



School Reopening Update

November 4, 2020



Key Messages

- 1) The health & well-being of students, families, & staff is priority #1.
- 2) Our focus for this school year is to develop a safe school environment for our students and staff that prioritizes everyone's well-being and enables high levels of learning for all.
- 3) We are operating based on guidance from public health authorities and the MA Department of Elementary & Secondary Education while closely monitoring the latest information from medical experts and the evolving data regarding the pandemic both in Massachusetts and in Shrewsbury.



Reasons to be proud

- 1) Our staff has gone above and beyond to make the reopening of schools happen successfully
- 2) Our families have been very supportive of the work we have had to do to reshape how our schools work in order to adapt to the pandemic
- 3) Our students have been terrific in meeting the new expectations we have set out for them



We need the community's help to stop the spread of COVID-19

It is crucial to follow public health guidance:

- Mask up!
- Keep your distance
- Wash/sanitize your hands frequently
- Use common sense outside of school
(socializing, travel, etc.)
- Stay home if you don't feel well



Governor's Travel Order

The expectation for all members of our school community is that if someone travels to a state that is not designated as low-risk, the individual must not return to school in person until a negative COVID-19 test is provided per the guidelines (or 14-day quarantine)

<https://www.mass.gov/info-details/covid-19-travel-order>



Current Case Count in District

In-School Hybrid Model Cases

Cases this week to date = 3

Cumulative cases since start of school = 25

Cases traced to exposure in school = 0

Cases in Remote Program

Cases this calendar week = 0

Cumulative cases since start of school = 3



SPS COVID-19 Data Dashboard

Published weekly on Mondays

<https://schools.shrewsburyma.gov/district/sps-weekly-covid-19-data-dashboard>

SPS WEEKLY COVID-19 DATA DASHBOARD

Shrewsbury Public Schools

COVID-19 Data Dashboard – Week of October 25-31, 2020

Positive Cases This Week in Hybrid Model = 3

Positive Cases Cumulative in Hybrid Model = 22

Cases This Week Traced to Exposure in School = 0

Cumulative Cases Traced to Exposure in School = 0

| SCHOOL | POSITIVE CASES THIS WEEK | CUMULATIVE POSITIVE CASES |
|-----------------------------|--------------------------|---------------------------|
| Parker Road Preschool | 0 | 2 |
| Beal Early Childhood Center | 0 | 0 |
| Calvin Coolidge School | 0 | 2 |
| Floral Street School | 0 | 1 |
| Walter J. Paton School | 0 | 2 |
| Spring Street School | 0 | 1 |
| Sherwood Middle School | 0 | 2 |
| Oak Middle School | 1 | 3 |
| Shrewsbury High School | 2 | 9 |
| TOTALS | 3 | 22 |

Positive Cases This Week in Remote Model = 0

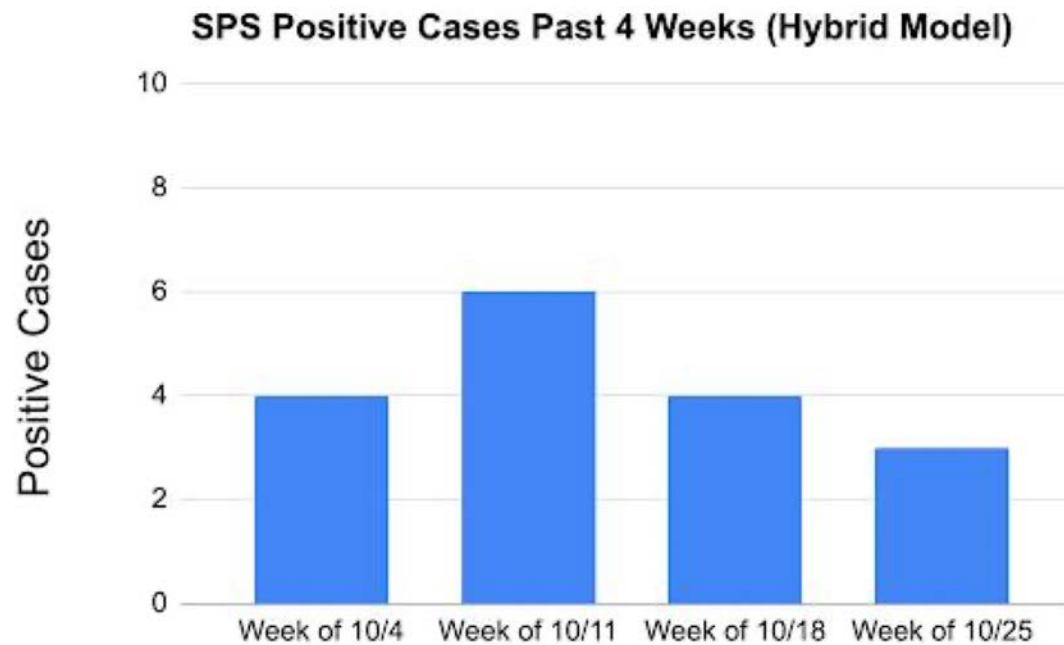
Positive Cases Cumulative in Remote Model = 3



