

**School Committee
Meeting Book**

**October 25, 2023
7:00 pm**

**Town Hall -100 Maple Avenue
Selectmen's Meeting Room**



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

AGENDA

**October 25, 2023 7:00pm
Town Hall—Selectmen’s Meeting Room
100 Maple Avenue**

Items

Suggested time allotments

I. Public Participation	7:00-7:05
II. Chairperson’s Report & Members’ Reports	
III. Superintendent’s Report	
IV. Time Scheduled Appointments:	
A. SHS Student Advisory Committee: Report	7:05 – 7:20
B. SHS Enrollment & Class Size: Report	7:20 – 7:45
V. Curriculum	
A. Literacy Initiative Update: Report	7:45 – 8:05
VI. Policy	
VII. Finance & Operations	
A. FY25 Draft Budget Priorities, Guidance, & Calendar: Discussion	8:05 – 8:25
B. Warehouse Rental Closeout Plan: Vote	8:25 – 8:35
VIII. Old Business	
IX. New Business	
X. Approval of Minutes	8:35 – 8:40
XI. Executive Session	8:40 – 9:00

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association

XII. Adjournment

9:00

Next regular meeting: November 15, 2023



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

ITEM NO: I Public Participation

MEETING DATE: 10/25/23

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear thoughts and ideas from the public regarding the operations and the programs of the school system?

BACKGROUND INFORMATION:

Copies of the policy and procedure for Public Participation are available to the public at each School Committee meeting.

ITEM NO: II. Chairperson's Report/Members' Reports

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from the Chairperson of the School Committee and other members of the School Committee who may wish to comment on school affairs?

BACKGROUND INFORMATION:

This agenda item provides an opportunity for the Chairperson and members of the Shrewsbury School Committee to comment on school affairs that are of interest to the community.

STAFF AVAILABLE FOR PRESENTATION:

School Committee Members
Ms. Sandra Fryc, Chairperson
Ms. Erin Boucher, Vice Chairperson
Mr. Jon Wensky, Secretary
Ms. Lynsey Heffernan, Committee Member
Ms. Rachel Sharifipour, Committee Member

ITEM NO: III. Superintendent's Report

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. Joseph M. Sawyer, Superintendent of Schools?

BACKGROUND INFORMATION:

This agenda item allows the Superintendent of the Shrewsbury Public Schools to comment informally on the programs and activities of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

ACTION RECOMMENDED FOR ITEMS I, II, & III:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

ITEM NO: **IV. Time Scheduled Appointments:**
A. SHS Student Advisory Committee: Report

MEETING DATE: **10/25/23**

BACKGROUND INFORMATION:

Under the Massachusetts Education Reform Act, school districts are required to have a Student Advisory Committee (SAC), consisting of five high school students who are elected by the student body. The SAC is required to meet with the School Committee during the year to review various issues of concern to the student body. Mr. Andrew Smith, Shrewsbury High School (SHS) social sciences teacher, serves as the faculty advisor to the SAC. The agenda for the SAC report is enclosed.

ACTION RECOMMENDED:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.

STAFF & STUDENTS AVAILABLE FOR PRESENTATION:

Mr. Andrew Smith, SHS Teacher and Faculty Advisor to the SAC

Mr. Todd Bazydlo, SHS Principal

Students:

Siri Ural, Class of 2024, Chair

Noah Csank, Class of 2025

Venkata Duggireddy, Class of 2024

Aanya Gupta, Class of 2024

Caroline Strickland, Class of 2025

Student Advisory Committee
Agenda for the School Committee on October 25th, 2023

I. Student Life

With the school year nearing the end of a quarter, the student body is adjusting to recent changes.

- a) Student General Feelings
- b) No Homework Weekends
- c) School Start Times
- d) Phone Policy
- e) School Lunch

II. Co-curriculars

SHS students have had a great time getting involved with co-curriculars outside of school.

- a) Speech and Debate
- b) DECA
- c) SHS Sports and Transportation

III. Events at SHS

Students have been finding ways to strengthen the SHS community through different events.

- a) All School Meeting
- b) Activity Fair
- c) Colonial Way
- d) Fall Concerts

Thank you for your continuous support of the SAC.

Respectfully submitted,

Siri Ural
Chairperson

Aanya Gupta, Venkata Duggireddy, Noah Csank, and Caroline Strickland
SAC Members



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

**ITEM NO: IV. Time Scheduled Appointments:
B. SHS Enrollment & Class Size Report**

MEETING DATE: 10/25/23

BACKGROUND INFORMATION:

Each year the district is required to provide a report on enrollment as of October 1 to the Department of Elementary and Secondary Education. Mr. Bazydlo and Ms. Huynh will present an overview of Shrewsbury High School enrollment and class size by department. The report is enclosed.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Todd Bazydlo, Principal, Shrewsbury High School

Ms. Nga Huynh, Assistant Principal for Student Services, Shrewsbury High School

Shrewsbury High School

Class Size Report

2023-2024

October 25, 2023



Data based on enrollment numbers as of October 1, 2023

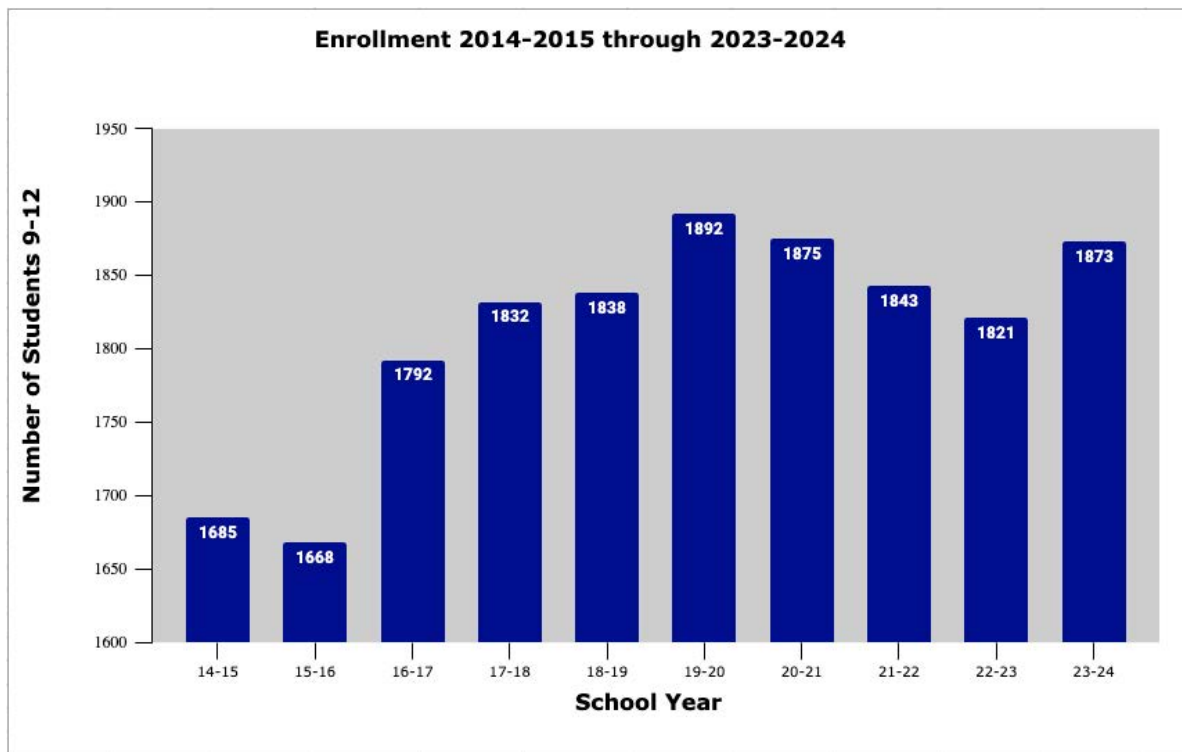
Shrewsbury High School Class Size Report: October 1, 2023

This report is based on data from the week of October 1, 2023. It contains information on class size and student enrollment for the first and second semesters of the 2023 - 2024 school year.

Overall Enrollment

Total high school enrollment increased by 52 students compared to last year and is the third-highest enrollment over the past 10 years. The charts below show the ten-year enrollment trend for the high school both in the aggregate and by grade.

	Override							Override		
	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Grade 9	432	413	513	451	461	469	459	459	486	492
Grade 10	423	440	428	513	447	469	480	456	452	508
Grade 11	410	412	441	429	501	452	472	466	430	438
Grade 12	420	403	410	439	429	502	464	462	453	435
Total	1685	1668	1792	1832	1838	1892	1875	1843	1821	1873



New Student Registrations

From July 1st through October 1st, 2023, eighty-five (85) students have enrolled at Shrewsbury High School. This population continues to influence the demand for certain courses resulting in a relatively significant impact on FTEs for certain departments. These eighty-five students came to Shrewsbury from the following locations:

- 50 from communities within Massachusetts

- 10 from states other than Massachusetts including:
 - California
 - New York
 - Tennessee
 - Michigan
 - New Jersey
 - Texas
 - Minnesota
 - South Carolina
 - Virginia

- 25 from countries other than the United States including:
 - Albania
 - Denmark
 - Nigeria
 - Brazil
 - Dominican Republic
 - Oman
 - Canada
 - India
 - Russia
 - China
 - Haiti

Building/Facility Capacity

High enrollment continues to impact the master schedule, the availability of courses, class size, and building capacity. Shrewsbury High School operates at a building capacity of 95% in the academic hallways. As a result of the limited classrooms, 47% of teachers teach in two or more classrooms and 17% of teachers now teach in three different classrooms throughout the day.

	% of teachers in at least 2 different classrooms			% of teachers in 3 or more different classrooms		
	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24
English	44%	52%	39%	0%	0%	11%
Math	56%	58%	39%	17%	16%	33%
Science & Engineering	42%	22%	45%	0%	17%	20%
Social Science	61%	63%	67%	11%	0%	17%
Visual Arts; English Language Education; Instructional Tech & Media	31%	36%	55%	15%	0%	9%
Special Education	50%	31%	38%	29%	15%	31%
World Language	73%	51%	60%	0%	0%	0%
Overall	51%	45%	47%	10%	7%	17%

Room Availability

The chart below summarizes the number of available classrooms in each academic wing of the high school (example: in period 2, there are 2 classrooms not being used out of the 16 classrooms in the A300s hallway).

# of available rooms / # of total rooms in academic hallway						
	A300s English	B300s Social Science	A200s Math	A100s & B100s Science & FCS	B200s World Language & ELE	Totals
P1	0 / 16	0 / 15	1 / 14	4 / 17	2 / 12	7 / 74
P2	2 / 16	0 / 15	0 / 14	1 / 17	0 / 12	3 / 74
P3	0 / 16	0 / 15	0 / 14	0 / 17	0 / 12	0 / 74
P4	0 / 16	1 / 15	1 / 14	0 / 17	0 / 12	2 / 74
P5	0 / 16	1 / 15	0 / 14	0 / 17	1 / 12	2 / 74
P6	0 / 16	0 / 15	0 / 14	0 / 17	0 / 12	0 / 74
P7	2 / 16	0 / 15	4 / 14	0 / 17	4 / 12	10 / 74
	4 / 112 (96%)	2 / 105 (98%)	6 / 98 (94%)	5 / 119 (96%)	7 / 84 (92%)	24 / 518 (95%)

FTEs by Department							
Department--All	18-19	19-20	20-21 Hybrid/ Remote	20-21 Total	21-22 Total	22-23 Total	23-24 Total
Engineering	1.6	1.4	1.0	1.0	1.0	1.0	1.0
English	17.4	17.4	17.4/2.0	19.4	17.4	17.4	17.6*
English Language Education	2.0	2.6	2.6	2.6	2.6	2.6	3.0
Family & Consumer Science	3.0	3.0	3.0	3.0	3.0	3.0	3.0
Health & Phys. Ed.	9.0	9.0	9.0/1.0	10.0	9.0	9.0	9.0
Instructional Tech & Media	3.5	3.6	3.6	3.6	3.6	3.6	4.4
Math	17.8	18.4	17.4/2.0	19.4	17.4	17.4	17.4
Performing Arts	2.9	3.3	3.3	3.3	3.3	3.3	3.3
Science	17.4	18.0	17.4/2.0	19.4	17.4	17.4	18.4
Social Science	16.4	16.4	16.4/2.0	18.4	17.4	17.4	17.6*
Special Programs (VHS)	0.1	0.1	0.2/0.2	0.4	0.1	0.1	0.1
Visual Art	4.3	4.3	4.2	4.2	4.3	4.3	4.3
World Language	13.2	13.4	12.2/0.4	12.6	13.6	13.8	13.6*
Total FTE	108.6	110.9	107.7/12.8	120.5	110.1	110.3	112.7
9 - 12 Enrollment	1838	1892	1601/274	1875	1843	1829	1873

*We have reallocated 0.4 FTE from World Languages to English (0.2 FTE) and Social Sciences(0.2 FTE) as a result of low enrollment in Latin. Additionally, the Director of World Languages is teaching 1 section of Heritage Portuguese for 0.2 FTE.

FTEs by Academic Department							
Department--All	19-20	20-21*	21-22	22-23	23-24	1-Year Diff.	5-Year Diff.
English	17.4	19.4	17.4	17.4	17.4	0.0	0.0
Social Science	16.4	18.4	17.4	17.4	17.4	0.0	1.0
Math	18.4	19.4	17.4	17.4	17.4	0.0	-1.0
Science & Engineering	19.4	20.4	18.4	18.4	19.4	1.0	0.0
World Language	13.4	12.6	13.6	13.8	14.0	0.2	0.6
Academic FTEs Total	85	90.2	84.2	84.4	85.6	1.2	0.6
9 - 12 Enrollment	1892	1875	1843	1821	1873		
Average Academic Student-to-Teacher Ratio	22.2	20.2	21.9	21.7	22.0		

*20-21 included additional staffing for our all remote student population.

Class Enrollment

The following charts indicate the percentage of classes at the high school with an average class size in the following categories (includes all departments except Special Education):

Average Class Size # of students:	2020-2021 Hybrid Yr	2021-2022	2022-2023	2023-2024
20 students or fewer	84%	63%	41%	40%
21 – 22 students	6%	13%	17%	25%
23 – 24 students	6%	12%	16%	26%
25 – 26 students	3%	6%	12%	4%
27 or more students	1%	6%	14%	5%

More specifically, the following charts indicate the percentage of classes at the high school with an average class size in the following categories:

Department	# sections in each department					% of sections in each department				
	Class Size					Class Size				
	<=20	21-22	23-24	25-26	>=27	<=20	21-22	23-24	25-26	>=27
English	35	29	19	7	0	39%	32%	21%	8%	0%
Math	29	18	12	15	13	33%	21%	14%	17%	15%
Science/Eng	46	19	31	6	0	45%	19%	30%	6%	0%
Social Sciences	37	23	31	10	0	37%	23%	30%	10%	0%
World Lang.	30	20	9	6	3	44%	30%	13%	9%	4%

TOTALS	177	109	102	44	16	40%	24%	23%	10%	3%
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The Special Education department added four more co-teaching sections from last year resulting in a total of sixteen sections to increase student support. Co-teaching sections were added for English 9B, Algebra & Geometry II, Algebra & Geometry I, and Lab Biology. The reallocation of math teachers to two additional co-teaching sections impacts the class size of other math sections, resulting in a 15% increase in sections of 27 students or higher.

