

**School Committee
Meeting Book**

**March 16, 2022
7:00 pm**

**Town Hall -100 Maple Avenue
Selectmen's Meeting Room**



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

AGENDA

**March 16, 2022 7:00pm
Town Hall—Selectmen’s Meeting Room
100 Maple Avenue**

Items

Suggested time allotments

I. Public Participation	7:00 – 7:15
II. Chairperson’s Report & Members’ Reports	
III. Superintendent’s Report	
IV. Time Scheduled Appointments	
A. District Response to the Pandemic: Report	7:15 – 7:30
V. Curriculum	
VI. Policy	
A. Charter Schools & School Choice: Report, School Choice Public Hearing, & Vote	7:30 – 7:50
VII. Finance & Operations	
A. Curriculum & Technology Budgets: Report	7:50 – 8:20
B. FY23 Fees & Tuition: Report & Discussion	8:20 – 8:45
VIII. Old Business	
IX. New Business	
X. Approval of Minutes	8:45 – 8:50
XI. Executive Session	8:50 – 9:15
A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes	



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association
- C. For the purpose of addressing G.L. c. 30A, § 21(a)(2) “to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel” (“Purpose 2”)

XII. Adjournment

9:15

Next regular meeting: March 30, 2022



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

ITEM NO: I Public Participation

MEETING DATE: 03/16/22

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear thoughts and ideas from the public regarding the operations and the programs of the school system?

BACKGROUND INFORMATION:

Copies of the policy and procedure for Public Participation are available to the public at each School Committee meeting.

ITEM NO: II. Chairperson's Report/Members' Reports

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from the Chairperson of the School Committee and other members of the School Committee who may wish to comment on school affairs?

BACKGROUND INFORMATION:

This agenda item provides an opportunity for the Chairperson and members of the Shrewsbury School Committee to comment on school affairs that are of interest to the community.

STAFF AVAILABLE FOR PRESENTATION:

School Committee Members
Mr. Jon Wensky, Chairperson
Ms Sandra Fryc, Vice Chairperson
Ms. Lynsey Heffernan, Secretary
Dr. B. Dale Magee, Committee Member
Mr. Jason Palitsch, Committee Member

ITEM NO: III. Superintendent's Report

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. Joseph M. Sawyer, Superintendent of Schools?

BACKGROUND INFORMATION:

This agenda item allows the Superintendent of the Shrewsbury Public Schools to comment informally on the programs and activities of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

ACTION RECOMMENDED FOR ITEMS I, II, & III:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: IV. Time Scheduled Appointments: MEETING DATE: 03/16/22
A. District Response to the Pandemic: Report

BACKGROUND INFORMATION:

Dr. Sawyer and other SPS administrators will provide an update on the district's response to the ongoing COVID-19 pandemic.

ACTION RECOMMENDED:

That the School Committee hear the report and take such action as it deems in the best interest of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools
Other SPS administrators as necessary



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **V. Curriculum**

MEETING DATE: **03/16/22**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF & STUDENTS AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VI. Policy**

MEETING DATE: **03/16/22**

A. Charter Schools & School Choice: Report, School Choice Public Hearing, & Vote

BACKGROUND INFORMATION:

Mr. Collins and Dr. Sawyer will provide enrollment and financial information relative to Charter Schools, School Choice, Virtual Schools, and students who are homeschooled in the district. Their report is enclosed.

The School Committee is required to hold an annual School Choice Hearing and vote on whether or not they wish to accept any School Choice students from other communities for the upcoming school year. Tonight's public hearing will satisfy the requirements of Massachusetts General Law Chapter 76, Section 12B which requires a public hearing prior to a potential School Committee vote to not participate in or to otherwise restrict the provisions of the interdistrict School Choice program. The Committee will vote on whether or not to participate in School Choice following this public hearing.

Given space constraints at the secondary schools, the Shrewsbury School Committee Priorities & Guidelines for Fiscal Year 2023 Budget Development included an assumption for administration that no new School Choice seats would be voted by the School Committee for approval in the initial FY23 School Department Budget. The recommendation for 2022-2023 is to not open any new seats for School Choice students due to space limitations at upper grade levels.

ACTION RECOMMENDED:

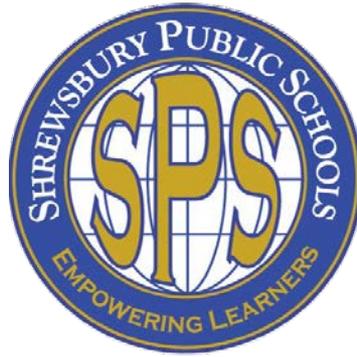
That the School Committee hear the report and hold a public hearing in order to listen to feedback on the topic of the potential for participation in interdistrict School Choice in the 2022-2023 school year.

That the Committee vote to not participate in interdistrict school choice for the 2022-2023 school year.

COMMITTEE MEMBERS/STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

Mr. Patrick C. Collins, Assistant Superintendent for Finance & Operations



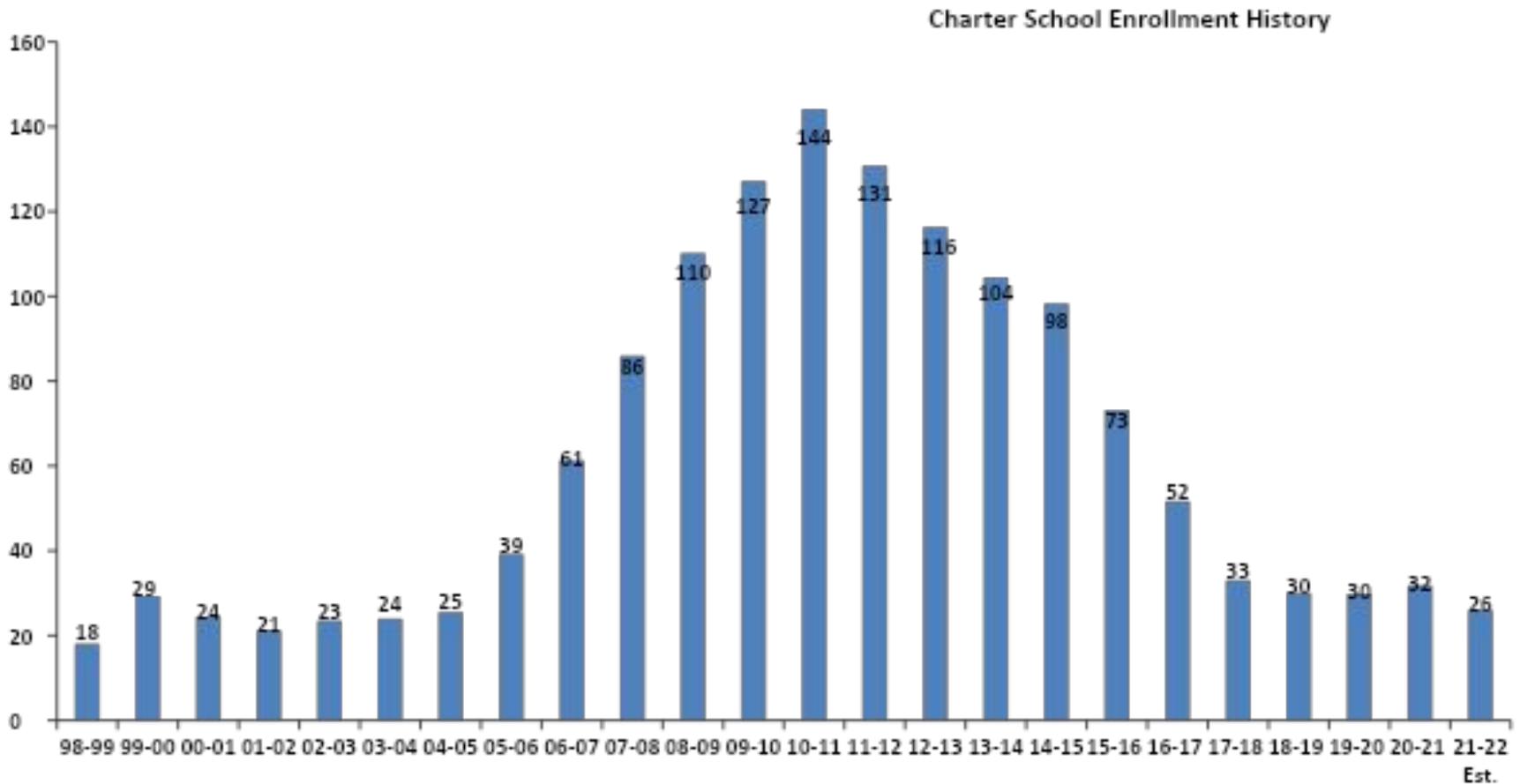
School Choice, Charter School Enrollment, and Homeschool Students

