Dear Parents & Caretakers,

To children, the summer slide means water, garden hoses and slippery plastic sheets. To teachers, the "summer slide" is the noted decrease in reading, writing, and math skills after a vacation with fewer books, pencils, and less math fact practice. While students attend Shrewsbury Public Schools, they spend countless hours working on reading, writing, and math skills. To support our students and their skills over the summer, we have put together Summer Reading and Summer Math Calendars.

For every day that your child reads, record the number of minutes read or the title of the book on the calendar. At the conclusion of each month your child can record his/her favorite book read and you will sign off. The math calendar provides ideas for different math activities each day. Your child can indicate the activities completed with a check in the box. When school begins they can bring the calendars in to show their new teacher their reading and math efforts.

These calendars can be found in the Elementary Handbook and on the Shrewsbury Public Schools website:
https://schools.shrewsburyma.gov/curriculum/summer-reading

As always, thank you for partnering with us in your child's learning and growth. We hope you are able to enjoy a few good books yourself this summer!

Summer Reading Calendar - July

Monday	Tuesday	Wednesday	Thursday	Friday

My favorite book in July was _____

Student's Signature: _____Parent's Signature:_____

Summer Reading Calendar - August

Monday	Tuesday	Wednesday	Thursday	Friday

My favorite book in August was _____

Student's Signature: _____Parent's Signature:_____

Entering First Grade Summer Math Calendar: July

Monday	Tuesday	Wednesday	Thursday	Friday
Go on a shape hunt. Look for an item shaped like a square, rectangle and circle in your house. Draw them.	Grab a handful of coins. Sort and find the value. Draw and label something you could buy with that amount of money.	Go around the house and count the windows and doors. Are there more windows or doors? Draw the one with more.	Write down all the addition and subtraction facts that equal 2.	Name 5 different places you see numbers. Draw one of the items. Write the numbers in words and circle the number.
Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.	Start a collection of rocks or shells. Estimate how many fit in your hand. Count to see.	Draw 10 objects. Add 2 more objects to your drawing. Count the objects. How many do you have? Write an equation.	Write down all the addition and subtraction facts that equal 3.	Practice counting on from numbers other than 1. Start at 4…. Start at 17…Start at 32….Can you count backwards from 17? Can you count backwards from 32?
Draw a picture of the license plate of your car. Circle the largest digit on the license plate. Put a box around the smallest digit.	Count 15 items (shells, rocks, beans…) Now make a pile of 10 from the 15. How many are left? Write a number sentence to match your work.	Take a walk outside. Do a survey on paper showing how many insects, birds and mammals you see.	Write down all the addition and subtraction facts that equal 4.	Skip count to 100 by 5's. Skip count to 100 by 10's. Which took longer?
Play a board game that uses dice. Practice adding the numbers on the 2 dice together.	Read a math book! Write down 3 numbers from your book.	Draw picture of this problem: Jack has 10 cookies. Joe has 2 fewer than Jack. How many cookies does Joe have? Write the answer	Write down all the addition and subtraction facts that equal 5.	Guess how many times you can jump on two feet in one minute. Now do it and see how close you were!

Student Signature: _____   Parent Signature: _____

Entering First Grade Summer Math Calendar: August

Monday	Tuesday	Wednesday	Thursday	Friday
Visit the Greg Tang math site. Play a game of your choice. www.gregtangmath.com	Use a pencil to measure the length of your bed. Record your work.	Practice counting on from numbers other than 1. Start at 11…. Start at 37…Start at 55….Can you count backwards from 20? Can you count backwards from 41?	Write down all the addition and subtraction facts that equal 2.	Trace your foot. Find something that measures smaller, bigger, and the same length as your foot. Record those items.
Write your first and last name. How many letters in each? How many more letters in your longer name than in your shorter name?	Create a number book for the numbers 11-20. Write the number and draw a picture to show that number. Challenge! Write a word problem using the number on that page!	Keep working on your number book from yesterday!	Write down all the addition and subtraction facts that equal 3.	Draw a picture to show this problem. I made 8 hotdogs. The kids ate 4 hotdogs. How many are left?
Draw and label a picture of your family from shortest to tallest.	Count how many steps it takes to walk from your room to the kitchen. Then try it again using giant steps. How many more regular steps did it take?	Read a math book! Write down 3 numbers from your book.	Write down all the addition and subtraction facts that equal 4.	Use sidewalk chalk to draw a number line from 1 to 20. Hop from one number on the line to the another number. Tell someone how many hops it takes you to get from one number to the next.
Take a survey of people in your house about what is their favorite season. Organize your data. Which is the most favorite?	Draw picture of this problem: Jack has 10 cookies. Joe has 2 fewer than Jack. How many cookies does Joe have? Write the answer.	Shoot a basketball into a hoop for 2 minutes. Each basket equals 2 points. How many points did you score in 2 minutes? Try it again to see if you can beat your score!	Write down all the addition and subtraction facts that equal 5.	Draw picture of this problem: Some kids were swimming at the pool. 5 kids were on tubes. 6 kids were underwater. How many kids were at the pool? Write the answer.

Student Signature: _____ Parent Signature: _____