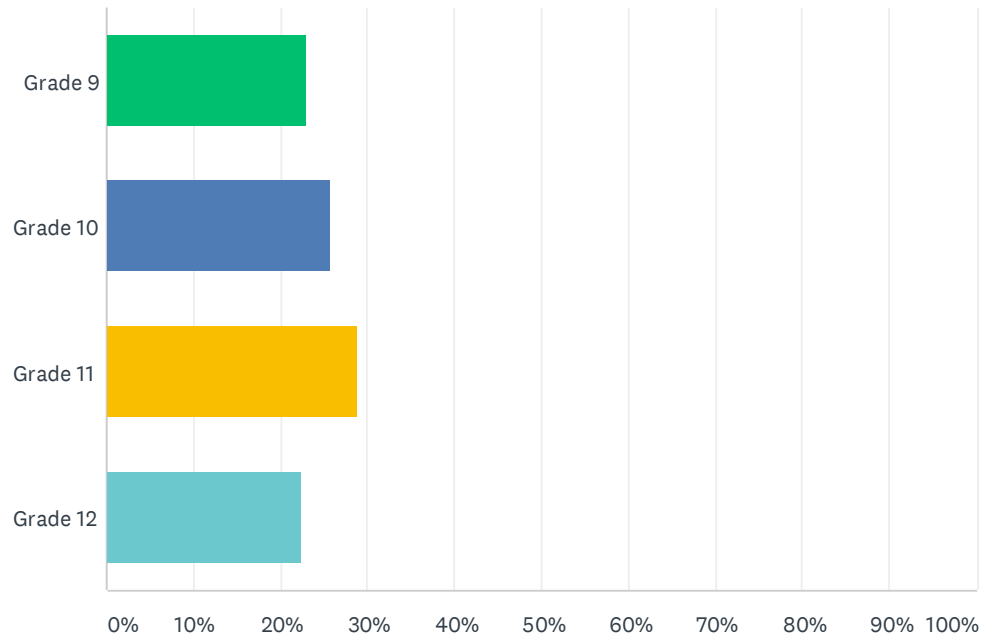


Q1 My oldest/only child at SHS is in:

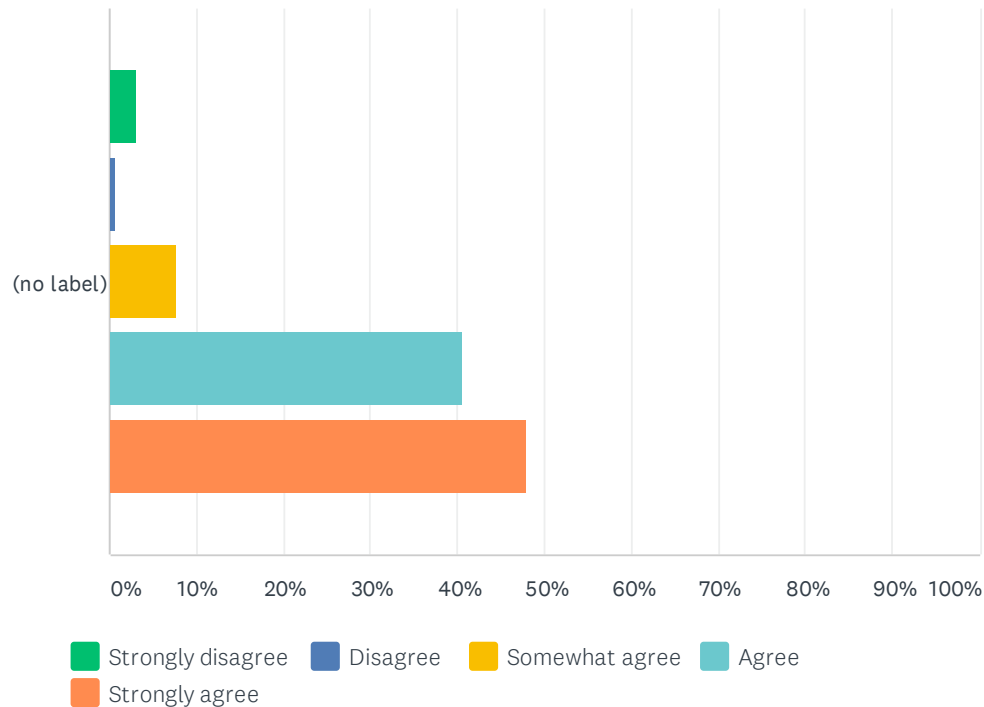
Answered: 476 Skipped: 0



ANSWER CHOICES	RESPONSES	
Grade 9	23.11%	110
Grade 10	25.63%	122
Grade 11	28.78%	137
Grade 12	22.48%	107
TOTAL		476

Q2 My child is able to access their remote learning schedule, assignments, and learning resources shared by their teachers.

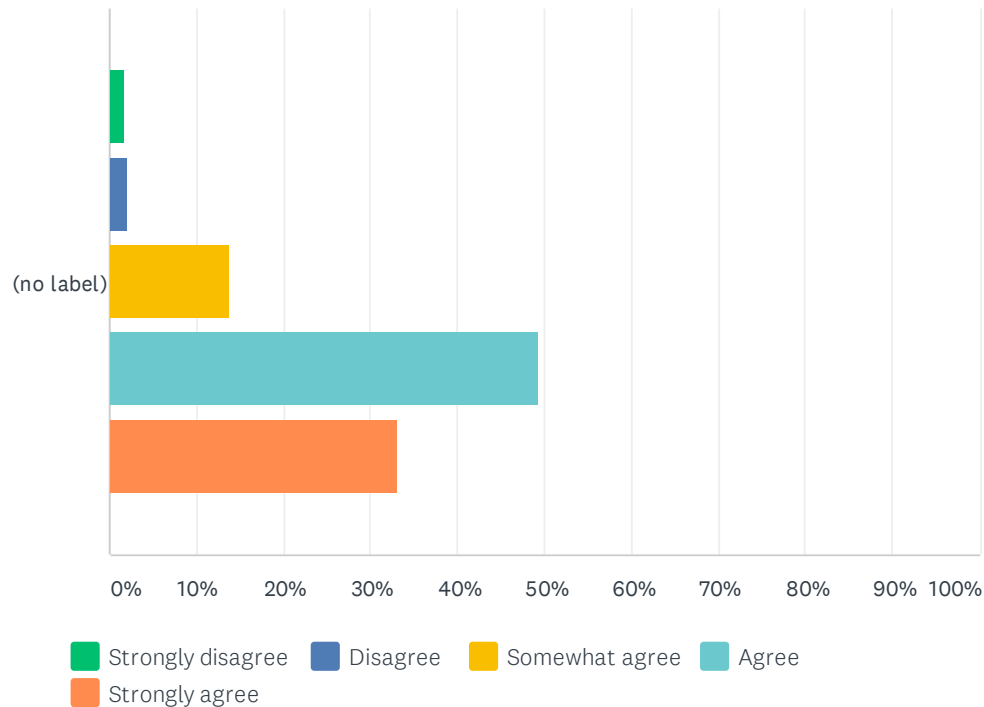
Answered: 476 Skipped: 0



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	3.15% 15	0.63% 3	7.77% 37	40.55% 193	47.90% 228	476	4.29

Q3 My child's teachers are accessible to answer questions or respond to concerns.

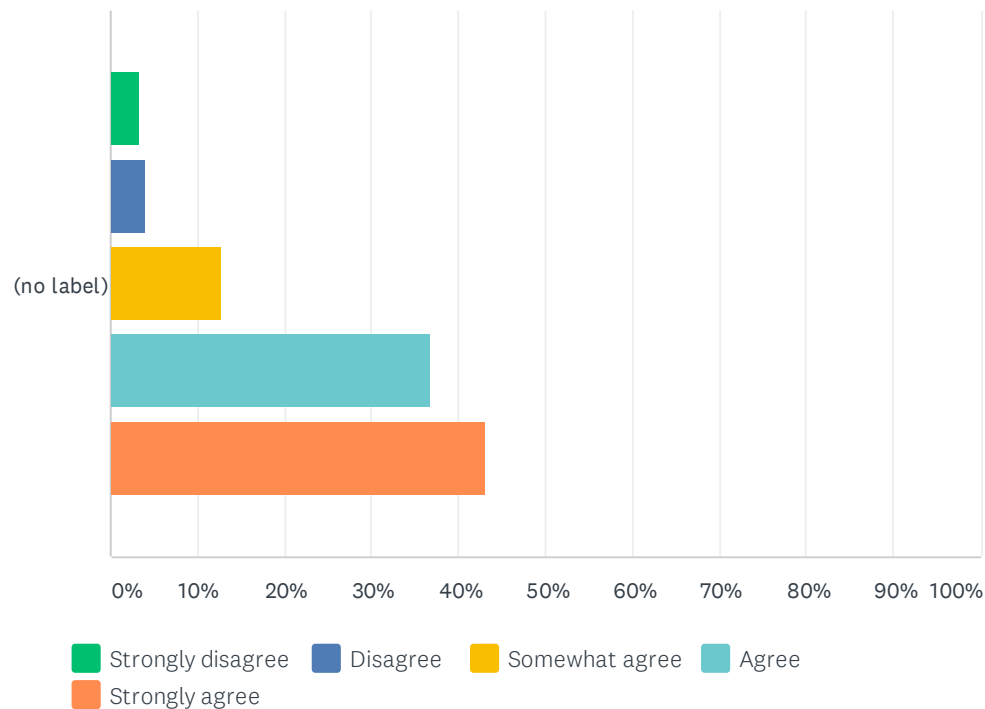
Answered: 476 Skipped: 0



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1.68% 8	2.10% 10	13.87% 66	49.37% 235	32.98% 157	476	4.10

Q4 My child is regularly completing and submitting their remote learning assignments.

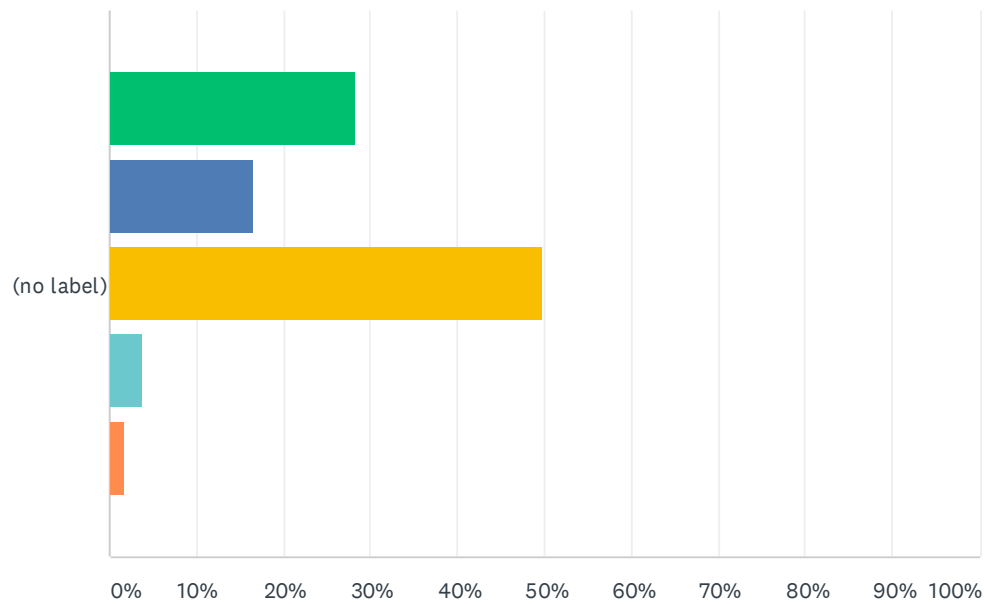
Answered: 476 Skipped: 0



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	3.36% 16	3.99% 19	12.82% 61	36.76% 175	43.07% 205	476	4.12

Q5 The amount of time in the weekly schedule for interactive, "live" opportunities for your child to connect with teachers is:

Answered: 476 Skipped: 0

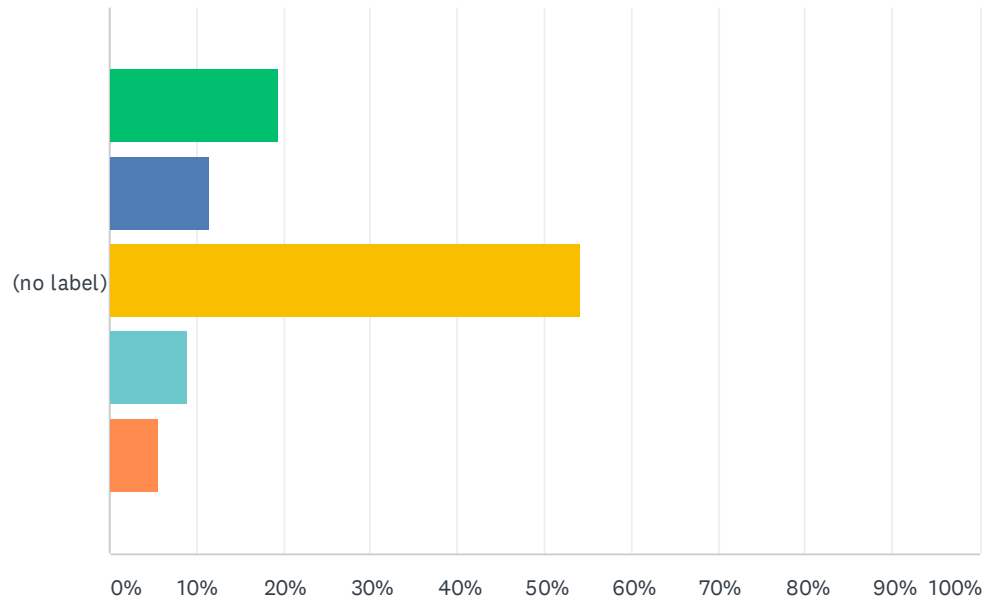


■ Not enough
 ■ (no label)
 ■ Just right
 ■ (no label)
 ■ Too much

	NOT ENOUGH	(NO LABEL)	JUST RIGHT	(NO LABEL)	TOO MUCH	TOTAL	WEIGHTED AVERAGE
(no label)	28.15%	16.60%	49.79%	3.78%	1.68%	476	2.34
	134	79	237	18	8		

Q6 The amount of remote schoolwork my child is required to complete is:

Answered: 476 Skipped: 0

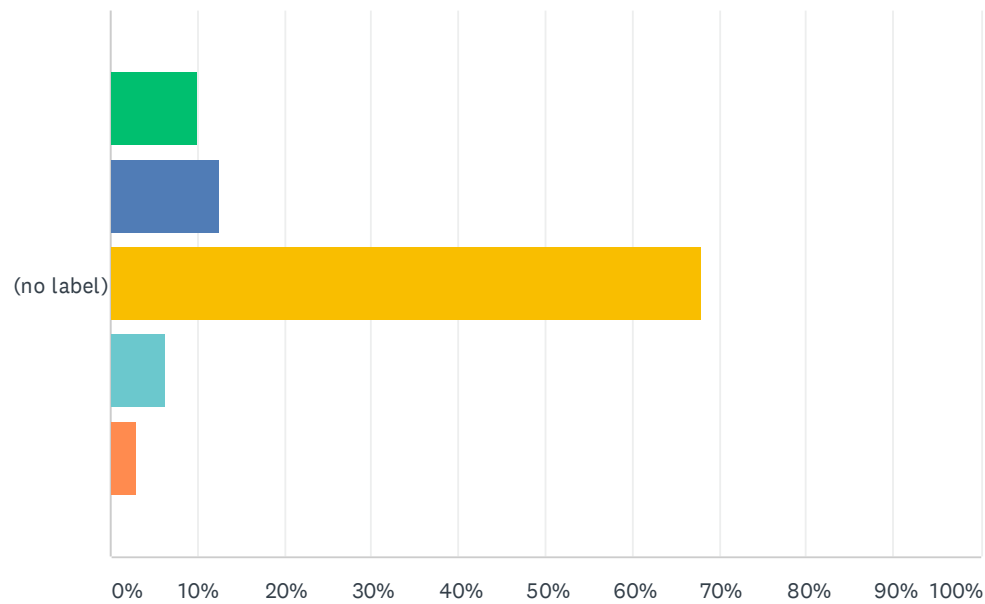


■ Not enough
 ■ (no label)
 ■ Just right
 ■ (no label)
 ■ Too much

	NOT ENOUGH	(NO LABEL)	JUST RIGHT	(NO LABEL)	TOO MUCH	TOTAL	WEIGHTED AVERAGE
(no label)	19.54%	11.55%	54.20%	9.03%	5.67%	476	2.70
	93	55	258	43	27		

Q7 The level of difficulty of the remote schoolwork my child is required to complete is:

Answered: 476 Skipped: 0

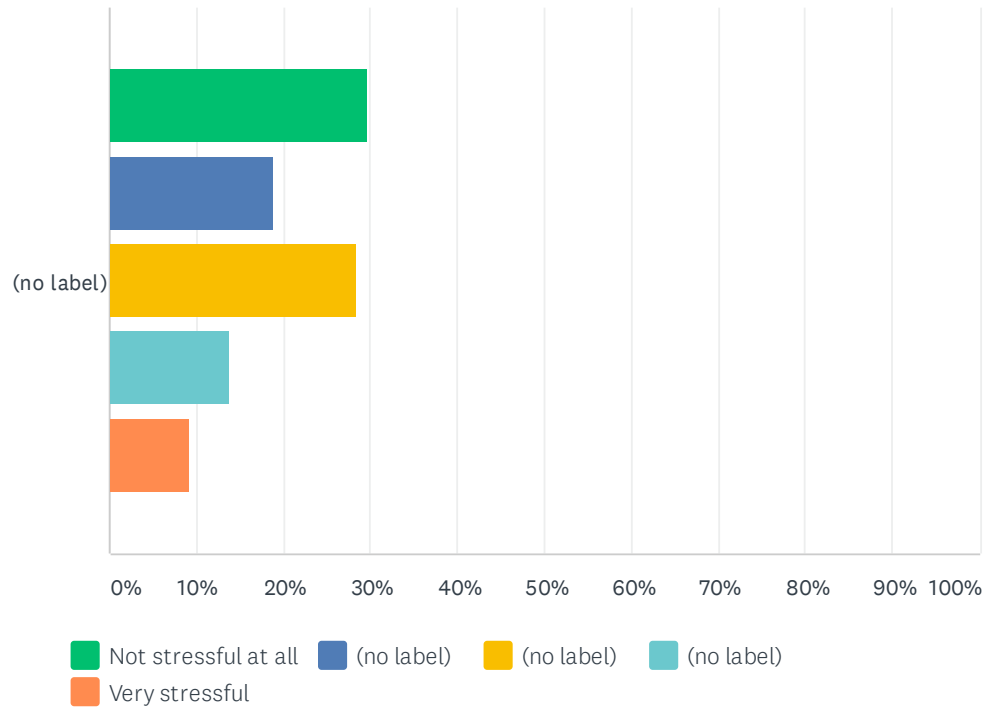


■ Too easy
 ■ (no label)
 ■ Just right
 ■ (no label)
 ■ Too difficult

	TOO EASY	(NO LABEL)	JUST RIGHT	(NO LABEL)	TOO DIFFICULT	TOTAL	WEIGHTED AVERAGE
(no label)	10.08%	12.61%	68.07%	6.30%	2.94%	476	2.79
	48	60	324	30	14		

