

**School Committee  
Meeting Book**

**September 22, 2021  
7:00 pm**

**Town Hall -100 Maple Avenue  
Selectmen's Meeting Room**



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

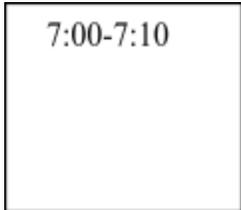
**AGENDA**

**September 22, 2021 7:00pm  
Town Hall—Selectmen’s Meeting Room  
100 Maple Avenue**

**Items**

**Suggested time allotments**

- |  |             |
|--|-------------|
| I. Public Participation  |             |
| II. Chairperson’s Report & Members’ Reports  |             |
| III. Superintendent’s Report   |             |
| IV. Time Scheduled Appointments:   |             |
| A. District Response to the Pandemic: Report   | 7:10 – 7:35 |
| V. Curriculum  |             |
| A. Summer Programming: Report  | 7:35 – 7:55 |
| VI. Policy   |             |
| VII. Finance & Operations  |             |
| A. American Rescue Plan Elementary and Secondary School Emergency Relief Fund: Recommendations   | 7:55 – 8:15 |
| B. Fiscal Year 22 Federal Grant Acceptance: Vote   | 8:15 – 8:25 |
| VIII. Old Business   |             |
| IX. New Business   |             |
| A. Vote to Declare Former Beal Early Childhood Center Building as No Longer Necessary for School Purposes  | 8:25 – 8:35 |
| X. Approval of Minutes   | 8:35 – 8:40 |
| XI. Executive Session  | 8:40 – 9:15 |
| A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes. |             |





**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association.

XII. Adjournment

9:15

**Next regular meeting: October 6, 2021**



## SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

### ITEM NO: I Public Participation

MEETING DATE: 9-22-21

#### SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear thoughts and ideas from the public regarding the operations and the programs of the school system?

#### BACKGROUND INFORMATION:

Copies of the policy and procedure for Public Participation are available to the public at each School Committee meeting.

### ITEM NO: II. Chairperson's Report/Members' Reports

#### SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from the Chairperson of the School Committee and other members of the School Committee who may wish to comment on school affairs?

#### BACKGROUND INFORMATION:

This agenda item provides an opportunity for the Chairperson and members of the Shrewsbury School Committee to comment on school affairs that are of interest to the community.

#### STAFF AVAILABLE FOR PRESENTATION:

School Committee Members  
Mr. Jon Wensky, Chairperson  
Ms Sandra Fryc, Vice Chairperson  
Ms. Lynsey Heffernan, Secretary  
Dr. B. Dale Magee, Committee Member  
Mr. Jason Palitsch, Committee Member

### ITEM NO: III. Superintendent's Report

#### SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. Joseph M. Sawyer, Superintendent of Schools?

#### BACKGROUND INFORMATION:

This agenda item allows the Superintendent of the Shrewsbury Public Schools to comment informally on the programs and activities of the school system.

#### STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

#### ACTION RECOMMENDED FOR ITEMS I, II, & III:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **IV. Time Scheduled Appointments:** MEETING DATE: **9-22-21**  
**A. District Response to the Pandemic: Report**

**BACKGROUND INFORMATION:**

Dr. Sawyer and members of the leadership team will provide an update on the district's response to the ongoing COVID-19 pandemic.

**ACTION RECOMMENDED:**

That the School Committee hear the report and take such action as it deems in the best interest of the school system.

**STAFF AVAILABLE FOR PRESENTATION:**

Dr. Joseph M. Sawyer, Superintendent of Schools  
District Administrators



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

**ITEM NO: IV. Time Scheduled Appointments:**

**MEETING DATE: 9-22-21**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF & STUDENTS AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **V. Curriculum**  
**A. Summer Programming: Report**

MEETING DATE: **9-22-21**

**BACKGROUND INFORMATION:**

This past summer the district provided various summer academic support programs for students in addition to mandated special education summer programming. Ms. Clouter's enclosed report provides details regarding what programming was offered, participation rates, and challenges that will inform planning for next summer.

**ACTION RECOMMENDED:**

That the School Committee hear the report and take such action as it deems in the best interest of the school system.