SPS COVID-19 Data Dashboard

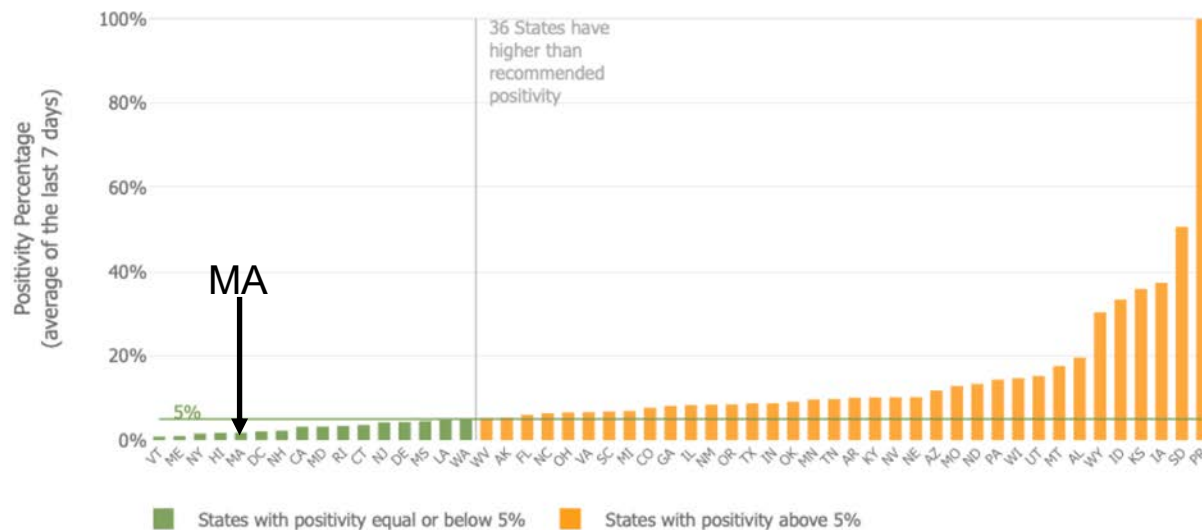
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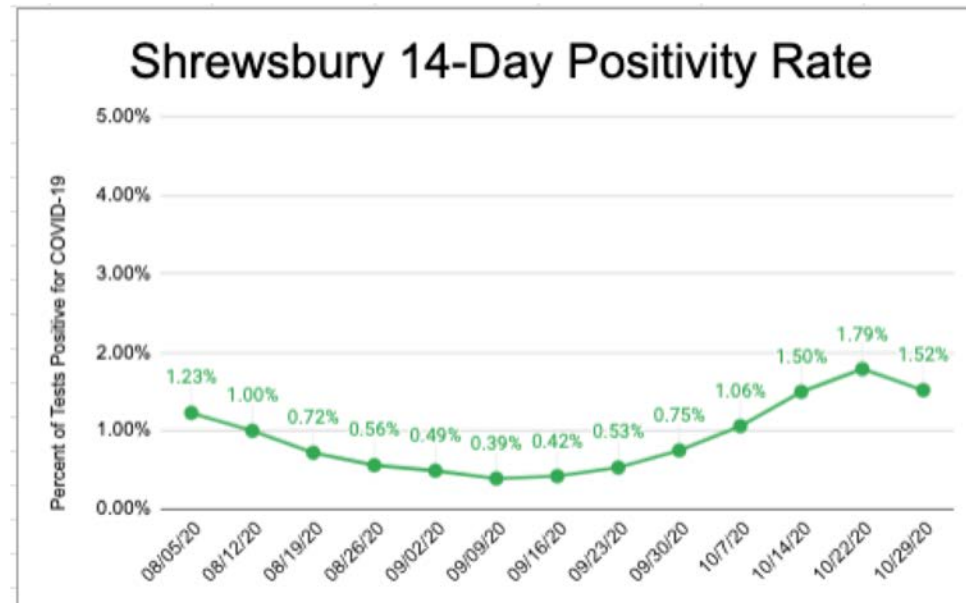


