



School Reopening Update

August 26, 2020

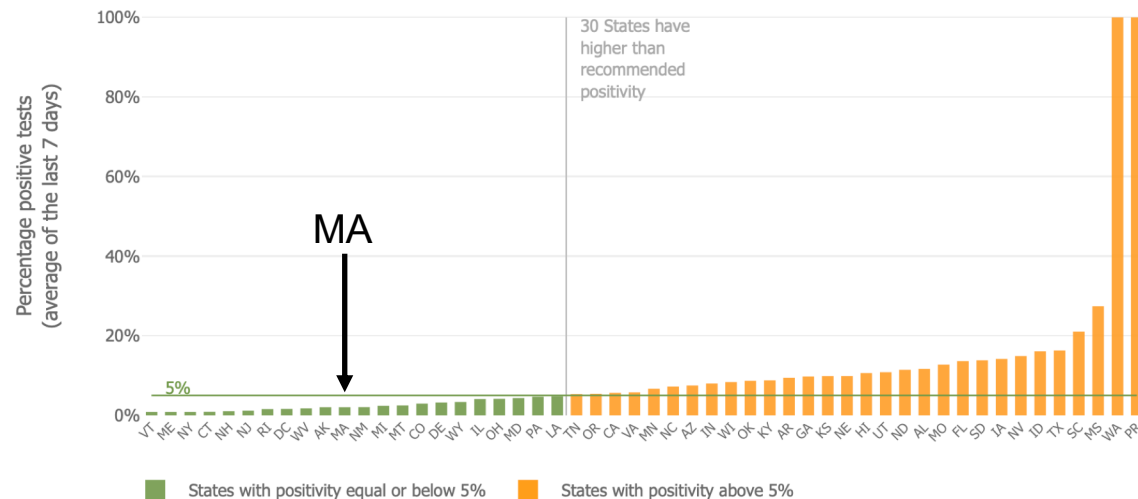


Key Messages

- 1) The health & well-being of students, families, & staff is priority #1.
- 2) Our focus for the coming year is to develop a safe school environment for our students and staff that prioritizes everyone's well-being and enables high levels of learning for all.
- 3) We are planning based on guidance from the MA Department of Elementary & Secondary Education while closely monitoring the latest information from medical experts and the evolving data regarding the pandemic both in Massachusetts and in Shrewsbury.



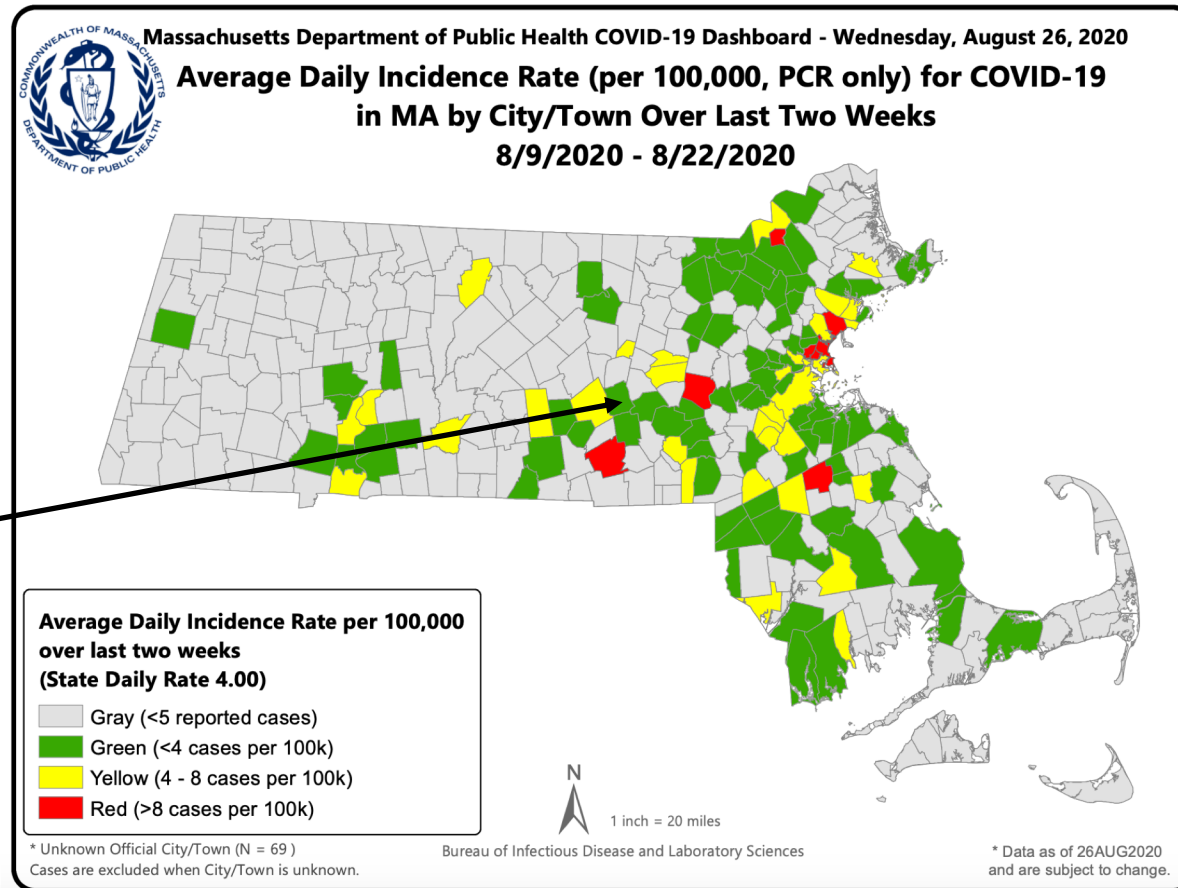
<https://coronavirus.jhu.edu/testing/testing-positivity>