Patrick C. Collins
16 March, 2022

Topics

- Enrollment and finances related to:
 - Charter Schools
 - Homeschool Students
 - School Choice
 - Virtual Schools
- School Choice Hearing for 2022-2023 school year
- School Choice Vote for 2022-2023 school year

Charter School Enrollment History: Shrewsbury Resident School-Age Children



Charter School Enrollment by School 2021-2022 [as of Dec. 2021]

- Enrollment of the 26 students by school:
 - Advanced Math & Science Academy [Marlboro]
 - 23 students
 - Abby Kelley Foster Charter School [Worcester]
 - 2 students
 - Learning First Charter School [Worcester]
(formerly Seven Hills Charter School)
 - 1 student

Tuition, Aid, & Net Cost History

- ▶ Annual average tuition rate is \$15,121 per student for FY22.
- ▶ The fundamental objection to the funding scheme is that when a student attends a charter school, the average cost in dollars is diverted to that school. Yet the marginal cost for us to educate is close to \$0 because most of the costs to educate are fixed costs.
- ▶ Returning all the charter students would decrease costs to the town by \$369K in as students would be “absorbed” into the district across all grade levels.

SHREWSBURY	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22*
FTE	104.36	98.19	73.17	52.00	33.77	30.24	29.81	31.84	26.00
Tuition	\$ 1,142,099	\$ 1,221,904	\$ 923,221	\$ 693,667	\$ 447,475	\$ 421,564	\$ 460,898	\$ 457,622	\$ 393,135
Facilities Aid	\$ 90,037	\$ 85,270	\$ 63,281	\$ 45,963	\$ 29,507	\$ 25,957	\$ 27,950	\$ 29,061	\$ 24,381
Transition & Other Aid	\$ 38,663	\$ 81,365	\$ (71)	\$ -	\$ -	\$ -	\$ 30,999	\$ 6,722	\$ (7)
Total Aid	\$ 128,700	\$ 166,635	\$ 63,210	\$ 45,963	\$ 29,507	\$ 25,957	\$ 58,949	\$ 35,783	\$ 24,374
Net Cost to District	\$ 1,013,399	\$ 1,055,269	\$ 860,011	\$ 647,704	\$ 417,968	\$ 395,607	\$ 401,949	\$ 421,839	\$ 368,761

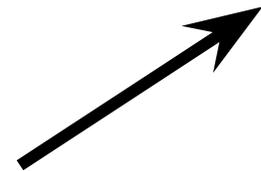
Preliminary FY18 Charter School Tuition & Reimbursements

Massachusetts Department of Elementary and Secondary Education

Office of District and School Finance

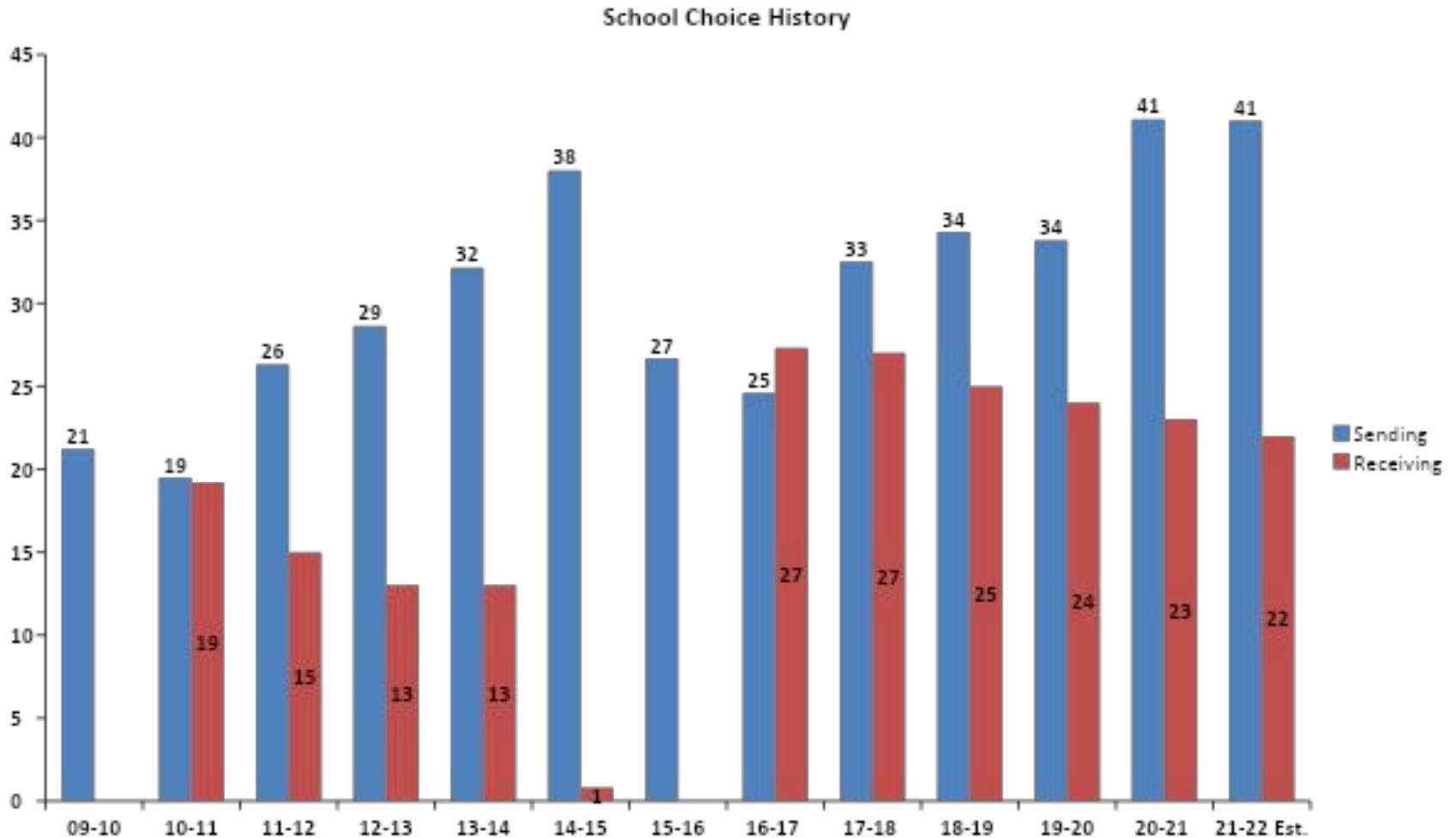
Preliminary FY22 Charter School Tuition Payments and Reimbursements for Sending Districts (Q2)

LEA	DISTRICT	FTE	DISTRICT PAYMENT				STATE REIMB TO DISTRICT			NET DISTRICT COST	STATE REIMBURSEMENT SUMMARY			STATE REIMB AT FULL FUNDING
			LOCAL FOUNDATION TUITION	LOCAL TRANSPORTATION TUITION	LOCAL FACILITIES TUITION	LOCAL PAYMENT	FACILITIES REIMB	100/60/40 TRANSITION REIMB	TOTAL CHARTER REIMB		FACILITIES REIMB	100/60/40 TRANSITION REIMB	TOTAL STATE REIMB	
271	SHREWSBURY	26.0	368,754	0	24,381	393,135	24,381	(7)	24,374	368,761	24,381	(7)	24,374	39,310



The state did not fully fund Charter School Reimbursement account. We would be getting another \$15K in reimbursement if it were fully funded.

