

Welcome Parents/Guardians
of the
Class of 2025



Freshmen Orientation
August 25, 2021



Agenda

- SHS Experience
- Culture and Climate
- Operating Procedures
- Q and A

Our Mission....our goal...

The Shrewsbury High School community provides challenging, diverse learning opportunities; promotes creativity and independent thinking; and empowers students to become capable, caring, active contributors to the world in which they live.



Administration

- Organizational Structure
 - Principal: Todd Bazydlo
 - Assistant Principals:
 - Nga Huynh - Grade 9
 - Maureen Monopol - Grade 10
 - Jeff Lane - Grade 11
 - Gerald “PJ” O’Connell - Grade 12
 - Department Directors by academic discipline

...your children are in good hands...

- Talented and caring staff
- Support mechanisms
- Positive and accepting school environment

...the recipe works!



The High School Experience

- Parents must help their child find a balance between:
 - A challenging academic program
 - Enriching electives
 - An appropriate amount of co-curricular activities
 - Out-of-school experiences
- The right balance is important to
 - Ensure their emotional and physical well-being
 - Prepare them for life beyond high school

The High School Experience

- Transition to the High School
 - No teams
 - Choices when selecting courses
 - Co-curricular opportunities
 - Independence
 - Self-advocacy

“Being a good parent requires knowing when to push and when to back off, when to help and when to let them make mistakes and then being strong enough to watch them go.”

What you can expect from the SHS community...

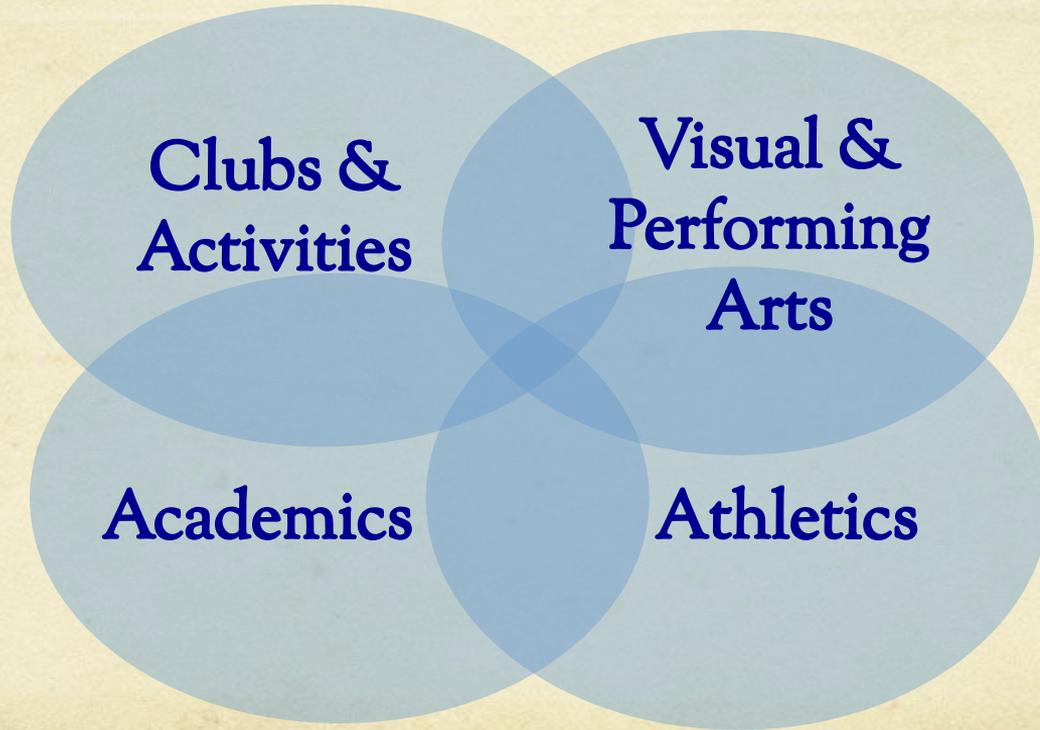
- Personalized High School Experience
- School Climate
- Outstanding Staff
- Exciting and Engaging Learning Experiences

A student
who is
connected to
& engaged in
co-curricular
activities



A successful
student

Get Involved!



**Clubs &
Activities**

**Visual &
Performing
Arts**

Academics

Athletics

What you can expect from the SHS community...

- School climate
- Personalized high school experience
- Exciting and engaging learning experiences
- Students have a voice

What you can expect from the SHS community...

- School climate
- Personalized high school experience
- Exciting and engaging learning experiences
- Students have a voice
- Safe climate & no tolerance for unsafe and disrespectful behaviors

What you can expect from me as the Assistant Principal...

