# Shrewsbury High School Future Plans Report 

## Class of 2018


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## Future Plans

The Class of 2018 enjoyed a successful post-secondary planning year.

- 432* students graduated in the Class of 2018 with the following plans:
- 82\% attended 4 -year colleges
- 11\% attended 2-year colleges or technical schools
- $\mathbf{7 \%}$ entered the employment field, enlisted in the military, or were undecided
- 6 gap
- 4 military
- 5 Prep Schools
- 9 Work
- 4 Unknown
*This number does not include $\mathbf{3}$ students who were granted a Certificate of Attainment (rather than a high school diploma).



## School Counseling Programming by Month

| August | • Application Boot Camp |
| :--- | :--- |
| September | • Nuts \& Bolts Night |
|  | $\bullet$ Senior Curriculum: Application \& Stress Workshops |
|  | $\bullet$ Parent Breakfast |
| October | • Individual college meetings with seniors |
|  | • Freshman Curriculum (2 Days) |
|  | $\bullet$ Parent Breakfast |
|  | $\bullet$ PSAT |
|  | • SAT |

## School Counseling Programming Career Exploration and the College Process

## Freshman Year ( 3 class periods/4 days to complete curriculum for all $\mathbf{9}^{\text {th }}$ grade students)

- Counselors deliver a three-day curriculum to all freshman students. The first two days occur in October and includes an introduction to school resources and strategies to ensure a successful transition to high school. Students are registered and introduced to Naviance and complete a Learning Styles survey. The third day of the $9^{\text {th }}$ grade school counseling curriculum occurs at the beginning of February and includes an individual meeting with each student's counselor.


## Sophomore Year ( 3 class periods/4 days to complete curriculum for all $10^{\text {th }}$ grade students)

- Counselors deliver the school counseling curriculum to all sophomores over 3 class periods. The focus of the curriculum over these 3 class periods includes an introduction to career search and planning in Naviance, as well as an introduction to the college search process and exploration of college majors as a result of student career interests.

Junior Year ( $\mathbf{3}$ class periods/4 days to complete curriculum for all $\mathbf{1 1}^{\text {th }}$ grade students)

- Counselors deliver the school counseling curriculum to all juniors introducing the College \& Career Portfolio. The Portfolio includes all salient information about the college search process, the college essay and interviewing skills.
- Students continue to expand their use of Naviance and learn to utilize the scattergram feature to review the college acceptance data of SHS Alumni to build a working college list of "Best Fit Colleges".
- Junior Planning Night is offered to juniors and their parents/guardians to "kick off" the college search process. The program includes a student and college admissions panel.
- Counselors individually meet with Juniors in the Spring to assist students in refining their search process.


## Senior Year ( 2 class period/3 days to complete curriculum for all grade 12 students)

- Application Boot Camp is offered during the summer for rising seniors. This summer 107 students participated in four sessions. The boot camp program includes:
- completion of the Common Application
- continued research of college and universities, refinement of search process and other associated tasks in Naviance
- completion of the individual essay, including review and feedback provided by an English teacher and a college admissions counselor
- completion of mock interviews with an admissions counselor and feedback provided by school counselors
- financial awareness/budgeting in the freshman year
- Nuts and Bolts Night is offered to seniors and their parents/guardians to address the application process with question-and-answer breakout sessions with the students' counselors.
- Counselors deliver the Application workshop to all senior English classes in September. This workshop includes:
- a review and discussion of the senior checklist
- matching the Common Application and Naviance to prepare for the electronic submission of transcripts
- completing the FERPA agreement in Naviance
- inviting teachers to upload letters of recommendations
- Stress Reduction workshops are delivered to all senior English classes by counselors and graduate counselor interns.
- Counselors meet individually with all seniors during the fall and early winter to complete the application process. These meetings focus on reviewing each student's final college list,
processing teacher recommendations, sending official SAT/ACT scores to colleges, selecting the best option for application submission and college deadlines (regular, early action, early decision, and rolling), and processing the transcript request forms.
- Counselors write letters of recommendations for all seniors.
- Financial Aid Night (presented by MEFA, the Massachusetts Educational Financing Authority) is offered to all seniors and parents/guardians to understand the financial aid process and deadlines.
- An alumni panel is offered to seniors in the winter to begin the conversation of transition planning and the alumni panel addresses the academic, personal, and social aspects of a student's transition to the college setting.
- Paying the College Bill Seminar (sponsored by MEFA, the Massachusetts Educational Financing Authority) is offered in early spring to discuss understanding and comparing financial aid packages offered by colleges.

