

SHS Students Learning in the Fully Remote Model

*Presentation to School
Committee*

September 2, 2020



Cohort D Students are SPS Students

At all levels:

- We want students to remain connected to their school communities
- We have high expectations for ALL students, and so course content will be aligned with the Massachusetts state standards
- Students in Cohort D will be taught by DIFFERENT educators than the teachers instructing in the hybrid model



The Fully Remote Program at SHS:

Same Standards, Different Teachers

So who will be delivering instruction to students in Cohort D at SHS?

- Students will learn independently and asynchronously, engaging with lessons prepared and recorded by licensed educators from a third-party platform.
- Edgenuity will be the main provider.
- Virtual High School or another provider will be used to meet the range of student needs of the cohort.

Cohort D by the Numbers

267

* Number of Students in the full remote program at SHS

14

* Percentage of students in Cohort D at SHS

236

* Courses selected by students in Cohort D

What does a lesson look like?

The Scarlet Letter, Part 2

Assignment Status: Active



Read chapters 3 and 4 of The Scarlet Letter to uncover clues about characters.

- In chapters 1 and 2 of The Scarlet Letter, a hostile crowd watches as Hester Prynne and her infant emerge from a prison and approach the scaffolding in the center of town.
- As you read chapters 3 and 4 of the novel, pay close attention to both direct and indirect revelations about characters.

Click [here](#) to read the two chapters.



Intro

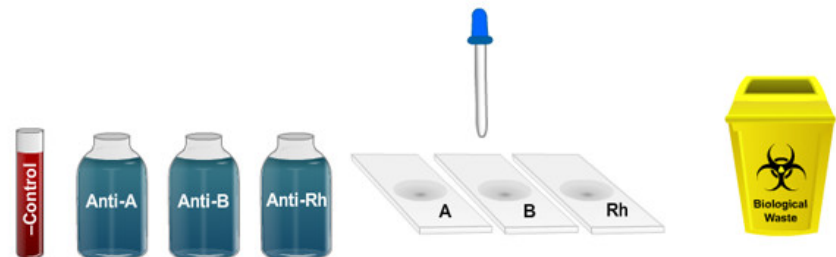


Lab: Blood Typing

Assignment: Virtual Lab Status: Active

Step 2: Perform Negative Control Tests for Comparison Purposes

a) Using a clean dropper, transfer one drop of blood each to the positions for A, B, and Rh.



Why Edgenuity?

- Edgenuity is one of two learning management companies vetted by the DESE
- Accredited by a variety of public and private organizations in the education industry
- In use in Massachusetts for some time
- Asynchronous videos and lessons taught by licensed educators
- Cost effective solution

Why Edgenuity?



DESE : 4 Remote Learning Partners, 2 Options

Commonwealth Virtual Schools *with instructional services*

\$350-\$575 per student per
semester per course
~ 1.1 Million annually



Greenfield Commonwealth Virtual School
TECCA Connections Academy

Learning management system providers *without instructional services*

site license \$28,600
~\$515,000 with SHS staffing



Edgenuity
Florida Virtual School Global

Other Considerations

- Pragmatics and viability
- Coordination of use for students, staff and families
- Other local districts are also using Edgenuity, which means that there's potential to share PD and/or develop resources for staff



Edgenuity Offerings

Mathematics	Science	Social Studies
Algebra I* Algebra II* Geometry* Precalculus* Statistics Advanced Quantitative Reasoning	Biology* Chemistry* Introduction to Physics* Environmental Science	World History I/World History II United States History I United States History II* Human Geography Government
English	Foreign Languages	Physical Education / Health
English 9* English 10* English 11* English 12*	Spanish I, II, III French I, II, III Chinese I, II Latin I, II	Foundation of Personal Fitness Healthy Living (semester) Lifetime Fitness (full year)

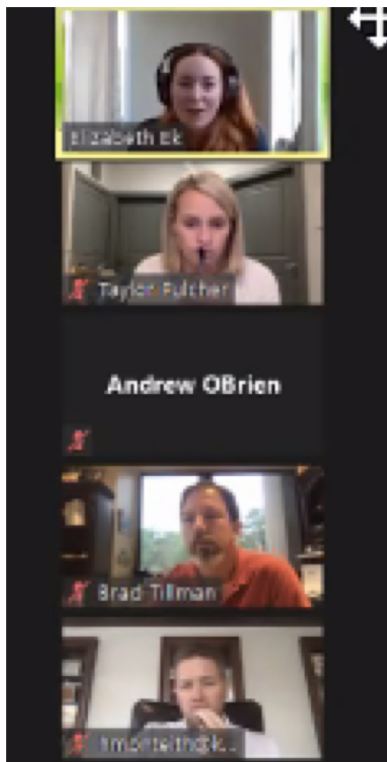
Advanced Placement Courses

AP Courses in Edgenuity	AP Courses in Virtual High School
Biology Environmental Science French Spanish U.S History Human Geography Psychology Calculus AB Statistics English Language and Composition English Literature and Composition	Music Theory Latin Chemistry Physics 1 Physics C Calculus BC

What will it cost to use third party providers?

