## Shrewsbury Public Schools

## Preschool - Grade 12 Enrollment Report

## Preschool - Grade 8 Class Size Report



# SHREWSBURY PUBLIC SCHOOLS ENROLLMENT HISTORY 

## The Importance and Uses of Enrollment Data

## Statistical Reports

The Massachusetts Department of Elementary and Secondary Education Student Information Management System (SIMS) is a student-level data collection system that allows the Department to collect and analyze accurate and comprehensive information, to meet federal and state reporting requirements, and to inform policy and programmatic decisions. The SIMS has two important components:

- A unique student identifier for all students receiving a publicly funded education in Massachusetts, and
- Transmissions of data from districts to the Department for all students via the security portal.

Currently, there are 52 data elements that are submitted for each student record. Each student record is submitted three times per year to the Department.

Since student enrollment actually changes virtually every day, the October $1^{\text {st }}$ enrollment is used as the annual "snapshot" of headcount enrollment and used for comparative purposes year over year and between districts.

## State and Federal Funding

Student enrollment and demographics are captured by the 52 data elements reported in SIMS. This is where, for example, students are coded as English Language Learners, Special Education, Economically Disadvantaged, etc. For Chapter 70 state aid, the October $1^{\text {st }}$ data is used to derive Foundation Enrollment and calculate each district's Foundation Budget. and correspondingly distribute state aid. Furthermore, federal grant entitlement funds are allocated to each school district based upon district enrollment and student demographics as well.

## Local Budget and Capital Planning

On a local level, we use the October $1^{\text {st }}$ enrollment historical data to make near term enrollment projections for class size purposes and staffing needs. When applying for a state-funded school project to the Massachusetts School Building Authority this same data, along with other factors, is used to make long-term enrollment projections to "right-size" building projects for the future.

The chart below illustrates the district's enrollment for the past 10 school years. Please note that the drop in enrollment of 258 students overall for the district ( $-4.1 \%$ ) for this year is an anomaly that is undoubtedly related to the pandemic. At the preschool level, there is a 102 student reduction as the district is not providing all remote programming for preschool and many families declined to participate in person. At kindergarten there is a 71 student reduction; anecdotally, districts across the state are seeing much lower enrollments in both preschool and kindergarten, with the assumption that many families are holding their students out of these non-mandatory grades to start them a year later in the hopes that school will be back to normal by then, rather than have them participate in a hybrid or remote program. Preschool and kindergarten reductions of 173 make up $67 \%$ of the overall district drop in enrollment; the other third includes some reductions here and there and the normal loss of students between Grade 8 and Grade 9 due to students leaving to attend vocational technical high school or private high schools.

PreK-12 Actual Enrollment 2011-2020 (as of October 1 of each year)


## SHREWSBURY PUBLIC SCHOOLS 2019 ENROLLMENT BY GRADE

## Enrollment by Grade October 1, 2020

The Department of Elementary and Secondary Education uses enrollment figures as of October 1 of each school year for its official statistics. The in-district populations for each grade in Shrewsbury as of October 1, 2020 are displayed in the chart below:

2020 PreK-12 Enrollment by Grade Level (October 1)

Oct. 12020


## Enrollment History by Grade Level 2011-2020

| Grade | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PreK | 243 | 262 | 250 | 234 | 238 | 232 | 237 | 243 | 220 | 118 |
| K | 341 | 364 | 392 | 346 | 356 | 388 | 355 | 351 | 362 | 291 |
| 1 | 429 | 416 | 399 | 430 | 424 | 418 | 424 | 424 | 426 | 409 |
| 2 | 457 | 447 | 450 | 430 | 446 | 459 | 437 | 447 | 439 | 436 |
| 3 | 464 | 474 | 452 | 462 | 439 | 460 | 476 | 454 | 470 | 428 |
| 4 | 516 | 458 | 480 | 467 | 474 | 462 | 482 | 494 | 455 | 484 |
| 5 | 485 | 524 | 462 | 487 | 473 | 487 | 464 | 490 | 493 | 474 |
| 6 | 476 | 465 | 518 | 469 | 500 | 490 | 502 | 468 | 502 | 491 |
| 7 | 462 | 473 | 490 | 529 | 481 | 511 | 493 | 511 | 478 | 503 |
| 8 | 443 | 466 | 471 | 478 | 547 | 492 | 516 | 495 | 514 | 484 |
| 9 | 414 | 408 | 420 | 432 | 413 | 513 | 451 | 460 | 470 | 459 |
| 10 | 414 | 421 | 406 | 423 | 440 | 428 | 513 | 447 | 469 | 480 |
| 11 | 413 | 417 | 421 | 410 | 412 | 441 | 429 | 501 | 452 | 472 |
| 12 | 390 | 412 | 403 | 420 | 403 | 410 | 439 | 429 | 501 | 464 |
| $\begin{aligned} & \text { Total } \\ & \text { P-12 } \end{aligned}$ | 5947 | 6007 | 6014 | 6017 | 6046 | 6191 | 6218 | 6214 | 6251 | 5993 |
| \% <br> Annual Change | 0.07\% | 1.01\% | 0.12\% | 0.05\% | 0.48\% | 2.41\% | 0.44\% | -0.06\% | 0.61\% | -4.31\% |

Special Education
Out of District Placements

| Grade | Pre | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3 *}$ | Total |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2016 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 4 | 3 | 5 | 9 | 9 | 12 | 22 | 69 |
| 2017 | 1 | 0 | 0 | 0 | 2 | 3 | 0 | 2 | 2 | 4 | 3 | 7 | 8 | 6 | 24 | 62 |
| 2018 | 1 | 0 | 0 | 0 | 1 | 2 | 4 | 1 | 2 | 1 | 5 | 4 | 5 | 8 | 17 | 51 |
| 2019 | 0 | 1 | 0 | 1 | 0 | 2 | 2 | 4 | 2 | 3 | 6 | 7 | 3 | 5 | 26 | 62 |
| 2020 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 3 | 3 | 3 | 6 | 5 | 4 | 4 | 30 | 63 |

*Grade 13 represents students requiring services until age 22.
Note: Some out of district placements are temporary, so totals fluctuate over the course of the year.

## Vocational Technical School Enrollment

| Grade | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 18 | 31 | 24 | 35 | 108 |
| 2017 | 28 | 19 | 28 | 22 | 97 |
| 2018 | 34 | 27 | 19 | 27 | 107 |
| 2019 | 25 | 34 | 26 | 18 | 103 |
| 2020 | 35 | 22 | 31 | 25 | 113 |

Kindergarten Average Class Size (School Committee Guidelines 17-19)
*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more

|  | Beal | Coolidge | Paton | Spring |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | 19 | 19 | $\mathrm{~N} / \mathrm{A}$ | 18 |
| 2012 | 20 | 19 | $\mathrm{~N} / \mathrm{A}$ | 21 |
| 2013 | 19 | 20 | $\mathrm{~N} / \mathrm{A}$ | 20 |
| 2014 | 19 | 20 | 20 | 20 |
| 2015 | 20 | 20 | 21 | 20 |
| 2016 | 19 | 20 | 20 | 20 |
| 2017 | 18 | 20 | 20 | 20 |
| 2018 | 16 | 22 | 22 | 21 |
| 2019 | 16 | 20 | 20 | 21 |
| 2020 | 19 | 20 | 12 | 15 |
| Avg. | 21 | 21 |  |  |

Middle School Average Class Sizes
(School Committee Guidelines Gr. 5-8 = 22-24)
*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more

|  | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | 27 | 26 | 26 | 25 |
| 2012 | 29 | 29 | 30 | 29 |
| 2013 | 29 | 29 | 31 | 29 |
| 2014 | 24 | 23 | 26 | 24 |
| 2015 | 24 | 25 | 23 | 27 |
| 2016 | 24 | 25 | 26 | 25 |
| 2017 | 23 | 25 | 25 | 26 |
| 2018 | 25 | 23 | 26 | 25 |
| 2019 | 25 | 25 | 24 | 26 |
| 2020 | 26 | 25 | 24 | 26 |
| Avg. | 26 | 26 | 26 | 26 |