School Choice History: Enrollment



2021-2022 School Choice: Sending Students by Grade Level

On the following slides is a headcount of all the students attending a School Choice placement in another district.

The decision to attend another School Choice receiving district is sometimes related to parental employment situations, size of school, access to full-day kindergarten (in the past), ability to begin kindergarten or grade one at an earlier age, or other issues not related to comparative quality of S.P.S. versus other school districts.

FY22 School Choice Sending Students: Grade Levels

FDK	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
0	2	0	0	2	6	5	3	6	4	1	5	7	41
						K-4	4						
						5-6	11						
						7-8	9						
						9-12	17						
							41						

Note: This is the first year in many that we have 0 students attending full-day kindergarten via the School Choice Program.

Shrewsbury began offering free, full-day kindergarten to all students starting this year.

School Choice Sending ['21-22]: Destination Districts

Receiving District	Grade
Auburn	09
Berlin-Boylston	07
Berlin-Boylston	09
Grafton	11
Milford	11
Uxbridge	08
Uxbridge	11
Uxbridge	12
Webster	06
West Boylston	12
West Boylston	05
Worcester	04
Worcester	08
Worcester	10
Worcester	12
Worcester	12
Worcester	12

Receiving District	Grade
TEC Connections Academy Comm. Virtual School	01
TEC Connections Academy Comm. Virtual School	01
TEC Connections Academy Comm. Virtual School	04
TEC Connections Academy Comm. Virtual School	05
TEC Connections Academy Comm. Virtual School	05
TEC Connections Academy Comm. Virtual School	05
TEC Connections Academy Comm. Virtual School	05
TEC Connections Academy Comm. Virtual School	05
TEC Connections Academy Comm. Virtual School	06
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TEC Connections Academy Comm. Virtual School	08
TEC Connections Academy Comm. Virtual School	09
TEC Connections Academy Comm. Virtual School	09
TEC Connections Academy Comm. Virtual School	11
TEC Connections Academy Comm. Virtual School	11
TEC Connections Academy Comm. Virtual School	12
TEC Connections Academy Comm. Virtual School	12

School Choice 10-year History: FTE & Tuition [Sending & Receiving]

FY	Receiving		Sending	
	FTE Pupils	Tuition	FTE Pupils	Tuition
2012	15.0	\$ 79,568	26.3	\$ 149,193
2013	13.0	\$ 69,167	28.6	\$ 144,191
2014	13.0	\$ 68,725	32.1	\$ 185,881
2015	0.8	\$ 4,989	38.0	\$ 220,220
2016	0.0	\$ -	26.7	\$ 162,855
2017	27.3	\$ 139,913	24.6	\$ 139,287
2018	27.0	\$ 145,604	32.5	\$ 230,088
2019	25.0	\$ 141,547	34.3	\$ 243,040
2020	24.0	\$ 131,092	33.8	\$ 247,941
2021	23.0	\$ 119,226	41.1	\$ 295,750

- Tuition is \$5,000 per student per year and pro-rated by month if not enrolled for full-year.
- A cost “increment” is applied for special education students depending upon services provided.

Virtual School Enrollment

- A subset of School Choice Program
 - Currently have 24 students enrolled at the The Education Cooperative Connections Academy [TECCA]
- Tuition for Virtual School is \$8,863 per student.

Students in School Choice: Attending a State Virtual School

	<i>School Year</i>				
	17-18	18-19	19-20	20-21	21-22
Headcount Enrollment	17	14	16	22	24

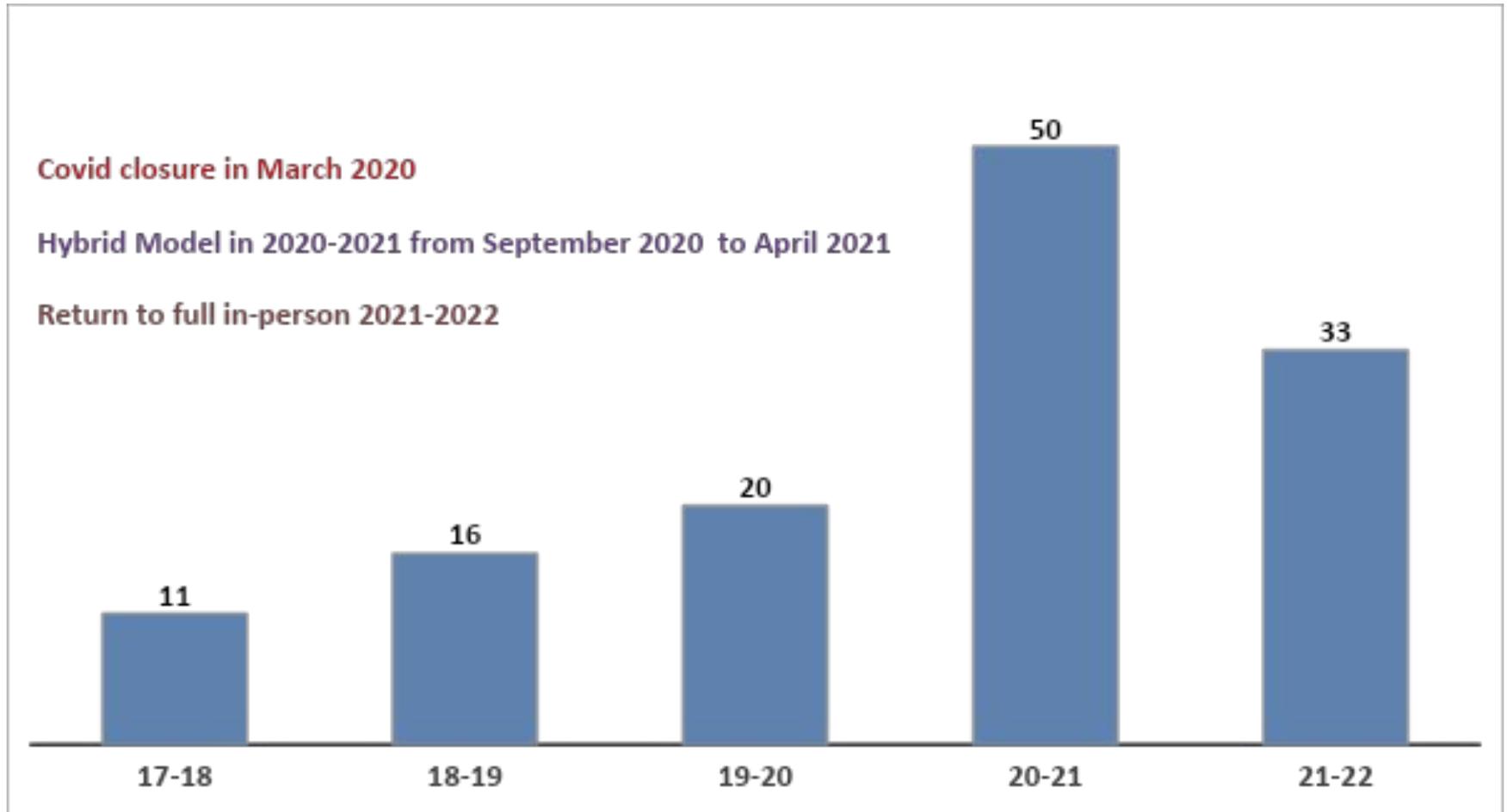
School Choice Receiving 2021-2022

- Worcester= 17
- Wachusett= 1
- Boylston= 2
- Grafton= 1
- Millbury= 1
- Total= 22

Grade 7	Grade 9	Grade 10	Grade 11	Totals
7	4	2	9	22

Expected School Choice revenue is \$114,226. It's \$5,000 per student plus \$4,226 additional funding for two students with Individual Education Plans.

