategic priorities and goals for the next five years, and these have guided the administration's decision-making regarding what resources to try to preserve while considering how cuts might damage our long-term ability to implement these priorities, as well as what kinds of positions stand a greater chance of restoration when the fiscal environment improves, as historically it has been more difficult to restore cuts related to programs. We were also guided by our district's core value of equity, and as a result this reduction plan is spread across the entire district and across different job categories and programs; it also takes recent history into account as to where previous reductions have been made. Another key consideration was minimizing the impact of cuts on employees by using attrition wherever possible in order to reduce positions while minimizing layoffs of successful newer employees in whom we have invested time and resources and whose talent and commitment we wish to retain for the long term.

In January, the administration identified a \$5.4 million budget gap consisting of about \$2.4 million in lost funding due to the exhaustion of federal stimulus money and Circuit Breaker reserves that were made possible by federal funding, combined with just under \$3 million of projected increased costs. When I presented this information, I noted that some of the projections would change as we became more certain of actual costs for next year, and I am sorry to report that our obligations have increased by about \$200,000 since that time, mainly due to evolving special education costs for specialized placements outside of the school district. The current, updated gap between what would be required to advance our current program and this year's funding level is slightly more than \$5.6 million as a result.

In his initial town budget recommendation, Mr. Morgado, our Town Manager, recommended an increase of \$2,451,140 to the School Department's appropriation, which helped close this gap significantly. Later, that recommendation was revised by the Board of Selectmen and Finance Committee to \$2,576,140 by applying \$125,000, which represents a proportional share of the cost savings that will be realized through the town employees paying a higher percentage of their health insurance premiums. However, an additional \$3.1 million would still be needed to maintain our current program. As the resources that will be available cannot provide this level of funding, the budget recommendation that follows cuts \$2,312,977 of the remaining gap, mainly through the reduction of personnel as well as through the reduction of some operational costs to offset necessary increases in others. A summary of the budget recommendation is illustrated in the table below.

Fiscal Year 2013 School Department Budget – Recommendation

Fiscal Year 2012 – current year appropriation	\$47,139,676
Lost funding (federal stimulus & Circuit Breaker reserves)	\$2,451,140
Projected operational cost increases before adjustments	\$1,422,031
• Special education out of district tuition and in district cost increases - \$706,879	
• General operations increases (staff continuing education, transportation, substitutes, general inflation, etc.) - \$715,152	
Projected personnel cost increases before adjustments	\$1,735,895
Based on contractual obligations	
No new positions	
Total required for level service budget	\$52,748,742
Proposed personnel cost reductions	(\$2,061,612)
Proposed operational cost reductions	(\$251,365)
Total proposed reductions	(\$2,312,977)
Town Manager's initial recommended increase	\$2,451,140
Selectmen & Finance Committee recommended increase	\$2,576,140
School Committee additional recommended increase	\$719,949
Total School Committee FY13 recommendation	\$50,435,765
Recommended increase in appropriations FY12 to FY13	\$3,296,089
Recommended percentage increase over FY12 appropriation	6.99%

The table on the following page illustrates the proposed cost reductions.

Fiscal Year 2013 School Department Budget - Proposed Cost Reductions

Early Childhood/Elementary Schools	¢010 F04
 Hiatus – 1.0 FTE Beal principal Offset cost of 1.55 FTE instructional coaches through eligible 	\$810,594
grants/tuition	
• Reduction – 3.0 FTE Grade 1 classroom teachers at Beal	
(overflow returns to Floral site increases class size at Floral; shift Beal FTE to full day kindergarten tuition account)	
• Reduction – 1.0 FTE Grade 2 classroom teacher @ Coolidge	
• Reduction – 1.0 FTE Grade 4 classroom teacher @ Coolidge	
 Reduction – 1.0 FTE Grade 4 classroom teacher @ Paton Reduction – 1.0 FTE Grade 1 classroom teacher @ Spring Street 	
• Reduction – 1.0 FTE Grade 4 classroom teacher @ Spring Street	
• Reduction – 4.0 FTE paraprofessionals	
(Note: Position offsets through grants/additional full day kindergarten results in net elementary position loss of 8.0 FTE)	
randergarten results in het elementary position 1035 of 0.0 1 1E)	
Middle Schools	\$659,160
• Reduction – 2.0 FTE curriculum coordinators	\$659,160
 Hiatus – 0.2 FTE foreign language director (Nov. retirement) Reduction – 1.0 FTE technology teacher @ Sherwood 	
• Reduction – 2.0 FTE Grade 6 team teachers @ Sherwood	
 Reduction – 2.0 FTE Grade 7 team teachers @ Oak Reduction – 2.0 FTE Grade 8 team teachers @ Oak 	
• Reduction – 1.0 FTE special education teacher @ Oak	
• Reduction – 4.0 FTE paraprofessionals (or equivalent hours)	
(Net position loss = 14.2 FTE)	
High School	45 04.0 5 0
• Hiatus – 0.6 FTE foreign language director (Nov. retirement)	\$591,858
• Reduction – 0.4 FTE foreign language teacher*	
 Reduction – 1.0 FTE English teacher Reduction – 1.0 FTE mathematics teacher 	
• Reduction – 0.6 FTE science teacher	
 Reduction – 1.0 FTE social science teacher Reduction – 1.0 FTE visual arts teacher 	
• Reduction – 4.0 paraprofessionals (or equivalent hours)	
(Net position loss = 9.6 FTE)	
Operating Costs	. 200. 0 4.0
 Vocational tuition decrease due to enrollment 	\$251,365
Elimination of tutoring requirement – No Child Left Behind Reduction in contracted corviges for special education.	
Reduction in contracted services for special educationVarious miscellaneous reductions	
Grand Total Proposed Cost Reductions	\$2,312,977
Total FTE positions removed from budget	38.35
Total FTE positions removed from the educational program	31.80

Impact on the Educational Program

The effects of the proposed budget plan include:

- Class sizes well beyond School Committee guidelines in all sections of Grades 4, 5, 6, 7, and 8, with averages of 29 students per class across those grades.
- A small number of other elementary classrooms will have class sizes slightly above guidelines, including Grade 1 classes at Floral Street and Spring Street (23 students) and Grade 2 at Floral Street (23 students).
- Class sizes will go beyond guidelines in a significant number of high school classes, but the actual enrollment in courses will not be determined until late spring after registration and scheduling is completed.
- The high school will also reduce the number of offerings in the visual arts.
- Sherwood will have fewer technology class sections.
- There will be reduced administrative capacity as follows:
 - Shared principal position between Beal and Paton
 - No foreign language director for most of the year
 - Less support for curriculum and instruction and less capacity to supervise and evaluate staff at the middle schools
- Level funding for athletic programming will require approximately \$70,000 in additional revenue or program cuts to cope with rising costs.
- Level funding for textbooks and school-based budgets will continue to squeeze operations and require deferral of investments.
- Small increase in technology funding will delay implementation of some strategic initiatives and keep the district behind the curve in replacing aging technology hardware, unless alternative funding can be accessed.

Mitigation Efforts

The school district has put two major mitigation efforts into place to reduce the human cost of these reductions. The first is to take available classroom space due to reductions and convert the majority of our half day kindergarten positions into full day positions. This will open significantly more slots for tuition-paying students, and this tuition will offset the cost of shifting teacher assignments from two half day sections to one full day section, providing slots for teachers who otherwise would have been laid off. The second was to offer a retirement incentive to those teachers who had not already declared they would retire at the end of June. Eight staff members took advantage of this program, and we only will need to replace two of them – the differential in savings between not replacing a veteran staff member who retires and a layoff of a newer teacher with a lower salary, plus unemployment costs, is substantial. As a result of these efforts, and by taking advantage of retirements and leaves of absence that were already planned, the actual number of layoffs of staff should be in the single digits despite removing almost 32 positions from our educational program.

Conclusion

I truly wish I were presenting a different budget recommendation than this one, as the cost reductions contained within will compromise our ability to deliver the quality of education our students will require for them to be successful in the decades ahead. It is important to note that this recommendation still requires about \$720,000 in funding beyond the Board of Selectmen's and Finance Committee's current recommendation. If the School Department is forced to reduce costs to a large degree beyond what this recommendation requires, there will need to be additional personnel reductions that will increase and intensify the negative impact this plan already includes, including pushing class sizes higher and the likely elimination of some programming. It is my hope that between state and local resources, this additional funding can be provided so that further cuts beyond these recommendations will not be necessary.

Please don't hesitate to contact me if you have questions or feedback regarding the budget. I may be reached at 508-841-8400 or jsawyer@shrewsbury.k12.ma.us.

Respectfully,

Joseph M. Sawyer, Ed.D. Superintendent of Schools

Shrewsbury Public Schools Personnel & Program: Reduction History

Note: FTE = Full Time Equivalent position

Fiscal Year(s)	Personnel or Program Reduction
FY04	Eliminated Assistant Director of Special Education, K-12
FY04	Eliminated late buses (high school & middle school)
FY04, FY05, FY10	Eliminated foreign language in grades 3, 4, & 5 (4.7 FTE)
FY06	Eliminated "permanent" building substitutes
FY06	Cut middle school video technology position (1.0 FTE)
FY07	Cut elementary media specialists (4.0 FTE; 1.0 FTE remained to oversee
	5 schools; 5.0 paraprofessionals used to staff media centers)
FY07	Eliminated elementary technology specialists (3.5 FTE)
FY07	Eliminated elementary curriculum specialists; shifted to instructional
	coach model (reduction of 3.0 FTE)
FY07	Cut elementary reading specialists (4.5 FTE; 1.0 FTE remained to
	oversee 5 schools; 5.0 paraprofessionals added as reading tutors)
FY07	Free, in-school music lessons eliminated; moved to fee-based after
	school program
FY09, FY10	Reduced bus fleet by 5 vehicles through routing efficiencies; longer
	routes, more group stops
FY10	Cut secretaries at Central Office, SHS, OMS, SMS (4.0 FTE)
FY10	Eliminated Jobs for Bay State Graduates vocational program – SHS (0.5
	FTE)
FY10	Eliminated Auto Shop program at SHS (1.0 FTE)
FY10	Cut drama teacher from Sherwood MS (0.6 FTE)
FY10	Cut aides through special education efficiencies (7.0 FTE)
FY11	Eliminated Elementary Curriculum Coordinator (1.0 FTE)
FY11	Cut team teachers at Sherwood MS (2.0 FTE)
FY11	Cut team teachers at Oak MS (2.0 FTE)
FY11	Cut English teacher at SHS (1.0 FTE)
FY11	Cut Social Sciences teacher at SHS (1.0 FTE)
FY11	Cut Health and Phys Ed teachers at middle/elementary (1.9 FTE)
FY07-FY11	Reductions in funding for curriculum and instruction (textbooks,
	instructional materials, etc.)
	FY07 = \$403,436 vs. FY11 = \$95,699
EV.0 E EV.4.4	Reduction = \$307,737 (76%)
FY05-FY11	Reductions in school and department discretionary funding (classroom
	and office supplies, consumable educational materials, furniture
	replacement, minor repairs, training, etc.)
	FY05 = \$558,057 vs. FY11 = \$312,545
	Reduction = \$245,512 (44%)

SHREWSBURY PUBLIC SCHOOLS INFORMATION REGARDING USE OF FEDERAL STIMULUS FUNDS FISCAL YEARS 2009-2012

Beginning in FY09, federal stimulus funding has played a crucial role in funding public education in the Shrewsbury Public Schools. This document provides Town Meeting members with information regarding how these funds were used.

Key points

- 1) The use of federal stimulus funds enabled the school district to weather significant reductions in local and state funding due to the recession without having to make drastic reductions to personnel and programs, unlike many other districts in our state and country. Because of the availability of stimulus funding, increases to the town's appropriations for the School Department budgets approved since the global financial crisis occurred in September 2008 have averaged less than 1% (-2.76% in FY10; 5.69% in FY11; and 0% in FY12).
- 2) Federal stimulus funds for education were allocated to states, where governors determined how they would be distributed through state departments of education, according to restrictions and guidelines in the federal laws that established the funding. The key goals were to:
 - a. save existing jobs to avoid the negative educational impact of cutting large numbers of teaching positions and to avoid pushing unemployment even higher during the recession; and
 - b. make strategic investments that would stimulate economic activity while providing lasting value for school districts.
- 3) The Shrewsbury Public Schools utilized stimulus funding to accomplish both of these goals, including preserving educators' jobs and investing funds in ways that will provide significant financial and educational returns on those investments.

How the funds were used

FY 2009

The American Recovery and Reinvestment Act of 2009, commonly known as "ARRA" or the "federal stimulus," was passed in February of that year. Due to the massive shortfall in state tax revenue due to the financial crisis, the state notified school districts in early May 2009 that it would substitute a large portion of federal stimulus funding for education in place of Chapter 70 education aid that was due to cities and towns in the fourth quarter of FY09. While technically it was in the form of a "grant," in reality this was simply a dollar-for-dollar substitution of federal dollars in lieu of state Chapter 70 dollars. This had no effect on the FY09 budget since it was only weeks away from being closed out. Shrewsbury received \$1,984,114 of substitute funding as its allotment.

Under the circumstances, there was really no discretion to using this portion of federal stimulus funding.

FY 2010 Stimulus Fund Use

In FY10, Shrewsbury received three allotments of federal stimulus grant funding. Rather than use the technical terminology used by each program, the three can be summarized as follows:

A. K-12 General Education Stimulus Funds:	\$1,065,713
B. K-12 Special Education Stimulus Funds:	\$1,798,777
C. Preschool Special Education Stimulus Funds:	\$70,046
D. Total Stimulus Funds Received in FY10:	\$2,934,536

Because the terms of these grants allowed funds to be carried over into the following fiscal year, the district chose to be conservative in their use in order to stretch them over both FY10 and FY11. It is also important to note that the Department of Elementary and Secondary Education needed to approve that the district's plans for spending the grants met the regulations and requirements for these funds. The following amounts were used in FY10:

- A. K-12 General Education Stimulus Funds Used in FY10: \$684,545
 - a. 13.2 full time equivalent (FTE) professional educator jobs that were *already in the district's program* were saved
 - b. Of these existing positions, 2.0 FTE were positions that were considered by the state to be "strategic investments" that provided value by providing professional development to staff: elementary curriculum coordinator and elementary instructional coach. Again, these positions already existed and were at risk of being cut without this funding.
- B. K-12 Special Education Stimulus Funds Used in FY10: \$634,451

a. 8.0 FTE special education teacher jobs that were *already in the district's program* were funded.

- b. 2.0 FTE special education teacher jobs were created in order to provide what are known as "co-teaching" classrooms (one at Floral Street School and one at Sherwood Middle School). This program was designed to provide intensive support to students with significant academic learning disabilities in order to prevent the need to place these students in even costlier out of district specialized schools. The district believes this program has resulted in as many as seven students not requiring specialized placement in schools where tuitions can run between \$20,000 and \$60,000 annually. As such, we believe the district received substantial return on this initial investment.
- c. Special education training costs in the amount of \$9,616 were also expensed to this funding source in FY10.
- C. Preschool Special Education Stimulus Funds Used in FY10: \$17,083
 - a. A 0.4 FTE part-time special education team chairperson was funded with this portion of funds in order to provide sufficient staffing to meet legally obligated timelines and to ensure that initial special education plans for newly eligible three-year-old students were created responsibly given

legal mandates and the lack of staffing during a transitional year for preschool leadership.

