

Community Partnerships and Well-Being Initiatives: FY 25 Budget

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Alumni Give Back



Key Areas of Budget Responsibility

- ❖ Build and sustain partnerships between the school district and families, businesses, non-profits, higher education organizations, and alumni
- ❖ Develop partner, volunteer, and financial support to advance the district's mission and goals, with a current strategic emphasis on career and technical education and the enhanced well-being of all
- ❖ Enhance the social, emotional, behavioral, and physical well-being of students and staff
- ❖ Cultivate relationships with higher education institutions and workforce development

Areas of Responsibility-Financial Resources

- ❖ Advance **community partnerships** that provide support for district and school initiatives
- ❖ Advance the **strategic commitment** to the **enhanced well-being of all**

Advancing Community Partnerships

SPS alumni, donors, municipal employees, community partners, and local higher education institutions contribute significant time and resources in order that we can create diverse opportunities for all learners.

Thank you, Shrewsbury Pizzeria, for donating lunch and sharing kindness to SMS students and staff today!



Welcome to our brochure!

Today we are here to talk about our

*Chicken Alfredo
Deluxe pizza!* 🍕

MADE BY:

Alice DM: Actor

Alice DP: Inventor/Slides

Co-worker

Esther D: Slides Manager

Emily Q: iMovie maker

Hally p: Project Manager



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Efficiencies Realized Through the Use of Grant or Alternative Funds in Fiscal Year 2025

- One8 Foundation Project Lead the Way (PLTW) High School Engineering grant funding utilized to offset the costs associated with the Project Lead the Way Engineering program. This may include equipment, technology, and educator training (\$40,000)
- DESE sponsored Innovation Career Pathways Planning Grant Funding (\$25,000)
- DESE sponsored Innovation Career Pathways Designation Grant Funding (\$150,000-anticipated)
- DESE sponsored MyCAP (My Career and Academic Plan) Grant Funding (\$5,500)

- Social, Emotional, and Behavioral Learning Grant (DESE) (\$24,500)
- \$11,300 has been donated to the Colonial Fund for the Anatomage Table
- WIN Waste Innovations donation (\$17,500 earmarked for career exploration programming at SHS and \$17,500 earmarked for RISE/Maple & Main)
- Lexus of Northborough donation to support the addition of soccer teams at Oak Middle School. (\$5,500)

Total: \$296,800

Advancing Well-Being Initiatives

Our district's vision and strategic commitments emphasize the well-being of all of our students and staff.

The **Portrait of a Shrewsbury Public Schools Graduate** includes *Resilience* & *Focus* as one of the six highlighted goals and identifies the following:

***Employ strategies to maintain personal wellness, focus, and intention in their lives.**

Enhanced Well-Being of All is one of the district's three strategic commitments for 2023-27:

Shrewsbury Public Schools prioritizes the social, emotional, behavioral, mental, and physical health of **all** students and staff by creating safe, supportive, and inclusive learning environments. This is accomplished by intentionally providing learning opportunities where **all** Shrewsbury Public Schools students and staff feel valued, supported, and empowered.

This commitment includes the following 5-year strategic priority for well-being:

Promote Student and Staff Wellness: Expand opportunities for students and staff to strengthen mental health and physical wellness in support of overall well-being.

Shift in Fund Use

Per the guidance of the School Committee for the Fiscal Year 2025 Budget, the \$85,000 in funding for the contracted service with WholeSchool Mindfulness for a full-time Mindfulness Director position will no longer be provided for that purpose.

SPS's five-year partnership with WholeSchool Mindfulness will conclude at the end of this school year.

Dr. Sawyer's FY25 Budget recommendation was that this funding be shifted to a district **Well-Being Coordinator role**. After consideration, it was determined to no longer recommend this position for FY25 as too many planning elements regarding well-being are still in development.

It is recommended that the **\$85,000** that is currently funding the partnership with WholeSchool Mindfulness **remain in the contracted service budget for FY25**. These funds will **support student and staff well-being** in ways that will be determined over the course of the fiscal year.

Funding needs include the following:

- Consultation from experts in the field for proactive skill development and preventive measures that address student and staff well-being
- Staff professional development opportunities (courses/webinars/presentations)
- Staff stipends for summer work or additional time during the school year to develop well-being resources and programming, just as the district does for academic curriculum work

- Contract with outside organizations or individuals and within the district to directly provide well-being programming to students and staff.

A growing awareness of the importance of proactively teaching, reinforcing, and assessing well-being skills and strategies creates an urgency for this important work to continue.

Questions?