

# 2007-2008 NCLB Report Card - Sherwood Middle School

## Sherwood Middle School (02710305)

### Jane O Lizotte, Principal

Mailing Address: 30 Sherwood Avenue  
 Shrewsbury, MA 01545  
 Phone: (508) 841-8670  
 FAX: (508) 841-8671  
 Website: <http://www.shrewsbury-ma.gov/schools/index.asp>

### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Mission Statement:

Our middle school is designed to meet the needs of students who are making the transition from childhood to adolescence. The educational process emphasizes experiences that foster growth toward becoming independent learners, for acquiring self-direction and motivation, and for continuing the development of basic educational skills and applying them to new areas of study.

Enrollment - 2007-08			
	School	District	State
<b>Total Count</b>	946	5,896	962,806
<b>Race/Ethnicity (%)</b>			
African American or Black	1.6	1.9	8.1
Asian	13.6	12.1	4.9
Hispanic or Latino	3.1	4.2	13.9
Multi-race, Non-Hispanic	0.6	1.3	1.9
Native American	0.2	0.1	0.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	80.9	80.3	70.8
<b>Gender (%)</b>			
Male	52.4	51.0	51.4
Female	47.6	49.0	48.6
<b>Selected Populations (%)</b>			
Limited English Proficiency	2.4	3.1	5.8
Low-Income	10.3	9.4	29.5
Special Education	18.1	16.2	16.9
First Language Not English	13.8	13.5	15.1

<b>Grades Offered:</b>	05, 06
------------------------	--------

Educator Data - 2007-08			
	School	District	State
Total # of Teachers	66	363	70,717
Percentage of Teachers Licensed in Teaching Assignment	97.0	98.1	95.8
Total Number of Classes in Core Academic Areas	230	1,438	275,949
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.1	98.4	95.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.9	1.6	4.3
Student/Teacher Ratio	14.3 to 1	16.2 to 1	13.6 to 1

**Sherwood Middle School:  
2007 Adequate Yearly Progress (AYP) Data**

	<b>NCLB Accountability Status</b>	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	Improvement Year 2 - Subgroups	High	Above Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	<b>(A) Participation</b>		<b>(B) Performance</b>		<b>(C) Improvement</b>		<b>(D) Attendance</b>		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(85.4)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	Yes	93.7	Yes	0.6	Yes	96.7	Yes
<b>Lim. English Prof.</b>	-	-	-	83.6	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	77.1	Yes	1.1	Yes	95.8	Yes
<b>Low Income</b>	Yes	100	No	81.0	No	-4.2	Yes	95.4	No
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	98.3	Yes	2.0	Yes	97.3	Yes
<b>Hispanic</b>	-	-	-	77.3	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	93.9	Yes	0.9	Yes	96.7	Yes
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	<b>AYP 2007</b>
<b>Aggregate</b>	Yes	100	Yes	88.1	Yes	7.7	Yes	96.7	Yes
<b>Lim. English Prof.</b>	-	-	-	73.3	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	63.4	Yes	12.6	Yes	95.8	Yes
<b>Low Income</b>	Yes	100	No	72.9	Yes	12.9	Yes	95.4	Yes
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	Yes	100	Yes	97.8	Yes	6.7	Yes	97.3	Yes
<b>Hispanic</b>	-	-	-	71.1	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	87.9	Yes	8.1	Yes	96.7	Yes

**Sherwood Middle School:  
AYP Data Detail**

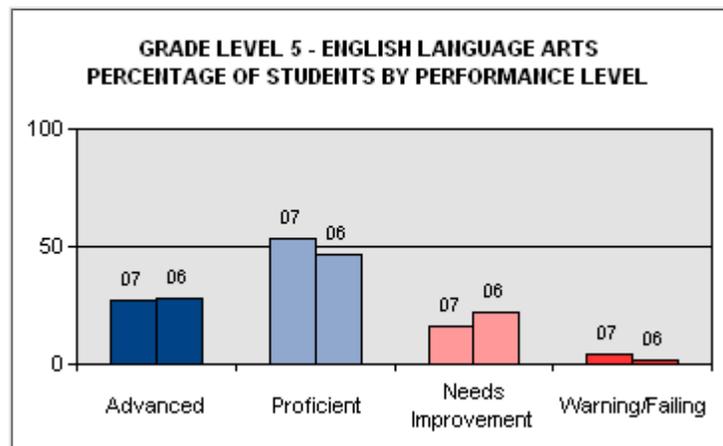
<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	945	945	100	Yes	923	93.7	Yes	93.1	0.9	93.1-96.5	Yes	96.7	0.1	Yes	Yes
<b>Lim. English Prof.</b>	36	36	-	-	29	83.6	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	171	171	100	Yes	169	77.1	No	76.0	3.0	76.5-81.5	Yes	95.8	-0.1	Yes	Yes
<b>Low Income</b>	91	91	100	Yes	84	81.0	No	85.2	1.9	85.2-91.6	No	95.4	0.9	Yes	No
<b>Afr. Amer./Black</b>	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	96	96	100	Yes	90	98.3	Yes	96.3	0.5	96.3-99.3	Yes	97.3	0.2	Yes	Yes
<b>Hispanic</b>	35	35	-	-	32	77.3	-	-	-	-	-	-	-	-	-
<b>Native American</b>	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	792	792	100	Yes	780	93.9	Yes	93.0	0.9	93.0-96.4	Yes	96.7	0.1	Yes	Yes