Q8 My child finds the remote learning workload to be:

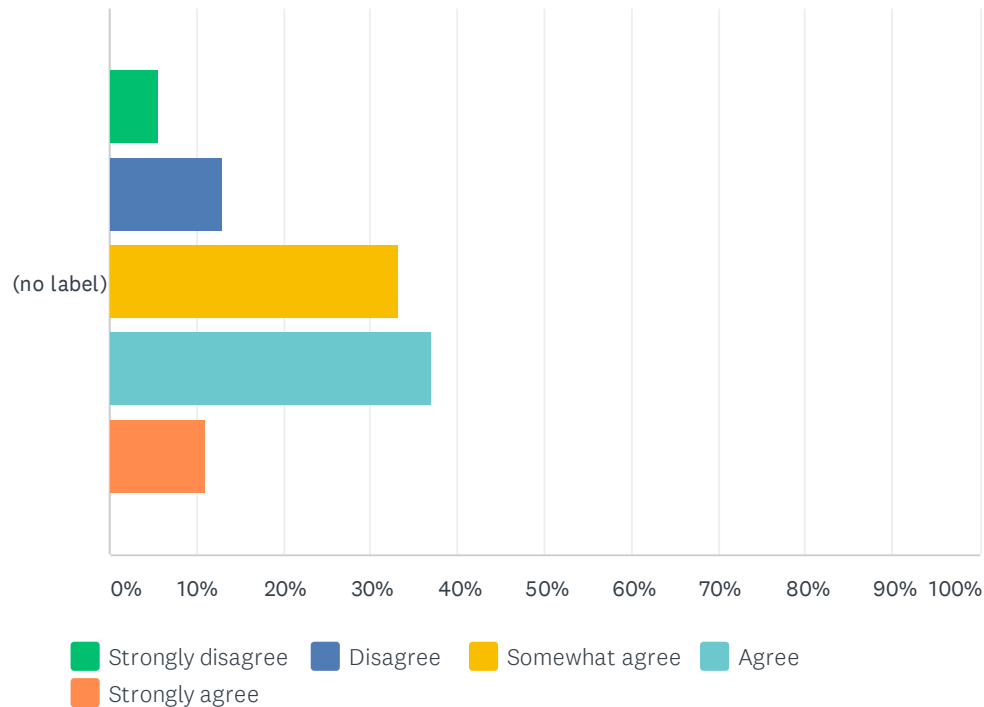
Answered: 476 Skipped: 0



	NOT STRESSFUL AT ALL	(NO LABEL)	(NO LABEL)	(NO LABEL)	VERY STRESSFUL	TOTAL	WEIGHTED AVERAGE
(no label)	29.62% 141	18.91% 90	28.36% 135	13.87% 66	9.24% 44	476	2.54

Q9 Overall, I am satisfied with my child's experience with remote learning at SHS.

Answered: 476 Skipped: 0



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	5.67% 27	13.03% 62	33.19% 158	36.97% 176	11.13% 53	476	3.35

Q10 Please share any obstacles that your child is experiencing with regard to remote learning.

Answered: 306 Skipped: 170

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#	RESPONSES	DATE
1	Too many assignments are due on Friday. Please stagger the due dates!	5/4/2020 9:00 AM
2	None	5/4/2020 8:36 AM
3	Some teachers are not very connected; only a few are actually holding any kind of "live" meeting time.	5/4/2020 7:57 AM
4	I feel a disconnect between the teachers and students. On some of the virtual classes only a few students attended yet those did not attend were not held accountable. Too much left on the students when I feel the school could have stepped up to be more interactive and utilize technology to their advantage.	5/4/2020 7:19 AM
5	My child is having difficulty in learning new content. She does not feel like she is getting that from her teachers right now so she is "self-teaching", especially for her AP classes as she's worried she is not receiving lessons on all the content that will be covered in the exams. She tells me that all her "live" time is considered "optional" for the majority of her classes. I completely understand that it's difficult to initiate remote learning under a short amount of time, but it seems that each week could be built upon gradually to extend live time so that more effective learning could be achieved.	5/3/2020 10:38 PM
6	My child has not always been able to access files to complete assignments. Even though my child contacted the teacher before the due date, the teacher informed my child he was the only one experiencing that technical difficulty and graded him an "F" for not submitting his assignment.	5/3/2020 10:29 PM
7	Keeping my son engaged is very difficult. When assignments are presented every week, he feels extremely overwhelmed and disengages. He is also a senior and having a hard time with doing what he feels like is busy work.	5/3/2020 10:25 PM
8	It would be easier if all teachers would post their assignments by a specific time each day. It's difficult to plan when assignments keep coming in.	5/3/2020 8:54 PM
9	Loosing the sense of reality and purpose.	5/3/2020 8:51 PM
10	Was having trouble with technology, but has since been able to figure it out.	5/3/2020 7:59 PM
11	Couple of times the submission through schoology shows up as missing or late even though the submission was done few days prior to the due date. Hence having to make my child take picture of the on time submission and send it via email to the teacher when it shows up missing.	5/3/2020 7:53 PM
12	Technology/internet issues that cause stress and the need for immediate assistance. Frustration over having to self-teach certain subjects. Dealing with planning work when assignments are made available at different points.	5/3/2020 7:36 PM
13	Way more work with remote learning versus what he was used to at school. My son said that his Spanish teacher is actually grading for correctness which I don't believe is part of the at home plan	5/3/2020 7:25 PM
14	None	5/3/2020 7:07 PM
15	None known	5/3/2020 7:03 PM
16	N/a	5/3/2020 6:46 PM
17	Too much work	5/3/2020 6:31 PM
18	In my child's remote learning experience, there have not been enough zoom meetings and there has been little feedback about the work that my child is completing. When my child has submitted his assignments he has never received feedback on his work. It is critical that students receive feedback because they won't even know if the work they are doing is correct and simply doing assignments without feedback is not sufficient for getting an education on a subject.	5/3/2020 5:00 PM
19	He is not getting enough feedback.	5/3/2020 4:56 PM
20	Sometimes my children have questions on materials and assignments that we are unable to answer or teach effectively at home. It seems that often they have to do much of the learning of material on their own and are expected to know material without having had enough "class	5/3/2020 3:39 PM

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time" discussion and examples to walk through. Kids don't always think of questions on their own... that is why class time is so critical because if someone asks a question or a discussion takes place, then it provokes thoughts in others who may not have considered it before.

21	I believe each teacher is doing things slightly differently so can be hard to ensure all is getting done.	5/3/2020 3:08 PM
22	Not all her classes are using zoom to date.	5/3/2020 2:11 PM
23	There are no obstacles. We are prepared to provide whatever equipment is required for him to complete remote learning	5/3/2020 1:57 PM
24	Trying to maintain a schedule and trying not to procrastinate.	5/3/2020 1:53 PM
25	My son is not comfortable in the live learning sessions. He does well with being given assignments and then if needed he will ask for help. The live sessions should be optional if a student needs support or has questions.	5/3/2020 11:02 AM
26	No obstacles, however there seems to be a significant lack of actual "teaching" and trying to compensate by overloading on homework assignments.	5/3/2020 10:56 AM
27	None	5/3/2020 9:29 AM
28	No problems here	5/3/2020 9:19 AM
29	I don't know how to answer half the questions on this survey-my child doesn't share what he's learning. I think children that have executive function deficits and ADHD are at risk in this environment without more support. Specifically the obstacles I see is assignments being turned in late because of distractions on the iPad and/or phone. Inconsistent or nonexistent meetings. Inability to advocate for himself and reach out for help or clarification. I felt he was making progress in academic class and now he has fallen backwards and left to his own devices..	5/3/2020 7:35 AM
30	None	5/3/2020 12:24 AM
31	I would like for my child to do more work. He estimated that the amount of work he does each week is 6 hours. He could handle more. I also think it would be good for them to have more interactions with his teachers and classmates. The zoom meetings are not regular enough.	5/3/2020 12:00 AM
32	No obstacles	5/2/2020 9:11 PM
33	Some of the classes are "double-booked" with one being optional. I think there needs to be a longer specific time blocked out for each period. Many times assignments aren't posted on Monday so the workload is not evenly paced throughout the week.	5/2/2020 2:49 PM
34	Harder to ask questions to teacher's and much harder to communicate via email/video rather than live conversation.	5/2/2020 12:34 PM
35	It is more of an inconvenience than an obstacle. Back and forth questions are a challenge	5/2/2020 12:28 PM
36	NA	5/2/2020 11:56 AM
37	No obstacles	5/2/2020 9:12 AM
38	He gets overwhelmed by many messages from many teachers and checking schoology seems to be tiring for him. We feel that is because he gets lazy and procrastinates work. All the time being online also is causing eye strain and stress for him.	5/2/2020 9:02 AM
39	There is no actual teaching during the remote learning sessions, just checking in. I had expected teachers to be able to actually teach concepts. It seems like nearly all teachers, except for band, have gone up on teaching for the year, and instead are throwing random assignments at the students. Some teachers have taken to assigning computer programs which don't relate to progression or flow of the course. Grading seems random. I understand the challenges, which are huge, but overall a disappointment for an honors student. Colleges and other schools have been able to pull off a scaled back version of the experience, SHS are an amazing group, but in this case it doesn't seem like the teachers are given their best shot at it.	5/2/2020 7:45 AM
40	Use of technology could be better. The amount of time is giving some kids headaches.	5/1/2020 9:37 PM
41	Thank you for enabling the remote learning option. Would like to see this expanded with more peer collaboration and teacher "live online" time	5/1/2020 8:24 PM

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42	Harder to engage due to non mandatory Zoom meetings and lack of classroom discipline	5/1/2020 6:13 PM
43	Changes in assignments after the week is planned - last minute assignments	5/1/2020 4:59 PM
44	Well not starting this up sooner has made them all fall behind. Now the course load is piled on and I find it frustrating to watch my child having to struggle on her own.	5/1/2020 4:01 PM
45	She is an essential worker and is trying to balance work and school. Her teachers have been understanding , but the timing of work and on line class time have sometimes been I conflict	5/1/2020 2:56 PM
46	Difficult to finding motivation and little collaboration time.	5/1/2020 2:39 PM
47	Needs more 1 on 1 time with teachers	5/1/2020 2:34 PM
48	Sometimes has issues accessing Schoology	5/1/2020 2:14 PM
49	It would help if all the contents of syllabus are uploaded in schoology at one time, so that students can go through them when they have time. In my opinion they have sufficient time to study after doing their assigned homework.	5/1/2020 1:42 PM
50	I find that the math is the heaviest of the subjects and that with the introduction of new topics for which teachers are not introducing via a classroom instruction is at times challenging for students. This is even true for honor students. Too often the kids stress over not being able to figure out the new math on their own and they worry about their grades when they are unable to finish assignments. It may be pass/fail, but when parents are holding their kids accountable for their performance, there needs to be more allowances in these classes. I would like to see seniors who have AP exams to take be given a lighter load the week of their exams so that they can figure out the new AP format and all the different technology requirements for them.	5/1/2020 1:09 PM
51	Trying to get a consistent schedule.	5/1/2020 12:59 PM
52	He is doing well and he is fine with it. Thank you	5/1/2020 12:35 PM
53	Some teachers are not putting assignments in consistent places and he has spent some time having to find things in order to complete assignments (multiple articles in different places, etc.)	5/1/2020 11:34 AM
54	Overall, my children are commenting that the workload is hard and a lot. They regularly say they are "teaching themselves". When I ask them about the "live" sessions, they say, not all teachers are holding zoom meetings, and if they are, they do not have to attend, it is just if you have a question, and nobody goes. I get the feeling they are not comfortable asking questions because they don't really understand what was pushed out as an assignment, so they don't even know what questions to ask. Otherwise, it is just a discussion board where they are expected to post a pre-assigned reflection. My son, has participated in a few Kahoot games that he has enjoyed.	5/1/2020 11:33 AM
55	Each student learns differently. I don't believe my child has any of the necessary discipline to self-motivate in the absence of a classroom environment, where learning is interactive, scheduled, and contained. (and she can be monitored for distractions)	5/1/2020 11:18 AM
56	Teachers have stopped doing live Zoom meetings and are instead posting pre-recorded videos. My child has reported that she feels she is not learning or retaining as much as she would have in a regular classroom setting.	5/1/2020 11:08 AM
57	1. there is no structure at all- 2. my sons teacher does not respond to my email 3. my sons has low grades and nobody has reached out to me 4. not enough work being assigned to keep my son busy.	5/1/2020 11:04 AM
58	My daughter is having varying experiences by class. Some of her teachers have been above and beyond wonderful. Two in particular have reached out from the beginning and adapted the rhythm of the class to remote learning and emotional support seamlessly. Other classes have been a mix of time consuming (over the top) busy work and insufficient support and mixed messaging about expectations.	5/1/2020 10:59 AM
59	Optional school work the first 2 weeks wrecked havoc on sleeping patterns. Then she saw her workload go from 0 to 60 really fast and come to find out at the end of last week she was struggling where she didn't know where to start and did not want to contact teachers until she was caught up. Anxiety about all the uncertainty did not help. Availability of mental health professionals that could help is non existent.	5/1/2020 10:15 AM
60	None	5/1/2020 9:57 AM

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61	It is not easy for the student understanding new concepts or new topics through remote learning.	5/1/2020 9:37 AM
62	Keeping track of everything since there are different times when next week's work is posted and the student now begins the new work. And forgets about completing the work that is due for the week. Messages, notifications and emails can be overwhelming. Child is very isolated as are so many others.	5/1/2020 9:32 AM
63	It has been difficult to grasp new concepts without daily in person instruction particularly in math and Spanish.	5/1/2020 9:20 AM
64	My child struggles in school and remote learning has increased this for him. The school is doing a great job and I've been working with his guidance counselor.	5/1/2020 9:00 AM
65	The schedule, regarding it not always being consistent regarding 'live' time.	5/1/2020 8:43 AM
66	The 12:00-2:00pm schedule is little late and too short for high school student. The assignment could be more as they now have so many free time.	5/1/2020 8:39 AM
67	For a student that is not self motivated there doesn't appear to be enough pressure on them to interact with school, via joining a zoom or handing in work or teacher interaction.	5/1/2020 8:33 AM
68	What can we do for our seniors?!?!?	5/1/2020 8:05 AM
69	Need more live sessions, to my knowledge I see Spanish being more proactive in this but Math is very limited.	5/1/2020 7:25 AM
70	Math needs to be taught via zoom, especially for students like mine who struggle with math or in an IEP. Or an online learning tutorial needs to be referenced. So far my child's math teacher has not provided "live" learning for Math.	5/1/2020 7:24 AM
71	I've expressed issues with WiFi capabilities being unable to adequately support all of the use at home with parents working from home and this impact to remote learning. However, the comment was ignored and recommendation was for student to join live sessions for help. Fairly useless recommendation considering problem noted.	5/1/2020 7:23 AM
72	None	5/1/2020 5:57 AM
73	The virtual classroom is not really instruction. While it is nice for the kids to see each other, not much instruction is given. It is more a face to face to give assignments which are then required to be done on their own	5/1/2020 5:00 AM
74	Sometimes there are connectivity issues	5/1/2020 1:22 AM
75	It is difficult to learn through videos, and she finds that she has retained nothing of what she has learned so far. The teachers also give way too many assignments, and it's extremely hard to complete them all on time.	4/30/2020 11:32 PM
76	My child is using the opportunity to say he is doing remote learning work but is actually doing remote social media and movies watching on their school issued iPad. There is not enough restrictions to prevent kids to not use their iPad to negeate the main purpose of the iPad. Remote learning. Provide parents the peace of mind that kids are using their tablets for learning not social media or side tracked	4/30/2020 11:11 PM
77	He is rolling with the changes pretty well. ☐	4/30/2020 10:53 PM
78	none	4/30/2020 9:28 PM
79	Right now, keeping up with the assignments has been a challenge because there is something due almost every day in every class and there's not a lot of live times to engage with the teacher and other students.	4/30/2020 9:10 PM
80	Unclear expectations around attending zoom classes.	4/30/2020 8:38 PM
81	Rapidly changing remote learning guidelines(optional vs. graded vs. required), hard to find schedules (email, schoology teacher posts, schoology events, general schedule need to be reviewed to find the schedule of zoom session). Overload of communication and information to figure out a what is expected and happening, uncertainty of the future causes fair amount of stress. Teachers and students are doing the best they can during this unprecedented time. It is very hard for my child to be not learning in person. Video lessons are very helpful in that regard.	4/30/2020 8:33 PM

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It is hard for us parents to help sort through the schedules and keep track of it, while juggling work and home responsibilities as well.

82	Weird times when assignments are due- some at midnight, some at 3pm, some at 5pm etc...	4/30/2020 8:25 PM
83	My child is on an iep and it has very challenging for her, and extremely stressful	4/30/2020 8:09 PM
84	Wifi on the school iPads seems slower than on other devices in our house.	4/30/2020 7:59 PM
85	Lack of ability to connect with teacher and others, lack of engagement	4/30/2020 7:55 PM
86	Na	4/30/2020 7:47 PM
87	She work good not obstacles	4/30/2020 6:28 PM
88	Nothing	4/30/2020 6:00 PM
89	None	4/30/2020 5:59 PM
90	Worries about whether the child will be prepared for next year's courses (large jump resulting in added stress).	4/30/2020 5:34 PM
91	Time management (lack of structure). Lack of consistency of when assignments are posted make it difficult for my student to keep on top of work. Ex. History posted yesterday and due today. Chemistry pushes assignments out at end of week and then gives due date in advance. This process has not changed for chemistry while other courses seem random in distribution of work. My student tends to feel more accountability and connection with teachers if live lessons are available.	4/30/2020 5:30 PM
92	None	4/30/2020 5:13 PM
93	The math teacher is giving homework with new concepts without teaching it in live lessons.	4/30/2020 4:20 PM
94	none	4/30/2020 3:37 PM
95	Not enjoying zoom.	4/30/2020 2:58 PM
96	It is very hard for them to learn by being given assignments without actually having someone there to teach them. This is not a criticism, teachers are doing the best they can, just stating a fact.	4/30/2020 1:50 PM
97	He is finding it difficult to stick with a schedule and put school work above all else.	4/30/2020 1:42 PM
98	Just general communication issues. Thinking there are zoom meetings and then they are canceled or she can't join the meeting.	4/30/2020 1:42 PM
99	The majority of teachers are wonderful in being consistent with timing and amount of work. One teacher is very inconsistent and will notify students 30 minutes before an unexpected live zoom meeting. This causes excessive anxiety.	4/30/2020 1:29 PM
100	Senioritis is worse than expected now that school is closed. Doing our best to keep our Senior motivated, I will say that the teachers have truly been doing a great job. Communication has been great.	4/30/2020 1:17 PM
101	none	4/30/2020 12:52 PM
102	Some days slow connectivity because we have many devices being used.	4/30/2020 12:27 PM
103	No obstacles. Just appears that they have fallen behind, difficult to keep them engaged when some work optional and other mandatory. Glad to see zoom calls will now be mandated. If this extends to Fall I wonder what the drop out rate will be?	4/30/2020 12:13 PM
104	As she have ADHD it's really hard to make her do her homework . Everything is a rason to distract her . I see her very disinterested in doing her homework and in a way I see her trying to manipulate the teachers that she is having a hard time completing her homework.	4/30/2020 11:59 AM
105	None	4/30/2020 11:57 AM
106	says the work is just right but in the same sentence says he doesn't feel like he's learning anything.	4/30/2020 11:52 AM
107	challenges have occurred with multiple assignments and due dates; challenges with Schoology	4/30/2020 11:40 AM

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and other platforms for checking in, assignments/zoom meetings that are supposed to be a cumulative time of two hours per week taking much longer than the amount of time that was actually needed to complete the assignment.

