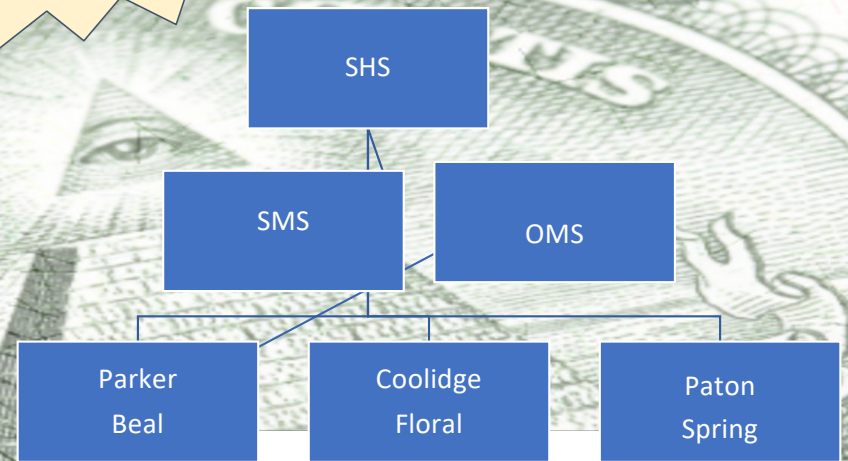




**Curriculum, Instruction, Assessment & Technology:**  
*Connecting Educators, Students & Families*

# Drivers of the Budget

EXTERNAL DEMANDS



*District Goals*

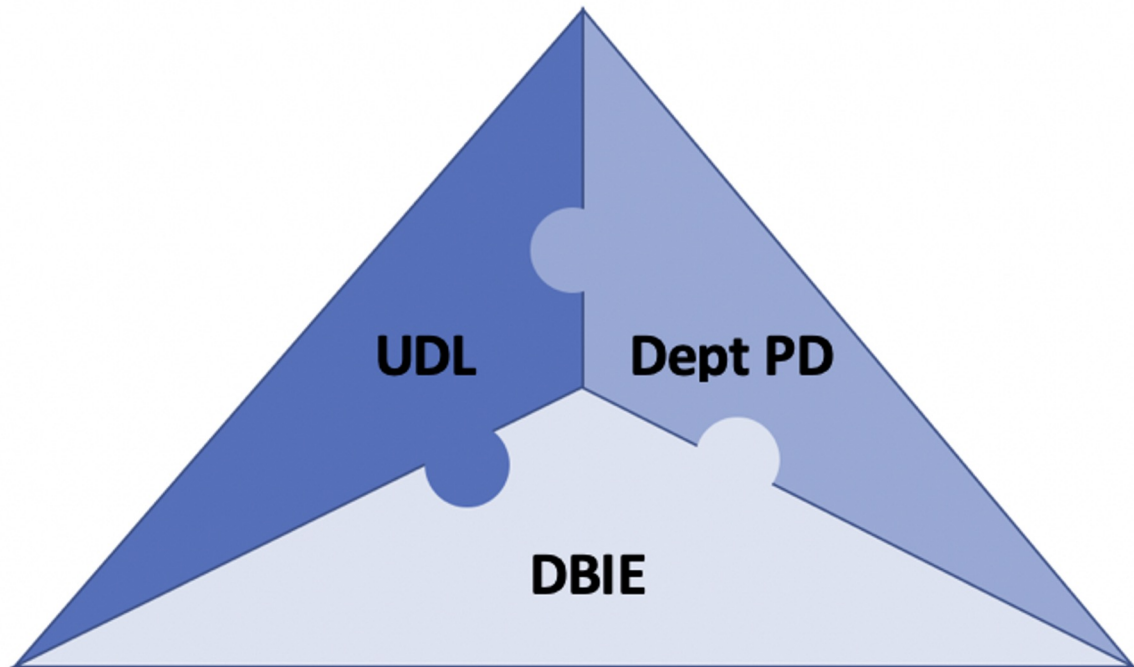
*Building & Department Needs*

# Professional Development: *Shared Goals, Focused Learning*

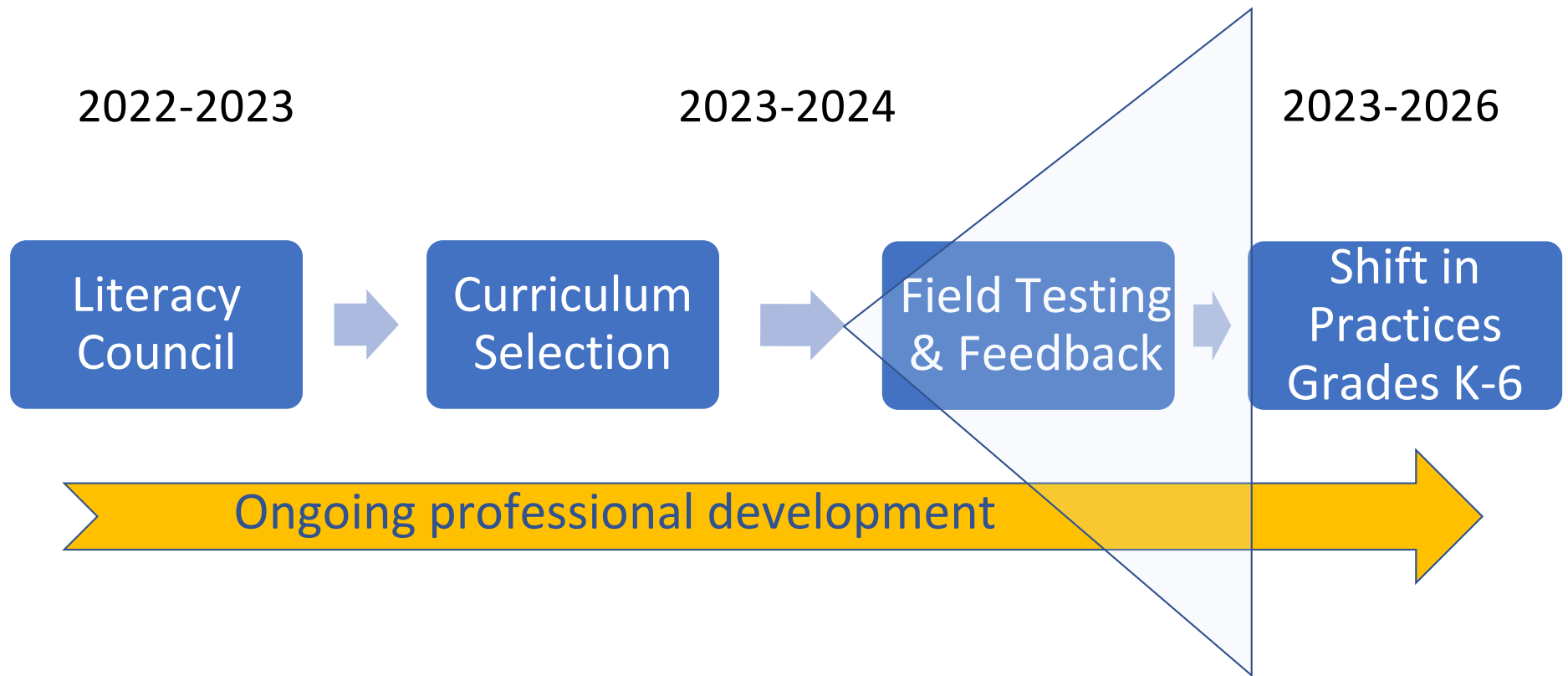
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Representatives from the Professional Development Committee, helped identify a common areas of focus:

- **Diversity, Belonging, Inclusion and Equity**
- Multi Tiered Systems of Support (MTSS) and
- **Universal Design for Learning**



