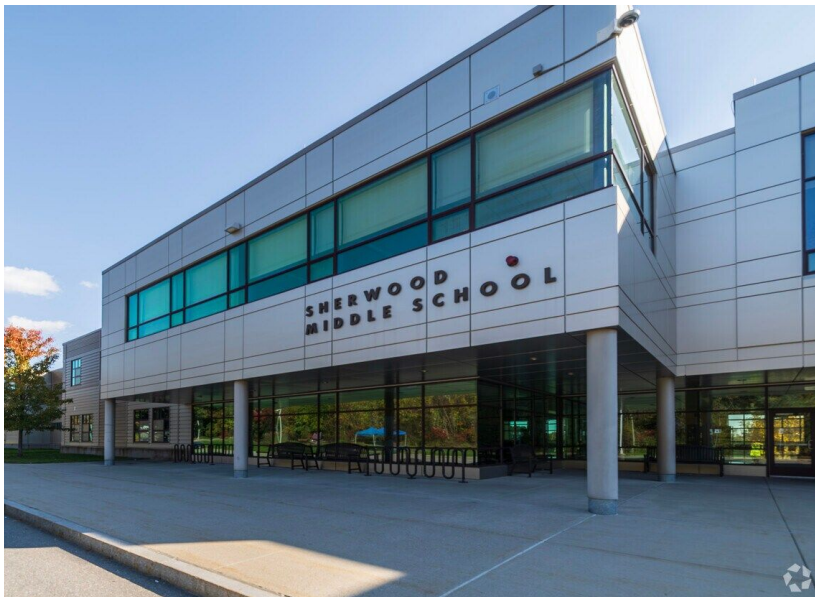




Shrewsbury Public Schools Middle Level School Improvement Goals



School Committee Meeting. January 24, 2024
Jon Kelly: Sherwood Middle School Principal
Hallie Burak: Oak Middle School Principal



Shrewsbury Public Schools

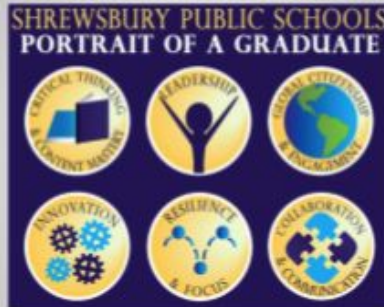
Strategic Plan 2023-2027

Our Commitments

Our Mission

The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

Educational
Excellence



Optimization
of Resources

Enhanced
Well-Being
of All

Core Values

Respect &
Responsibility

Collaboration &
Communication

High Expectations
for All

Equity



How the MIND of a MIDDLE SCHOOLER works

Middle school students typically have an attention span of **10-12** minutes.

The brain growth that occurs between the ages of **10-15** is the 2nd greatest in human life.

Teens learn best through **interaction** and activity.

Adolescents misinterpret emotions and instructions up to **40%** of the time.

Middle schoolers retain **5-7** bits of information at a time.

Adolescents need **9+** hours of sleep per night to function best.



Educational Excellence Priority 2: Close Gaps

Reduce opportunity and achievement gaps to ensure learners' literacy and "real life" skills.

Well-Being Priority 1: Ensure a Safe and Inclusive

Foster welcoming, safe, and inclusive learning communities, support and engage all students, staff, and family members.

education and career advancement by growing all

embrace diversity, create connections and a sense of

Priority # 1

Educational Excellence

Middle Level Focus

Close Gaps:
Reduce opportunity and achievement gaps to ensure all students are prepared for education and career advancement by growing all learners' literacy and "real life" skills.

