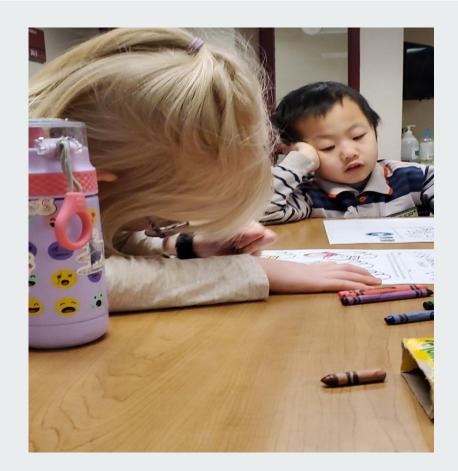
Student Services

Overview and Budget Presentation 2023





Paraprofessional Professional Development



Mental and Behavioral Health

Commitments and Supports

Collaboration

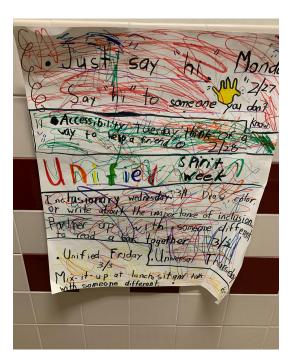
SEB Academy



Unified Champion District







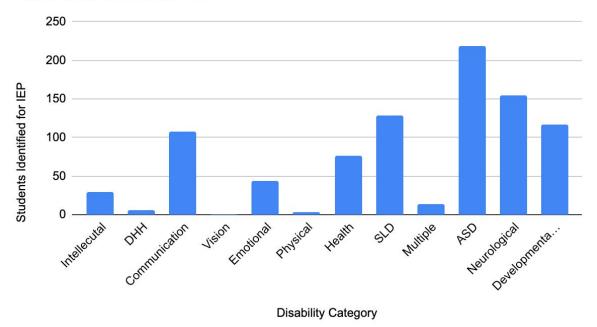
Level of Service



School Year	Total Number of Enrolled Students	Students with Section 504 Accommodation Plans	Percentage of Students Receiving 504s	Students with Individualized Educational Programs	Percentage of Students with IEPs
2018-2019	6,207	206	3%	962	15.4%
2019-2020	6,251	235	3%	1,020	16.3%
2021-2022	6,008	275	4.5%	996	16.6%
2022-2023	6,076	336	5.5%	977	16.1%

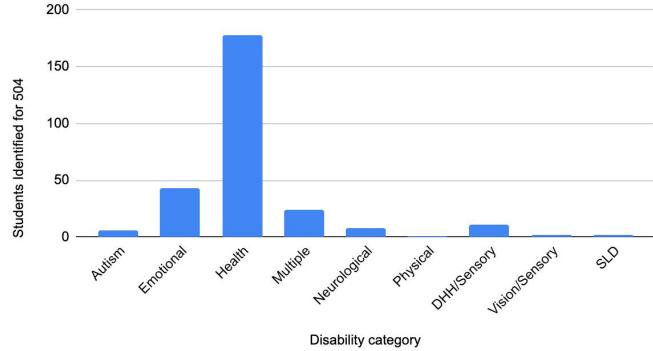


Students Identified for IEP





Students Identified for 504

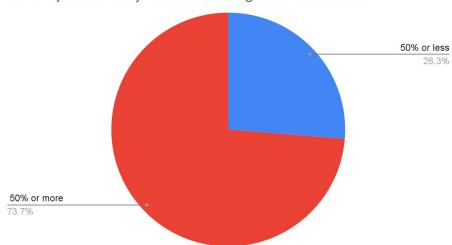


Study: Students With disabilities in inclusive classes achieved at higher levels Published Sept. 23, 2022