Total Stimulus Funds Received in FY10: \$2,934,536
Total Stimulus Funds Used in FY10: \$1,336,079)
Total Stimulus Funds Carried Forward to FY11: \$1,598,457

FY 2010 Carryover Stimulus Fund Use

Because more than half of what was allotted to the district for FY10 was preserved for FY11, the district was able to stretch the value of this assistance over two years. The carryover funds were spent as follows:

- A. K-12 General Education Stimulus Funds Used in FY11: \$381,168
 - a. 3.0 FTE professional educator jobs that were *already in the district's program* were saved. These included portions of existing allotments of elementary instructional coaches and middle school curriculum coordinators. These positions *already existed* and were at risk of being cut without this funding.
 - b. 2.0 FTE new positions were new positions that were added to the district. The first was a Data Specialist position that was necessary to cope with a significant increase of the number and frequency of mandated state online data gathering and reporting requirements for staff and students. The second was an Advanced Math Coach to staff an innovative new program to address the needs of advanced math students at Sherwood Middle School. Since the institution of this position, the number of students leaving Sherwood after grade 5 to transfer to the Advanced Math and Science Academy charter school has decreased from 23 to 8. Given that each charter student costs the town approximately \$11,000 per year, this investment is already reaping a substantial return (we are projecting a net savings of about \$80,000 this year alone).
 - c. About \$22,000 of various instructional materials that could not be funded from the appropriated budget were also expensed to this source.
- B. K-12 Special Education Stimulus Funds Used in FY11: \$1,164,326
 - a. 8.0 FTE special education teacher jobs that were *already in the district's program* were funded.
 - b. 2.0 FTE special education teacher jobs *were continued from FY10* in order to provide what are known as "co-teaching" classrooms (one at Floral Street School and one at Sherwood Middle School) see FY10 section above for details.
 - c. 5.0 FTE part-time elementary reading tutor paraprofessional positions were created to increase the number of tutors available to provide targeted early intervention for students demonstrating reading difficulties. The district believes that this approach has resulted in fewer elementary-aged children becoming eligible for special education services, saving significant funds in the long run.
 - d. 1.0 FTE dropout prevention coordinator paraprofessional position *was created* to address the lack of resources at the high school to ensure that students at risk of dropping out of school received sufficient interventions. The district believes that this position has prevented several students from

dropping out; not only is this of value to the students and to society, it also ensures that the district maintains its state Chapter 70 funding, which is given on a per pupil basis.

e. Some mandated special education therapy costs were expensed to this

funding source.

f. Funding of the renovation of the former auto shop space at the high school into special education space for transition programming. This space is in turn being rented by the Assabet Valley Collaborative (AVC) to provide mandated transitional services to severely disabled students after high school until they turn 22 years of age (AVC contributed \$100,000 towards the renovations). Shrewsbury has a large cohort of students requiring these services who previously were transported to programs outside of Shrewsbury. The district conservatively estimates that the investment of \$318,371 in stimulus funds, plus an additional \$245,629 from the School Department budget, will result in a \$711,605 return on investment over eight years due to tuition discounts provided by AVC, lease payments from AVC, and savings in transportation costs now that this program is in Shrewsbury.

C. Preschool Special Education Stimulus Funds Used in FY11: \$52,963

a. 2.0 FTE transition aide paraprofessional positions were created to try a new approach to receiving newly eligible students with significant special education needs in order to provide a trial period of 6-8 weeks before determining how much support would be needed on an ongoing basis. The district believes that this approach is reducing the need for providing child specific aides for students at the preschool level, which in turn will reduce costs over the course of the student's education if this level of support is not necessary.

b. Interactive white boards and iPads were purchased for preschool classrooms to help the district advance its technology goals using this

alternative funding source.

c. Some mandated special education services were expensed to this source.

d. Some special education training was expensed to this source.

Total Stimulus Funds Received in FY10:	\$2,934,536
Total Stimulus Funds Used in FY10:	(\$1,336,079)
Total Stimulus Funds Carried Forward to FY11:	\$1,598,457
Total Carryover Funds Used in FY11:	(\$1,598,457)

FY11 Stimulus Funds

In FY11, the district received a much smaller additional allotment of K-12 general education stimulus funding of \$98,848 as part of the state's approach to Chapter 70 aid for that year. This funding was carried over to FY12 in order to help the district achieve a level-funded appropriated budget from the town without cutting personnel and programming. These funds were ultimately used to offset a large portion of mandated special education summer programming.

Total Stimulus Funds Received in FY11:	\$98,848
Total Stimulus Funds Used in FY11	\$0
Total Stimulus Funds Carried Over to FY12:	\$98,848
Total Carryover Funds Used in FY12	(\$98,848)

"Education Jobs" Funds

In August of 2010, the state determined that Shrewsbury would receive about \$1.2 million from a *new* federal stimulus source for FY11 called "Education Jobs Funding." The School Committee wisely decided to preserve all of these funds until FY12, as allowed by this new grant program. As the grant's name suggests, these funds were required to be used to fund personnel positions associated with the educational program. To simplify the accounting of these funds, the district decided to offset the cost of paraprofessional salaries in FY12, which funded 59.0 FTE paraprofessional support positions.

Total Education Jobs Funding Received in FY11:	\$1,189,765
Total Education Jobs Funding Used in FY11:	\$0
Total Education Jobs Funding Carried Over to FY12:	\$1,189,765
Additional allotment provided by state at close of FY11:	\$17,532
Total Education Jobs Funding Used in FY12:	(\$1,207,297)

Summary

From FY09 – FY12, the district received several allotments of federal stimulus funding through the American Recovery and Reinvestment Act and through Education Jobs funding, totaling \$6,224,795. Of this total, the School Department had discretion over spending \$4,240,681, as the initial allotment of \$1,984,114 was a pure substitution for Chapter 70 funds (see FY09 section above). The choice was made to spread expenditures out over the allowable time period for each allotment in order to extend the benefit of this funding for as long as possible.

A large number of existing professional and paraprofessional jobs were preserved thanks to this funding, as follows:

FY10 Existing Professional Educator Jobs Preserved = 21.2 FTE

FY11 Existing Professional Educator Jobs Preserved = 11.0 FTE

FY12 Existing Paraprofessional Jobs Preserved = 59.0 FTE

A small number of new positions were created in order to save money through new or more efficient programming, or to meet mandates. These included:

FY 10 & 11: 2.0 FTE Special Education Teachers for Co-Teaching Program

FY11: 1.0 FTE Advanced Math Coach at Sherwood Middle School

FY11: 5.0 FTE Part Time Elementary Literacy Tutor Paraprofessionals

FY11: 1.0 FTE High School Dropout Prevention Coordinator

FY11: 1.0 FTE Data Specialist

FY10: 0.4 FTE Part Time Special Education Team Chairperson at Preschool*

*temporary, one year position

Portions of funding were used to purchase technology at the preschool level, for various mandated special education services, and for some educator training. A large portion was used to fund the renovation of unused space at Shrewsbury High School to create a

partnership with Assabet Valley Collaborative for mandated programming that is projected to earn a return on investment of over \$700,000 over eight years. Investments in early intervention, innovative special education approaches, and advanced math programming has already resulted in hundreds of thousands of dollars of savings, and these savings will multiply over time.

Conclusion

The federal funding provided to the Shrewsbury Public Schools over the past several years has been instrumental in helping the district meet its mandates and the community's expectations despite significant reductions in typical levels of state and local funding streams. The School Department met its obligation to utilize this funding in ways that met regulations while providing value by avoiding large numbers of layoffs while making modest investments that are already realizing substantial savings. It is unfortunate that the state and local economies have not recovered to the degree one would have hoped now that these federal sources are exhausted, and as a result the FY13 budget will require substantial cuts. However, there is no question that the federal stimulus funding helped the district avoid significant damage that would have severely compromised students' education over the last several years; this has value that is immeasurable. Further, more personnel cuts over the past few years would have caused the district to lose a large number of excellent educators in whom we have invested and who hopefully will have long, successful careers in Shrewsbury – educators who will not lose their jobs now because most of our reductions next year will be due to retirements that wouldn't have happened until now. As a result, without the stimulus program we would have a much worse situation at present.



FY 2013 Forecast

The following conditions and assumptions were applied to forecast the FY13 for the Shrewsbury Public Schools.

Financial Conditions and Assumptions:

- 1. Teacher Contract reflects 184 work days (up from 182 work days in FY12). Full step increases and a contractually obligated 2.75% Cost of Living Adjustment is assumed.
- 2. Unit B Contract assumes two additional work days, full step increases and a contractually obligated 2.75% Cost of Living Adjustment.
- 3. Administration staff assumes a 2.75% Cost of Living Adjustment.
- 4. Paraprofessional Contract is subject to negotiation.
- 5. Non-Represented staff assumes full step increases and a 2.75% Cost of Living Adjustment.
- 6. Federal, State Grant, and Revolving account funding at current funding levels.
- 7. Transportation-assumes 3.5% contract increase per bus based on current fleet of 43 vehicles (38 regular education buses and 5 Special Education buses) at \$319.46 per day X 43 X 181 days less \$600,000 in Transportation Fees \$1,886,357. An increase of \$145,854 from FY12.
- 8. SPED forecast based on current student population and identified placements plus estimated 4% overall tuition increase.
- 9. SPED Circuit Breaker anticipated at 65% and no Circuit Breaker Carry Forward into FY 13.
- 10. SPED Out of District Transportation remains level funded.
- 11. Increase bus monitors from 8 monitors to 10 monitors.
- 12. Vocational tuition at Assabet Valley Regional Technical School (AVRTS) assumes -1.5% decrease from \$16,078 to \$15,833; FY 13 assumes 140 students at AVRTS, down from 143 in FY 12.
- 13. Transportation, Athletic, and Student Activity Fees projected at current fee structure.
- 14. Federal Stimulus Stabilization Funds of \$98,848 was utilized for Summer Special Education Instruction in FY12. This money now needs to be assumed in the FY13 Budget.
- 15. Education Jobs Grant Funds of \$1,207,292 was used to offset salaries in FY12. This money now needs to be assumed in the FY13 Budget.



School Department Fiscal Year 2013 Projected Expenditures

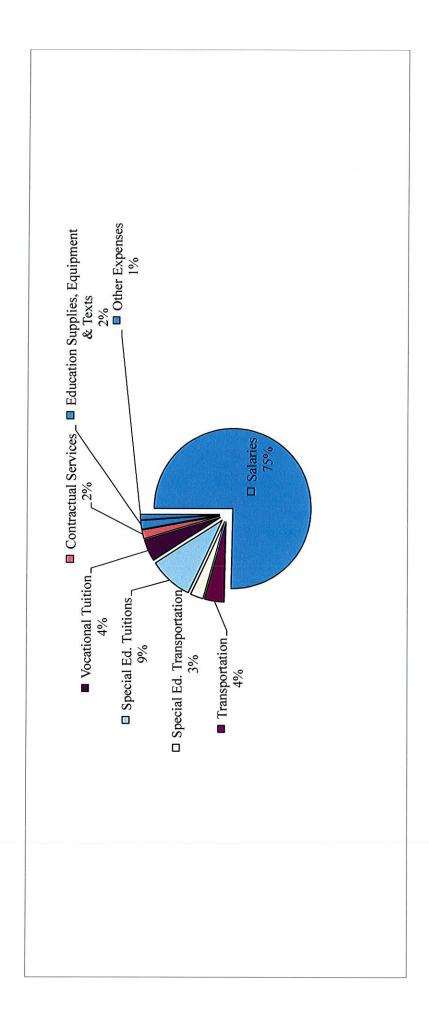
The tables below provide information regarding the School Department's planned expenditures for Fiscal Year 2013 from all sources administered by the School Department. It does not include Health Insurance, Debt Payments, or Buildings and Grounds.

	Projected FY 13 Expenditures
Town Appropriated School Department Budget	\$ 50,435,765
Circuit Breaker Special Education Reimbursement in FY13	\$ 2,047,500
Circuit Breaker Special Education Reserve Carryforward	\$
Federal and State Grants (assumes level funding)	\$ 2,394,244
Federal Stimulus and Job Preservation Funding	\$
Full Day Kindergarten Tuition	\$ 736,000
Preschool Tuition	\$ 445,000
School Choice Receiving Tuition	\$ 75,000
Athletic Fees	300,000
Athletic Gate Receipts	\$ 40,000
Student Activity Fees	000'08 \$
Transportation Fees	000'009 \$
Subtotal	\$ 57,153,509

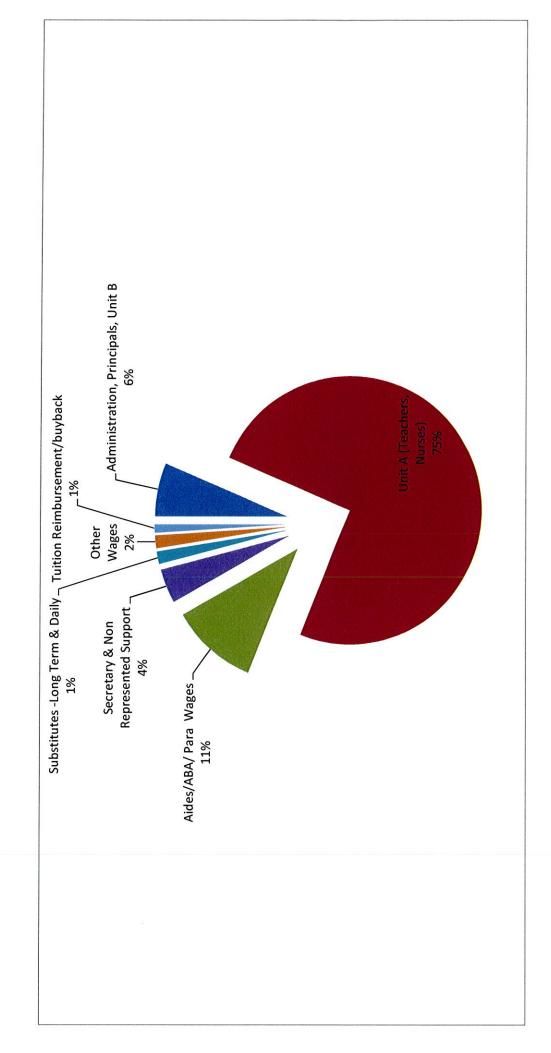
The revolving accounts below represent additional School Department operations that are self-funded.

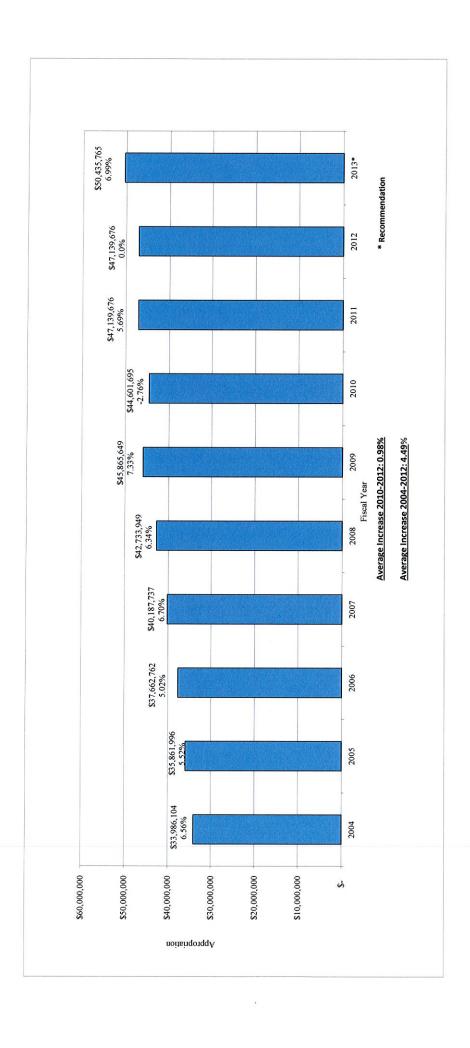
Food Services	1,790,000
Extended Day School Care	1,000,000
Facility Rental	\$ 180,000
Summer Enrichment Programs	\$ 250,000
Other (Summer School, Lost Textbook, SAT,	\$ 532,000
Music Lessons, Citizens Funds, Private Gifts and other)	
Subtotal	\$ 3,752,000
Total FY 13 Projected Expenditures	602'206'09

*Note: Grant Funds, tuition, fees, and other revolving accounts must be expended for related and associated purposes according to regulation. Funds for one purpose may not be applied to other areas of the budget.