The addition of a 1.0 FTE in the ITAMS department allowed for an increase in offerings in Introduction to Business, Personal Finance, and Marketing, meeting the demand of student requests. The number of students enrolled in classes in the ITAMS department increased by one hundred and eighty students.

Teacher Caseloads

The vast majority of SHS teachers is responsible for a caseload of between 71 and 156 students (class size average is 15 - 24 students per section). Forty percent of teachers at SHS have an average caseload within School Committee guidelines of 18-20 students per section.

										Current Year	
Teachers' Caseload: Average Class Size	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		
	< 18.1	22%		56%		32%		21%		21%	
18.1 – 20.0	14%	36%	24%	80%	14%	46%	19%	40%	19%	40%	
20.1 – 22.0	29%		12%		29%		33%		26%		
> 22.0	35%	64%	8%	20%	25%	54%	27%	60%	34%	60%	

Average Class Size by Department 2019-20 through 2023-24					
Department	19-20	20-21 Hybrid	21-22	22-23	23-24
English	21.2	17.8	20.8	19.3	20.4
English Language Education	9.5	9.2	9.6	10.7	13.6

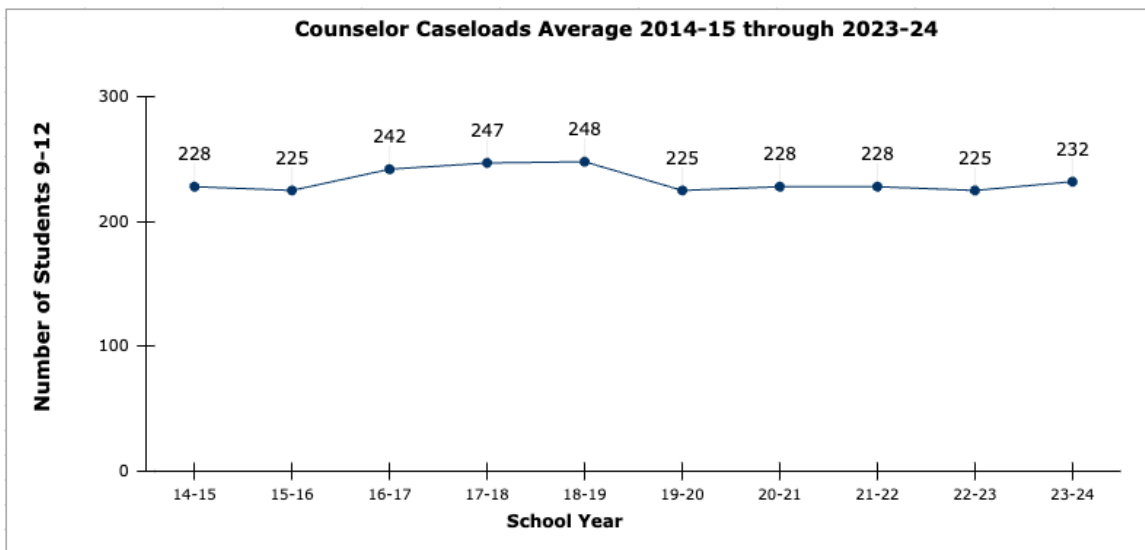
Family & Consumer Science	20.1	20.4	19.6	21.5	22.0
Health	23.9	10.3	23.3	23.3	24.2
Instructional Technology	12.8	13.2	14.5	16.5	18
Mathematics	21.1	18.8	20.9	20.5	22.3
Performing Arts	24.6	17.8	15.9	17.7	17.7
Physical Education	28.3	13.5	27.7	27.3	28.1
Science	20.4	17.6	20.1	19.9	19.3
Social Sciences	22.7	19.5	21.4	21.4	21.0
Visual Arts	15.6	11.6	14.6	13.4	14
World Language	19.5	18.6	19	16.7	17.1

Enrollment in Each Department 2019-20 through 2023-24					
Department	19-20	20-21 Hybrid	21-22	22-23	23-24
English	1866	1563	1810	1793	1835
English Language Learners	124	120	125	139	150
Family & Consumer Science	582	592	567	607	638
Health	1411	1198	1395	1400	1454
Instructional Technology	370	316	420	541	721
Mathematics	1945	1633	1880	1846	1940
Performing Arts-- TOTAL	565	410	398	465	452
*Instrumental	378	270	281	233	272
*Theatre Arts	38	31	33	39	29
*Vocal	149	109	84	109	102
Physical Education	3741	3152	3685	3608	3715
Science	1954	1640	1902	1850	1918
Social Sciences	2155	1791	2185	2185	2126

Visual Arts	655	454	569	528	535
World Language—TOTAL	1307	1132	1294	1258	1346
*French	351	285	316	316	341
*Heritage Portuguese				18	47
*Heritage Spanish				4	13
*Latin	175	131	153	134	125
*Mandarin Chinese	83	55	73	73	78
*Spanish	698	661	726	703	755

School Counseling Caseloads

Since the addition of a school counselor in 2018-2019, the average counselor caseload decreased from 248 to 232 students. Despite an increase in total enrollment the average caseload of 232 for school counselors slightly increased compared to last year.



School Counselor	Class of 2027	Class of 2026	Class of 2025	Class of 2024	2023-2024 Totals	FTE
Diamantopoulos	63	59	54	57	233	1
Eriole	59	61	54	55	229	1
F. Flynn	55	67	62	51	235	1
A.Flynn (Director)	9	7	4	0	20	0.1
Lussier	52	68	53	52	225	1
Rice	62	63	57	50	232	1
Russell	77	56	45	54	232	1
Soboff	50	62	60	61	233	1
Yeung	65	65	49	55	234	1
Totals	492	508	438	435	1873	8.1

**Annual Ratios of
Students-to-School Counselors**

2023-2024 Ratio = **232-to-1**
 2022-2023 Ratio = 225-to-1
 2021-2022 Ratio = 228-to-1
 2020-2021 Ratio = 228-to-1
 2019-2020 Ratio = 225-to-1
 2018-2019 Ratio = 248-to-1
 2017-2018 Ratio = 247-to-1
 2016-2017 Ratio = 242-to-1
 2015-2016 Ratio = 225-to-1
 2014-2015 Ratio = 228-to-1

**Class Size Report
2023 – 2024**

**Shrewsbury High School
English**

October 1, 2023

English	FTE	# of Sections	# of Students	Avg. Class Size
Afable	1.0	5.0	105	21.0
Bretta	1.0	5.0	92	18.4
Burnett	1.0	5.0	119	23.8
Closter	1.0	5.0	106	21.2
Geoghegan	1.0	5.0	102	20.4
Grimm	1.0	5.0	117	23.4
Jha	1.0	6.0	103	17.2
Keddy	1.0	5.0	116	23.2
La Chimia	1.0	5.0	92	18.4
Linsey	1.0	5.0	95	19.0
MacDonald	1.0	5.0	103	20.6
Palazzo	1.0	5.0	112	22.4
Penfield	1.0	5.0	88	17.6
Roberts	1.0	5.0	103	20.6
Splaine	1.0	5.0	85	17.0
Trombley	0.4	2.0	46	23.0
Winn	1.0	5.0	101	20.2
Yellin	1.0	5.0	117	23.4
*Bellemer	0.2	2.0	33	16.5
Total	17.6	90.0	1835	20.4

*0.2 Allocation from World Language Department

Teacher	Course Name	Term	Section Number	Class Size	Average Class Size
Splaine	English 9B	FY 23-24	2	8	
Splaine	English 9B	FY 23-24	1	8	8
Afable	English 9A	FY 23-24	5	21	
Afable	English 9A	FY 23-24	4	22	
Burnett	English 9A	FY 23-24	3	25	
Geoghegan	English 9A	FY 23-24	9	16	
Geoghegan	English 9A	FY 23-24	8	22	
Geoghegan	English 9A	FY 23-24	10	22	
LaChimia	English 9A	FY 23-24	7	16	
LaChimia	English 9A	FY 23-24	6	17	
Linsey	English 9A (Co-Taught)	FY 22-23	1	17	
Linsey	English 9A (Co-Taught)	FY 22-23	2	19	
MacDonald	English 9A	FY 23-24	13	17	
MacDonald	English 9A	FY 23-24	12	20	
MacDonald	English 9A	FY 23-24	11	22	19.7

Jha	English 9 Honors	FY 23-24	5	19	
Jha	English 9 Honors	FY 23-24	4	21	
LaChimia	English 9 Honors	FY 23-24	6	22	
Linsey	English 9 Honors	FY 23-24	2	19	
Linsey	English 9 Honors	FY 23-24	1	21	
Palazzo	English 9 Honors	FY 23-24	3	17	
Roberts	English 9 Honors	FY 23-24	7	22	
Roberts	English 9 Honors	FY 23-24	9	22	
Roberts	English 9 Honors	FY 23-24	8	22	20.6
Penfield	English 10B	FY 23-24	2	10	
Penfield	English 10B	FY 23-24	1	11	10.5
Afable	English 10A	FY 23-24	9	21	
Bretta	English 10A	FY 23-24	5	19	
Bretta	English 10A	FY 23-24	4	22	
Closter	English 10A	FY 23-24	6	19	
Closter	English 10A	FY 23-24	8	20	
Palazzo	English 10A	FY 23-24	3	22	
Palazzo	English 10A	FY 23-24	1	23	
Penfield	English 10A	FY 23-24	7	21	
Penfield	English 10A	FY 23-24	2	22	21.0
Afable	English 10 Honors	FY 23-24	9	17	
Afable	English 10 Honors	FY 23-24	7	24	
Bretta	English 10 Honors	FY 23-24	11	19	
Burnett	English 10 Honors	FY 23-24	2	24	
Burnett	English 10 Honors	FY 23-24	1	25	
Grimm	English 10 Honors	FY 23-24	3	24	
Grimm	English 10 Honors	FY 23-24	12	24	
Grimm	English 10 Honors	FY 23-24	4	25	
Keddy	English 10 Honors	FY 23-24	6	23	
Winn	English 10 Honors	FY 23-24	10	19	
Winn	English 10 Honors	FY 23-24	5	24	
Winn	English 10 Honors	FY 23-24	8	24	22.7
Grimm	English 11A	FY 23-24	1	22	
Grimm	English 11A	FY 23-24	6	22	
Keddy	English 11A	FY 23-24	5	22	
Keddy	English 11A	FY 23-24	2	23	
Yellin	English 11A	FY 23-24	4	22	
Yellin	English 11A	FY 23-24	3	23	22.3
Bretta	**English 11 Honors: American Studies	FY 23-24	1	22	
Bretta	**English 11: American Studies	FY 23-24	1	10	16
Keddy	AP English Language	FY 23-24	5	23	
Keddy	AP English Language	FY 23-24	6	25	

Palazzo	AP English Language	FY 23-24	3	24	
Palazzo	AP English Language	FY 23-24	4	26	
Yellin	AP English Language	FY 23-24	2	24	
Yellin	AP English Language	FY 23-24	1	25	24.5
LaChimia	English 11 Honors	FY 23-24	5	17	
LaChimia	English 11 Honors	FY 23-24	4	20	
Splaine	English 11 Honors	FY 23-24	3	22	
Splaine	English 11 Honors	FY 23-24	2	22	
Splaine	English 11 Honors	FY 23-24	1	25	21.2
Jha	English 12A	FY 23-24	4	16	
Jha	English 12A	FY 23-24	5	18	
Linsey	English 12A	FY 23-24	6	19	
Roberts	English 12A	FY 23-24	3	16	
Roberts	English 12A	FY 23-24	1	21	
Winn	English 12A	FY 23-24	7	17	
Winn	English 12A	FY 23-24	2	17	17.7
Burnett	English 12 Honors	FY 23-24	7	22	
Burnett	English 12 Honors	FY 23-24	8	23	
Closter	English 12 Honors	FY 23-24	5	22	
Geoghegan	English 12 Honors	FY 23-24	6	22	
MacDonald	English 12 Honors	FY 23-24	9	21	
MacDonald	English 12 Honors	FY 23-24	10	23	
Trombley	English 12 Honors	FY 23-24	2	23	
Trombley	English 12 Honors	FY 23-24	1	23	
Yellin	English 12 Honors	FY 23-24	11	23	22.4
Closter	AP English Literature	FY 23-24	1	22	
Penfield	AP English Literature	FY 23-24	2	24	23
Jha	**Creative Writing & Creative Writing Honors	S1	1	17	
Jha	**Creative Writing & Creative Writing Honors	S2	1	12	14.5
*Bellemer	**Intro World Mythology & Intro World Mythology Honors	S1	1	15	
*Bellemer	**Intro World Mythology & Intro World Mythology Honors	S2	1	18	16.5
*Teacher from a different department.					
**These classes are offered at combined levels.					