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Aggregate</b>	944	943	100	Yes	919	88.1	Yes	80.4	2.5	80.4-85.4	Yes	96.7	0.1	Yes	Yes
<b>Lim. English Prof.</b>	36	36	-	-	29	73.3	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	170	170	100	Yes	168	63.4	No	50.8	6.2	54.5-59.5	Yes	95.8	-0.1	Yes	Yes
<b>Low Income</b>	91	91	100	Yes	84	72.9	No	60.0	5.0	60.5-69.5	Yes	95.4	0.9	Yes	Yes
<b>Afr. Amer./Black</b>	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	96	96	100	Yes	90	97.8	Yes	91.1	1.1	91.1-94.7	Yes	97.3	0.2	Yes	Yes
<b>Hispanic</b>	35	35	-	-	32	71.1	-	-	-	-	-	-	-	-	-
<b>Native American</b>	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>White</b>	791	790	100	Yes	776	87.9	Yes	79.8	2.5	79.8-84.8	Yes	96.7	0.1	Yes	Yes

<b>Adequate Yearly Progress History</b>											<b>NCLB Accountability Status</b>	
		1999	2000	2001	2002	2003	2004	2005	2006	2007		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	-	-	Yes	No Status	
	<b>All Subgroups</b>	-	-	-	-	Yes	Yes	-	-	No		
<b>MATH</b>	<b>Aggregate</b>	Yes	Improvement Year 2 - Subgroups									
	<b>All Subgroups</b>	-	-	-	-	Yes	No	No	No	Yes		

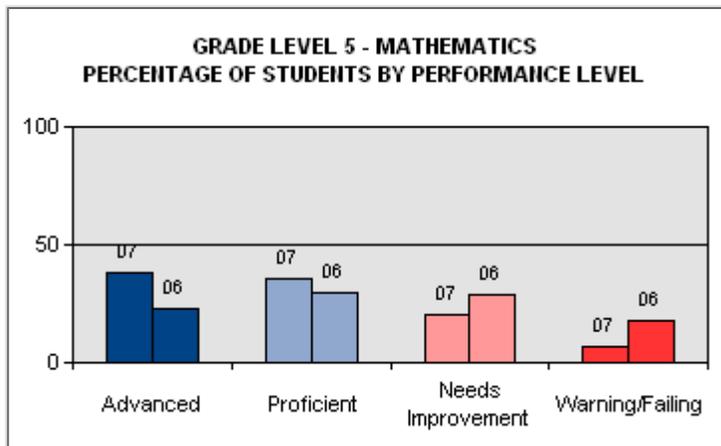
**Sherwood Middle School:  
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	83	100	4	34	47	16	76.8	87	100	3	34	45	17	77.6	13249	100	2	23	43	31	65.5
LEP/FLEP	18	100	11	50	22	17	80.6	19	100	11	47	26	16	78.9	5879	100	4	26	42	28	63.8
Low-Income	40	100	23	33	35	10	79.4	42	100	24	33	33	10	80.4	21867	100	4	34	43	18	72.0
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	5561	100	4	35	43	18	72.4
Asian	51	100	43	51	6	0	98.0	53	100	42	51	8	0	97.2	3438	100	23	45	25	7	86.6
Hispanic/Latino	13	100	0	31	38	31	67.3	13	100	0	31	38	31	67.3	9208	100	4	30	43	23	68.3
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	373	100	26	55	16	3	93.5	379	100	26	55	16	3	93.5	51496	100	17	53	24	5	88.7
<b>Other Subgroups</b>																					
Male	233	100	21	52	24	3	91.1	237	100	21	52	24	3	91.1	36834	100	11	48	31	11	82.4
Female	216	100	32	55	9	4	95.0	221	100	32	54	9	5	94.8	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20864	100	5	35	42	17	72.9
Non-Title I	449	100	27	53	16	4	93.0	458	100	26	53	17	4	92.9	50414	100	19	53	23	5	89.4
Non-Low Income	409	100	27	55	15	3	94.3	416	100	27	55	15	3	94.2	49411	100	19	54	22	5	90.2
LEP	5	-	-	-	-	-	-	6	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	13	100	15	54	31	0	90.4	13	100	15	54	31	0	90.4	2644	100	6	39	42	12	77.0
1st Yr LEP*	2	-	-	-	-	-	-	4	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
<b>All Students</b>																					
2007	449	100	27	53	16	4	93.0	459	100	27	53	17	4	92.9	71320	100	15	48	28	9	84.6
2006	495	100	28	47	22	2	91.8	505	100	28	47	22	3	91.4	72714	100	15	44	31	9	83.7