# Recent example: K-6 Literacy



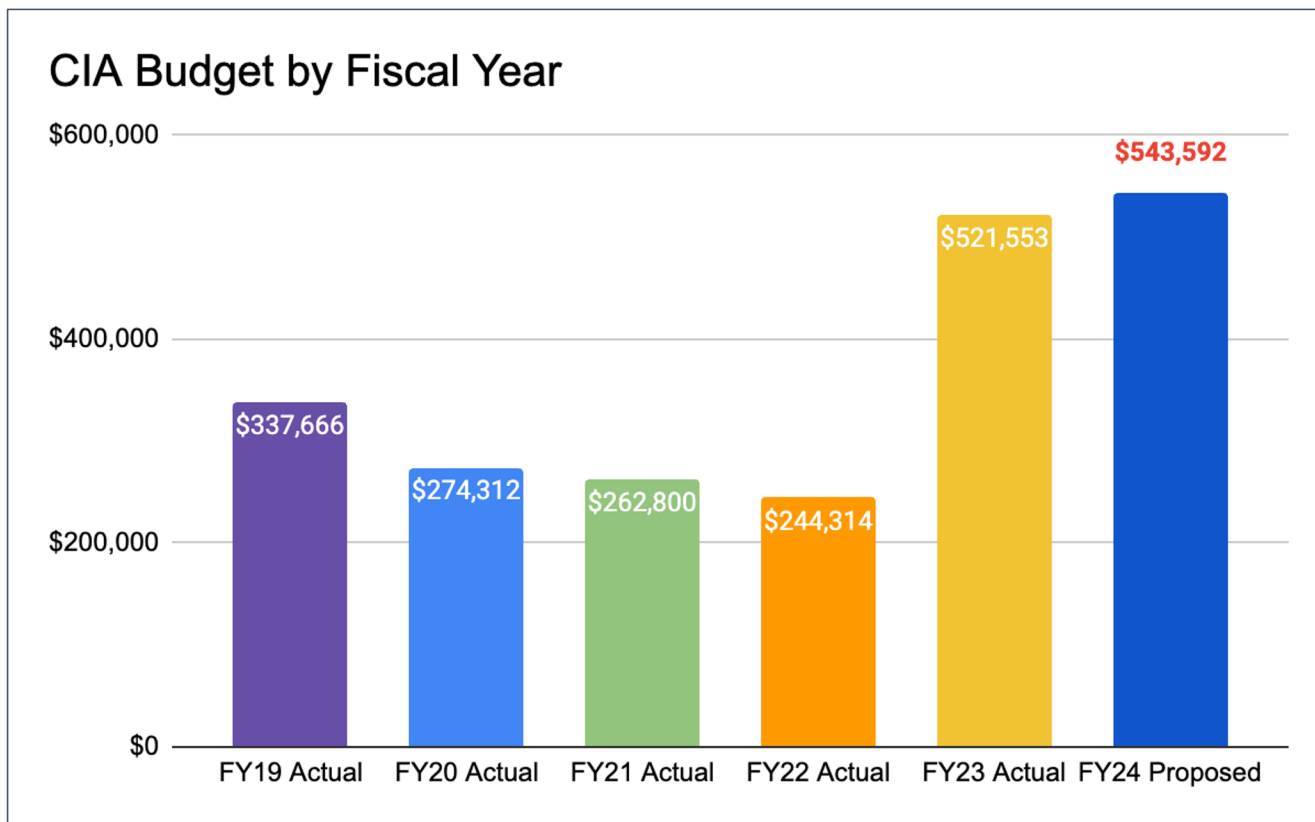
# Funding K-6 Literacy

- ESSER-2 grant funds will be used to renew the Star Assessment software June. This frees \$182,000 that would otherwise have been taken from the Curriculum, Instruction and Assessment budget for literacy materials.
- An additional \$84,972 is allocated for literacy in the ESSER-3 grant.
- **In all, \$266,972 will be available to support K-6 literacy.**

