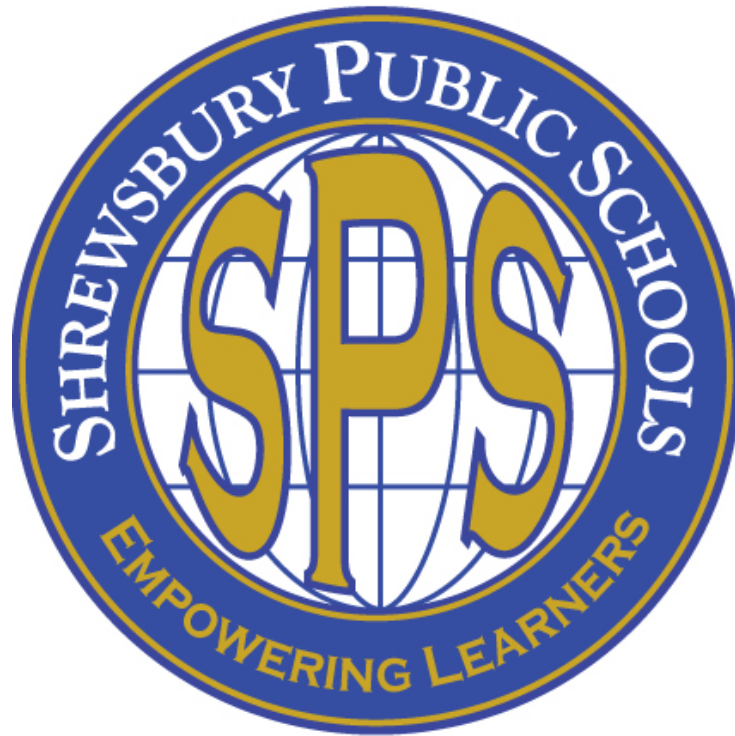


Elementary Redistricting Recommended Guiding Principles



**Presented to the School Committee
October 2, 2019**

Elementary Redistricting Recommended Guiding Principles

- **Student educational needs will be met regardless of school assignment**
 - Same curriculum
 - Same instructional methods
 - Same highly qualified staff

Elementary Redistricting Recommended Guiding Principles

- **Student population must be distributed so that each school has sufficient, appropriate, dedicated instructional spaces**
 - Each school must have spaces for art, music, special education, English language instruction, etc.

Elementary Redistricting

Recommended Guiding Principles

- **School assignments will be determined by drawing attendance zone boundaries and should emphasize a “neighborhood school” approach by prioritizing geographic proximity of home to school for walkability and efficient transportation, while keeping geographic entities intact**
 - Maximize walkability
 - Minimize vehicle travel time
 - Avoid splitting apartment complexes, neighborhoods
 - No school choice or buffer zones

Elementary Redistricting Recommended Guiding Principles

- **Student demographics should be taken into account when redistricting school attendance zones**
 - School populations should reflect the overall demographic diversity of our town to the greatest extent possible

Elementary Redistricting Recommended Guiding Principles

- **Future potential population growth should be considered when establishing attendance zones**
 - Maintaining stability in boundaries for as long as possible is highly desirable

Elementary Redistricting Recommended Guiding Principles

- **Changes of school assignments for existing students should be minimized to the greatest extent possible within the context of the other priorities**
 - Many students will need to change schools
 - Where other needs and priorities can be achieved, avoid changing school assignments
 - No grandfathering

Elementary Redistricting Recommended Guiding Principles

- **The redistricting process should work in concert with other district initiatives where possible**
 - Coordinate with other initiatives, such as any potential future change to school start times

Elementary Redistricting Recommended Guiding Principles

- Guiding principles are not intended to be weighted or ranked
- To be applied by the Redistricting Subcommittee in a holistic fashion
- Recommended options will be evaluated to see how well they reflect the criteria in the guiding principles