- Our philosophy

Next Week

- First Day
 - Extended 1st period with safety protocols
 - Safety Protocols
 - Navigation
 - Lunch protocols
 - Arrival and Dismissal
 - Class meeting

Attendance

- Be on time—7:35 am is when class starts
- Period by period attendance
- 5 minutes between classes
- 4 tardies to class = 1 absence
- Absence Procedure: Call and bring in a note upon returning

Attendance II

- Dismissal Procedure: need a physical note.
- Student Absences
- Credit = Grades and Attendance

Web based systems

Powerschool

- Attendance
- Grades
- Schedule
- Registration

Schoology

- Learning Management System
- Specific courses
- Expectations, Syllabus, and Assignments
- Communication



Grades and Attendance



Exp	Attendance										Course	Q1	Q2	E1	S1	Q3	Q4	Absences	Tardies
	Last Week					This Week													
	M	T	W	H	F	M	T	W	H	F									
P1(D1-D7)		.								.	Hon Advanced Math II Fair, Denise	B- 82	C 74	C+ 78	C+ 78	--	--	2	0
P2(D1-D7)										.	Hon English 11 Secino, Robert	A- 92	B 85	C 76	B 86	C 76	--	2	0
P3(D1-D7)				.							Hon Amer Studies Smith, Andrew	A- 91	B 86	B 85	B+ 88	A- 92	--	2	0
P4(D1-D2)	PE-Adventure Toti, Paula					--	--	0	0
P5(D1-D7)						.					Physics Geyer, Tom	B 86.9	B- 80	0	B 83.5	--	--	2	0
P6(D1)	Directed Study 2 Mulryan, Erica					--	--	0	0
P7(D1-D7)	.									.	Spanish IV Welch, Anne	B- 80	B+ 87	B+ 88	B 84	B 84	--	1	0
HR(D1,D5)	Homeroom Prior, Amy					--	--	0	0

Class Score Detail

Class Score Detail

Course	Teacher	Expression	Final Grade ¹
Hon Advanced Math II	Fair, Denise	P1 (D1-D7)	C+ 78%

Teacher Comments:

Section Description:

Due Date	Category	Assignment	Score	Percent	Letter Grade	Turned In	Late	Missing	Exempt
9/4/2009	Homework	Page 422 q 1-3	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/8/2009	Homework	Page 424 q. 4 5 6 CYU	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/10/2009	Homework	Velocity WS 8 9 10 11	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/15/2009	Assignments	Take Home Review Packet	57/74	77.03	C+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/16/2009	Quiz	Quiz U6 Lesson 1	37/42	88.1	B+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/25/2009	Quiz	Quiz Velocity	44/49	89.8	B+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/29/2009	Homework	Page 432 1-4	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9/30/2009	Test	Test - Review Packet	48/65	73.85	C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10/7/2009	Homework	13 Graphs	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10/15/2009	Test	Unit Test - Circular Trig	74/100	74	C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10/19/2009	Homework	Page 422-427 1-6 OYO	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10/20/2009	Homework	Page 428 1-4 OYO	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10/22/2009	Homework	Family Function Graphs	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10/30/2009	Quiz	Function Family Quiz	18/24	75	C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11/2/2009	Homework	Page 454 #2 456 #1	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11/13/2009	Homework	Transformations WS	0/5	0	F	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11/13/2009	Homework	Page 97 odds	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11/19/2009	Assignments	FF Lesson 2 WS	5/5	100	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11/20/2009	Homework	Lesson 2 Test Review	0/5	0	F	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11/23/2009	Test	Function Family Test	61/82	66.2	D	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PowerSchool Expectations

- Acceptable vs. Unacceptable
- Conversation start at home
- Should not be your only source of information
- Great tool to help with your child's progress

Schoology

- Access to student's courses
 - Syllabus
 - Calendar
 - Assignments/homework
 - Assessments-tests, quizzes, etc.
 - Presentations and projects
- Access via SPS main page website: "Parent Portal/Schoology"

Concerns or Questions?

- Empowering Students to Advocate
- Teacher First
- Director
- School Counselor
- Grade Administrator
- Principal

Campus Policies

- Drop off/pick up
- Traffic pattern
- Buses
- School day communication w/students
- Crisis planning

Parent Drop off Map

Bus only entrance. Busses will drop off students between 7:00-7:20 and will arrive for dismissal between 1:40-2:00

Late students arriving between 7:30-7:45 should be dropped at the A Wing Entrance. After 7:45 students must enter the Main Entrance and proceed to the attendance office.



West Entrance

East Entrance

Parent Drop off Area

GYM Entrance

Bus Entrance

Main Entrance

ONE WAY
Parent Drop off Area

A Wing Entrance

ONE WAY

ONE WAY

ONE WAY

Shrewsbury High School





SHREWSBURY
PUBLIC SCHOOLS



Submit School Safety Tip



Contact Us



Staff Directory



Site Map



Staff Login



Search



DISTRICT

DEPARTMENTS

SCHOOLS

SCHOOL COMMITTEE

SHREWSBURY PUBLIC SCHOOLS PORTRAIT OF A GRADUATE



Portrait of a Graduate
... defines what we believe is most critical for our students to know and be able to do by the time they graduate from Shrewsbury High School.
Learn more about our Portrait of a Graduate.