**STAFF & STUDENTS AVAILABLE FOR PRESENTATION:**

Ms. Amy B. Clouter, Assistant Superintendent for Curriculum, Instruction, & Assessment



## SHREWSBURY PUBLIC SCHOOLS

*Amy B. Clouter*  
Assistant Superintendent  
for Curriculum, Instruction, & Assessment

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### General Education Summer Programs in 2021

An Update for School Committee

September 17, 2021

#### Summary

The changing nature of instructional programming over the course of last year and the lingering impact of the pandemic persisted as a challenge for some students and families. In recognition that the summer break presented an opportunity to offset the potential for regression, the district sought to expand general education summer program offerings in 2021.

Communications from the Governor and general guidelines from the Department of Elementary and Secondary Education (DESE) shaped our approach, with the biggest change being that we elected not to offer Summer Enrichment in favor of academic intervention programs. As required by law, the Student Services Department continued to run the Extended School Year program for eligible students with disabilities. Taken together these programs served more than 400 students in need, with some students participating in both programs.

#### Overview

State and federal guidelines suggested districts should consider several factors in their planning, including:

- using data to identify students that required support
- aligning learning goals to target curriculum standards, including prerequisite content standards identified for success in the next grade level for ELA/literacy, and content essential for credit recovery for high school students
- providing access to support student subgroups such as students with disabilities and English Language Learners

All of the programs offered in Shrewsbury were designed with these points in mind. At the same time, the district met with some challenges in executing our vision, and plans for programming at all levels were adjusted accordingly. This memo will describe the programs implemented in 2021, the services provided to students at each grade span, the overall cost of general education summer programming, and recommendations for next steps.

## Program Details

The table below depicts the various general education programs offered this summer:

<i>Grade Span</i>	<i>Program Name</i>	<i>Number of Students Enrolled</i>	<i>Description</i>
Elementary (K-4)	Summer Academy	229	A two week program for most students, with a third week for English learners, this program was designed for students scoring in the intervention range for Reading or Math. The program ran from 8:30-3:00 Mondays-Thursdays from July 19th-August 5th, concurrent with the Special Education Extended School Year program schedule.
Middle (5-8)	Summer Academy	81	
K-8	Summer Academy & Special Education Extended School Year	17	Some students were eligible for both programs, and together with families and ESY staff Summer Academy staff coordinated joint participation.
High School	Credit Recovery	45	Students that earned a 70 or lower in an English, Math, Science or Social Science course could recover lost credit by attending an in-person program at SHS between June 29- July 13th. Staff were available Tuesdays-Thursdays to assist students in completing all coursework by the deadline, July 30th
	BRYT Program	9	Designed for students that require specialized assistance, students in this program received individualized support for academic and mental health needs Tuesday-Thursdays for six weeks from June 29th-August 5th.
Total Students Served		381	

### Summer Academy

The goal of the Summer Academy program was to engage and connect with students requiring intervention in Math or Reading, and to ensure that they had access to and familiarity with online resources designed to foster academic growth after the program concluded. At both levels students were assigned to the educational model that was most familiar. For example, rising fourth graders were assigned to an Elementary teacher.

In all we had 32 staff leading sections in the Summer Academy program this summer. Notably, we had significant support from 12 paraprofessionals and 50 Shrewsbury High School student volunteers as well. Elementary students were grouped in small classes of 10-15 with one educator, and with the goal of bringing together students that would attend the same school this year. The teacher assigned to each class was responsible for instruction in both content areas. Middle School students transitioning from grades 5-8 were taught in larger groups by a team of two educators, using a lead / supporting teacher model. This enabled whole group instruction and small group support. It's important to note that at both levels teachers thoughtfully designed whole group meeting structures, activities and lessons to foster connections between students as well.



### High School Credit Recovery

Students in this program attended a three week program on site at Shrewsbury High School. Each day students had approximately 45 minutes to focus on:

- Independent work on EduCere content course
- Wellness/SEL
- Interactive/engaging lesson with Math/Science educator
- Interactive/engaging lesson with English/Social Science educator

Students cycled through four periods of class each day, with each class lasting approximately 45 minutes. This meant that on a weekly basis, students were provided two hours of lessons from an English / Social Sciences teacher, two hours of Math and Science support and two hours of wellness activities in all.

Overall, the students in the credit recovery program elected to take 63 courses through the Educere online platform. Of that, students earned a passing grade in 36 courses. 12 courses were extended by a week at the family's expense, and one student passed with the extension.