## Elementary Class Size History (Grades 1-4)

*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more

|  | $\mathrm{B}=$ Beal; $\mathrm{C}=$ Coolidge; F=Floral $\mathrm{P}=$ Paton; $\mathrm{S}=$ Spring |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 1(SC 20-22) |  |  |  |  | Grade 2(SC 20-22) |  |  |  | Grade 3(SC 22-24) |  |  |  | Grade 4(SC 22-24) |  |  |  |
|  | B | C | F | P | S | C | F | P | S | C | F | P | S | C | F | P | S |
| 2011 | 22 | 17 | 22 | 21 | 20 | 22 | 24 | 23 | 22 | 21 | 23 | 22 | 21 | 25 | 24 | 26 | 25 |
| 2012 | N/A | 20 | 23 | 20 | 25 | 25 | 22 | 21 | 21 | 22 | 25 | 23 | 23 | 29 | 29 | 28 | 29 |
| 2013 | N / A | 19 | 20 | 19 | 22 | 26 | 30 | 21 | 28 | 27 | 25 | 29 | 21 | 24 | 25 | 24 | 24 |
| 2014 | 21 | 22 | 22 | 21 | 22 | 22 | 21 | 20 | 19 | 19 | 24 | 22 | 20 | 22 | 22 | 24 | 22 |
| 2015 | 19 | 23 | 21 | 20 | 19 | 21 | 22 | 23 | 22 | 22 | 21 | 20 | 21 | 19 | 24 | 23 | 22 |
| 2016 | 23 | 18 | 22 | 19 | 22 | 23 | 21 | 23 | 22 | 23 | 23 | 23 | 24 | 24 | 24 | 22 | 22 |
| 2017 | 18 | 22 | 22 | 20 | 18 | 18 | 24 | 20 | 19 | 24 | 24 | 22 | 25 | 24 | 24 | 24 | 25 |
| 2018 | 18 | 22 | 22 | 21 | 23 | 22 | 22 | 22 | 18 | 25 | 24 | 22 | 19 | 19 | 22 | 24 | 26 |
| 2019 | 22 | 22 | 24 | 20 | 19 | 23 | 20 | 23 | 19 | 23 | 23 | 22 | 26 | 18 | 24 | 22 | 20 |
| 2020 | 19 | 18 | 20 | 19 | 17 | 19 | 20 | 21 | 20 | 18 | 21 | 23 | 21 | 20 | 22 | 20 | 21 |
| AVG | 21 | 21 | 22 | 20 | 21 | 22 | 23 | 22 | 21 | 23 | 24 | 23 | 22 | 23 | 24 | 24 | 24 |

## Year-to-Year Progression

Grade 1 to Grade 12

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Gr. 1-12 \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |  |
| Enrollment | 426 | 448 | 464 | 458 | 462 | 462 | 480 | 492 | 451 | 447 | 452 | 464 | 8.92\% |
| Class of 2020 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |  |
| Enrollment | 479 | 493 | 515 | 516 | 524 | 518 | 529 | 547 | 513 | 513 | 501 | 501 | 4.59\% |
| Class of 2019 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |  |
| Enrollment | 439 | 456 | 465 | 472 | 485 | 465 | 490 | 478 | 413 | 428 | 429 | 429 | -2.28\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  |
| Enrollment | 440 | 454 | 459 | 459 | 469 | 476 | 474 | 471 | 432 | 441 | 441 | 439 | -0.23\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| Enrollment | 452 | 468 | 482 | 478 | 473 | 465 | 462 | 466 | 420 | 423 | 412 | 410 | -9.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Enrollment | 449 | 466 | 452 | 454 | 456 | 436 | 435 | 443 | 408 | 406 | 410 | 403 | -10.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |  |
| Enrollment | 484 | 489 | 502 | 507 | 496 | 461 | 466 | 479 | 414 | 421 | 421 | 420 | -13.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |  |
| Enrollment | 442 | 464 | 464 | 466 | 462 | 450 | 453 | 439 | 401 | 414 | 417 | 403 | -8.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |  |
| Enrollment | 475 | 483 | 480 | 504 | 502 | 488 | 485 | 489 | 421 | 417 | 413 | 412 | -13.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |  |
| Enrollment | 420 | 444 | 442 | 464 | 463 | 461 | 449 | 449 | 393 | 398 | 390 | 390 | -7.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |  |
| Enrollment | 466 | 471 | 469 | 488 | 494 | 492 | 486 | 501 | 419 | 429 | 415 | 413 | -11.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |  |
| Enrollment | 381 | 395 | 402 | 424 | 428 | 436 | 444 | 443 | 408 | 404 | 390 | 390 | 2.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| Enrollment | 365 | 365 | 391 | 399 | 419 | 423 | 438 | 441 | 425 | 436 | 423 | 427 | 17.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Class of } \\ & 2008 \\ & \hline \end{aligned}$ | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |  |
| Enrollment | 381 | 400 | 408 | 424 | 433 | 427 | 426 | 437 | 413 | 402 | 388 | 383 | 0.5\% |

