



COVID-19 Closure Update

May 27, 2020



Key Messages

- 1) The **health & well-being** of students, families, & staff is **priority #1**.
- 2) This is an extraordinary time in history, and **everyone in our community has a collective responsibility** to respond to this challenge.
- 3) Even though our schools are closed, **we continue to support our students, families, and staff** from a distance and **empower continued student learning**.



SHREWSBURY HIGH SCHOOL

REFUSE²
LOSE

Friday, May 29 5:00pm-7:00pm	“Friday Night Flyover” Look for the airplane pulling a sky banner congratulating the SHS Class of 2020 (donated by an anonymous 2020 family)
Tuesday, June 2 7:00pm	Commemoration Video Broadcast on SELCO Channels 29 & 329 and streamed live on the Shrewsbury Media Connection website
Wednesday, June 3 5:00pm-6:00pm	“The Last Ride” Seniors and their families parade in their cars through the SHS campus. SHS staff will be there to applaud and say goodbye.

<p>Thursday, June 4 7:00pm</p>	<p>Graduation Part I: Speeches & Student Recognition Video Broadcast on SELCO Channels 29 & 329 and streamed live on the Shrewsbury Media Connection website</p>
<p>Monday, June 8 - Friday, June 12 By Appointment</p>	<p>In-Person Awarding of Diplomas by Family Individual ceremonies outside SHS where graduates will have their diploma conferred by family members & take photos</p>

<p>Saturday, July 25 10:00am</p> <p><i>Rain/Alternate Dates:</i> <i>July 26, Aug 1, Aug 2</i></p>	<p>Graduation Part II (In-Person): “The Class of 2020 Rise Up Celebration”</p> <p>Outdoor graduation ceremony at SHS including graduates’ march, individual student recognition, & turning of the tassels</p> <p><i>This event may only take place if public health requirements allow</i></p>
<p>Friday, November 27 6:00pm-9:00pm</p>	<p>Class of 2020 Senior-Faculty Gathering</p> <p>Graduates return to campus to celebrate with SHS staff in a manner similar to the Senior-Faculty Dinner</p> <p><i>This event may only take place if public health requirements allow</i></p>

THANK YOU.



Professional Development Continues

The image is a composite of three screenshots from a Zoom interface. The leftmost screenshot shows the 'Zoom Settings: Non-Verbal' menu with the 'Nonverbal feedback' section expanded, indicating that participants can provide nonverbal feedback and express opinion. The middle screenshot shows a list of participants in a meeting, including Amy Clouter (me), EdTech Teacher (Host), Shawna Powers, Adriana Anderson, Anne Egan, and April Mullins, with icons for raising a hand, yes, no, go slower, go faster, and more. The rightmost screenshot shows a video call grid with three participants: EdTech Teacher, Amy Clouter, and Shawna Powers.

Zoom Settings: Non-Verbal

Nonverbal feedback
Participants in a meeting can provide nonverbal feedback and express opinion
Participants panel. ☒

Participants

- Amy Clouter (me)
- EdTech Teacher (Host)
- Shawna Powers
- Adriana Anderson
- Anne Egan
- April Mullins