### BRYT Program

The SHS BRYT Summer Program was developed to support specific SHS students in jeopardy of academic retention. The goal was to provide space and support for students' individual online learning and credit recovery while supporting student's mental health needs, providing children in the program an opportunity for a successful transition to the 2021-22 academic school year and completion of graduation requirements.

In addition to using the Educeres online courses to earn academic credit, students met with program staff to receive counseling and/or individualized academic support. Participating students learned to identify negative thought patterns and triggers of distress, received support to create personalized plans for completing work and practicing self-care and learned self-advocacy and communication skills.

### **Participation**

Any educator knows that consistent attendance at school is an important predictor of academic success, and that holds true for summer programs as well. Understandably however, last year students and families also prioritized time together, and vacation planning sometimes preempted attendance in summer programming. For this reason it was hard to measure participation accurately. Most students that confirmed participation attended, but at every grade a small number of students were absent once or more. In the upper grades sporadic attendance and even withdrawals had a bigger impact, and more work will need to be done to think about how to engage students in grades 7 and up.



### **Cost**

As mentioned previously, general education summer programming was made possible by grant funding. We budgeted for both materials and supplies including the purchase of intervention materials. Significantly, investments in materials were made with consideration of instructional supports that could be useful during the academic year.

The table below summarizes approximate expenses related to summer programming for general education. Given that some materials used in the summer came from curriculum materials maintained for use in the buildings and digital subscriptions, the list below is not all inclusive. However, the curriculum purchases we made will provide good value, as they will not need to be replenished.

<i>Expense</i>	<i>Total</i>	<i>Notes</i>
Basic Instructional Materials	\$1,200	Includes whiteboards, pencils, and classroom supplies for Summer Academy
Reading Intervention	\$430	Foundations materials Grades K-2
Math Intervention	\$19,000 \$ 500	<i>Do the Math</i> kits K-4 Math Intervention kits Grades 5-8
Staffing	84,000	For professional educators, tutors, paraprofessionals, administrators and secretarial support for all summer programs

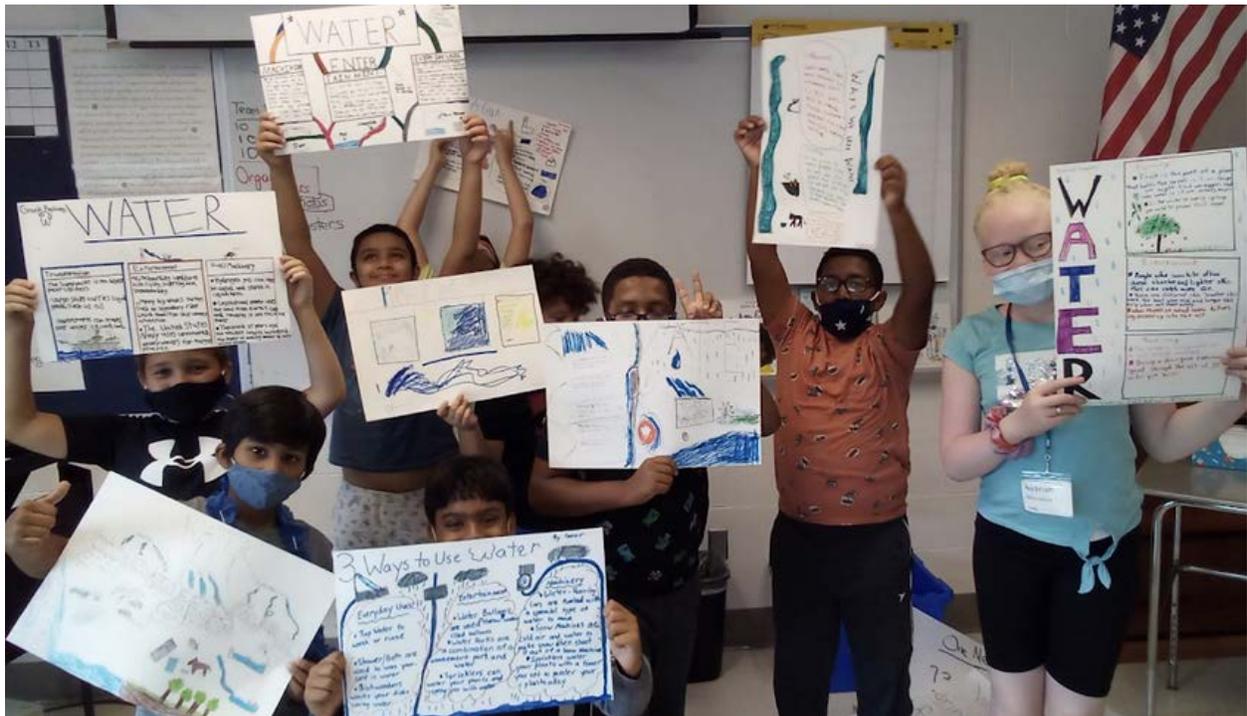
We are hoping to use approximately \$105,000 of ESSR III grant funds retroactively as the funding source for the general education summer programming. This will be addressed in a separate agenda item on September 22.