108	Seemed to have difficulty with assignments being listed in different places for different teachers. Sometimes finds assignments and due dates a bit confusing.	4/30/2020 11:35 AM
109	There have been some instances my child's teacher will be hosting a zoom but not posting notification about it ahead of time causing confusion and missed sessions. In general most communications about zooms have been sufficient.	4/30/2020 11:02 AM
110	Finding inequities. Some teachers do a great job. Super organized and as a parent I know what is going on. Some teachers interested in their own agenda as to if remote learning should take place at all and are choosing not to hold classes. Also, my understanding is that live classes are mandatory. Some teachers don't hold classes and then my child thinks it's optional bcs only 5 students show up. Doesn't appear to be part of the culture of the school. Hopefully school can make an effort to be equitable and moving in one direction.	4/30/2020 10:49 AM
111	No obstacles; just lazy and there isn't consequences to not handing in assignments. There aren't enough assignments to keep them busy - can get everything for the week done on monday. Teachers, besides Mr L, are not engaging online via video.	4/30/2020 10:47 AM
112	It is very difficult to keep the pace at home while the parents have to perform remote work. Working from home for the kids is not the same as school and they are less solicited and have less framework.	4/30/2020 10:38 AM
113	None	4/30/2020 10:37 AM
114	My child expressed concerns about getting full explanations on subject matters.	4/30/2020 10:33 AM
115	all the teachers have different submission schedules, it is hard for everyone in the household to get organized around these changing schedules	4/30/2020 10:25 AM
116	Inconsistent, widely varying approaches between teachers have made it challenging to know what is specifically due and expected for each class	4/30/2020 10:06 AM
117	She doesn't feel like enough live interactions with teacher and teachers have different office hours and sometimes overlap making difficult to reach teachers during those times. So email is used instead.	4/30/2020 10:04 AM
118	None	4/30/2020 9:57 AM
119	Some of the math is challenging to learn from home - but the style of teaching of the in-person class was not good to begin with. Thankfully my husband is an engineer and is a good tutor.	4/30/2020 9:44 AM
120	A bit of a learning curve for finding some assignments and work and logging into zoom meetings.	4/30/2020 9:43 AM
121	Teachers regularly cancelling classes and posting assignments late in the day or last minute without prior notification.	4/30/2020 9:43 AM
122	There are no obstacles	4/30/2020 9:41 AM
123	Sometimes student submits work & it is not received. Have worked with IT dept & teachers to work out the issue.	4/30/2020 9:25 AM
124	Teachers aren't consistent having virtual classes and then when some they do the topic isn't necessary for everyone to attend but then they are told they are required to attend.	4/30/2020 9:21 AM
125	None. He is pretty self sufficient.	4/30/2020 9:06 AM
126	Not really ,except for not willing to participate on zoom meetings.	4/30/2020 9:00 AM
127	None	4/30/2020 8:59 AM
128	Unwillingness/nervousness to reach out to teachers when having technological difficulties. One child missed a class assignment for not being able to load a document to a drive and was scared to reach out to their teacher as they felt they should have known how to do so already. Lots of anxiety about the tech side which when combined with shyness to reach out for help results in greater stress.	4/30/2020 8:57 AM

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129	Not knowing what my child is doing. difficult to know what is actually happening. More of an issue with my child not sharing than SHS teachers or admin.	4/30/2020 8:54 AM
130	Lacks a structured schedule. So it is not a technology issue but SHS relying more on assigned work than live on-line classes.	4/30/2020 8:53 AM
131	Assignments posted in a variety of ways instead of all in one place	4/30/2020 8:52 AM
132	Not aware of anything major	4/30/2020 8:40 AM
133	Given the situation with the pandemic, it may be nice if the coursework revolved around student well being during difficult times. The typical curriculum is not adequate for today's needs.	4/30/2020 8:30 AM
134	Our experience might be different than other families. My husband and I are engineers, and can easily help our children with assignments, but my concern is for those families that require more help, and more time on 1-1 with the teacher or a tutor. How can the school provide help for those in need?	4/30/2020 8:26 AM
135	None reported to me.	4/30/2020 7:55 AM
136	There seems to be a disconnect between whether the "live" sessions are required. Some teachers have indicated they are not required while the administration released a letter saying students should attend. This causes stress between myself and my son because we are hearing two different things.	4/30/2020 7:49 AM
137	as like many of us- some days are more productive for my child than others. She is doing OK as far as completing the assignments	4/30/2020 7:42 AM
138	Some classes just do not transfer well to remote learning. For example TV production has been the most stressful as our house can not replicate the tools needed. Where it seems like other students in that class can. Which is frustrating for our student.	4/30/2020 7:33 AM
139	None.	4/30/2020 7:04 AM
140	Lack of deadlines fosters a spirit of procrastination	4/30/2020 6:13 AM
141	Not enough online teaching time	4/30/2020 12:20 AM
142	Sometime internet down during zoom meetings.	4/29/2020 11:01 PM
143	Need more structure and more class time. Depending on course we are between too easy and possibly too challenging when it comes to new material in math without some live instruction.	4/29/2020 10:51 PM
144	None	4/29/2020 10:41 PM
145	It would be beneficial to have all classes post all assignments for the week on the same day despite due dates.	4/29/2020 10:36 PM
146	None	4/29/2020 10:33 PM
147	I think the instruction has been less rigorous, so she has less engagement and motivation to complete	4/29/2020 10:15 PM
148	The time of lessons interrupts a full work day for my child	4/29/2020 9:44 PM
149	Some tech glitches /internet problems	4/29/2020 9:37 PM
150	Sometimes my child has difficulty getting into the "live" meetings.	4/29/2020 9:34 PM
151	None	4/29/2020 9:23 PM
152	My daughter is on a 504 plan that accommodates her shyness. Some of her interactive classes intimidate her because they don't account for her answering without peer support.	4/29/2020 9:16 PM
153	None	4/29/2020 9:06 PM
154	No obstacles for me	4/29/2020 9:04 PM
155	I don't see any obstacles except the fact that the work is done in less than 2 hrs	4/29/2020 9:00 PM
156	Not enough assignments to keep him busy.	4/29/2020 9:00 PM
157	It's difficult for this age to self regulate on a remote learning environment, I find myself asking	4/29/2020 9:00 PM

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them to stay on top of their homework assignments more than when they were physically going to school and interact with teachers.

158	My child needs the structure of the classroom in order to best support her challenges. I am extraordinarily disappointed in the speed and effectiveness of SHS's ability to transition to remote learning- a necessity that MUST have been anticipated based on the preceding landscape. The first week (at least) was useless/non-existent. Then assignments were superfluous and, frankly, insulting. For kids with conditions that do not merit an IEP, but yet are incredibly challenged, the teachers have NOT risen to any level remotely meeting my expectations. For a school system that has been immersed in tablets and laptops for years, shame on you. I have watched St. John's be able to turn on a dime - a school that has not utilized tablets/laptops/devices in the curriculum at all - and rapidly able to become an EFFECTIVE virtual school. Your administration and faculty could have done better.	4/29/2020 8:55 PM
159	There is a lack of consistency between teachers with respect to where assignments and notifications are posted.	4/29/2020 8:54 PM
160	Too many people on WiFi in the house at once. He Only has enough work for about an hour a day.	4/29/2020 8:50 PM
161	The two hours per subject per week is not accurate. Most teachers are assigning way more than that. Also, why are teachers not suppose to put assignments upon Monday? The students lose a whole day of being able to work on assignments. They should post assignments for the week on Monday morning or Sunday evening.	4/29/2020 8:49 PM
162	There are some new topics introduced that he can't quite grasp. I have encouraged him to reach out to teachers, but he doesn't feel he can learn as well over the computer. I am sure the teachers would help him. This is our new reality, so he needs to learn to reach out. When school was in a building, he would easily stop by to talk to teachers. On-line is different.	4/29/2020 8:43 PM
163	Occasional glitches with technology	4/29/2020 8:43 PM
164	None	4/29/2020 8:35 PM
165	Math department	4/29/2020 8:35 PM
166	She's not comfortable speaking up and asking questions while on class-wide zoom calls, while according to teachers she was vocal in the classroom.	4/29/2020 8:34 PM
167	My foster daughter was already substantially behind grade level and would have been falling even further behind with no chance of catching up if we hadn't hired a tutor to come to the house daily and work with her. I do appreciate the correspondance from her teachers and the accomodations that have been made for her, but the expected workload is very minimal and she would have no chance of advancing her education without daily one on one tutoring. We are lucky to have the privilege of affording this but imagine many others cannot.	4/29/2020 8:31 PM
168	The lack of engagement is a problem. The amount of virtual class time is essentially zero. Yes, there are "check-ins" but this is not a virtual classroom and from what I understand there is no effort to teach a virtual class. The virtual school day should mirror the actual school day, within reason.	4/29/2020 8:27 PM
169	Nony	4/29/2020 8:19 PM
170	My child is not experiencing any obstacles with regard to remote learning.	4/29/2020 8:19 PM
171	Teachers change days and there has been difficulty with consistency. Not enough or any live teaching in classes. I'm very worried about next year and how they will learn all they missed.	4/29/2020 8:16 PM
172	Work instructions are sometimes disorganized.	4/29/2020 8:09 PM
173	Having difficulty joining kicks her out	4/29/2020 8:07 PM
174	Although the schedule for online class time has come out, not all teachers are holding Zoom meetings. Also, if teachers are holding them they are still using phrases like "join if you have any questions" so my child feels like they do not need to go on. This week, of the 7 classes she has only class has held a Zoom meeting. Another said join if you have a question. My child is doing well, and has good grades but I think there needs to be consistency across the board. Thank you for the hard work!!	4/29/2020 8:06 PM
175	There is one teacher not using Zoom and my child cannot always connect..she can sometimes	4/29/2020 8:06 PM

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hear the teacher, but the teacher cannot hear her, so my child is getting poor marks and is very stressed because of this! So are we as parents!

176	On 2 occasions my daughter signed up for live interactions with her foreign language teacher. On both occasions the teacher did not show up. We understand that the teacher may have family needs etc to attend to and that is okay EXCEPT she then received a poor grade on a test which she studied very hard for. It was disappointing that she had elicited help and did not receive it and worked so hard only to receive an F. Foreign language remotely by nature seems challenging as they are not conversing and using the language. The teacher also did not make the grading policy clear.	4/29/2020 8:05 PM
177	So far my child has not stated that there are any obstacles. He did say that getting his assignments through Schoology has been hard to navigate at times. Overall he is thriving in the remote learning environment by his grades, but he is saying it is stressful.	4/29/2020 8:04 PM
178	It is really challenging to work from home and home school. Teachers are available and respond quickly to questions and or concerns however my child is not comfortable joining in on zoom or live meetings. Should there be questions the teachers are supportive. The workload for some classes does not seem essential and in some cases takes longer than allotted given struggles and supports needing to provide from home	4/29/2020 8:04 PM
179	None	4/29/2020 7:58 PM
180	Difficulty feeling connected to the school community.	4/29/2020 7:55 PM
181	N/A	4/29/2020 7:50 PM
182	There have been technical difficulties with schoology conferences, preventing my student from participating, which is frustrating and stressful. Some teachers have held online classes, others haven't done any. Some teachers don't assign work in a timely fashion; some assignments are optional and then over a holiday weekend, a due date is assigned. Some teachers miss submitted assignments, mark them as missing, and then take weeks to correct the assignment to "submitted". Stressful for the student.	4/29/2020 7:46 PM
183	I don't know much of what is going on. She tells me she doing her work but i don't know when or how long she is on zoom or any other meeting with her teachers for questions.	4/29/2020 7:44 PM
184	None	4/29/2020 7:39 PM
185	There are a few teachers who are not grading assignments in a timely manner resulting in cumulative grades looking poor on Schoology. There need to be clearer expectations for teachers to perform grading on a more consistent basis.	4/29/2020 7:30 PM
186	Different teachers are using different platforms for remote learning Not uniform in delivery	4/29/2020 7:22 PM
187	None	4/29/2020 7:15 PM
188	More engagement t but understand the obstacles, I don't blame the teacher or school district. These times are I chartered for everyone.	4/29/2020 7:10 PM
189	on the beginning his assignment was posted later in the day and he was ready to do his work in the morning. when he receive work earlier he can finish it all before the internet and schoology is down.	4/29/2020 7:08 PM
190	My child is on an IEP so it is especially challenging for the daily structure of school being removed from the day. That being said he is adjusting surprisingly well.	4/29/2020 7:05 PM
191	Hard to organize time for all the work plus the Zoom meetings. Some meetings are not productive.	4/29/2020 7:03 PM
192	Barely any of her teachers use the scheduled live time. We were so excited to get that schedule and she wanted that connection even if it was just a quick check- in and she has had only 2 sessions so far (granted she only has 4 classes with her medical note but still) Her math class is meeting tomorrow for the very first time. So not exactly an obstacle but that connection would help as well as all of her teachers being more responsive to questions about work	4/29/2020 6:43 PM
193	He said learning from YouTube videos completely is sometimes hard to follow.	4/29/2020 6:40 PM
194	None other than a reluctance (due to shyness) to join non-mandatory video meetings.	4/29/2020 6:38 PM
195	No learning	4/29/2020 6:37 PM

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196	Required zoom calls adds more stress and less time for completing work. Many people are in our house with zoom calls at the same time. We have had to increase our bandwidth as a result which costs more money. As a parent of a senior, it is difficult to motivate my child. Not the school's fault! Thank the teachers for dealing with that! In general, the communication from the school, although appreciated, is really quite a lot. It is difficult to keep up.	4/29/2020 6:33 PM
197	Some times zoom invitation doesn't work.	4/29/2020 6:33 PM
198	Lack of an interactive experience from classmates and teacher has affected their learning experience.	4/29/2020 6:32 PM
199	Schoology is down most of the time	4/29/2020 6:32 PM
200	Not enough live interaction with the teachers and class.	4/29/2020 6:31 PM
201	Most classes have been what I expect, but in one particular class my child is getting almost no work and is feeling like she is not learning anything in the class.	4/29/2020 6:31 PM
202	The primary struggle isn't remote learning with the school, its not having the structure. For students already struggling with anxiety and depression, this is even harder for a student to maintain assignments.	4/29/2020 6:28 PM
203	It seems that all homework and class meetings occur on Monday and then there is nothing for the rest of the week. Work and classes need to be spread out at regular and frequent intervals with expectations set on a day to day basis, not a week to week basis.	4/29/2020 6:24 PM
204	None	4/29/2020 6:23 PM
205	Wifi is glitchy can't always stay on or connect 4 users in the house needing wifi at the same time.	4/29/2020 6:16 PM
206	There is no continuity, very few teachers have mandatory zoom. Actually only 1 is mandatory. Assignments are given and expect the parents to follow up on everything. Unfortunately as a single mom whose a nurse working 55+ hours a week I can not make sure it's done, correct and on time for both children. I am very concerned one will not pass and move up to the next grade because it's expected that I am their teachers and the actual teachers are just emailing assignments while emailing me to say something is not done- not to the child starting a discussion including the mom so I am aware. I'm very disappointed.	4/29/2020 6:11 PM
207	Inconsistent. Not getting an education and will struggle in honors classes next year because of it!	4/29/2020 6:10 PM
208	Little consistency when assignments are due or assigned among teachers. No priority set for teacher notifications - needing to scroll through general comments in order to see important announcements/comments from teachers. There aren't any sort features in order to sort through.	4/29/2020 6:04 PM
209	None	4/29/2020 5:58 PM
210	No obstacles Math workload is more than two hours	4/29/2020 5:57 PM
211	None	4/29/2020 5:56 PM
212	Having trouble with motivation because seniors are feeling especially sad about school	4/29/2020 5:53 PM
213	Really needs more "required face time with teachers	4/29/2020 5:52 PM
214	My daughter would like see clearer objectives for her schoolwork -	4/29/2020 5:52 PM
215	Only issue is that I have student in AP program currently and signed up to take two next year. I am not sure the detail is enough to get them ready to succeed next year. Clearly the effort from SHS is to do what they can but more in depth learning is needed for those classes.	4/29/2020 5:51 PM
216	Sometimes the assignments are not clearly listed out, in particular in Foreign language.	4/29/2020 5:50 PM
217	None at this time.	4/29/2020 5:48 PM
218	I understand this is a first for SHS but we have such high expectations for our students and are proud of our system being a top tier system but I feel like the remote learning is blah. I think there should be more, we should be starting earlier, not waiting until 11:30am for the first meeting. Stick to the school schedule and start at 8am. We need to keep the kids engaged. I	4/29/2020 5:47 PM

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also disagree whole heartedly with the cancellation of school for the remainder of the year. We should have postponed week to week. The kids need to get back in to a routine and I think it could have been done safely. Now they will have been out of school for 6 months when the 2020-2021 year starts.