The School Counseling Department processed over 2,766 college applications to 361 different colleges and universities for the class of 2018.

## School Counseling Parent Program

## Freshman/Sophomore Parents

The Breakfast with School Counselors Series serves parents of freshmen and sophomores as they traverse the landscape of high school. These discussion-based meetings cover a variety of topics to help ease 9 th and 10th grade parent concerns.

Topics include:

- Yes, It Matters - demystification of the transcript and "permanent record"
- Introduction to the how the school counseling office works
- Understanding the grading system and transcript process
- Naviance - Career and College Planning Software
- Introduction to the school counseling curriculum and use of Naviance
- Introduction to the different features of Naviance that students will use throughout their four years
- Stress Management
- Identifying stressors that students face academically, socially, personally
- Supports for students from the parent perspective
- Identifying in-school and community resources available to students and families
- Course Selection Process
- Course selection and registration timeline
- Course recommendations and placements
- Balancing the workload academically and with outside activities
- Time Management Worksheet presented to all students
- Teenage Pressures
- Identifying pressures that teenagers face (academically, socially, social media)
- Informational resources for families related to different pressures
- Navigating the American College System
- Understanding the college process from admissions representative
- Laying the foundation for freshman and sophomore students


## Junior Parents

- College Planning Night
- Students and parents attend a presentation about the college search and admissions process.
- This evening features a student panel and admissions panel.


## Senior Parents

- Nuts and Bolts Night
- Students and parents attend a presentation on details of the admissions process for senior year. This program includes Q\&A breakout sessions with the students counselor.
- Financial Aid Night
- This program is presented by the Massachusetts Education Financing Authority (MEFA) about the financial process.
- After the Acceptance Seminar
- This program is presented by MEFA about understanding and comparing different financial aid packages.


## Public and Private

## 2- and 4-Year Matriculations

- Of the $\mathbf{4 3 2}$ students graduating in the Class of 2018, a total of $\mathbf{4 0 4}$ ( $\mathbf{9 3 \%}$ ) students continued their education at 2-and 4-year colleges and universities, or technical schools.
- Of these $\mathbf{4 0 4}$ students, $\mathbf{8 8 \%}$ attended 4 -year colleges and $\mathbf{1 2 \%}$ attended 2-year colleges or technical schools.
- Of these $\mathbf{4 0 4}$ students, 54\% attended public colleges and universities; 46\% attended private colleges and universities.


Public 4-Year
42\%
Private 2-year
1\%

## 5 Year Trend Data




## 2 Year Public/Private College Matriculation: 5 Year Trend



## Future Plans by Gender

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| 4-Year Colleges | 141 | 214 | 355 |
| 2-Year Colleges | 24 | 22 | 46 |
| Career Education | 3 | 0 | 3 |
| Employment | 7 | 2 | 9 |
| Military | 4 | 0 | 4 |
| Other Plans | 10 | 5 | 15 |
| Totals | $\mathbf{1 8 9}$ | $\mathbf{2 4 3}$ | $\mathbf{4 3 2}$ |




## 5 Year Trend Data: Gender





## Geographic Breakdown by Matriculation

- Seniors in the Class of 2018 were accepted to 361 different colleges and universities in 31 different states, Canada, and Romania.
- Seniors in the Class of 2018 enrolled in 135 different colleges and universities in 29 different states, District of Columbia, Canada, and Romania.