Current Public Health Data

Shrewsbury 14-Day Cases per 100,000 = 1.3



Shrewsbury
Case Count
Last 14 Days =
7 Cases
(0.5 Cases/Day)



Current Public Health Data

Shrewsbury 14-Day Positive Test Rate

Three Weeks Ago = 1.23%

Two Weeks Ago = 1.00%

Last Week = 0.72%

This Week = 0.56%

<https://www.mass.gov/doc/weekly-covid-19-public-health-report-august-26-2020/download>



Family Choices: Remote vs. Hybrid

	All Remote	% All Remote	Hybrid	% All Hybrid
Parker Road Preschool	76	40%	114	60%
Beal Early Childhood Center	131	47%	147	53%
Calvin Coolidge School	172	40%	253	60%
Floral Street School	342	51%	327	49%
Walter J. Paton School	89	25%	274	75%
Spring Street School	82	25%	246	75%
Sherwood Middle School	335	35%	618	65%
Oak Middle School	308	31%	677	69%
Shrewsbury High School	354	19%	1523	81%
Total	1889	31%	4179	69%



Staffing Challenges

- Based on the ratio of remote to hybrid, we have major challenges due to changes in the ability to staff efficiently



Key Information Regarding Learning Programs: PK-8

- **Preschool:** In order to prioritize in-person preschool programming, we will be unable to accommodate stand alone, remote programming for preschool students *without* disabilities whose families chose the stand alone, all remote program (Cohort D)
- **Grades K-8:** Students in the stand alone, all remote program (Cohort D) from Kindergarten through Grade 8 will be taught by Shrewsbury Public Schools educators who will teach SPS curriculum (a mix of live and asynchronous learning)



Key Information Regarding Learning Programs: SHS

- Due to the complexity of the situation at Shrewsbury High School, students in Cohort D will need to be enrolled in third-party online education courses, most likely through Edgenuity
- Because of the volume of high school students who chose the hybrid model, it is not possible to assign enough separate SHS faculty to teach Cohort D
- We are determining whether we would be able to hire additional teachers to serve as facilitators for Cohort D students in the third-party online program

Full Remote: *What does it mean to be a student in Cohort D?*

*Presentation to School Committee
August 26, 2020*

Family Choice of Educational Model

	All Remote	% All Remote	Hybrid	% All Hybrid
Parker Road Preschool	76	40%	114	60%
Beal Early Childhood Center	131	47%	147	53%
Calvin Coolidge School	172	40%	253	60%
Floral Street School	342	51%	327	49%
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What will a stand alone full remote model look like?

- Students in Cohort D will be supported by different educators than the teachers responsible for children in the hybrid program :

OPTION 1: Shrewsbury educators teaching SPS curriculum

OPTION 2: State-contracted third party learning option

- Students will be accountable for attendance and will be graded. academic day (Cohort D students at SHS will receive credit for completed coursework)
- Students will be eligible to participate in SPS co-curricular activities to the extent possible or as allowed by DESE regulations



Selection & Staffing: A Balancing Act

- Numbers vary across levels and even across schools at the same level. For this reason, staffing the remote model is easier at some levels than others.
- In the time since our initial report, we've faced significant staffing challenges, which in turn impacts teacher assignments for Cohort D. For this reason remote class sizes (or "caseloads") may be larger than typical class sizes.

Cohort D Students are SPS Students

Across levels, it's important to note that:

- We want students to remain connected to their school communities
- We have the same high expectations, and so course content will be aligned with the Massachusetts state standards, and
- Students in Cohort D will be taught by DIFFERENT educators than the teachers instructing in the hybrid model.

Same Content, DIFFERENT teachers

- Because it is not feasible to have educators who are responsible for Cohorts A, B, and C to also plan instruction for a fully remote learning program and monitor and support those additional students, **students in Cohort D will be supported by different educators than those primarily responsible for the other student cohorts in the hybrid program.**

Elementary Level : Grades K-4

Mock Daily Schedule	
Synchronous Morning Mtg with teacher	30 minutes
Asynchronous Math lesson	60 minutes
Small Group Math with Teacher	30 minutes
Asynchronous Reading lesson	60 minutes
Small Group Reading with Teacher	30 minutes
Asynchronous Science or Social Studies lesson	30 minutes
Synchronous Specialist Lesson with teacher	30 minutes
Asynchronous Writing lesson	30 Minutes

Students should have snack and lunch breaks.