**Class Size Report
2023 – 2024**

**Shrewsbury High School
English Language Learners**

October 1, 2023

ELE	FTE	# of Sections	# of Students	Avg. Class Size
Berkeley	1.0	2	27	13.5
Cataldo	0.8 + 0.2 ELC	4	52	13.0
Nattinville	1.0	5	71	14.2
Total	2.8	11	150	13.6

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Nattinville	ELE US History & Culture IA	FY 23-24	1	16	16.0
Cataldo-Enriquez	ELE US History & Culture IIA	FY 23-24	1	18	18.0
Cataldo-Enriquez	ELE English I A	FY 23-24	1	9	9.0
Nattinville	ELE English II A/B	FY 23-24	1	12	12.0
Cataldo-Enriquez	ELE English III A/B	FY 23-24	1	13	13.0
Nattinville	ELE English IV A	FY 23-24	1	15	15.0
Berkeley	ELE Academic Support	FY 23-24	2	11	
Berkeley	ELE Academic Support	FY 23-24	1	16	
Nattinville	ELE Academic Support	FY 23-24	3	13	
Nattinville	ELE Academic Support	FY 23-24	4	15	13.8
Cataldo-Enriquez	ELE Newcomer Language & Skills	FY 23-24	1	12	12.0
Berkeley	Biology--co-taught	FY 22-23	1	17	17.0
Berkeley	Algebra & Geometry I--co-taught	FY 22-23	2	18	18.0
Berkeley	Algebra & Geometry II--co-taught	FY 22-23	5	20	20.0

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Family Consumer Science**

October 1, 2022

	FTE	# of Sections	# of Students	Avg. Class Size
D'Errico	1.0	9	196	21.8

LeMay	1.0	10	218	21.8
Russell	1.0	10	224	22.4
Total	3.0	29	638	22.0

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
D'Errico	Child Development I	S2	3	23	
D'Errico	Child Development I	S1	1	24	
D'Errico	Child Development I	S1	2	24	23.7
D'Errico	Child Development II	S2	1	24	19.0
D'Errico	Adv. Early Childhood Education	FY 23-24	1	7	7.0
LeMay	Interior Design	S1	1	24	
LeMay	Interior Design	S2	2	25	24.5
D'Errico	Focus on Foods	S2	12	23	
D'Errico	Focus on Foods	S2	11	23	
D'Errico	Focus on Foods	S1	9	24	
D'Errico	Focus on Foods	S1	10	24	
LeMay	Focus on Foods	S1	4	22	
LeMay	Focus on Foods	S2	8	24	
LeMay	Focus on Foods	S2	7	24	
LeMay	Focus on Foods	S1	6	24	
LeMay	Focus on Foods	S1	5	24	
Russell	Focus on Foods	S1	2	23	
Russell	Focus on Foods	S1	1	23	
Russell	Focus on Foods	S2	3	24	23.5
LeMay	Mediterranean Cuisine	S2	2	24	
Russell	Mediterranean Cuisine	S1	1	21	
Russell	Mediterranean Cuisine	S2	3	24	23.0
Russell	Baking and Pastry Arts	S1	1	17	
Russell	Baking and Pastry Arts	S1	2	21	
Russell	Baking and Pastry Arts	S2	5	23	
Russell	Baking and Pastry Arts	S2	3	24	
Russell	Baking and Pastry Arts	S2	4	24	21.8
LeMay	**Foundations of Cooking	S1	1	9	9.0
LeMay	**Adaptive Cooking	S1	1	6	6.0
LeMay	**Foundations of Cooking	S2	1	6	6.0
LeMay	**Adaptive Cooking	S2	1	6	6.0

**These classes are offered at combined levels.

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Health and Physical Education**

October 1, 2023

Physical Education	FTE	# of Sections	# of Students	Avg. Class Size
Butterfield	1.0	22	618	28.1
Gustafson	1.0	22	623	28.3
Raczewski	1.0	22	646	29.4
Silbor	1.0	22	593	27.0
Toti	1.0	22	624	28.4
Wheeler	1.0	22	611	27.8
Total	6.0	132	3715	28.1
Health	FTE	# of Sections	# of Students	Avg. Class Size
Burtnyk	1.0	20	469	23.5
Ferris	1.0	20	512	25.6
Morin	1.0	20	473	23.7
Total	3.0	60	1454	24.2

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Silbor	**Adaptive PE	S1	2	15	
Silbor	**PE-Foundations	S1	2	6	
Wheeler	**Adaptive PE	S2	1	12	
Wheeler	**PE-Foundations	S2	1	13	23.0
Silbor	PE-Adventure	S2	18	25	
Silbor	PE-Adventure	S1	6	25	
Silbor	PE-Adventure	S1	7	26	
Silbor	PE-Adventure	S1	3	29	
Silbor	PE-Adventure	S2	13	29	
Silbor	PE-Adventure	S2	10	29	
Silbor	PE-Adventure	S2	15	31	
Silbor	PE-Adventure	S2	1	33	
Silbor	PE-Adventure	S1	2	33	
Wheeler	PE-Adventure	S2	5	29	
Wheeler	PE-Adventure	S1	9	31	
Wheeler	PE-Adventure	S1	12	29	
Wheeler	PE-Adventure	S2	8	30	
Wheeler	PE-Adventure	S1	14	30	
Wheeler	PE-Adventure	S2	4	31	
Wheeler	PE-Adventure	S2	16	33	

Wheeler	PE-Adventure	S1	11	33	29.8
Raczewski	PE-Lifetime	S2	9	28	
Raczewski	PE-Lifetime	S1	16	29	
Raczewski	PE-Lifetime	S1	15	29	
Raczewski	PE-Lifetime	S1	5	32	
Raczewski	PE-Lifetime	S2	3	30	
Raczewski	PE-Lifetime	S2	10	31	
Raczewski	PE-Lifetime	S1	12	31	
Raczewski	PE-Lifetime	S2	6	32	
Toti	PE-Lifetime	S2	4	22	
Toti	PE-Lifetime	S1	13	28	
Toti	PE-Lifetime	S2	1	29	
Toti	PE-Lifetime	S1	7	30	
Toti	PE-Lifetime	S2	8	30	
Toti	PE-Lifetime	S1	14	31	
Toti	PE-Lifetime	S1	11	31	
Toti	PE-Lifetime	S2	2	33	29.8
Raczewski	PE-Movement	S2	16	22	
Raczewski	PE-Movement	S2	13	27	
Raczewski	PE-Movement	S1	8	29	
Raczewski	PE-Movement	S2	10	29	
Raczewski	PE-Movement	S1	7	30	
Raczewski	PE-Movement	S1	4	30	
Raczewski	PE-Movement	S1	1	32	
Raczewski	PE-Movement	S2	6	33	
Silbor	PE-Movement	S1	5	22	
Silbor	PE-Movement	S2	17	24	
Silbor	PE-Movement	S2	12	28	
Silbor	PE-Movement	S1	14	28	
Silbor	PE-Movement	S1	15	29	
Silbor	PE-Movement	S1	3	30	
Silbor	PE-Movement	S2	9	30	
Silbor	PE-Movement	S1	11	32	
Silbor	PE-Movement	S2	2	33	28.7
Butterfield	PE-Team	S2	14	24	
Butterfield	PE-Team	S1	7	29	
Butterfield	PE-Team	S2	10	29	
Butterfield	PE-Team	S1	9	30	
Butterfield	PE-Team	S2	8	30	
Butterfield	PE-Team	S1	12	30	
Butterfield	PE-Team	S2	5	32	
Butterfield	PE-Team	S1	13	32	
Gustafson	PE-Team	S1	17	27	
Gustafson	PE-Team	S1	11	29	
Gustafson	PE-Team	S2	4	30	
Gustafson	PE-Team	S2	15	30	
Gustafson	PE-Team	S1	16	31	
Gustafson	PE-Team	S1	1	31	

Gustafson	PE-Team	S2	2	31	
Gustafson	PE-Team	S2	6	33	29.9
Butterfield	PE-Adventure II	S1	9	22	
Butterfield	PE-Adventure II	S1	4	29	
Butterfield	PE-Adventure II	S2	3	29	
Butterfield	PE-Adventure II	S2	5	30	
Butterfield	PE-Adventure II	S2	6	30	
Butterfield	PE-Adventure II	S2	17	32	
Wheeler	PE-Adventure II	S2	10	14	
Wheeler	PE-Adventure II	S1	13	21	
Wheeler	PE-Adventure II	S2	2	21	
Wheeler	PE-Adventure II	S1	11	23	
Wheeler	PE-Adventure II	S2	8	28	
Wheeler	PE-Adventure II	S1	1	27	
Wheeler	PE-Adventure II	S1	15	28	
Wheeler	PE-Adventure II	S2	12	28	
Wheeler	PE-Adventure II	S1	16	33	
Wheeler	PE-Adventure II	S1	14	30	
Wheeler	PE-Adventure II	S2	7	35	27.1
Raczewski	PE-Lifetime II	S2	3	29	
Raczewski	PE-Lifetime II	S2	2	25	
Raczewski	PE-Lifetime II	S1	5	27	
Raczewski	PE-Lifetime II	S1	1	30	
Raczewski	PE-Lifetime II	S1	12	30	
Raczewski	PE-Lifetime II	S2	8	31	
Toti	PE-Lifetime II	S2	4	24	
Toti	PE-Lifetime II	S2	14	29	
Toti	PE-Lifetime II	S1	13	42	
Toti	PE-Lifetime II	S2	10	30	
Toti	PE-Lifetime II	S2	7	30	
Toti	PE-Lifetime II	S1	9	30	
Toti	PE-Lifetime II	S1	15	30	
Toti	PE-Lifetime II	S2	6	31	
Toti	PE-Lifetime II	S1	11	31	29.9
Butterfield	PE-Personal Fitness & Conditioning	S1	14	22	
Butterfield	PE-Personal Fitness & Conditioning	S2	10	27	
Butterfield	PE-Personal Fitness & Conditioning	S1	13	28	
Butterfield	PE-Personal Fitness & Conditioning	S1	1	29	
Butterfield	PE-Personal Fitness & Conditioning	S2	11	29	
Butterfield	PE-Personal Fitness & Conditioning	S2	2	30	
Butterfield	PE-Personal Fitness & Conditioning	S1	9	30	
Gustafson	PE-Personal Fitness & Conditioning	S1	8	18	
Gustafson	PE-Personal Fitness & Conditioning	S1	12	25	
Gustafson	PE-Personal Fitness & Conditioning	S1	7	28	
Gustafson	PE-Personal Fitness & Conditioning	S1	3	29	
Gustafson	PE-Personal Fitness & Conditioning	S2	6	29	
Gustafson	PE-Personal Fitness & Conditioning	S2	4	29	
Gustafson	PE-Personal Fitness & Conditioning	S2	5	29	

Gustafson	PE-Personal Fitness & Conditioning	S2	15	30	27.5
Butterfield	PE-Team II	S1	17	15	
Gustafson	PE-Team II	S1	9	21	
Gustafson	PE-Team II	S1	5	24	
Gustafson	PE-Team II	S1	8	28	
Gustafson	PE-Team II	S2	7	31	
Gustafson	PE-Team II	S2	13	30	
Gustafson	PE-Team II	S2	10	30	
Silbor	PE-Team II	S1	16	26	
Silbor	PE-Team II	S1	15	30	
Toti	PE-Team II	S1	1	16	
Toti	PE-Team II	S2	2	22	
Toti	PE-Team II	S2	6	26	
Toti	PE-Team II	S1	14	29	
Toti	PE-Team II	S1	3	30	
Wheeler	PE-Team II	S2	12	23	
Wheeler	PE-Team II	S2	4	29	25.6
Burtnyk	Health 9: Wellness	S1	11	26	
Burtnyk	Health 9: Wellness	S2	8	26	
Burtnyk	Health 9: Wellness	S1	16	26	
Burtnyk	Health 9: Wellness	S1	17	26	
Burtnyk	Health 9: Wellness	S2	12	26	
Burtnyk	Health 9: Wellness	S1	13	26	
Burtnyk	Health 9: Wellness	S2	1	27	
Burtnyk	Health 9: Wellness	S1	5	27	
Ferris	Health 9: Wellness	S1	3	23	
Ferris	Health 9: Wellness	S2	4	24	
Ferris	Health 9: Wellness	S1	18	25	
Ferris	Health 9: Wellness	S2	7	26	
Ferris	Health 9: Wellness	S1	2	26	
Ferris	Health 9: Wellness	S2	6	26	
Ferris	Health 9: Wellness	S1	9	27	
Ferris	Health 9: Wellness	S2	15	28	
Ferris	Health 9: Wellness	S2	10	28	
Ferris	Health 9: Wellness	S1	14	28	26.2
Ferris	Health 10: Healthy Living	S2	11	16	
Ferris	Health 10: Healthy Living	S2	3	24	
Ferris	Health 10: Healthy Living	S1	20	25	
Ferris	Health 10: Healthy Living	S1	21	25	
Ferris	Health 10: Healthy Living	S1	8	25	
Ferris	Health 10: Healthy Living	S1	14	26	
Ferris	Health 10: Healthy Living	S2	6	26	
Ferris	Health 10: Healthy Living	S2	1	28	
Ferris	Health 10: Healthy Living	S1	19	28	
Ferris	Health 10: Healthy Living	S2	7	28	
Morin	Health 10: Healthy Living	S2	10	19	
Morin	Health 10: Healthy Living	S2	5	19	
Morin	Health 10: Healthy Living	S1	15	21	

Morin	Health 10: Healthy Living	S1	2	21	
Morin	Health 10: Healthy Living	S2	18	21	
Morin	Health 10: Healthy Living	S2	9	21	
Morin	Health 10: Healthy Living	S1	4	25	
Morin	Health 10: Healthy Living	S2	16	26	
Morin	Health 10: Healthy Living	S2	12	27	
Morin	Health 10: Healthy Living	S1	17	27	
Morin	Health 10: Healthy Living	S1	13	30	24.2
Burtnyk	Health 11: Lifelong Health	S2	17	19	
Burtnyk	Health 11: Lifelong Health	S2	18	19	
Burtnyk	Health 11: Lifelong Health	S1	9	20	
Burtnyk	Health 11: Lifelong Health	S2	6	21	
Burtnyk	Health 11: Lifelong Health	S1	10	22	
Burtnyk	Health 11: Lifelong Health	S1	2	25	
Burtnyk	Health 11: Lifelong Health	S2	13	25	
Burtnyk	Health 11: Lifelong Health	S1	12	30	
Burtnyk	Health 11: Lifelong Health	S2	16	31	
Morin	Health 11: Lifelong Health	S1	3	19	
Morin	Health 11: Lifelong Health	S2	11	19	
Morin	Health 11: Lifelong Health	S1	1	23	
Morin	Health 11: Lifelong Health	S1	14	25	
Morin	Health 11: Lifelong Health	S2	15	26	
Morin	Health 11: Lifelong Health	S1	4	26	
Morin	Health 11: Lifelong Health	S2	5	26	
Morin	Health 11: Lifelong Health	S1	8	26	
Morin	Health 11: Lifelong Health	S2	7	26	23.8
Burtnyk	Adaptive Health	S1	1	11	
Burtnyk	Adaptive Health	S2	2	9	10.0
Burtnyk	World Health	S2	1	27	27.0

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Instructional Technology and Media Services**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
Andreola	1.0	9	202	22.4
Calabresi	1.0	5	115	23.0
Leavitt	1.0	9	148	16.4
Powers	0.2	1	2	2.0
Ryan	1.0	10	233	23.3
*Martucci	0.2	1	21	21
Total	4.2	35	721	18.0

***0.2 Allocation from Visual Arts Department**

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Calabresi	Computer Science I Honors	FY 23-24	1	20	
Calabresi	Computer Science I Honors	FY 23-24	2	20	
Calabresi	Computer Science I Honors	FY 23-24	3	20	20.0
Calabresi	Computer Science II Honors	FY 23-24	1	14	14.0
Andreola	Web Design	S2	4	21	
Andreola	Web Design	S2	7	22	
Calabresi	Web Design	S2	3	20	
Calabresi	Web Design	S1	2	21	21.0
Andreola	Cybersecurity	FY 23-24	1	19	14.0
Leavitt Herbert	Intro TV & Film	S1	2	16	
Leavitt Herbert	Intro TV & Film	S2	4	16	
Leavitt Herbert	Intro TV & Film	S1	1	17	
Leavitt Herbert	Intro TV & Film	S2	3	19	17.0
Leavitt Herbert	TV & Film 2	S1	2	15	
Leavitt Herbert	TV & Film 2	S2	3	16	
Leavitt Herbert	TV & Film 2	S1	1	17	16.0
Leavitt Herbert	TV & Film 3	S2	1	15	8.0
Leavitt Herbert	**Advanced TV & Film/Honors	FY 22-23	1	17	17.0
Powers	Student Innovation Team FY	FY 23-24	1	2	2.0
Andreola	Introduction to Business	S1	1	25	
Andreola	Introduction to Business	S1	3	25	
Ryan	Introduction to Business	S2	9	23	
Ryan	Introduction to Business	S1	5	25	
Ryan	Introduction to Business	S2	10	25	
Ryan	Introduction to Business	S1	6	25	
Ryan	Introduction to Business	S2	8	25	
Ryan	Introduction to Business	S1	7	25	24.8
Andreola	Personal Finance	S2	1	24	
Andreola	Personal Finance	S2	2	25	
Ryan	Personal Finance	S2	4	21	
Ryan	Personal Finance	S2	3	26	24.0

Andreola	Marketing	S1	1	16	
Andreola	Marketing	S1	2	25	
Ryan	Marketing	S1	4	17	
Ryan	Marketing	S1	3	21	19.8
*Martucci	Multimedia Application	S1	1	21	21.0
Bredberg	SHS Capstone Exhibition Honors	S1	1	12	12.0
**These classes are offered at combined levels.					