Middle Level Goals Aligned with Educational Excellence Priority 2: Close Gaps

Middle Level Goals	Action Steps	Staff Responsible
<p>Ensure that all students in grades 5-8 who fall below the benchmark in literacy, as indicated by the STAR baseline assessment, receive additional support in literacy.</p>	<ul style="list-style-type: none">• Implement an academic intervention system based on a multi-tiered system of support model• Implement the next phase of the literacy initiative (including instruction, assessment, and intervention) that engages grades 5-8 educators in improving student literacy• Use the Star assessment program to measure every student's progress at least three times, with additional progress monitoring in ELA for students receiving intervention• Create a shared system for tracking assessment data to enable analysis for individual and group progress• Hold at least three literacy data analysis meetings with grade level teams to monitor all students' progress, and an additional three data analysis meetings to monitor the progress of students who are receiving interventions• Create communication tools to provide regular family updates regarding student literacy progress	<ul style="list-style-type: none">• Assistant Superintendent for Curriculum, Instruction, & Assessment• 5-8 Principals, Assistant Principals, Special Education Directors, Director of English Language Education• Grade 5-8 Curriculum Coordinators & Reading Specialists• 5-8 General and Special Educators• 5-8 Paraprofessionals who provide tutoring or support for reading/English language arts
<p>By June 2024, across all middle schools, reduce the number of students in grades 5-8 who need additional literacy support by at least 10%, as measured by the Trimester 3 STAR Assessment.</p>		

