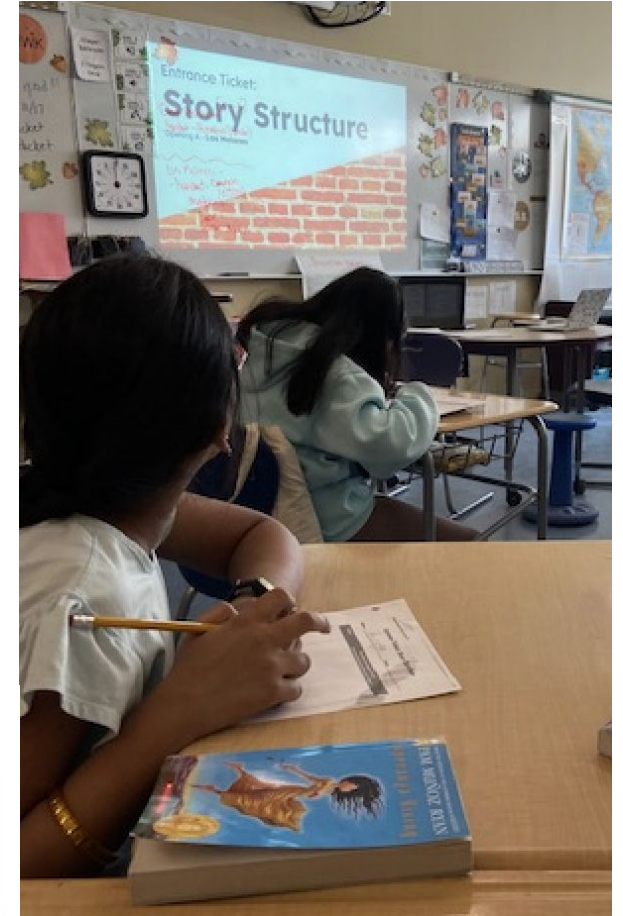


Curriculum, Instruction, Assessment
Fiscal Year 25 Budget Presentation
February 28, 2024

Key Areas of Budget Responsibility

- Providing curriculum materials
- Ensuring instructional leadership and support of strong teaching practices
- Coordinating state and local assessment systems
- Facilitating district professional development

“Of all the things that matter for having good schools, nothing is as important as the teacher and what that person knows, believes and can do.” (Jon Saphier)



Powered by People

Curriculum & Instruction Staff



Staff FY 24	Elementary Instructional Coaches / Curriculum Coordinators	K-6 Reading Team	Middle Level Curriculum Coordinators	9-12 Department Directors	K-12 (District) Directors
25	7	4	4	4	6

Data Informed

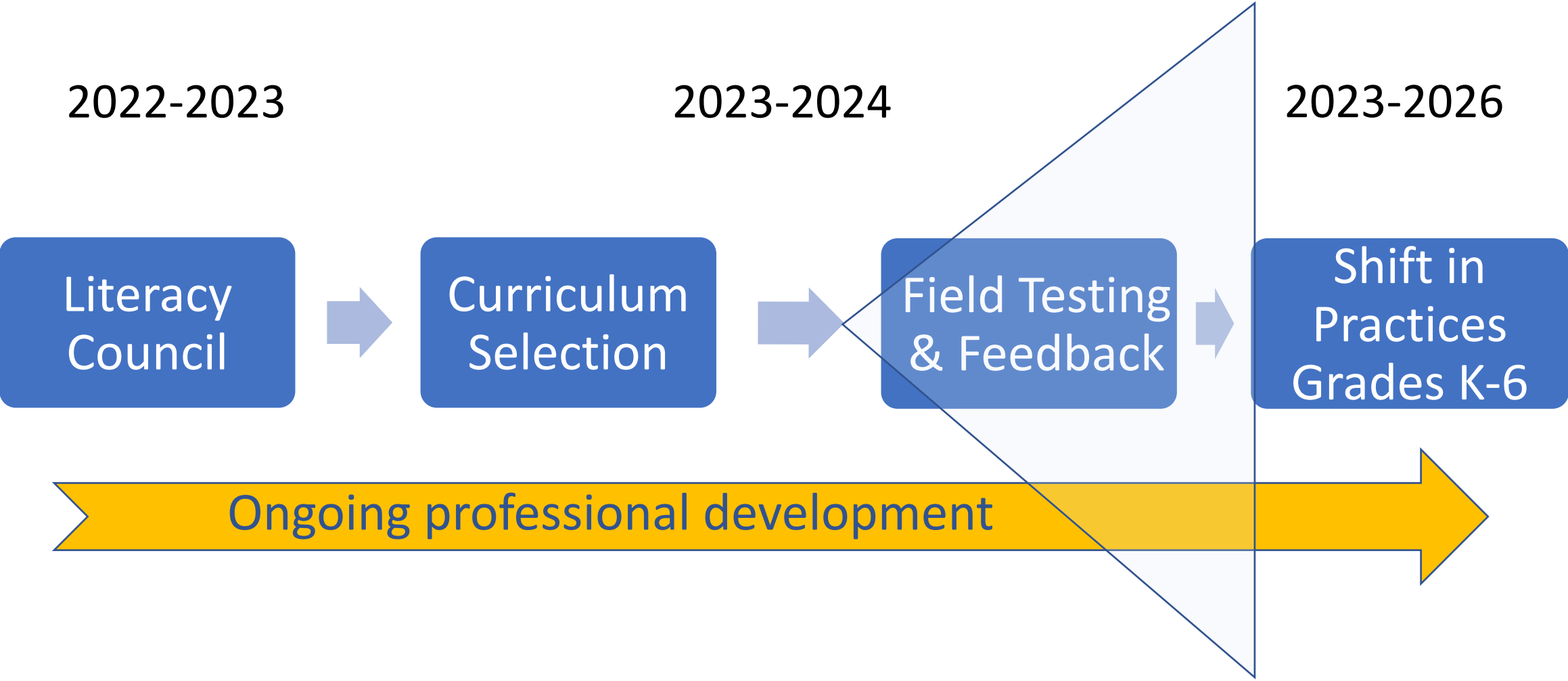
Fall to Winter Comparisons of % of Students Designated for Reading Support
(based on Star Reading assessment data)

