

# Social Emotional Learning in Shrewsbury

An Update from the District Steering Committee  
*June 5, 2019*





**Thanks** to all the educators that contributed time and energy to this strategic priority:

- Building - Based SEL Teams
- District Steering Committee
- ExSEL Network Group
- William James College Cohort

## What IS SEL?

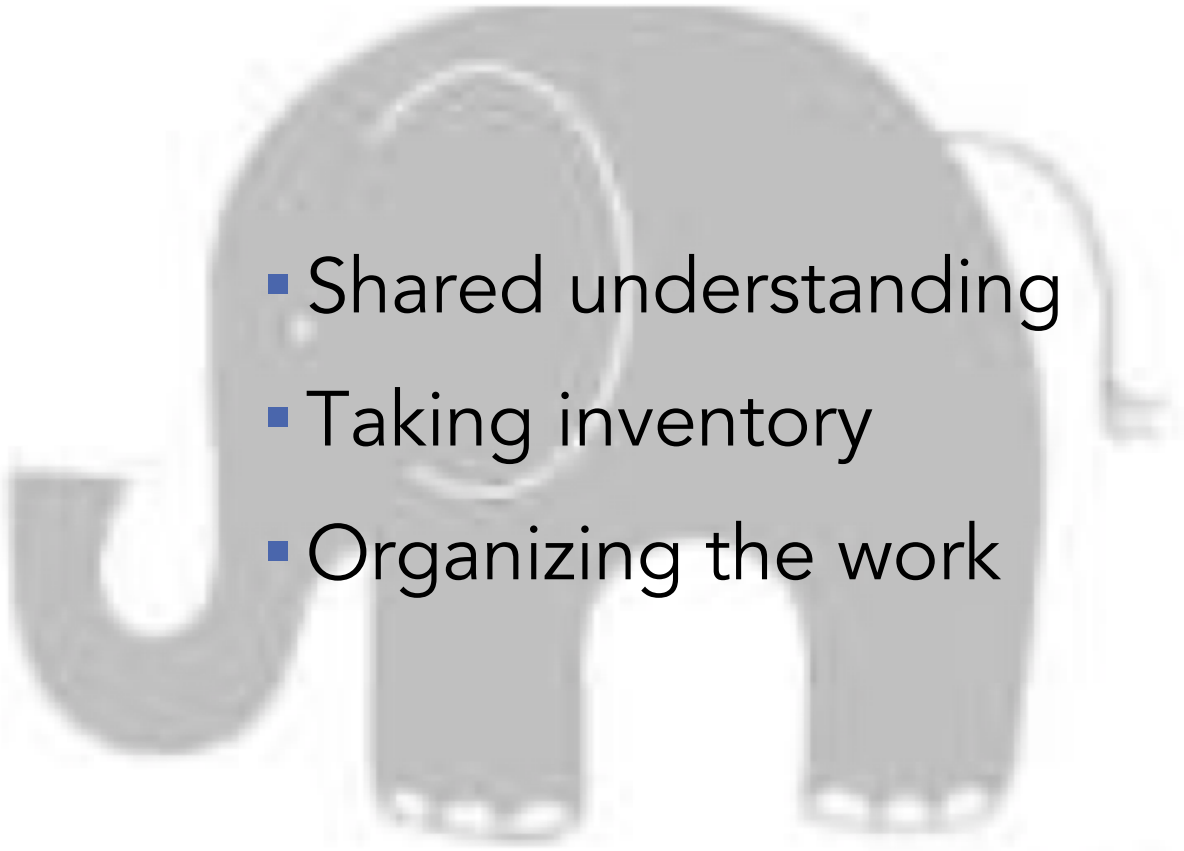


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Social and emotional learning (SEL) is the *process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.*



## District Perspective

- 
- Shared understanding
  - Taking inventory
  - Organizing the work

## School Perspective

- Roles and Goals
- Opportunities for Integration
- Professional Development





## Classroom Perspective

- What are the “must dos”?
- How do we ensure access for all students?
- How can we help teachers to feel prepared and proactive?

What's in  
place already?



Building on  
strengths



The background of the slide features several thin, curved lines in shades of gray and green, creating a sense of movement and flow. A blue speech bubble is positioned on the left side, containing the text 'New Positions, New Levels of Support'.

## New Positions, New Levels of Support

- 3 Elementary Adjustment Counselors
- 1 Middle School Adjustment Counselor (SMS Transitions Program)
- 1 Academic Coordinator (SMS Transitions Program)
- .6 Middle School Adjustment Counselor
- 1 High School Adjustment Counselor

*Coming  
Soon!*

## Community Perspective

### Next Steps will include:

- Sharing our inventory
- Coordinating our efforts
- Honing our skills