Shrewsbury Public Schools FY13 Salary Distribution Summary





		Actual	Actual	Actual	Budget	Budget	Differences	
П		FY09	FY10	EVII	FYIZ	FVI3	OEX12 EX12)	
510030 Substitute Secretary						200	(7113-6114)	Notes
	s	48.218	44 908	2 APT 79.4	3 350 53	out of		
510095 Extra Duty Cont Salary	s	3 582 64	753 56	9 126 301	9 030,00	46,900	(4,125)	
510310 Employee Assistance Prog				101,001	120,230 3	1,50,000	3,750	3,750 Extracurricular advisor stipends
510330 Group Health & Life Insurance	,	3 (75	3					
		2 2532	3 177 1	0		S		
T		6 (201)	+00',		8,256 S	8,256 \$	(0)	
	2	44,612 \$	44,607 S		43,231 \$	35,811 S	(7,419)	(7,419)) 1.0 FTE (Salary Office by FDR Recorbing)
T		8	21,808 \$	23,681 8	25,000 \$	25.000		
	S	2,123 S	2.400			0		I renaterica from Folice Leparament to School
\$10600 Food Service		u	81992			0		
\$10700 Substitute Salary Daily	5	237 644 \$	9 015 050		202 505	S con sec	, ,	
510705 Long Term Substitute Salary	,	218811	271113	331 363	5 665,005	S 000,622	21,707	
\$10800 System Wide Courier Salary		3 305 CF	2000			310,000 \$	2,627	
Γ		42,270 3	43,500			33,898 S	(8,994)	(8,994) 1.0 FTE (Offset by Facility Revolving Account)
T	^	8 979,68	115,497		S 000'001	\$ 000'051	80,000	hereaxed demand for mandated relicements
Т	2	97,176 \$	77,490		E	235,500 S	62,419	62.419 based on 15 projected retirements
П	s	2,873 \$	7,298 5		\$ 005.6	12.520	1,020	3.020 Administration for the Medical
_	S	81,353 \$	80,587 \$	\$ 690'82		\$ 005.82	(696.9)	PRINCIPLE DATE OF THE
	s	39,649 \$	68,026 \$		s 906.901	\$ 000 88	(90616)	
\$20095 R&M Vehicles	S	5,948 \$	18.464 S		3 777 51	3 005 6	(200,12)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
\$20100 Advertising	s	\$2,487 S	33,028		3 37877	30000	351.5	HOSE I THEN NATION
520130 Professional Services-Interpreter	,	350			2000	e contract	6/1/2	
520140 Lease of Equipment (Copiers)	5	3 173 65	3 761 69	26 944	9 021 00	\$ 000 00		
\$20310 Security Services	,	2 7748 C	312		5	S. CANAL S	120,2	
\$20330 Administrative Services For Sub Culling				6				Pay out of Facilities Fee Account
I	1			\$	\$ 000'8	S 000'6	1,000	
Т			8	S 000'S	\$,000 \$	\$ 000'\$		
	S	\$ 155	2,500 \$	S 116	\$265	v	(\$9\$\$)	24 5 5 5 5 1 Named 1 20 9 12
Т	S	1,447,190 \$	1,859,121 \$	2,124,462 \$	2,321,090 S	2.216.620 \$	(104.470)	104.470) late analoses 68.14.811
	S	1,497,682 \$	1,615,208 \$	1,670,448	1,740,503 S	\$ 1586,357	145.854	45 NA 18 Per of business 5 in district CPHD business from Kill Transmission. See 101 New 100 N. 1900.
Т					S	\$ 00008	80.000	50.000 Added Mandared Medium views from the property of the control of the contro
	S	116,620 S	90,902	\$ 129,198	97,414 \$	2 188 801	8 467	DOUBLOGATE TO THE PROPERTY OF
	S							maken independ on the house
530580 Meeting Support	S	5,403 \$	S 608'S	2,775 \$	\$ 690.8	3 000 £	15 0503	
540150 Postage	S	\$ 176,18	\$1,180 \$		33.724 \$	2 1001 80	(5 634)	(4, CA1)
40120/90/030 Custodial Supplies	S	2 677.9 S	81.672	76.116 \$		\$ 000 02	1 426	rowage machine, crimings, trians
	S	\$ 196,601	126,674 \$	147,545 \$	101.172 \$	140,000 €	20.2.25	3 20 30
570010/60 Car Allowance/Mileage/Conf Reg	S	15,963 \$	15,887		15.582 \$	3 (8) 51	paning.	where treese, eviprier supplyies
	S	4,731 \$	245 S	\$5 \$5	835 8	40.000	291.05	Specialization advantages
570200 Control Account	S	828 8			\$ 1515121	3 929 861	537.37	Disease more many
	S	318 8	2,471 S					
	S							
	s	30,942						
580800 Technology Software	S	7,124				5		
910: System wide Totals	,	4.570.317 \$	2 144 867	3 72 667 5	5 645 443 €	3 601 826 7	27 000	

11: Central Office		Actual	Actual	Actual	Budget	Budget	Difference		
П		FY09	FY10	FY11	FY12	FY13	(FY13-FY12)		No
\$10500 Superintendent Salary	Salary	180,112	S 163,538	s 008,800 s	\$ 029.191	\$ 029.951	1 (000)	(5,000) 1.0 FTB (Salary Offset by the Oct Fot Advanture Count)	
510500 Administrative Salaries	Salaries S	342,693	335,568		\$ 434,035 \$	432.104 \$	1 L L L L L L L L L L L L L L L L L L L	1 931) A DETTE School office by the Car for Administration	
501520/140 Admin Support			\$ \$4,470		S	97.244	BT301 907 A	A TO TO THE PARTY OF THE PARTY	
510600 Sect Salaries Admin	1min S	256,538	S 151.477 S		S	154 999	351 56	73 138 A S. W.T. Allocated Conf. to Description operations	
\$20000 Professional Services	vices	27,073	S 18.274 S		\$ 13.356 \$	3 952 21		ALLES AND ALLES	
\$20080 R&M Equipment ConServ	it ConServ								
520120 Data Processing	S	44.877	\$ 82.828	\$ 55,334	3 619 82	3 619 XL	(a)	O de contra de la contra del la contra del la contra del la contra de la contra del la contra de la contra de la contra del	
520320 Legal Services	8	25,404	S 14,412	S	\$ 005.55	00000	03.80	or ELL, Tower School Supply, LOVEL LORIN	
540140 Reference Materials	rials	376	S 365	5	3 966 6	450	(1776)		
\$40150 Print Postage Stationary	ationary	365	S 82 S	8 65171	3 190%	0001	(1900)		
540220 Office Supplies	S	15,439	S 8,801	S 8,394	8.400 \$	S. 400			
540250 Admin Tech Supplies	oplies								
570010 Car Allowance/Mileage	Mileage	7,825	S 7.558	\$ 716.8 8	S 11.448 S	\$ 000.9	(5.748)		
570020 Dues & Membership	S dilys	13,273	S	S	\$ 585.5	13,000	(5891)		
570050 In State Conference	ince						-		
570060 Conferences	S	1,417	\$ 2.182	\$ 4.087	2 4462 6	4 100 6	353		
572010 Out of State Travel	vel						75.5		
580010 Office Equipment	nt								
580700 Admin Tech Hardware	rdware	966			\$ 4.452 \$	3 005.5	1656)		
580800 Admin Tech Software	flware					5			
1911. Contral Office Totals	(Men Totals	3 400 300	9 442 430	2000	* ****	414 000			

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Difference Difference Difference Difference Diffe	Difference Pril 2-Pril 2, 200 Fer less Pri Prices new mission manufation 15,00 Fer less Pri Prices new mission manufation 15,00 (a.p. Fit 25,000 20		10,054 April 18 FTE 10,054 April 10,054 April 18 FTE 10,054 April 15,000	Difference CPV13-PV12 2.828 11.1 PTE (1.100)
PV15 S S S S S S S S S	Padget	Bandget PV13 S S S S S S S S S	S4,024 S S4,024 S S S S S S S S S	Fadical Fadi
Pariza P	Budget PV12 SV12	Budgert F733.6.6.4 S	1,766 5 5 5 5 5 5 5 5 5	Prigger Prig
Action 17,150 S S S S S S S S S	P711	Actual Actual Actual Actual		Actual PVII 129, 22 5 1, 509, 62 1, 1000 5 1, 1346 5 1, 1467
PY10 1000 C 1000 C	Actual PV10 (440,124 S 2) (450,124 S 2) (450	Actual PV10 755,241 S 4,278 S 4,278 S 7,55,110 S 7,65,110 S 7,65,1	184,258 S S S S S S S S S	Actual Py10 S 1029 S 10
FY09 S 25,800 S 8,540 S 13,430 S 833 S 11,640 S 167,000 S 167,000 S 167,000 S 167,000 S 188,04 S	PAYDA PAYDA C800.250 S. C800.250 S. C800.251 S. C800.250	Actual Pytos S 27,708 S 3,7778 S 1,440 S 1,440 S 847,456 S 847,456 S 5,7704	182.884 5 219.529 6 44.279 8 44.279 8 8.8.912 8 8.9.912 8 8.9.914 8 8.9.914 8 40.528 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8 8.9.94 8	Actual Pytje 5 2,918 5
12.5 Cur & Instruction	2010 Formune	921: Phys Education \$10500 Teacher Salary Phys Ed \$ \$10500 RAM Equipment Phys Ed \$ \$20000 RAM Equipment Phys Ed \$ \$20000 RAM Equipment Phys Ed \$ \$70020 Dhes, & Membership \$ \$70020 Conferences \$ \$70020 Sin Based Finals \$ \$7020 Sin Based Finals \$ \$21: Phys Education Testsh \$	\$10500 Calentonial TV Studio Salary \$5	923: Manie S10500 Dr of Music & Tencher Salary \$ S20000 Dr of Music & Tencher Salary \$ S20000 Mark Telupienen Music \$ S4014-00 Genetiene Almeins \$ S4014-00 Genetiene Almeins \$ S40190 Tenchrinty Trains \$ S401200 Tenchrint Salary \$ S401200 Tenchrint Salary \$ S401200 Conference Music \$ S70020 Conference Music \$ S70020 Conference Music \$ S70020 Conference Music \$ S807020 Conference Music \$ S807020 Conference Music \$ S807020 Conference Paul \$ S807020 In Technology WW \$ S807030 In Technology WW \$

924: Art		Т	Actual	Actual	Actual	Budget	Budget	Difference	
\$10500 Dir	Dir of Art & Teacher Salary		-11	- 1	FYII	FY12		(FY13-FY12)	
Г	P.S.M. Commune	0	/14,419 \$	733,240	S	709,246 S 749,346	S S S S S S S S S S S S S S S S S S S		Notes Notes
Т	Reference Metamole	8	\$ 069	334	S	528 S 750	S	800(70)	V. 7 P. L., Reduced for retirement
Т	Clence Materials								
Т	Ins Materials Art	s	16,515 S	14,292	S 12.1	391 61 8	20101		
Т	Office Supplies	S		69	5	3 33	12,100		
1	Dues & Membership Art	S	339 S	39	3				
570060 Con	Conference Registration					0	\$ 050 \$ 350 \$		
924	: Art Totals	s	731,964 \$	748,000 \$		722.290 \$ 762.712 \$	\$ 700,154 \$	(62,558	
925: Summer CPED									
L		Т	Actual FV09	Actual	Actual	Budget	Budget	Difference	
	Teachers Salaries	,	150 005	PYIO	FYII	FY12	FY13	(FY13-FY12)	777-94
\$10800 Ins /	Ins Aide Salary SPED Summer	,	S CKN'NC!	185,941	N		S	6,410	Notes
Г	SPED Summer Therany	0	6	257,442	S		S 284,878 S		228,346 (FV.12 was offer by 08 says of ADD A where a
Г	TuitNon Public Summer	0	8 625,11	12,050	S		S 15,801 S		THE SECOND CONTRACTOR THROUGH FRENCH STATE OFFICE WITHOUT STATE OFFICE STATE OF THE SECOND STATE OF THE SE
Т	Summer SPED Transportation	0	80,318 S	39,247	s	\$56,101 \$ 100,935		(\$10 101)	(101 015) Named to Can a President and Canada and Canad
\$40.00 Inc. 8	Ins Materials CBCD		66,775 \$	44,132	S	63,380 \$ 63,380	S 615 69 S		WINDOWN IN CALL INTEREST I UNIONE
Т	Materials Strait	5		69					
275	7.55; Summer SPED Totals	s	288.613 \$	538,881 5		382,102 \$ 317,714	3 212 021		
926: SPED		-				ΙI		10072	
		Τ	FY09	Actual FV10	Actual	Budget	Budget	Difference	
	Dir of SPED & Teacher Salary	s	3.608.220 \$	3 251 914			FYI3	(FY13-FY12)	Solve
	Psychologist Sal SPED	S	\$ 007.708	175 753			,	79,443	79,443 01.2.+8 Director = 02.0 FTE
	Clerical Salaries	5	123,215 \$	104 644		200 5		47,196	47,196 14.20 FTE
	Ins Aide Salary SPED	s	2.914.410 €	2 939 110		876,111	\$	4,446	4,446) to FTE plus new 0.23 = 3.25 FTE
Oyl	Training Stipend	2		6 400 6	2	517,001,2	3,169,448 \$	1,060,235	.060,235 137.5 FTE (FV12 Budget offset by Federal Ornal of \$1.189.765). Reduced national norms made
	Purchase of Services	s	1.750	0000		. s one"	8		ATTICLE OF THE CONTROL OF THE CONTRO
	R&M Equipment	8	2 474 8	0 640					
2	SPED Legal Fees/Settlements	S	41 868 5	52,735					
\$20330 Admi	Administrative Services		0000	00010		30,649 \$ 45,000 \$	\$ 45,000 \$		
\$20350 Educ	Educational Services (Contracted)	1	20,000	5,000			\$ 5,250 \$	1	
\$20352 Evalu	Evaluations (Therapeutic)	0	5 101.61	81,604 8		12	\$ 000'06 \$	(34,000)	(34,000) Witten method reading nation 182,000 but
İ	Translator/Intermeter Services	2	12,740 \$	13,095	2	S	S 2,000 S		A AND A STATE OF THE STATE OF T
Ī	Psychological Services		\$ 00000	S 712,11		S		4.000	
Г	Home/Hosnital Tutoring	0	43.217 S	19,546 \$		- S	S 112,000 S		
Г	Countries and Countries	1	8 115,12	13,953		10,792 S 10,000	8		
Τ	Tarting Comments	^	10,620						
Т	CDED Thursday (Control of	-					5		
Τ	Tuesday Bublic Berg of French	2	174,067 \$	156,333		753 S 165,000	\$ 000.261	000 24	
	TuitColl Elementary Me 116	,	2,540,033 \$	2,264,362 \$		614 \$ 1,215,972	S	1 530 053	530 Abrah Cara (Cara (Ca
T	Out of State To the	^	430,442 \$	422,515		084 S 770,764 S		394 690	Accounts by a start (2001 Little) Branker at 62% retimburement (includes Summer SPED TUITION)
Т	of State Luttion	2	175,347 \$	336,108 \$		449,731 \$ 698,242			Inclinated Evolution Program less 35 K due to Transition Program tuition discount
1	Tutthublic Prek, MS, HS	s	S 775,77	70,303				(38,387)	
	Out of District Transportation	s	1,205,825 \$	1,019,349		001 1001			
Т	Bus Monitor	8	S 895,161	186.462		3 175 200	-		
- 1	Reference Materials	S					\$ 105,681	16,707	16,707 Per Transportation Contract
540180 Texts	Texts/Ins Equip SPED	s	4,206 S	2,460			0		
	Inc. Materials, Chirin						2		