Kindergarten Enrollment Numbers: Full Day/Half Day

| Total Kindergarten |  | Full Day |  |  |  | Half Day |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Enrollment | Sections | Students | Percentage | Sections | Students | Percentage |
| 2006 | 378 | 3 | 57 | $15 \%$ | 17 | 321 | $85 \%$ |
| 2007 | 376 | 4 | 80 | $21 \%$ | 17 | 296 | $79 \%$ |
| 2008 | 342 | 4 | 77 | $23 \%$ | 14 | 265 | $77 \%$ |
| 2009 | 348 | 5 | 96 | $28 \%$ | 13 | 252 | $72 \%$ |
| 2010 | 372 | 8 | 166 | $45 \%$ | 10 | 206 | $55 \%$ |
| 2011 | 341 | 8 | 158 | $46 \%$ | 10 | 183 | $54 \%$ |
| 2012 | 364 | 15 | 307 | $84 \%$ | 3 | 57 | $16 \%$ |
| 2013 | 392 | 15 | 318 | $81 \%$ | 4 | 74 | $19 \%$ |
| 2014 | 346 | 12 | 242 | $70 \%$ | 6 | 104 | $30 \%$ |
| 2015 | 356 | 12 | 240 | $67 \%$ | 6 | 116 | $33 \%$ |
| 2016 | 388 | 14 | 275 | $71 \%$ | 6 | 113 | $29 \%$ |
| 2017 | 355 | 11 | 216 | $61 \%$ | 8 | 139 | $39 \%$ |
| 2018 | 351 | 10 | 208 | $59 \%$ | 10 | 143 | $41 \%$ |
| 2019 | 362 | $\mathbf{1 3}$ | 252 | $70 \%$ | $\mathbf{6}$ | $\mathbf{1 1 0}$ | $30 \%$ |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 9 1}$ | $\mathbf{1 9}$ | $\mathbf{2 9 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

Students Transferring to Private for Grade 9

|  | $09 / 10$ | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ | $14 / 15$ | $15 / 16$ | $16 / 17$ | $17 / 18$ | $18 / 19$ | $19 / 20$ | $20 / 21$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bancroft | 1 |  |  | 1 | 10 |  |  |  |  | 3 | 4 | 2 |
| Boston Latin | 2 |  |  |  |  |  |  |  |  |  |  |  |
| Cambridge <br> School |  |  |  |  |  |  |  |  |  |  |  |  |
| Catholic <br> Memorial | 1 |  |  |  |  |  |  |  |  |  |  |  |
| Cushing <br> Academy |  |  |  |  |  |  |  |  |  |  |  |  |
| East Catholic |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Gann <br> Academy |  | 1 |  |  |  |  |  |  |  |  |  |  |
| Groton School |  |  |  |  |  | 1 | 1 |  | 1 |  |  |  |
| Hillside |  |  |  |  |  |  |  | 1 |  |  | 1 |  |
| Holy Name |  |  |  | 1 | 4 |  |  | 1 | 2 |  | 1 |  |
| Marionapolis |  |  |  |  |  |  |  |  |  | 1 |  |  |
| Milton <br> Academy |  |  |  |  |  |  |  | 1 |  |  |  |  |
|  <br> Greenough |  |  |  |  |  |  |  |  |  |  |  |  |
| Notre Dame | 5 | 3 | 3 | 6 | 12 | 3 | 4 | 1 | 1 | 1 |  |  |
| Phillips <br> Academy |  |  |  |  |  |  |  |  |  |  |  |  |
| St. John's | 42 | 34 | 35 | 33 | 47 | 46 | 47 | 35 | 35 | 35 | 26 | 25 |
| St. Mark's |  | 2 |  | 2 |  | 2 | 2 | 1 | 1 | 1 |  | 1 |
| St. Paul's |  |  |  |  |  |  |  |  |  |  |  | 3 |
| St. <br> Peter-Marian |  | 2 | 1 |  |  |  |  |  |  |  |  |  |