**Reflections**

The district is committed to implementing the Multi-Tiered System of Support model (MTSS) This effort requires the alignment of several “drivers” including systems for identifying and responding to students’ academic and social emotional needs, high quality materials for small group support, professional development for educators and leadership. The summer program enabled us to see the importance of all of these components at work. As a result, we have more resources available to fine tune our intervention efforts going forward. For example, we have purchased Math intervention kits that can be used at both the Elementary and Middle level during the regular school year, and we now have a small group of educators (both teachers and paraprofessionals) that are familiar with these tools. Yet we still have work to do to fully implement Math intervention.

While this work is well within our locus of control, other challenges may be harder to address.

Managing logistics is also key to the success of any large scale operation, and the coordinators of our general education summer programs tackled a number of scheduling, communication and facility issues that complicated implementation. The biggest of these by far was participation. On the student end, despite numerous communications, not all of the students we targeted for intervention elected to attend. Secondly, once we finalized student lists we ran into staffing shortages. Going forward, it's my hope that by communicating a model sooner (and with the benefit of a more 'normal year') we will be able to engage our students and secure more professional staff for summer programming.



## Conclusion

Our students make incredible gains when they are able to interact in person, and especially when they have extra time with their teachers. The summer program provided some support for students with academic and social needs. Yet the support we offered was limited by a number of constraints. Time and staffing capacity remain significant challenges. That said, the insights gained from this experience will help us do a better job of matching student needs to school supports, both during this academic year and as we begin to plan ahead for next summer.



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **VI. Policy**

MEETING DATE: **9-22-21**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

COMMITTEE MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **9-22-21**

**A. American Rescue Plan Elementary and Secondary School  
Emergency Relief Fund: Recommendations**

**BACKGROUND INFORMATION:**

At the September 8 meeting, Dr. Sawyer provided information regarding the so-called “ESSER-3” entitlement grant funding of \$1.23 million that the district will receive from the American Rescue Plan’s funding to help public schools respond to the pandemic. Since that time, the district solicited feedback from various stakeholders, including a survey of district students, families, staff, and community members and outreach to those representing the interests of specific student groups. Feedback was requested on suggested ways to use the funding including supporting students’ mental health and emotional well being, providing academic support in reading and mathematics where students were affected by the pandemic, and providing academic programming outside of school hours and/or during summer vacation.

Dr. Sawyer will be providing a memorandum under separate cover that summarizes the feedback received and the areas of investment recommended for these grant funds. More specifics will be provided at the meeting on September 22 based on the feedback and further deliberation by the district’s administration.

**ACTION RECOMMENDED:**

That the Committee hear the recommendations and provide feedback as desired, in preparation for a vote to accept these grant funds in the subsequent agenda item.

**STAFF AVAILABLE FOR PRESENTATION:**

Dr. Joseph M. Sawyer, Superintendent of Schools



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **9-22-21**

**B. Fiscal Year 22 Federal Grant Acceptance: Vote**

**BACKGROUND INFORMATION:**

Federal and state entitlement grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. The report will include a summary of State and Federal Entitlement Grants and information on grants related to the COVID-19 pandemic.

**ACTION RECOMMENDED:**

That the Committee vote to accept all FY22 grant funds noted in the enclosed chart and use such funds for their intended purpose.