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Math**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
Anderson	1.0	5	113	22.6
Blasioli	1.0	5	110	22.0
Busso	1.0	5	122	24.4
Collins	1.0	5	119	23.8
Dancy	1.0	5	115	23.0
Gardner	1.0	5	109	21.8
Goodrich	1.0	5	117	23.4
Gunduz Deniz	1.0	5	110	22.0
Johnson	0.4	2	49	24.5
Joseph	1.0	5	108	21.6
Moisan	1.0	5	100	20.0
Moran	1.0	5	108	21.6
Noel	1.0	5	115	23.0
Prior	1.0	5	110	22.0
Satterfield	1.0	5	100	20.0
Sudyka	1.0	5	114	22.8
Weir	1.0	5	109	21.8
White	1.0	5	112	22.4
Total	17.4	87	1940	22.3

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Moran	Algebra & Geometry I & Co-taught	FY 23-24	4	20	
Moran	Algebra & Geometry I & Co-taught	FY 23-24	4	19	
Moran	Algebra & Geometry I & Co-taught	FY 23-24	6	22	
Sudyka	Algebra & Geometry I & Co-taught	FY 23-24	2	23	
Prior	Algebra & Geometry I & ELE	FY 23-24	1	18	
Prior	Algebra & Geometry I & ELE	FY 23-24	2	21	20.5
Blasioli	Algebra & Geometry II	FY 23-24	5	19	

Blasioli	Algebra & Geometry II	FY 23-24	2	22	
Gunduz Deniz	Algebra & Geometry II	FY 23-24	9	21	
Gunduz Deniz	Algebra & Geometry II	FY 23-24	12	21	
Joseph	Algebra & Geometry II	FY 23-24	7	20	
Joseph	Algebra & Geometry II	FY 23-24	6	21	
Satterfield	Algebra & Geometry II	FY 23-24	10	18	
Satterfield	Algebra & Geometry II	FY 23-24	8	22	
Sudyka	Algebra & Geometry II	FY 23-24	4	20	
Sudyka	Algebra & Geometry II	FY 23-24	1	23	
White	Algebra & Geometry II	FY 23-24	13	22	
Goodrich	Algebra & Geometry II & Co-taught	FY 23-24	11	23	
Goodrich	Algebra & Geometry II & Co-taught	FY 23-24	3	25	21.3
Busso	Algebra & Geometry II Honors	FY 23-24	6	23	
Goodrich	Algebra & Geometry II Honors	FY 23-24	4	19	
Goodrich	Algebra & Geometry II Honors	FY 23-24	3	25	
Goodrich	Algebra & Geometry II Honors	FY 23-24	5	25	
Johnson	Algebra & Geometry II Honors	FY 23-24	2	24	
Johnson	Algebra & Geometry II Honors	FY 23-24	1	25	
Satterfield	Algebra & Geometry II Honors	FY 23-24	8	25	
Sudyka	Algebra & Geometry II Honors	FY 23-24	10	22	
Sudyka	Algebra & Geometry II Honors	FY 23-24	9	26	
Busso	Research Methods & Alg/Geom II Honors	FY 23-24	7	23	23.7
Anderson	Advanced Math I	FY 23-24	8	22	
Anderson	Advanced Math I	FY 23-24	9	22	
Anderson	Advanced Math I	FY 23-24	7	23	
Gardner	Advanced Math I	FY 23-24	11	19	
Gardner	Advanced Math I	FY 23-24	10	21	
Gardner	Advanced Math I	FY 23-24	12	22	
Moisan	Advanced Math I	FY 23-24	5	21	
Moisan	Advanced Math I	FY 23-24	6	21	
Weir	Advanced Math I	FY 23-24	4	18	
Weir	Advanced Math I	FY 23-24	3	22	
Noel	Advanced Math I & B Co-taught	FY 23-24	1	21	
Noel	Advanced Math I & B Co-taught	FY 23-24	2	22	21.2
Blasioli	Advanced Math I Honors	FY 23-24	8	23	
Blasioli	Advanced Math I Honors	FY 23-24	5	23	
Blasioli	Advanced Math I Honors	FY 23-24	7	23	
Dancy	Advanced Math I Honors	FY 23-24	3	21	
Dancy	Advanced Math I Honors	FY 23-24	9	23	
Gunduz Deniz	Advanced Math I Honors	FY 23-24	2	22	
Gunduz Deniz	Advanced Math I Honors	FY 23-24	4	23	
Gunduz Deniz	Advanced Math I Honors	FY 23-24	6	23	
Dancy	Research Methods & Adv. Math I Honors	FY 23-24	1	28	23.2
Moisan	Advanced Quantitative Reasoning	FY 23-24	1	22	22

Busso	Advanced Quantitative Reasoning Honors	FY 23-24	2	24	
Noel	Advanced Quantitative Reasoning Honors	FY 23-24	1	19	21.5
Moisan	Functions & Trigonometry	FY 23-24	4	15	
Moisan	Functions & Trigonometry	FY 23-24	3	21	
White	Functions & Trigonometry	FY 23-24	2	18	
White	Functions & Trigonometry	FY 23-24	1	20	18.5
Collins	Pre-Calculus	FY 23-24	2	24	
Collins	Pre-Calculus	FY 23-24	6	25	
Collins	Pre-Calculus	FY 23-24	4	25	
Dancy	Pre-Calculus	FY 23-24	3	21	
Dancy	Pre-Calculus	FY 23-24	5	22	
Joseph	Pre-Calculus	FY 23-24	1	19	
Joseph	Pre-Calculus	FY 23-24	8	23	
Joseph	Pre-Calculus	FY 23-24	7	25	23
Moran	Pre-Calculus Honors	FY 23-24	4	22	
Moran	Pre-Calculus Honors	FY 23-24	2	26	
Prior	Pre-Calculus Honors	FY 23-24	1	18	
Prior	Pre-Calculus Honors	FY 23-24	7	26	
Weir	Pre-Calculus Honors	FY 23-24	6	23	
White	Pre-Calculus Honors	FY 23-24	5	25	
White	Pre-Calculus Honors	FY 23-24	3	27	23.9
Anderson	Calculus Honors	FY 23-24	5	22	
Gardner	Calculus Honors	FY 23-24	6	23	
Satterfield	Calculus Honors	FY 23-24	4	16	
Satterfield	Calculus Honors	FY 23-24	3	19	
Weir	Calculus Honors	FY 23-24	2	23	
Weir	Calculus Honors	FY 23-24	1	23	21.0
Anderson	AP Calculus AB	FY 23-24	1	24	
Gardner	AP Calculus AB	FY 23-24	2	24	24.0
Collins	AP Calculus BC	FY 23-24	2	25	
Prior	AP Calculus BC	FY 23-24	1	27	26.0
Busso	AP Statistics	FY 23-24	4	25	
Busso	AP Statistics	FY 23-24	3	27	
Noel	AP Statistics	FY 23-24	2	26	
Noel	AP Statistics	FY 23-24	1	27	26.3
Collins	Mathematical Modeling Honors	FY 23-24	1	20	23

	FTE	# of Sections	# of Students	Avg. Class Size
Lapomardo	1.0	6	131	21.8
O'Toole	0.2	3	31	10.3
Proctor	1.0	7	134	19.1
Wardwell	1.0	8	156	19.5
Total	3.2	24	452	17.7

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Lapomardo	Theatre Arts I	S1	1	17	17
Lapomardo	Voice in Acting	S2	1	12	12
Lapomardo	Chamber Choir Honors	FY 23-24	1	16	16
Lapomardo	Freshman Choir	FY 23-24	1	33	33
Lapomardo	Treble Choir Honors	FY 23-24	1	11	11
Lapomardo	Mixed Choir & Honors	FY 23-24	1	42	42
Proctor	Concert Orchestra	FY 23-24	1	19	
Proctor	Concert Orchestra	FY 23-24	2	28	23.5
Proctor	Chamber Orchestra Honors	FY 23-24	1	19	19
Wardwell	Concert Band	FY 23-24	1	39	39
Wardwell	Jazz Band/Wind Ensemble Honors	FY 23-24	1	19	19
Wardwell	Wind Ensemble Honors	FY 23-24	1	19	19
Proctor	Intro to Guitar	S1	3	18	
Proctor	Intro to Guitar	S2	4	18	
Wardwell	Intro to Guitar	S1	1	12	
Wardwell	Intro to Guitar	S1	2	15	15.8
Wardwell	Guitar Ensemble	S2	1	11	11.0
Proctor	World Drumming	S2	1	14	14.0
O'Toole	**Adaptive Music	S2	1	7	
O'Toole	**Adaptive Music	S1	2	9	
O'Toole	**Foundations of Music	S2	2	0	
O'Toole	**Foundations of Music	S1	1	1	4.3
Proctor	History of Rock and Roll	S1	1	18	18.0
Wardwell	Introduction to Piano	S2	2	12	

Wardwell	Introduction to Piano	S2	3	16	
Wardwell	Introduction to Piano	S1	1	13	13.7
O'Toole	Music Technology	S2	1	14	14.0
**These classes are offered at combined levels.					

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Science**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
Arsenault	1.0	5	100	20.0
Brocki	1.0	5	96	19.2
Canney	1.0	5	75	15.0
Carter	1.0	5	79	15.8
Collins	1.0	5	108	21.6
Cuddy	1.0	5	113	22.6
Dabbagh	1.0	5	113	22.6
Doherty	1.0	5	100	20.0
Duggan	1.0	7	112	16.0
Hruskoci	0.4	4	58	14.5
Krefting	1.0	5	96	19.2
Lambert-Peloquin	1.0	5	122	24.4
Moynihan	1.0	5	98	19.6
Pageau	1.0	7	129	18.4
Phillips	1.0	5	85	17.0
Roland	1.0	5	94	18.8
Shah	1.0	5	100	20.0
Stack	1.0	5	111	22.2
Stoens	1.0	5	100	20.0
Wood	1.0	5	99	19.8
Total	19.4	103	1988	19.3

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Roland	Lab Introductory Physics	FY 22-23	1	10	
Roland	Lab Introductory Physics	FY 22-23	1	5	7.5
Collins	Introductory Physics	FY 23-24	9	18	
Collins	Introductory Physics	FY 23-24	1	24	
Collins	Introductory Physics	FY 23-24	8	24	
Krefting	Introductory Physics	FY 23-24	4	18	
Krefting	Introductory Physics	FY 23-24	2	22	
Krefting	Introductory Physics	FY 23-24	3	23	
Roland	Introductory Physics	FY 23-24	10	24	
Shah	Introductory Physics	FY 23-24	7	17	
Shah	Introductory Physics	FY 23-24	5	22	
Shah	Introductory Physics	FY 23-24	6	22	21.4

Roland	Introductory Physics Honors	FY 23-24	3	18	
Roland	Introductory Physics Honors	FY 23-24	1	20	
Roland	Introductory Physics Honors	FY 23-24	2	22	20.0
Canney	Lab Biology	FY 23-24	2	9	
Canney	Lab Biology	FY 23-24	1	12	10.5
Canney	Foundations of Biology	FY 23-24	1	10	10.0
Arsenault	Biology	FY 23-24	2	16	
Arsenault	Biology	FY 23-24	1	17	
Arsenault	Biology	FY 23-24	3	20	
Dabbagh	Biology	FY 23-24	7	23	
Dabbagh	Biology	FY 23-24	9	24	
Dabbagh	Biology	FY 23-24	8	24	
Dabbagh	Biology	FY 23-24	6	24	
Duggan	Biology	FY 23-24	4	15	
Duggan	Biology	FY 23-24	5	24	
Lambert-Peloquin	Biology	FY 23-24	1	25	21.2
Arsenault	Biology Honors	FY 23-24	3	24	
Brocki	Biology Honors	FY 23-24	2	23	
Brocki	Biology Honors	FY 23-24	8	24	
Carter	Biology Honors	FY 23-24	11	24	
Lambert-Peloquin	Biology Honors	FY 23-24	9	24	
Lambert-Peloquin	Biology Honors	FY 23-24	4	24	
Lambert-Peloquin	Biology Honors	FY 23-24	6	25	
Pageau	Biology Honors	FY 23-24	10	22	
Pageau	Biology Honors	FY 23-24	1	23	
Pageau	Biology Honors	FY 23-24	7	24	
Pageau	Biology Honors	FY 23-24	5	24	
Arsenault	Research Methods & Biology Honors	FY 23-24	2	23	
Lambert-Peloquin	Research Methods & Biology Honors	FY 23-24	1	24	23.7
Krefting	Lab Chemistry	FY 23-24	2	12	
Roland	Lab Chemistry	FY 23-24	1	10	
Stoens	Lab Chemistry	FY 23-24	1	11	11.0
Cuddy	Chemistry	FY 23-24	1	21	
Cuddy	Chemistry	FY 23-24	5	23	
Moynihan	Chemistry	FY 23-24	4	14	
Moynihan	Chemistry	FY 23-24	3	21	
Phillips	Chemistry	FY 23-24	2	13	
Phillips	Chemistry	FY 23-24	7	16	
Phillips	Chemistry	FY 23-24	6	16	
Stack	Chemistry	FY 23-24	8	22	
Stack	Chemistry	FY 23-24	10	22	
Stack	Chemistry	FY 23-24	9	22	19.0