## 2018 Matriculation by Region



|  | Private |  | Public |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  <br> Technical | 4-Year | 2-Year | 4-Year |
| New England |  |  |  |  |
| Maine | - | $\mathbf{5}$ | - | $\mathbf{2}$ |
| Massachusetts | $\mathbf{3}$ | $\mathbf{9 8}$ | $\mathbf{4 3}$ | $\mathbf{1 0 6}$ |
| Rhode Island | - | $\mathbf{1 0}$ |  | $\mathbf{1}$ |
| Connecticut | - | $\mathbf{1 4}$ | - | $\mathbf{1 0}$ |
| New Hampshire | - | $\mathbf{1 1}$ | - | $\mathbf{1 8}$ |
| Vermont | - | - | - | $\mathbf{2}$ |
|  |  |  |  |  |
| New York | - | $\mathbf{1 9}$ | - | $\mathbf{3}$ |
|  |  |  |  |  |
| Mid-Atlantic |  |  |  |  |
| Delaware |  |  |  | $\mathbf{1}$ |
| District of Columbia | - | $\mathbf{4}$ | - | - |
| Virginia | - | $\mathbf{1}$ | - | $\mathbf{2}$ |
| Pennsylvania | - | $\mathbf{8}$ | - | $\mathbf{1}$ |
|  |  |  |  |  |
| South |  |  |  |  |
| Alabama | - | - | - | $\mathbf{1}$ |
| Florida | - | $\mathbf{5}$ | - | - |
| Georgia | - | $\mathbf{1}$ | - | $\mathbf{2}$ |
| Kentucky |  |  |  | $\mathbf{1}$ |
| North Carolina | - | $\mathbf{4}$ | $\mathbf{1}$ | $\mathbf{2}$ |
| South Carolina |  |  |  | $\mathbf{3}$ |
| Continued |  |  |  |  |


| Midwest |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Ohio | - | $\mathbf{2}$ | - | $\mathbf{1}$ |
| Illinois | - | - | - | $\mathbf{1}$ |
| Indiana |  |  |  | $\mathbf{1}$ |
| Kansas |  |  |  | $\mathbf{1}$ |
| Michigan |  |  |  | $\mathbf{1}$ |
| Missouri |  |  |  | $\mathbf{1}$ |
| Nebraska |  |  |  | $\mathbf{1}$ |
| Wisconsin |  |  |  | $\mathbf{1}$ |
|  | $\mathbf{1}$ | $\mathbf{1}$ | - |  |
| West | - | - | - | $\mathbf{4}$ |
| California |  | $\mathbf{1}$ |  |  |
| Colorado |  |  |  |  |
| Utah | - |  | - | $\mathbf{3}$ |
|  |  |  | $\mathbf{1}$ |  |
| Canada | 4 | 184 | 45 | 171 |
| Romania |  |  |  |  |
| Totals |  |  |  |  |



## Barron's Selectivity Categories Class of 2018 <br> Students Enrolled at the Following Colleges \& Universities

The Barron's College Admissions Selector is not a rating of colleges by academic standards or quality of education. It is a description of the degree of admissions competitiveness based on median entrance of examination scores of standardized tests and class ranking for admitted students. It is important to note that Shrewsbury High School has eliminated the reporting of class rank to colleges beginning with the Class of 2017. The result of eliminating class rank in the college process has shown no impact in the competitiveness of schools to which SHS students were accepted.

## Most Competitive:

Even superior students will encounter a great deal of competition for admissions to the colleges in this category. In general, these colleges require high school rank in the top $10 \%$ to $20 \%$ and grade averages of A to B+. Median freshman test scores at these colleges are generally between 655 and 800 on the SAT I and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply.

Amherst College
Boston College (2)
Boston University (5)
Brandeis University (2)
Bucknell University
Carnegie Mellon University (2)
Case Western Reserve University (2)
Colby College (2)
College of the Holy Cross
Colorado School of Mines

Dartmouth College
Emory University
The George Washington University (2)

Georgia Institute of Technology (2)
Hampshire College
New York University (2)
Northeastern University (8)
Rensselaer Polytechnic Institute
Stony Brook University
Tufts University
University of California, LA
University of Miami
University of Rochester
University of Southern California
University of Wisconsin, Madison

Villanova University
Wellesley College
Wesleyan University
Williams College
Worcester Polytechnic Institute (8)

