

Shrewsbury Public Schools

Christian Girardi Assistant Superintendent for Finance and Operations

September 1, 2023

To: School Committee

Subj: RECOMMENDATION TO ACCEPT FY24 FEDERAL GRANTS

Background

Federal and state entitlement grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. This report will show the amount [\$3.2M] of funding we are receiving for Fiscal Year 2024 (FY24), i.e. the 2023-2024 school year, and it also provides a five-year history.

The total allocation has increased from FY23 [\$2.2M] due to an increase in the Special Education Entitlement Grant (IDEA) and two new grant programs that support students in the homeless shelter located within Shrewsbury.

Process

Having received the allocation amounts this summer, the district must submit detailed program plans and associated budgets to the Massachusetts Department of Elementary and Secondary Education who oversees the administration and disbursement of funds on a statewide basis. Once our plans are approved, we can begin expending funds and submitting for monthly reimbursement of expenses. The Business Office is responsible for handling all monthly cash requisitions using the state's online grants management system.

Recommendation

In closing, grant funds play an important role in the overall financing of public education in Shrewsbury. Each grant comes with a specific purpose, compliance and reporting requirements, and accountability for use of the funds.

It is recommended that the School Committee vote to accept the funds using the following motion:

"I move that the Committee accept all FY24 grant funds noted in the enclosed chart and use such funds for their intended purpose"

SHREWSBURY PUBLIC SCHOOLS FEDERAL and STATE GRANT ALLOCATIONS AS OF 9/1/2023

Grant	Fund Code	FY20	FY21	FY22	FY23	FY24	1 Year Difference	5 Year Difference	Federal [F] or State [S]
COVID Relief School Opening Program Grant	102	\$0	¢1 200 050	60	ÊD	\$0	¢ŋ	¢ŋ	F
	102	20	\$1,390,050	\$0	\$0	şυ	\$0	\$0	г
School Admin EBT REIM Grant	103	\$0	\$0	\$5,526	\$0	\$0	\$0	\$0	s
Supplemental Funding for Pooled Testing Grant									
	108	\$0	\$73,433	\$0	\$0	\$0	\$0	\$0	F
CARES ACT (ESSER) Emergency Relief Fund Grant (Note: All Funds Expended)	113	\$0	\$162,060	\$0	\$0	\$0	\$0	\$0	F
CARES ACT (ESSER II) Emergency Relief Fund Grant (Note: All Funds Expended)	115	\$0	\$557,280	\$0	\$0	\$0	\$0	\$0	F
CARES ACT (ESSER III) Emergency Relief Fund Grant (Funds must be expended by Sep 30, 2024; approximately \$564k remaining to be									
spent in FY24 and Jul-Sep of FY25)	119	\$0	\$0	\$1,229,980	\$0	\$0	\$0	\$0	F
COVID Relief/Prevention Grant									
	127	\$0	\$218,950	\$0	\$0	\$0	\$0	\$0	S
Teacher Quality Grant (Title IIA)	140	\$88,047	\$79,201	\$81,964	\$79,830	\$83,701	\$3,871	-\$4,346	F
English Language Acquisition (Title	140	<i>\\\</i>	ψ13,201	ψ01,30 4	<i>413,000</i>	\$00,701	\$0,071		•
III)	180	\$27,071	\$29,983	\$27,298	\$28,292	\$38,097	\$9,805	\$11,026	F
Proficiency-Based Outcomes in	100	φ21,011	ψ23,300	<i>\\\</i>	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	\$3,000	\$11,020	
Languages Other than English	189	\$0	\$0	\$0	\$9,460	\$0	(\$9,460)	\$0	s
Special Support Earmark Grant (COVID)									
	192	\$0	\$25,000	\$0	\$0	\$0	\$0	\$0	S
Special Support Earmark III	197	\$0	\$0	\$50,000	\$0	\$0	\$0	\$0	s
Special Education Entitlement Grant- IDEA				<i></i>					
	240	\$1,540,147	\$1,633,419	\$1,634,681	\$1,674,809	\$1,784,122	\$109,313	\$243,975	F
ARP - IDEA	252	\$0	\$0	\$390,954	\$0	\$0	\$0	\$0	F
Significant Disproportionality in Special Education Improvement Grant	258	\$8,000	\$5,645	\$0	\$0	\$0	\$0	-\$8,000	F
Early Childhood-Special Education									
	262	\$34,801	\$35,236	\$35,617	\$38,041	\$39,067	\$1,026	\$4,266	F
ARP - IDEA- Early Childhood	264	¢0	¢0.	\$26.400	én	¢0	60	¢0.	F
Special Education Program Improvement Grant	264	\$0	\$0	\$36,429	\$0	\$0	\$0	\$0	F
improvement orant	274	\$0	\$32,597	\$0	\$0	\$0	\$0	\$0	F
Early Childhood-Special Education Entitlement	298	\$0	\$4,359	\$0	\$0	\$0	\$0	\$0	F

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Grant	Fund Code	FY20	FY21	FY22	FY23	FY24	1 Year Difference	5 Year Difference	Federal [F] or State [S]
ARP - Homeless Children & Youth II	302	\$0	\$0	\$6,372	\$0	\$0	\$0	\$0	F
Education for Disadvantaged Children (Title I) *	305	\$197,018	\$172,933	\$184,552	\$186,584	\$195,716	\$9,132	-\$1,302	F
Student Support & Acad Enrichment	309	\$13,457	\$14,349	\$11,764	\$13,205	\$13,673	\$468	\$216	F
Improving Student Access to Behavioral & Mental Health Services	336	\$90,000	\$0	\$0	\$0	\$0	\$0	-\$90,000	s
ARP - Homeless Emergency Support**	344	\$0	\$0	\$0	\$0	\$46,000	\$46,000	\$46,000	F
High School Voter Registration Grant	575	\$0	\$3,000	\$0	\$0	\$0	\$0	\$0	s
Safer Schools & Communities Initiative	629	\$70,000	\$50,000	\$0	\$0	\$0	\$0	-\$70,000	s
Comprehensive School Health Services & Workforce Investment Program	929	\$100,000	\$100,000	\$200,000	\$200,000	\$100,000	(\$100,000)	\$0	s
Mask Reim C.22 of Acts 2022	930	\$0	\$0	\$0	\$7,139	\$0	(\$7,139)	\$0	s
Expanded Homeless Shelter funding Program ***	997	\$0	\$0	\$0	\$102,128		\$758,992	\$861,120	s
Totals			\$4,587,495				\$822,008	\$992,955	

* Fluctuations in annual Title 1 funding [State Code 305] are due to changes in Shrewsbury's "students in poverty level" that go over or under the 5% threshold. When we are at 5% or greater, we receive an additional allocation of funding. When we fall below 5%, we do not receive the additional funding.

**DESE provides \$1,000 per student housed in an emergency shelter for initial district costs

*** Quarterly reporting enrollment is requried to DESE - funding received is \$104 per student per day; FY24 is projected based on current enrollment