219	Not being directly taught new material	4/29/2020 5:43 PM
220	none	4/29/2020 5:41 PM
221	We have had trouble getting into Zoom meetings when the meeting ID and password are not provided.	4/29/2020 5:39 PM
222	None	4/29/2020 5:38 PM
223	No	4/29/2020 5:35 PM
224	Remote learning is difficult for students who are auditory learners. Unfortunately, the nature of online learning makes this difficult.	4/29/2020 5:33 PM
225	None	4/29/2020 5:32 PM
226	being graded on participation during a zoom meeting doesn't seem fair	4/29/2020 5:29 PM
227	lack of motivation knowing courses are pass/fail and he only needs a 60 to pass	4/29/2020 5:29 PM
228	Despite the teachers following up regularly and offering one on one assistance, my student consistently decides not to do the work assigned, or if they do it is after repeated discussions with parents and teachers who have shown great patience, as well as the counselor and vice principal also reaching out.	4/29/2020 5:29 PM
229	not enough structure. low expectations.	4/29/2020 5:27 PM
230	My daughter gets anxiety when age goes to a remote class and she's the only student there.	4/29/2020 5:26 PM
231	My child is a high honors student but is extremely disengaged with the online learning platform. I'm a healthcare worker and this has added increased strain and stress on our relationship where she is missing submission timelines and getting an F. For someone who doesn't even get a B and F is monstrosity! I know the teachers and staff are doing their best but I fear that my child will be so far behind when school starts. She is just not motivated and I don't know how to get here there? Lastly, a couple of times she's tried to join zoom meetings albeit a couple of mins late but she never was allowed access once the meeting already started. I forced my daughter to reach out to her teacher on one instance (mandarin) but there was no response either. Not sure what to do! Sorry for my rant but with mental anxiety of working with covid Patients and coming home to struggles is just not good for our mental wellbeing, I think?	4/29/2020 5:25 PM
232	My child had difficulty with schoology which was fixed a few days later.	4/29/2020 5:25 PM
233	Nil	4/29/2020 5:23 PM
234	The math curriculum cannot just be learned through Alecks and the other online resource. The teachers must actually teach a class on Zoom. They are not doing this.	4/29/2020 5:19 PM
235	Being disciplined enough to meet deadlines and join zoom schedules.	4/29/2020 5:18 PM
236	Occasionally the home Wifi is down - school resources have been good! Thanks	4/29/2020 5:17 PM
237	One teacher kept trying to use a connection app in Schoology other than Zoom and it wasn't working well for most students. Perhaps pick a district wide platform.	4/29/2020 5:17 PM
238	I feel that my son is handling remote learning well. I think he is just missing all the connections between staff and students. He truly misses school and the structure and routines.	4/29/2020 5:14 PM
239	None	4/29/2020 5:13 PM
240	Limited consistency how "classes" are held between teachers and how material is presented. Adds to stress. Also how teaching is happening-some teachers holding classes with discussion on zoom but other just assigning work and offering to join a zoom if questions. Need more full class discussion by all teachers!	4/29/2020 5:13 PM
241	None	4/29/2020 5:13 PM
242	He struggles with assignments. His grades go down. He doesn't want to try. He has shut down	4/29/2020 5:12 PM

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and gets very depressed.

243	there Has been little to no actually instruction. Zoom meetings are rare and random. It seems mostly to be homework.	4/29/2020 5:11 PM
244	Not being held accountable for work that is submitted late. Lack of connection and lack of Live Zoom teaching is effecting my child learning	4/29/2020 5:11 PM
245	Frustrating for my daughter in Math to grasp concepts. Wish there were more videos showing concepts being taught.	4/29/2020 5:11 PM
246	The problem I am seeing is that the teachers are not following the same format. Most of them post assignments in the assignment section on Monday morning. Then we create a schedule for the week spreading out her work over the week. The issue is with the teachers who post an assignment later than Monday or they post it in a "learning folder" in another folder that's in another folder and she has to search and dig to find her assignments. That piece is stressful.	4/29/2020 5:11 PM
247	There is not enough work sent the kids. There is not a set schedule for learning time. There should be a set schedule something like going to school. Please send out work every day and make sure it is a good amount.	4/29/2020 5:10 PM
248	Meetings are very difficult, in our household (3 school age children and one parent working from home) to keep up with. In our opinion they shouldn't be required. Regular assignments and and communication with teachers in a as needed basis are good enough.	4/29/2020 5:09 PM
249	Teachers posting zoom sessions and canceling or posting with a 30 minute notice ...teachers giving out a math assignment without a zoom to facilitate the new material	4/29/2020 5:09 PM
250	Very few teachers are actually using the scheduled "class" time to teach. Most learning is done on their own	4/29/2020 5:08 PM
251	My son's grades have never been as low as now, and the fact that those grades won't be counted for GPA is not helping at all. He just doesn't take it seriously.	4/29/2020 5:08 PM
252	iPad schology app slowness	4/29/2020 5:07 PM
253	Nothing	4/29/2020 5:07 PM
254	My child is a special education student and not enough live connections are provided to help him deal with his emotions and not much live help with class work is available .	4/29/2020 5:07 PM
255	find myself having to remind him daily to complete assignments. this is in part due to some regression on his part. Due to the current situation. Previously only periodic reminders were needed. He feels stressed out. Fallen behind and is currently catching up with assignments.	4/29/2020 5:06 PM
256	Some teachers have a better technological grasp than others, and there is not any uniformity on how they use the technology. My child really misses just being in school.	4/29/2020 5:06 PM
257	Maybe waking up on time :)	4/29/2020 5:06 PM
258	My student has reached out to some of her teachers with questions and has heard back within a reasonable time frame however with other teachers the response has consistently taken much longer-a solid week. The delayed response has made it difficult for my daughter to complete work in that specific subject.	4/29/2020 5:04 PM
259	No all teachers offer live sessions.	4/29/2020 5:03 PM
260	For some reason, my son absolutely hates the idea of Zooming with his class. The whole idea of it makes him feel uncomfortable.	4/29/2020 5:01 PM
261	Teachers are very inconsistent as to who does live classes and who doesn't.	4/29/2020 4:58 PM
262	Not having lessons being taught, but rather just assignments given and office hours for questions.	4/29/2020 4:57 PM
263	My son needs to feel engaged in the class, unfortunate as a Senior he is not. He feels like some teachers are better at remote learning than others, there is no specific standard. Some will use Zoom while most others send out assignments through scoology or email. He has lost the sense of engagement. I understand the time with coronavirus but I don't understand why all classes are not held as zoom classes so that he could feel connected. My understanding from hi is that some teachers are not obligated to teach this way and it it effecting the kids education.	4/29/2020 4:57 PM

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264	She is finding it hard to understand the point of continuing her assignments knowing the year and senior events are done. She loved her nurses, staff and faculty and wishes she could properly thank them.	4/29/2020 4:56 PM
265	None	4/29/2020 4:56 PM
266	None	4/29/2020 4:56 PM
267	Lack of motivation knowing grades will only be Pass/Fail	4/29/2020 4:55 PM
268	None	4/29/2020 4:55 PM
269	Not enough teaching, especially math. Assignments don't teach. The kids are helping each other which is great but it causes extra work/time. My daughter is spending hours on homework in addition to the class time. Also teachers should assign for the week, not specific days. What happens is all the teachers end up requiring the assignments on the same days. Also inconsistent posting of assignments. My daughter went to bed one night all caught up and woke up the next day with several assignments.	4/29/2020 4:54 PM
270	Trouble connecting to Zoom about 30% of the time. Some teachers assign large amounts of work without regard for what other teachers may have assigned in the same timeframe. My student becomes frustrated with the seeming lack of consideration from one teacher in particular.	4/29/2020 4:53 PM
271	My child has actually thrived and is doing really well. My only complaint is the lack of support in her math, now and for the whole school year actually. [REDACTED] has not responded to her emails, has not had any virtual class room time and has not been very supportive for my child. Otherwise, as I said, she is thriving and It may be difficult to get her to go back! One more thing... She was having a difficult day stress wise and was not able to attend a virtual meeting. She had a A in that class and from not attending the virtual class, her grade dropped to a D. Seems excessive.	4/29/2020 4:53 PM
272	My son is in honors math and was having trouble completing his assignment. I told him to contact his teacher and he said she can't teach me in an email.	4/29/2020 4:51 PM
273	I find that the challenges generally come from the lack of structure and in person interaction that simply cannot be duplicated.	4/29/2020 4:51 PM
274	My child does not like that when they submit their work that it is public.	4/29/2020 4:50 PM
275	None	4/29/2020 4:50 PM
276	He is having a hard time getting organized and has fallen behind.	4/29/2020 4:50 PM
277	My son is having trouble with the Aleks. It seems like the students are not at the same learning the Aleks is set at. My son said he has no idea how to do some of the items because they have not been shown yet.	4/29/2020 4:50 PM
278	NA	4/29/2020 4:50 PM
279	My daughter gets no direction from her teachers on what to do .	4/29/2020 4:49 PM
280	My child has completely checked out in this environment as it's not an effective method for my child.	4/29/2020 4:47 PM
281	Some assignments are staggered by class, but this actually doesn't help because it becomes difficult to plan out his week. He gets some assignments mid week due in the next day or 2 and then there's too much at once. He would prefer to get all assignments (or at least know what's coming) on Fridays or Mondays with the due date in advance so he can manage his own time.	4/29/2020 4:47 PM
282	Sometimes the internet is slow with so many people on at one time.	4/29/2020 4:47 PM
283	1. Some teachers don't post mandatory online class sessions until the morning of...it would be helpful for working parents to have the full week requirements and any mandatory zoom calls ahead of time so we can help ensure our students are successful. 2. Zoom is a great platform and easy to use but the Schoology video platform does not work well. My student has had trouble getting it to work and therefore is losing participation points from her teacher. It's caused so much stress, tears and we are over it. Can't all teachers just use Zoom? Clearly it's a really great platform. 3. Some teachers are struggling to keep their own children at bay while trying to teach ours. A few of my students classes have been listening to small kids cry and bust into the	4/29/2020 4:45 PM

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room/distract from what is being taught. The problem is the assignments and info are still expected to be met despite the interruption in the teaching. 4. perhaps teachers could offer online sessions in the evenings too? To break up the day? 5. Despite this feedback, our family is grateful for the hard work and hustle that all SHS and Shrewsbury Schools administration is putting in to keep things going. Thank you all!

284	N/a	4/29/2020 4:44 PM
285	My child misses having someone available immediately to help him. While his teachers do answer emails, there may be a delay which leads to longer "school" days. Another obstacle is just balancing school and home. Most days during the week, my son is home by himself. Staying on task is something he needs to work on.	4/29/2020 4:43 PM
286	Pacing due dates for assignments through the week could be done better.	4/29/2020 4:43 PM
287	considering the circumstances, the staff is doing a good job	4/29/2020 4:43 PM
288	The interactions are missing, but we all understand the situation. Thank you for making this effort. Hopefully we can see more work pushed out.	4/29/2020 4:43 PM
289	Instructions not always as clear as needed from certain teachers	4/29/2020 4:41 PM
290	Teacher taking time to grade the assignment and this is crucial for seniors	4/29/2020 4:40 PM
291	Staying motivated	4/29/2020 4:40 PM
292	My sophomore is very engaged independently. My senior had had more difficulty, but his teachers have been great	4/29/2020 4:40 PM
293	Not enough time weekly with their teachers for each class	4/29/2020 4:39 PM
294	Our WiFi is awful	4/29/2020 4:39 PM
295	Not being in a group setting makes it difficult for her	4/29/2020 4:38 PM
296	The teachers are great - no issues with them, but there does not seem to be much interaction overall. More remote classes would be good, plus assignments more than once or twice a week.	4/29/2020 4:38 PM
297	Experiences a little bit of stress	4/29/2020 4:38 PM
298	To close the school for the school year is the most stupid thing I have ever seen. The school administration needs to let governor Baker know that he Failed us. He is an idiot if not an evil.	4/29/2020 4:37 PM
299	IT issues. Slow internet at home	4/29/2020 4:37 PM
300	I would like there to be more teaching and fewer videos. I also don't understand how there has not been one extended research paper assigned all year in history or English. Those skills are crucial for college.	4/29/2020 4:36 PM
301	Time management	4/29/2020 4:36 PM
302	He his having a hard time with the workload	4/29/2020 4:36 PM
303	Having a hard time learning new things	4/29/2020 4:36 PM
304	I feel that it should be mostly online seminars is if you were sitting in a classroom listening to the teacher (zoom) and then a small amount of written work to go with each subject as if it was homework. right now it is pretty much just all written independent work there's no social aspect to it there's no sitting in a classroom feeling to any of it	4/29/2020 4:35 PM
305	None	4/29/2020 4:35 PM
306	None	4/29/2020 4:35 PM

Q11 What suggestions do you have to improve remote learning at SHS?

Answered: 311 Skipped: 165

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#	RESPONSES	DATE
1	See the suggestion above regarding spacing out due dates for completed assignments.	5/4/2020 9:00 AM
2	We think SHS has done a nice job with the remote learning considering this is the first schools had to change to remote learning. My suggestion would be that in the future when things get back to new normal and school can have in classroom sessions, there should be some type of drill to stay in practice for this type of situation.	5/4/2020 8:36 AM
3	Workload is insufficient for an honors student. I understand that the school and the district are trying to provide an equitable approach but “one size does not fit all.” My child is bored, not learning any new content, not engaged, and can successfully complete her schoolwork in under two hours per day. And without “real” grades she is not motivated or incented to do more. It's tough when we have another student at home enrolled in a private high school that is maintaining a more rigorous schedule and workload, with more involved and engaged teaching staff.	5/4/2020 7:57 AM
4	See above. Also I hope that the lessons learned from this time could be applied in the future to allow remote learning for snow days or sick days.	5/3/2020 10:38 PM
5	Teachers should avail themselves to students as they would during regular school hours as parents telecommuting also spend their days doing their regular work and may not have enough time to support their kids during the day.	5/3/2020 10:29 PM
6	For the current situation, I am completely appreciative of the work that is being presented and the way that the offering has been handled. I also have an 8th grader who will be at SHS in the fall. If online learning is to continue in the future, I feel like it needs to include more face time with each teacher in a lecture setting on a regular basis. It seems like there are some inconsistency with the amount/difficulty of the work that is being presented. Some of it feels like busy work... Online learning. is not for every student. It is tolerable for the short term, but I feel is detrimental to the students physical, mental, and emotional well being. I'm not exactly sure how this should look for the long term. As tough as it maybe, it would be great if there was a connection made with each teacher that is in the students schedule each day. Morale is low right now, I'm not sure if either of my children could maintain this current state of online education for the next several months.	5/3/2020 10:25 PM
7	Same as last	5/3/2020 8:54 PM
8	No suggestions. Even the best remote learning can not replace the the on-site school environment.	5/3/2020 8:51 PM
9	We get that it would be difficult for teachers to do, but we wish assignments were a little more streamlined (ex. all assignments given on Mondays and due on Friday).	5/3/2020 7:59 PM
10	Make the submissions more accurate for the kids.	5/3/2020 7:53 PM
11	Reassurance and flexibility reinforced by teachers to reduce stress when tech issues arise. For our daughter, giving assignments earlier in the week so that work can be planned and prioritized with a fuller sense of what needs to be done. More opportunities for direct contact/learning with teachers.	5/3/2020 7:36 PM
12	Come up for a plan that we can implement at a moments notice and not have to wait weeks to implement. Kids should be able to have actual class or lecture zoom meetings	5/3/2020 7:25 PM
13	I would like to see more subject content and teaching.	5/3/2020 7:21 PM
14	Daily live classes and assignments for all subjects. Frequent class mates Interactions also help keep them motivate.	5/3/2020 7:07 PM
15	None at this time	5/3/2020 7:03 PM
16	N/a	5/3/2020 6:46 PM
17	None	5/3/2020 6:31 PM
18	Students should receive feedback on the work they do so that they get a quality understanding of a subject.	5/3/2020 5:00 PM
19	Require teachers to provide feedback on work submitted by students. When my child's submits work he rarely gets feedback and the only way for him to get feedback is by asking questions	5/3/2020 4:56 PM

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during the zoom meetings but there is not enough time during these meetings for my child to get the answers on the questions he completed in the assignments

20	It would be more beneficial if more live/virtual "class time" was scheduled to try and mimic a semblance of a regular school day so that students have the advantage of social interaction and better learning. I feel this would allow for more questions to be heard and discussions to be had that would benefit all, as opposed to trying to learn most things on their own.	5/3/2020 3:39 PM
21	More consistency in the use of how to assign work, use of live opportunities. Some teachers use it religiously and others for "if you need help". Would rather have it consistent.	5/3/2020 3:08 PM
22	I think there should be more virtual interaction via zoom or another platform	5/3/2020 2:11 PM
23	Considering this is High School we feel that there should be atleast 3-4 hrs of live interactive learning. Only giving home assignments is not enough.	5/3/2020 1:57 PM
24	More interactions with teachers and if a child is asking for an extension to keep the parents in the loop.	5/3/2020 1:53 PM
25	Making live sessions optional if a student needs help or has questions.	5/3/2020 11:02 AM
26	I recognize that teachers are in a difficult situation, trying to teach while providing childcare at home, and homeschooling their own children. However ALL parents who are currently working from home (myself included) have this issue and need to manage it. The fact that classes are only scheduled within very limited periods of time during the day should help with this. However, I think it's reasonable for parents to expect an actual teacher presence with actual teaching to occur during that time. Optional Zoom meetings are worthless to be honest. Some teachers are putting in good effort but others are NOT teaching, period. We have family in NY whose experience varies significantly from ours. They are being taught in a structured, rigorous manner and that is not at all what our experience has been.	5/3/2020 10:56 AM
27	More live engagement	5/3/2020 9:29 AM
28	there are should be more contents, materials, quiz, for the children to prepare them for the next grade, I feel they don't learn much during this time.	5/3/2020 8:28 AM
29	Have teachers be more consistent with live meetings and/or have them during the scheduled block of time to not only help with routine, expectations, but to provide verbal instruction and allow for questions for those learners that need that. I don't think children should have a lower grade on an assignment that is a day or two late for those kids who have 504 plans that allow for that especially in this environment.	5/3/2020 7:35 AM
30	None	5/3/2020 12:24 AM
31	More zoom meetings. I would like the teachers to actually do all the zoom meetings with their students. Last thursday, he only had one meeting for example.	5/3/2020 12:00 AM
32	Alignment with regular class schedule, similar to in person class durations. Would suggest to have regular periods where teachers can teach new subjects rather than only giving assignments	5/2/2020 9:11 PM
33	It might be good if all of the teachers interacted with the students since not all do so.	5/2/2020 8:50 PM
34	I believe there should be more live instruction of new material. I realize there are constraints due to scheduling issues. But there is such huge variation between what different teachers are teaching, assigning and expecting. Some are doing a lot and seem very organized and communicative, and others are doing much less. Between my two kids (twins), I believe only one teacher is actually doing any teaching/instruction during Zoom sessions. The others are just answering questions/having check-ins. And a great deal of the material is review, not new. I also feel like my kids are getting short-changed compared to kids in honors classes. My twins are in "regular" classes, except for my daughter being in Honors Spanish, and they are each going to be in three honors classes next year. In talking with friends and parents of friends who are in honors classes, it is clear that those friends (also in 9th grade) are, overall, getting more online instruction time and spending more time on school work every day. I am not one who believes my kids should be working on remote school work all day, but 90 minutes to 2 hours seems a little short. Two to three hours would seem more appropriate to me. Thank you.	5/2/2020 4:41 PM
35	Have more time allowed for each class. Instead of 2 or 3 half hour sessions have 1 longer session. My kids say the first 5 or 10 min of class is usually spent setting up, leaving only 20	5/2/2020 2:49 PM

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min for review.

