



# SHREWSBURY MIDDLE SCHOOLS 2023-2024 SCHOOL IMPROVEMENT PLAN

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## SHARED MIDDLE LEVEL IMPROVEMENT GOALS

District Commitment to Educational Excellence

Shrewsbury Public Schools provides all students access to exceptional educational experiences by leveraging staff development, high-quality materials and technology, data analysis, instructional strategies, and a comprehensive system of support to meet the needs of all learners. Through these efforts, all Shrewsbury Public Schools students will demonstrate academic growth and achievement.

District 2023-2027 Educational Excellence Priority 2

Close Gaps: Reduce opportunity and achievement gaps to ensure all students are prepared for education and career advancement by growing all learners' literacy and "real life" skills.

District Goal	Action Steps	Staff Responsible
<p>2.1: Ensure that students in grades K-8 who score below grade-level expectations on benchmark assessments receive additional support and reduce the percentage of students qualifying for interventions by 10% by June 2024</p>	<ul style="list-style-type: none"> <li>● Implement an academic intervention system based on a multi-tiered system of support model in all elementary and middle schools, with a focus on literacy interventions by elementary and middle-level educators who teach reading/English language arts and on math interventions by middle-level educators who teach math</li> </ul>	<ul style="list-style-type: none"> <li>● Assistant Superintendent for Curriculum, Instruction, &amp; Assessment</li> <li>● K-8 Principals, Assistant Principals, Special Education Directors, Director of English Language Education</li> <li>● Instructional Coaches/Curriculum Coordinators &amp; Reading Specialists</li> <li>● All PK-8 General and Special Educators who teach reading/English language arts and math</li> <li>● All PK-8 Paraprofessionals who provide tutoring or support for reading/English language arts and/or math</li> </ul>

Middle Level Goals Aligned with Educational Excellence Priority 2: Close Gaps

Middle Level Goals	Action Steps	Staff Responsible
<p>Ensure that all students in grades 5-8 who fall below the benchmark in literacy, as indicated by the STAR baseline assessment, receive additional support in literacy.</p>	<ul style="list-style-type: none"> <li>● Implement an academic intervention system based on a multi-tiered system of support model</li> <li>● Implement the next phase of the literacy initiative (including instruction, assessment, and intervention) that engages grades 5-8 educators in improving student literacy</li> </ul>	<ul style="list-style-type: none"> <li>● Assistant Superintendent for Curriculum, Instruction, &amp; Assessment</li> <li>● 5-8 Principals, Assistant Principals, Special Education Directors, Director of English Language Education</li> <li>● Grade 5-8 Curriculum Coordinators &amp; Reading Specialists</li> <li>● 5-8 General and Special Educators</li> <li>● 5-8 Paraprofessionals who provide tutoring or support for reading/English language arts</li> </ul>
<p>By June 2024, across all middle schools, reduce the number of students in grades 5-8 who need additional literacy support by at least 10%, as measured by the Trimester 3 STAR Assessment.</p>	<ul style="list-style-type: none"> <li>● Use the Star assessment program to measure every student's progress at least three times, with additional progress monitoring in ELA for students receiving intervention</li> <li>● Create a shared system for tracking assessment data to enable analysis for individual and group progress</li> <li>● Hold at least three literacy data analysis meetings with grade level teams to monitor all students' progress, and an additional three data analysis meetings to monitor the progress of students who are receiving interventions</li> <li>● Create communication tools to provide regular family updates regarding student literacy progress</li> </ul>	

District Commitment to Enhanced Well-Being of All

Shrewsbury Public Schools prioritizes the social, emotional, behavioral, mental, and physical health of all students and staff by creating safe, supportive, and inclusive learning environments. This is accomplished by intentionally providing learning opportunities where all Shrewsbury Public Schools students and staff feel valued, supported, and empowered.