Need	Purpose	Cost	Total
Staffing	9 Coordinators	\$51,240	\$461,160
Edgenuity	Site license Professional Development Coaching add on	\$21,500 \$3,500 \$3,600	\$28,600
Virtual High School	25 seats for additional AP courses	\$775 +lab fees	\$20,000
Middlebury Interactive/ fueleducation	upper level Foreign Language classes	\$99-299 39 seats	\$ 5,661
Total			\$ 515,421

Shrewsbury High School: Grades 9-12



- Students will be accountable for attendance and will be graded in order to receive full credit.
- Not all Shrewsbury High School courses are available to students in a third party program.
- Currently 267 students, representing four grades

Sample Schedule

TIPS FOR SUCCESS



TAKE NOTES ON WHAT YOU'RE LEARNING

You might use eNotes, and you might use a pen and paper. But rephrasing what you learn in your own words helps you pay attention and remember what you've learned.



STAY ON PACE

Make sure your progress bar is in the blue or even in the green. If you fall too far behind, it gets hard to catch up later.



ASK FOR HELP WHEN YOU NEED IT

If you don't understand something, tell your teacher. He or she can explain it in a different way and point you toward other online resources.




AVOID PLAGIARISM



It's never okay to copy and paste other people's work and submit it as your own. Always cite your sources or rephrase ideas in your own words.

7:35am - 8:20am	Period 1
8:25am - 9:10am	Period 2
9:15am - 10am	Period 3
10:05am - 10:50am	Period 4
10:55am - 11:40am	Period 5
11:45am - 1:10pm	Period 6
11:45am - 12:10pm	1st lunch
12:15pm - 12:40pm	2nd lunch
12:45pm - 1:10pm	3rd lunch
1:15pm - 2pm	Period 7

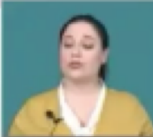
Independent Learning



Take notes
Build academic vocabulary
Follow along with a transcript



Author's Viewpoint
Literary Devices



Viewpoint is a way of looking at or thinking about something.

You no doubt want to hear what I think of being in hiding. Well, all I can say is that I don't really know yet. I don't think I'll ever feel at home in this house, but that doesn't mean I hate it. It's more like being on vacation in some strange pension. Kind of an odd way to look at life in hiding, but that's how things are. The Annex is an ideal place to hide in.

—Diary of a Young Girl, *Anne Frank*

Students that Stay Connected Stay on Track

Course Map

Language Arts 8

Hello, Grace

Warning: You have 5 overdue activities. Your estimated time to complete these activities is 36m.

Course Map

Assignment (FEB 17) **80%**
Read an excerpt of *Anne Frank Remembered* to understand Miep Gies's viewpoint.
Your Time: 35m

Instruction (FEB 18)
How does Miep Gies's memoir illustrate another perspective of Anne Frank's story?
Estimated Time: 10m

Quiz (FEB 19) **--**
Estimated Time: 15m

Audio Report: Remembering Miep Gies

Bravery and Resistance

- Bravery and Resistance: *The Diary of Anne Frank*
- Theme and Conflict in *The Diary of Anne Frank*
- Anne Frank's *The Diary of a Young Girl*
- Viewpoint and Inferences in *Anne Frank Remembered*
- Audio Report: Remembering Miep Gies
- Group Discussion
- Creating a Text Trailer
- Unit Test

Belonging

- Rising to the Occasion
- Making Communities Safer

Support from SHS: Coordinator Positions

- Take daily attendance and monitor student progress
- Hold online extra help sessions/office hours
- First point of contact for students and parents, liaison to connect with members of the SHS leadership team and School Counseling Department
- Grade larger or more complex assignments (papers, lab reports, SHS common assessments, etc.) that are not part of the online platform
- Maintain grades in PowerSchool/third party platform, including progress reports and report cards
- Communicate with Cohort D students' parents/caretakers

What can families and students in Cohort D at SHS expect?

- Students complete assigned coursework asynchronously
- Students will be supported by a team of coordinators who are licensed SHS educators
- SHS students would be included in activities like the fall play, virtual clubs, academic teams, athletics, etc.
- Schoology groups would connect students to their graduating class-as well as to Advisory groups

What if the whole district must be fully remote?

If the school district is required to move *all* students to full remote learning due to the conditions of the pandemic, it is possible that the student will remain in Cohort D with the same learning program; however, the district reserves the right to reassign students in Cohort D to another SPS full remote learning program in order to best manage a full remote situation for all students.

What if I want to switch to the hybrid model?

- Families must be permitted to change their mind and choose to have their child moved from the hybrid model to full remote (and vice-versa). However, there will need to be a waiting period prior to switching programs, which will likely be based on completing a grading period or a certain unit of instruction before making the change.
- The waiting period could be as long as several weeks.