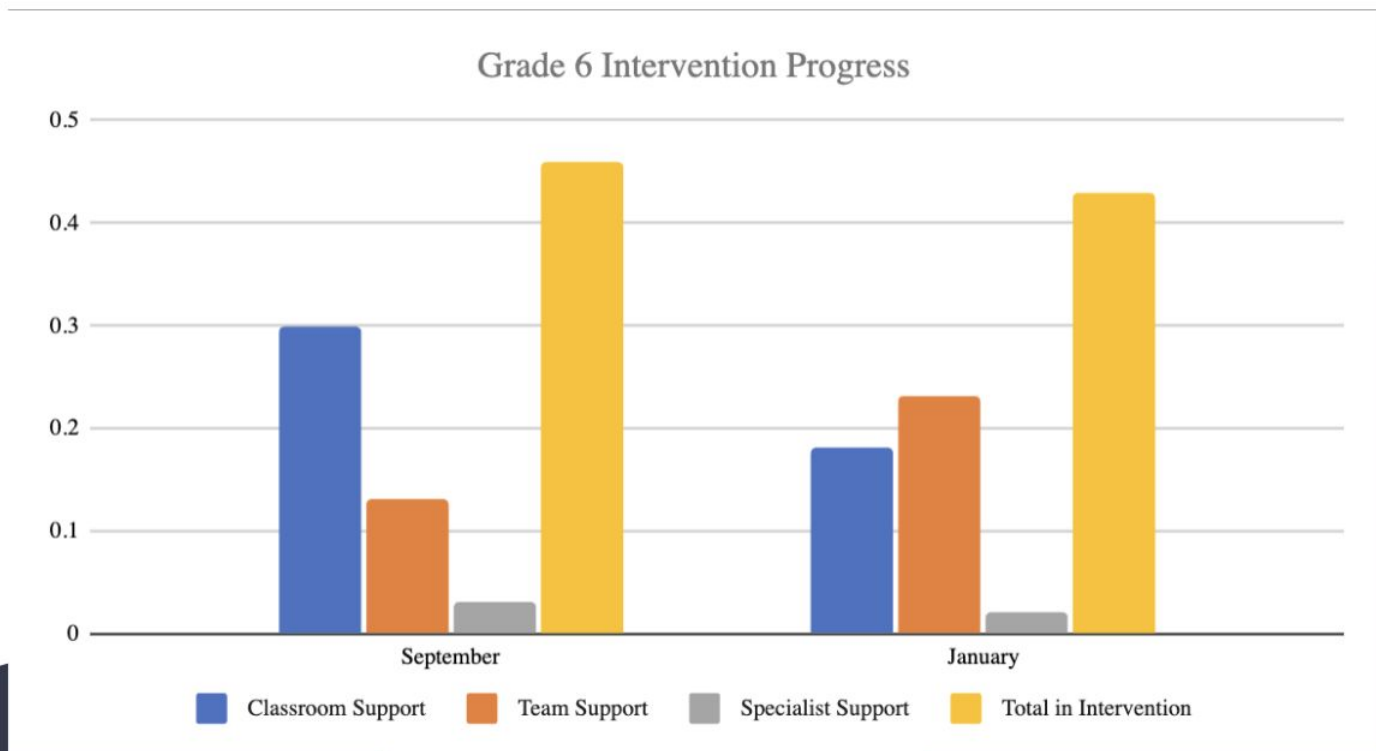


SMS DATA

Educational Excellence

Middle Level Focus

Close Gaps:
Reduce opportunity and achievement gaps to ensure all students are prepared for education and career advancement by growing all learners' literacy and "real life" skills.



Total % of Grade 6 in Intervention

September	46%
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January	43%
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OMS DATA Reading

Educational Excellence

Middle Level Focus

Close Gaps:
Reduce opportunity and achievement gaps to ensure all students are prepared for education and career advancement by growing all learners' literacy and "real life" skills.

Oak Middle School	Trimester 1		Exited Students		Trimester 2		Total Number of Students	
								Oak
Grade 7 Tier 2a	Not identified	Not identified			42	9%	Grade 7	484
Grade 7 Tier 2b	37	8%			45	9%	Grade 8	463
Grade 7 Tier 3	3	2%			13	3%		
Grade 7 Total Intervention	40	8%	11	27.50%	102	21%		
Grade 7 Structured Reading	18							
Grade 8 Tier 2a	Not identified	Not identified			38	8%		
Grade 8 Tier 2b	53	11%			57	12%		
Grade 8 Tier 3	4	1%			6	1%		
Grade 8 Total Intervention	57	12%	22	38.50%	99	21%		
Grade 8 Structured Reading	16							

**Not Identified, no tiers

2A = comprehension, in classroom

2B = fluency, in explorations

3 = decoding, in explorations

Math

Oak Middle School	Trimester 1		Exited Students		Trimester 2	
Grade 7	42		6 (14%)		54 (21 students were added)	
Grade 8						
	41		6 (14%)		60 (25 students were added)	

Priority # 2

Enhanced Well Being

Middle Level Focus

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

Middle Level Goal Aligned with Well-Being Priority 1		
Middle Level Goal	Action Steps	Staff Responsible
Across middle schools, increase the percentage of students who respond "favorably" to the Panorama survey in the area of "Belonging" as measured by the number of students reporting they belong at their school by 5% from Fall of 2023 to in Spring of 2024	<ul style="list-style-type: none">Analyze fall 2023 Panorama data to identify students reporting less than favorably overall to the SEL competencies (self efficacy, social awareness, and emotional regulation)Implement academic and social and emotional learning (SEL) curriculum experiences and school activities to focus on building relationships between staff and students and to promote a sense of belonging for students (including use of the advisory model at Oak Middle School and class meeting models at Sherwood Middle School)Identify school-based systems of support to provide social emotional and belonging interventions and practices to students in grades 5-8 who did not identify a strength on the Baseline Panorama Data.Create a shared system for tracking assessment data to enable analysis of individual and group progress and to identify trends for further development of curricula and tiered intervention supports.	<p>Middle Level Staff</p> <p>Principals & Assistant Principals</p> <p>All educators who lead advisories and social and emotional learning lessons</p> <p>School Adjustment Counselors</p> <div data-bbox="1344 536 1850 871" style="background-color: #c8a27d; padding: 10px; text-align: center;"><p>"ENSURING THAT EVERY CHILD FEELS A SENSE OF SECURITY AND BELONGING WITHIN THE SCHOOL ENABLES EACH CHILD TO ACCEPT AND PARTICIPATE ACTIVELY IN TRANSFORMING SITUATIONS THAT ARE PART OF LEARNING EXPERIENCES."</p><p>-LORIS MALAGUZZI</p></div>

Priority # 2

Enhanced Well Being

Oak Middle School

Across middle schools, increase the percentage of students who respond “favorably” to the Panorama survey in the area of “Belonging” as measured by the number of students reporting they belong at their school by 5% from Fall of 2023 to in Spring of 2024.