Homeschool Students



Summary Notes

- Charter School enrollment has **declined** which is a significant net benefit to Town of Shrewsbury/School Dept. finances.
 - State is currently not fulfilling its reimbursement commitment.
- School Choice sending enrollment **increased** for '21-'22.
 - Virtual School enrollment has increased since Covid-19 onset.

Summary Notes

- School committee, by law, must vote each year to accept or not accept School Choice students into S.P.S.
 - The recommendation for 2022-2023 is to NOT open any new seats for School Choice students due to space limitations at upper grade levels.
 - Once students are enrolled at any grade they have a right to stay through Grade 12.

School Choice Hearing & Vote

- The School Committee is required to hold an annual School Choice Hearing [scheduled for tonight] and vote on whether or not they wish to accept any School Choice students from other communities for the upcoming school year, 2022-2023.

Final Note

- The general public policy of creating student choices in public education is one that has “*creating a competitive environment*” at its core.
- To this end, the community’s continued investment in our district is necessary to maintain the high-quality educational and co-curricular programs at all levels.
- This will lead to student retention and forestall the outflow of funds to charter schools or other districts.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **03/16/22**

A. Curriculum & Technology Budgets: Report

BACKGROUND INFORMATION:

The enclosed report provides an overview of the current FY 2022 Curriculum, Information Technology, and Instructional Technology budgets, and presents proposals for those budgets in FY 2023.

ACTION RECOMMENDED:

That the School Committee hear the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Amy B. Clouter, Assistant Superintendent for Curriculum, Instruction, & Assessment
Mr. Brian L'Heureux, Director of Information Technology
Ms. Shawna Powers, Director of Instructional Technology & Media Services



SHREWSBURY PUBLIC SCHOOLS

100 Maple Avenue, Shrewsbury, MA 01545

Phone: 508-841-8403 Fax: 508-841-8490



Curriculum and Technology FY23 Budget Details and Recommendations

A report prepared for School Committee by

Amy Clouter Assistant Superintendent for Curriculum, Instruction & Assessment
Brian L'Heureux Director of Information Technology
Shawna Powers Director of Instructional Technology and Media Services PreK-12

March 16, 2022

Education is a growth industry, and Shrewsbury is committed to continuous growth.

Our district motto is “empowering learners” and the budgets for curriculum, instruction and technology are aligned accordingly. Our expenditures are tied to district goals and the related resources needed to support both student and staff learning.

The table below depicts well our chief areas of focus from 2020-2022:

<i>Strategic Priority</i>	<i>Implications for Curriculum, Instruction & Assessment</i>	<i>Investments in Professional Development</i>
Space & Resources to Support Effective Learning	Identifying tools to support remote, hybrid and/or personalized learning Redistricting	Develop and implement a plan for integrating Seesaw, an online learning platform in pre K- Grade 4 classrooms. Taking inventory and updating curriculum materials K-4
Learning Environments Where Everyone’s Success Matters	Building understanding of the components of Universal Design for Learning (UDL) in order to meet the needs of diverse learners Expanding the co-taught model to SHS, and continuing our efforts to educate staff about diversity, equity and cultural proficiency Exploring ways to leverage technology to improve performance	Coordinate professional development opportunities in: * Universal Design for Learning (UDL) * Components of effective co-teaching for leaders and co-teaching teams * launching the <i>Equitable Educator</i> course with SPS staff Supporting department collaboration Develop capacity for academic interventions * Use data tools to effectively monitor student progress
Enhanced Well-being of All	Together with the Student Services department and building-based leaders implement SEL	Coordinate professional development opportunities needed to effectively use SEL curriculum resources
Connected Learning for a Complex World	Maintain and expand practices that align with the elements of project-based learning.	Develop resources to support complex and connected learning experiences, including new courses and student “pathways” like the Seal of Biliteracy at SHS

As you know, the pandemic shifted our priorities and presented new challenges. Importantly, responding to emerging needs also presented new opportunities and/or fueled increased use of tools and materials. In this way we were able to provide students and families equitable access to district resources and materials.

As we work to achieve district goals we must always respond to state directives as well. In addition to implementing the new Social Science and History standards coming from the Department of Elementary and Secondary Education (DESE) several K-12 departments structured professional development meetings to familiarize staff with new standards for their disciplines this year. Specifically, the Visual Arts department, Performing Arts and the World Language departments used meeting time to explore new standards and to adjust the curriculum accordingly. Similarly, new offerings in the Program of Studies for Shrewsbury High will be supported by summer curriculum development hours for teachers at the secondary level.

As depicted in the Strategic Priority table, much of the improvements that result in better learning experiences for students start with increasing staff capacity. The role of the Curriculum, Instruction and Assessment office is to engage and support staff learning. Thus the budget for this office helps to fund teaching and learning related to each strategic priority and every content area. The results our students achieve are tied to the investments we've made in developing sound instructional practices, securing powerful tools and maintaining strong systems of support for students and families. More recently, the addition of teacher leader roles has helped to strengthen professional development efforts.

Curriculum & Instruction Budget Overview

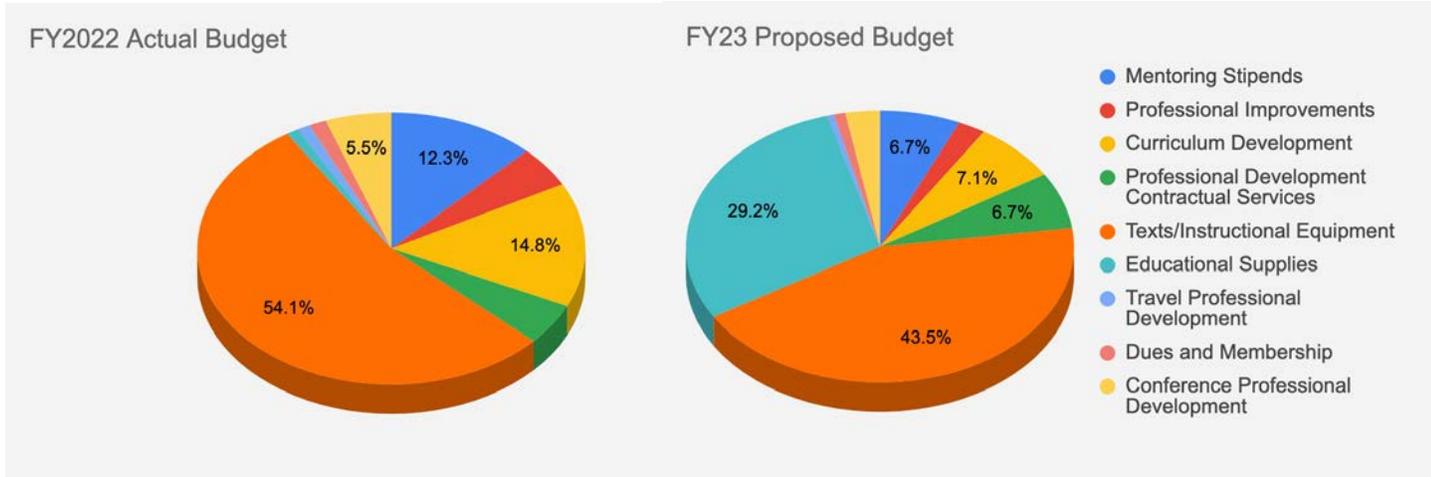
Account	FY2022 Actual Budget	FY23 Proposed Budget	Difference FY22 Actual / FY23 Proposed
Mentoring Stipends	\$30,000	\$35,000	\$5000
Professional Improvements	\$11,971	\$12,000	\$29
Curriculum Development	\$36,100	\$37,000	\$900
Professional Development Contractual Services	\$12,110	\$35,000	\$22,890
Texts/Instructional Equipment	\$132,096	\$227,096	\$95,000
Educational Supplies	\$2,457	\$152,457	\$150,000
Travel Professional Development	\$2,550	\$3,000	\$450
Dues and Membership	\$3,570	\$5,000	\$1,430
Conference Professional Development	\$13,460	\$15,000	\$1,540
TOTAL	\$244,314	\$521,553	+ \$277,239

