Inclusive Practice

School Committee Dinner September 23, 2019



Goal



- To gain a greater understanding of inclusive practice.
- To identify steps we are taking as a district towards our goals.

What does IP mean to you?







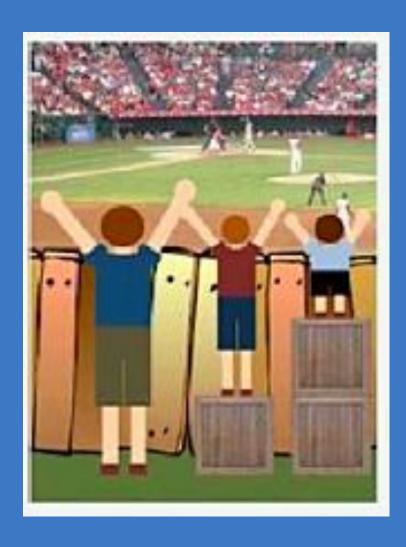
DEFINITION OF INCLUSIVE PRACTICE

Inclusive practice refers to the instructional and behavioral strategies that improve academic and social-emotional outcomes for ALL students, with and without disabilities, in general education settings.

IP,
as
graphics



The Big Idea



One word: 3 concepts

- Social Emotional Learning
- Universal Design for Learning
- Positive Behavioral Interventions
- & Supports

Why, from DESE



INCLUSIVE PRACTICES

SEL



UDL



PBIS More to come

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DISTRICT STRATEGIC PRIORITY

Learning environments where everyone's success matters

- Create a common understanding of the benefits of inclusive schools – equitable access and opportunity for learning
- Professional development focused on inclusive and culturally proficient practices that improve learning and school cultures
- Analyze data identify existing gaps determine and implement action steps for improvement – demonstrated success at closing gaps

Shelley Moore



Social Emotional Learning (SEL)

SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

SELF-AWARENESS

The ability to accurately recognise one's own emotions, Thoughts, and values and how they arituance behavior. The ability to accurately assessions's strengths and limitations, with a webgrounded sense of confidence, optimism, and a "growth microbest."

- **D** TOENTH FING EMOTIONS
- D ACCURATE SELF-PERCEPTION
- **B** RECOGNIZING STRENGTHS
- **⇒** SELF-CONFIDENCE
- 2 SILE-DEFICACY

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations— effectively managing stores, controlling impulses, and motivating overedi. The ability to set and work toward personal and academic goals.

- INPULSE CONTROL
- **D STRESS MANAGEMENT**
- **D SELF-DISCIPLINE**
- **⇒** SELF-MOTIVATION
- D GOAL SETTING
- **© ORGANIZATIONAL SKILLS**

SOCIAL AWARENESS

The ability to take the perspective of and empathics with others, reliabling those from diverse backgrounds and outsides. The ability to understand social and ethical norms for behavior and to recognise family, school, and community resources and supports.

- 2 PERSPECTIVE-TAKING
- D EMBADRA
- **3 APPRECIATING DIVERSITY**
- **D** RESPECT FOR OTHERS

RELATIONSHIP SKILLS

The ability to establish and resurtain healthy and newarding relationships with diverse individuals and groups. The ability to communicate clearly, latent well, cooperate with others, result inagging relation social precisions, negotiate conflict condividuals, and seek and offer help when needed.

- D COMMUNICATION
- P SOCIAL ENGAGEMENT
- D RELATIONSHIP BUILDING
- D TEAMWORK

RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the wellbeing of oneself and others.

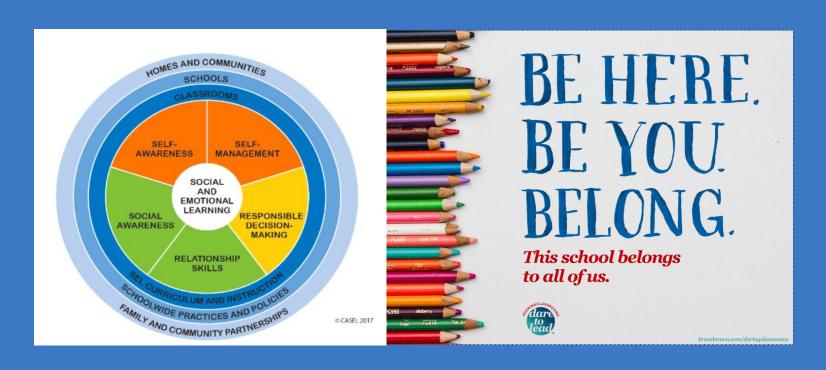
- D IDENTIFYING PROBLEMS
- ♠ ANALYZING SITUATIONS
- **SOLVING PROBLEMS**
- DWILLIAMS C
- 5 REFLECTIVE
- 2 ETHICAL RESPONSIBILITY



The Power of Relationships



Social Emotional Learning (SEL)



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PBIS More to come