<https://coronavirus.jhu.edu/testing/testing-positivity>





Current Public Health Data Shrewsbury 14-Day Positive Test Rate (vs. 5.0% Benchmark) As of October 29 (Last Published)



<https://www.mass.gov/doc/weekly-covid-19-public-health-report-october-29-2020/download>



State Weekly Public Health Data

(As of last report of October 29)

Shrewsbury

Case Count Oct 11-24 = 45 (3.2 cases/day)

14-Day Cases per 100,000 = 8.2: Red Zone

Case Count Oct 4-Oct 17 = 53 (3.8 cases/day)

14-Day Cases per 100,000 = 9.6: Red Zone

Case Count Sep 27-Oct 10 = 43 (3.1 cases/day)

14-Day Cases per 100,000 = 8.0: Yellow Zone*

***Note: State corrected report to yellow (originally misreported as red)**



Medical Literature Focusing on In-School Transmission Risk

https://www.rockefellerfoundation.org/wp-content/uploads/2020/10/Risk-Assessment-and-Testing-Protocols-for-Reducing-SARS-CoV-2-Transmission-in-K-12-Schools_Final-10-14-2020.pdf

Table 1: Modified from “CDC indicators and thresholds for risk of introduction and transmission of COVID-19 in schools” (published September 2020).

| Indicators | Lowest risk of transmission in schools | Lower risk of transmission in schools | Moderate risk of transmission in schools | Higher risk of transmission in schools | Highest risk of transmission in schools |
|---|--|--|--|--|---|
| Core Indicators | | | | | |
| Number of new county-level cases per 100,000 persons within the last 14 days | <5 | 5 to <20 | 20 to <50 | 50 to ≤ 200 | >200 |
| Percentage of county-level RT-PCR tests that are positive during the last 14 days | <3% | 3% to <5% | 5% to <8% | 8% to ≤ 10% | >10% |
| Ability of the school to implement 5 key mitigation strategies: <ul style="list-style-type: none"> Consistent and correct use of masks Social distancing to the largest extent possible Hand hygiene and respiratory etiquette Cleaning and disinfection Contact tracing in collaboration with local health department | Implemented all 5 strategies correctly and consistently | Implemented all 5 strategies correctly but inconsistently | Implemented 3-4 strategies correctly and consistently | Implemented 1-2 strategies correctly and consistently | Implemented no strategies |

These are the core indicators CDC issued to inform risk assessment decisions for school reopening. Secondary indicators included hospital and ICU load and local indicators of outbreaks.

**Update to Decision-Making Process for
Determining Change in Educational Program
(i.e., Potential for Moving to Remote Learning):
Determine Whether There is Transmission in Schools**

From the MA Department of Public Health (October 21, 2020):

“...guidance calls for districts to monitor three weeks of reports before making changes to learning plans for schools. **In addition, districts and schools currently open for in-person instruction are encouraged to remain open even if their local community is designated as red, so long as there is no evidence of COVID-19 transmission in the schools.**”

**Update to Decision-Making Process for
Determining Change in Educational Program
(i.e., Potential for Moving to Remote Learning):**

Key Factor:

Whether Transmission Is Happening In Schools

Shrewsbury In-School Hybrid Model Cases

Cumulative cases since start of school = 25

Cases traced to exposure in school = 0



Student Services Update

November 4, 2020

Covid Compensatory Services (CCS)



- On August 17, 2020, the Department of Elementary and Secondary Education (DESE) published guidance for schools and districts to help them work with families to, together, help students with Individualized Education Programs (IEPs) recover as much as possible from the school disruptions that occurred because of COVID-19 this past spring.
- Moving forward, there are two ways that you and the school district can discuss and decide whether your child needs *COVID-19 Compensatory Services*. The first is having an IEP meeting.
- Another option is for you and the school district together to choose not to convene an IEP meeting and discuss your child's need for COVID-19 Compensatory Services with your school more informally.
- All conversations with families regarding CCS should take place by December 15, 2020.