Shrewsbury Public Schools FY 13 Budget Expenditure History and Budget Recommendation

3.063.271 \$

962: Coolidge School	Actual	Actual	Actual	Budget	Budget	Difference	
	S 99,612	S FYI0	FYII		- 1		None
- 1	S 1,160,470	\$ 1,083,313	s 1,152,907 s	1,228,970 S	1,143,033 \$	(756,58)	15.00 FFEET (Total Cost of Res North Cost of Section 2015)
510505 Tech Special Salary	5 14,995	S	S	15,567 \$	\$ 866'51	431	0.2 FTE
	\$ 36,331	S	25 25	3 51598	34661	11 0000	
	198'98 8	\$ 87,062	S 86,286 S	120,869 \$	S 161,701		1.0 FT EU (Frank) Cost offset by Full Day Kingergates Fee)
					S		
	5 343 5		\$ 061	300 8	300 \$		
540030 R&M Buildings Suppl.		\$ 50		8000	8 008		
	\$ 3,323	8			S		
540150 Printing				N	200 S	200	
540180 Texts/Ins Equip					× 2		
	\$ 7,420	S 7567 S	S 9,530 S	7,046 S	7,564 \$	818	
	\$ 2,166 \$		-	1,400 S	1,400 \$		
\$40.240 R&M Equipment Supplies \$40.250 Inc Tachhadone Sumaline	999 5	\$ 758 \$		S 000'1	S 000'1		
\$40270 Library Supplies	3 061			OAC C	8		
570020 Dues & Memberships			5	300	1	(300)	
\$70060 Conferences ProDev	s 065'1 s	\$ 1,235	S 240 S	S 1,500 S	S 005	(1,000)	
- 1					S		
704: Coolidge School 10this	1,414,386		1,406	1,516,071 \$	1,415,257 \$	(100,814)	
not a manage Canada							
964: Paten School	Actual	Actual	Actual	Budget	Budget	Difference	
\$10500 Principal Salary	F109	PYIO	FYII	200000	- 1	(FY13-FY12)	Notes
	5 1157057	851 900 1 S	S 102,846 S	1156 689 \$	103,874 S	1,028	LOPTE (Reflects actual by 12 Salury)
1 1	S 14,995 S	8	\$ 15.	15.67	\$ 866.51	431	DASTIE DASTIE
\$10505 Tech Special Salary							
	\$ 33,540 \$	\$ 34,411 \$	S 32,149 S	33,116 \$	38,198 \$	5,083	3T40.
	87,569		106	108,250 \$	130,515 \$	22,265	6.3 FTE
		,	8	200 \$	200 8		
\$40000 Supplies Prof Dev			0	3	\$ 000		
				0	000	OC!	
	\$ 1,514 \$	1,241	S 233 S	2,500 S	\$ 000.1	(00%1)	
- 1					S		
S40180 Texts/Ins Equip	3,254			2,538 S	4,000 S		
	2 010,0	10,766 5	2 301	5,965 \$	\$,000 \$	(963)	
				6 6776	S OSTIT	600	
\$40250 Ins Technology Supp					8		
	S 328 S	\$ 190	8	200 S	200		
Civic Activity Supplies Transal Boof Dan					S	•	
Dues & Memberships			0	900	5	**	
Conferences ProDev			S 157			(Ance)	
					S		
580800 Principal Tech SW					8		
	1,406,770 S	1,304,588	5 1,303,854 5	1,428,945 S	1,434,085	8,140	
968: Spring Street School	Actual	Actual	Actual	Budget	Budget	Difference	
S10500 Principal Salary	\$ 108.214		1			1 018	A REPORT AND AN ANALYSIS AND AN
\$10500/01 Teacher Salary	\$ 1,031,392	\$ 937,793	\$ 1,085,432 \$	1,163,246 \$	S 601,080,1	(83,137)	150 F E CREINS ANNUAL ET L'ENMEY)
\$10500 Librarian Salary	S 14,995	8	S	S 25,567 S	\$ 866'51	431	21.4
	31476	915 64	31	\$ 509.00	\$ 000000		
\$10800 Ins Aide & Media Salary	\$ 105,743	\$ 113,115	\$ 91,	120,685 \$	127,602 \$	7169	31976
			S		S		
R&M Buildings ConServ			S 672 S	1,770 \$	\$ 005	1)	
R&M Buildings Supp		388		915 8	388	(19)	
	S 817	1,107	\$ 562 \$	750 S	\$ 008		
					s		
S40200 Educational Supplier	371	\$ 870	\$ 4,239 \$	2,500 \$	4,500 S	2,000	
Office Supplies				900 8	2 000.1		
R&M Equipment Supp	S 1.070 S	288		9 000	S monte		
Principal Tech					S		
Library Supplies			S	400	S	(400)	
	S 874			1 000 5	200 5	(50)	
580500 Equipment Replacement				5 NAV.	S	(mc)	
Principal Tech HW					S		
	\$ 1,304,403 \$	S 088,880,1	\$ 1,329,469 \$	1,439,032 \$	1,369,843 \$	(68,189)	

Shrewsbury Public Schools FY 13 Budget Expenditure Illstory and Budget Recommendation

					- Designation of the last of t		-	
		900	1	Western .	Budget	Budget	Difference	
		FY09	FY10	FYII	FY12	FY13	(FY13-FY12)	
Principal Salary	S	102,873	\$ 99,612	\$ 101,604	S 101,604 S	102,620 \$	1916 1916	1.016 Ltd FTH (Beflects actual PV 12 Salary)
Teacher Salary	S	2,016,178 \$	1,916,646	\$ 2,099,622	\$ 2.254.293	2.374.064	119 771	LEG
Librarian Salary	S	\$80.51	15,163	S	S 995 51 S		437 0.2000	2
Tech Special Salary							100	
Asst Principal Salary	S	81,529	\$5,849	S 87,653	082.06	2 200 88	C 777 (C)	
Secretary Salary	S	66,024 S	S 67.873	S		74 739 6	3 555 70 175	
Ins Aide & Media Salary	S	s 761,751	S 191,954	S .		\$ 150.581	(409) 0 4 11	
R&M Equipment Con Srv							de la contraction de la contra	
R&M Buildings Con Srv	S	552						
Supplies ProDev	S				0001	3 0501	350	
R&M Buildings Supp	S		342	S 1.837	8	\$ 005	0.7	
Books Periodicals Subs	S	1,492	1.323	S	- 5	\$ 000 5	003	
Printing						9		
Texts/Ins Equip	S	20,455	S 20,161	S 14,826	S 908'01	\$ 000.01	(908)	
Ins Materials	S	9,920	3,102 8	\$ 2,216	S	7.724 \$	686	
Office Supplies	S	2,103 \$	2,451	\$ 627	S 000.1	1,250 8	USC	
R&M Equipment Supp	S	221 S			S 000.1	\$ 082	(050)	
Library Supplies	S	086			5 002	\$ 002	(6.2)	
Dues & Memberships	S	351 8	086	\$ 1,020	S 1.500 S	1.250 \$	050	
Conference ProDev	S		S 235	\$ 165	s	5	(0000)	
Ins Technology HW						5		
Ins Technology SW	S		S 200		\$ 750	S	(750)	
969; Floral Street School Totals	\$	2,484,961	2,405,891	\$ 2,583,440	\$ 2,742,107 \$	2,863,495	121.388	

PANO	0: Parker	70: Parker Rd Preschool	Actual	Actual	Actual	Budget	Badget	Difference	
S 202,010 S 70,527 S S S S S S S S S			FV09	FV10	EVII	FYIZ	FY13	(FY13-FY12)	
S 103.00 S 173.04 S 185.54 S S 1.03.00 S 173.04 S 195.00 S 1.03.00 S 13.04 S S 1.03.00 S 3.8 S 1.03.00 S 3.8 S 1.03.00 S 3.8 S 1.03.00 S 1.03.00 S 1.03.00 S	\$10500	Preschool Director Salary	\$ 72,816	S	S 73.278 S	\$ 000'02	73,753 \$		3.253 a.5 FFE and Final of thought manny
S 17350 S 7334 S 9500 S R560 R5 R560 R560 R5 R560 R5 R560 R560	510500		\$ 202,019		S 185.581 S	188.683 \$	460.349 \$	999 170	271 666 At BTB difficient Beneficial Comments
S	510600/800	Secretary/Ins Aide Salary	S 13,350	S	9.040		2		Transfer of the transfer of th
RAPM Report (Pey RAP) RAPM Report (Pey RAPM RAPM RAPM RAPM RAPM RAPM RAPM RAPM	520080	R&M Equipment ConServ		5	5				Total Control by Freedings (Control of Seconds)
RARM Brildings Supp S C	\$40000	Supplies Prof Dev							
Permitting S C C S S C S S C S	540030	RAM Buildings Supp					9		
Texteditive Equity S 8,569 S S S S S S S S S	540150		·		5		,		
In Alderent S S, S, S, OF S S	540180	Texts/Ins Equip							
Collice Supplies S 1,714 S S S R&AM Equipment Supp S - S S Princial Problem S - S S Travel Problem S - S S Conference Problem S - S S Instructions Problem S - S S Time Technology SW S - S S VIII: Parker Rd Prockhool S - S - S	540200	Ins Materials	695'8 S	s	5		8		
RAM Equipment Supp S - S S S S P S P S P S P S P S P S P S D S T D S S D S D D S D D S D D D D S D	540220	Office Supplies	S 1.374		S		5		
Principal Tech S . S . S S S S S S	540240	R&M Equipment Supp			5				
Tracel Publiche S - S S S S S C S S C S S S S S S S S S S S S S S S S S D S S D D S D	540250	Principal Tech			5				
Conference ProDev S 165 S . S S S S S S S S	570010	Travel ProDev			5		5		
Instructionology SW S 912 S 367,862 S 367,869 S 3710,982 S 367,869 S S	570060		\$ 165		5		9		
S 299.205 S 262.262 S 267.869 S	580800	Ins Technology SW	\$ 912		s		8		
		970: Parker Rd Preschool	\$ 299,205		S	258,683 \$	534,102 \$	275,419	
\$ 45,665,646 \$ 44,601,695 \$		GRAND TOTALS*	\$ 45,665,646	2/8	\$ 47,139,676 \$	47,139,676 S	50,435,765 \$	3,296,089	%66 9

Note: The PV12 budget included \$1,189,765 of EduJobs Funding to preserve staff which is not available in FV13.

Grand Total FY13 School Department Request/Town Mee

SHREWSBURY PUBLIC SCHOOLS FY13 SITE-BASED FUNDS BUDGET

BUDK			r r u /	rro/	FY08	Ţ	FY09	FY10	FY11	FY 12	FY 13	DE	DELTA
w www		REVISED	BUDGET	BUDGET	BUDGET	BUI	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	FY13	FY13 - FY12
w w w w													
S S S S	32,768 \$	12,893	\$ 13,000	\$ 14,365	\$ 13,000	S	12,100	11.508	\$ 11 508	\$ 11 322	3 0 826	9	(1 406)
N N N N						S	12,900			•	•	9 6	(1,470)
s s s	25,835 \$	5 14,483	\$ 14,500	\$ 16,023	\$ 14,500	S	15.125	\$ 13.125	\$ 13125	\$ 12 546	11764	9 6	(100)
s s	25,337 \$	5 14,483	\$ 14,500	\$ 16,023	\$ 14,500	S	13,350	13,440	\$ 13 440		9 6	9 6	(740)
69 6	27,686 \$	\$ 16,729	\$ 16,700	\$ 18,454	\$ 16,700	S	14,300	10.958	\$ 10.958	0		9 0	(0+1)
6	52,240 \$	\$ 29,898	\$ 30,000	\$ 33,150	\$ 30,000	S	32,650	\$ 26.922	\$ 26,922	· ·		9 0	(100)
Silerwood Mildale School	77,334 \$	\$ 48,649	\$ 49,000	\$ 54,145	S	S	53.450	\$ 46.914	\$ 46,914	6	9 6	9 6	2525
(2-8)	71,262 \$	\$ 42,157	\$ 42,000	69	S	s	46,000	38,640	\$ 38.640	9 69	9 64	9 6	1 550
High School \$ 163,4	163,493 \$	\$ 102,324	\$ 102,000	\$ 112,862	\$ 102,000	S	114,853	74,479	\$ 74.479	0		9 6	5,606
Physical Education K-12 \$ 16,2	16,227 \$	\$ 8,027	\$ 8,000	\$ 8,840	8,000	S	11,700	9.954	\$ 9.954	6			(1.750)
Music K-12 \$ 20,7	20,780 \$	11,700	\$ 12,000	\$ 13,260	\$ 12,000	S	14,450	14.952	\$ 10.952	5			(00,1,1)
Art K-12 \$ 19,6	19,613	3 11,515	\$ 12,000	\$ 15,000	\$ 12,000	S	15,180	14.851	\$ 14,851	0		9 6	
S	3,835 \$	3, 2,251	\$ 2,000	\$ 2,210	\$ 2,000	S	3,850	3,360	\$ 3,360	· c		9 6	
Pupil Personnel Services \$ 10,2	10,269 \$	8,309	\$ 8,500	\$ 9,393	S	S	19,525	25,191	\$ 25,191	2	4	9 6	11 548
Foreign Languages \$ 9,1	9,170 \$	5,384	\$ 6,000	\$ 6,630	\$ 6,000	S	6,350 \$	7,686	\$ 7.686	6			010,11
English as a Second Lang. \$ 2,2	2,207 \$	1,297	\$ 1,300	\$ 1,437	\$ 1,300	S	1.500	4.565	\$ 4565	0	9	9 6	
Literacy Department Not Applicable	aple									>	•	9	
TOTAL SITE BASED FUNDS \$ 558,0	\$ 200,	558,057 \$ 330,098 \$ 331,500	\$ 331,500	\$ 368,202	\$ 331,500	ક્ક	387,283 \$	316,545 \$	\$ 312.545 \$	\$ 295.196	295.196 \$ 311.464	6	16.268

These funds are used to purchase instructional materials, general school supplies, textbooks, and office supplies.