<i>Grade</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>
Fall	N/A	55%	37%	38%	35%	44%	46%	21%	21%
Winter	45%	34%	26%	24%	22%	40%	43%	21%	21%
Change		-21%	-11%	-14%	-13%	-4%	-3%	0%	0%

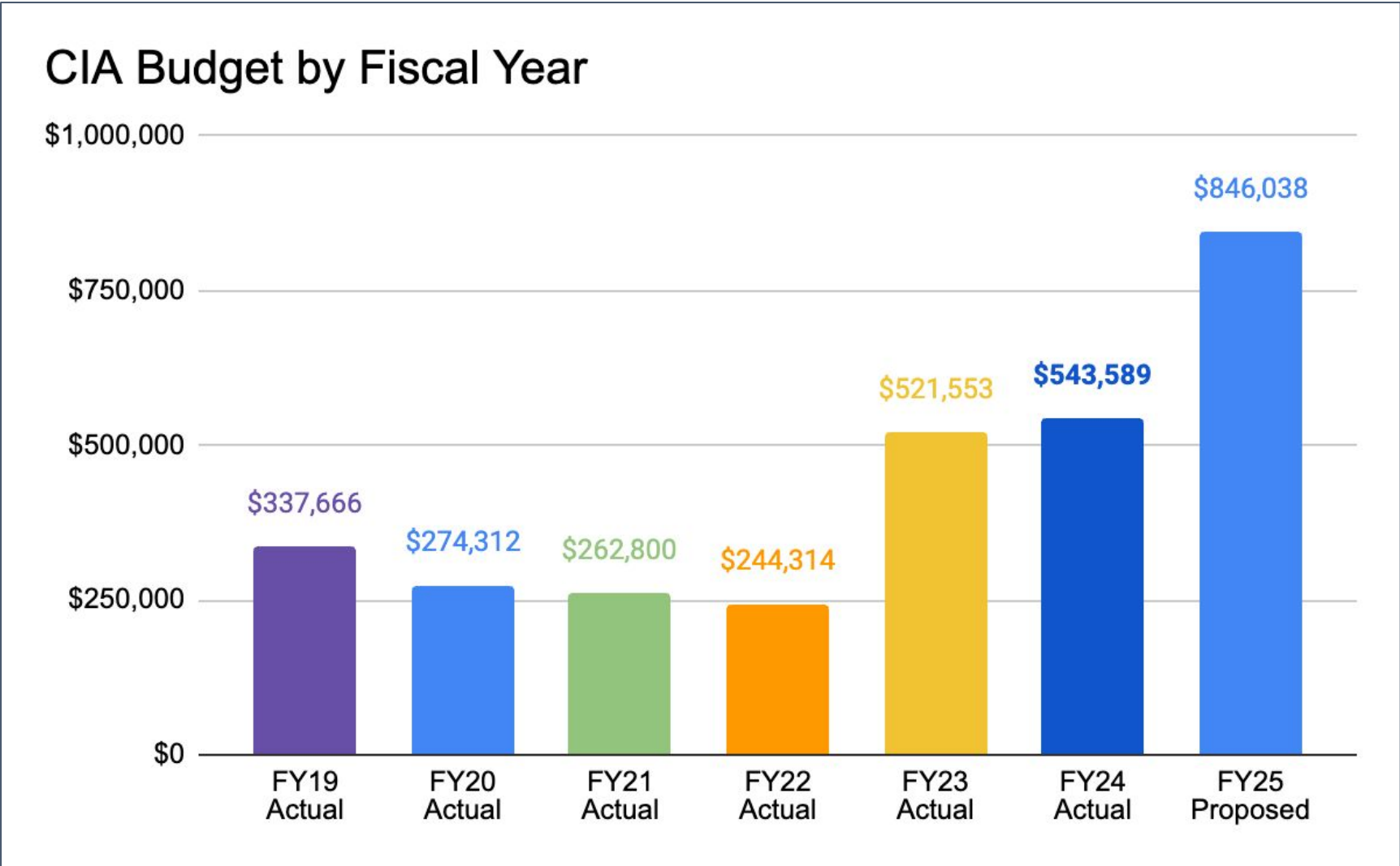
Strategically Focused

2023-2027 Educational Excellence Priority 1		
Ensure High-Quality Teaching and Learning: Provide all students access to high-quality learning experiences in every classroom every day by developing and committing to districtwide expectations for high-quality teaching.		
Strategic Goals for 2023-2024 School Year	Action Steps 2023-2024	Staff Responsible
<p>1.1: Implement the next phase of the PreK-Grade 6 literacy initiative in order to provide all students with the research-based instruction and high-quality materials necessary to support reading and writing achievement</p>	<ul style="list-style-type: none"> Continue to shift literacy instruction in PK-6 classrooms by providing robust professional development, start implementation of a foundational reading skills curriculum, and begin adoption of the new literacy program with at least one "early adopter" classroom per grade in each K-6 school. 	<ul style="list-style-type: none"> Assistant Superintendent for Curriculum, Instruction, & Assessment PK-6 Principals, Assistant Principals, Preschool Director, Special Education Directors Instructional Coaches/Curriculum Coordinators & Reading Specialists All PK-6 General and Special Educators who teach reading/English language arts All PK-6 Paraprofessionals who provide tutoring or support for reading/English language arts
<p>1.2: Develop collective expertise of PK-Grade 12 instructional leaders to identify and provide feedback on key elements of effective, high-quality teaching</p>	<ul style="list-style-type: none"> Provide professional development opportunities at no fewer than six District Leadership Team meetings focused on