Individualized Determination for CCS

- The individualized determination of the need for CCS will be informed by a period of initial observation a period of re-acclimation to learning, and a review of data on recovery of learning loss and progress.



- Teams should determine whether, and to what extent, the student recouped the lost skills and/or behaviors or has made effective progress, and whether and to what extent the student needs CCS.

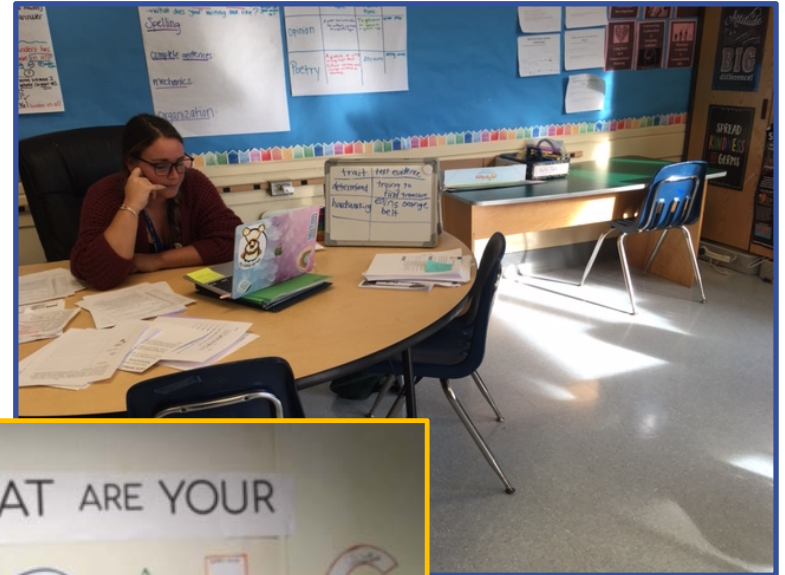


- Determinations of CCS by Teams must be based on information provided by the parents and the data and information available from other sources, and be information based, individualized determinations.