Cuddy	Chemistry Honors	FY 23-24	1	24	
Cuddy	Chemistry Honors	FY 23-24	8	24	
Moynihan	Chemistry Honors	FY 23-24	6	24	
Moynihan	Chemistry Honors	FY 23-24	2	24	
Phillips	Chemistry Honors	FY 23-24	7	18	
Stoens	Chemistry Honors	FY 23-24	3	21	
Stoens	Chemistry Honors	FY 23-24	5	23	
Stoens	Chemistry Honors	FY 23-24	4	23	
Phillips	Research Methods & Chemistry Honors	FY 23-24	1	22	
Stoens	Research Methods & Chemistry Honors	FY 23-24	2	22	22.5
Carter	Human Anatomy & Physiology Honors	FY 23-24	1	12	
Carter	Human Anatomy & Physiology Honors	FY 23-24	2	13	12.5
Krefting	Physics	FY 23-24	1	21	21.0
Doherty	Physics Honors	FY 23-24	2	20	
Doherty	Physics Honors	FY 23-24	1	21	
Doherty	Physics Honors	FY 23-24	3	21	20.7
Canney	**Environmental Science A & Honors	FY 23-24	2	19	
Canney	**Environmental Science A & Honors	FY 23-24	1	25	
Doherty	**Environmental Science A & Honors	FY 23-24	3	24	
Stack	**Environmental Science A & Honors	FY 23-24	5	22	
Stack	**Environmental Science A & Honors	FY 23-24	4	23	22.6
Duggan	AP Biology	FY 23-24	1	23	
Duggan	AP Biology	FY 23-24	2	25	
Duggan	AP Biology	FY 23-24	3	25	24.3
Cuddy	AP Chemistry	FY 23-24	2	21	
Moynihan	AP Chemistry	FY 23-24	1	15	18.0
Brocki	AP Environmental Science	FY 23-24	2	14	
Brocki	AP Environmental Science	FY 23-24	3	16	
Brocki	AP Environmental Science	FY 23-24	1	19	16.3
Collins	AP Physics C	FY 23-24	2	17	
Shah	AP Physics C	FY 23-24	1	15	16.0
Collins	AP Physics I	FY 23-24	2	25	
Shah	AP Physics I	FY 23-24	1	24	24.5

Hruskoci	**Astronomy & Astronomy Honors	S1	2	16	
Hruskoci	**Astronomy & Astronomy Honors	S1	1	18	
Hruskoci	**Astronomy & Astronomy Honors	S2	3	13	15.7
Carter	**Bioethics & Bioethics Honors	S1	1	13	
Carter	**Bioethics & Bioethics Honors	S2	2	17	15.0
Pageau	**Oceanography & Oceanography Honors	S1	2	19	
Hruskoci	**Oceanography & Oceanography Honors	S2	1	11	
Pageau	**Oceanography & Oceanography Honors	S2	3	17	15.7
Carter	Principles of Biomedical Science	FY 23-24	2	14	
Carter	Principles of Biomedical Science	FY 23-24	1	16	15.0
Dabbagh	Human Body Systems	FY 23-24	1	18	18.0
Doherty	Intro to Engineering Design	FY 23-24	3	14	
Wood	Intro to Engineering Design	FY 23-24	1	9	
Wood	Intro to Engineering Design	FY 23-24	2	11	11.3
Wood	Explore Technology Semester	S1	1	13	
Wood	Explore Technology Semester	S1	2	20	16.5
Wood	Principles of Engineering Honors	FY 23-24	1	16	16.0
Wood	Robotics/Electronics	S2	1	9	
Wood	Robotics/Electronics	S2	2	21	15.0
**These classes are offered at combined levels.					

	FTE	# of Sections	# of Students	Avg. Class Size
Aloisi	1.0	6	101	16.8
Braz	1.0	5	109	22.0
Brown	1.0	5	106	21.2
Burke	1.0	7	154	22.0
Burton	1.0	5	93	18.6
Channell	1.0	6	120	21.6
Charest	1.0	6	141	23.5
DiFrancesca	0.4	2	43	21.5
Fitzgerald	1.0	5	113	22.6
Frassa	1.0	6	142	23.7
Grady	1.0	6	134	22.3
Gray	1.0	6	128	21.3
Hertel-Therrien	1.0	6	135	22.5
Mulryan	1.0	5	114	22.8
Rigberg	1.0	6	123	20.5
Sanchez	1.0	5	93	18.6
Scheer	1.0	7	133	19.0
Smith	1.0	5	102	20.4
*Thompson	0.2	2	42	21.0
Total	17.6	101	2126	21.0

*0.2 Allocation from World Language Department

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Braz	World Civilization	FY 23-24	2	21	
Braz	World Civilization	FY 23-24	10	24	
Brown	World Civilization	FY 23-24	19	21	
Brown	World Civilization	FY 23-24	15	22	
Brown	World Civilization	FY 23-24	3	24	
Burton	World Civilization	FY 23-24	18	17	
Burton	World Civilization	FY 23-24	14	22	
Charest	World Civilization	FY 23-24	13	20	
Charest	World Civilization	FY 23-24	1	24	
DiFrancesca	World Civilization	FY 23-24	8	19	
DiFrancesca	World Civilization	FY 23-24	7	24	
Frassa	World Civilization	FY 23-24	16	22	
Frassa	World Civilization	FY 23-24	5	23	
Gray	World Civilization	FY 23-24	22	19	
Gray	World Civilization	FY 23-24	6	21	
Rigberg	World Civilization	FY 23-24	20	17	
Rigberg	World Civilization	FY 23-24	12	21	
Sanchez	World Civilization	FY 23-24	11	21	
Sanchez	World Civilization	FY 23-24	4	21	
Sanchez	World Civilization	FY 23-24	9	23	
Smith	World Civilization	FY 23-24	21	17	
Smith	World Civilization	FY 23-24	17	22	21.1

Braz	US History I	FY 23-24	8	20	
Braz	US History I	FY 23-24	1	20	
Fitzgerald	US History I	FY 23-24	3	20	
Grady	US History I	FY 23-24	5	18	
Grady	US History I	FY 23-24	7	21	
Mulryan	US History I	FY 23-24	11	20	
Sanchez	US History I	FY 23-24	10	20	
Sanchez	US History I	FY 23-24	9	20	
Scheer	US History I	FY 23-24	6	17	
Scheer	US History I	FY 23-24	4	19	
Scheer	US History I	FY 23-24	2	20	19.5
Braz	US History I Honors	FY 23-24	12	24	
Channell	US History I Honors	FY 23-24	6	24	
Channell	US History I Honors	FY 23-24	2	24	
Charest	US History I Honors	FY 23-24	9	22	
Charest	US History I Honors	FY 23-24	4	24	
Frassa	US History I Honors	FY 23-24	8	22	
Frassa	US History I Honors	FY 23-24	3	24	
Hertel-Therrien	US History I Honors	FY 23-24	10	24	
Hertel-Therrien	US History I Honors	FY 23-24	11	24	
Hertel-Therrien	US History I Honors	FY 23-24	1	25	
Mulryan	US History I Honors	FY 23-24	7	23	
Mulryan	US History I Honors	FY 23-24	5	23	23.6
Burke	US History II	FY 23-24	1	19	
Burke	US History II	FY 23-24	2	20	
Channell	US History II	FY 23-24	4	16	
Channell	US History II	FY 23-24	3	20	
Rigberg	US History II	FY 23-24	5	20	
Rigberg	US History II	FY 23-24	6	20	19.2
Aloisi	US History II Honors	FY 23-24	1	21	
Aloisi	US History II Honors	FY 23-24	2	26	
Burton	US History II Honors	FY 23-24	8	19	
Burton	US History II Honors	FY 23-24	3	23	
Fitzgerald	US History II Honors	FY 23-24	9	24	
Fitzgerald	US History II Honors	FY 23-24	10	24	
Grady	US History II Honors	FY 23-24	5	22	
Grady	US History II Honors	FY 23-24	6	23	
Smith	US History II Honors	FY 23-24	4	20	
Smith	US History II Honors	FY 23-24	7	24	22.6
Aloisi	US History II: American Studies	FY 23-24	2	10	
Aloisi	US History II: American Studies Honors	FY 23-24	2	22	16.0
Brown	AP US History	FY 23-24	1	17	
Brown	AP US History	FY 23-24	2	22	
Smith	AP US History	FY 23-24	3	19	19.3

Fitzgerald	AP Human Geography	FY 23-24	3	21	
Fitzgerald	AP Human Geography	FY 23-24	4	24	
Mulryan	AP Human Geography	FY 23-24	1	23	
Mulryan	AP Human Geography	FY 23-24	2	25	23.3
Burke	AP Psychology	FY 23-24	2	24	
Gray	AP Psychology	FY 23-24	4	22	
Gray	AP Psychology	FY 23-24	1	25	
Hertel-Therrien	AP Psychology	FY 23-24	3	24	23.8
Burton	AP Comparative Government & Politics	FY 23-24	1	12	12.0
Scheer	**Law & Order & Honors	S2	4	13	
Scheer	**Law & Order & Honors	S1	2	19	
Scheer	**Law & Order & Honors	S2	3	21	
Scheer	**Law & Order & Honors	S1	1	24	19.3
Rigberg	**Pop Culture & Honors	S1	1	24	
Rigberg	**Pop Culture & Honors	S2	2	21	22.5
Burke	**Psychology & Psychology Honors	S2	5	22	
Burke	**Psychology & Psychology Honors	S2	6	24	
Burke	**Psychology & Psychology Honors	S1	3	23	
Burke	**Psychology & Psychology Honors	S1	4	22	
Gray	**Psychology & Psychology Honors	S1	1	18	
Gray	**Psychology & Psychology Honors	S2	2	23	22.0
Channell	**Sociology & Sociology Honors	S1	1	23	
Grady	**Sociology & Sociology Honors	S2	3	25	
Grady	**Sociology & Sociology Honors	S1	2	25	24.3
Hertel-Therrien	**Sports in America & Honors	S2	2	18	
Hertel-Therrien	**Sports in America & Honors	S1	1	20	19.0
Thompson	**The World at War & Honors	S2	2	18	
Thompson	**The World at War & Honors	S1	1	24	18.0
Aloisi	**American Government & Honors	S2	2	11	
Aloisi	**American Government & Honors	S1	1	11	11.0
Charest	**Economics & Honors	S1	1	26	
Charest	**Economics & Honors	S2	3	25	
Frassa	**Economics & Honors	S1	2	25	

Frassa	**Economics & Honors	S2	4	26	25.5
Channell	**World Religions & World Religions Honors	S2	1	13	13.0
**These classes are offered at combined levels.					

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Special Education**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
Anderson	1	5	23	4.6
Arey	1	4	26	6.5
Besaw	1	3	19	6.3
Blette	1	2	15	7.5
Duquette	1	5	31	6.2
Foley	1	5	48	9.6
Heald	1	2	12	6.0
ODell	1	2	12	6.0
Quinn	1	2	14	7.0
Rohstein	1	3	22	7.3
Sherman	1	5	27	5.4
Simler	1	3	19	6.3
Wallace	1	5	30	6.0
Total	13	46	298	6.5

Last Name	Co-Taught Courses with a Special Education Staff Member **the following co-taught sections are not included in the sections above	Term	Section Number	Class Size	Average Class Size
Simler & Lindsey	**English 9A --co taught SPED	FY 23-24	1	19	
Simler & Lindsey	**English 9A --co taught SPED	FY 23-24	2	17	
Quinn & Splaine	**English 9B --co taught SPED	FY 23-24	1	8	
Quinn & Splaine	**English 9B --co taught SPED	FY 23-24	2	8	
Rohstein & Noel	**Algebra & Geometry II --co taught SPED	FY 23-24	1	22	
Rohstein & Noel	**Algebra & Geometry II --co taught SPED	FY 23-24	2	21	
Bette & Goodrich	**Algebra & Geometry II --co taught SPED	FY 23-24	11	23	
Bette & Goodrich	**Algebra & Geometry II --co taught SPED	FY 23-24	3	25	

Heald & Moran	**Algebra & Geometry I --co taught SPED	FY 23-24	1	19	
Heald & Moran	**Algebra & Geometry I --co taught SPED	FY 23-24	6	22	
Heald & Moran	**Algebra & Geometry I --co taught SPED	FY 23-24	4	20	
Besaw & Sudyka	**Algebra & Geometry I --co taught SPED	FY 23-24	3	23	
Besaw & Stoens	**Lab Chemistry--co-taught SPED	FY 23-24	1	11	
Quinn & Canney	**Lab Biology--co-taught SPED	FY 23-24	2	10	
ODell & Canney	**Lab Biology--co-taught SPED	FY 23-24	1	10	
ODell & Canney	**Lab Biology--co-taught SPED	FY 23-24	1	12	
Foley	ELC ELA Topics	FY 23-24	1	8	
Wallace	ELC ELA Topics	FY 23-24	2	11	9.5
Foley	ELC Consumer Math	FY 23-24	2	9	
Wallace	ELC Consumer Math	FY 23-24	1	9	9.0
Wallace	ELC Science Topics	FY 23-24	1	9	9.0
Foley	ELC Science/History	FY 23-24	1	8	8.0
Simler	Essential English 11/12	FY 23-24	2	6	
Simler	Essential English 11/12	FY 23-24	1	7	6.5
Duquette	Essential English 9/10	FY 23-24	1	10	10.0
Arey	Essential History 11/12	FY 23-24	1	8	8.0
Wallace	Essential History 9/10	FY 22-23	1	10	10.0
Sherman	Essential Math 11/12	FY 23-24	1	6	6.0
Anderson	Essential Math 9/10	FY 23-24	1	6	6.0
Anderson	Learning Skills 11/12	FY 23-24	7	2	
Arey	Learning Skills 11/12	FY 23-24	1	6	
Arey	Learning Skills 11/12	FY 23-24	2	8	
Besaw	Learning Skills 11/12	FY 23-24	3	7	
Duquette	Learning Skills 11/12	FY 23-24	5	2	
Duquette	Learning Skills 11/12	FY 23-24	4	4	
Heald	Learning Skills 11/12	FY 23-24	8	6	
ODell	Learning Skills 11/12	FY 23-24	6	6	
Rohtstein	Learning Skills 11/12	FY 23-24	10	7	

Sherman	Learning Skills 11/12	FY 23-24	12	5	
Sherman	Learning Skills 11/12	FY 23-24	11	5	
Simler	Learning Skills 11/12	FY 23-24	9	6	5.3
Anderson	Learning Skills 9/10	FY 23-24	5	4	
Anderson	Learning Skills 9/10	FY 23-24	18	5	
Anderson	Learning Skills 9/10	FY 23-24	17	6	
Arey	Learning Skills 9/10	FY 23-24	6	4	
Besaw	Learning Skills 9/10	FY 23-24	12	6	
Besaw	Learning Skills 9/10	FY 23-24	10	6	
Blette	Learning Skills 9/10	FY 23-24	16	7	
Blette	Learning Skills 9/10	FY 23-24	4	8	
Duquette	Learning Skills 9/10	FY 23-24	8	7	
Duquette	Learning Skills 9/10	FY 23-24	15	8	
Heald	Learning Skills 9/10	FY 23-24	3	6	
Quinn	Learning Skills 9/10	FY 23-24	7	6	
Quinn	Learning Skills 9/10	FY 23-24	11	8	
Rohtstein	Learning Skills 9/10	FY 23-24	2	7	
Rohtstein	Learning Skills 9/10	FY 23-24	9	8	
Sherman	Learning Skills 9/10	FY 23-24	14	5	
Sherman	Learning Skills 9/10	FY 23-24	13	6	6.3
ODell	M.O.V.E.	FY 23-24	1	6	6.0
Foley	Vocational Exploration	FY 23-24	1	9	9.0
Foley	World of Work	FY 23-24	2	14	
Wallace	World of Work	FY 23-24	1	7	10.5