raise hand yes no go slower go faster more

Invite Unmute Me

Video Call Grid

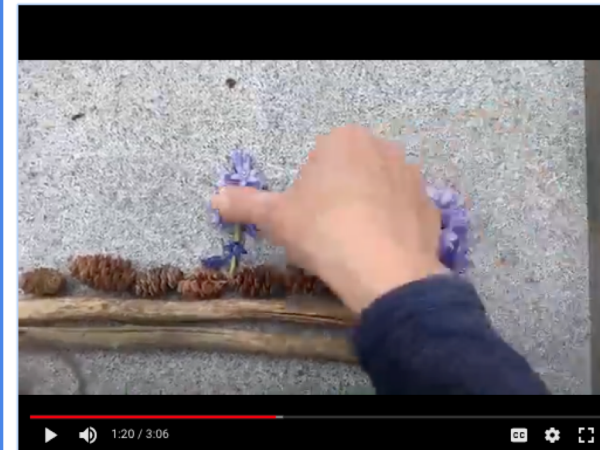
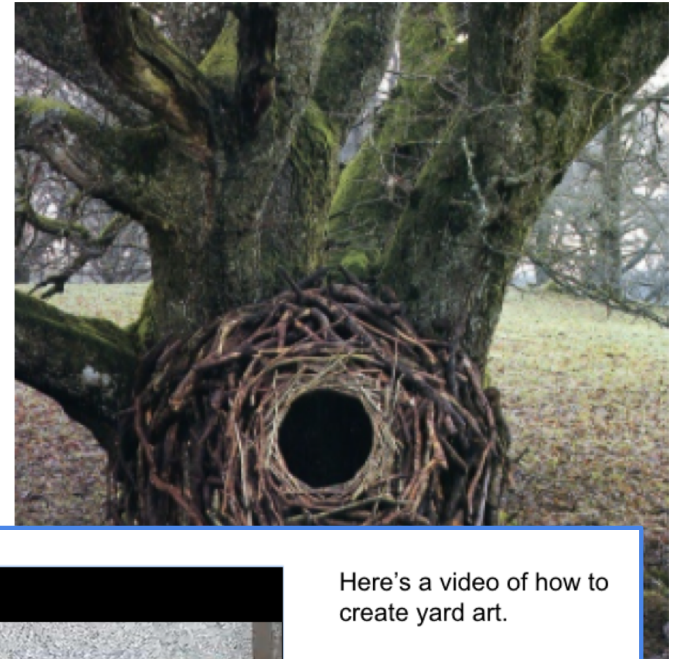
- EdTech Teacher
- Amy Clouter
- Shawna Powers

Better Together

Grade 2 Specials Choice Board

Please choose at least one activity for each special each week.

Art Artists, we would love to see your work! Upload an image of your work titled with your NAME and GRADE to your teacher's folder . NOT in SeeSaw!	PE Field Day Trailer , Starring Your Favorite PE Teachers! Shrewsbury Fitness Challenge for class of 2020	Music We'd like to know which Activity you choose. Please click HERE to let us know.	Media
Ready for a Challenge? Create a Paper Sculpture Sailboat! <i>*Don't forget to upload your work (titled NAME and GRADE) to your teacher's folder. NOT in SeeSaw!</i>	Try these Ninja Moves!	1. Go to Seesaw for your music activities Bebop has a "Tweet of the Week" for you. Can you sing back to him? Check out the Seesaw to hear Bebop sing! The question is: Can you sing your favorite Patriotic Song?	Why do we celebrate Memorial Day ? Username: continue Password: reading
Abstract Tree Art <i>*Don't forget to upload your work (titled NAME and GRADE) to your teacher's folder. NOT in SeeSaw!</i>	Striking with an Implement How good is your hand/eye coordination?! Homemade Racquet Balloon Challenge	2. Incredibox! Let's make our own beats with Incredibox! Click HERE to play! Choose a character and click the 'play'	Let's watch this video and read about Riding Bicycles! Username: Learning20 Password: Clifford



Here's a video of how to create yard art.

You can follow along if you would like and pause the video when needed!

The steps are also shown in the next slide.