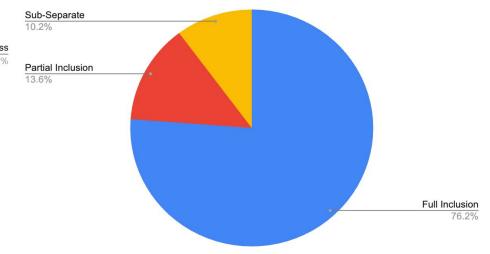
Placement Type





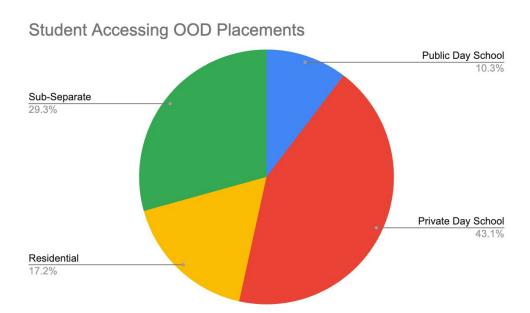


Number of Students





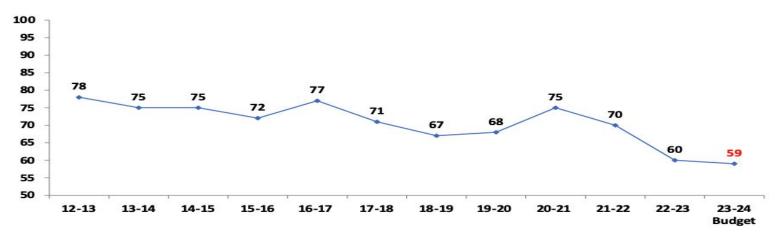
Out of District Funding





Fiscal Impact

Enrollment Projections: Out of District Special Education Students



Circuit Breaker

	FY23		FY24 Initial		Difference		Percent Difference	
Total Tuitions	\$	6,485,088	\$	7,208,035	\$	722,947	11.1%	
Circuit Breaker Funding Use [aka "Offset"]	\$	(2,946,840)	\$	(3,938,345)	\$	(991,505)	33.6%	
Net Amount in Town Appropriation Budget	\$	3,538,248	\$	3,269,690	\$	(268,558)	-7.6%	



Contracted Services	FY 22 Budget	FY22 Actual	FY 23 Budget	FY24 Recommended	Difference FY23 to FY 24
Legal Fees	40,000	17,180	41,000	45,000	4,000
Home/Hospital	13,000	0	5,000	5,000	0
Educational Services	82,000	70,745	82,000	82,000	0
Translations	27,500	93,390	50,000	90,000	40,000
Evaluations	17,500	14,529	17,500	17,500	0
Psychological Services	50,000	32,992	50,000	50,000	0
Summer Therapies	7,500	18,250	7,500	10,000	2,500
SPED Therapies	250,000	147,842	206,692	206,692	0

Fiscal Year 23-240 IDEA Grant Expenditures for Disproportionality, Proportionate Share & Resolution Funds



Budget	Source	Awarded
Stipends	Disproportionality	50,000
Contractual Services	Disproportionality	150,000
Contractual Services	Resolution Funds	10,000
Contractual Services	Proportionate Share	93,045
Supplies and Materials	Disproportionality	53,803
Supplies and Materials	Resolution Funds	3,275

Budget Conclusion

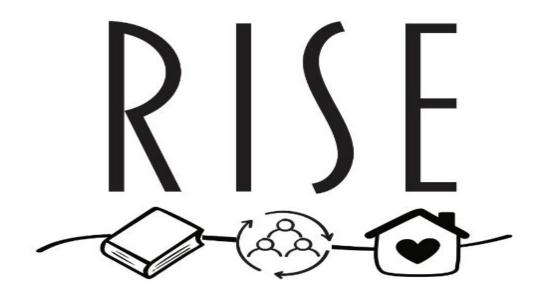
Recommended New Investments through 240 Grant:

RISE Program:

- 2.0 RISE Special Education Teachers
- 1.0 RISE Related Services (Speech and Language, Occupational Therapy, Counseling)
- 1.0 RISE Retail Store Manager
- 8.0 RISE Job Coaches/Paraprofessionals