36	Have teachers do hour long classes online. One of my child's teachers have not done any Zoom mtgs at all.	5/2/2020 12:56 PM
37	Some 1:1 time for teacher/students to help clarify questions that come out of the virtual sessions	5/2/2020 12:34 PM
38	A little bit more work load	5/2/2020 12:28 PM
39	NA	5/2/2020 11:56 AM
40	Could each subject have 1-2 live classes each week?	5/2/2020 9:12 AM
41	A real schedule for a shorter day where teachers and students must show up and where teachers teach something. Our kids have too much time on their hands. They are on video games and social media all day. They need the challenge of school and to at least see their classmates on zoom, to force that in person social interaction, not as an option, but mandatory.	5/2/2020 7:45 AM
42	Can they have remote learning for the same amount of time each day as though they were in a traditional classroom?	5/1/2020 10:07 PM
43	Group projects would be helpful and would keep the kids connected.	5/1/2020 9:37 PM
44	Would like to see more teacher written notes to enrich students learning.	5/1/2020 8:24 PM
45	More class lessons - learning Atleast 3 hours virtual sessions per day with teachers. Assignments for each subject. Propose mandatory attendance for virtual sessions.	5/1/2020 6:16 PM
46	I think it's working pretty well, all considering	5/1/2020 6:13 PM
47	N/A	5/1/2020 4:59 PM
48	It should have been up and running by the 2nd week of stay at home so no one would feel this overload	5/1/2020 4:01 PM
49	Unsure The whole situation is difficult	5/1/2020 2:56 PM
50	Increase collaboration session, preferably smaller groups. Establish 3-4 student peer groups, so they can collaborate/conference online and push each other.	5/1/2020 2:39 PM
51	just to early to day	5/1/2020 2:34 PM
52	I feel there should be few more required video touch bases with the teachers	5/1/2020 2:14 PM
53	Please upload the contents, questionnaire to enable the students practice more.	5/1/2020 1:42 PM
54	More unified grading system through classes.	5/1/2020 1:40 PM
55	Teachers should keep all submission times for the day at 11:59 pm rather than at 12:00pm or 2:00pm as students have zoom classes and other interruptions while at home.	5/1/2020 1:09 PM
56	More time for complicated concepts such as math where English you may be able to read on your own.	5/1/2020 12:59 PM
57	At this moment i don't have any suggestions	5/1/2020 12:35 PM
58	I think one required zoom a week would be good for kids to see other faces.	5/1/2020 11:56 AM
59	Only 1 of his teachers has been having regularly scheduled zoom lessons for the students, either reinforcing concepts or introducing new concepts. His other teachers have either had no live contact with the students, have optional office hours, or post their zoom meetings just before they are ready to start. I think there should be more consistency, with at least 1 live interaction per week per teacher.	5/1/2020 11:34 AM
60	Both of my children stated that some teachers are just pushing out assignments, without any video teaching support (neither pre-recorded of themselves or you-tube videos, khan academy etc.) They both would like to see their teachers, teaching material or at least reviewing the videos that some are pushing out in a more teacher directed way.	5/1/2020 11:33 AM
61	I wish I knew. Teachers have to teach to a variety of learning styles and abilities, which is significantly limited when remote.	5/1/2020 11:18 AM

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62	Smaller groups, experiential learning.	5/1/2020 11:08 AM
63	Add more class time online to give more structure to students day. As many other parents, I have to work long hours at home and do not have time to entertain my son during "school hours" in addition, I am a single mom (less help).	5/1/2020 11:04 AM
64	I wish that the live classes had been implemented sooner and more uniformly. Students and instructors would have benefited from the clearer messaging about requirements and expectations that they seem to be getting recently. I think that if required assignments and live classes had been set as mandatory earlier it would have been easier to set the students structure. In such a wonderful district with so many resources I expected better.	5/1/2020 10:59 AM
65	I am immensely grateful for the incredible efforts and time the teachers are putting in, and don't pretend to know the work and planning that is going on behind the scenes that we as parents are seeing. I wonder if more "class time" via Zoom might add to the productivity of the students.	5/1/2020 10:56 AM
66	She had been doing well while at school but remote learning is a struggle when they fall behind. Perhaps ask the teachers to give them new timelines when they email students. Maybe that will make it easier to get a response. May be have them attend class and be only able to opt out if with parent approval.	5/1/2020 10:15 AM
67	More live class time with content pertaining to the subject syllabus. Avoid spending remote time on personal stories not related to the class subject.	5/1/2020 9:57 AM
68	In regards to question 7, this question truly varies subject to subject. For example, assignments in PE and Wellness have been fairly simple and quick to complete. However, say English or Math are more on target.	5/1/2020 9:32 AM
69	keep up the good work teachers!	5/1/2020 9:00 AM
70	More live session teaching, start early like 9:00am	5/1/2020 8:39 AM
71	Stress to the kids that this is not vacation - that they have to do the work.	5/1/2020 8:33 AM
72	None...everyone is doing their best and that's all we can ask.	5/1/2020 8:05 AM
73	More live sessions with the teacher and on a daily basis.	5/1/2020 7:25 AM
74	More in person zoom to teach. These children can't self teach.	5/1/2020 7:24 AM
75	This is not learning / business as usual. Administration must step back and truly recognize this for the mental health of students, families and educators.	5/1/2020 7:23 AM
76	Put all class info in Schoology. Since email already had so many updates from Schoology, other emails are few and far between and often missed or seen later than they should be. Also, parents don't see student emails.	5/1/2020 5:57 AM
77	More class time, structure and interaction with teachers.	5/1/2020 5:00 AM
78	Need more time to simulate classroom learning	5/1/2020 1:22 AM
79	Less assignments	4/30/2020 11:32 PM
80	Assurance of using the tablet for school work only	4/30/2020 11:11 PM
81	I think the workload could be increased, since kids at this age are largely independent learners (i.e., do not need help from parents); two hours/week per class is not a lot when students are normally in school seven hours/day. That said, I realize many teachers and students/families are feeling strapped for a myriad of reasons, and it's impossible to find a balance that meets all needs. With that in mind, I understand why the amount of work is what it is. Taking everything online has also been a lot for teachers to adjust to.	4/30/2020 10:53 PM
82	none	4/30/2020 9:28 PM
83	I wish there were more live classes during the week - it would help keep him engaged at school. Seeing the teachers and the students would help continue the learning. Right now, it's a lot of busy work, which he is doing independently.	4/30/2020 9:10 PM
84	More clear expectations if zoom classroom sessions are mandatory.	4/30/2020 8:38 PM
85	Make it easier to find a students schedule(assignments and zoom sessions) - add it to Schoology as upcoming events/daily and make it consistent. Teachers/student are doing great	4/30/2020 8:33 PM

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in these times. Please be flexible and easy and allow extra time for assignments.

86	I'd like some actual teaching to happen. Just posting assignments and having question/answer sessions over zoom does not cut it.	4/30/2020 8:25 PM
87	Offer more support for iep learners	4/30/2020 8:09 PM
88	I wish I had some good suggestions, but I don't. This is incredibly difficult for all parties involved.	4/30/2020 7:55 PM
89	Keep up the good work!	4/30/2020 7:47 PM
90	how can parents be notified immediately when the assignments are due and were not submitted? That would help us to set the focus immediately rather than getting to know 2 weeks later.	4/30/2020 6:43 PM
91	More teacher conference	4/30/2020 6:28 PM
92	More teacher interaction with learning	4/30/2020 6:00 PM
93	Lectured zoom meetings of classroom content with the teacher and small written work afterwards.	4/30/2020 5:59 PM
94	It would be helpful if teachers had a regular pattern of distribution of material and work due dates. Doesn't matter the pattern among teachers, as long as my student knows what to expect from each so he can plan his work schedule. More live lessons. Minimum assignment requirement tends to produce busywork. Meaningful work versus busywork is preferable. Focus on core subjects. While electives are very important to the education of our students, my student feels as though these classes are pushing out work because they have to (minimum requirement) may not be needed. Ex. Month long project is appropriate for TV class, but teacher having to push out two assignments a week to meet a minimum is not the natural flow for that course.	4/30/2020 5:30 PM
95	More assignments	4/30/2020 5:13 PM
96	Share more online learning resources with the students	4/30/2020 4:20 PM
97	If possible, teachers provide more online "instructional teaching" set during allotted time slots	4/30/2020 3:07 PM
98	I don't know - such an obstacle for everyone	4/30/2020 2:58 PM
99	More face to face teaching (Zoom)	4/30/2020 1:50 PM
100	For graduating seniors I think it's appropriate	4/30/2020 1:42 PM
101	Notes are appreciated, but by now, information DOES NOT NEED TO BE UNDERLINED, BOLDDED, AND CAPITALIZED. The students know that they need to read emails, submit work, and attend meetings. UNDERLINING, BOLDING, AND CAPITALIZING this info on all notes makes my student feel that the teachers are angry. Please consider the tone of the notes. These kids are stressed enough.	4/30/2020 1:29 PM
102	Keep trying new things to keep the kids motivated. When I asked my kids, they do feel somewhat overwhelmed with the amount of emails and notifications they are getting.	4/30/2020 1:17 PM
103	none	4/30/2020 12:52 PM
104	More assignments	4/30/2020 12:13 PM
105	if possible, have more interaction with live videos (meetings). At home I'll be taking out devices that may be distracting Her	4/30/2020 11:59 AM
106	None	4/30/2020 11:57 AM
107	I think the message to kids is still that they are not required to go to zoom meetings because they are just check-ins. As a parent of 2 teenagers I find this attitude tough to overcome. I tell them Mr. Bazydlo expects everyone to attend as long as they are able. I get lots of pushback that they don't need to and no one else is going either. If they are one of 7 kids in a zoom they say it's awkward. I think teachers need to help convey message that it's expected they go.	4/30/2020 11:52 AM
108	Eliminate Zoom as a requirement for classes and make it optional for students; maybe send out assignments on Monday and make them due at the end of the week, and remind teachers that what may take them a short time to complete will not be the same time frame for students to	4/30/2020 11:40 AM

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access material, download, read & respond, and complete. This might help with keeping students scheduled day to day as families are all working from home-

109	More clarity with due dates and where assignments can be found.	4/30/2020 11:35 AM
110	Ensure that live classes are being held. Some classes are just for check ins, but these check ins should really be when "office hours" occur. Hold a discussion or teach a lesson by sharing a screen.	4/30/2020 10:49 AM
111	I do not know, this is very difficult. Maybe give the students more personal feedback and more direct contact with the teachers but I fully understand how difficult it is for the teachers too.	4/30/2020 10:38 AM
112	None	4/30/2020 10:37 AM
113	Under the circumstances it's going well	4/30/2020 10:33 AM
114	None	4/30/2020 10:25 AM
115	Teachers need to be more proactive in communicating with parents in light of these uniquely challenging circumstances. "Live" learning expectations are too inconsistent across the board, leading to confusion on individual teacher expectations. The visual clutter in many class Schoology courses makes it difficult to access all needed materials/ due-dates. One teacher has created a COVID-19 folder with all current relevant work, which has been immensely helpful. Another teacher puts expected Zoom meetings straight into the calendar, which has also been very helpful.	4/30/2020 10:06 AM
116	Have interactive "live" sessions with actual teaching in every subject and make the assignments count. Kids don't feel motivated to complete assignments if they are pass/fail.	4/30/2020 10:04 AM
117	Nothing that I see	4/30/2020 9:57 AM
118	With the amount of time the school has had to pull this together - I think everyone is doing a great job!	4/30/2020 9:43 AM
119	unknown because I know the teachers are struggling with their own home life as well	4/30/2020 9:43 AM
120	I get the impression that new learning is happening more with assignments than with the live sessions.	4/30/2020 9:26 AM
121	At just 2x week, zoom meetings should not be optional. Currently not all scheduled check-ins are being held. Even if there is not content to "teach," the time connecting live with teachers & classmates is vital during this time of separation. We appreciate all your efforts to create a strong online learning system. Thank you!	4/30/2020 9:25 AM
122	Teachers need to input assignments in the student's Schoology calendar. Making sure what Zooms are mandatory and which ones are for questions only.	4/30/2020 9:21 AM
123	seems to be working fine for my SHS student	4/30/2020 9:06 AM
124	We as parents are satisfied and very appreciative of the teacher's help and availability. Thank you for everything.	4/30/2020 9:00 AM
125	More classes	4/30/2020 8:59 AM
126	The kids frequently mention that the teachers have their own schedule as to when they post assignments and when they are due. One kid struggles to manage her time because she doesn't know what's coming tomorrow for work. They would like all assignments posted on the same day to better plan their week in terms of when they work on what.	4/30/2020 8:57 AM
127	we are receiving some feedback from teachers acknowledging our child is behind on some things, would be better to receive proactive messaging advising what specifically has been assigned. Although keeping up with emails has been challenging due to other issues (work for parents and other things, for examples)	4/30/2020 8:54 AM
128	When a student is used to a rigorous learning environment in the school from 7:30-2:30 PM, with a few breaks, PE and extra curricular activities sprinkled over the course of the day, it is difficult to understand why remote learning involves 90%+ of assigned work and a statement from teachers that they have office hours in case the students have any questions, etc. Not many school students (let alone HS students) would voluntarily choose to reach out to their teachers for an interactive experience if it is up to them. When the platform works for remote learning, why can't the teachers have live classes everyday, following the regular class	4/30/2020 8:53 AM

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schedule, like some other schools? Not all students are good at self directed study... and, without going into specifics, some "assigned work" appears to be very, very elementary and not worthy of HS education. Please incorporate live class work, with the teacher interacting with the students, for 90% of the expected learning time.

129	All assignments posted on Schoology so it shows exactly when everything is due	4/30/2020 8:52 AM
130	Remote classroom teaching should be mandatory for teachers to schedule and mandatory for students to attend (barring hardship). Online classes can and should mirror physical classroom teaching, as best as possible under the circumstances. Currently, the scheduled times are emphasized as optional and only utilized for questions on assigned work.	4/30/2020 8:51 AM
131	Push forward with more new content, more assignments, more engagement	4/30/2020 8:40 AM
132	Availability of teachers/tutors for students that need the extra help.	4/30/2020 8:26 AM
133	Not sure how to improve, but feel that all of my kids are doing "just enough" work.	4/30/2020 7:58 AM
134	None at this time.	4/30/2020 7:55 AM
135	Clear overall guidelines to the absolute expectations-- the teachers should submit a newer syllabus once remote learning is instituted. Clear grade waiting information should be made available as assignments have changed. Use on ONE grade LMS some teacher tell parent to look on schoology and some say monitor powerschool...which is it?	4/30/2020 7:49 AM
136	Teachers are doing a great job reaching out and trying to connect with students!!	4/30/2020 7:42 AM
137	If there was a way to spread out the zoom meetings to match a day schedule. There are some days where my child had three back to back zoom meetings all in one day (12:00, 12:30, 1:00). Zoom meetings seem front loaded at the beginning of the week.	4/30/2020 7:33 AM
138	Nothing at present	4/30/2020 7:04 AM
139	Workload needs to be increased and/or more challenging	4/30/2020 6:38 AM
140	Deadlines for assignments, more interaction with teachers	4/30/2020 6:13 AM
141	Some assignments seem to be just "busy work", the goal should not be to just give them something to do, either make them learn something useful, or let them be	4/30/2020 12:32 AM
142	Have more online teaching time.	4/30/2020 12:20 AM
143	None	4/29/2020 11:01 PM
144	More structure, maybe a 9-1 or 9-2 zoom classes. No negative consequences for anyone who can't join but still set expectation of proper commitment- ZOOM session can be recorded and posted for students to review.	4/29/2020 10:51 PM
145	None	4/29/2020 10:41 PM
146	None	4/29/2020 10:33 PM
147	It will be good if all teachers can do video online classes instead of giving coursework	4/29/2020 9:54 PM
148	None	4/29/2020 9:23 PM
149	Honestly, if SHS wants to compete with private schools, there needs to be more online interaction. I realize this might not be possible due to the need to service all students.	4/29/2020 9:16 PM
150	more real, instructional, interactive "class time" via zoom increased challenge and workload create as much of the in-school learning as possible	4/29/2020 9:07 PM
151	None	4/29/2020 9:06 PM
152	Have an hour of class time	4/29/2020 9:04 PM
153	Live session to keep the students engaged. If the assignments or sessions are called optional then they don't attend.	4/29/2020 9:00 PM
154	Offer life classes delivered by teachers More online homework	4/29/2020 9:00 PM
155	Don't make assignments optional, when they think it's optional, they think it doesn't need to be done, and it won't be done.	4/29/2020 9:00 PM