Priority # 2

Enhanced Well Being

Sherwood Middle School

Across middle schools, increase the percentage of students who respond “favorably” to the Panorama survey in the area of “Belonging” as measured by the number of students reporting they belong at their school by 5% from Fall of 2023 to in Spring of 2024.



School Specific Goal: *Sherwood*

Maximize Family & Community Partnerships: Grow family & community partnerships in efforts to strengthen & expand opportunities for all students.



School Specific Goal: Sherwood

Maximize Family and Community Partnerships:
Grow family and community partnerships in efforts to strengthen and expand opportunities for all students.

Action Steps	Staff Responsible
<p>Expand opportunities for the entire Sherwood community to engage with one another and foster connections.</p> <ul style="list-style-type: none">● Family Food Truck Night- Fall 2023● Monthly Community Meetings● Family Culture Night- February 2024● Team-based Presentations/Celebrations of Learning- Spring 2024● Family Food Truck Night- Spring 2024	<p>Middle Level Staff</p> <p>Principals & Assistant Principals</p> <p>Teachers</p> <p>PTO/School Council</p>



School Specific Goal: *Sherwood*



Maximize Family and Community Partnerships: Grow family and community partnerships in efforts to strengthen and expand opportunities for all students.

Culture Night!

WHERE: AT SHERWOOD MIDDLE SCHOOL
WHEN: FEBRUARY 9TH 6 TO 8PM

WHO: ALL STUDENTS, STAFF AND THEIR FAMILIES ARE WELCOME!

WHAT: ANYTHING YOU REALLY WANT TO SHARE AND EXPRESS ABOUT YOUR CULTURE. BUT EVEN IF YOU DON'T WANT TO SHARE, YOU ARE WELCOME TO COME AND JOIN US IN THIS EVENT

IDEAS:

- **FOOD TO ENJOY FROM YOUR CULTURE (YOU CAN HOLD STALLS!)**
- **DIFFERENT STYLES OF ART FORMS**
- **GAMES YOU ENJOY PLAYING FROM YOUR CULTURE THAT YOU WOULD LIKE TO TEACH AND SHARE WITH OTHERS**



School Specific Goal: Oak

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

OAK MIDDLE SCHOOL SPECIFIC GOAL

District Commitment to Enhanced Well-Being of All

Shrewsbury Public Schools prioritizes the social, emotional, behavioral, mental, and physical health of all students and staff by creating safe, supportive, and inclusive learning environments. This is accomplished by intentionally providing learning opportunities where all Shrewsbury Public Schools students and staff feel valued, supported, and empowered.

District 2023-2027 Well-Being Priority 1

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

Oak Middle School Goal	Action Steps	Staff Responsible
Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members.	Cultivate inclusivity and a sense of belonging for each student. <ul style="list-style-type: none"> • Team field trips • Professional development with staff • Increase student voice through use of advisory program • Guest speaker on inclusivity and belonging • Community student meetings (by grade level) 	Middle Level Staff Principals & Assistant Principals PTO

School Specific Goal:

Oak

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

- “Help everyone feel at home. I say this as a person who just migrated from India. It felt very good when everyone gave me a warm welcome.”
- “Speak up for others”
- “Not letting people make fun of them even in a joking manner”
- “Keep learning about different perspectives of people”
- “Being open minded to all people and their ideas”
- “Talk about belonging”
- “The school can continue to encourage others to make it so that everyone feels a sense of belonging”
- “Speaking out”
- “Just keep trying to teach people that everybody is different and there’s no reason to judge”