Rivier University
Rochester Institute of Technology (2)
Saint Anselm College (4)
Saint Joseph's University (2)
Salve Regina University
Simmons College (4)
Syracuse University (4)
The Catholic University of America
+University of Alabama
+University of Colorado, Boulder

University of Colorado, CO Springs +University of Delaware University of Massachusetts at Amherst (40) University of Massachusetts at Lowell (17)
University of Nebraska, Lincoln
University of Vermont (2)

## Competitive:

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT I and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of $B$ - or better, although others state a minimum of $C+$ or C. Generally, these colleges prefer students in the top $50 \%$ to $65 \%$ of the graduating class and accept about 75\% of their applicants. Colleges with a plus (+) are those with median freshman SAT I scores of 563 or higher or median freshman ACT scores of 24 or higher, and those that admit fewer than half of their applicants.

Anna Maria College (3)
Assumption College (18)
Becker College (4)
Belmont Abbey College
Bridgewater State University (3)
College of Charleston (2)
+Eckerd College
Framingham State University (9)
Franklin Pierce University (2)
High Point University (3)
Johnson and Wales University
Long Island University, Post
MA Maritime Academy (2)
Merrimack College (4)
Missouri Valley College
New England College (3)
Ohio State University
Palm Beach Atlantic University
+Quinnipiac University (5)
+Sacred Heart University
Springfield College

+ Stonehill College (2)
Suffolk University
University of Hartford (2)
University of Kansas
University of Kentucky (2)
University of Maine (2)
University of Massachusetts at Boston (5)
University of Massachusetts at Dartmouth (2)
University of New England (3)
+University of New Hampshire (12)
University of New Haven
University of Rhode Island

University of South Carolina
University of Tampa
University of Rhode Island
Wentworth Institute of Technology (4)
Western New England University (2)
Westfield State University (4)
Worcester State University (21)

## Less Competitive:

Included in this category are colleges with median freshman test scores generally below 500 on the SAT I and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages generally below C who rank in the top $65 \%$ of the graduating class. These colleges usually admit 85\% or more of their applicants.

Albertus Magnus College
Dean College (4)
Keene State College (3)
Newbury College
Plymouth State University (3)
Salem State University (2)
Western Connecticut State University

## Special Schools:

Listed here are colleges whose program of studies are specializedprofessional schools of art, music, health fields, the military, etc. In general, the admissions requirements are not based primarily on the academic criteria, but on evidence of talent or special interest in the field.

Fashion Institute of Design
MA College of Art and Design
MA College of Pharmacy \& Health Sciences (2)
McGill University (Canada)
New England Institute of Technology
Queen's University (Canada)
US Military Academy - Army
Wilfrid Laurier University (Canada)

## 2-Year Colleges:

Cape Fear Community College
Carol Davila U Med \& Pharm
Middlesex Community College
Mount Wachusett Community College
Quinsigamond Community College (41)

## Top 7 Most Popular Schools Enrolled-Private

1. Assumption College $\mathbf{- 1 8}$
2. Northeastern University -8
3. Worcester Polytechnic Institute -8
4. Bryant University - 6
5. Clark University - 6
6. Boston University -5
7. Quinnipiac University -5

## Top 8 Most Popular Schools Enrolled-Public

1. Quinsigamond Community College -41
2. University of Massachusetts, Amherst -40
3. Worcester State University-21
4. University of Massachusetts, Lowell-17
5. University of New Hampshire - 12
6. Framingham State University $\mathbf{- 9}$
7. University of Connecticut-9
8. University of Massachusetts, Boston -5

Top Private and Public Enrollments


## Class of 2018

## Students with Special Education Services

- Thirty-seven students (9\%) in the Class of 2018 received special education services. Of these 37 students:
- $38 \%$ attended 4 -year colleges
- $40 \%$ attended 2 -year colleges \& technical schools
- $22 \%$ entered the employment field or military

- Of these 37 students, $56 \%$ attended public colleges and universities; $22 \%$ attended private colleges and universities.


## Class of 2018 Students with Special Education Services



2 Year Public
40\%

# Students Receiving Special Education Services Matriculation: 5 Year Trend 