District 2023-2027 Well-Being Priority 1

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

District Goal	Action Steps	Staff Responsible
<p>1.3: Increase the percentage of students districtwide who respond “favorably” to the Panorama survey in the category of “Belonging” by 5% from fall of 2023 to spring of 2024</p>	<p>Implement academic and social and emotional learning (SEL) curriculum experiences and school activities to focus on building relationships between staff and students and to promote a sense of belonging for students (including use of the advisory model at SHS and Oak Middle School and class meeting models in grades PK-6)</p> <p>Analyze and report out on the Panorama survey data in the aggregate and by student demographic groups to identify differences in perception</p>	<p>Assistant Superintendent for Community Partnerships &amp; Well-Being</p> <p>Principals &amp; Assistant Principals</p> <p>District Social and Emotional Learning Leadership Team</p> <p>All Educators who lead advisories and social and emotional learning lessons</p>

Middle Level Goal Aligned with Well-Being Priority 1

Middle Level Goal	Action Steps	Staff Responsible
<p>Across middle schools, increase the percentage of students who respond “favorably” to the Panorama survey in the area of “Belonging” as measured by the number of students reporting they belong at their school by 5% from Fall of 2023 to in Spring of 2024</p>	<ul style="list-style-type: none"> <li>● Analyze fall 2023 Panorama data to identify students reporting less than favorably overall to the SEL competencies (self efficacy, social awareness, and emotional regulation)</li> <li>● Implement academic and social and emotional learning (SEL) curriculum experiences and school activities to focus on building relationships between staff and students and to promote a sense of belonging for students (including use of the advisory model at Oak Middle School and class meeting models at Sherwood Middle School)</li> <li>● Identify school-based systems of support to provide social emotional and belonging interventions and practices to students in grades 5-8 who did not identify a strength on the Baseline Panorama Data.</li> <li>● Create a shared system for tracking assessment data to enable analysis of individual and group progress and to identify trends for further development of curricula and tiered intervention supports.</li> </ul>	<p>Middle Level Staff</p> <p>Principals &amp; Assistant Principals</p> <p>All educators who lead advisories and social and emotional learning lessons</p> <p>School Adjustment Counselors</p>

## SHERWOOD MIDDLE SCHOOL SPECIFIC GOAL

District Commitment to Enhanced Well-Being of All

Shrewsbury Public Schools prioritizes the social, emotional, behavioral, mental, and physical health of all students and staff by creating safe, supportive, and inclusive learning environments. This is accomplished by intentionally providing learning opportunities where all Shrewsbury Public Schools students and staff feel valued, supported, and empowered.

District 2023-2027 Well-Being Priority 1

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

Sherwood Middle School Goal	Action Steps	Staff Responsible
Maximize Family and Community Partnerships: Grow family and community partnerships in efforts to strengthen and expand opportunities for all students.	Expand opportunities for the entire Sherwood community to engage with one another and foster connections. <ul style="list-style-type: none"> <li>● Family Food Truck Night- Fall 2023</li> <li>● Monthly Community Meetings</li> <li>● Family Culture Night- February 2024</li> <li>● Team-based Presentations/Celebrations of Learning- Spring 2024</li> <li>● Family Food Truck Night- Spring 2024</li> </ul>	Middle Level Staff  Principals & Assistant Principals  PTO/School Council

## OAK MIDDLE SCHOOL SPECIFIC GOAL

District Commitment to Enhanced Well-Being of All

Shrewsbury Public Schools prioritizes the social, emotional, behavioral, mental, and physical health of all students and staff by creating safe, supportive, and inclusive learning environments. This is accomplished by intentionally providing learning opportunities where all Shrewsbury Public Schools students and staff feel valued, supported, and empowered.

District 2023-2027 Well-Being Priority 1

Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members

Oak Middle School Goal	Action Steps	Staff Responsible
Ensure a Safe and Inclusive Culture: Foster welcoming, safe, and inclusive learning communities where we honor and celebrate diversity, create connections and a sense of belonging for all, and support and engage all students, staff, and family members.	<p>Cultivate inclusivity and a sense of belonging for each student.</p> <ul style="list-style-type: none"> <li>● Team field trips</li> <li>● Professional development with staff</li> <li>● Increase student voice through use of advisory program</li> <li>● Guest speaker on inclusivity and belonging</li> <li>● Community student meetings (by grade level)</li> </ul>	<p>Middle Level Staff</p> <p>Principals &amp; Assistant Principals</p> <p>PTO</p>