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Special Programming**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
Huynh (VHS)	0.1	N/A	33	N/A
Flynn (Workstudy)	0.1	3	15	N/A
Mogera (Academic Support)	1.0	6	38	6.3
Vargus (Academic Support)	1.0	6	53	8.8

Last Name	Course Name	Term	Section Number	Class Size
Huynh	VHS AP Computer Science Principles	FY 23-24	3	1
Huynh	VHS AP Computer Science Principles	FY 23-24	5	1
Huynh	VHS AP Computer Science Principles	FY 23-24	4	2
Huynh	VHS AP Computer Science Principles	FY 23-24	1	4
Huynh	VHS AP Economics: Micro and Macro	FY 23-24	5	1
Huynh	VHS AP Economics: Micro and Macro	FY 23-24	2	2
Huynh	VHS AP Economics: Micro and Macro	FY 23-24	1	3
Huynh	VHS AP Economics: Micro and Macro	FY 23-24	4	3
Huynh	VHS AP Economics: Micro and Macro	FY 23-24	3	4
Huynh	VHS AP European History	FY 23-24	1	1
Huynh	VHS AP World History	FY 23-24	1	1
Huynh	VHS Biochemistry Honors	S1	1	1
Huynh	VHS Biotechnology	S2	1	1
Huynh	VHS Business Law	S2	1	1
Huynh	VHS Entrepreneurship	S2	1	1
Huynh	VHS Fantasy & Sci Fiction Short Stories	S2	1	1
Huynh	VHS Forensic Science	S1	1	1
Huynh	VHS Forensic Science Honors	S1	1	1
Huynh	VHS Journalism	S1	1	1
Huynh	VHS The Human Body	S2	2	1
Huynh	VHS The Human Body	S1	1	1
Total Number of Students				33
Flynn	Cooperative Work Study 10CR	FY 23-24	2	1
Flynn	Cooperative Work Study 10CR	FY 23-24	1	9
Flynn	Cooperative Work Study 15CR	FY 23-24	1	5
Total Number of Students				15
Flynn	QCC Business Law I	S1	1	1
Flynn	QCC Composition I	S1	1	2
Flynn	QCC General Bio: Core Concepts w/LAB	S1	1	1
Flynn	QCC Introduction to Psyc	S1	1	1
Flynn	QCC Principles of Management	S1	1	1
Flynn	QCC Principles of Real Estate	S1	1	1
Flynn	QCC Statistics	S1	1	2
Total Number of Students				2
Morgera	Academic Support	FY 23-24	11	6
Morgera	Academic Support	FY 23-24	8	5
Morgera	Academic Support	FY 23-24	10	7
Morgera	Academic Support	FY 23-24	12	5
Morgera	Academic Support	FY 23-24	7	7
Morgera	Academic Support	FY 23-24	9	8
Vargas	Academic Support	FY 23-24	4	5
Vargas	Academic Support	FY 23-24	2	6
Vargas	Academic Support	FY 23-24	6	6
Vargas	Academic Support	FY 23-24	5	13

Vargas	Academic Support	FY 23-24	3	12
Vargas	Academic Support	FY 23-24	1	11
Average Class Size				7.6

**Class Size Report
2023 – 2024**

**Shrewsbury High School
Visual Art**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
Blenkhorn	1.0	10	143	14.3
Fox	1.0	9	125	13.9
LeBlanc	0.3	3	49	16.3
Martucci	1.0	9	112	12.4
Williams	0.8 + .2 VHS	8	106	13.3
Total	4.3	39	535	14.0

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
LeBlanc	Art Intro	S1	3	21	
Martucci	Art Intro	S2	2	19	
Martucci	Art Intro	S2	1	21	20.3
Blenkhorn	Ceramics	S1	3	15	
Blenkhorn	Ceramics	S2	7	16	
Blenkhorn	Ceramics	S2	6	16	
Blenkhorn	Ceramics	S1	4	16	
Blenkhorn	Ceramics	S1	5	16	
Blenkhorn	Ceramics	S2	8	16	
Williams	Ceramics	S1	1	16	
Williams	Ceramics	S1	2	16	15.9
Blenkhorn	Ceramics 2	S1	1	11	
Blenkhorn	Ceramics 2	S1	2	13	
Blenkhorn	Ceramics 2	S2	3	16	13.3
Blenkhorn	Ceramics 3	S2	1	11	11.0
Fox	Creative Sketchbooks	S1	1	18	
Fox	Creative Sketchbooks	S1	2	22	
Fox	Creative Sketchbooks	S1	3	22	20.7
Martucci	Traditional and Digital Photography	S2	6	17	
Williams	Traditional and Digital Photography	S1	4	16	
Williams	Traditional and Digital Photography	S1	3	16	16.3
Williams	Darkroom Photography 2	S2	1	11	11.0

Fox	Digital Art & Design	S2	1	12	
Fox	Digital Art & Design	S2	2	14	
Martucci	Digital Art & Design	S1	4	11	
Martucci	Digital Art & Design	S1	3	16	13.3
Williams	Sculpture and Installation	S2	1	15	
Williams	Sculpture and Installation	S2	2	16	15.5
Martucci	Studio I Semester	S2	2	14	
Martucci	Studio I Semester	S2	1	14	14.0
Fox	Studio II Honors	FY 23-24	1	15	15.0
LeBlanc	Adaptive Art 2X	S2	1	8	
LeBlanc	Adaptive Art 2X	S1	2	9	
LeBlanc	Foundations of Art	S1	1	5	
LeBlanc	Foundations of Art	S2	2	6	14.0
Fox	Mixed Media	S2	1	16	16.0
Fox	AP Studio Art/Drawing	FY 23-24	1	6	6.0

**Class Size Report
2023 – 2024**

**Shrewsbury High School
World Language**

October 1, 2023

	FTE	# of Sections	# of Students	Avg. Class Size
SPANISH:				
Babigian	1.0	5	112	22.4
Bisbee	1.0	5	117	23.4
Clune	1.0	5	105	21.0
Hassett	1.0	5	96	19.2
Montalvo	1.0	5	115	23.0
Mullen	1.0	5	105	21.0
Sooy	1.0	5	105	21.0
Total Spanish:	7.0	35	755	21.6
FRENCH:				
Duffy	0.8	4	78	19.5
Leger	1.0	5	98	19.6
Plourde	1.0	5	111	22.2
Posiadala	0.6	3	54	21.3
Total French:	3.4	17	341	20.7
LATIN:				
Bellemer	0.8	4	64	16.0
Thompson	0.8	4	61	15.3
Total Latin:	2.0	8	125	15.6

MANDARIN CHINESE:				
Jia	1.0	5	78	15.6
Heritage Portuguese:				
Almeida	0.2	1	11	11.0
Copello	0.4	2	36	18.0
Total Portuguese:	0.6	3	47	14.5
Total World Language	14.0	68.0	1346	17.1

Last Name	Course Name	Term	Section Number	Class Size	Average Class Size
Hassett	Introduction to Spanish 1	FY 23-24	2	21	
Hassett	Introduction to Spanish 1	FY 23-24	1	22	
Sooy	Introduction to Spanish 1	FY 23-24	3	22	21.7
Hassett	Introduction to Spanish 2	FY 23-24	1	21	
Hassett	Introduction to Spanish 2	FY 23-24	2	22	
Mullen	Introduction to Spanish 2	FY 23-24	4	21	
Mullen	Introduction to Spanish 2	FY 23-24	3	22	21.5
Bisbee	Intermediate Spanish 2	FY 23-24	8	22	
Bisbee	Intermediate Spanish 2	FY 23-24	9	24	
Clune	Intermediate Spanish 2	FY 23-24	4	22	
Clune	Intermediate Spanish 2	FY 23-24	5	24	
Montalvo	Intermediate Spanish 2	FY 23-24	7	19	
Montalvo	Intermediate Spanish 2	FY 23-24	6	22	
Mullen	Intermediate Spanish 2	FY 23-24	1	19	
Sooy	Intermediate Spanish 2	FY 23-24	3	15	
Sooy	Intermediate Spanish 2	FY 23-24	2	22	21.0
Montalvo	Intermediate Spanish 2 Honors	FY 23-24	2	22	
Montalvo	Intermediate Spanish 2 Honors	FY 23-24	1	23	22.5
Babigian	Intermediate Spanish 3	FY 23-24	1	25	
Babigian	Intermediate Spanish 3	FY 23-24	2	25	
Bisbee	Intermediate Spanish 3	FY 23-24	5	24	
Clune	Intermediate Spanish 3	FY 23-24	3	22	
Clune	Intermediate Spanish 3	FY 23-24	4	24	
Mullen	Intermediate Spanish 3	FY 23-24	6	20	
Mullen	Intermediate Spanish 3	FY 23-24	7	23	23.3
Bisbee	Intermediate Spanish 3 Honors	FY 23-24	2	22	
Bisbee	Intermediate Spanish 3 Honors	FY 23-24	1	25	23.5
Babigian	Intermediate Spanish 4	FY 23-24	4	23	
Babigian	Intermediate Spanish 4	FY 23-24	3	23	
Sooy	Intermediate Spanish 4	FY 23-24	2	21	
Sooy	Intermediate Spanish 4	FY 23-24	1	25	23.0

Montalvo	Intermediate Spanish 4 Honors	FY 23-24	1	29	17.0
Babigian	**Intermediate Spanish 5/Honors	FY 22-23	1	16	16.0
Hassett	AP Spanish Language	FY 23-24	1	10	10.0
Leger	Introduction to French 1	FY 23-24	1	21	21.0
Posiadala	Introduction to French 2	FY 23-24	1	20	20.0
Plourde	Intermediate French 2	FY 23-24	2	26	
Plourde	Intermediate French 2	FY 23-24	3	26	
Plourde	Intermediate French 2	FY 23-24	1	28	26.7
Leger	Intermediate French 2 Honors	FY 23-24	1	19	
Leger	Intermediate French 2 Honors	FY 23-24	2	21	20.0
Duffy	Intermediate French 3	FY 23-24	1	17	
Duffy	Intermediate French 3	FY 23-24	2	19	
Plourde	Intermediate French 3	FY 23-24	3	19	18.3
Leger	Intermediate French 3 Honors	FY 23-24	2	18	
Leger	Intermediate French 3 Honors	FY 23-24	1	19	18.5
Posiadala	Intermediate French 4	FY 23-24	1	16	
Posiadala	Intermediate French 4	FY 23-24	2	18	17.0
Duffy	Intermediate French 4 Honors	FY 23-24	1	28	28.0
Duffy	**Intermediate French 5 A & Honors	FY 22-23	1	14	14.0
Plourde	AP French Language	FY 23-24	1	12	12.0
Bellemer	Latin 1	FY 23-24	1	22	22.0
Bellemer	Latin 2	FY 23-24	1	13	13.0
Bellemer	Latin 2 Honors	FY 23-24	1	15	15.0
Bellemer	**Latin 3 & 3 Honors	FY 22-23	1	24	24.0
Thompson	Latin 4 Honors	FY 23-24	2	11	
Thompson	Latin 4 Honors	FY 23-24	1	14	12.5
Thompson	Latin 5 Honors	FY 23-24	1	11	11.0
Jia	Intermediate Mandarin Chinese 2	FY 23-24	1	12	7.0
Jia	Intermediate Mandarin Chinese 2 Honors	FY 23-24	1	17	23.0

Jia	**Intermediate Mandarin Chinese 3 & Honors	FY 22-23	1	18	
Jia	**Intermediate Mandarin Chinese 3 & Honors	FY 22-23	2	10	14.0
Jia	** Intermediate Mandarin Chinese 4 & Honors	FY 22-23	1	21	21.0
Jia	**AP Chinese Language & Culture & Intermediate 5 Honors	FY 22-23	1	17	17.0
Copello	Heritage Portugese 1	FY 23-24	1	15	15.0
Copello	Heritage Portuguese 2	FY 23-24	1	21	21.0
Almeida	Heritage Portuguese 3	FY 23-24	1	11	11.0
Clune	Heritage Spanish 1	FY 23-24	1	13	13.0

**These classes are offered at combined levels.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

**ITEM NO: V. Curriculum
A. Literacy Initiative Update: Report**

MEETING DATE: 10/25/23

BACKGROUND INFORMATION:

Ms. Clouter will present an update on personnel, programming, and professional development relative to ongoing literacy initiatives in the district, and will be available to answer questions from the Committee. The report is enclosed.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Amy Clouter, Assistant Superintendent for Curriculum, Instruction & Assessment

Literacy Learning: Supporting Our Students and Staff

An Update for the School Committee

October 25, 2023

Amy Clouter,

Assistant Superintendent for Curriculum, Instruction & Assessment



I. Overview

As a result of self study and with input from district stakeholders and literacy consultants, the district is implementing a new approach to literacy to better align with the science of reading research, to close gaps that persist from pandemic learning loss, and to ensure that all students have access to curriculum that prepares them to meet grade-level standards defined by the Department of Elementary and Secondary Education (DESE).

A lot of the plans made on paper last April, when I shared [this update](#), are well underway. I'm gratified to have your support and excited to describe the progress made in the time since.

II. Personnel

Shrewsbury's pride lies with its people, and the district is fortunate to have so many hardworking and dedicated educators serving in our schools. With support from the School Committee and contained in the budget approved by Town Meeting last spring, we were able to add three highly qualified individuals to Reading Specialist positions to our ranks, joining our one existing position. The addition of two more positions at the elementary level and one at Sherwood Middle School means that we expanded our capacity for student and staff support.