As shown in the table above, the budget recommendation for fiscal year 2023 includes increases in allocations across the board, and significant increases in texts, instructional equipment, educational supplies and professional development. The impact of budget cuts made in prior years was mitigated by the Elementary and Secondary School Emergency Relief Fund (ESSER II and III), state and federal grants made available as a result of school closure. The successful passage of the override makes it possible to better fund the Curriculum, Instruction and Assessment budget. While the gains depicted above show significant change, overall the story is one of restoring the Curriculum and Instruction budget with the goal of maintaining the new systems we’ve put into place and enabling continued improvement. It’s important to keep both objectives in mind, because the cost of traditional district investments has increased. For example, the cost of our mentoring program this year exceeded the district’s Title II grant allocation. This same grant typically supports professional development, meaning more of the appropriated budget was used for this purpose. Fortunately, the district has been successful in securing support from the community, including resources from new funding sources. One example of this is found in our work in strengthening school climates and providing professional development to staff related to Social Emotional Learning (SEL). The *Character Strong* SEL curriculum used at all levels was funded by a combination of Title IV grant funds, The Colonial Fund and the appropriated budget.

Overall, the budget for Curriculum, Instruction and Assessment is made up of nine categories. The charts below depict the allocations proposed for FY 23 as compared with the actual 2022 budget.

FY 2022: \$244,314

FY 2023: \$521,553



Given the rapid pace of change present in education, it should be no surprise that periodic investment in upgraded curriculum materials is needed. For example, data about the high number of students receiving specialized reading instruction suggests that the district will need to consider investing in a new literacy program for Grades K-8 in the coming year. Additionally, materials to support students with diverse learning needs at all levels have become increasingly important. Another new need we anticipate is providing curriculum resources for newcomers, students that are at the very beginning stages of learning English.

New Needs

Our investment in educational materials has changed considerably over time. Initially the use of professional development to create instructional materials resulted in a reduction of funds needed for textbooks. The table below shows 2015 expenditures and subsequent savings.

Content Area	Anticipated Costs	Cost of Teacher Created Texts	Total Savings
9 th Grade World Civilization	\$53,625	\$9,500	\$44,125
10 th Grade US History 1	\$52,750	\$9,500	\$43,250
11 th Grade US History 2	\$46,250	\$9,500	\$36,750
5-8 ELA Writing Guide	\$93,400 (Write Source)	\$0	93,400
Total			\$217,525

In the time since, however, the district has increased the use of digital subscriptions. These tools allow teachers to personalize learning. Although effective, adaptive software is also expensive. For example, next year the district is coming to the end of our contract with McGraw Hill for Assessment and Learning in Knowledge Spaces (ALEKS) for example, software the Math

department relies on to differentiate instruction and facilitate skills development.

Finally, we continue to use some traditional instructional materials by design, and replacement of worn and/or outdated materials is ongoing. At Shrewsbury High School, shifting enrollment in Advanced Placement (AP) classes results in ongoing costs for new textbooks and teacher training. It is just as important to update, renew and replace text sets and instructional materials in the classroom and in our media centers.

Curriculum, Instruction & Assessment Budget Details

Item

**FY 23
Cost**

Mentoring Stipends

This cost provides mentors for new professional staff hired in Shrewsbury. In FY17 we shifted this cost to the Title IIA grant. These federal grant funds may not be available for FY19.

\$35,000

Professional Improvements

This amount is lower this year because we do not anticipate a loss in Title IIA grant funding.

\$12,000

Curriculum Development

This line item provides funds for various summer and school year curriculum projects. The district is currently engaged in curriculum work related to the new science standards. This line item also funds the development and organization of digital resources. This work reduces the district's need for textbook replacement.

\$37,000

Professional Development Contractual Services

This line item will support the Strategies for Effective Teaching (SET) course for new teachers, the Primary Source Partnership, Early Release and Professional Day training, consultants for science and project-based learning initiatives. Next year this item will support Social Science curriculum development.	\$35,000
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Texts/Instructional Equipment

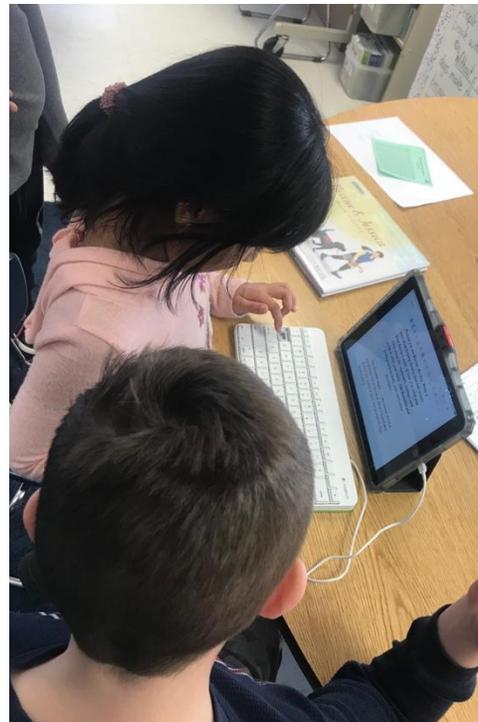
Most of the instructional materials being purchased are now digital: Mathematica, accounting software, Listen Current, Noodle Tools, STEMscopes, and various apps. This line item has been reduced over time due to the availability of additional free digital resources. The consumable math resources for K-5 are also included in this line item.	\$227,096
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Conference Professional Development

This line item supports our teachers in attaining the necessary qualifications to teach AP courses, and funds to provide teacher leaders the opportunity to attend conferences that support the district's strategic priorities.	\$15,000
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Digital Learning

Pre-pandemic, digital learning was integrated into the district's instructional program across all grade levels. For example, in the 1:1 environment, teachers used Apple Classroom, a no-cost classroom management tool, to monitor what students are doing on their digital devices during class time. Monitoring what students are doing took on a whole new meaning once COVID-19 hit, and many of the routines that were effective for in-person schooling shifted to better respond to student needs. For example, assessment informs lesson planning. It's critical to gauge student understanding as part of the learning process. However, with limited in-person learning days, our educators sought to prioritize teaching. Fortunately the district's plan to implement the Star assessment helped to fill the gap. Our use of this digital tool includes a practice feature called Freckle that uses adaptive software to match students to specific skills. That practice tool remained helpful in supporting students with diverse needs this year.



Similarly, our investment in Schoology across the district has long facilitated communication between teachers, students and parents in Grades 5-12. However, parents and educators at the Elementary level were not familiar with the platform. For this reason, we chose to invest more heavily in a tool called Seesaw. In 2020-2021, educators in Grades pre K-4 collaborated across schools to create educational plans. Families accessed these plans via Seesaw, enabling students to submit assignments, photographs and messages in response. The connection between home and school afforded by the universal availability of this tool was invaluable during closure, and Seesaw remains an important tool for fostering home-school relationships. At the same time, we've added new tools in response to

identified communication gaps. For example, Talking Points, an application that allows educators to more effectively communicate with families whose first language is not English, makes it simpler for families to connect with teachers using the text feature of their cell phones, enabling the translation needed to ensure effective two-way communication.

Elementary 1:1 Program

In March of 2020 when the pandemic caused us to transition to remote learning, students in Grades 5-12 already had district-provided iPads. However, our K-4 students did not. The IT department quickly deployed iPads to students who did not have access to devices to use for learning at home while students who had access to a learning device at home used what they had available. While this worked as a temporary solution, it added a level of complexity for teachers and IT staff to support students working on varied devices.

