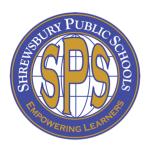# COVID-19 Closure Update

A presentation to the School Committee
April 29, 2020

Key Messages

1) The **health & well-being** of students, families, & staff is **priority #1**.

2) This is an extraordinary time in history, and **everyone in our community has a collective responsibility** to respond to this challenge.

3) Even though our schools are closed, **we continue to support our students, families, and staff** from a distance and **empower continued student learning**.

Family Feedback

- This afternoon, each of our school principals sent out a survey regarding remote learning

- We ask that parents and caretakers respond to the survey by Sunday, May 3

- The feedback will be valuable as we continue to work on improving the SPS Remote Learning program

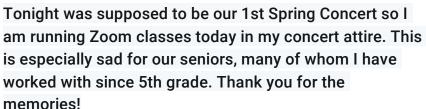# THANK YOU.

Remote Learning **Recap**

3 Messages:

- We are here to support students academically and socially.
- Educators are focused on reviewing essential skills and teaching new content
- Students should connect with their teachers during "live" sessions AND office hours

SHS Bands
  @Brian_Liporto
·Apr 28
Tonight was supposed to be our 1st Spring Concert so I am running Zoom classes today in my concert attire. This is especially sad for our seniors, many of whom I have worked with since 5th grade. Thank you for the memories!

Our Approach Aligns

SPS Remote Learning Plan

meets DESE guidelines:

- Identify prerequisite content standards for each subject area in two bands
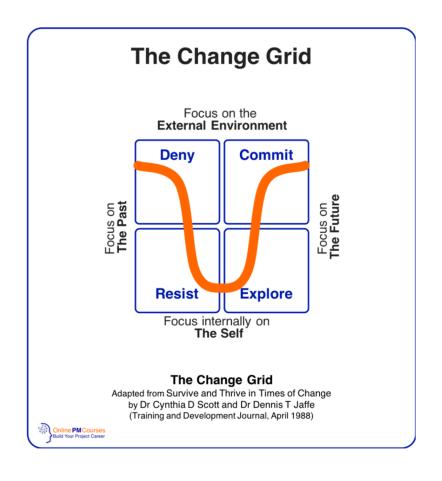
  Grades K-5 & Grades 6-12

- Move all students toward successful engagement

We think a focus on the prerequisite standards most critical to student success in the next school year will best support our students' learning.
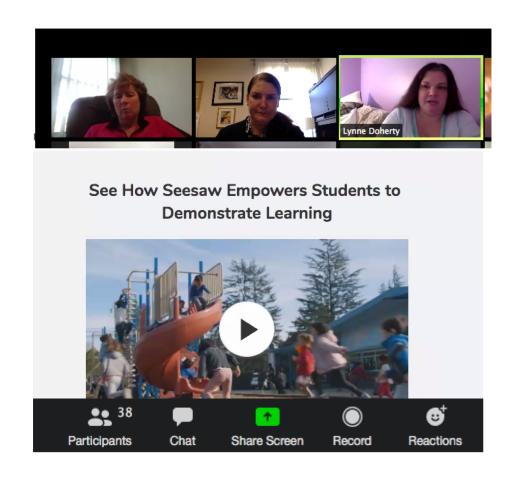
In short order, districts and schools should also expect to see separate guidance around critical operational matters related to closing out the school year remotely

All of this will help us prepare for our final phase of this work – when students and staff will re-enter school. In that phase, we will also need to support students with unfinished learning and prioritize additional supports to help catch them up.

~Commissioner Jeff Riley, DESE

Robust, Responsive...and improving

Using Technology to Engage & Empower

April 23 - April 29 at Floral Street School
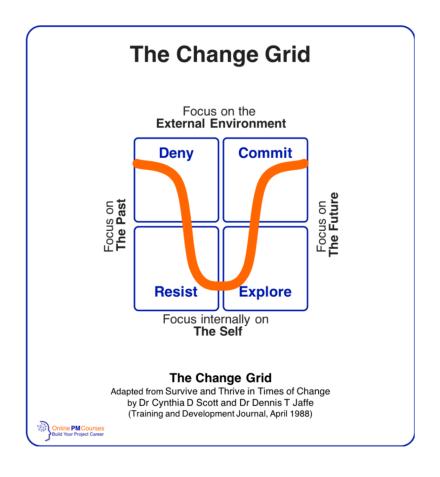
2,332
Posts Added in Last 7 Days

1,989
Comments in Last 7 Days

1,663
Likes of Student Work in Last 7 Days

1,536
Visits by Family Members in the Last 7 Days

SeeSaw Usage : one school's statistics

Robust, Responsive...and improving

Special Education & Student Service
VIRTUAL IEP/504 MEETING UPDATE

April 29, 2020

Virtual Meetings:Role of IEP/504 Team Members

- Staff will collaborate with parents and elicit input about student performance both before school closure and during remote learning
- IEP/504 team members report observations and data from **when school was in session**
- Base IEP/504 recommendations on **observations and data**, not on current presentation during school closure
- If needed, staff have been told that it is **OK to turn off video** after intros and/or **briefly mute audio** as needed for all participants

Prioritizing IEP/504 meetings

Meetings to Be Held Virtually

- Initial and Re-evaluations for **evaluations that were completed before school closure**

- **Transition meetings** for students identified as having high level of need (invite team chair from next level as needed)

- **Annual Review** Meetings in order of expiration

- Outside evaluations submitted to district

- Rejection Meetings on a case by case basis

Considerations

- DESE recognizes that not all timelines will be met

- Work collaboratively with parents on all issues

- Parents will need to consent to virtual meeting in writing (via email or signed consent doc)

- Virtual evaluations are not permissible at this time

- Parents will be given the option to attend via Zoom video or audio only

- Parents are allowed to decline virtual meetings. If so, we will hold a meeting when school resumes

- Propose that re-evals due during school closure are held at the time of the next annual meeting

- IEPs/504s proposed will be dated from the date of the meeting

- Team chair/504 Coordinator identify a team member to co-host