| Totals by Schools |  |
| :---: | :---: |
|  | 10/1/20 |
| PRESCHOOL | 118 |
| BEAL | 255 |
| COOLIDGE | 432 |
| FLORAL | 678 |
| PATON | 351 |
| SPRING | 332 |
| SHERWOOD | 965 |
| OAK MIDDLE | 987 |
| HIGH SCHOOL | 1875 |
| TOTAL ENROLLMENT | 5993 |
| Total Out of District Special Education | 63 |
| Total Vocational High School | 113 |
| Total Walk Ins | 52 |
| TOTAL | 228 |
| Totals by Grade |  |
| Preschool | 118 |
| Kindergarten | 291 |
| Grade 1 | 409 |
| Grade 2 | 436 |
| Grade 3 | 428 |
| Grade 4 | 484 |
| Elem. Subtotal | 2166 |
| Grade 5 | 474 |
| Grade 6 | 491 |
| Grade 7 | 503 |
| Grade 8 | 484 |
| Middle Subtotal | 1952 |
| Grade 9 | 459 |
| Grade 10 | 480 |
| Grade 11 | 472 |
| Grade 12 | 464 |
| HS Subtotal | 1875 |
| Grand Total | 5993 |

Cohorts by School (based on Oct 30th enrollment)

| School | A1 (4.5) | A2 (4) | B (M,T) | C (R,F) | D (Remote) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Shrewsbury High School | 10 | 18 | 780 | 797 | 270 |
| Oak Middle School | 9 | 21 | 325 | 305 | 325 |
| Sherwood Middle School | 15 | 26 | 286 | 294 | 344 |
| Calvin Coolidge School | 7 | 30 | 109 | 111 | 176 |
| Walter J. Paton School | 10 | 22 | 113 | 114 | 92 |
| Spring Street School | 6 | 12 | 114 | 114 | 87 |
| Floral Street School | 6 | 23 | 155 | 142 | 362 |
| Beal Early Childhood <br> Center | 9 | 12 | 43 | 51 | 141 |
| Parker Road Preschool | 20 | 67 | 7 | 4 | 20 |
| Totals | 92 |  | 1932 | 1932 | 1817 |


| Cohort by Grade Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Cohort by grade level | A1 (4.5) | A2 (4) | B (M,T) | C (R,F) | D (Remote) |
| PreK | 20 | 67 | 7 | 4 | 20 |
| K | 7 | 17 | 70 | 77 | 123 |
| 1 | 11 | 18 | 103 | 96 | 181 |
| 2 | 6 | 24 | 121 | 113 | 173 |
| 3 | 7 | 21 | 113 | 110 | 183 |
| 4 | 7 | 19 | 127 | 136 | 198 |
| 5 | 7 | 11 | 144 | 147 | 164 |
| 6 | 8 | 15 | 142 | 147 | 180 |
| 7 | 3 | 12 | 170 | 144 | 174 |
| 8 | 6 | 9 | 155 | 161 | 151 |
| 9 | 4 | 4 | 182 | 211 | 58 |
| 10 | 4 | 6 | 215 | 187 | 69 |
| 11 | 0 | 5 | 193 | 197 | 77 |
| 12 | 2 | 3 | 190 | 202 | 66 |
| Totals | 92 | 231 | 1932 | 1932 | 1817 |