At the start of the 2020-2021 school year, the IT department distributed iPads to all K-4 students in order to ensure an equitable learning experience for all students, regardless of access to devices at home. This enabled students to more easily participate in hybrid and remote learning. It also provided all students with equitable access to learning tools and resources, both at school and at home.

Our current model enables teachers to plan lessons, units, and projects that integrate technology in meaningful and consistent ways. It also provides teachers with opportunities to take advantage of teachable moments that are enhanced through technology. Teachers utilize iPads to enhance teaching and learning across the subject areas.

The 1:1 model also enables teachers to provide their students with easy access to special events and activities. Students across the district participate in the Hour of Code to celebrate Computer Science Education Week. Increasingly, students and staff alike are seeing digital learning less like an event and more like an everyday experience. In the classroom and in our media centers, students engage with block coding activities that introduce them to computational thinking concepts.



Many instructional tools available for use with iPads are available at no cost, including:

- Nearpod
- QR codes
- Padlet
- Google Drive/Docs
- Pages
- Numbers
- Keynote
- iMovie

Going forward, it will be important to continue to consider which tools are the best match for teaching and learning at every level, as some of the tools most often used, like Book Creator and Notability, are fee-based.

Digital Instructional Tools

As a result of Shrewsbury's investment in personal technology devices, students continue to access digital instructional tools that serve to positively redefine learning experiences. These tools better prepare them for the learning and working environments they will encounter in their future. Previous presentations have demonstrated the use of digital resources that enhance Science instruction, including STEMscopes at the middle level and Mystery Science, a program accessed by students in the younger grades. Educators rely on similar tools to supplement instruction in Social Studies and English Language Arts.

Discovery Education

Providing educators access to standards-based digital curriculum, this tool is used by Social Science teachers in Grades 5 and 6 to engage students in interactive content.

Listenwise

Designed to engage older learners in Social Science, History and English Language Arts classes in Grades 9-12, this online resource is an audio platform containing information about current events that facilitates listening, literacy and critical thinking skills.

Sora

Sora is an app and a website that provides students with access to eBooks and audiobooks. Students can borrow up to 3 books at a time. Students have the option to add a public library card to their account to increase the number of books they can access.

Information Technology Budget Overview

The Information Technology department is responsible for the purchasing, implementation, maintenance, and support of technology within the district. As the use of technology by teachers and students has increased, the reliability of technology in the district has become increasingly important. In addition to ensuring the reliability of existing services, devices that were formerly not IT-based are becoming increasingly dependent upon IT services (e.g., security cameras, electronic door locks, copiers, clocks, cafeteria point-of-sale systems, etc.). The proposed IT budget supports these functions.

Account	FY2022 Actual Budget	FY2023 Proposed Budget	Difference
PD: Dues & Memberships	\$450	\$500	\$41
PD: Conferences	\$4,080	\$4,100	\$20
Inst. Tech: Supplies	\$19,380	\$20,155	\$775
Inst. Tech: Networking	\$144,000	\$149,760	\$5,760
Inst. Tech: Hardware	\$604,000	\$684,000	\$80,000
Inst. Tech: Software	\$166,000	\$166,000	\$0
Networking Infrastructure	\$56,000	\$56,000	\$0

Data Processing	\$185,000	\$190,000	\$5,000
AV Supplies	\$7,100	\$7,384	\$284
AV Equipment	\$34,990	\$36,390	\$1,400
Repair and Maintenance: Equip	\$61,520	\$63,981	\$2,461
TOTAL	\$1,282,520	\$1,378,270	\$95,750

* Please note that this budget detail does not include salaries and wages or line items for Media Services, both of which are included in the ITAMS total on page 46 of the budget book.

Recent Information Technology Investments

The availability of one-time funding at various points during fiscal years 2020, 2021, and 2022 allowed for a number of investments in technology. These investments have improved the capability and reliability of our technology systems while reducing the need for increases in appropriated funding for FY 2023.

- **K-4 expansion of the 1:1 technology program**
The combination of COVID funding, Beal School building project funding (for Beal students), and some appropriated budget funding allowed for the expansion of the District's 1:1 technology program to kindergarten and grades one through four.
- **Additional staff laptops**
COVID necessitated the purchase of laptops to temporarily replace stationary computer labs due to social distancing requirements, and for COVID test processing. We have since been able to repurpose these laptops to upgrade aging staff laptops.
- **Short-throw projectors at OMS & SHS**
All classrooms at Oak Middle School and the majority of classrooms at Shrewsbury High School have relied on the use of projectors on carts. Although supply chain constraints have delayed implementation of portions of this project, by the start of the 2022-2023 school year, we expect that all OMS and SHS classrooms will have been upgraded to "short-throw" wall-mounted projectors and sound systems, similar to what is in place in all PK-6 classrooms (with the exception of the interactive features used at the lower grades). These wall-mounted projectors eliminate the need for projector carts, which take valuable classroom space and decrease the flexibility with which teachers can arrange their classrooms. In addition, these wall-mounted projector setups allow for more standardized configurations that facilitate the movement of teachers between shared classrooms, particularly at SHS due to space limitations.
- **Computer lab upgrades**
A number of computer labs were in need of upgrades in order to maintain the ability to run supported operating systems. Upgrades to the SHS M104 lab, the OMS music lab, the OMS media lab, and the SMS media lab are currently in process.

Additional Information Technology Staffing

In addition to equipment purchases, the combination of one-time funding and funding from the appropriated budget over the past few years has allowed for the addition of a number of IT staff positions to serve both tactical and strategic needs.

- **Additional building-based IT support specialists**
Initially added to respond to acute needs during remote and hybrid learning, these positions have allowed us to maintain at least one IT support specialist at each K-12 school, including the new Beal School. This staffing model allows us to provide faster response to staff and student IT needs and more effectively support the K-12 1:1 technology program.
- **Additional audiovisual (AV) IT support specialist**
Over the years, the number and importance of projectors has significantly increased, such that all of the district's classrooms and presentation spaces have projectors, whether they be permanently-installed short-throw or ceiling-mounted projectors, or largely cart-based portable projectors. Projectors have become a mission-critical component of teachers' lesson plans. Over the same period, the frequency of both internal and outside-group large-scale events requiring AV support has increased. At the same time, usage of the buildings off-hours and during the summers has increased, reducing the available time to perform required maintenance. We are in the process of hiring an additional AV-focused IT support specialist. This position will allow us to meet this growing demand.
- **Data specialist**
The need for a dedicated data professional to assist staff members with meaningful and actionable analysis of student performance data has long been identified. We are fortunate to have been able to add this position, and we are in the process of onboarding the person who will be serving in this important role. In addition to assisting with data analysis, this staff member will be handling Department of Elementary & Secondary Education (DESE) Electronic Personnel Information Management System (EPIMS) reporting, freeing much-needed capacity for the Human Resources department, which previously handled this function.

Information Technology Budget Details FY 2023

Thanks to the availability of one-time funding in FY 2020-2022 that allowed for the investments listed above, there are fewer increases needed for FY 2023 than in past years. The main increase is listed below.

Item	FY23 Cost
Inst. Tech: Hardware	
Additional staff laptops to maintain 5-year replacement cycle	\$80,000

Curriculum & Technology: Fueling Innovation Together

Instructional resources are increasingly digitized, and so the curriculum and technology budgets are increasingly interconnected and interdependent. This report seeks to separate out and summarize proposed expenditures for both the curriculum/instruction and technology departments, but it's important to note that these two groups work in tandem. Although investments may shift over time, our shared goal is to deliver a high quality instructional experience to Shrewsbury's students.