Curriculum, Instruction & Assessment Update

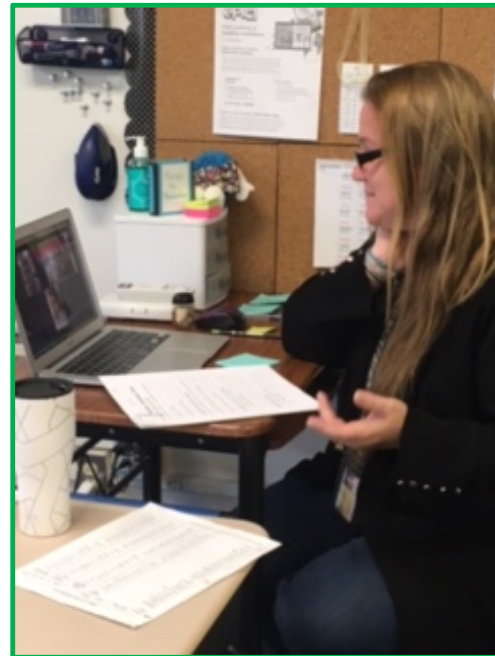
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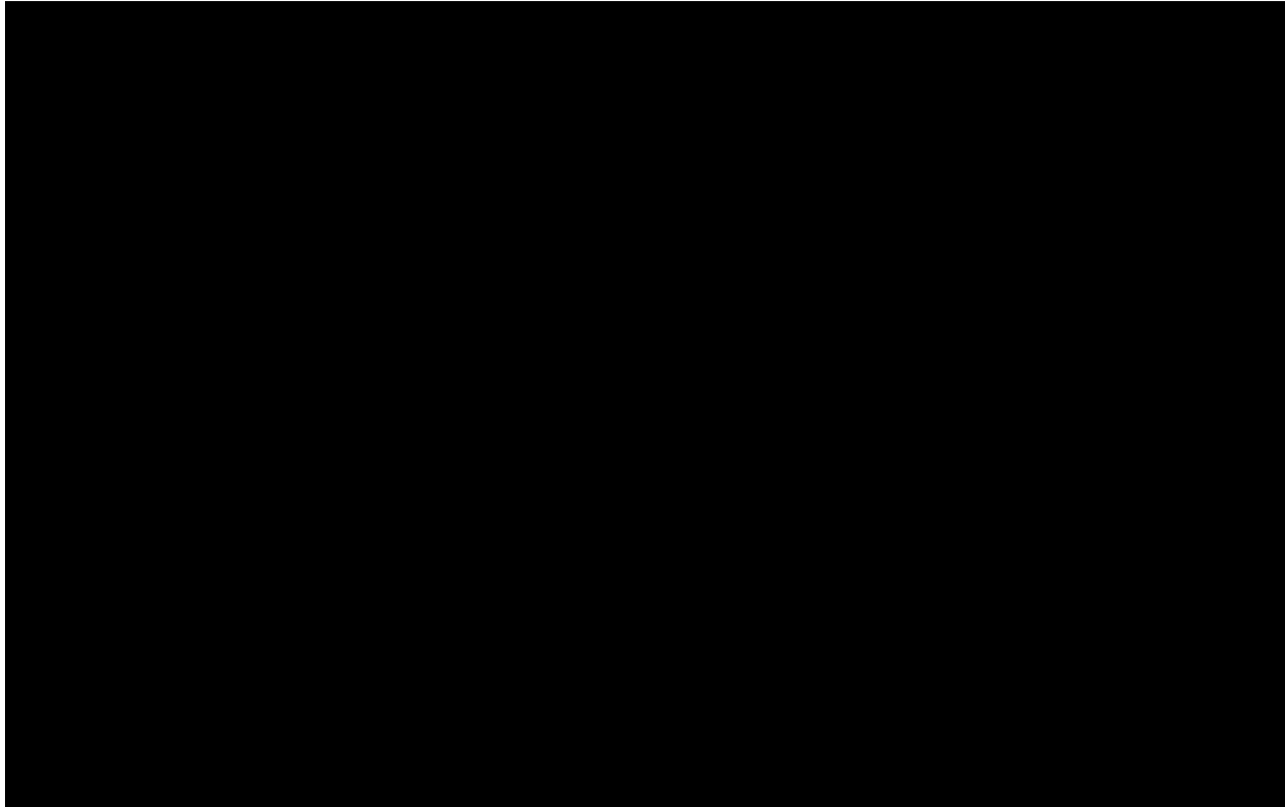
Families Are Valued Partners

Calibrating is Key:

We're working together to balance independent practice, timely feedback and accountability.



New Year, New Approaches to Orientation



New Year, New Approaches to Orientation

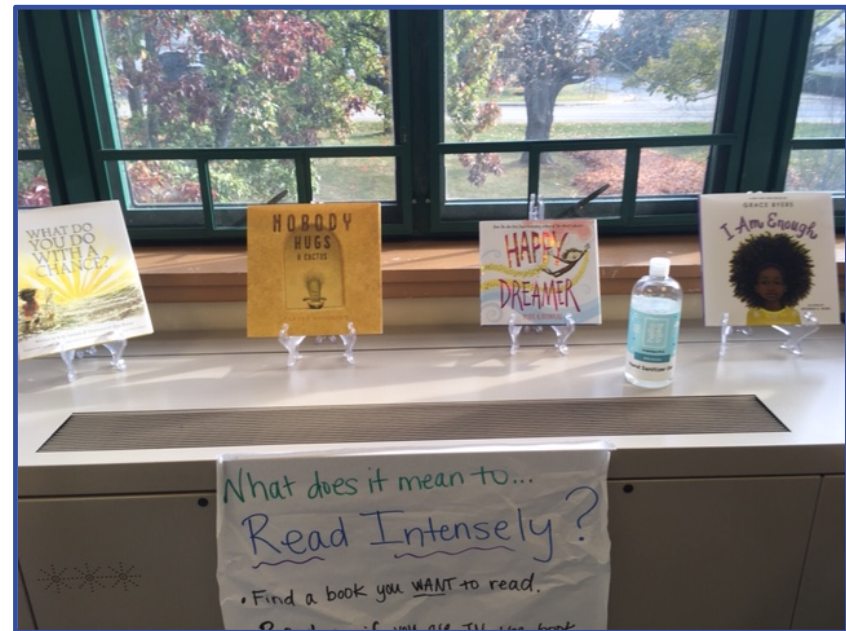
Welcome!

