Category	Reduction	Full Time Equivalent Positions (FTE)	Amount Reduced	Notes
O and Obiffic /D a formula	Life word for Tark value On a fall at the Hill to OOMB and the	0.0	*450.004	Out the country first is FVO
Cost Shifts/Deferrals	Information Technology Specialists shift to COVID grant	2.0		Creates need to fund in FY23
	Defer purchase of Microsoft Office upgrade		\$54,600	
				Parker Road Preschool IEP Team Chair role is eliminated and becomes Director of Parker
Administration	Parker Road Principal Position	1.0	\$125,214	Road Preschool, stipend cost absorbed by preschool grant; \$68,699 reduction to General Fund and grant and tuition funds covering remainder of principal position are shifted to cover other preschool costs
	Paton Principal Position	1.0		Continue with Assistant Superintendent for Community Partnerships & Well-Being serving as Acting Principal; salary for new principal cut from budget
Teachers/Professional Educator Positions	Elementary Media Specialist	1.0	\$66,045	Part of closing all elementary media center programming; individual in role shifts to vacant Oak Middle School Media Specialist position
	Grade 1 Classroom Teachers	1.0		1.0 at Spring Street (class size to 24)
	Grade 2 Classroom Teachers	1.0		1.0 at Paton (class size to 24)
	Grade 3 Classroom Teachers	5.0		2.0 at Coolidge (class size 29); 2.0 at Floral Street (class size 27); 1.0 at Paton (class size at 23); Spring Street no addition at this grade - cut elsewhere (class size 29). Note: When averages are this high, some classes will be ≥ 30)
	Grade 4 Classroom Teachers	4.0	\$240,000	1.0 at Coolidge (class size 25); 2.0 at Floral Street (class size 25); 1.0 at Spring Street (class size 25)
	Grade 6 Team Teachers	2.0	\$120,000	9 two-teacher teams remain, class size average 27 (same as Grade 5 where 2.0 team teachers were cut this year). Note: When averages are this high, some classes will be ≥ 30
	Grade 7 Team Teachers	2.0	\$120,000	4 four-teacher and 1 two-teacher teams remain, class size average 28. Note: When averages are this high, some classes will be ≥ 30
	Grade 8 Team Teachers	2.0		4 four-teacher and 1 two-teacher teams remain, class size average 28. Note: When averages are this high, some classes will be ≥ 30
	SHS Teachers/Professional-Level Educators	12.0	\$720,000	Class sizes/student caseloads increase; which departments and impact not known until course selection is completed; in addition to higher class sizes, likely fewer elective courses available
	K-8 Special Subjects/Allied Arts Teachers	3.5	\$210,000	Reduce additional 3.5 FTE across K-8 special subject/allied arts programs as part of scheduling reduced number of classes due to reductions of class sections at elementary and middle levels, or may require reduction of special subject/allied arts programming options
	Special Education Team Chairs	2.0	\$120,000	Need to share more across district; more special education teachers serving as liaisons
	Occupational Therapist	0.5	\$40,222	
December	All Florensters Madic Aidea	5.7	Ø402.400	Part of closing all elementary media center programming; would seek to provide other
Paraprofessionals	All Elementary Media Aides Elementary General Aides	5.7		available paraprofessional roles to avoid layoffs
	Elementary General Aides	5.0	\$113,000	Hours equivalent to 2.0 FTE at Floral, 1.0 FTE at Coolidge, Paton, Spring Street
Subtotals of FTE Cuts	Administrators	2.0		Administration reduction 7.6% of existing FTE (2 of 26)
	Elementary Classroom Teachers	11.0		Total Unit A teacher/specialist reduction 7.2% (36 of 495.4)
	Middle School Team Teachers	6.0		
	High School Teachers/Professional-Level Educators	12.0		
	K-8 Specialists/Allied Arts	4.5		
	Special Educators	2.5		
	Paraprofessionals	10.7		Total Unit D paraprofessional reduction of 4.1% (10.7 of 260.41)
	Total	48.7		
Current Budget Gap			\$3 105 370	Assumes \$1,692,835 of funding to open the new Beal as planned is also cut
Total Reduction Plan		48.7		Total of reductions listed above
Additional Reductions Needed to Close Entire Current Gap		40.7	. , ,	To be addressed depending on size of gap after updated budget municipal and school projections, identification of specific educators to be laid off under reduction plan, etc. Additional academic program/co-curricular program reductions if necessary.