Appendix

Please click these links for more information on digital tools:

Apple Classroom

http://images.apple.com/media/us/education/2016/1e867897_5de3_45db_ac71_d635d1ccb5a5/inspiration/classroom-app/education-classroom-app-cc-us-20160427_r848-9dwc.mov

Discovery Education: <https://www.discoveryeducationglobal.com>

STEMScopes: <http://stemscopes.com/home.php>

Listenwise: <https://listenwise.com>

Mystery Science: <https://mysteryscience.com>

Nearpod: <https://nearpod.com/>

QR Codes: <https://www.whatihavelearnedteaching.com/using-qr-codes-in-the-classroom/>

Padlet: <https://padlet.com/features>

I Movie: <https://www.apple.com/imovie/>

SeeSaw: <https://web.seesaw.me>

Sora: <https://soraapp.com/library/masslibma>

Sphero (robots): <https://www.sphero.com/>



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **03/16/22**

B. FY23 Fees & Tuition: Report & Discussion

BACKGROUND INFORMATION:

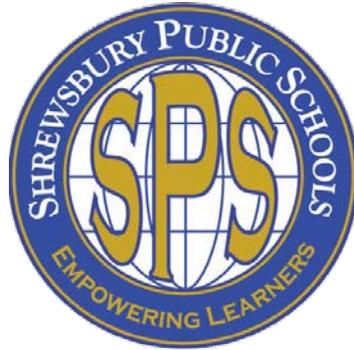
Mr. Collins will present information for fees related to busing, athletics, student activities (including music lessons), and preschool tuition. Dr. Sawyer will consider feedback from the School Committee and will then make recommendations for potential adjustments for consideration and vote at the School Committee's next meeting on March 30, 2020. Three documents are enclosed: a) the report; b) bus fee information from a February 2022 Massachusetts Association of Pupil Transportation survey; and c) athletic fee information for the Midland-Wachusett League.

ACTION RECOMMENDED:

That the School Committee hear and discuss the report and provide feedback regarding its perspective on fees and tuition.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Patrick Collins, Assistant Superintendent for Finance and Operations
Dr. Joseph M. Sawyer, Superintendent of Schools



Shrewsbury Public Schools

FY23 Fee Information

16 March 2022

Decision-making Process

- Tonight we will present information for your review and discussion
- Receive input from the community
- 30 March- you will receive Dr. Sawyer's recommendation
- 30 March- School Committee vote on fees so we can prepare written materials for rollout, adjust payment systems if necessary, and communications to parents

Budget Assumptions

- In developing the current FY23 budget, fee levels for all programs were planned as “status quo.”
- Shrewsbury fee levels tend to be on the high end already. *See separate documents on bus and athletic fee surveys.*

Bus Fee

	Fee History							
	FY16	FY17	FY18	FY19	FY20	FY21	FY22	
Busing Fee	\$ 250	\$ 275	\$ 275	\$ 300	\$ 310	Waived	\$ 320	
					<i>Total budgeted revenue</i>		<i>\$ 470,000</i>	

\$960 Family Cap for FY22

S.H.S. Athletic Fee

	Fee History							
	FY16	FY17	FY18	FY19	FY20	FY21	FY22	
S.H.S. Athletics	\$ 290	\$ 300	\$ 300	\$ 310	\$ 315	\$ 275	\$ 325	
					<i>Total budgeted revenue</i>		\$ 348,000	

\$975 Family Cap

\$50/sport [\$150 Family Cap] for students eligible for Free or Reduced Price lunch

Oak Middle Athletic Fee

- Started in FY21
- \$100/sport with a \$300 Family Cap
- Expected to generate \$25,000 in revenue

Preschool Tuition

Current School Year

PROGRAM	ANNUAL TUITION	MONTHLY PAYMENT
2 day	\$2,227.89	\$247.54
3 day	\$2,909.75	\$323.31
4 day	\$3,507.15	\$389.68
5 day	\$4,292.01	\$476.89

Preschool Tuition

	Fee History							
	FY16	FY17	FY18	FY19	FY20	FY21	FY22	
Preschool Tuition (<i>Tuition rates vary by program for 3,4, and 5-day programs. This example shows 3 days/wk example.</i>)	\$ 2,466	\$ 2,663	\$ 2,663	\$ 2,743	\$ 2,825	\$ 2,825	\$ 2,910	
					<i>Total budgeted revenue</i>		\$ 450,000	

The district uses a MA state-derived income “sliding scale” to allow for lower payments for families with economic need.

Music Lessons

- Rates vary based upon number of lessons per cycle.
- Fees support 100% of the instructor cost.
- \$426/cycle for 30-minute lesson
- \$617/cycle for 45-minute lesson
- \$809/cycle for 60-minute lesson

Activity Fees for Middle Schools and Shrewsbury High School

- Activity fees for Sherwood, Oak, High School
 - These are one-time, annual payments allowing students to participate in an unlimited number of co-curricular programs/clubs during the year.
- High School- \$110 [Annual revenue=\$63,000]
- Oak- \$75 [Annual revenue=\$25,000]
- Sherwood- \$55 [Annual revenue=\$18,000]
- Total Activity Fee Revenue \$106,000

FY23 Budget Considerations

- Dr. Sawyer's initial budget recommendation proposes the potential elimination of Student Activity Fees, which would:
 - Shift cost from parents to the FY23 Budget in the amount of \$106,000
 - Potentially encourage greater participation and provide more access to after school opportunities

Next Steps

- Discussion tonight
- Take community feedback between now and March 30th meeting when you are scheduled to vote on FY23 fee amounts

This survey was conducted by the Massachusetts Association of Pupil Transportation in February 2022