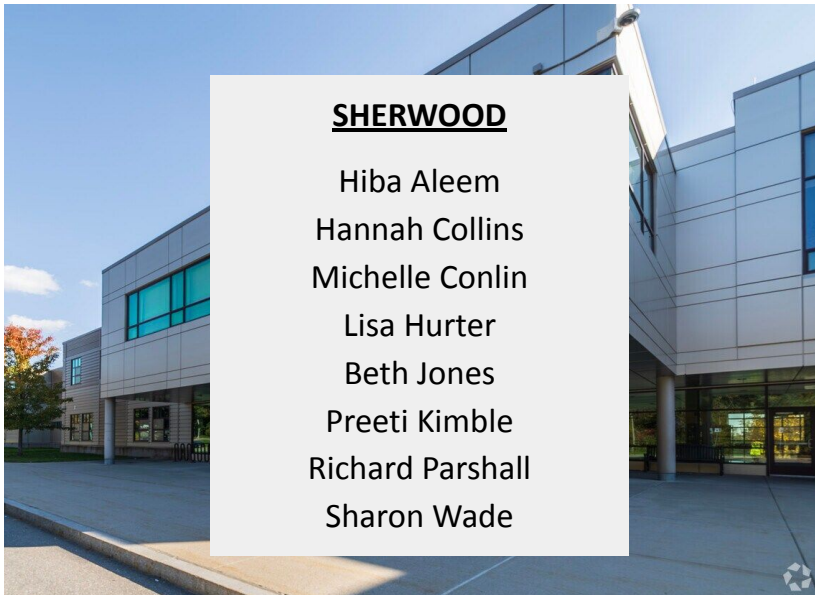
School Specific Goal: *Oak*

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members



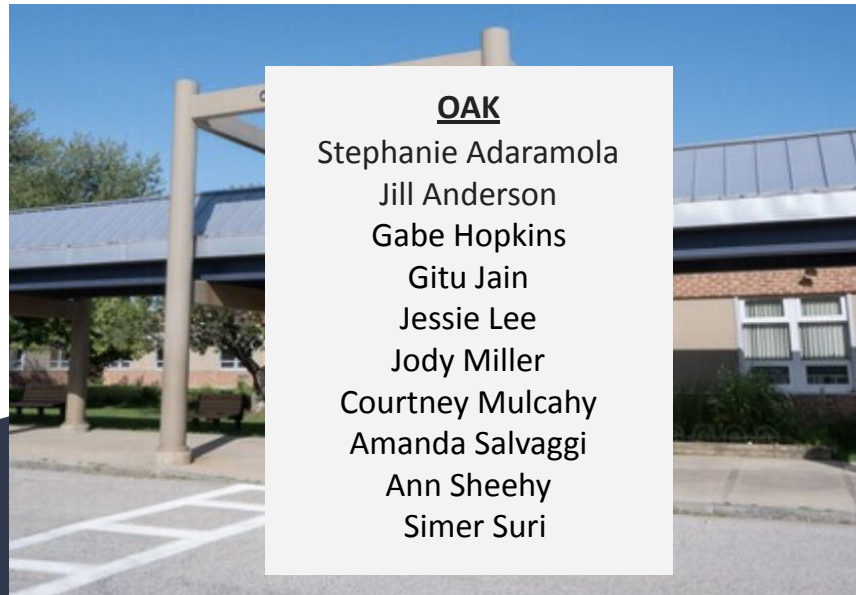


THANK YOU SCHOOL COUNCIL MEMBERS



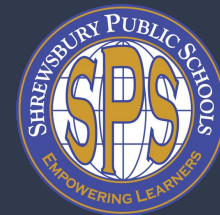
SHERWOOD

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Beth Jones
Preeti Kimble
Richard Parshall
Sharon Wade



OAK

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Gabe Hopkins
Gitu Jain
Jessie Lee
Jody Miller
Courtney Mulcahy
Amanda Salvaggi
Ann Sheehy
Simer Suri





QUESTIONS

