



8 GOLD NEWSLETTER

Nov 6-10

Team Email: 8gold@shrewsbury.k12.ma.us

Greetings Gold Families!

First off, congratulations to the many students who gave their personal time, energy, and brain power to making our door decorating a success - we came in 2nd place, which was a well-earned surprise! Keep up the great work!

Additionally, Parent-Teacher Conferences are this Thursday, November 9, 2023. We are sending out some final logistical notes to parents who are conferencing on that day, either via Zoom or in person. *Please note that this day is full, so we are now scheduling additional conferences for next week and beyond.* While we are not scheduling additional conferences for this Thursday, please note we will have a brief coffee house from 8:00 am to 8:45 am, where families are welcome to come in, stroll our corridor, and say hello. This will give you a chance to see our actual classrooms. Just come in through the main entrance, head down the hall and take a left to our corridor!

Conferences are 20 minutes long - so, the goal will be to focus on some key areas and actionable steps to help a child find greater success.

One other note - if you are looking to order a picture package, please send in the order form and payment ASAP - your child can drop it off with their homeroom teacher.

Have a great week, and see you Thursday for coffee!

8 Gold Team Teachers

News Items

- **November 8** - Veterans' Day Assembly
- **November 9** - Conference Day and coffee / open house, 8:00-8:45 am.

Class / Teacher Introductions

MATH – MS YOUNG	ELA – MR PIZZUTO
<p>Students have now completed their work in Unit 2: Dilations, Similarity, and Introducing Slope. I anticipate that students will have their grades from the End-of-Unit Assessment by the end of this week and I encourage you to check in with your student to see how they did on this assessment. This week we will get into our work in Unit 3: Proportional and Linear Relationships. Students will build on their knowledge from Unit 2 to identify slope and start writing linear equations. The Family Resource for Unit 3 can be found here.</p>	<p>This week, students are working towards completing their final assessment on <i>Look Both Ways</i>. Today, we finished writing two poems based on a key character and started the analytic essay writing. Tuesday, we plan paragraph 1 and begin paragraph 2-- Wednesday, we complete planning paragraph 2. Next week, we flesh these out and add an intro and conclusion, which will be followed by peer editing, using a program called Peergrade. Please note that any kids who fall behind should try to catch up over the upcoming long weekend, so they can be on track for completing this important assessment.</p>
SOCIAL STUDIES – MR. AHLIN	SCIENCE – MR. JOHNSON
<p>During this abbreviated week students will be completing their first S/S CER comparing the Democracies of Athens vs Rome. This assignment will be completed in class along with extra time provided for homework. The final submission will be at the end of class on Wednesday. Reminder, I am available for extra help after school every Wednesday until 3:30PM</p>	<p>Students have begun exploring the relationship between mass, density and volume. They practiced their mathematical skills last week and will continue to use them as we partake in various labs where students explore the relationship between these physical properties and how they are used to identify unknown substances.</p>
ELA + MATH – MR. FALL	ILC ALL CLASSES – MRS. WALLACH
<p>Skills: We will have a focus on the civics CER</p> <p>Math: We will be wrapping up unit 2 and beginning unit 3 next week</p> <p>ELA: We will be working on our final assessment for Look Both Ways</p>	<p>Science-This week we are continuing our investigation into Properties of Matter. On Friday we made ice cream (Liquid into solid) This week we are going to see what dissolves in water.</p> <p>Civics- we are continuing our investigation into various jobs and careers.</p> <p>Math- We are investigating even and odd numbers.</p> <p>ELA- we are working on sentence structure</p> <p>Skills- IEP Goals and continuing our work with social skills</p> <p>Pre-Voc- Cafe Stocking, Printer Stocking, Recycle Collecting and Curriculum Closet Organization</p>

Door Decorating: Themes of Change

1920s



1950s



1980s



2020s