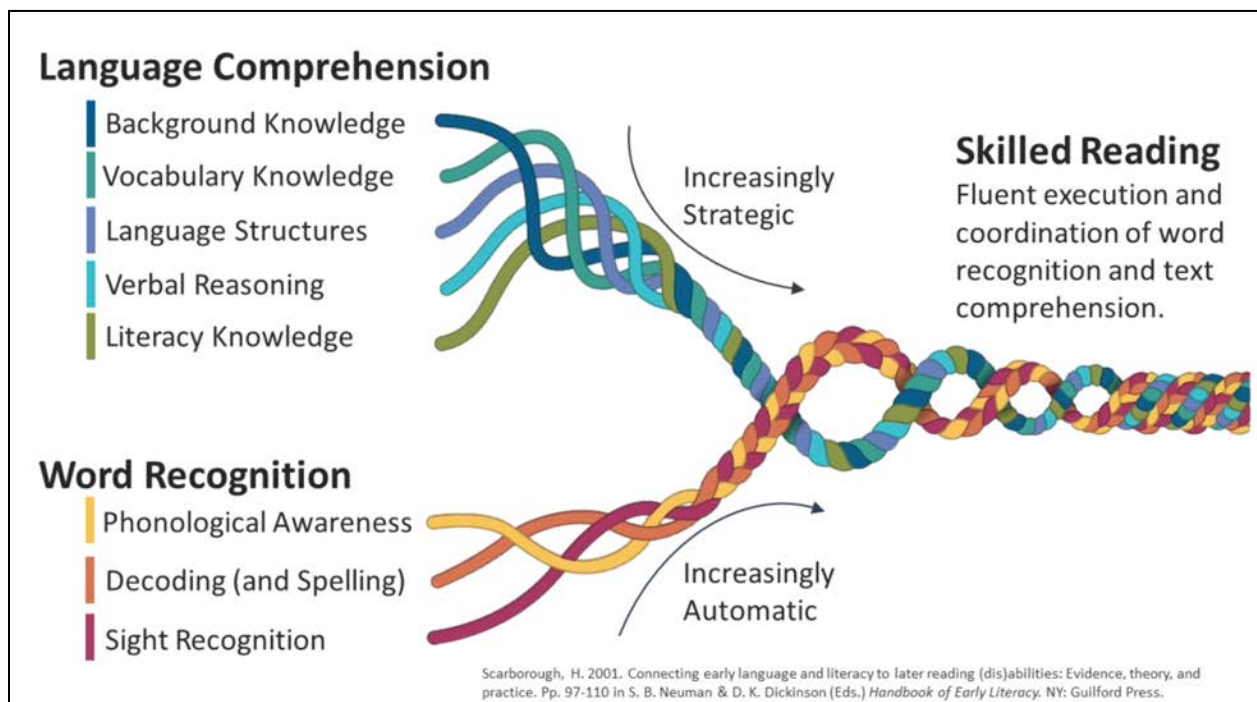
The table below depicts the current staffing dedicated to literacy by level:

Reading Specialist	Building(s)	Total Tutors & Hours
Maureen Henry	Coolidge	<ul style="list-style-type: none">● CCS: 3 tutors (65.5 hours per week)
Vanessa Colleran	Floral & Paton	<ul style="list-style-type: none">● FSS: 4 tutors (74 hours per week)● WJP: 2 tutors (39 hours per week)
Heather Mistretta	Beal & Spring	<ul style="list-style-type: none">● HWB: 4 tutors (117.5 hours per week)● SSS: 1 tutor (19.5 hours per week)
Susan Drenzo	Sherwood	<ul style="list-style-type: none">● SMS: 1 tutor (30 hours per week)

Importantly, our ongoing participation in the Mass Tiered Literacy network enabled us to benefit from the support of an additional literacy expert, and additional financial support you authorized through the district budget enabled us to significantly increase the time this consultant, Ms. Kristin Osborne, is able to devote to SPS. While our building-based specialists focus on training and supporting students and tutors, Ms. Osborne has lent her expertise to support our Instructional Coach / Curriculum Coordinator team and to provide ongoing professional development directly to our teachers. Between the state grant and the additional \$50,000 allocated from the district, we are able to garner a full three days per week of consultant support this year.

III. Literacy Programs

In order for students to become skillful readers, educators must ensure that they teach both word recognition and language comprehension skills. Scarborough's Rope is a helpful way of depicting both domains:



The specific skills teachers target vary by grade. All teachers in grades Kindergarten through Grade 5 have standards that center word recognition skills. For that reason, our first priority was purchasing materials to ensure consistency in teaching grade level standards within that strand of the rope for each of these grades.

In the past teachers in Kindergarten through Grade 2 used Wilson Language Training's [Foundations](#) curriculum to teach decoding, spelling and handwriting. This year, for Kindergarten we supplemented Foundations with [Heggerty](#), a program designed to support phonological awareness. Teachers of students in Grades 3 and up received new resources too, with Grade 3 teachers receiving Foundations training for the first time. The district also purchased a set of [95% Phonics](#) curriculum materials for teachers in Grades 4 through 6. All of these programs are rated highly.

With new materials comes new learning, so we provided specific training to teachers by grade band so that they could orient to the new curriculum, explore the new resources, better understand their use, and share any questions or concerns.

IV. Professional Development

Having high-quality instructional materials at hand is a great beginning, but in order for teachers to effectively use materials they require ongoing support. We had sufficient substitutes available in the district to pull grade bands together to provide curriculum-specific training in September. However, it will take time to apply this learning and gain familiarity with new routines. Our curriculum team and district administrators partnered last year to ensure that teachers can access professional development and additional coaching as needed.

As you know, members of the curriculum teams at the Elementary and Middle level and educator members of the Literacy Council received robust training on the science of reading. This year all teachers and literacy tutors will receive this training. [This schedule](#) details the professional development planned this year for all professional educators in Grades K-8. Reading specialists will support and supervise the literacy tutors in their respective buildings.

Teachers serving on the Expeditionary Learning (EL) Literacy Implementation Team completed an in-district graduate course this summer taught by Ms. Osborne to prepare for the launch of the new program. This team will receive eight days of EL-specific training in addition to district-led professional development in order to implement a new curriculum that integrates word recognition, language comprehension and writing instruction.



Launch: Fall, 2023

Implementation Team will:

- *Provide professional development and training to all general educators preK-6
- * Implement "nuts and bolts" of revised / new Tier 1 program with fidelity
- *Establish goals, pacing guides for subsequent year
- *Prepare for and support full implementation in 2024-2025

V. Shifts in Practices

The adoption of new curriculum materials means that we have new resources to address student needs. The implementation of a literacy plan across grade spans also enables us to align instruction and intervention in new ways.

We have used the Star universal screening tool since 2021 to identify and address student needs in Reading and Math. This year, however, we are also consistently using the additional curriculum-based assessments that are built into the platform to determine how best to support students that have not yet achieved grade-level benchmarks and to design intervention using new curriculum materials under the supervision of subject matter experts.

The table below the data cycle schedule for the beginning of the year:

Cycle 1: Beginning of Year		
Date	Tests/Responsibilities	Who/What/Where
9/6-9/20	Grades 1-8: Star Reading screener Star Curriculum Based Measures (CBMs)	Teachers administer assessments in classrooms
9/25-10/20 (varies by level)	Beginning of Year (BOY) Data Meeting <i>Goals:</i> Identify At-Risk Students & Appropriate Tier of Instruction Determine Instructional Grouping, Focus Area & Progress Monitoring Plan	Coaches, Reading Specialists, Special Educators, English Language Education Teachers, Classroom Teachers
11/20-12/1	Intervention Check In Meetings <i>Goals:</i> 1. Progress Monitoring update on current interventions. 2. Review data to determine needs.	Reading Specialists & Teachers
11/6-11/17	Kindergarten Only: Star Reading screener Star Curriculum Based Measures (CBMs)	Teachers administer assessments in classrooms
Week of 11/20	BOY Kindergarten Data Meeting <i>Goals:</i> 1. Identify At-Risk Students & Appropriate Tier of Instruction 2. Determine Instructional Grouping, Focus Area & Progress Monitoring Plan	Coaches, Reading Specialists, Special Educators, English Education Teachers, Classroom Teachers

The Star screener is administered three times per year for all students. As you can see from the chart above detailing the first cycle of using this data, our educators will monitor the progress of students receiving interventions as well. In this way we can adjust student support and evaluate the effectiveness of an individual student's plan.

In the next few weeks parents and caregivers will receive a copy of the Star Reading report for their child(ren) along with resources that families can use to support reading at home. A more detailed presentation of the Star assessment results will be shared at a future School Committee meeting.

VI. Next Steps

The vision statement created by the Literacy Council last year depicts our collective hopes for our students well. It reads:

We aspire to empower students by providing structured, standards-based literacy experiences that are engaging, relevant and responsive to their identities. Our shared commitment is to ensure equitable access to the curriculum and to foster curiosity, lifelong enjoyment of reading and writing and a growth mindset so that students experience academic success and apply their skills to understand and impact the world around them.

We will do this by providing evidence-based literacy instruction that is explicit, systematic and aligned across grades PreK-6. We will use a comprehensive assessment system to analyze and respond to students' literacy needs, ensuring that all students enjoy the supports and opportunities our district has to offer.

We will provide teachers with the tools, professional development and materials to implement all components of literacy instruction so that they can confidently and effectively support the diverse range of students in our community.

In this way we will ensure that everyone has the resources and knowledge to effectively contribute to their community.

Moving from actuality to aspiration will take multiple years. It's inspiring to observe our educators investing so much common planning time this year to improve our collective practice, and I'm excited to share the results of their hard work. It's just as important to note that ensuring equitable outcomes for students will take continued investment in curriculum materials and professional learning. I'm eager to continue advancing this strategic commitment, and gratified to have community support to maintain our forward momentum.

I look forward to answering your questions about this initial phase of our literacy work at your meeting on October 25.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VI. Policy**

MEETING DATE: **10/25/23**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

COMMITTEE MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **10/25/23**

A. FY25 Draft Budget Priorities, Guidance, & Calendar: Discussion

BACKGROUND INFORMATION:

The document titled *Priorities & Guidance for Fiscal Year 2025 Budget Development* provides the community with information about the School Committee's priorities for the FY25 School Department Budget. It also is designed to provide guidance to the Superintendent of Schools and School Department administration regarding the development of its initial Fiscal Year 2025 School Department Budget proposal. Ms. Fryc and Ms. Heffernan, members of the Finance Subcommittee, worked with Dr. Sawyer and Mr. Girardi to develop the enclosed drafts of the FY25 Budget Priorities & Guidance and calendar for Fiscal Year 2025. These draft documents are being presented for discussion and feedback, with a request for a vote to approve final versions at the November 15 meeting.

ACTION RECOMMENDED:

That the Committee engage in a discussion regarding the Fiscal Year 2025 Budget Priorities and Guidance and Fiscal Year 2025 Budget Development Calendar.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Sandra Fryc and Ms. Lynsey Heffernan, Finance Subcommittee
Dr. Joseph M. Sawyer, Superintendent of Schools
Mr. Chris Girardi, Assistant Superintendent for Finance & Operations



Shrewsbury School Committee

Priorities & Guidance for Fiscal Year 2025 Budget Development

Draft for Discussion on October 25, 2023

Overview

This document provides the community with information about the School Committee's priorities for the Fiscal Year 2025 School Department Budget that will be appropriated by Town Meeting. It is also designed to provide guidance to the Superintendent of Schools and the School Department administration regarding the development of its initial Fiscal Year 2025 School Department Budget proposal.

For FY25, we plan ahead with optimism to implement the priorities in the 2023-2027 Strategic Plan that was unanimously approved this past spring. This plan has three major commitments:

- 1) educational excellence,
- 2) the enhanced well-being of all, and
- 3) optimization of resources.

Each of these commitments includes multiple strategic priorities. The district's budget should reflect these priorities and provide the resources required to achieve key action steps to advance them. Some examples include:

- major academic programming initiatives, such as improving literacy instruction in grades PreK-6 and improving access to career and technical education for high school students;
- enhancing our systems of support for students with social, emotional, and behavioral needs; and
- hiring, supporting, and retaining highly qualified and diverse staff.

Other important factors must be considered with regard to resource allocation in FY25. Our district is experiencing a rapidly evolving student population across all levels which presents significant and varied economic impacts. The significant increase in English language learners (63% increase in FY24) and students needing specific educational, social, emotional, and behavioral support requires us to review staffing and program structure to meet these needs. We must anticipate the potential for school-age children continuing to reside in emergency homeless shelters in Shrewsbury. Supporting our homeless population is resource heavy, with transportation, support, and translation costs that will need to be considered in the FY25 budget where costs potentially may not be covered entirely through state funding.

The landscape of federal funding post-pandemic speaks to a 'fiscal cliff' for many U.S. districts with the end of ESSER 3 federal grant money, requiring current funds to be obligated by September 30, 2024. The FY25 budget will need to consider whether and how to replace the district's current ESSER 3 investments allocated for post-pandemic support, such as some personnel costs, the Summer Academy program, and the provision of late bus access for student access to after school extra help and co-curricular programs.

With this context we set forth the following Budget priorities and Guidance for development of the FY25 annual operating budget.

Priorities

The initial FY25 School Department Budget proposal shall include resources to address each of the following priorities:

1. *Meet commitments as detailed in the March 16, 2021 Override Statement to the Residents of Shrewsbury and agreed upon between the Board of Selectmen and the School Committee*

This compact includes specific commitments towards budget planning transparency, engagement with the community, and limitations on annual budget increases.

2. *Resources for key district needs and priorities included in the 2023-2027 Strategic Plan*
 - a. To maintain class sizes within School Committee guidelines.
 - b. To further advance the literacy initiative in grades PreK-6 by providing necessary curriculum materials and professional development.
 - c. To provide support for students with complex educational, social, emotional, and behavioral needs.
 - d. To consider initiatives that promote staff well-being that require financial resources.
 - e. To allocate required resources to deliver mandated educational services for our English learner population that is growing in size and complexity.
 - f. To further develop in-district career and technical education programs at the high school and create partnerships with area businesses for similar types of student experiential learning opportunities, after utilizing available grants and/or philanthropic funding.
 - g. To consider what investments will enhance the district's commitment to its core value of equity, particularly with efforts to close achievement and opportunity gaps and ensure that all students have equitable access to high-quality learning experiences.
 - h. To consider potential investments in school safety and security enhancements based upon recommendations from the audit conducted in FY24.
 - i. To review and determine what costs that are currently supported through the ESSER-3 grant might be shifted to the appropriated budget or other available source.

Assumptions & Guidance

It is assumed that the initial FY25 School Department Budget proposal will:

1. Work within the fiscal guidelines of the override agreement between the School Committee and Select Board.
2. Provide adequate resources to meet all legal mandates required of the school district.
3. Reflect the terms of collective bargaining agreements and other contractual obligations and consider the impact of agreements that will be under negotiation for the coming fiscal year.
4. Provide sufficient resources to maintain a) the existing educational program and b) staffing levels necessary to meet mandates and priorities.
5. Utilize the best available information to project changes in costs (such as tuitions) and revenues (such as state funding through the Chapter 70 and Circuit Breaker programs, grants, etc.).
6. Estimate level funding for all expected federal and state grants and present options regarding potential continuation of programs or services that were previously funded by Covid-related grants that are expiring.
7. Review fee and tuition levels for all programs and make recommendations that consider the School Department's increased costs to operate, while also taking into account the associated financial challenges for families.
8. Examine ways to reduce or shift costs in order to achieve district priorities without requiring additional funding allocations wherever possible.
9. Given space constraints at the secondary schools, the administration should assume no new School Choice seats will be voted by the School Committee for approval.