EXPENDITURE HISTORY: ALL FUND SOURCES

								Change from
		FY06	FY07	FY08	FY09	FY10	FY11	FV10 to FV11
School Committee Expenditures	\$	37,662,718	\$ 39,743,807	\$ 42,716,219 \$	\$ 45,665,646 \$	\$ 44,601,695 \$		\$ 2.537.981
								Change from
		FY06	FY07	FY08	FY09	FY10	FY11	FV10 to FV11
Town Expenditures*	8	16,774,433	\$ 16,800,220	\$ 17,907,711	\$ 16,331,335	\$ 18,479,346 \$	\$ 20,350,771	8

^{*} Includes Debt Service Payments, Insurance, Building& Grounds, Charter & School Choice

										Change from
Other Funds		FY06	FY07		FY08	FY09	FY10	_	FY11	FY10 to FY11
Federal Grants	8	1,863,382	\$ 1,832,597	\$ 16	1,882,342	\$ 3,673,728	\$ 2,399,558	558 \$	3,440,487	\$ 1.040.929
State Grants	69	125,577	\$ 58,903	03 \$	069'99	\$ 65,922	\$	68,940 \$	93,251	\$ 24.311
Circuit Breaker	\$	1,455,094	\$ 902,087	87 \$	1,608,207	\$ 1,436,579	\$ 1,597,356	356 \$	739,193	\$ (858,163)
Private Grants & Gifts	€9	123,182	\$ 96,474	74 \$	155,237	\$ 127,185	\$ 128,842	842 \$	200,303	\$ 71.461
School Choice & Other Day Tuition	↔	524,746	\$ 288,385	85 \$	287,747	\$ 394,823	\$ 589,056	\$ 950	1,066,768	\$ 477,712
Athletic Fund	8	43,224	\$ 239,043	43 \$	384,535	\$ 299,882	\$	400,830 \$	395.762	\$ (5.068)
School Lunch	8	1,730,976	\$ 1,923,484	84 \$	2,048,818	\$ 1,993,759	\$ 1,8	158 \$	1,696,151	\$ (152,007)
Other Local Receipts	89	1,560,843	\$ 1,534,499	\$ 66	1,580,238	\$ 2,090,219	\$ 2,213,218	218	2,429,555	\$ 216,337
Total	8	7,427,024 \$	\$ 6,875,472 \$	72 \$	8,013,814	\$ 10,082,097	\$ 9,245,958	\$ 856	10.061.470	\$ 815.512

ENTITLEMENT & ALLOCATION GRANTS:

12,271 110,669 111,121 106,772 105,922 102,928 12,816 30,902 35,494 4,786 3,382 3,180 0 0 0 0 0 0 0 0 0	Private	Fund Code	Name of Grant	FY06	FY07	FY08	FY09	FY10	FYII	FY12
160 Engish Language Acquisition 2,507 4,556 4,775 3,509 1,000	4	140	Educator Ouality (Title II)	112.471	110 669	121 111	106 727	105 022	300 001	99 00
190 2014 2	Ĺ	160	Enhancing Education than Tachardom	0 77.0	4 564	700	7 700	27,500	102,220	00,00
246 247	, j	081	English I anguests A contribition	1/1000	400'4	4,100	2,362	3,180	0	,
Action Part		20.	A D. A. T. J. T. L.	010,22	20,00	55,049	6/5,14	34,923	31,844	25,81
Activity of the continuous continuo cont		007	ANNA Edutions	0	0	0	0	0	0	1,189,76
2.52 Early Engineerin Change 2.52 Early Engineerin Change 2.54 SPED Polesissan Development 35,073 5,379 3,40	_	740	rederal SPED Entitlement	1,260,599	1,270,075	1,307,522	1,330,283	1,408,095	1,408,614	1,440,17
1,000 1,00	_	797	Early Education Allocation	35,073	35,279	35,327	34,090	34,094	34,096	34,15
305 Tule Victoracly Tille VI 365,417 341,185 361,405 100 15,005 100	т	274	SPED Professional Development	15,000	51,095	35,300	19,333	0	0	69.34
313 Sinke & Drug Free Schools (gramer) 21,094 22,643 20,770 18,691 19,7102 16,519 17,003 17,004 17,003 17,004 17,003 17,004 17,003 17,004 17	T.	302	Title V/formerly Title VI	9.328	4.723	4.064		c	0	
332 335 345 345 345 32,645 30,770 34,545	Ĺ	305	Title I	365 417	341 186	361 400	232 070	201 701	160 733	33 23 1
760 ARRA DEEA State of Grant 1,822,562 1,870,736 1,915,333 1,736,951 1,543,199 1,543,1	6	333	Cofe & Denot Good Cobooks &	22.004	22,42	001,00	10,00	201,171	102,132	10,101
ARACHIEL State Free Subject 1,50,149 1,61,149		400	Saic & Didg 11cc Schools (Jormeriy 331)	+00,02	640,77	70,170	18,091	15,003	0,030	
National Part National Par	4 6	90/	AKKA IDEA School Age					900,221	1,163,199	
780 ARRA-State Field Subilization Funds 1882,562 1870,736 1,915,333 1,785,951 2,734,223 3,314,701 3,00 2,266 2,2660	_	70/	AKKA IDEA Pre-K					35,023	17,084	
State Subtoral 1,822,562 1,870,736 1,915,333 1,785,951 2,734,223 3,14,701 3,00 2,260 0 0 0 0 0 0 0 0 0	Ŧ	780	ARRA - State Fiscal Stabilization Funds						381,168	
12,000			Federal Subtotal	1,852,562	1,870,736	1,915,333	1,785,951	2,734,223	3,314,701	3,005,467
Accordance Competition C	4	7.1				,	,	1		
According Foundative Change From Pervisors Year	•	Q017	Mental Health Support	12,000	0	0	0	0	0	
Size Standard Support/School year 6,880 7900 22,690 20,500 20,300 18	0	235	Inclusive Partnership-QCC	0	22,069	0	0	0	0	1,53
1,000,000 1,000 1,000	S	632	Academic Support/School year	6,880	7,900	22,690	22,600	20,300	18,300	16.50
Total Entitlement & Allocation Grants 1,871,442 1,900,705 1,938,023 3,792,665 3,820,235 3,333,001 3,002	s	782	SFSF				1.984.114	1.065.713	. 0	
Total Entitlement & Allocation Grants 1871.442 1990,705 1938,023 3,792,665 3,820,236 3,333,001 3,00			State Subtotal	18,880	29,969	22,690	2,006,714	1,086,013	18.300	18.039
Total Entitlement & Allocation Grants 1,871,442 1,900,705 1,938,023 3,732,665 33,732,665 3,732,673 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,672 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,665 3,732,672 3,732,665										
Fund Code Name of Grant FY06 FY07 FY08 FY09 FY10 FY11 FY11 FY08 S S S S S S S S S			Total Entitlement & Allocation Grants Change from Previous Year	1,871,442	1,900,705	1,938,023	3,792,665	3,820,236 27,571	3,333,001 (487,235)	3,023,506
FYOR		COMPETI	TIVE GRANTS:							
State Community Service Learning 1,200 7,000 4,000 4,000 0 0 0 State Health Ed Assessment Trainer 1,200 7,000 4,000 4,000 0 0 0 0 State Subtoral Health Coordinators 0 2,500 0 0 0 0 0 0 State Subtoral Contin. and Other Non-C Grants 1,200 11,300 1,500 1,500 1,500 State Subtoral Five Fiv		Fund Code	Name of Grant	FY06	FY07	FY08	FY09	FY10	FYII	FY12
354 Community Service Learning 1,200 7,000 4,000 0 0 0 0 84.215 Health Ed Avessment Trainer 0 0 0 0 0 0 0 Federal Subtotal				S	69	69	69	69	જ	69
State Subtoral Tailor	Œ I	354	Community Service Learning	1,200	7,000	4,000	4,000	0	0	
State Subtotal 1,200 10,000 6,500 4,000 0 0 0 0		643	Health Ed Assessment Trainer	¢	3,000	2,500		0	0	
Federal Subtotal	_	64.415	The Get Fit Adventure	0	0	0	0	0	0	657,51
State Subtorial Health Coordinators 0 2,500 0 0 0 0 0			Federal Subtotal	1,200	10,000	005'9	4,000	•	0	657,514
Total Contin. and Other Non-C Grants	y	445	Regional Health Coordinators	c	2 500	c	c	c	c	
Total Competitive Grants	,	ŝ	State Subtotal	•	2,500	•	•	•	•	0
Total Competitive Grants										
Change From Previous Year (10,800) 11,300 (6,000) (2,500) (4,000) 0 65 CONTINUATION AND OTHER NON COMPETITIVE GRANTS Fund Code Name of Grant FY06 FY07 FY08 FY09 FY10 FY11 E S S S S S S 701 Quality Full Day Kindergarten 44,925 44,700 52,200 52,200 52,200 75,400 73 Total Contin. and Other Non-C Grants 44,925 44,700 52,200 52,200 52,900 75,400 73 Difference 29,261 (225) 7,500 0 700 22,500 (2 TOTAL GRANT AWARDS 1,917,567 1,957,905 1,996,723 3,848,865 3,873,136 3,408,401 3,75 TOTAL GRANT AWARDS 1,289 40,338 38,818 1,853,147 74,001 1,444,745 1,444,744,745 1,444,744 1,444,744,744,744,744,744 1,444,744,744,744,744,744,744 1,444,744,744,744,744,744,744,744,744,74			Total Competitive Grants	1,200	12,500	6,500	4,000	0	0	657,514
CONTINUATION AND OTHER NON COMPETITIVE GRANTS Fund Code Name of Grant FY06 FY07 FY08 FY09 FY10 FY11 F			Change From Previous Year	(10,800)	11,300	(0000)	(2,500)	(4,000)	0	657,514
Fund Code Name of Grant FY06 FY07 FY08 FY09 FY11 FY11 <td></td> <td>CONTINU</td> <td>ATION AND OTHER NON COMPETITIVE G</td> <td>SANTS</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		CONTINU	ATION AND OTHER NON COMPETITIVE G	SANTS						
S S S S S S S S S S S S S S S S S S S		Fund Code		FY06	FY07	FY08	FY09	FY10	FYII	FY12
701 Quality Full Day Kindergarten 44,925 44,700 52,200 52,200 75,400 73 State Subtoral 44,925 44,700 52,200 52,200 75,400 73 Total Contin. and Other Non-C Grants 44,925 44,700 52,200 52,200 52,900 75,400 73 Difference 29,261 (225) 7,500 0 700 22,500 (2 7,500 0 19,500 0 700 22,500 (2 7,500 0 19,500 0 700 0				S	S	6 5	5	v	9	9
State Subtorial State Subtorial Total Contin. and Other Non-C Grants TOTAL GRANT AWARDS TOTAL GRANT AWARDS State Subtorial TOTAL GRANT AWARDS State Subtorial Total Change from Previous vears 91.289 44.700 52,200 52,200 52,200 52,200 75,400 73,400 73,400 73,400 74,700	S	701	Ouality Full Day Kindergarten	44.925	44,700	52.200	52.200	52.900	75 400	73 13
and Other Non-C Grants 44,925 44,700 52,200 52,200 75,400 75,400 Difference 29,261 (225) 7,500 0 700 22,500 1,917,567 1,957,905 1,996,723 3,848,865 3,873,136 3,408,401 Chance from Previous years 91,289 40,338 38,818 1857,127 24,771 4464,7355			State Subtotal	44,925	44,700	52,200	52,200	52,900	75,400	73,138
and Other Non-C Grants 44,925 44,700 52,200 52,200 75,400 75,400 Difference 29,261 (225) 7,500 0 700 22,500 25,000 1,917,567 1,957,905 1,996,723 3,848,865 3,873,136 3,408,401 Chance from Previous years 91,289 40,338 38,818 1857,127 24,771 4464,7358										
Difference 29,261 (225) 7,500 0 700 22,500 22,500 1,905,723 3,848,865 3,873,136 3,408,401 Chance from Previous years 91,289 40,338 38,818 1857,127 24,771 4464,7725,			Total Contin. and Other Non-C Grants	44,925	44,700	52,200	52,200	52,900	75,400	73,138
1,917,567 1,957,905 1,996,723 3,848,865 3,873,136 3,408,401 Change from Previous years 91,289 40,338 38,818 1857,142 24,771 4464,735			Difference	29,261	(225)	7,500	0	200	22,500	(2,262)
Change from Previous years 91.289 40.338 38.818 1.852.147 24.21 (464.715)		TOTAL	CBANTAWARDS	1 917 567	1 957 905	1 006 773	370 070 5	3 677 176	100 007 6	
		1	Total Change from Previous years	91.289	40.338	38.818	3,848,805	3,8/3,136	3,408,401	3,754,158

Shrewsbury Public Schools FY07 - FY11 Revenue Sources

	Total Revenue FY07	Total Revenue FY08	Total Revenue FY09	Total Revenue FY10	Total Revenue FY11
Chapter 70 Aid	\$15,898,949	\$17,419,670	\$16,882,697	\$18,489,475	\$18,412,775
FY10 (SFSF)			\$1,984,114	\$1,065,713	\$360,205
Town Contribution Required for NSS	\$27,101,973	\$28,796,799	\$30,297,112	\$31,084,837	\$32,455,678
Grants-Federal/State	\$1,957,905	\$1,996,723	\$1,864,538	\$2,780,143	\$3,551,233
Full Day Kindergarten Fees	\$125,798	\$174,432	\$152,649	\$222,058	\$392,470
Preschool Fees	\$211,410	\$248,036	\$282,737	\$258,906	\$319,674
Extended Day Care Fees	\$784,942	\$787,649	\$808,373	\$843,342	\$812,099
Transportation Fees	\$555,465	\$536,066	\$569,978	\$591,457	\$592,739
Athletic Fees (Est. FY07)	\$225,150	\$295,559	\$293,911	\$303,012	\$290,217
Athletic Gate Receipts	\$46,200	\$68,606	\$32,693	\$49,215	\$33,637
SAT Fees	\$39,400	\$36,151	\$16,350	\$19,025	\$14,350
Music Lesson Program Fees (Est. FY07)	\$32,730	\$81,154	\$127,650	\$151,053	\$172,679
Student Activity Fees (Est. FY08)					
Sherwood Middle School		\$29,002	\$11,460	\$11,141	\$13,650
Oak Middle School		\$13,675	\$21,225	\$21,000	\$22,250
High School		\$49,859	\$49,700	\$29,500	\$44,500
Summer School Fees	\$34,172	\$24,775	\$10,690	\$13,995	\$15,900
Summer Enrichment Fees	\$103,286	\$119,061	\$143,550	\$163,834	\$192,973
Food Service	\$1,754,435	\$1,955,911	\$1,969,256	\$1,746,477	\$1,792,579
Facility Rental Fees	\$161,232	\$168,085	\$126,186	\$118,293	\$165,172
Citizens Fund Account	\$36,650	\$19,615	\$10,157	\$20,345	\$42,734
Volunteer Activity Coordinator	\$22,500	\$7,500	\$22,500	\$7,500	\$15,000
Chinese Gift Account (Est. FY08)		\$18,700	\$8,165	\$5,274	\$5,000

Transportation Fee

\$250 per student / \$500 family cap

Athletic Fee

\$290 per sport / \$870 family cap

Student Activity Fee

Middle School \$50 per activity / \$150 family cap High School \$100 per activity / \$300 family cap