**STAFF AVAILABLE FOR PRESENTATION:**

Mr. Patrick C. Collins, Assistant Superintendent for Finance & Operations



# Shrewsbury Public Schools

Patrick C. Collins, Assistant Superintendent for Finance & Operations

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15 September 2021

To: School Committee

Subj: RECOMMENDATION TO ACCEPT FY22 FEDERAL GRANTS

## **Background**

Federal and state entitlement grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. This report will show the amount [\$3.7M] of funding we are receiving for Fiscal Year 2022 (FY22), i.e., the 2021-2022 school year, and it also provides a five-year history.

While the total allocation is \$886K less than FY21, the federal stimulus packages still resulted in additional funding for public education targeted specifically at addressing the totality of impacts from Covid and also special education.

## **Process**

Having received the allocation amounts this summer, the district must submit detailed program plans and associated budgets to the Massachusetts Department of Elementary and Secondary Education who oversees the administration and disbursement of funds on a statewide basis. Once our plans are approved, we can begin expending funds and submitting for monthly reimbursement of expenses. The Business Office is responsible for handling all monthly cash requisitions using the state's online grants management system.

## **Recommendation**

In closing, grant funds play an important role in the overall financing of public education in Shrewsbury. Each grant comes with a specific purpose, compliance and reporting requirements, and accountability for use of the funds.

It is recommended that the School Committee vote to accept the funds using the following motion:

*"I move that the Committee accept all FY22 grant funds noted in the enclosed chart and use such funds for their intended purpose"*

**SHREWSBURY PUBLIC SCHOOLS  
FEDERAL and STATE GRANT ALLOCATIONS AS OF 9/14/2021**

Grant	State Code	FY18	FY19	FY20	FY21	FY22	1 Year Difference	5 Year Difference	Federal [F] or State [S]
COVID Relief School Opening Program Grant	102	\$0	\$0	\$0	\$1,390,050	\$0	(\$1,390,050)	\$0	F
Supplemental Funding for Pooled Testing Grant	108	\$0	\$0	\$0	\$73,433	\$0	(\$73,433)	\$0	F
CARES ACT (ESSER) Emergency Relief Fund Grant	113	\$0	\$0	\$0	\$162,060	\$0	(\$162,060)	\$0	F
CARES ACT (ESSER II) Emergency Relief Fund Grant	115	\$0	\$0	\$0	\$557,280	\$0	(\$557,280)	\$0	F
COVID Relief/Prevention Grant	127	\$0	\$0	\$0	\$218,950	\$0	(\$218,950)	\$0	S
CARES ACT (ESSER III) Emergency Relief Fund Grant	119	\$0	\$0	\$0	\$0	\$1,229,980	\$1,229,980	\$1,229,980	F
Teacher Quality Grant (Title IIA)	140	\$106,953	\$90,635	\$88,047	\$79,201	\$81,245	\$2,044	-\$25,708	F
English Language Acquisition (Title III)	180	\$32,474	\$28,433	\$27,071	\$29,983	\$27,298	(\$2,685)	-\$5,176	F
Immigrant Grant (Title III)	184	\$803	\$0	\$0	\$0	\$0	\$0	-\$803	F
Special Support Earmark Grant (COVID)	192	\$0	\$0	\$0	\$25,000	\$0	(\$25,000)	\$0	S
Special Education Entitlement Grant- IDEA	240	\$1,485,349	\$1,470,469	\$1,540,147	\$1,633,419	\$1,627,225	(\$6,194)	\$141,876	F
ARP - IDEA	252	\$0	\$0	\$0	\$0	\$388,999	\$388,999	\$388,999	F
Significant Disproportionality in Special Education Improvement Grant	258	\$0	\$0	\$8,000	\$5,645	\$0	(\$5,645)	\$0	F
Early Childhood-Special Education	262	\$31,868	\$33,500	\$34,801	\$35,236	\$35,430	\$194	\$3,562	F
ARP - IDEA- Early Childhood	264	\$0	\$0	\$0	\$0	\$34,608	\$34,608	\$34,608	F
Special Education Program Improvement Grant	274	\$0	\$0	\$0	\$32,597	\$0	(\$32,597)	\$0	F
Early Childhood-Special Education Entitlement	298	\$0	\$0	\$0	\$4,359	\$0	(\$4,359)	\$0	F
Education for Disadvantaged Children (Title I)	305	\$358,371	\$199,766	\$197,018	\$172,933	\$184,501	\$11,568	-\$173,870	F
Student Support & Acad Enrichment	309	\$5,297	\$26,069	\$13,457	\$14,349	\$11,764	(\$2,585)	\$6,467	F
Improving Student Access to Behavioral & Mental Health Services	336	\$0	\$10,000	\$90,000	\$0	\$0	\$0	\$0	S
High School Voter Registration Grant	575	\$0	\$0	\$0	\$3,000	\$0	(\$3,000)	\$0	S

