

Crowdfunding: An Opportunity for Shrewsbury Public Schools

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Definition of Crowdfunding

"The practice of funding a project or venture by raising many small amounts of money from a large number of people, typically via the internet."

Source: www.dictionary.com



- Concept emerged in late 1990s
- \$34 billion has been raised globally
- Projects include anything you can imagine
 - Business start ups, research, product development, arts, charities, events, personal needs
- Expected to raise almost \$300 billion globally by 2025

Sourcehttps://blog.fundly.com/crowdfunding-statistics/



- Evolved over the last ten years
- No official estimates, but 3 largest US platforms claim \$200 million in donations in 2017 alone
- Results vary but one popular platform reports:
 - 69% of projects are fully funded
 - 75% of funds come from donors who never met the teacher they are supporting
 - Average total cost of a project is \$590
 - Average donation size is \$55
 - Average time to fully fund a project is 27 days

Appeal of Crowdfunding

- Funds classroom needs that cannot be funded through district operating budgets
- Expands pool of potential donors
- Projects can be put forward at any time during the year
- Projects can be for anything a teacher envisions (and district approves)

Key Considerations for Schools

- Implications of accepting cash vs product
 - Massachusetts laws and regulations have restrictions
- Financial transparency & accountability
- Protecting student privacy
- Ownership of purchased goods
- Ethical considerations

Finding the Best Platform for SPS

- Researched 17 platforms that articles named as successful for schools
 - 4 are no longer in operation
 - 3 specialize in areas other than schools
 - 3 are software packages
 - I focuses only on technology purchases
 - 4 only distribute money
 - 2 distribute products
 - I distributes money <u>or</u> product and product selection is very limited
- Preferred platform: DonorsChoose.org

About DonorsChoose

| Founded | 2000 |
|-------------------|--|
| Ownership | Non-profit |
| Volume | Over \$756 million raised; Over 80,000 schools participate; Almost 1.3 million projects funded |
| Money or Product? | Primarily distribute products. Cash payments are secondary and only available to fund speakers or trips. |

About DonorsChoose

| Products | Impressive array of products available from 22 vendors including Amazon, Staples, School Specialty |
|------------------------|--|
| Partnerships | Strong foundation and donor partnerships, marketing and promotion. Grant and matching funds available throughout the year. |
| Tools | Robust website full of helpful information and tools for users and donors |
| Project Fulfillment | Only fulfill projects that are fully funded. Donations can be redirected or turned into gift cards for future projects on DonorsChoose. |

SPS Pilot Program

- Assessment objectives
 - Ease of use for teachers
 - Quantity & quality of materials in vendor catalogues
 - Availability of grants / matching funds
 - Timeframe for funding
 - Pool of donors
 - Turnaround time to receive funded materials
 - Sufficiency of reporting

SPS Pilot Program

- Projects posted late fall thru early January
- Different schools, different grade levels
 - One project each at Floral Street School, Sherwood Middle School and SHS
- Range of funding amounts
 - \$260 \$1,150
- Varied teacher experiences with fundraising and crowdfunding

DonorsChoose



www.donorschoose.org

- All teachers reported that DonorsChoose was easy to use and offered a great selection of vendors and products
- All wished more grants or matching funds were available for their projects
 - One project received a nominal corporate grant
 - One opportunity became available after a project was fully funded
- All had a different experience with project funding

- One project was fully funded in 2 weeks
 - Teacher was very comfortable promoting her project on social media to friends & family
 - \$450 donated by I2 donors
 - \$0 grants or matching funds at the time
 - II donors were family & friends of the teacher
 - Felt this was much easier than applying for a grant & would definitely use again
 - Took 2-3 weeks to receive materials from DonorsChoose

- 2 projects remain open
 - One has \$29 in funding out of \$26 l
 - One has \$0 in funding out of \$1,132
 - Teachers reported they are not comfortable promoting these projects to friends & family
 - One teacher said she prefers the grant process because you write the grant and forget about it; knowing the project is open is one more thing to think/worry about

- District level reporting was timely and adequate for knowing project status
- Administrator reporting was adequate to track delivery of funded materials
- Teachers were notified if match or grant opportunities become available
- Teachers received weekly suggestions from DonorsChoose for moving their projects forward

Conclusions

- DonorsChoose works
- It won't work for everyone
 - Best for teachers comfortable on social media
- Teachers will have to advocate for their projects to make them successful
 - You can't go into it thinking the money will just come to you
- Best to keep to a \$250-\$500 range
- It fits as another tool / funding option for teachers

Recommendations

- Allow teachers to use crowdfunding sites that distribute products, not cash
 - Highlight DonorsChoose as preferred site
- Implement a policy that protects teachers, students and the District
 - Requires prior Principal and IT approval of any campaigns
 - Clearly states the District has ownership of any products received through crowdfunding
 - Prohibits the use of identifiable pictures of District students when applicable
 - Prevents teachers from soliciting donations directly from current students or their families