Remember: Your sculpture does not have to look just like mine! :)

What's Next? Looking Back



Reporting formats will look the same

- Comments count most

Grading practices will be different:

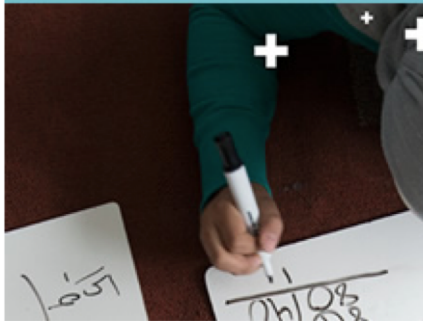
- K-8 Incomplete / Complete
- 9-12: Pass / Fail

What's Next? Looking Ahead

 **Click To Tweet**

COVID-19 school closures could have a devastating impact on student achievement

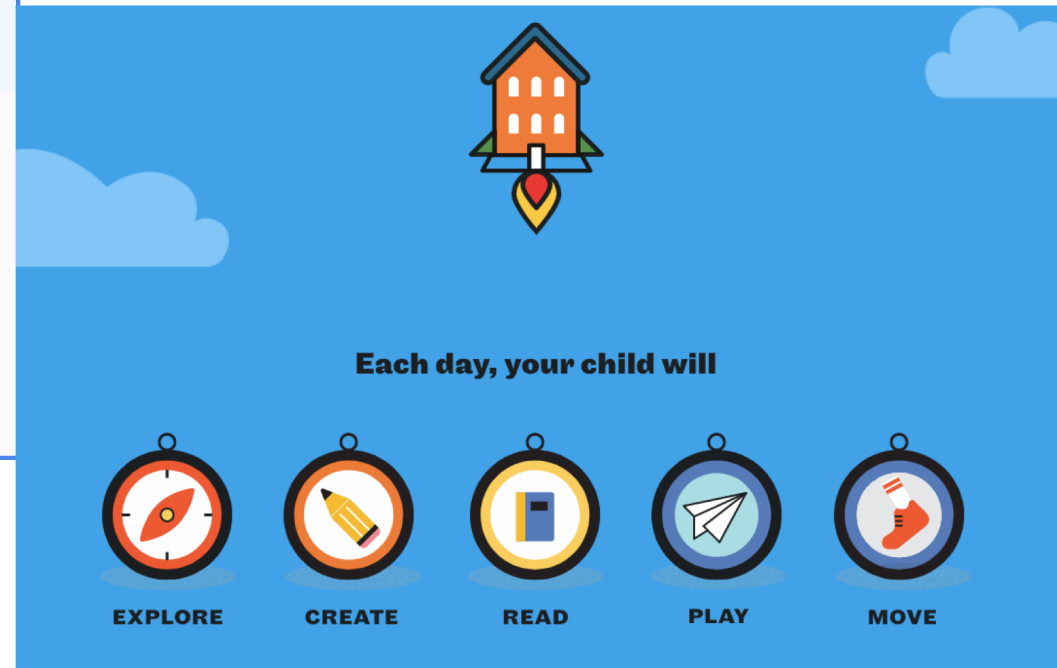
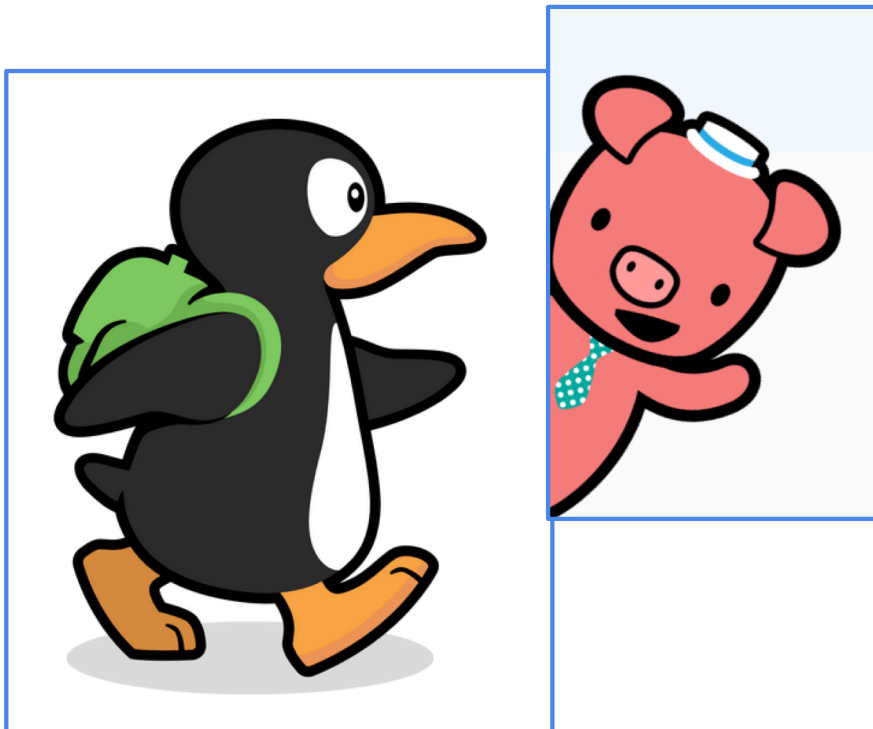
#edchat #education