3/2/2012

Massachusetts Department of Elementary and Secondary Education

Chapter 70 Trends

271 SHREWSBURY

Percent	Over/	Under	13.1	16.0	14.5	11.0	6.1	9.2	8.4	7.2	9.3	8.9											
Dollars	Over/Under	Requirement	4,168,300	5,399,587	5,333,747	4,354,277	2,637,409	4,250,166	3,967,119	3,575,813	4,718,450	4,627,804	Chapter 70	Percent of	Actual NSS	24.2	26.3	28.4	31.4	34.8	34.5	33.0	34.8
	Pct	Chg	8.9	8.4	7.6	4.5	3.7	10.6	1.3	3.9	4.6	2.2											
Actual	Net School	Spending	36,101,586	39,141,459	42,111,030	44,016,335	45,644,331	50,466,635	51,146,928	53,150,125	55,586,903	56,831,667 *											
	Pct	Chg	8.4	5.7	9.0	7.8	8.4	7.5	2.1	5.1	2.6	2.6	ation	Actual	NSS	113.1	116.0	114.5	111.0	106.1	109.2	104.0	105.0
Required	Net School	Chg Spending (NSS)	31,933,286	33,741,872	36,777,283	39,662,058	43,006,922	46,216,469	47,179,809	49,574,312	50,868,453	52,203,863	Percentage of Foundation	Required	NSS	100.0	100.0	100.0	100.0	100.0	100.0	96.0	97.9
	Pct	Chg S	15.2	17.6	16.1	15.5	15.2	9.6	-3.1	9.5	4 .0-	0.5	Percen	2	Ch 70	27.4	30.5	32.5	34.8	37.0	37.7	34.3	36.5
	Chapter 70	Aid	8,745,774	10,287,704	11,948,701	13,800,607	15,898,949	17,419,670	16,882,697	18,489,475	18,412,775	18,511,623											
Required	Local Con-	tribution	23,187,512	23,454,168	24,828,582	25,861,451	27,107,973	28,796,799	30,297,112	31,084,837	32,455,678	33,692,240	Enrollment	Actual	NSS	7,289	7,633	7,823	7,901	8,001	8,685	8,740	9,075
	Pct	Chg	8.4	2.7	9.0	7.8	8.4	7.5	6.4	3.0	-1.7	4.0	ndation	Ch 70	Aid	1,766	2,006	2,220	2,477	2,787	2,998	2,885	3,157
	Foundation	Budget	31,933,286	33,741,872	36,777,283	39,662,058	43,006,922	46,216,469	49,163,923	50,640,025	49,767,093	51,780,005	Dollars Per Foundation Enrollment	Foundation	Budget	6,447	6,580	6,832	7,119	7,538	7,953	8,401	8,646
	Pct	Chg	5.5	3.5	5.0	3.5	2.4	1.9	0.7	0.1	-0.2	1.2											
	Foundation	Enrollment	4,953	5,128	5,383	5,571	5,705	5,811	5,852	5,857	5,848	5,921											
			FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12				FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10

^{*} Budgeted

FY11 FY12 To see earlier years back to FY93, unhide rows 10 to 19 and 32 to 42.

Foundation enrollment is reported in October of the prior fiscal year (e.g. FY12 enrollment = Oct 1, 2010 headcount)

34.8 33.1

105.0 111.7 109.8

36.5 37.0 35.8

102.2

9,505

8,510 3,149 8,745 3,126

9,598

32.6

Foundation budget is the state's estimate of the minimum amount needed in each district to provide an adequate educational program. Required Net School Spending is the annual minimum that must be spent on schools, including carryovers from prior years.

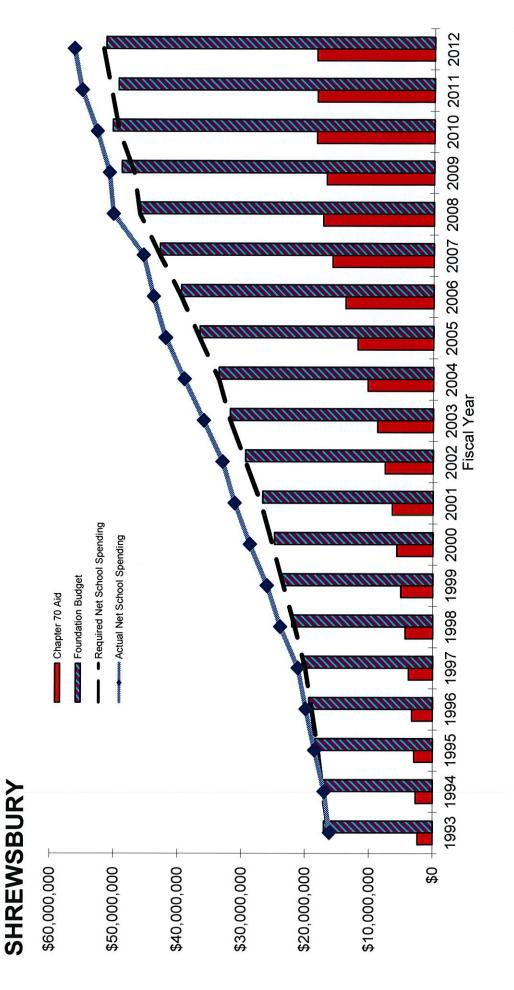
Net School Spending includes municipal indirect spending for schools but excludes capital expenditures, transportation, grants and revolving funds.

Federal SFSF grants in FY09, FY10 and FY11, and federal Education Jobs grants in FY11 are not included in these calculations. Net school spending is limited to Chapter 70 aid and appropriated local contributions. However, the SFSF and Education Jobs calculations were directly based upon the Chapter 70 formula and helped districts spend at foundation budget levels.

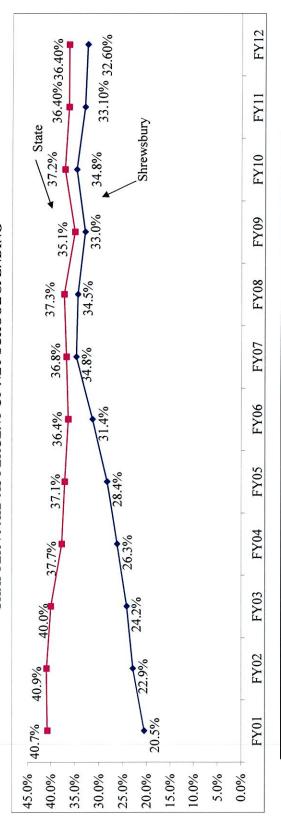
In FY09, this district received an SFSF grant of
In FY10, this district's SFSF grant entitlement was
In FY11, the combined SFSF and Educ Jobs entitlement was
\$

\$1,984,114 \$1,065,713 \$1,288,613

Chapter 70 Trends, FY93 to FY12



SHREWSBURY PUBLIC SCHOOLS CHAPTER 70 AID AS PERCENT OF NET SCHOOL SPENDING



Net School Spending is the sum of all school committee and municipal expenditures that support the public schools with exceptions such as transportation and debt service.
 While the proportion of Chapter 70 aid as a percent of Net School Spending remained flat on a state level, it increased significantly in Shrewsbury during this period. This chart depicts the important role state aid has played in fueling this community's budget growth.

				I			
		State				Shrewsbury	ury
Fiscal	Ch:70 Aid	Net School Spending	Ch:70 Aid as Percent		Ch:70 Aid	Net School Spending	Ch:70 Aid as Percent
Year	Per Pupil	Per Pupil	of Net School Spending		Per Pupil	Per Pupil	of Net School Spending
FY01	\$ 3,155	\$ 7,750	40.7%		\$ 1,438	\$ 7,014	20.5%
FY02	\$ 3,351	\$ 8,190	40.9%		\$ 1,617	7,059	22.9%
FY03	\$ 3,380	\$ 8,452	40.0%		\$ 1,766	· •	
FY04	\$ 3,228	\$ 8,563	37.7%		\$ 2,006	5 \$ 7,633	
FY05	\$ 3,318	\$ 8,952	37.1%		\$ 2,220	7,823	28.4%
FY06	\$ 3,442	\$ 9,452	36.4%		\$ 2,477	7,901	31.4%
FY07	\$ 3,685	\$ 10,005	36.8%		\$ 2,787	89	34.8%
FY08	\$ 3,923	\$ 10,508	37.3%		\$ 2,998	8	
FY09	\$ 3,745	\$ 10,657	35.1%		\$ 2,885	\$ 8,740	
FY10	\$ 4,112	\$ 11,059	37.2%		\$ 3,157	\$	
FY11	\$ 4,104	11,281	36.4%		\$ 3,149	\$ 9,505	33.1%
FY12	\$ 4,257	\$ 11,682	36.4%		\$ 3,126	\$	32.6%

Massachusetts Department of Elementary and Secondary Education Total Expenditure Per Pupil, All Funds, By Function, FY11

SHREWSBURY

322 of 328 districts reporting

In-District FTE Average Membership = 5,918.4 Out-of-District FTE Average Membership = 372.4 Total FTE Average Membership = 6,290.8	general fund appropriations	grants, revolving and other funds	total expenditures all funds	function as percentage of total	expend- iture per pupil	state average per pupil	
Administration	1,672,154	729	1,672,883	2.46	282.66	447.82	
Instructional Leadership	3,555,668	180,902	3,736,570	5.50	631.35	830.13	
Classroom and Specialist Teachers	23,000,325	2,388,170	25,388,495	37.36	4,289.76	5,022.02	
Other Teaching Services	4,827,518	962,225	5,789,743	8.52	978.26	992.91	
Professional Development	513,961	150,278	664,239	0.98	112.23	239.57	
Instructional Materials, Equipment and Technology	672,815	347,472	1,020,287	1.50	172.39	429.73	
Guidance, Counseling and Testing	1,565,177	0	1,565,177	2.30	264.46	371.85	
Pupil Services	2,904,094	3,238,376	6,142,470	9.04	1,037.86	1,214.76	
Operations and Maintenance	4,001,058	379,377	4,380,435	6.45	740.14	1,062.11	
Insurance, Retirement Programs and Other	7,177,898	264,028	7,441,926	10.95	1,257.42	2,294.24	
Payments To Out-Of-District Schools	9,423,517	739,194	10,162,711	14.95	27,289.77	20,458.95	
TOTAL EXPENDITURES	59,314,185	8,650,751	67,964,936	100.00	10,803.86	13,369.03	
percentage of overall spending from the general fund	87.3%						

Massachusetts Department of Elementary and Secondary Education Total Expenditure Per Pupil, All Funds, By Function, FY11

SHREWSBURY

322 of 328 districts reporting

Out-	strict FTE Average Membership = 5,918.4 of-District FTE Average Membership = 372.4 I FTE Average Membership = 6,290.8	general fund	grants, revolving and other funds	total expenditures all funds	function as percentage of total	expend- iture per pupil	state average per pupil
	inistration (1111)	1,672,154	729	1,672,883	2.46	282.66	447.82
8300	School Committee (1110)	6,556	0	6,556	0.01	1.11	21.84
8305	Superintendent (1210)	204,436	0	204,436	0.30	34.54	79.98
8310 8315	Assistant Superintendents (1220) Other District-Wide Administration (1230)	158,842 0	0	158,842 0	0.23 0.00	26.84 0.00	27.15 28.39
8320	Business and Finance (1410)	896,838	0	896,838	1.32	151.53	159.09
8325	Human Resources and Benefits (1420)	208,347	Ö	208,347	0.31	35.20	34.27
8330	Legal Service For School Committee (1430)	41,801	0	41,801	0.06	7.06	18.98
8335	Legal Settlements (1435)	0	0	0	0.00	0.00	2.80
8340	District-wide Information Mgmt and Tech (1450)	155,334	729	156,063	0.23	26.37	75.31
Instru	ictional Leadership	3,555,668	180,902	3,736,570	5.50	631.35	830.13
8345	Curriculum Directors (Supervisory) (2110)	420,227	31,280	451,507	0.66	76.29	165.48
8350	Department Heads (Non-Supervisory) (2120)	383,307	0	383,307	0.56	64.77	22.13
8355	School Leadership-Building (2210)	2,278,200	85,178	2,363,378	3.48	399.33	481.95
8360	Curriculum Leaders/Dept Heads-Building Level (2220	214,416	637	215,053	0.32	36.34	71.30
8365	Building Technology (2250)	3,608	0	3,608	0.01	0.61	38.63
8380	Instructional Coordinators and Team Leaders (2315)	255,910	63,807	319,717	0.47	54.02	50.65
Class	room and Specialist Teachers	23,000,325	2,388,170	25,388,495	37.36	4,289.76	5,022.02
8370	Teachers, Classroom (2305)	22,385,236	2,387,420	24,772,656	36.45	4,185.70	4,477.27
8375	Teachers, Specialists (2310)	615,089	750	615,839	0.91	104.05	544.74
Other	Teaching Services	4,827,518	962,225	5,789,743	8.52	978.26	992.91
8385	Medical/ Therapeutic Services (2320)	210,712	0	210,712	0.31	35.60	221.13
8390	Substitute Teachers (2325)	452,916	0	452,916	0.67	76.53	113.33
8395	Non-Clerical Paraprofs./Instructional Assistants (2330	3,762,331	962,225	4,724,556	6.95	798.28	581.75
8400	Librarians and Media Center Directors (2340)	401,559	0	401,559	0.59	67.85	76.71
	ssional Development	513,961	150,278	664,239	0.98	112.23	239.57
8405	Professional Development Leadership (2351)	0	59,253	59,253	0.09	10.01	15.38
8410	Teacher/Instructional Staff-Professional Days (2353)	135,489	0	135,489	0.20	22.89	66.28
8415	Substitutes for Instructional Staff at Prof. Dev. (2355)	113,237	0	113,237	0.17	19.13	5.82
8420	Prof. Dev. Stipends, Providers and Expenses (2357)	265,235	91,025	356,260	0.52	60.20	152.09
	ctional Materials, Equipment and Technology	672,815	347,472	1,020,287	1.50	172.39	429.73
8425	Textbooks & Related Software/Media/Materials (2410	79,810	14,163	93,973	0.14	15.88	74.84
8430	Other Instructional Materials (2415)	131,081	157,701	288,782	0.42	48.79	64.84
8435	Instructional Equipment (2420)	1,939	78,646	80,585	0.12	13.62	28.64
8440	General Supplies (2430) Other Instructional Services (2440)	118 106,617	69,447 27,515	69,565 134,132	0.10 0.20	11.75 22.66	85.24 99.01
8445 8450	Classroom Instructional Technology (2451)	0	27,519	134,132	0.20	0.00	55.75
8455	Other Instructional Hardware (2453)	22,158	0	22,158	0.03	3.74	10.27
8460	Instructional Software (2455)	331,092	0	331,092	0.49	55.94	11.13
	nce, Counseling and Testing	1,565,177	0	1,565,177	2.30	264.46	371.85
8465	Guidance and Adjustment Counselors (2710)	509,342	ō	509,342	0.75	86.06	250.60
8470	Testing and Assessment (2720)	19,167	0	19,167	0.03	3.24	14.11
8475	Psychological Services (2800)	1,036,668	Ö	1,036,668	1.53	175.16	107.14
	Services	2,904,094	3,238,376	6,142,470	9.04	1,037.86	1,214.76
8485	Attendance and Parent Liaison Services (3100)	44,641	. 0	44,641	0.07	7.54	16.30
8490	Medical/Health Services (3200)	804,277	0	804,277	1.18	135.89	141.49
8495	In-District Transportation (3300)	1,660,599	685,965	2,346,564	3.45	396.49	477.54
8500	Food Salaries and Other Expenses (3400)	0	1,696,151	1,696,151	2.50	286.59	351.47
8505	Athletics (3510)	253,175	395,489	648,664	0.95	109.60	133.51
8510	Other Student Body Activities (3520)	141,402	460,771	602,173	0.89	101.75	63.83
8515	School Security (3600)	0	0	0	0.00	0.00	30.61
Opera	tions and Maintenance	4,001,058	379,377	4,380,435	6.45	740.14	1,062.11
8520	Custodial Services (4110)	1,566,030	1,932	1,567,962	2.31	264.93	362.78
8525	Heating of Buildings (4120)	272,641	0	272,641	0.40	46.07	127.78
8530	Utility Services (4130)	669,763	0	669,763	0.99	113.17	237.22
8535	Maintenance of Grounds (4210)	334,411	0	334,411	0.49	56.50	51.24