## One-Time Expense Funding Plan Proposal

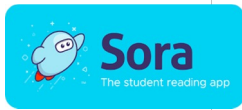
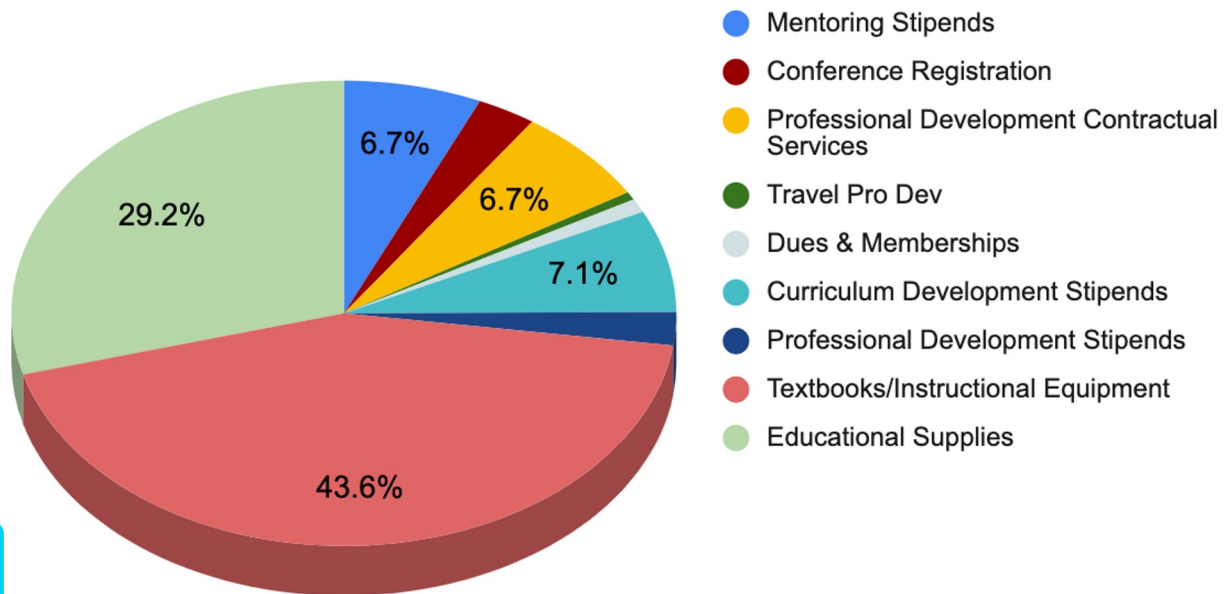
FY24 Departmental Request	DLT Req. for FY24	Recom.	Notes	Funding Source			FY24 Appropriations Budget	Total	Timing
				ESSER-2	ESSER-3	SHS Gift			
K-12 Media	\$6,750	\$4,000	Materials for new Business courses and staff PD		\$4,000			\$4,000	Order this spring
Athletics: SHS & Oak	\$35,000	\$0	Has funding possibilities via Boosters						
K-12 Music/Performing Arts	\$37,451	\$0	Recent fundraising effort injected \$35K+						
ELL	\$14,500	\$7,000	ELL program also gets state grant funding		\$7,000			\$7,000	Order this spring
SHS English	\$4,000	\$4,000	Bookshelves for 10 classroom libraries		\$4,000			\$4,000	Order this spring
High School	\$7,000	\$0	Exterior lighting project--possible Public Bldgs. funding						
SHS Social Studies	\$5,000	\$5,000	Digital DEIB resources and staff PD		\$3,500	\$1,500		\$5,000	Order this spring
SHS Math	\$6,000	\$6,000	Summer curriculum development stipends for 7 staff at 20 hours each.			\$6,000		\$6,000	Order this spring
	\$115,701	\$26,000							
K-6 Literacy Resources	\$600,000	\$266,972			\$84,972		\$182,000	\$266,972	Order after 7/1/23
Renaissance Learning STAR Assessment Software		\$182,000		\$182,000				\$182,000	2-year Renewal on 6/15 for 7/1 start
Equity Audit		\$55,000					\$55,000	\$55,000	
<b>Total Investment</b>		<b>\$529,972</b>		<b>\$182,000</b>	<b>\$103,472</b>	<b>\$7,500</b>	<b>\$237,000</b>	<b>\$529,972</b>	

# The Curriculum, Instruction & Assessment Budget: *Trends Over Time*



# Next Year: \$543,592

FY24 Proposed Budget



# Overview of IT Budget

- Hardware
- Software
- Data Processing
- Internet access
- Servers
- Switches & Wi-Fi access points
- Audio/Visual Equipment
- Repair and Maintenance





# Recent Improvements

- Short-throw projectors at OMS & SHS
- One Card badges & "Follow Me" Printing
- Additional video surveillance cameras
- New ticketing system



# Additional Expenses

- Higher costs for subscription & support renewals
- Zoom



# Powered by People

Curriculum & Instruction Staff



Staff FY 24	Elementary Instructional Coaches / Curriculum Coordinators	Middle Level Curriculum Coordinators plus New Reading Specialist	9-12 Department Directors	K-12 (District) Directors
23	7	<b>5</b>	4	7

# K-4 Digital Citizenship Curriculum Work



## iPad Expectations



1. The school's iPad is a learning tool.
2. I will be respectful and responsible with the school's iPad.
3. I will only download and use apps and websites as guided by my teachers.
4. I will only use an iPad in the classroom when directed by a teacher or for homework.

Thank you to Committee Members for their dedication to this important work.

- Lesley Burnap, Grade 2 Teacher, Coolidge
- Pamela Darling, Grade 2 Teacher, Paton
- Beth McNerny, Grade 2 Teacher, Beal
- Christine Miner, Grade 4 Teacher, Spring
- Emily Rosenzweig, Kindergarten Teacher, Floral
- Anne Marie Turner, Media Aide, Floral
- Michelle Zimmerman, Elementary Media Specialist