Information

- Principal's weekly email
- Twitter
 - Todd Bazydlo @SHSColonials
 - Nga Huynh @
 - ShrewsburyHSCounseling@ShrewCounseling
- Schoology
- Class of 2025 social media platforms

PARENT FORUM

- Parent Forum is a group that works directly with the principal to coordinate or support events for the staff, students and parents.
- High school version of a PTO, except that the Parent Forum typically does not engage in fundraising.

Stress & Supports

We are **ALL** feeling the stress of the Pandemic.

Some students may be a little nervous about the return.

We are confident we can do this safely and that we can **ALL** collectively follow the safety protocols to ensure everyone's safety.

Stress & Supports

Who can students turn to if they are still feeling uncomfortable or have concerns?

1. Remember students are NOT alone! Start with close friends and family.
2. A teacher or other staff member students are familiar with. If students are not sure who to go to, they can meet with their school counselor, grade administrator, (Mrs. Huynh) or the school nurses, these are all great next step resources.

Safety Protocols

Face coverings: All staff and students will be required to properly wear an appropriate face covering while on campus. Masks should fit snugly on the sides of the face and the chin, and must cover both the mouth and the nose.

- Cloth face masks made of multiple layers of fabric are acceptable for use in school; however neck gaiters, buffs, or bandanas are not acceptable due to their more limited ability to trap the droplets that contain the COVID-19 virus.
- Face shields and/or Goggles are also permitted but not required

Safety Protocols

Hand sanitization:

1. Hand sanitizing stations will be located throughout the building near each entrance, classrooms, and in the commons.
2. Students and staff may also bring small containers of their own personal sanitizer.

Safety Protocols

Access to the nurse: Students needing to access the nurses office for medications or minor injuries will still be able to do so.

If a student is not feeling well, thinks they may have a fever, or is showing any symptoms of COVID 19, they will report to the nurse's office they will be monitored and will be in contact with families.

Safety Protocols

Daily health assessment check: Each morning please ask your child these questions prior to coming to school.

If they answer yes to any of the following, you should NOT send them to school:

- Have you had any of the following in the last 3 days: fever ≥ 100 , cough, shortness of breath, sore throat, congestion or runny nose*, headache*, fatigue, unexplained body or muscle aches, nausea, vomiting, diarrhea, new loss of taste or smell?
- Have you or anyone in your household and/or close contacts been diagnosed with or suspected of having COVID-19 in the last 14 days? Contact SHS nursing.
- Have you been told by Dept of Public Health to quarantine or isolate?

* in combination with other symptoms

Safety Protocols

If your child is feeling ill:

If your child has any symptoms prior to coming to school, PLEASE STAY HOME and contact your healthcare provider immediately.

Anyone sent home with symptoms will not be allowed to return to the building without an up to date, negative, COVID 19 PCR test.

Anyone who reports having a positive test will need to isolate for 10 days.

Safety Protocols

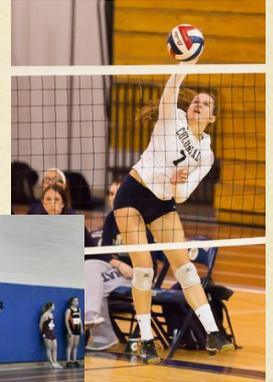
Contact tracing: Contact tracing is essential in limiting the spread of Covid-19. Confidentiality will be maintained at all times.

In order to assist with stopping the spread, students will sit in assigned seats in each class.

Athletics

The following sports are currently offered during the fall season:

- Boys' and Girls' Cross Country
- Golf
- Football
- Field Hockey
- Girls' Volleyball
- Boys' and Girls' Soccer
- Boys' and Girls' Crew



Athletics

2021-2022 seasons

Fall Season

August - November

- Boys' and Girls' Cross Country
- Boys' and Girls' Crew
- Golf
- Field Hockey
- Boys' and Girls' Soccer
- Cheer
- Football
- Girls' Volleyball
- Unified Basketball

Winter Season

November - March

- Boys' and Girls' Basketball
- Boys' and Girls' Ice Hockey
- Boys' and Girls' Indoor Track
- Alpine Ski
- Nordic Ski
- Gymnastics
- Swim & Dive
- Winter Cheer

Spring Season

March-June

- Baseball
- Softball
- Boys' and Girls' Lacrosse
- Boys' and Girls' Tennis
- Boys' and Girls' Outdoor Track
- Unified Track
- Boys' Volleyball
- Girls' Golf
- Crew

Clubs/Activities

Activity Fair Date: September 29th during the school day.



Final Reminders

- Smile often
- Be patient and flexible
- Ask for help if you need it
- Parent/Counselor Connection
- We need your help to support your children
- Stay engaged and check on their progress often
 - Ask about their assignments
 - Help them set reminders for due dates
- TOGETHER WE ARE STRONGER - We can do this!

Questions?