Massachusetts Department of Elementary and Secondary Education Total Expenditure Per Pupil, All Funds, By Function, FY11

SHREWSBURY

322 of 328 districts reporting

Out-of	trict FTE Average Membership = 5,918.4 f-District FTE Average Membership = 372.4 FTE Average Membership = 6,290.8	general fund appropriations	grants, revolving and other funds	total expenditures all funds	function as percentage of total	expend- iture per pupil	state average per pupil
8540	Maintenance of Buildings (4220)	641,708	343,667	985,375	1.45	166.49	204.68
8545	Building Security System (4225)	0	0	0	0.00	0.00	2.23
8550	Maintenance of Equipment (4230)	150,526	0	150,526	0.22	25.43	23.42
8555	Extraordinary Maintenance (4300)	127,305	0	127,305	0.19	21.51	24.14
8560	Networking and Telecommunications (4400)	178,025	33,778	211,803	0.31	35.79	16.14
8565	Technology Maintenance (4450)	60,649	0	60,649	0.09	10.25	12.47
Insura	nce, Retirement Programs and Other	7,177,898	264,028	7,441,926	10.95	1,257.42	2,294.24
8570	Employer Retirement Contributions (5100)	700,505	188,427	888,932	1.31	150.20	375.79
8575	Insurance for Active Employees (5200)	5,185,969	75,601	5,261,570	7.74	889.02	1,405.27
8580	Insurance for Retired School Employees (5250)	1,006,796	0	1,006,796	1.48	170.11	412.05
8585	Other Non-Employee Insurance (5260)	147,330	0	147,330	0.22	24.89	50.24
8590	Rental Lease of Equipment (5300)	77,842	0	77,842	0.11	13.15	6.97
8595	Rental Lease of Buildings (5350)	35,740	0	35,740	0.05	6.04	5.27
8600	Short Term Interest RAN's (5400)	0	0	0	0.00	0.00	0.38
8610	Crossing Guards, Inspections, Bank Charges (5500)	23,716	0	23,716	0.03	4.01	38.25
Payme	nts To Out-Of-District Schools	9,423,517	739,194	10,162,711	14.95	27,289.77	20,458.95
	Tuition To Other Schools (9000)	8,139,547	739,194	8,878,741	13.06	23,841.95	18,721.71
	Out-of-District Transportation (3300)	1,283,970	0	1,283,970	1.89	3,447.83	1,737.24
TOTAL	EXPENDITURES	59,314,185	8,650,751	67,964,936	100.00	10,803.86	13,369.03
percent	age of overall spending from the general fund	87.3%					

Massachusetts Department of Elementary and Secondary Education Direct Special Education Expenditures as a Percentage of School Budget, FY01 to FY10

##
271 SHREWSBURY

	Α	В	С	D	E	F	G Special	н
	In-District Instru	iction	- Out-of-Distr	ict Tuition -	Combined	Total	Education	
Fiscal Year	Teaching	Other Instructional	Mass. Public Schools and Collaboratives	Mass Private and Out-of- State Schools	Special Ed Expenditures (A+B+C+D)	School Operating Budget	Percentage of Budget (E as % of F)	state average percentage
2001	2,698,520	783,422	227,632	571,190	4,280,764	31,199,717	13.7	17.2
2002	3,610,178	866,760	173,886	784,719	5,435,543	33,143,729	16.4	17.4
2003	3,359,492	1,127,412	231,026	897,974	5,615,904	36,101,586	15.6	17.7
2004	4,047,224	1,151,063	359,291	1,585,313	7,142,891	39,991,000	17.9	18.6
2005	4,653,632	1,210,379	248,700	2,035,770	8,148,481	44,057,313	18.5	18.9
2006	4,720,496	1,356,240	303,891	2,401,514	8,782,141	45,457,192	19.3	19.1
2007	5,208,100	976,842	348,552	2,836,586	9,370,080	47,100,297	19.9	19.4
2008	6,477,828	1,123,232	518,254	3,477,571	11,596,885	51,696,448	22.4	19.8
2009	7,342,907	1,318,275	619,963	4,194,338	13,475,483	52,583,507	25.6	20.1
2010	6,926,089	1,215,709	599,171	4,237,073	12,978,042	54,747,481	23.7	20.0

Notes and Definitions

Source: End of Year Pupil and Financial Report, Schedule 4 - Special Education Expenditures by Prototype

Special Education Expenditures

Thru FY03, "Mass. Private and Out-of-State Schools" includes only the local share of residential programs (50 percent of the cost was paid directly to those schools by the Commonwealth). Beginning in FY04, the 50 percent reimbursement was replaced by the circuit-breaker program, which reimburses the districts directly. The tuition shown in this columns now represents 100 percent of the district cost.

Spending from state "circuit breaker" funds is included. Otherwise, spending from grants, revolving funds, or other non-appropriated revenue sources (totalling less than 4 percent of total special ed spending statewide) is excluded.

Total School Expenditures

Through FY03, "Total School Operating Budget" equals Chapter 70 actual "Net School Spending". Beginning in FY04, circuit-breaker revenues are added to the net school spending amount because the circuit-breaker program is included in the special education columns, but not in net school spending.

Operating budget includes municipal indirect spending for schools but excludes capital expenditures and transportation.

Other than circuitbreaker spending, operating budget does not include expenditures from grants, revolving funds, or other non-appropriated revenue sources.

[&]quot;Direct" special education expenditures include only those that can be related specifically to special education pupils.

[&]quot;Other instructional" includes supervisory, textbooks and instructional equipment, guidance, and psychological services.

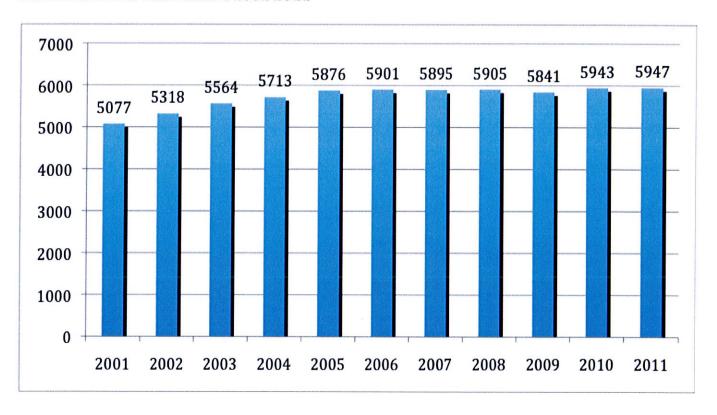
[&]quot;Mass. Public Schools and Collaboratives" includes other public school districts, collaboratives, and charter schools.

Enrollment History

In-District PreK-12 Actual Enrollment: 2001-2011

The chart below illustrates the district's enrollment for the past 11 school years, which reflects growth from 5,077 to 5,947 an increase of 870 students.

PreK-12 Actual Enrollment 2001-2011

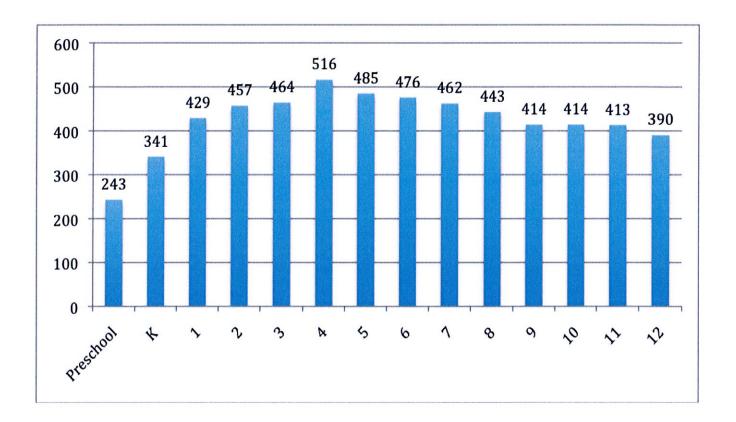


2011 Enrollment by Grade

Enrollment by Grade October 1, 2011

The Department of Elementary and Secondary Education uses enrollment figures as of October 1 of each school year for its official statistics. The in-district populations for each grade in Shrewsbury as of October 1, 2011 are displayed in the chart below:

2011 PreK-12 Enrollment (October 1)



In-District Total PreK-12:

ACTUAL ENROLLMENT and GRADE CONFIGURATION

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School Enrollment Projections FY 2013

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•1998-2011 are actual enrollments

Of the 414 students in grade 10 in 2011, 15 are out of district chidren enrolled through the adoption of school choice

• Projections were calculated by taking a 5 year average of the birth to kindergarden survival for years 2002-2011 and multiplying the average survival factor
by the births recorded in 2007-2010

• Assumed births for 2011-15 were calculated taking the average of the previous four years of recorded births



Shrewsbury Public Schools Massachusetts 01545

Liam T. Hurley Director of Business Services

1 February 2012

To: School Committee

Subj: SCHOOL CHOICE INFORMATION

Enclosures: (1) Trends in School Choice Pupils and Tuition

Background

In prior years the committee has requested additional information on School Choice and Charter School Programs. We will present information on Charter School Programs in an upcoming meeting. Of particular interest is the financial impact of these programs on Shrewsbury now and into the future. The FY2011 school year was the first year that the district accepted school choice students. The Committee vote on 28 April 2010 to approve school choice for a maximum of 20 grade 9 students at Shrewsbury High School commencing in FY11. Currently, 15 students are attending Shrewsbury High School as sophomores and 5 students opted out of the programs due attrition or family moves. Additional School Choice students were not recommended due to enrollment figures for FY12.

School Choice

Sending:

The enclosed information from the Department of Education summarizes Shrewsbury's history on "sending" students and the corresponding costs by fiscal year. Historically, the number of students/families who have chosen to be educated in public schools districts other than Shrewsbury has been few. The following reasons are given by those who choose to participate in the School Choice program:

- convenience for parent/family work schedules and students
- ▶ students having difficulty in a school and are seeking a new environment
- ▶ families who moved to Shrewsbury with students completing their education in communities they have left
- ▶ families who desire full day kindergarten and were not able to access this in Shrewsbury.

The FY12 year has 23 students attending the following public schools:

Berlin-Boylston	4	Sutton	1
Clinton	2	Bellingham	1
Hudson	1	Westborough	4
Ralph C Mahar	1	Worcester	7
West Boylston	2		

The grade distribution is as follows:

K4	12
5-8	5
9-12	6

The table below provides historical enrollment and a fiscal recap for Shrewsbury students attending other schools as part of the School Choice Program.

Year	FTE Pupils	Sending Tuition
1996	8.8	\$45,385
1997	6.0	\$23,815
1998	7.0	\$27,826
1999	7.7	\$37,470
2000	7.9	\$32,849
2001	4.7	\$21,108
2002	13.2	\$53,319
2003	10.7	\$46,558
2004	16.5	\$78,761
2005	17.1	\$104,140
2006	16.5	\$88,162
2007	10.0	\$61,861
2008	13.7	\$78,480
2009	18.5	\$106,835
2010	21.2	\$113,286
2011	19.5	\$107,984
2012	23.0	\$125,685

The School Choice program has a \$5,000 payment cap for regular education students. Additional payment amounts exist for special education students correlating to the type of services provided by the receiving school district.

Receiving:

FY11 was the first year the district began hosting school choice students. Of the 20 existing slots, 17 were filled by 1 September 2010. The remaining 3 openings were filled during the month of November. This translated to 19.2 FTE (Full Time Equivalency) for FY 11. As mentioned above, no new school choice students were recommended for FY12 and the FTE has dropped to 15 students.

Once students are enrolled in the program they are entitled to attend until graduation. A vote by the School Committee is required each year to determine whether the district will participate in the school choice program.

The sending districts and corresponding students for FY12 include 15 students from the following districts:

Berlin-Boylston	1	Quabbin	1
Grafton	2	Mendon Upton	1
Worcester	9		

Receipts for school choice occur in December, March and June. The revenue is deposited to a revolving account established for school choice receipts for the district's use; no further appropriation by local governance is required.

Year	FTE Pupils	Receiving Tuition
2011	19.2	\$96,050
2012	15	\$83,000



Shrewsbury Public Schools Massachusetts 01545

Liam T. Hurley Director of Business Services

7 March 2012

To: School Committee

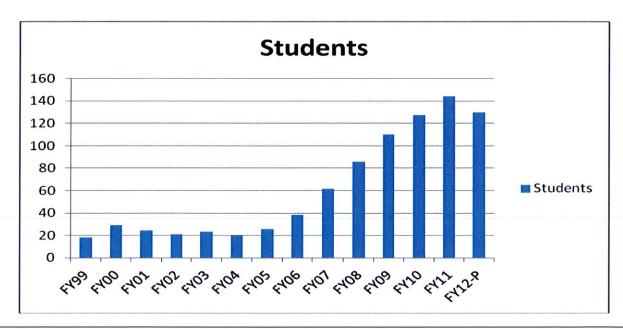
Subj: CHARTER SCHOOL INFORMATION

Background

In prior years the committee has requested additional information on School Choice and Charter School Programs. School Choice was presented on the February 1, 2012 School Committee Meeting. This report will focus on Charter School information.

Charter Schools

As the following chart indicates, the opening of area charter schools in the last decade has attracted a number of students from Shrewsbury. This was exacerbated by the fact that the Advanced Math and Science Academy charter school, in Marlborough, was expanding by one grade each year through FY11. This continues to divert fiscal resources out of Shrewsbury and into the receiving school. FY12 is a good news story as it shows we have a 10% reduction in students leaving Shrewsbury for charter schools (from 144 to 130). This is a very positive development that is due to many fewer students leaving the district, as well as students who were previously enrolled in charter schools returning to Shrewsbury. It is important to note that the number of students leaving Sherwood between fifth and sixth grade has dropped over the past four years from 32, to 23, to 14, and this year to 8 – a 75% reduction over four years. This year, 17 students returned to the school district who were enrolled in charter schools last year. This is a trend we are making every effort to continue, and we believe measures we have taken over the past few years, including the institution of an advanced math program at the middle school level, are contributing to this shift.



The table below depicts the FY11 enrollment of Shrewsbury students in area charter schools. This is based upon reporting from charter schools to the Department of Elementary and Secondary Education (DESE). You can see the Advanced Math & Science Academy in Marlboro has drawn a number of students out of the district.

