

# Parker Road Preschool

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*"A Place to Grow"*



# Integrated Preschool Programming

- Serve students with and without disabilities in a shared learning space
- 7:8 integration ratio of students with IEP to tuition paying students
- Mandated by the Commonwealth and Federal Government to provide Free and Appropriate Education to our students who turn 3 years old within Shrewsbury who are eligible for preschool services due to a disability



# Locations

Across 3 different locations

- 15 Parker Road (main campus - 6 classrooms)
- Major Howard W. Beal Elementary School (2 classrooms)
- Shrewsbury High School (1 classroom - Little Colonials)

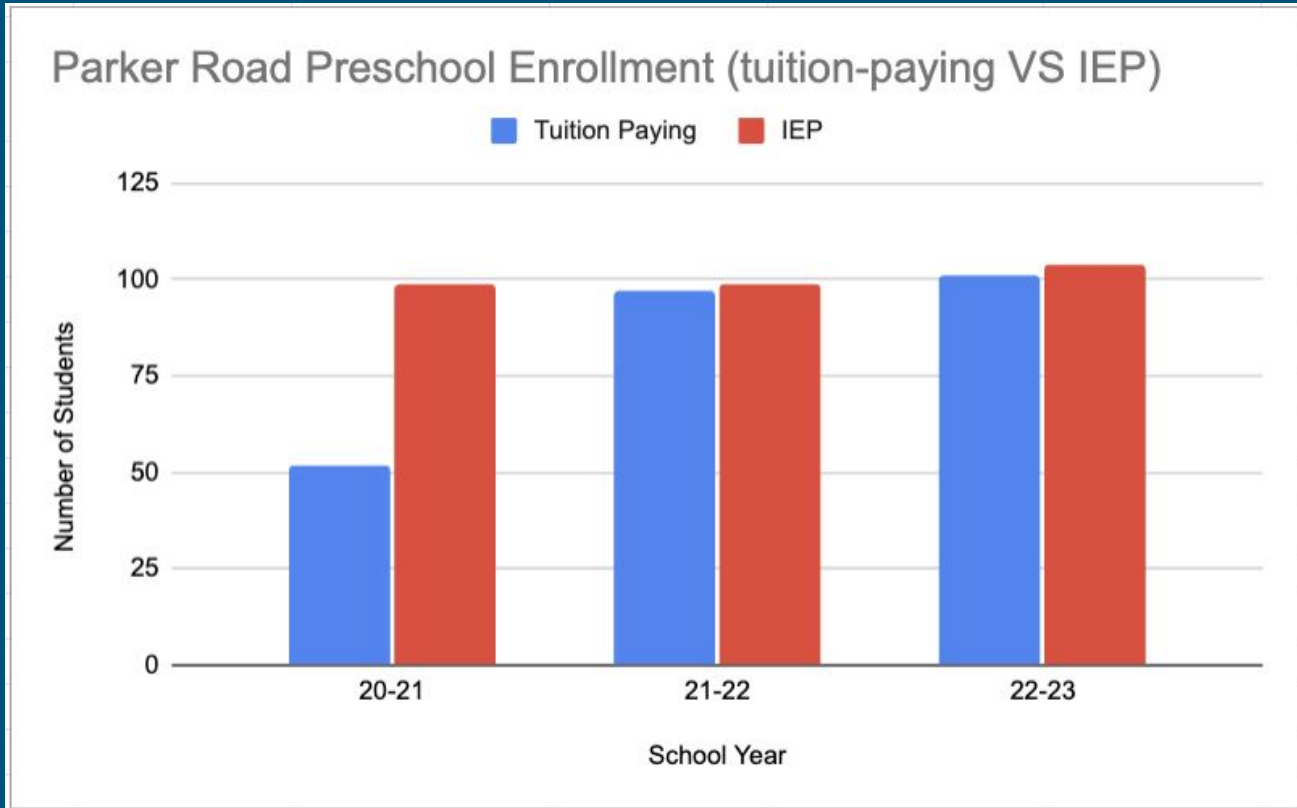


# Sessions

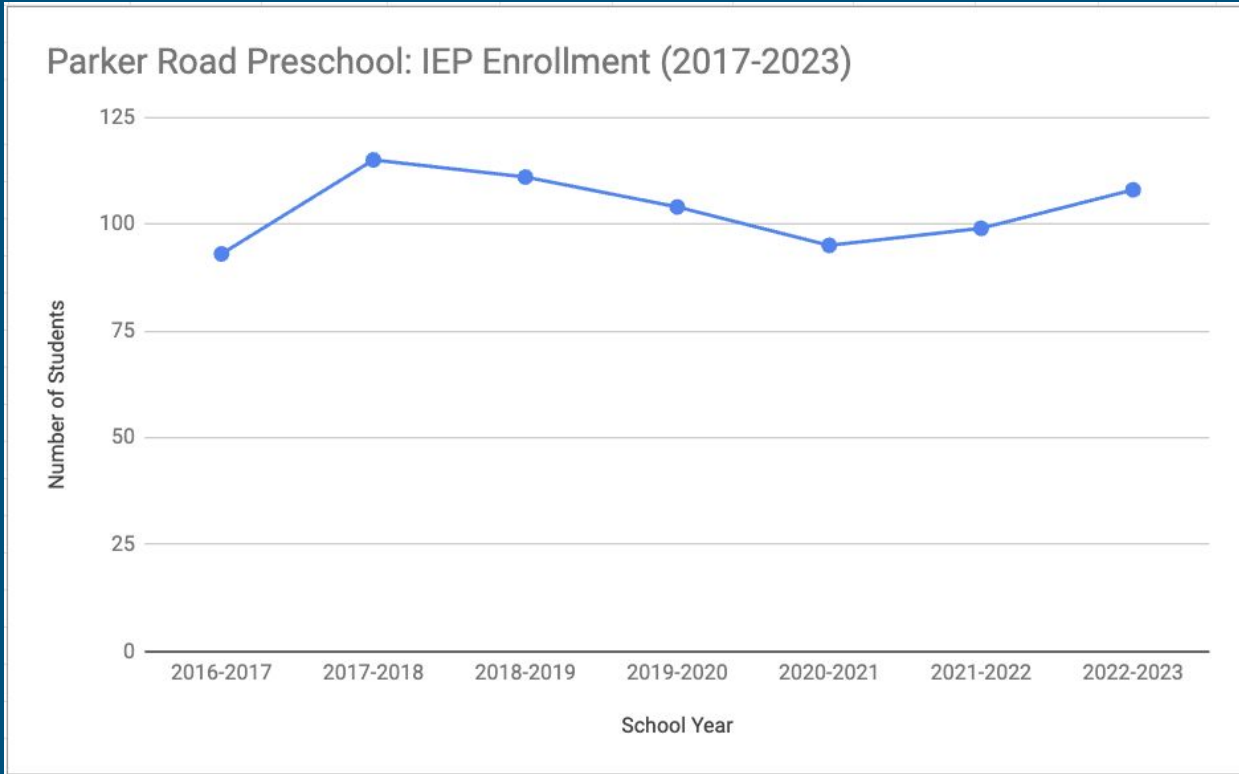
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- Each half-day session is 2.5 hours
- Filled with rigorous instruction targeting Massachusetts Curriculum Frameworks and Standards across ELA and Literacy, Mathematics, Science, Technology and Engineering, Social-Emotional Development and Approaches to Play and Learning
- Small number of students (currently 6) access a 6-hour day as determined by their IEP

# Historical Context: Enrollment at End of Year



# Historical Context: IEP Students at End of Year



# Current Student Enrollment

- We currently have 125 separate students accessing our morning programming and 87 students accessing our afternoon programming, for a total of 212 students.
- No waitlist for our 4-day afternoon program at any of our 3 locations

	<b>Tuition</b>	<b>IEP</b>	<b>Totals</b>
2-day AM	7		
3-day AM	8	7	22
5-day AM	50	16	66
4-day AM	N/A	25	25
4-day PM	50	26	76