instructional leadership strategies that promote students' access to appropriately challenging assignments requiring high levels of student thinking and engagement 	<ul style="list-style-type: none"> Assistant Superintendent for Curriculum, Instruction, & Assessment Members of the District Leadership Team

K-6 Literacy

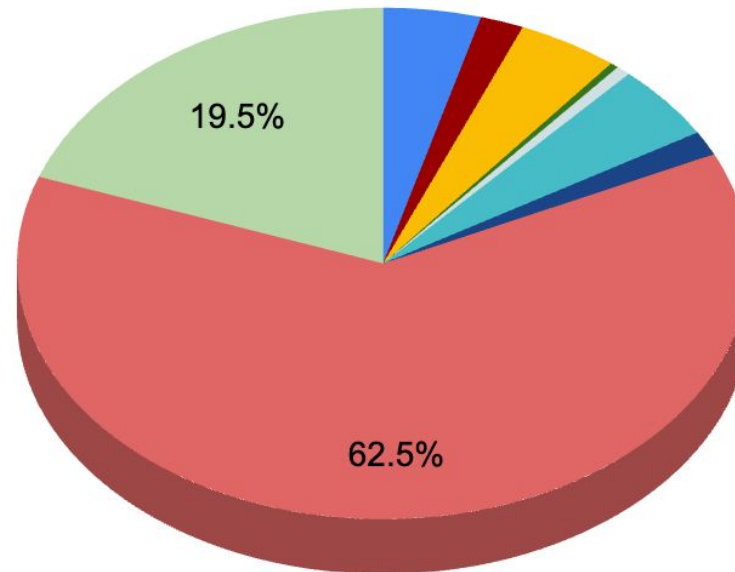


The Curriculum, Instruction & Assessment Budget: *Trends Over Time*



Next Year: \$846,038

FY25 Proposed Budget



- Mentoring Stipends
- Conference Registration
- Professional Development Contractual Services
- Travel Pro Dev
- Dues & Memberships
- Curriculum Development Stipends
- Professional Development Stipends
- Textbooks/Instructional Equipment
- Educational Supplies



Federal Grant Funds

<i>Grant</i>	<i>Purpose</i>	<i>FY24 SPS Allocation</i>
Title 1	*provides financial assistance to schools with high numbers or high percentages of children from low-income families to provide additional academic support. *Currently Beal and Coolidge benefit	\$195,716
Title IIa	*used to improve the quality and effectiveness of teachers, principals and other district leaders by supporting mentoring and professional development	\$83,701
Title III	*earmarked to help English learners and immigrant students succeed in school by providing access to rich educational experiences, including summer support	\$38,097
Title IV	*designed to support safe and healthy schools that provide all students and particularly marginalized children access to technology and experiences with the arts	\$13,673
FY24 Total Federal Grants		\$331,187

Optimization of Resources

- DESE- sponsored partnerships
Mass Tiered Literacy Academy
Instructional Prioritization group

- High Quality Instructional Materials Grant: \$250,000

- Community Support



MASSACHUSETTS

Department of Elementary
and Secondary Education



Questions?

KEEP
EDUCATING
YOURSELF