Shrewsbury Public Schools

DRAFT Fiscal Year 2025 Budget Development Calendar

	School Department	Town Manager/ Select Board/ Finance Committee
October 2023		
	Administration discusses budget timeline with leadership and staff	
	Administration begins internal revenue and expense estimates	
10/18/23	FY25 Priorities and Guidelines with School Committee Finance Subcommittee	
10/25/23	Draft FY25 Priorities and Guidelines presented to School Committee	
10/25/23	Draft FY25 Budget Calendar presented to School Committee	
November 2023		
11/15/23	Vote to approve FY25 Priorities and Guidelines	
11/15/23	Vote to approve FY25 Budget Calendar	
December 2023		
	Administration completes initial draft budget	
early Dec	School Committee Budget Subcommittee meet prior to 12/13/23 School Committee Workshop	
TBD	Joint Meeting #1 with Select Board on Fiscal Outlook	Joint Meeting #1 with Select Board on Fiscal Outlook
12/13/23	School Committee Budget Workshop #1	
January 2024		
1/3/24	Administration completes updated enrollment forecast by school and grade	
1/3/24	School Committee Budget Workshop #2	
late January	Governor Healy releases her state budget plan – state aid figure included	
1/31/24	School Committee Budget Workshop #3	
February 2024		
TBD	Joint meeting #2 with Select Board on Fiscal Outlook	Joint Meeting #2 with Select Board on Fiscal Outlook
2/7/24	Superintendent's Budget Recommendation Presented to School Committee	
2/16/23		Town Manager publishes ""Fiscal Projection #1"
March 2024		
3/13/24	Public Budget Hearing at School Committee	
3/13/24	Curriculum, Technology, and Special Education Budget presentations at School Committee	
3/20/24	School Committee Budget Workshop #4 ahead of Finance Committee Meeting	
3/23/24	Annual Presentation to the Finance Committee	Finance Committee Meeting (Saturday morning)
3/27/24	School Committee vote on any adjustments to FY25 fees/ tuitions (no later than)	
April 2024		
4/3/24	Hold for potential final budget workshop	
mid-April	State House of Reps. Ways and Means Committee releases their state budget	
4/19/23		Town Manager publishes his ""Fiscal Projection #2"
4/10/24 or 4/24/24	School Committee votes final budget	
May 2024		
5/2023		Annual Town Meeting – presentation and vote to approve FY25 Budget



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **10/25/23**

B. Warehouse Rental Closeout Plan: Vote

BACKGROUND INFORMATION:

At the September 27 School Committee meeting Mr. Girardi presented a report on Shrewsbury Public Schools renting warehouse space for furniture storage during COVID, and noted the district is creating a plan to end the lease and to dispose of the remaining unwanted stored furniture through a combination of public sale, donations, and trash disposal, per School Committee policy and state law relative to publicly-purchased materials. Mr. Girardi will present an update on this process and provide a recommendation to the School Committee to vote to authorize the disposal of any remaining items. A memo from Mr. Girardi is enclosed.

ACTION RECOMMENDED:

That the Committee vote to authorize the disposal of all remaining School Department items stored in the warehouse located at 220 Barber Avenue, Worcester, MA due to being deemed not useful, in accordance with School Committee Policy 802- Disposal of Used Equipment/ Supplies and in accordance with M.G.L Chapter 30B, Section 15.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Chris Girardi, Assistant Superintendent for Finance & Operations



Shrewsbury Public Schools

Christian Girardi

Assistant Superintendent for Finance and Operations

October 25, 2023

To: School Committee

Subject: 220 Barber Avenue, Worcester, MA rental warehouse space closeout plan

Overview

Shrewsbury Public Schools has utilized rental warehouse space at 220 Barber Avenue, Worcester, MA, 01606 for the purposes of furniture storage during and post COVID years at the cost of \$2,500 per month through ESSER II funding. The School Department is preparing to terminate this lease at the end of October 2023.

At the September 27, 2023 School Committee Meeting, the School Department presented a warehouse rental closeout plan that included the disposal of all remaining items deemed not useful in accordance with *School Committee Policy 802- Disposal of Used Equipment/ Supplies* in accordance with M.G.L Chapter 30B, Section 15. This memo is intended to update the School Committee on the progress of the sale and donation of school furniture, followed by a recommendation to dispose of all remaining items deemed not useful for Shrewsbury Public Schools.

The closeout plan has progressed as follow:

- Friday, 9/29-** Advertise a Notice of Public Sale scheduled for Friday, 10/13 and Saturday, 10/14 on the Shrewsbury Town website and post in the Community Advocate.
- Friday, 10/13 and Saturday, 10/14-** Hold the Public Auction at 220 Barber Avenue, Worcester, MA 01606.
- Monday, 10/16-** Begin engaging with local charitable organizations to donate all remaining furniture assets.
- Friday, 10/20-** Submit information through a School Committee report to inform members of remaining items that are deemed no longer useful and targeted for trash disposal in preparation for a School Committee vote.
- Wednesday, 10/25-** Recommendation to School Committee to dispose of all remaining items deemed no longer useful.
- Thursday, 10/26- Tuesday, 10/31-** Evacuate 220 Barber Avenue in accordance with the lease termination agreement following School Committee direction for furniture disposal.

Update:

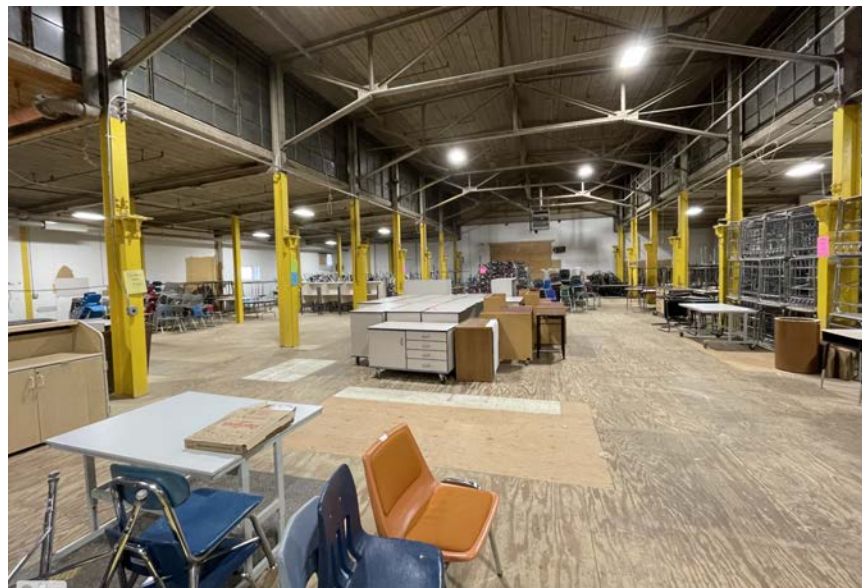
Public Sale

We are pleased to announce that the Public Auction brought in \$556 on Friday, October 13 and \$438 on Saturday, October 14, totaling **\$994**.

Pre-Public Sale



Post-Public Sale



Engaging with local charitable organizations

Following the Public Sale, April Yu led an effort to engage charitable organizations through social media platforms. We were engaged by “For One Child Foundation”, a non-profit organization out of Worcester, MA whose mission is to provide comfortable learning spaces for schools in rural and remote Jamaica.

On Friday, October 20, 2023 Ms. Yu and her team assisted with the donation of furniture and school materials to the “For One Child Foundation”. We are pleased to announce that SPS was able to donate excess school desks, chairs, and tables while supporting a critical need for the Foundation’s furniture demands.



Recommendation

In closing, Shrewsbury Public Schools is positioned to terminate the lease at 220 Barber Avenue on October 31, 2023 pending final clearing of items from the premises. It is recommended that the School Committee authorize the disposal of all remaining items deemed not useful in accordance with *School Committee Policy 802- Disposal of Used Equipment/ Supplies* in accordance with M.G.L Chapter 30B, Section 15.

Recommended motion: I move that the School Committee authorize the disposal of all remaining School Department items stored in the warehouse located at 220 Barber Avenue, Worcester, MA due to being deemed not useful, in accordance with School Committee Policy 802- Disposal of Used Equipment/ Supplies and in accordance with M.G.L Chapter 30B, Section 15.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VIII. Old Business**

MEETING DATE: **10/25/23**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **IX. New Business**

MEETING DATE: **10/25/23**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **X. Approval of Minutes**

MEETING DATE: **10/25/23**

BACKGROUND INFORMATION:

The minutes from the School Committee Meeting held on October 11, 2023, are enclosed.

ACTION RECOMMENDED:

That the Committee accept the minutes from the School Committee Meeting held on October 11, 2023.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Sandra Fryc, Chairperson

Mr. Jon Wensky, Secretary

**SHREWSBURY PUBLIC SCHOOLS
100 MAPLE AVENUE
SHREWSBURY, MASSACHUSETTS**

MINUTES OF SCHOOL COMMITTEE MEETING

Wednesday, October 11, 2023

Present: Ms. Sandra Fryc, Chairperson; Ms. Erin Boucher, Vice Chairperson; Mr. Jon Wensky, Secretary; Ms. Lynsey Heffernan; Ms. Rachel Sharifipour; Mr. Christian Girardi, Assistant Superintendent for Finance and Operations; Ms. Barb Malone, Executive Director of Human Resources; and Dr. Joseph Sawyer, Superintendent of Schools.

A complete audio/visual recording of this meeting is available on the Shrewsbury Public Schools website.

The meeting was convened by Ms. Fryc at 7:00 pm.

I. Public Participation

None.

II. Chairperson's Report & Members' Reports

None.

III. Superintendent's Report

Dr. Sawyer reported that The Olson Group had been contracted through an RFP process to conduct a safety and security audit of the district and that a report to the School Committee on the findings is planned for December 2023. Dr. Sawyer congratulated Shrewsbury High School (SHS) Performing Arts, Music, & Choral Teacher Mr. Michael Lapomardo on being named as one of 25 semifinalists in the nation for the GRAMMY Awards 2024 Music Educator Award.

IV. Time Scheduled Appointments:

A. Superintendent's Awards: Student Recognition

Dr. Sawyer recognized, in alphabetical order, the two students from the SHS Class of 2024 with the current highest grade point average (GPA) as recipients of the Massachusetts Association of School Superintendents (MASS) Superintendent's Award for Academic Excellence: Krish Gupta and Marla Zacks. Dr. Sawyer also recognized SHS Class of 2024 students Tyler Fontanez and Yana Teixeira as the recipients of this year's National School Development Council Award for Academic Growth and Student Leadership in Learning, noting the students were recommended for the award by SHS Assistant Principal and grade administrator for the Class of 2024, Ms. Maureen Monopoli, who was in attendance at the meeting along with SHS Principal Mr. Todd Bazydlo. Dr. Sawyer provided biographical information for all the award winners, and the students had an opportunity to share brief remarks.

The Committee and Dr. Sawyer congratulated the students, who were then invited up to be recognized with certificates, and to have their photos taken with the Committee, Dr. Sawyer, Mr. Bazydlo, and Ms. Monopoli.

B. Special Town Meeting – Investments in Schools: Discussion & Vote

After Dr. Sawyer provided background information on Article 3 that will be presented at the upcoming Shrewsbury Special Town Meeting, Public Buildings Division Manager Mr. Bill Tuttle, Director of Public Works Jeffrey Howland, and Mr. Girardi provided information regarding temporary air conditioning (AC) improvements being proposed. Their report noted the purpose of the AC improvements (mitigating heat in select physical locations on high temperature days), detailed the associated project components (physical units, electrical upgrades, carpentry), and included a description of the AC units (rolling floor units). In response to questions from the Committee, additional information was provided on plans to install the units temporarily during select time periods during the school year (April/end of school year and August/start of school year). Because of their sensitive nature, no details about the safety and security investments were discussed.

Dr. Sawyer expressed hope that Article 3 would be approved at the Special Town Meeting and recommended the Committee vote to endorse the proposed investments to signal their support in advance of the October 2023 Special Town Meeting.

On a motion by Ms. Boucher, seconded by Ms. Heffernan, the Committee voted unanimously to endorse investments in Special Town Meeting items for funding for temporary air conditioning for top floors and other spaces in non-air-conditioned school buildings, as well as some safety/security improvements to school buildings.

V. Curriculum

None.

VI. Policy

None.

VII. Finance & Operations

A. Food Services & Student Meal Price: Report & Vote

In their report, Mr. Girardi and Food Service Director Ms. Beth Nichols (who attended remotely via video) provided information on: Food Service offerings and staffing; relevant United States Department of Agriculture (USDA) and MA Department of Elementary and Secondary Education (DESE) updates (including the USDA requirement that the weighted average lunch price be equal to the Federal Free Reimbursement Rate); lunch meal and a la carte pricing; commodities; student participation; debt and financials; and Food Service goals and challenges.

In response to clarifying questions from the Committee, Ms. Nichols advised that the qualifications for a proposed District Chef position would prioritize having a culinary background. Dr. Sawyer recommended that the Committee vote to approve increasing the price for purchasing a second lunch to \$4.50. On a motion by Ms. Boucher, seconded by Ms. Sharifipour, the Committee voted unanimously to increase the paid price of purchasing an optional, second lunch to \$4.50 at all grade levels to comply with United States Department of Agriculture requirements.

B. PreK-12 Enrollment & PreK-8 Class Size: Report

In his report, Dr. Sawyer presented key enrollment data points by level; current total enrollment by grade; 10-year enrollment histories (preschool - grade 12, kindergarten, grade 1, increase from kindergarten to grade 1); and 5-year enrollment histories (grade 1 by elementary school, total school enrollment by school, Special Education out-of-district placements, vocational technical school placements, English Language Learners (noting a 63% increase from 2022 to 2023), and Special Education prek-12 in

district). Dr. Sawyer noted current School Committee class size guidelines prior to presenting 10-year historical class size averages by grade for grades kindergarten through 8. Referencing the English Language Learner increase of 63% from 2022 to 2023, Ms. Heffernan noted the importance of utilizing this information to inform the budget process.

VIII. Old Business

None.

IX. New Business

None.

X. Approval of Minutes

Without objections from the Committee, the minutes from the School Committee Meeting held on September 27, 2023, were accepted as distributed.

XI. Executive Session

Ms. Fryc requested a motion to adjourn to Executive Session:

A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes, and

B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association, where deliberation in an open meeting may have a detrimental effect on the bargaining position of the public body; and return to Open Session only for the purpose of adjourning for the evening. On a motion by Ms. Boucher, seconded by Ms. Heffernan, on a roll call vote:

Ms. Sharifipour, yes; Mr. Wensky, yes; Ms. Boucher, yes; Ms. Heffernan, yes; and Ms. Fryc, yes, the School Committee voted to adjourn to Executive Session at 8:30 pm.

XII. Adjournment

On a motion by Mr. Wensky, seconded by Ms. Heffernan, the committee unanimously agreed to adjourn the meeting at 8:59 pm. Roll call votes were as follows: Ms. Sharifipour, yes; Ms. Heffernan, yes; Mr. Wensky, yes; Ms. Boucher, yes; and Ms. Fryc, yes.

Respectfully submitted,

Elizabeth McCollum, Clerk

Documents referenced:

Article 3 from Shrewsbury Special Town Meeting Materials

2023-2024 Food Service Department Report

2023-2024 Food Service Department Slide Presentation

PreK-12 Enrollment & PreK-8 Class Size Report
PreK-12 Enrollment & PreK-8 Class Size Slide Presentation
Set(s) of minutes as referenced above



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **XI. Executive Session**

MEETING DATE: **10/25/23**

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes.**
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association**

BACKGROUND INFORMATION:

Executive Session is warranted for these purposes.

ACTION RECOMMENDED:

Request a motion to adjourn to Executive Session:

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes; and
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association, where deliberation in an open meeting may have a detrimental effect on the bargaining position of the public body; and return to Open Session only for the purpose of adjourning for the evening.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

Ms. Barbara A. Malone, Executive Director of Human Resources

Mr. Chris Girardi, Assistant Superintendent for Finance and Operations



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **XII. Adjournment**