FD	N/A	6	
LC (AM+PM)	23	0	23

# Community Survey Results

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- School Session Time is the top factor families consider when choosing an early childhood education program
  - 56% of respondents highly prefer **full-day** programming (5 hours per day) **for either 4 or 5 days per week**
  - 37% highly prefer **5 mornings of half-day** programming
  - 10% highly prefer 4 afternoons of half-day programming



# Variables to consider for future space needs

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- According to the McKibben projections, our enrollment is holding steady but on the verge of needing more space to maintain legally mandated maximum classroom sizes of 15 with ratios of 7 students with IEPs to 8 tuition-paying students
- The number of preschool-aged children who become eligible for Special Education services
- The type of programming the community is looking for us to provide
- The potential for a future mandate for universal preschool access

# What If...?

	Morning Placements	Afternoon Placements	Total Students Served
Tuition (half-day)	84	76	272
IEP (half-day)	56	56	
Tuition (full-day)	76	N/A	132
IEP (full-day)	56	N/A	

- This table shows the maximum enrollment with our current number of preschool classrooms (9) with the current day and session configuration vs. having all students in full-day preschool in the same number of classrooms, for illustration purposes
- 140 fewer students would receive preschool services if the program moved to all full-day with the same number of classrooms (for illustrating the impact on space needs)

# Questions and Comments

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