In addition, each educator will designate two 30 minute instructional support sessions to students in Cohort D weekly.

Cohort D Students Grades K-4

- SPS curriculum
- Taught by SPS educator



Middle Level:

Time	M	T	W	Th	F
8:00 - 8:25	Homeroom/Attendance/ check-in				
8:30 – 9:10	Math	French	Social Studies	Science	ELA
9:14 – 9:54	French	Social Studies	Science	ELA	Math
9:54 – 10:15	Break				
10:19 - 10:59	Social Studies	Science	ELA	Math	French
11:03- 11:43	Science	ELA	Math	French	Social Studies
11:43- 12:13	Lunch				
12:15 – 1:00	ELA	Math	French	Social Studies	Science
1:00 – 1:15	Break				
1:19 – 2:09	Health				
2:13 - 2:35	Academic Focus Time/Team Time Activity /Interventions/Daily Check out				

- *Students should have snack and stretch breaks.*
- *In this model educators will “check in” and check out” with students each day.*
- *Instructional support sessions will be available.*

Shrewsbury High School: Grades 9-12

- Students will be accountable for attendance and will be graded in order to receive full credit.
- Not all Shrewsbury High School courses are available to students in a third party program.
- Currently 354 students in Cohort D at SHS, representing four grades and many different course selections.
- At the high school level, students in Cohort D will learn asynchronously.

Cohort D Students at SHS

Course Map

Language Arts 8

Hello, Grace ▾ 🔊 ✉

⌵ Course Map

⌵

Assignment **80%**

FEB 17

Read an excerpt of *Anne Frank Remembered* to understand Miep Gies's viewpoint.

Your Time: 35m

Instruction

FEB 18

How does Miep Gies's memoir illustrate another perspective of Anne Frank's story?

Estimated Time: 10m

Quiz **--**

FEB 19

Estimated Time: 15m

Audio Report: Remembering Miep Gies +

• Bravery and Resistance

- Bravery and Resistance: *The Diary of Anne Frank*
- Theme and Conflict in *The Diary of Anne Frank*
- Anne Frank's *The Diary of a Young Girl*
- Viewpoint and Inferences in *Anne Frank Remembered*
- Audio Report: Remembering Miep Gies
- Group Discussion
- Creating a Text Trailer
- Unit Test

Belonging


- Rising to the Occasion
- Making Communities Safer

⚠ You have 5 overdue activities. Your estimated time to complete these activities is 36m. ✕

📄 Course Report

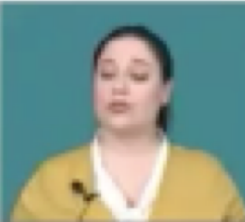
➡ Next Activity

SHS: a self-paced experience



Author's Viewpoint

Literary Devices



Viewpoint is a way of looking at or thinking about something.

You no doubt want to hear what I think of being in hiding. Well, all I can say is that I don't really know yet. I don't think I'll ever feel at home in this house, but that doesn't mean I hate it. It's more like being on vacation in some strange pension. Kind of an odd way to look at life in hiding, but that's how things are. The Annex is an ideal place to hide in.

—Diary of a Young Girl, *Anne Frank*

What might a third party model look like?

- Students complete assigned coursework at their own pace
- Students interact with an assigned licensed teacher to get feedback on work.
- SHS students would be included in activities like the fall play and athletics
- Schoology groups would connect students to their graduating class - as well as to Advisory groups

What if the district or a school needs to switch entirely to all remote learning?

If the school district is required to move *all* students to full remote learning due to the conditions of the pandemic, it is possible that the student will remain in Cohort D with the same learning program; however, the district reserves the right to reassign students in Cohort D to another SPS full remote learning program in order to best manage a full remote situation for all students.

What if I want to switch?

- Families must be permitted to change their mind and choose to have their child moved from the hybrid model to full remote (and vice-versa). However, after this Friday there will need to be a waiting period prior to switching programs, which will likely be based on completing a grading period or a certain unit of instruction before making the change.
- The waiting period could be as long as several weeks.

Any changes to a student's program for the start of the school year due by Friday, August 28th

- Families will receive an email Thursday morning with the final information on where Cohorts B & C are split by last name and instructions regarding how to switch their program (hybrid or remote). Any changes are due by 3:00pm on Friday, August 28.
- Due to the complexities of ensuring that the number of students in classrooms remains at or below the number needed for physical distancing, we do not have the capacity to accommodate switches between Cohorts B & C based solely on family preference. However, if we need to make switches to balance numbers, we will consider families who have made this request. A link to an online form to make these requests will be provided in the email on Thursday morning.