District	Do you charge bus fees?	What is your annual fee?	What is your family cap?	Details (Grades, mileage, misc.)
Wellesley Public Schools	Yes	\$500	\$1100	K-6 more than 2 miles = free bus. All others pay Fee applies to all students grades K-6 who live 2.0 miles or less from school and all students grades 7-12
Franklin	Yes	\$360	\$1,080	K-6 under two miles are paid busing 7-12 are all paid busing
North Andover	Yes	\$360	No cap	K-5 is free, grade 6 over 1.95 miles free, 7-12 pays the fee or files for financial assistance if no family cap
Newton	Yes	\$350	\$700	Fee applies to all students grades K-6 who live 2.0 miles or less from school and all students grades 7-12
Westford	Yes	\$350	\$850	Town Paid - K - 6 Over 2 miles Fee Based - K- 6 Under 2 miles and all 7 - 12 grade
Lexington Public Schools	Yes	\$330	\$825 (Three or more riders)	K-6, free over 2 miles
Shrewsbury Public Schools	Yes	\$320	960	K-5 Families Living more than 1.5 miles are free. Families living a walking distance of less than 1.5 miles but more than 0.75 miles (Fee applies). Grade 6 Families living more than 2 miles are free. Families living a walking distance of less than 2 miles but more than 0.75 miles (Fee applies) Grades 7-8 Families living a walking distance of more than 0.75 miles (Fee applies) Grades 9-12 (No Bus) High School is dead center of town which is 4 square miles or less than 2 miles.
Watertown	Yes	\$300	\$475	Fee applies to all students grades K-6 who live 2.0 miles or less from school and all students grades 7-12
East Longmeadow	Yes	\$270	\$540	Grades K-6 residing 2 miles and under are non mandated as well as Grade 7-12 regardless of distance - these are fee based
Framingham	Yes	\$250	\$500	Fee applies to all students grades 7-12
Barnstable	Yes	\$200	\$400	Fee applies to all students grades 7-12
Grafton	Yes	\$200	\$400	Fee applies to all students grades 7-12
Hopkinton	Yes	\$200	\$400	Fee applies to all students grades 7-12
Natick	Yes	\$200	\$400	Fee applies to all students grades K-6 who live 2.0 miles or less from school and all students grades 7-12
Natick PS	Yes	\$200	\$400	Students who are considered "Walkers": K-5 who live within 1.25 miles of their school 6-12 who live within 2 miles of their school. Walker status is flexible depending on the danger presented by major roads. K-6 students living within 1.25-1.99 miles of their school are expected to pay. K-6 students living 2 miles or more away from their school are provided free bus passes. 7-12 students are expected to pay for bus passes regardless of distance.
North Attleboro Public Schools	Yes	\$200	\$600.00 is our family cap.	Westport provides transportation for grades k - 12, grades 7 - 12 are charged fees.
Westport Community Schools	Yes	\$200	\$400	
Sutton	Yes	\$180	\$360 family cap	
Auburn Public Schools	Yes	\$100	\$250 Family Cap	Grades K-6 under 2 miles from school - All students Grades 7-12 - Fees are waived for Free
Foxboro Regional Charter School	Yes	sliding scale depending on number of students; 1 student \$1325	4+ students \$2325	K-12, 15 miles one way in some cases
Wakefield Public Schools	Yes	Round Trip \$360 One Way \$250	do not have a family cap for bus fees.	
Northampton Public Schools	Yes	K-5 \$230 a year / 6 to 12th grade \$309	770	K-6 grade 2 miles or more are free, k to 6 grade 1.5 miles to 2 miles can purchase a pass. 7
Plymouth	Yes	125/100/75 or early pay 100/75/50	225	ES under 1.5M and all secondary
Hopedale Public Schools	Yes	\$275 per student/\$550 family cap 2021-2022 \$325 per	see above	Grade K-6 over 2 miles no fee Grade 7-12 all students pay All grades-free/reduced lunch
Salem Public Schools	Yes	\$250 round trip, \$150 one-way	\$450	Grades K-2:Students who live 1 mile or more from school Grades 3-5:Students who live
WPS	Yes	\$235/year 1 student \$470/year 2 students \$590/year 3 or	\$590/year	K-6 over 2 miles free All others Payrider first come first served based on space Do not
Acton Boxborough Regional School District	No			
Acushnet	No			
Bay Path High School	No			
Berlin-Boylston	No			
Cape Cod Collaborative	No			
Carver	No			
Clinton	No			
Falmouth	No			
Fitchburg	No			
Hampden-Wilbraham Regional	No			
Haverhill Public Schools	No			
Hudson	No	Free	N/A	Students living less than one mile from school are ineligible for transportation
Leicester	No	Free	N/A	
Marlborough	No	Free	N/A	ineligible for transportation
Marlborough Public Schools	No			
Medway Public Schools	No			
Milford	No			
Milbury	No			
Monson	No			
Nashoba	No			
New Bedford Public Schools	No			

North Adams Public Schools	No			
Northboro-Southboro	No			
Old Rochester Regional & Superintendency Union #55	No			
Oxford	No			
Palmer	No			
Seekonk Schools	No			
Springfield, MA	No			
Uxbridge	No			
Wachusett	No			
Waltham Public Schools	No			
Westborough	No	Free	N/A	transportation
Westfield Public Schools	No			
Whittier Regional Vocational Technical High School	No			
Worcester Public Schools	No			

District	Mid-Wachusett League Fee Information			
Algonquin	\$150/season		\$900 Family cap	
Ayer Shirley	\$200/year		\$100/Middle School sport, \$500/family cap	
Bromfield	Soccer V/JV \$325 FH V/JV \$325 XC \$260 Golf \$360 MS FH/Soccer \$300		V/JV B/G Basketball \$395 V/JV B/G Lax \$325 Swim Team \$370 V/JV Softball/Baseball \$340 Ski Team \$360 Outdoor Track \$280 B/G Indoor Track \$280 Tennis B/G \$325 MS B/G Basketball \$300 MS Baseball/Softball \$300	
Clinton	No Athletics Fee			
Fitchburg	\$50/season		70% are waived due to economic need	
Gardner	No Athletics Fee			
Groton Dunstable	GD is \$400.00 per sport, per season. \$1,200.00 Family Cap for HS athletes. MS is \$210.00 per sport, per season. \$1,000.00 Family Cap for MS athletes. We do not combine HS and MS to reach a Family Cap. Ice Hockey is \$500.00 per season, plus an assessment of practice ice costs. This brings the overall fee into the \$750.00 range. Alpine Ski is always \$150.00 over the determined Season Pass at Nashoba Valley Ski Area. Last year a Seasons Pass was \$375.00 + \$150.00 = \$525.00 Refunds are issued prior to the 1st game of the season or when a season ending injury occurs within the first few weeks of the season.			
Hudson	\$125/ sport no cap		Hockey - \$250	
Leominster	\$150 Per Sport		\$75 Reduced Lunch and Second Child	\$250 for Hockey
Littleton	\$200 per sport		\$550 family max	\$425 surcharge for ice hockey
Lunenburg	\$225 per sport per season, a second child in the same season is \$115, and \$6 for a 3rd- \$400 per season max. Ice hockey pays additional fees for ice time etc.			
Marlborough	\$0		\$0	
Maynard	\$400/per year		\$200/other children no cap. Waivers available	
Murdock	First sport/first student: \$160, Second third sport/and or additional family members: \$120, football & Hockey- \$190, family max- \$500		Free reduced lunch 1st sport: \$120	free reduced lunch and/or additional family member: \$80
Narragansett	\$100/\$50/\$25		\$500 family max	
Nashoba	\$150/sport, no cap		Hockey, skiing, and swimming have extra fees (pool time, ice time, and ski tickets)	
Oakmont	\$285 / sport		no cap	
Quabbin	\$0 for 2020-2021			
Shepherd Hill	\$150/sport		\$500 family max	free & reduced waived
Shrewsbury	\$325 High School and \$100 Middle School		\$975/\$300 family max	Free & reduced \$50/\$150
Tahanto	\$250/sport		600 family max	
Tyngsborough	\$300/\$200/\$100		1st/2nd/3rd sport no cap	2020 4th sport is free
Wachusett	\$250		\$350 family max	Reduced Lunch \$175
West Boylston	\$225 per sport		Family cap of \$750;	Reduced Lunch \$60, Free lunch fee is waived
Westborough	\$200		\$600 cap	
Other Nearby Schools				
Auburn	None			
Millbury	None			
Northbridge	\$250 / sport		no cap	
Southbridge	None			
Quaboag	\$75 / year		\$150 cap	
Tantasqua	None			
Bartlett	None			
Leicester HS	HS, \$100 / sport		\$300 cap	free & reduced waived
Leicester MS	MS, \$75 / sport		\$225 cap	free & reduced waived



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VIII. Old Business**

MEETING DATE: **03/16/22**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **IX. New Business**

MEETING DATE: **03/16/22**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **X. Approval of Minutes**

MEETING DATE: **03/16/22**

BACKGROUND INFORMATION:

The minutes from the School Committee Meeting held on March 2, 2022 will be provided under separate cover.

ACTION RECOMMENDED:

That the Committee accept the minutes from the School Committee Meeting held on March 2, 2022.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Jon Wensky, Chairperson

Ms. Lynsey Heffernan, Secretary



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **XI. Executive Session**

MEETING DATE: **03/16/22**

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes**
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association**
- C. For the purpose of addressing G.L. c. 30A, § 21(a)(2) “to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel” (“Purpose 2”)**

BACKGROUND INFORMATION:

Executive Session is warranted for these purposes.

ACTION RECOMMENDED:

That the School Committee enter into Executive Session:

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes;
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Units A and/or B, the Shrewsbury Paraprofessional Association, and/or the Cafeteria Workers Association; and
- C. For the purpose of addressing G.L. c. 30A, § 21(a)(2) “to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel” (“Purpose 2”), where deliberation in an open meeting may have a detrimental effect on the bargaining position of the public body; and return to Open Session only for the purpose of adjourning for the evening.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools
Ms. Barbara A. Malone, Executive Director of Human Resources
Mr. Patrick C. Collins, Assistant Superintendent for Finance and Operations



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **XII. Adjournment**