## Digital Citizenship Lessons by Grade Level

K	1st	2nd	3rd	4th
<b>Media Balance is Important:</b> How to balance your time between screen and non-screen activities	<b>Pause &amp; Think Online:</b> An overview of online safety issues	<b>We, the Digital Citizens:</b> An overview of online safety issues	<b>Online Privacy:</b> An overview of information that should not be shared with others online	<b>Online Privacy:</b> An overview of information that should not be shared with others online
<b>Pause for People:</b> How to be respectful when an adult tells you to put your device away	<b>How Technology Makes You Feel:</b> Self-awareness of positive and negative feelings that websites can evoke	<b>That's Private!:</b> Understanding what information shouldn't be shared with others online	<b>This is Me:</b> What do your selfies say about you?	<b>My Media Choices:</b> Defining healthy versus unhealthy media choices
<b>Safety in My Online Neighborhood:</b> How to stay safe online by using kid-friendly sites and by only talking to people you know	<b>Internet Traffic Light:</b> How to navigate "just right" and "not right" websites	<b>Device-Free Moments:</b> How to balance your time between screen and non-screen activities	<b>Who Is In Your Online Community?:</b> Recognizing that what you share and how you share it varies based on your relationship with others	<b>Evaluating Websites for Research Projects:</b> Teaching an acronym for students to evaluate the trustworthiness of a website
		<b>Digital Trails:</b> Explains the impacts and importance of your digital footprint	<b>The Power of Words:</b> Understanding the effects of using unkind words online	<b>A Creator's Rights and Responsibilities:</b> An introduction to copyright
		<b>Let's Give Credit!:</b> Introduction to avoiding plagiarism		<b>Keeping Games Fun and Friendly:</b> Describe the positives and negatives of social interaction in online games
				<b>Cyberbullying:</b> Strategies for recognizing and reporting cyberbullying



# Supporting Families in Managing Technology Use at Home



## Tech Tips for K-4 Families at Home

- The school's iPad is a learning tool. It is not intended for entertainment or passive use.
- Caretakers have the right to control the child's iPad use. Children should use the iPad in a place where they can be easily monitored by an adult.
- Outside of school, the school's iPad should only be used for school work.
- iPads should be charged and put in a designated spot each night outside of the child's bedroom.
- If your child is struggling with managing their iPad use, please contact the teacher for assistance.

# K-4 Resources for Research: Databases & Websites

The screenshot shows the Shrewsbury Public Schools website. At the top left is the SPS logo with the tagline 'Empowering Learners'. To the right of the logo is the text 'SHREWSBURY PUBLIC SCHOOLS'. Further right is a navigation bar with icons for 'Submit School Safety Tip', 'Contact Us', 'Staff Directory', 'Site Map', 'Staff Login', and 'Search'. Below this is a yellow navigation bar with four dropdown menus: 'DISTRICT', 'DEPARTMENTS', 'SCHOOLS', and 'SCHOOL COMMITTEE'. On the left side, there is a 'Media Center' sidebar with links to 'Research Sources', 'Borrowing Books', 'Sora App', 'Beal Bookworms Donation Program', and 'Shrewsbury Public Library'. The main content area has a breadcrumb trail: 'Home / Maj. Howard W. Beal School / Media Center / Databases'. The section is titled 'DATABASES' and includes the text: 'Databases are available through membership in the Massachusetts Library System and must be accessed through the links on the school webpage.' Below this text are six database and website logos: 'Britannica School Edition ELEMENTARY SCHOOL', 'GALE IN CONTEXT ELEMENTARY', 'Pebble GO', 'NATIONAL GEOGRAPHIC KIDS', 'DK findout!', 'NASA Science Space Place Explore Earth and Space!', and 'San Diego Zoo Wildlife Explorers'. Below the logos is a section titled 'WEBSITES' with the text: 'Websites have open access from any device.'

# K-12 Access to eBooks and Audiobooks Anytime, Anywhere

## Last 12 Months Statistics

March 2022-February 2023:  
195,455 books checked out  
\*consistently highest usage  
in MA



## Summer Reading Statistics

- July 2022: 5,823 books checked out
- August 2022: 7,429 books checked out





# Challenges



- Balancing the cost of annual expenses with new demands
- Growth – Diversity, Complexity & Criticality of Technology
- Differentiating Staff Support
- Time

# Connected Learning



Questions?

KEEP  
EDUCATING  
YOURSELF



# Sora Usage Data

salesforce

tableau+public Create ▾ Resources

New to Tableau Public? [Read](#)

**CEC - OverDrive K-12 Sora FY2023 Circ** by [Tressa Santillo](#)

OverDrive K-12 Shared Sora Collection: FY2023 Circulation

Organization	Checked out 2022						Grand Total
	July	August	Septem..	October	Novem..	Decemb..	
Shrewsbury Public Schools	5,823	7,429	17,256	19,654	17,678	16,617	84,457