**SHREWSBURY PUBLIC SCHOOLS  
FEDERAL and STATE GRANT ALLOCATIONS AS OF 9/14/2021**

Safer Schools & Communities Initiative	629	\$0	\$0	\$70,000	\$50,000	\$0	(\$50,000)	\$0	S
Comprehensive School Health Services	929	\$0	\$0	\$100,000	\$100,000	\$100,000	\$0	\$100,000	S
Totals		\$2,021,115	\$1,858,872	\$2,168,541	\$4,587,495	\$3,721,050	-\$866,445	\$1,699,935	
							-18.89%	84.11%	

Note: Fluctuations in annual Title 1 funding [State Code 305] are due to changes in Shrewsbury's "students in poverty level" that go over or under the 5% threshold. When we are at 5% or greater, we receive an additional allocation of funding. When we fall below 5%, we do not receive the additional funding.



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **VIII. Old Business**

MEETING DATE: **9-22-21**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **IX. New Business**

MEETING DATE: **9-22-21**

**A. Vote to Declare Former Beal Early Childhood Center Building as No Longer Necessary for School Purposes**

**BACKGROUND INFORMATION:**

With the new Beal School now open and the former Beal School at 1 Maple Avenue no longer in use for school purposes, the School Department no longer needs to utilize the building. On June 17, 2020, the School Committee voted to release the property, contingent on the completion and opening of the new Beal School, so that the Board of Selectmen could take action in advance of Town Meeting authorizing the future sale of the property for reuse.

Now that the building is no longer occupied by the School Department and the contingency is no longer necessary, the Town Manager has asked that the School Committee vote to formally release the property without contingency. The motion below was provided by Shrewsbury Town Counsel, and it has been reviewed and recommended by the School Department's legal counsel as well.

**ACTION RECOMMENDED:**

*I MOVE that the School Committee:*

Vote to declare the property located at 1-7 Maple Avenue, known as the Beal School, originally acquired by the Town of Shrewsbury for school purposes by deed of William E. Rice, dated April 5, 1920 and recorded at the Worcester District Registry of Deeds in Book 2208, Page 524, and by an Order of Taking dated March 27, 1922 and recorded at said Registry of Deeds in Book 2264, Page 135, is no longer necessary for school purposes, and to instruct the Secretary to provide notice of this declaration to the Board of Selectmen.

**STAFF AVAILABLE FOR PRESENTATION:**

Dr. Joseph M. Sawyer, Superintendent of Schools

Mr. Patrick C. Collins, Assistant Superintendent for Finance & Operations



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **X. Approval of Minutes**

MEETING DATE: **9-22-21**

**BACKGROUND INFORMATION:**

The minutes from the School Committee Meeting held on September 8, 2021 will be provided under separate cover.

**ACTION RECOMMENDED:**

That the Committee accept the minutes from the School Committee Meeting held on September 8, 2021.

**STAFF AVAILABLE FOR PRESENTATION:**

Mr. Jon Wensky, Chairperson

Ms. Lynsey Heffernan, Secretary



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **XI. Executive Session**

MEETING DATE: **9-22-21**

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes.**
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association.**

**BACKGROUND INFORMATION:**

Executive Session is warranted for these purposes.

**ACTION RECOMMENDED:**

That the School Committee enter into Executive Session:

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes; and
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association, where deliberation in an open meeting may have a detrimental effect on the bargaining position of the public body; and return to Open Session only for the purpose of adjourning for the evening.

**STAFF AVAILABLE FOR PRESENTATION:**

Dr. Joseph M. Sawyer, Superintendent of Schools

Ms. Barbara A. Malone, Executive Director of Human Resources

Mr. Patrick C. Collins, Assistant Superintendent for Finance and Operation



**SHREWSBURY PUBLIC SCHOOLS  
SCHOOL COMMITTEE MEETING**

ITEM NO: **XII. Adjournment**