Recommendations

- + Create plans to close learning gaps
- + Make up lost instructional time
- + Create clear strategic plans for restarting schools
- + Surround kids with learning outside the classroom

Using Technology to Engage & Empower



Student Services Update:

Extended School Year, Team Meeting Consent Form

District Response

- Student-centered approach instead of just district-wide approach
- Clear communication with families (e.g., reach agreement on timeline extensions)
- Ongoing documentation

Operate from confidence,
not from fear

We're better together

In-Person Summer ESY Services?

MAYBE



Summer Services Permitted
WITH Required Safety Measures =
Limited or Some In-Person ESY



REMOTE
ONLY





Summer Services Permitted
WITHOUT Required Safety Measures =
Remote ESY Services Only



Virtual Team Meeting Consent Form

- Review of federal and state guidance to date
- May 13th consent change
- May 19th SEPAC meeting
- May 20th notification of complaint
- May 27th clarification for families completed

 **SHREWSBURY PUBLIC SCHOOLS**
Office of Special Education / Pupil Personnel Services
15 Parker Road, Shrewsbury, MA 01545
Phone: 508-841-8660 Fax: 508-841-8661
Meg Belito, Assistant Superintendent for Student Services
Meghan Bartlett, Assistant Director for Special Education and PPS



Virtual Team Meeting Consent and Release Form

I, the undersigned parent or legal guardian of _____, a minor (hereinafter "the Student") with an IEP or 504 Plan, do hereby consent to participate in a virtual IEP or 504 Team Meeting using Zoom video or audio, during a period of school closure, and thereby waive any and all claims that I may have for procedural violations related to such a meeting. I understand that I have a right to wait for a Team meeting to occur in due course once my child's school reopens, but am choosing to proceed with a virtual Team Meeting before school reopens.

I acknowledge that, due to the school closure, all members of the Team will participate remotely from their homes. We ask all participants in the Team and recognize that conferences and other online services will be taking place in the homes of educators and students. I understand that the district will take all possible precautions to safeguard personal or private information. However, confidentiality may not be completely possible given these unique circumstances. Further, members of my child's IEP or 504 Team may need to be excused for part of the scheduled meeting. I understand the following Team member(s): _____

Other members of the IEP or 504 Team may not be able to participate in the Meeting, including the following Team member(s): _____

I understand that school is currently closed and staff members do not have access to the resources of the school building. This requires changes to the IEP and 504 processes as they are not suspended, parents/guardians and the district can work together to adjust timelines during school closure.

The purpose of the Meeting is to discuss services when school is back in session. Furthermore, I acknowledge that the IEP or 504 Plan, as developed, will not be fully implemented until school is back in session.

I affirm that I have read and signed this Consent and Release Form and that I understand the contents of this Form.

Parent or Legal Guardian Printed Name: _____

Parent or Legal Guardian Signature: _____

Date: _____

The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the next century, an appreciation of our democratic tradition, and the desire to learn throughout life.