Charter School FY11 final enrollment data	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Abby Kelley Foster (Worcester)		2	1	1		1	3	3	1				1	13
Advanced Math and Science Academy (AMSA)				100,000.00			18	33	43	13	8	9	6	130
(Marlborough)														
Francis Parker (Devens)											1			1
Seven Hills (Worcester)														
Total		2	1	1		1	21	36	44	13	9	9	7	144

Charter School FY12 Pre-enrollment data	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Abby Kelley Foster (Worcester)	1		1	1	1			2	1					7
Advanced Math and Science Academy (AMSA)							9	22	30	32	11	8	9	121
(Marlborough)														
Francis Parker (Devens)												1		1
Seven Hills (Worcester)				1										1
Total	1		1	2	1		9	24	31	32	11	9	9	130

While the reduction in charter school enrollment is very good news for the district, unfortunately, due to the nature of state funding and reimbursements relative to charter schools, the estimated net cost to Shrewsbury is actually *increasing* by over \$200,000, from \$872,769 to \$1,105,082. This is due to the fact that the funding formula provides reimbursement for *increases in the district's total tuition from year to year*, and this is a reimbursement that phases out over time. The high levels of reimbursement from a few years ago were due to large spikes in total tuition increases, and these reimbursements are now phasing out. At the same time, since our total tuition cost this year was lower than last year, there is no *new* reimbursement being provided. The table below illustrates this.

Fiscal Year	School Year	Student FTE	% increase		Total Tuition	Re	State imbursement	Т	Net uition Paid
FY99 FY00 FY01 FY02 FY03 FY04 FY05 FY06 FY07	98-99 99-00 00-01 01-02 02-03 03-04 04-05 05-06 06-07	18.00 29.24 24.44 21.15 23.50 20.00 25.48 38.30 61.23	62% (17%) (13%) 11% (15%) 27% 50% 60%	\$ \$ \$ \$ \$ \$ \$ \$ \$	77,252 180,385 145,517 130,981 170,601 170,601 205,472 330,170 514,694	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	77,252 154,078 92,781 36,725 10,440 36,574 125,387 288,709	\$ \$ \$ \$ \$ \$ \$ \$	26,307 52,736 94,256 170,601 160,161 168,898 204,783 225,985
FY08 FY09 FY10 FY11 FY12-P	07-08 08-09 09-10 10-11 11-12	86.00 110.2 127.2 144.1 130.0	40% 28% 15% 13% -10%	\$ \$ \$ \$ \$ \$	743,381 1,053,352 1,159,129 1,321,539 1,306,979	\$ \$ \$ \$ \$ \$	421,979 542,361 458,184 448,770 201,897	\$ \$ \$ \$ \$	321,402 510,991 700,945 872,769 1,105,082

The funding formula for charter schools is somewhat complex. In January 2010 new school reform legislation expanded the aid formula, commencing in FY 11. Where districts received 200 percent of each tuition increase in aid over three years, the districts will now receive 225 percent of each increase in tuition over the course of six years. The old formula's three tiers are presented as 100/60/40, the new formula's six tiers are presented as 100/25/25/25/25/25/25/25. During the phase-out of the old formula, overall aid will decrease. What districts will see is that the legislation reduces the cost of the program to the State in the short run while committing to provide more aid in the long run. As far as Shrewsbury is concerned, the new reimbursement formula will only come into play if the total tuition charged in a future year is larger than the previous year's. If the trend of fewer students continues, the state reimbursement will soon be phased out and only actual tuition costs will be paid. The hope is that this cost trend, like our enrollment trend, will also reverse itself over the next few years, but for this to happen the district will need to continue to provide programming that ensures families are confident in choosing our schools over available charter schools.

Summary

Charter school enrollment has declined for the first time since FY04, with enrollment down 10%. However, net costs to the community have increased due to the phase out of state reimbursement. In order to make the enrollment reduction a trend, it will be important for the school district to continue to provide academic and co-curricular programs that make our schools the best choice for Shrewsbury families.

SHREWSBURY PUBLIC SCHOOLS

Human Resource Staffing Information

The district employs nearly 1,000 individuals, including teachers, nurses, psychologists, counselors, therapists, administrators, secretaries, special education paraprofessionals, tutors, computer/network technicians, classroom paraprofessionals, coaches, food service staff, extended school care staff, and substitute teachers.

Shrewsbury has a highly skilled teaching staff. Eighty-four percent of the staff have a master's degree or higher. The high majority of those without a master's degree are actively involved in taking courses to obtain an advanced degree. A breakdown of the educational qualifications of the teaching staff is as follows:

Degree Level	Number of Employees	Percent of Employees
Bachelor's Degree	44	10%
Bachelor's Degree Plus 15 Credits	25	6%
Master's Degree	137	31%
Master's Degree Plus 15 Credits	89	20%
Master's Degree Plus 30 Credits	55	12%
Master's Degree Plus 45 Credits	27	6%
Master's Degree Plus 60 Credits or	67	15%
Doctorate		

For the 2011/12 school year the district hired thirty-five new teachers. Twenty-two (64%) of these teachers entered the district with a master's degree or higher.

The teacher selection process in Shrewsbury is rigorous. The process includes interviews with principals, assistant principals, department directors/curriculum coordinators, teachers, parents, and central office administrators. At the high school students also serve on the interview teams. All teaching positions require a demonstration teaching lesson in the classroom. The demonstration lesson is a key ingredient in the selection and hiring process. Following the demonstration lesson the students in the classroom are provided an opportunity to provide feedback to the principal or department director. New teachers attend a 2-day orientation program prior to the opening of school. In addition, each new teacher is provided with a mentor teacher for the entire year. As part of the new teacher's induction program, they are required to participate in an 18-hour course, *Strategies for Effective Teaching*. Experienced master teachers from within the district teach this late-afternoon/evening course.

Shrewsbury is fortunate to have a strong paraprofessional staff to work with the licensed teachers and licensed support staff (counselors, therapists, nurses, psychologists). The majority of the paraprofessional staff have bachelor degrees, including many who are licensed teachers. We are fortunate that a number of our paraprofessional staff go on to

become teachers in the district, including six of the above referenced thirty-five teachers hired this year. The paraprofessional staff includes the following:

Classroom Instructional Aides (Parker Road, Beal, Coolidge, Floral, Paton, Spring St.)

Library/Media Center Aides (all schools)

Special Education Aides (all schools)

Special Education Child Specific Aides (all schools)

Special Education Applied Behavior Analyst (ABA) Technicians (primarily work with students on the autism spectrum at Parker Road, Beal, Floral, Spring, Sherwood, Oak, High School)

Special Education Speech Pathology Assistants (district wide)

Special Education Certified Occupational Therapy Assistants (district wide)

Title I Tutors (Coolidge, Beal)

Literacy Tutors (Beal, Coolidge, Floral, Paton, Spring)

Language Lab Paraprofessional (High School)

Guidance Department Paraprofessional (High School)

Computer/Network Technicians (district wide)

Extended School Care Workers (elementary schools and Sherwood)

Food Service (all schools)

A skilled and professional secretarial staff supports each school and the central office. The district utilizes *PowerSchool* student management software system. Secretaries receive regular training to use this powerful technology resource.

The administrative structure includes six central office administrators and a building principal at each school. Assistant principals are located at the High School (3), Oak Middle School (2), Sherwood Middle School (2), and Floral Street School (1).

The majority of employees are unionized. The Shrewsbury Education Association represents most of the employees through either the Unit A contract (449 employees) or Unit B (8 assistant principals and athletic director). The Shrewsbury Education Association also represents several paraprofessional staff groups (approximately 250 employees). The Service Employees International Union represents the cafeteria staff (approximately 45 employees). Both the Unit A and Unit B contracts are in force through FY 2013. The Paraprofessional contract as well as the Cafeteria contract will expire at the close of FY 2012.

Full Time Equivalency (FTE)

The following pages contain staffing level charts sorted by position categories for the past four years, along with the anticipated staffing levels for FY 2013. The staffing numbers reflect full time equivalency (FTE). While the majority of the employees in the district are full time employees, there are a growing number of part-time employees. A number of positions are actually split between two employees, with each employee working a half-time schedule. The FTE reporting process would list the two half-time jobs as one. This

methodology is used by school districts and is required by the state and the federal government in reporting staffing levels. The FY 12 FTE staffing numbers of 721.15 FTEs actually represent 760 individuals.

A summary of the staffing levels for the past nine years, along with FY 2013 projections, is listed below. Note, since little or no appropriated funds cover the costs of the food service program and the extended school care program the staffing numbers for these two programs are not included in the total FTE's, but the staffing numbers for these two programs are listed separately.

Fiscal Year	Total FTE's
2004	649.30
2005	717.26*
2006	692.06
2007	664.06
2008	734.16
2009	730.96
2010	713.56
2011	718.30
2012	721.15
2013 Projected March 14, 2012	690.85

^{* 2005} is when the second middle school opened: Oak Middle School

FY 2012 October 1, 2011

FY 2013 Projections

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Additional Staff from Self-Supporting Programs: Food Service: 45 Extended School Care: 43

The staffing numbers reflect Full Time Equivalency (FTB). The actual headcount for the 721.15FTE's for FY 2012 is 760.

History of Shrewsbury teacher contract settlements over the past 13 years: The chart reflects duration of contracts, cost of living adjustments (COLA), and changes in step schedule.

Years	Duration	# Steps	% COLA
2000-2003	3 years		
Year 1		20	3%
2000/2001			
Year 2		18	4%
2001/2002			
Year 3		16	4%
2002/2003			
2003-2006	3 years		
Year 1		16	3%
2003/2004			
Year 2		15	3%
2004/2005			
Year 3		14/13	3%
2005/2006			
2006-2009	3 years		
Year 1		13	2%*
2006-2007			
Year 2	1	13	2.5%
2007/2008			
Year 3		12	3.5%
2008/2009			
2009-2010	1 year	12	0**
2010-2013	3 years		
Year 1		12	0***
2010/2011			
Year 2		12	1.0%
2011/2012			
Year 3		12	2.75%****
2012/2013			

^{*}In 2006/07 teachers received a 2 % COLA but there were no step increases.

^{**} In 2009/10: teachers received a 0% COLA and step increases were deferred until mid-year; top step was adjusted upwards by 2%, but it was effective mid-year. The net increases for those at top step was 1.0%. Work year was reduced by one day to 183 days total.

^{***}In 2010/11: teachers received a 0% COLA and step increases were again deferred until mid-year; the top step was adjusted by \$500 and those at top step also received a one-time payment of \$386 (the \$386 is not reflected in the base salary for any future increases). Work year was reduced by one day to 182 days total.

^{**** 2012/13:} The 2.75% COLA increase includes two additional workdays for all employees covered by the contract between the Shrewsbury School Committee and the Shrewsbury Education Association. Work year increases to 184 days.

EARLY RETIREMENT INCENTIVE

In early February the Shrewsbury School Committee and the Shrewsbury Education Association agreed to an early retirement incentive program. The program was announced to staff on February 9. Eligible employees were those members of the Shrewsbury Education Association who were eligible to retire as of June 30, 2012 according to the rules and regulations of the Massachusetts Teachers Retirement System (MTRS). The 11 employees who had previously submitted their letter retirement were not eligible to participate. Each employee will receive a \$20,000 incentive payment if his or her application is accepted. The \$20,000 is not eligible to be used in calculating the pension benefit of the retiring teacher, per MTRS regulations.

The rationale for the incentive program was to avoid layoffs and the associated unemployment costs by having more expensive teachers voluntarily retire. The incentive program allows the district to preserve the value of the excellent new teachers and the associated value of the training and coaching the district has provided. The deadline for submitting applications was March 9. The School Committee set a cap of ten, but if funding allowed the cap could be extended. Regardless of the number of applications accepted, the actual selection would be based on seniority. Since these separations are voluntary retirements there is no unemployment exposure for those electing the retirement incentive. As of the March 9 application deadline, 8 employees submitted their application. The next deadline for the 8 individuals is March 23 when each employee has to submit Part II of the MTRS application to the Director of Human Resources. If the MTRS application is not received by March 23 the original application is voided.

Of the 8 applications received, 6 will avoid layoffs. At this time we anticipate we will be filling the other 2 positions based on the needs of the district. A summary of the savings is as follows:

Retirements avoiding layoffs

Staff Member	FY 13 Budgeted Salary	FY 13 Incentive Payment	FY 13 Net Savings Payroll	Unemployment Savings to Town	Total Savings to Budgets
1	\$ 73,061	\$ 20,000	\$ 53,061	\$ 12,900	\$ 65,961
2	\$ 74,061	\$ 20,000	\$ 54,061	\$ 14,550	\$ 68,611
3	\$ 83,793	\$ 20,000	\$ 63,793	\$ 12,090	\$ 75,883
4	\$ 86,761	\$ 20,000	\$ 66,761	\$ 12,090	\$ 78,851
5	\$ 83,783	\$ 20,000	\$ 63,783	\$ 12,480	\$ 76,263
6	\$ 86,761	\$ 20,000	\$ 66,761	\$ 13,830	\$ 80,591
Total	\$ 488,220	\$ 120,000	\$ 368,220	\$ 77,940	\$ 446,160

Retirements that will need to be replaced

Staff Member	FY 13 Budgeted Salary	FY 13 Incentive Payment	FY 13 Net Savings Payroll	Replacement Salary	Total Savings
7	\$ 77,501	\$ 20,000	\$ 57,501	\$ 53,356	\$ 4,145
8	\$ 78,251	\$ 20,000	\$ 58,251	\$ 53,356	\$ 4,895
Total	\$ 155,752	\$ 40,000	\$ 115,752	\$ 106,712	\$ 9,040
Total					\$ 455,200

If the early retirement incentive were not offered 6 employees would have been laid off in place of the 6 employees who elected the incentive.

Staff Member	FY 13 Budgeted Salary	FY 13 Net Savings Payroll	Unemployment Costs to Town	Net Savings to Budgets
1	\$ 47,376	\$ 47,376	\$ 12,900	\$ 34,476
2	\$ 51,903	\$ 51,903	\$ 14,550	\$ 37,353
3	\$ 44,463	\$ 44,463	\$ 12,090	\$ 32,373
4	\$ 44,463	\$ 44,463	\$ 12,090	\$ 32,373
5	\$ 45,920	\$ 45,920	\$ 12,480	\$ 33,440
6	\$ 50,770	\$ 50,770	\$ 13,830	\$ 36,940
Total	\$ 284,895	\$ 284,895	\$ 77,940	\$ 206,955

Health Insurance Impact

If the incentive program was not offered and the school department proceeded with the layoff of the 6 people the town would save on health insurance costs for these 6 employees, or the portion of the 6 that are actually enrolled in the town's health insurance program. Since we are not replacing the 6 individuals who opted for the incentive there is no additional exposure to health insurance. Whether the 6 individuals who are retiring are on health insurance as an active employee or a retired employee does not change the number of plans. There is the possibility the town's cost will decrease due to some moving to the less expensive senior plans that are coordinated with Medicare.

There is possible exposure to new health insurance enrollments and costs for the 2 positions that are scheduled to be replaced. However, the town's savings in unemployment costs would more than offset the additional health insurance costs.

Summary:

Cost savings to school department salary budget with incentive	\$ 368,220
Cost savings to school department salary budget with layoffs	\$ 284,895
Difference	\$ 83,325
Cost savings to school department salary budget for two positions	\$ 9,040
that will be replaced	
Total savings to school department salary budget	\$ 92,865
Unemployment savings to municipal budget	\$ 77,940
Total savings to school department & municipal budget	\$ 170,305

As stated above, in addition to the financial savings, the incentive program allows the district to retain the six new teachers and the associated value of the training they have received in Shrewsbury.

The \$92,865 in payroll savings is being applied to reduce the \$3,000,000 budget gap.

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