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156	The educators need to embrace the technology, seek out best practices, and have a consistent virtual class to class. No excuses of "I'm not comfortable with zoom." Many teachers clearly do not take online learning seriously. This is no longer the 20th century. Handing a tablet to a student does not get the job done. Educators clearly need to be educated in the techniques and programming of online classes and learning. So disappointing.	4/29/2020 8:55 PM
157	I'm sure things will become more consistent with time and adjustment, but some standardization regarding how often classes "meet" and notification prior to meetings.	4/29/2020 8:54 PM
158	Increase workload	4/29/2020 8:50 PM
159	Give assignments Sunday night or Monday morning. Have teachers give the two hours of work, not more. If teachers are not using zoom every week during their Assigned time, they should let the students know before hand. Not have the students be ready for a call and teachers don't show up or have the call. I was under the impression that they should be having these calls as they are on the schedule that was sent via email.	4/29/2020 8:49 PM
160	I am excited about the teachers use of schoology, positivity and other methods of reaching their students. I am thankful for the hard work our teachers are doing.	4/29/2020 8:43 PM
161	I don't think anything	4/29/2020 8:35 PM
162	allow more time to complete an assignment (specifically in Math)	4/29/2020 8:35 PM
163	I think more focus needs to be made on vulnerable children in the school. For the majority, it is merely an issue of "catching up" when school resumes. For kids who were already behind, it is crippling without direct and substantial investment in their education. One possible suggestion is to redistribute the labor of teachers. For example, perhaps the curriculum for multiple classes could be posted by one teacher to free up some teachers for one on one tutoring. Alternatively, perhaps the district could cover one on one tutoring by offering a small stipend to teachers. It is hard to give suggestions without knowing what's happening behind the scenes, but the most vulnerable kids in the district need more one on one somehow.	4/29/2020 8:31 PM
164	I teach part time in a local university and nothing has changed to my schedule. I begin and end my class at the same time as if it were taking place on campus. I teach the same content, for the same duration with the same assignments. All students are present and accounted for and the class is very interactive via video conference. My question; why is the level of interaction for SHS students so low? The schedule calls for "check-ins" twice a week for a duration of a total of 1 hour. Very often the check-ins are cancelled. This leaves my student with almost zero interaction on the certain subjects. I do not understand why the teachers are not holding virtual classes and actually teaching content. There appears to be a lack of engagement on the part of the faculty. Please consider implementing virtual classes with the full curriculum. Why not?	4/29/2020 8:27 PM
165	None	4/29/2020 8:19 PM
166	Make full year materials available for students who want to be challenged	4/29/2020 8:19 PM
167	Make the year around study materials available	4/29/2020 8:19 PM
168	Teachers need to follow through and not change things after telling students one thing don't change it the following week. I'm not impressed at all.	4/29/2020 8:16 PM
169	I have 3 children. 2 are in high school. It would help for the teachers to reference what child they are e-mailing me about, or even what grade.	4/29/2020 8:11 PM
170	Create more group or partner assignments to break being isolated even while learning.	4/29/2020 8:09 PM
171	First, thank you to everyone at SHS for working so hard to pull together the remote learning program! Although my child gets a completion grade on assignments, there is no feedback on what is done correctly or incorrectly. So technically, math or bio hw can be completed and turned in but it could be filled with mistakes. There is no visibility to gage if the student is on the right track or not. Having access to an answer key once the work is submitted would allow students to see where they fell short and reach out for help from a teacher if necessary. Thank you!	4/29/2020 8:07 PM
172	I would love to see consistency. Teachers holding Zoom meetings during their scheduled times.	4/29/2020 8:06 PM
173	Please make sure that the Zoom sessions don't overlap. Get all teachers on the same page. Thanks	4/29/2020 8:06 PM

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174	Aside from the above issue, everything else has been great. We appreciate the hard work of all the teachers and staff.	4/29/2020 8:05 PM
175	Deadlines are important but could be pushed out at same time and due one week later	4/29/2020 8:04 PM
176	Online classes should be mandatory, not optional.	4/29/2020 8:01 PM
177	It's just not enough. I really do know this is hard for SPS to work out, but it's a poor substitute for in-person education.	4/29/2020 7:58 PM
178	Live check ins with all teachers on a regular basis may help my student to feel more accountable for completing work.	4/29/2020 7:55 PM
179	N/A	4/29/2020 7:50 PM
180	We'd like to see all teachers host live video/zoom conferences with teaching/instruction at least twice a week, not just sessions for questions, so the students can feel like they are learning and being productive. Be more clear with instructions for what the assignment requires and how/where to submit. Communication at times, has been challenging.	4/29/2020 7:46 PM
181	Better organizations and instructions for parents.	4/29/2020 7:44 PM
182	I simply wish that there were more assignments and more complexity to the assignments. My Junior daughter is easily completing the assignments on "day 1" of the academic week. Additionally, I would love to see more "live" interactions with her teachers and peer group. At present she is only engaging in that format with two of her classes, with the rest being email/assignments through Schoology. That being said, I am incredibly appreciative of all the complexities of remote learning, and the incredible burden it has put on our teachers and administrators to "flip" the classroom while in many cases caring for their own families! So while I am providing perspective on what I would love to see change, I want to also say thank you all you are already doing!	4/29/2020 7:40 PM
183	none	4/29/2020 7:39 PM
184	See above	4/29/2020 7:30 PM
185	I think Teachers should have more interaction with the students other than a zoom meeting here and there. Scheduled "class times" via Zoom would be more beneficial to their learning. I feel like they are teaching themselves alot.	4/29/2020 7:30 PM
186	More live lecture formats on zoom would be more engaging	4/29/2020 7:22 PM
187	None	4/29/2020 7:15 PM
188	More live meetings with educators	4/29/2020 7:10 PM
189	All work for a day posted in the morning so children can start when they wake up	4/29/2020 7:08 PM
190	Should mirror actual school work level a bit more.	4/29/2020 7:07 PM
191	SHS is doing a great job. These are not easy times and the upbeat attitudes and genuine concern for students by administrators and staff is evident	4/29/2020 7:05 PM
192	Teachers need to have more clear information and not so many different folders in Schoology for students to try to find the work	4/29/2020 7:03 PM
193	Please provide more work as well as more challenging work.	4/29/2020 6:58 PM
194	See above/use the scheduled times as they are and regularly	4/29/2020 6:43 PM
195	Can they have more interactive live xoom discussion?	4/29/2020 6:40 PM
196	None at this time	4/29/2020 6:38 PM
197	More online classes	4/29/2020 6:37 PM
198	None at this time.	4/29/2020 6:33 PM
199	I think students need to have a bit more work to be done in form of research and projects.	4/29/2020 6:33 PM
200	Multiple interactive teaching lesson for each class per week.	4/29/2020 6:32 PM
201	With each student having an iPad and ZOOM I would like to see my sons classes take place	4/29/2020 6:31 PM

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with his teacher interactively at the same time the class would have been held at SHS. I am unsure why the schedule had to change.

202	Honestly the school, teachers, administrators have done an excellent job given the situation. Continue to allow students to submit assignments late as there is a lot going on during this pandemic that impacts students	4/29/2020 6:28 PM
203	More classroom learning. I don't understand why teachers can't hold normal classes and teach as they would in a classroom. Teachers seem to be, for the most part, disengaged.	4/29/2020 6:24 PM
204	More class time than the few hours	4/29/2020 6:23 PM
205	I think everyone has done great!!! New territory, we are all learning to adapt!	4/29/2020 6:16 PM
206	Zoom should be mandatory and scheduled when the regular class would be. Follow the same schedule as they had in school. Not office hours for 30 minutes a day. The teachers should be initiating more interaction with the students not expecting the students and/or parents to initiate it.	4/29/2020 6:11 PM
207	Consistency! Teach what would have been taught in person	4/29/2020 6:10 PM
208	Create a sort option for comment section or have teachers put important announcements in a separate forum specific to their class(es) Assignment system is VERY stressful; inconsistent assignment times, not knowing when assignments are there, (notifications are for every notification not just assignments), possibly assign homework and work due during class period or at least give reminders during that time.	4/29/2020 6:04 PM
209	Include zoom meeting or similar platform if possible.	4/29/2020 6:03 PM
210	I think amount of homework can be increased. Also, the number of interactive on-line classes can be increased to improve the learning experience.	4/29/2020 5:58 PM
211	Students having the opportunity to do work with their teacher in zoom meetings.	4/29/2020 5:56 PM
212	None	4/29/2020 5:56 PM
213	Add a Check-in about the content of the work on Schoology	4/29/2020 5:53 PM
214	More teaching & more homework	4/29/2020 5:53 PM
215	Say what the students should be gaining from each assignment.	4/29/2020 5:52 PM
216	I feel badly for the teachers with limited attendance. The "optional" verbiage that was originally used has created some confusion for some kids. We require every class and every zoom to be accessed at our house. I realize a few families have extenuating circumstances but most do not. My son's chemistry class has a zoom a week ago with 3 students out of 20. SAD!	4/29/2020 5:50 PM
217	Hold the students more accountable for a live interaction, mandatory vs. optional	4/29/2020 5:48 PM
218	Learn from this and build a a better offering that can be used during snow days or go forbid, another pandemic. Colleges have been doing online learning for years so how did we not have anything to offer.	4/29/2020 5:47 PM
219	I understand that there is probably a wide variety of where students and families are at during this time - some might be dealing with an illness in their home, while others are looking for more online learning opportunities because they feel that SHS is not doing enough to advance learning. I guess I would just suggest to keep things as they are because it feels like it is keeping my child moving forward. . yet not stressful to a point they can't manage it.	4/29/2020 5:42 PM
220	i think everyone is trying their best in this situation. i appreciate the grace that the administration has shown during this situation. I do not think there is enough work and live learning time provided. two of my son's classes have zoom learning. i think he is doing the work but i worry - especially with a kid who wants to just do the bare minimum - if he is learning enough and will be prepared for college at the end of next year. Again, i know everyone is trying their best but i do not think this is ideal for kids who are not self-motivated.....	4/29/2020 5:41 PM
221	Teacher training on zoom and more classes during the day.	4/29/2020 5:41 PM
222	None	4/29/2020 5:39 PM
223	More work, spread out.	4/29/2020 5:38 PM

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224	Work should more engaging and challenging for children.	4/29/2020 5:35 PM
225	More availability of teachers. More work specific to each student.	4/29/2020 5:32 PM
226	Can be more challenging. Too much free time.	4/29/2020 5:31 PM
227	optional grade vs p/f similar to what area colleges are doing	4/29/2020 5:29 PM
228	I feel as though SPS were a bit ahead of the curve, having rolled out the iPad program several years ago. This is my last child in HS and end of senior year is only 2 weeks away. I don't have too much to comment. For the most part we've been pleased with the education our kids have received. Thank you.	4/29/2020 5:29 PM
229	Fewer things that are "optional". I dont want him to be overburdened and stressed but he is barely engaged at this point. More group engagement when possible.	4/29/2020 5:27 PM
230	None	4/29/2020 5:26 PM
231	I think, for us, what would work best is if the teachers did a 1:1 with each student for 10-15 mins a day. Also, instead of just giving "busywork", lighten the load and just review materials instead of reaching new things. Consider ending school earlier?	4/29/2020 5:25 PM
232	It is just right!	4/29/2020 5:25 PM
233	Nil	4/29/2020 5:23 PM
234	Please keep to the promised 2.5 hours of actual video instruction per day. Please require teachers to prepare lessons that fill this time. Except for Band, none of my child's teachers are doing this.	4/29/2020 5:19 PM
235	You're doing a great job with practically no warning or preparation - you definitely don't need advice from me. Hang in there!	4/29/2020 5:19 PM
236	Involve the parents. Might be too much to ask but we(parents) assume the kids are doing what they are supposed to be doing...getting on zoom regularly and on time and submitting work on time until we get an email from a teacher saying otherwise then we are surprised. Good thing we get the heads up in a timely manner for them to be able to catch up.	4/29/2020 5:18 PM
237	Mr Moran, our son's Teacher for Honors Math I (Sophomore) made instructional videos and they are great! Fantastic job and many thanks to Mr. Moran	4/29/2020 5:17 PM
238	Perhaps add some live teaching sessions	4/29/2020 5:17 PM
239	I have no suggestions at this time. I am truly appreciative of all that the staff is doing for the students. Thank you for all you do!	4/29/2020 5:14 PM
240	I think the school and teachers are doing an excellent job in this difficult environment. Thank you for all your efforts! Hopefully this does not extend past this year, but if it does I would like to see some additional structure next year for 'live' classes so it feels more like a structured school day. Thanks	4/29/2020 5:13 PM
241	Appears there need better oversight as some teachers do not appear to follow plans laid out by principal.	4/29/2020 5:13 PM
242	Do not have to worry about being too tough on him, he seems to be cruising along without any issues.	4/29/2020 5:13 PM
243	I don't have any.	4/29/2020 5:12 PM
244	I suggest all teachers conduct required DAILY virtual sessions. My child spends a random 15 -30 minutes a day total for all classes. My child reports that only 3-4 students attend. No classes on Wednesday is unacceptable	4/29/2020 5:12 PM
245	Regularly zoom meetings with teachers. Teaching done in some of these meetings on a regular basis instead of the child left to figure it out on their own	4/29/2020 5:11 PM
246	More live teaching via zoom.	4/29/2020 5:11 PM
247	More classroom Zoom classes where students are being taught concepts or explanations to assist students. Maybe even an extra help Zoom class for kids who are struggling with concepts.	4/29/2020 5:11 PM

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248	Train the educators to be on the same page with the format so there are no surprises.	4/29/2020 5:11 PM
249	Please send more work. Have a set schedule for Every day	4/29/2020 5:10 PM
250	No required zoom or live meetings. Please !!!!	4/29/2020 5:09 PM
251	Structured zoom sessions that meet regularly assignments that are not busy work or enrichment learning	4/29/2020 5:09 PM
252	More class time	4/29/2020 5:08 PM
253	"Real" interactive online classes would be better I guess. Grades also need to be counted, as without this, many students lack the motivation to put in the effort required to succeed.	4/29/2020 5:08 PM
254	More interactions between teacher and student	4/29/2020 5:07 PM
255	More opportunities to zoom with content teachers and Special education liaison Together to work on class work .	4/29/2020 5:07 PM
256	The gym assignments though creative in nature seem to just put on more pressure. Could they just rely on resulted obtained earlier. The assignments are taking ones pulse, taking a picture of yourself doing an activity. I feel outdoor time and physical activity should be free and stress relieving times that need not grading. PE assignments are just another thing for him to check off and me to nag him about. I sent him a humorous meme to remind him to do an assignment before going outside. he did it but has more to go.	4/29/2020 5:06 PM
257	Make all classes have the same expectations. Schoology may not be the best platform at this time. It can be real slow when too many kids are on it. Also, if you want to make kids do Zoom classes, do not make it optional.	4/29/2020 5:06 PM
258	Nothing....thank you for all of the hard work that goes on behind the scenes. We appreciate all of the teachers and the staff	4/29/2020 5:06 PM
259	I trust the teachers and administrators to make the best decisions for remote learning. As a parent I appreciate all the work and effort going into this important work.	4/29/2020 5:04 PM
260	I feel like teachers need to live learning lessons. Kids cannot be expected to teach themselves.	4/29/2020 5:03 PM
261	I think there needs to be more mandatory live classroom time in order for the kids to learn and retain information. Make it more of a classroom not just a check in if needed.	4/29/2020 5:03 PM
262	none at this time	4/29/2020 5:01 PM
263	Less group work and more direct instruction would be good. Plus AP courses should have more direct instruction.	4/29/2020 4:58 PM
264	My daughter has only had a couple of zoom classes during scheduled class time. She has found these sessions to be of great use and value. There is no interactive (videos or live teaching) being done to teach new material. Being available for a discussion board when a kid doesn't even understand where to start an assignment is not helpful. More teaching needs to be done via video or zoom so a teacher can teach a lesson.	4/29/2020 4:57 PM
265	Video chat and make it a requirement to be present. Some kids are blocking their cameras so they are invisible. I feel this is not good. They wouldn't be able to do this if they were in school physically	4/29/2020 4:57 PM
266	a routine zoom schedule. To connect the class and teacher.	4/29/2020 4:56 PM
267	NA	4/29/2020 4:56 PM
268	None	4/29/2020 4:56 PM
269	More live interactions especially for math and science curriculum	4/29/2020 4:55 PM
270	I trust the school is doing the best they can	4/29/2020 4:55 PM
271	Increase in assignments and zoom classes	4/29/2020 4:55 PM
272	Zoom classes. My daughter o my uses zoom for extra help. Not a lot of "teaching" new stuff	4/29/2020 4:54 PM
273	More teaching. Less assignments, taking hours to do homework	4/29/2020 4:54 PM

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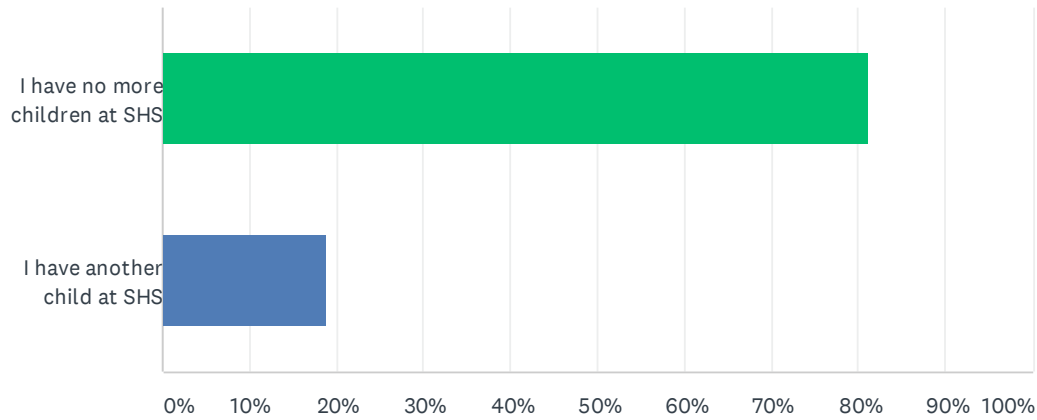
274	It would be great if the teachers could connect briefly with each other on quantity of assignments and the respective due dates for a more balanced and fair workload. I know this would be challenging, as teachers would somehow have to know what other classes each of their students had and that may be too time consuming, but maybe some kind of workable grid could be put in place.	4/29/2020 4:53 PM
275	I don't believe she has had many or regular virtual classes. Not sure if that was a part of their expectation but she has a couple of classes that meet once or twice a week.	4/29/2020 4:53 PM
276	My son has said the "live" opportunities they just talk and say they miss the kids. But there is no learning. Are they able to teach them the lessons on these "live" chats so then they can understand and complete their assignments instead of trying to teach themselves? Like the math example in question 10. I am not sure how much they are learning and preparing for next year this way.	4/29/2020 4:51 PM
277	There is nothing that I can think of or recommend. Sadly, I think that education will suffer until schools are able to resume and that is just going to be a fact of life.	4/29/2020 4:51 PM
278	Make their submitted work only visible to the teacher.	4/29/2020 4:50 PM
279	N/A	4/29/2020 4:50 PM
280	Communication between teachers.	4/29/2020 4:50 PM
281	Remove the Aleks. Require all the teachers to have a virtual classroom. Not all are doing this.	4/29/2020 4:50 PM
282	NA	4/29/2020 4:50 PM
283	Looks like some of the teachers are using Screencast for each topic. My son says that this is very helpful and would be nice if all the other teachers used Screencast too.	4/29/2020 4:50 PM
284	Daily live zoom class's and regular teacher check ins	4/29/2020 4:49 PM
285	All assignments listed on one single day (Friday or Monday) so kids can map out their week ahead and manage time effectively.	4/29/2020 4:47 PM
286	--	4/29/2020 4:47 PM
287	more zoom time with teachers for classes not just office hours.	4/29/2020 4:46 PM
288	Offer some extra credit assignments to help keep kids engaged in "real life" activities not just busy work.	4/29/2020 4:45 PM
289	I would like to see more "live" learning and less "optional" learning. For a student who is mainly in all honors classes I am finding the workload and time "in school" very minimal. I know schools such as Westborough have their high school students "live" all week from 9-12 in all classes. I would like to see something like this for our high school population (they are independent enough to handle this workload). I worry about all the time they have lost, especially as a sophomore entering into a very crucial time next year for college decisions.	4/29/2020 4:45 PM
290	Is it possible to have more than an hour meeting (only 2 - 30 minutes is offered now) per day?	4/29/2020 4:44 PM
291	not sure	4/29/2020 4:43 PM
292	more structure and more "live" face to face opportunities, even if not within the class, maybe add a few "fun" zoom options, to keep kids engaged.	4/29/2020 4:43 PM
293	More work could be accomplished	4/29/2020 4:43 PM
294	Less emails	4/29/2020 4:41 PM
295	More interactive sessions	4/29/2020 4:40 PM
296	None	4/29/2020 4:40 PM
297	More class zoom classes :daily like their regular class times	4/29/2020 4:39 PM
298	None	4/29/2020 4:38 PM
299	See above. SJ has remote classes everyday sometimes for an extended time period.	4/29/2020 4:38 PM
300	More zoom meetings	4/29/2020 4:38 PM