Reaching Independence through Supported Employment Update



Marketing and Interior Design Thanks









2022-2023: FY23= 3 students [Current year]

Projected:

2023-2024: FY24= 18 students

2024-2025: FY25= 24 students

2025-2026: FY26= 31 students

2026-2027: FY27= 32 students



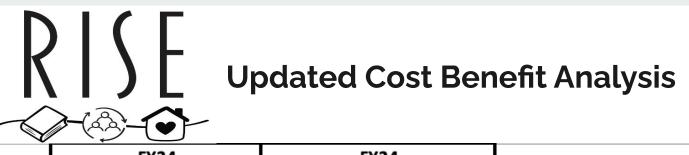
FY24 RISE Program Detail Budget: Updated March 2023						
	Sc	hool Year		Summer		Total
Coordinator	\$	95,000	\$	4,500	\$	99,500
Teacher [2 FTE]	\$	170,000	\$	4,500	\$	174,500
Related Service Providers [speech, OT/PT, counseling]	\$	77,000			\$	77,000
Retail Mgr	\$	65,000			\$	65,000
Job Coach/Paraprofessionals [8 FTE]	\$	308,000	\$	37,000	\$	345,000
			Tota	al Staff Costs	\$	761,000
Transpo [3 vans]-Home to School	\$	162,000	\$	21,600	\$	183,600
Food,Curriculum, Field Trips, Expenses					\$	50,000
Rent					\$	108,607
Property Taxes [Pass through from owner]					\$	13,500
Heating/Cooling/Lighting [Electric]					\$	15,600
Water/Sewer					\$	950
Telephone					\$	420
Internet Services					\$	900
Waste Removal					\$	1,800
Security/Alarm Monitoring System					\$	864
			Tota	al Facility Costs	\$	142,641
		Total	Estim	ated Cost	\$	1,137,241



In FY24 the RISE Program will be *funded* by the federal **Individual with Disabilities Education Act** [IDEA] grant.

This is an **annual**, **recurring grant** fund that all school districts receive. The amount varies based upon district student population size and demographics.

Our FY23 allocation was \$1,667,400. Annual amounts typically increase slightly each year. A five-year grant funding history is located on pages 39-40 in the FY24 budget book.



	FY24	FY24			
	Out of District Program		Projected Savings		
Tuition	\$ 61,800	Included Below			
Transportation	\$ 6,000	Included Below			
Total Cost/Pupil	\$ 67,800	\$ 63,180			
Projected Enrollment	18	18			
Total Cost	\$ 1,220,400	\$ 1,137,241	\$ (83,159)		

^{***}Creating the in-house RISE Program is projected to save over \$83K in FY24 by bringing transition services back into the district as opposed to sending all of these students out of district.



The Purpose of Retail Store Operations: Foundational Underpinnings

The retail store is the forward-facing and "visible" portion of this multi-faceted program. But the **primary purpose of this facet is to teach skills to young adults** in the program, not to maximize profit.

The retail concept is a general store selling candy, snacks, Shrewsbury-centric items, and a rotating mix seasonal/ "pop-up" products. Specific product decisions will be the responsibility of the retail store manager.

The cost/benefit analysis of creating the RISE Program [shown previously] does not rely upon retail store revenues to make it a financially worthwhile endeavor. All retail store revenues will cover the cost of goods sold and provide a small margin of profit that will offset the operation's overhead costs [i.e. facility-related costs].

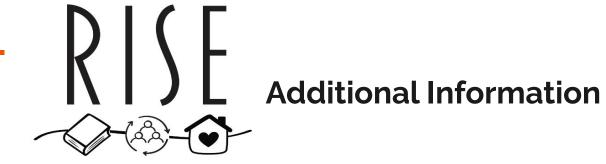
557 Main St. Rental Property



A competitive procurement process in accordance with MGL C.30B.

Town counsel reviewed and negotiated the lease agreement terms with input from the School Department.

Five year lease agreement with an option for extending two additional years [for a total of seven years]



See the informational document submitted under separate cover on program, lease, and store operations.