Intro to Guitar Curriculum Night 2020

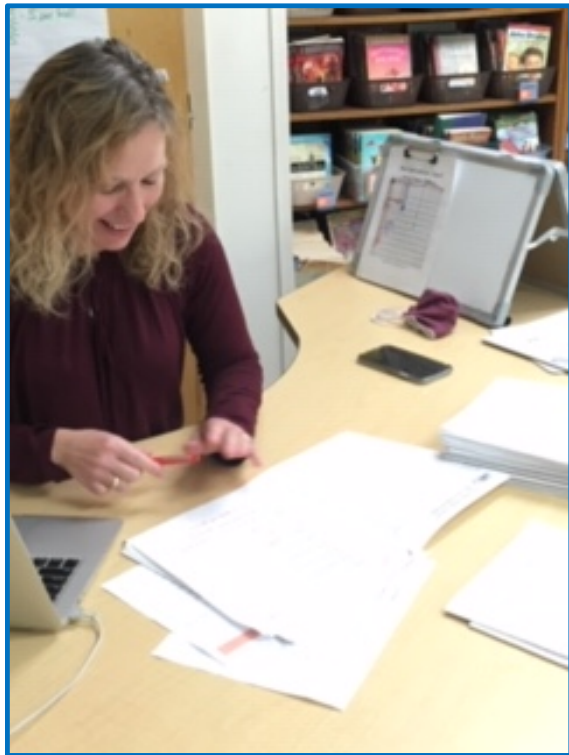


Imperfect **AND** Improving

- Students need support closing gaps, managing time and completing tasks independently.
- With timely information from families and educator assessments complete, we have a better sense of how to target support
- Small group instruction is key.



Instruction Informed by Assessment

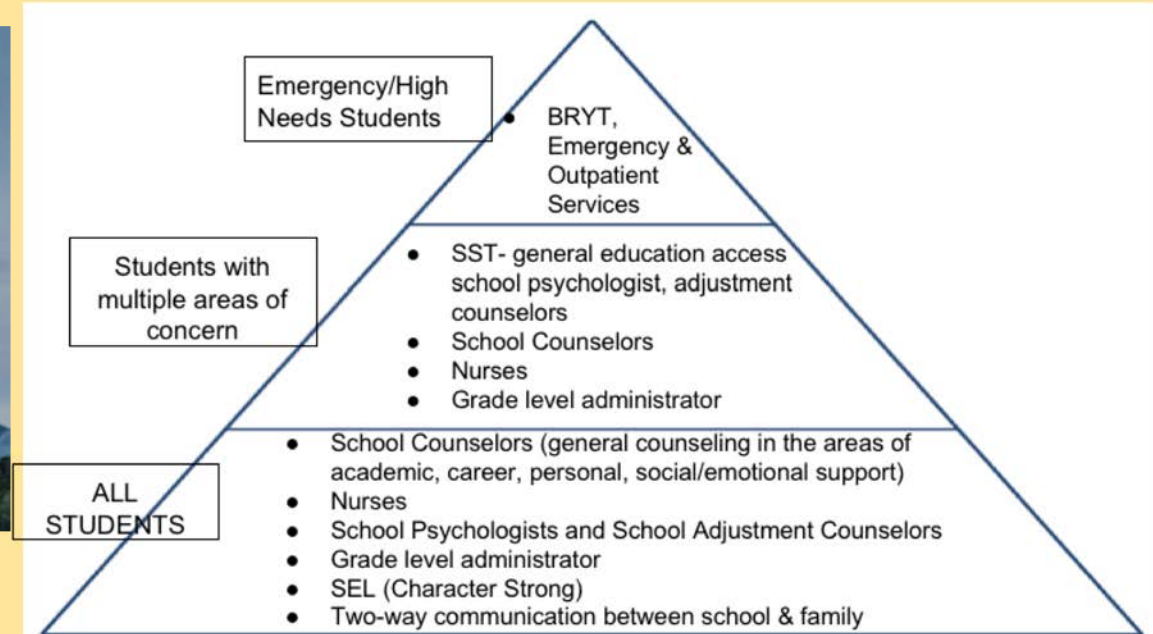


- Teachers target the same curriculum standards and outcomes.
- Expectations for academics and social emotional learning and competencies remain high.
- Gaps from last year and less “live” instructional time means it may take longer to reach goals.

Professional Development at SHS



Tiered Levels of MH Support



Our Goal: Safe, Smart, Healthy & Well