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301	No more remote learning.	4/29/2020 4:37 PM
302	Have a more structured plan. Maybe have an emergency remote learning plan in place so it can be implemented quicker.	4/29/2020 4:37 PM
303	Keep expectations high and interesting, not busy work.	4/29/2020 4:37 PM
304	Make it required and included more actual learning and variety like text books and readings, not just videos.	4/29/2020 4:36 PM
305	Be very clear about expectations of work and allow more time for feed back.	4/29/2020 4:36 PM
306	This is uncharted territory and I think the schools are doing the best they can.	4/29/2020 4:36 PM
307	Health and gym should not have assignments	4/29/2020 4:36 PM
308	I would like to see more work set. My son completes his schoolwork in about 1 hour, which is much less than I think he should be asked to do.	4/29/2020 4:36 PM
309	Please consider having teachers do live lectures as if you were sitting in a classroom. What they have now is basically just homework all day	4/29/2020 4:35 PM
310	None	4/29/2020 4:35 PM
311	More actual instructional time rather than quick zooms and independent assignments	4/29/2020 4:35 PM

Q12 Please choose one option:

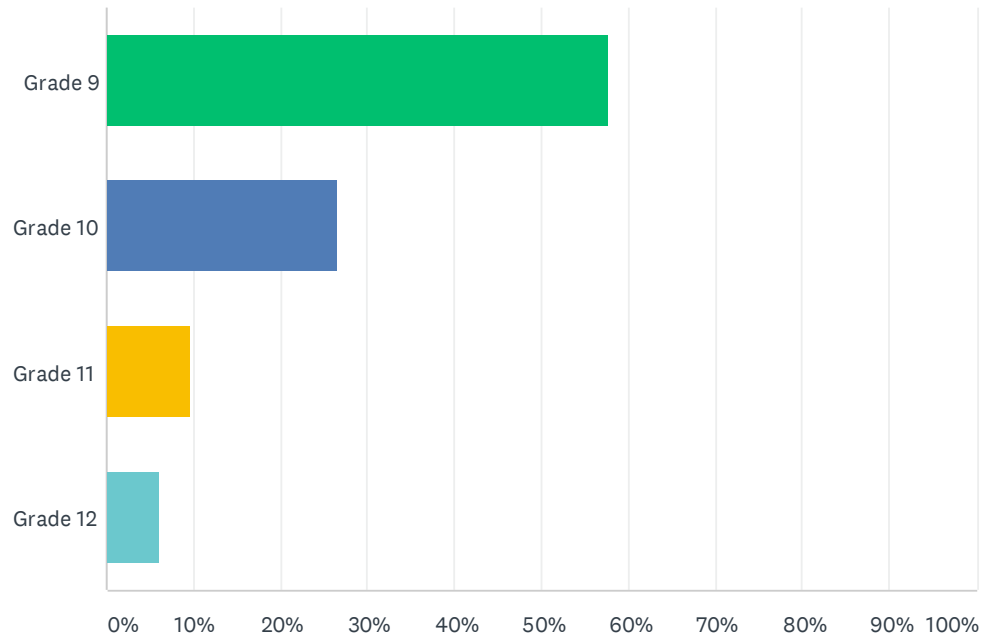
Answered: 476 Skipped: 0



ANSWER CHOICES	RESPONSES	
I have no more children at SHS	81.09%	386
I have another child at SHS	18.91%	90
TOTAL		476

Q13 My second child at SHS is in:

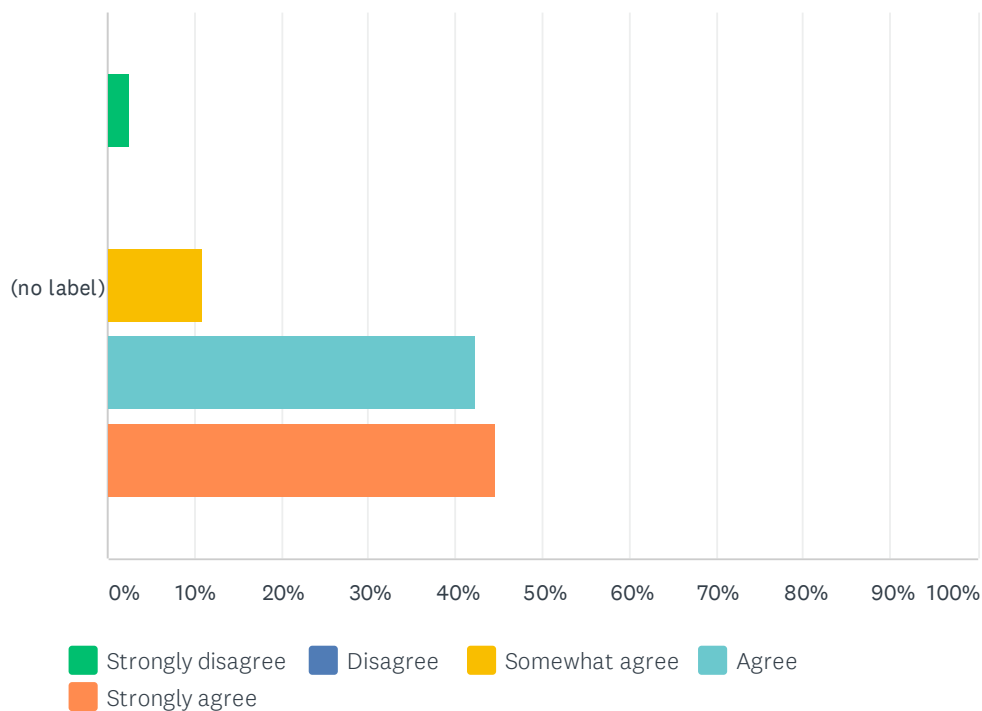
Answered: 83 Skipped: 393



ANSWER CHOICES	RESPONSES	
Grade 9	57.83%	48
Grade 10	26.51%	22
Grade 11	9.64%	8
Grade 12	6.02%	5
TOTAL		83

Q14 My child is able to access their remote learning schedule, assignments, and learning resources shared by their teachers.

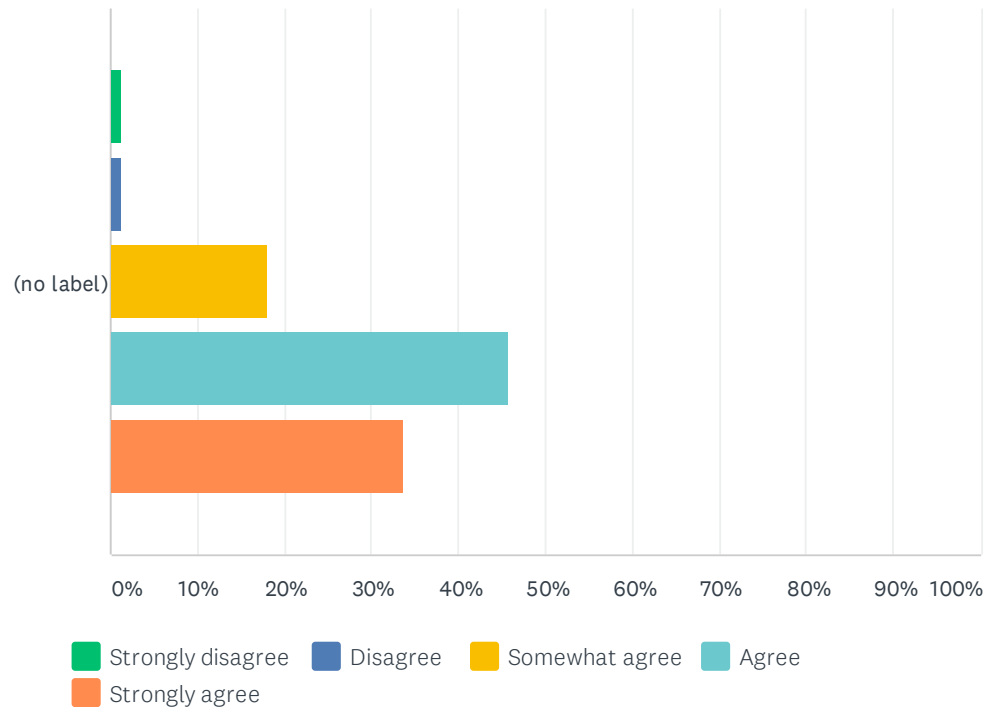
Answered: 83 Skipped: 393



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	2.41% 2	0.00% 0	10.84% 9	42.17% 35	44.58% 37	83	4.27

Q15 My child's teachers are accessible to answer questions or respond to concerns.

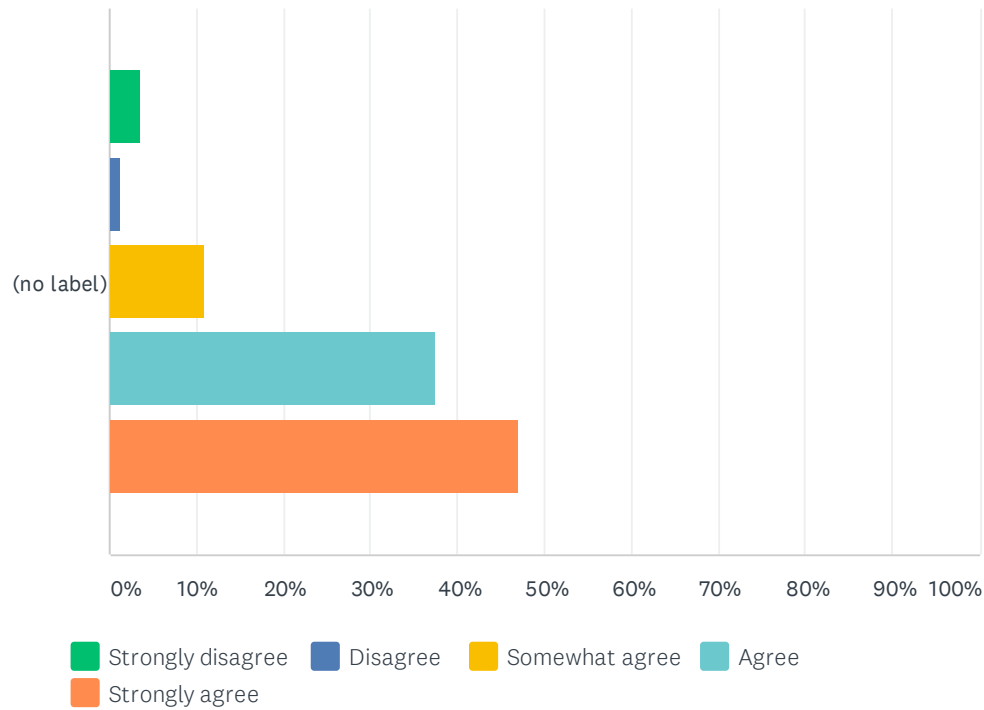
Answered: 83 Skipped: 393



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1.20% 1	1.20% 1	18.07% 15	45.78% 38	33.73% 28	83	4.10

Q16 My child is regularly completing and submitting their remote learning assignments.

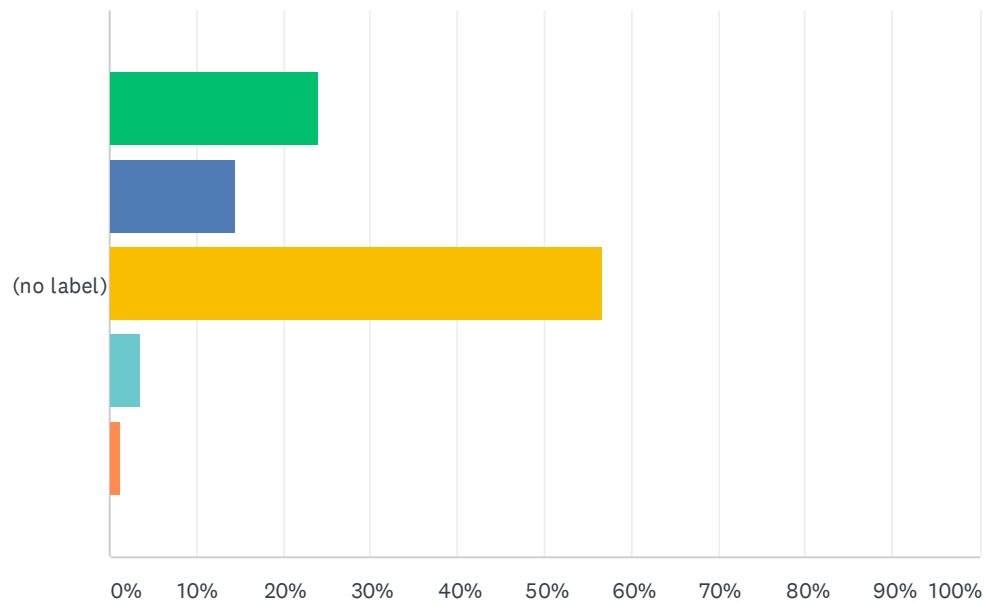
Answered: 83 Skipped: 393



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	3.61% 3	1.20% 1	10.84% 9	37.35% 31	46.99% 39	83	4.23

Q17 The amount of time in the weekly schedule for interactive, "live" opportunities for your child to connect with teachers is:

Answered: 83 Skipped: 393

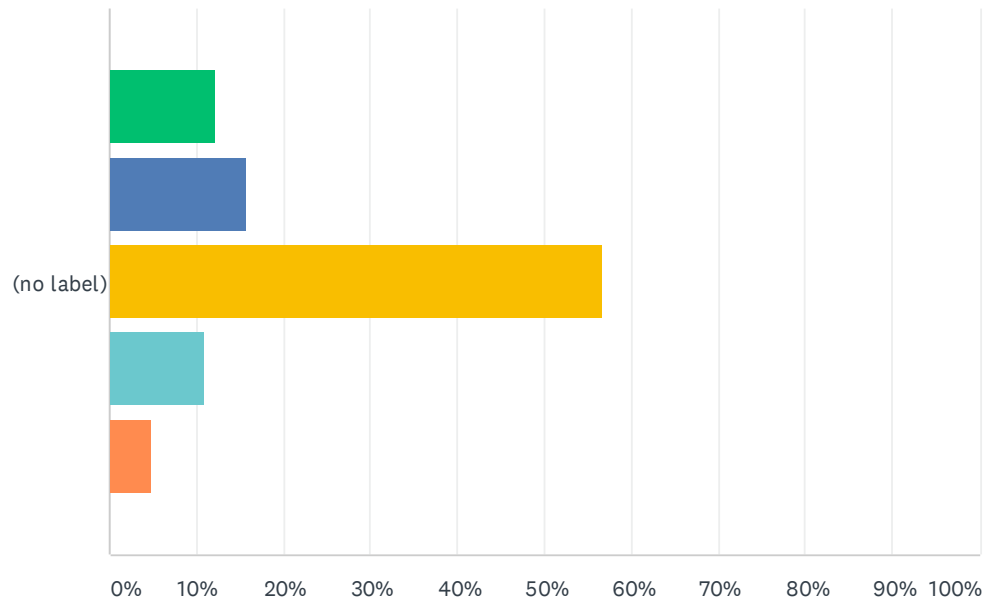


Not enough (no label) Just right (no label) Too much

	NOT ENOUGH	(NO LABEL)	JUST RIGHT	(NO LABEL)	TOO MUCH	TOTAL	WEIGHTED AVERAGE
(no label)	24.10%	14.46%	56.63%	3.61%	1.20%	83	2.43
	20	12	47	3	1		

Q18 The amount of remote schoolwork my child is required to complete is:

Answered: 83 Skipped: 393

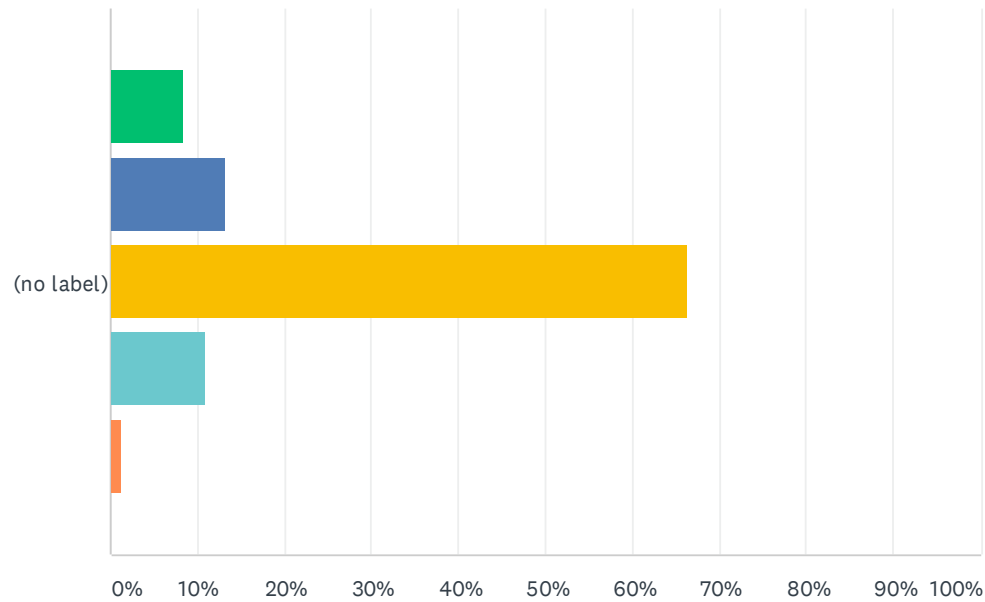


■ Not enough
 ■ (no label)
 ■ Just right
 ■ (no label)
 ■ Too much

	NOT ENOUGH	(NO LABEL)	JUST RIGHT	(NO LABEL)	TOO MUCH	TOTAL	WEIGHTED AVERAGE
(no label)	12.05%	15.66%	56.63%	10.84%	4.82%	83	2.81
	10	13	47	9	4		

Q19 The level of difficulty of the remote schoolwork my child is required to complete is:

Answered: 83 Skipped: 393

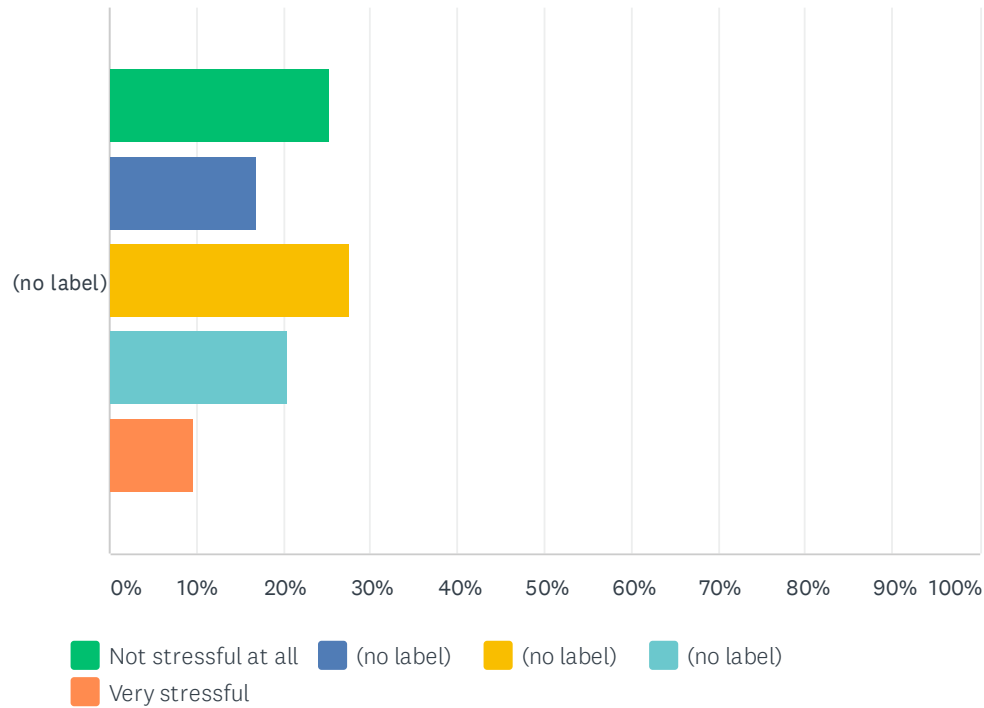


Too easy (no label) Just right (no label) Too difficult

	TOO EASY	(NO LABEL)	JUST RIGHT	(NO LABEL)	TOO DIFFICULT	TOTAL	WEIGHTED AVERAGE
(no label)	8.43%	13.25%	66.27%	10.84%	1.20%	83	2.83
	7	11	55	9	1		

Q20 My child finds the remote learning workload to be:

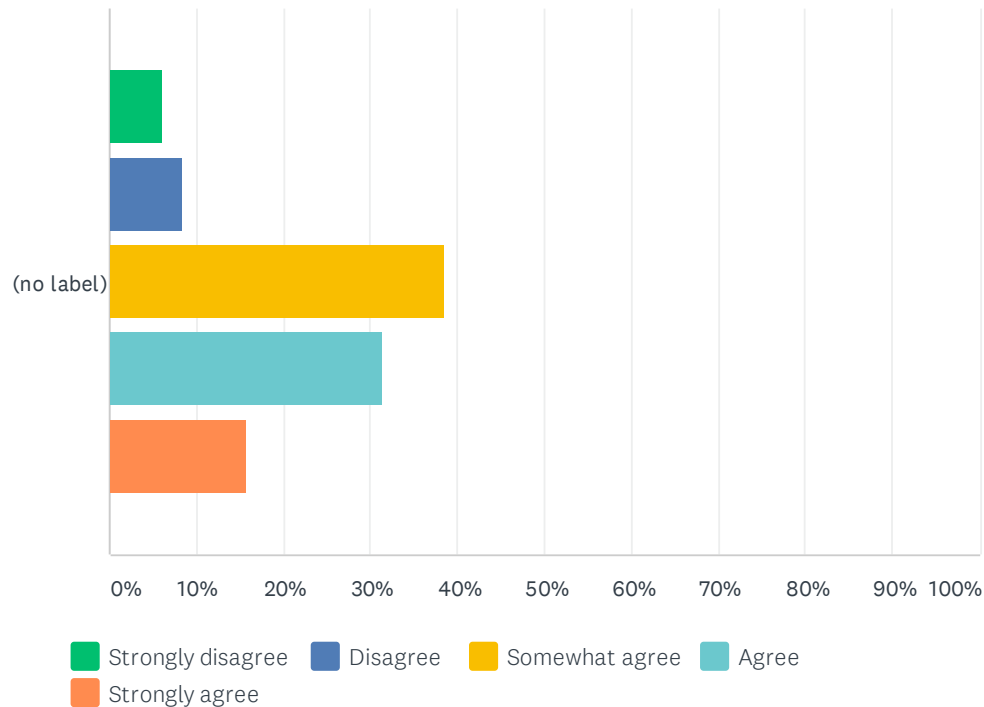
Answered: 83 Skipped: 393



	NOT STRESSFUL AT ALL	(NO LABEL)	(NO LABEL)	(NO LABEL)	VERY STRESSFUL	TOTAL	WEIGHTED AVERAGE
(no label)	25.30% 21	16.87% 14	27.71% 23	20.48% 17	9.64% 8	83	2.72

Q21 Overall, I am satisfied with my child's experience with remote learning at SHS.

Answered: 83 Skipped: 393



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	6.02% 5	8.43% 7	38.55% 32	31.33% 26	15.66% 13	83	3.42

Q22 Please share any obstacles that your child is experiencing with regard to remote learning.

Answered: 52 Skipped: 424

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#	RESPONSES	DATE
1	My daughter came off an IEP going into 10th grade and is more of a hands on / visual learner. Limited interactions with the teachers has been challenging . She can email or have a zoom call but there is some disconnect for her still. She is managing but my concerns would be for math and science if we continue in an online capacity.	5/4/2020 9:04 AM
2	Please do not have every assignment due on Friday. It makes for a stressful end of week.	5/4/2020 9:01 AM
3	Has once or twice missed due dates.	5/3/2020 8:02 PM
4	Sometimes my children have questions on materials and assignments that we are unable to answer or teach effectively at home. It seems that often they have to do much of the learning of material on their own and are expected to know material without having had enough "class time" discussion and examples to walk through. Kids don't always think of questions on their own... that is why class time is so critical because if someone asks a question or a discussion takes place, then it provokes thoughts in others who may not have considered it before.	5/3/2020 3:40 PM
5	Trying to maintain a schedule and trying not to procrastinate.	5/3/2020 1:55 PM
6	There seems to be very little teaching occurring, and instead a shift to significantly more homework being assigned. My child seems to have very few ACTUAL classes per week, just optional zoom meetings, which are worthless. And LOTS of homework.	5/3/2020 11:08 AM
7	Classes are double-booked. Usually one is optional but would be beneficial.	5/2/2020 2:52 PM
8	Challenges with the new math concepts being introduced without enough formal presentation and practice.	5/1/2020 1:13 PM
9	There needs to be more structure to the "live" learning. I find there is not enough teacher instruction for kids with the complete assignments.	5/1/2020 11:38 AM
10	Lack of a routine or full-day schedule	5/1/2020 11:10 AM
11	Initially he had a problem with Schoology and some iPad connectivity issues. However, as a hands on learner, he is not engaged in the remote learning process. It has been a struggle.	5/1/2020 11:08 AM
12	She is working 8-10 hours per day which seems like too much.	5/1/2020 10:14 AM
13	More homework than before in some cases and also work can be new topics not explicitly taught. For example in math. 5 assignments a week in math plus all of the other expectations for other classes. Then in some classes, busy work.	5/1/2020 8:50 AM
14	Lack of discipline. I am working full time and can't enforce school time. He thinks he is on vacation and that remote school work is optional.	5/1/2020 8:36 AM
15	None	5/1/2020 8:06 AM
16	Certain programs for remote learning not working or students not allowed access; WiFi capacity for multiple users at home insufficient.	5/1/2020 7:27 AM
17	the interface time with teachers is not enough. My child enjoys seeing the teacher and the classmates, but little actual instruction is happening virtually. Assignments are given and the work is done independently and there is not the chance to follow up as in a classroom with questions.	5/1/2020 5:04 AM
18	Can't connect sometimes	4/30/2020 11:16 PM
19	NA	4/30/2020 7:48 PM
20	He is having trouble with foreign language remotely, but his teacher has been good at connecting with him	4/30/2020 1:18 PM
21	Communication from teachers is all over the place. It's hard to look at the calendar to see what is due when. You need to look at Saturday to see what is due and then back up several days to plan what to work on for each class. It would be easier if all assignments were posted on Monday with the same due date so that we can plan the schedule	4/30/2020 12:06 PM
22	She says she is unable to collaborate with other kids and when she does she is accused of cheating.	4/30/2020 11:58 AM

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23	There are no obstacles	4/30/2020 9:42 AM
24	This new variety of time management takes time to learn. they have self discipline but struggle a little to keep it all organized. They feel the stress that we all feel during this crazy time and so are a bit on edge at all times...and when something goes wrong (like a technological issue or not understanding a concept) they breakdown -- well beyond what would be appropriate for the issue at hand. The base level of fear and anxiety is the problem, not the remote learning, but it's all they're doing these days and so when some little thing goes wrong, it's the end of the world for them. I think the teachers have been very supportive so not sure what more could be done. It's just the awfulness of the situation.	4/30/2020 9:10 AM
25	He's on an IEP so organizing and prioritizing assignments is challenging. Assignments are supposed to take 2 hours and it takes my son at least double the time	4/30/2020 8:58 AM
26	My child finds it hard to organize the workload, keep on top of assignments, pass them in on time or submit correctly.	4/30/2020 8:00 AM
27	It is hard to keep my student engaged. He simply needs the structure of school to keep him focused on the task.	4/30/2020 7:37 AM
28	Personal issues	4/30/2020 6:15 AM
29	Sometimes my child has difficulty with getting into "live" meetings.	4/29/2020 9:35 PM
30	I have no obstacles	4/29/2020 9:06 PM
31	None	4/29/2020 8:20 PM
32	Instructions are sometimes not too clear	4/29/2020 8:12 PM
33	How certain assignments are being posted	4/29/2020 7:21 PM
34	My younger students is in many honors classes and just needs more challenging curriculum. Again, I do not blame the teachers or school. It is just where we at right now	4/29/2020 7:13 PM
35	Our child has ADHD and is struggling with motivation that has been an issue with homework as well. She's doing well at school with two-way contact/interaction with teachers, but is struggling to keep on top of her work.	4/29/2020 7:10 PM
36	Same as previous child	4/29/2020 6:34 PM
37	The biggest obstacle is available connectivity and bandwidth. We have a family of 5, and its difficult to maintain connectivity with some of us doing video chats at the same time	4/29/2020 6:32 PM
38	Mome	4/29/2020 6:24 PM
39	None	4/29/2020 5:55 PM
40	None from an SHS POV	4/29/2020 5:53 PM
41	Not being able to log onto to class times/ meetings	4/29/2020 5:44 PM
42	None	4/29/2020 5:14 PM
43	She is Autistic. Her work is modified. Sometimes she gets confused as to where assignments are posted if teachers aren't on the same page	4/29/2020 5:14 PM
44	Thanks	4/29/2020 5:12 PM
45	Student support services have been minimal	4/29/2020 5:03 PM
46	My daughter feels she has to work hard at engaging in class with oter students or teachers. she feels it is not a natural way of teaching	4/29/2020 5:00 PM
47	Lack of motivation	4/29/2020 4:56 PM
48	Not enough live zoom classes and teacher follow ups	4/29/2020 4:50 PM
49	understanding assignments	4/29/2020 4:43 PM
50	Hard to do chemistry at home	4/29/2020 4:41 PM
51	None	4/29/2020 4:40 PM

52

In history, too many videos and not enough actual teaching. Could teacher give outline notes and more readings. My student has to keep reviewing the videos to get the info. It takes an extremely long time especially since she can't highlight or make notes in the margin as with a reading assignment.

4/29/2020 4:40 PM

Q23 What suggestions do you have to improve remote learning at SHS?

Answered: 51 Skipped: 425

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#	RESPONSES	DATE
1	Having some of the more challenging classes have required longer zoom sessions each week	5/4/2020 9:04 AM
2	Please do not have every assignment due on Friday. It makes for a stressful end of week.	5/4/2020 9:01 AM
3	We get that it would be difficult for teachers to do, but we wish assignments were a little more streamlined (ex. all assignments given on Mondays and due on Friday).	5/3/2020 8:02 PM
4	It would be more beneficial if more live/virtual "class time" was scheduled to try and mimic a semblance of a regular school day so that students have the advantage of social interaction and better learning. I feel this would allow for more questions to be heard and discussions to be had that would benefit all, as opposed to trying to learn most things on their own.	5/3/2020 3:40 PM
5	Have more interactions with teachers and keep parents in the loop if child does not submit assignments or asks for extension.	5/3/2020 1:55 PM
6	I truly see very little teaching going on right now. And while I have some sympathy for the situation teachers are in right now (considering there was little time to prepare for remote learning), this needs to be addressed sooner vs later. If we end up with remote learning in the 2020-2021 school year the current approach will be completely unacceptable.	5/3/2020 11:08 AM
7	Answered generally for both children in the first time through the survey.	5/2/2020 4:43 PM
8	Longer class periods, maybe less classes per week.	5/2/2020 2:52 PM
9	Look at the pacing of the math courses	5/1/2020 1:13 PM
10	My kids would like to see their teachers pre-recording videos of them teaching or specifically guiding a lesson after they view a video. It seems the instruction is a bit too heavy on the discussion boards, which is not effective for new learning.	5/1/2020 11:38 AM
11	Smaller groups, experiential learning through video or live chats, breaking up the monotony and routine of Zoom videos with other speakers, other teachers, videos, etc.	5/1/2020 11:10 AM
12	I think they needed more structure from the beginning.If the early "live classes" had resembled actual classes as opposed to message boards some students may have been more invested. One of my students felt like it was more of a social call than actual classes and therefore optional.	5/1/2020 11:08 AM
13	I would prefer live sessions to be mandatory and closer to real classroom work, with less 'homework'/independant study for underclassmen. I do like the emphasis on independant work for seniors, to prep them for college	5/1/2020 10:14 AM
14	New topics should be taught via zoom or pre- recorded lesson maybe with a zoom follow up for questions or the ability to connect with teacher. Math and language courses could benefit the most from this.	5/1/2020 8:50 AM
15	It would be helpful for parents to receive a schedule at the beginning of the week with class times so I can encourage attendance. Also, child should be told work is mandatory.	5/1/2020 8:36 AM
16	None	5/1/2020 8:06 AM
17	More class time. It is particularly difficult in Math where there is not much of a lesson, just an explanation of the assignment to be work on individually.	5/1/2020 5:04 AM
18	Restrictions on the tablet so it is strictly used for school work	4/30/2020 11:16 PM
19	Some times I think assignments and expectations aren't enough but considering the situation with COVID and everything going on, we are grateful for everything the teachers are doing. There's so much to consider and I think SHS has been doing a great job at balancing school work and not overwhelming students during this already difficult time.	4/30/2020 8:58 PM
20	Keep up the good work!	4/30/2020 7:48 PM
21	I think at this grade they need more instruction with the material. My daughter usually "figures it out" but with some level of struggle. A few of her teachers have regular zoom meetings, other optional and others not at all. I understand that they have office hours at set times but I think it would be good for the students to get on face to face meeting at least once a week,so they can check in and be accountable to the teachers.	4/30/2020 1:48 PM

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22	Thanks for all you are doing during this stressful time.	4/30/2020 1:18 PM
23	For parents still at work it is impossible to get your child out of bed and fed never mind on top of school work. Fine for older kids that are organized and on top of this but impossible when your child already struggles with school and assignments	4/30/2020 12:06 PM
24	In this case she is saying she has too much work.	4/30/2020 11:58 AM
25	I recommended the kids sign up for the mindfulness program and maybe they will. It would be good if there was some sort of program that was not optional -- something which requires them to reflect on what's happening and offers support for them to be kind and gentle on themselves. They're so overwhelmed with what is going on -- as we all are -- that the tiniest error or technological issue is a catastrophe. We're trying to provide that guidance but perhaps hearing/reading it from the teachers they love and respect and the classmates they can relate to would be more effective at guiding them to know they're doing the best they can given the extraordinary world we find ourselves in.	4/30/2020 9:10 AM
26	Post ALL assignments in one spot (Schoology) so we can figure out what is assigned that week without having to search	4/30/2020 8:58 AM
27	Make the zoom meetings mandatory. Sometimes only one other person shows up to class	4/30/2020 7:37 AM
28	Deadlines for assignments, more interaction with teachers	4/30/2020 6:15 AM
29	Have an hour of class	4/29/2020 9:06 PM
30	None	4/29/2020 8:20 PM
31	Assignment for Small group or partnering with others to help them stay connected while learning.	4/29/2020 8:12 PM
32	A calendar of due dates to use as resource to check	4/29/2020 7:21 PM
33	More live interaction with teachers	4/29/2020 7:13 PM
34	Mirror actual school workload a bit more.	4/29/2020 7:08 PM
35	Same as previous child	4/29/2020 6:34 PM
36	No suggestions, keep allowing for flexibility with assignments, with connecting to teachers. My 9th grader often does her homework assignments late at night, and with the weather getting better, having time spent outside during the day will be key for mental and physical well-being	4/29/2020 6:32 PM
37	Need more interactive class time than the few hours a day	4/29/2020 6:24 PM
38	None	4/29/2020 5:55 PM
39	None	4/29/2020 5:14 PM
40	Have the teachers follow the same format for assignments.	4/29/2020 5:14 PM
41	More work	4/29/2020 5:12 PM
42	Teachers should be more consistent. Some teachers do not have any Face time with students. Only as needed office hours.	4/29/2020 5:03 PM
43	Face time is important. some teachers just send out emails or assignments through other means, but I think face time is most important. this can be accomplished through video chatting considering the new coronavirus times.	4/29/2020 5:00 PM
44	More online live interactions.	4/29/2020 4:56 PM
45	No suggestions	4/29/2020 4:56 PM
46	More live classes and teacher communication one on one	4/29/2020 4:50 PM
47	More zoom daily for regular classroom experience	4/29/2020 4:43 PM
48	None	4/29/2020 4:41 PM
49	None	4/29/2020 4:40 PM
50	One math teacher goes over a couple of example problems and then the students work on	4/29/2020 4:40 PM

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other problem while still on Zoom and they can ask questions if they run into any problems.
This seems to be an excellent way of doing math remotely

51	Have teachers do more than just check in with students. Make it a time for meaningful discussion and learning rather than what did you do today.	4/29/2020 4:40 PM
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