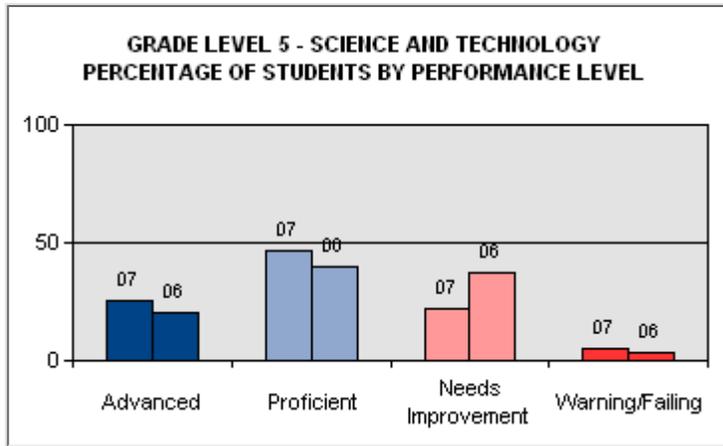
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	82	100	9	22	38	32	66.8	86	100	8	21	38	33	66.9	13249	100	3	14	33	50	53.8
LEP/FLEP	18	100	22	28	22	28	69.4	19	100	21	32	21	26	71.1	5888	100	8	21	33	38	58.5
Low-Income	40	100	10	45	23	23	75.6	42	100	10	48	21	21	76.8	21838	100	7	22	38	33	61.1
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
Asian	51	100	65	29	4	2	97.1	53	100	64	30	4	2	97.2	3453	100	36	34	21	9	86.1
Hispanic/Latino	13	100	8	23	31	38	67.3	13	100	8	23	31	38	67.3	9224	100	6	20	36	39	57.5
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	369	100	36	37	20	7	89.0	375	100	36	37	21	7	88.9	51493	100	21	36	30	13	80.1
<b>Other Subgroups</b>																					
Male	230	100	34	37	21	8	87.8	234	100	34	36	22	9	87.7	36843	100	20	33	30	18	76.5
Female	215	100	42	34	18	6	90.2	220	100	41	35	18	6	90.1	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20854	100	8	23	37	32	62.1
Non-Title I	445	100	38	36	20	7	89.0	454	100	37	35	20	7	88.9	50448	100	23	36	28	12	81.3
Non-Low Income	405	100	41	35	19	5	90.3	412	100	40	34	20	6	90.1	49464	100	24	37	28	11	82.1
LEP	5	-	-	-	-	-	-	6	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	13	100	31	31	23	15	78.8	13	100	31	31	23	15	78.8	2634	100	13	28	35	24	69.0
1st Yr LEP*	2	-	-	-	-	-	-	4	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	3	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
<b>All Students</b>																					
2007	445	100	38	36	20	7	89.0	455	100	38	35	20	7	88.9	71352	100	19	32	31	18	75.7
2006	493	100	23	30	29	18	76.1	504	100	23	30	29	18	75.7	72798	100	17	26	34	23	70.2



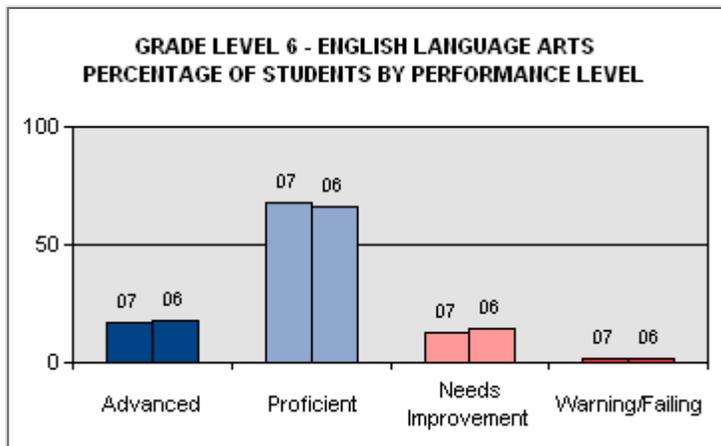
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	82	100	4	33	40	23	76.8	86	100	3	33	40	24	77.3	13245	100	3	18	45	33	63.0
<b>LEP/FLEP</b>	18	100	0	33	50	17	69.4	19	100	0	32	53	16	68.4	5885	100	3	16	46	36	56.1
<b>Low-Income</b>	40	100	15	38	33	15	78.1	42	100	14	40	31	14	79.2	21833	100	3	21	49	26	63.5
<b>African American/Black</b>	8	-	-	-	-	-	-	8	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
<b>Asian</b>	51	100	45	43	12	0	95.6	53	100	43	43	13	0	94.8	3451	100	23	36	32	10	82.1
<b>Hispanic/Latino</b>	13	100	0	15	62	23	71.2	13	100	0	15	62	23	71.2	9219	100	3	17	49	31	59.5
<b>Native American</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	199	99	6	32	45	17	73.1
<b>White</b>	370	100	24	49	22	5	90.9	376	100	24	49	22	5	91.0	51484	100	17	42	34	7	84.3
<b>Other Subgroups</b>																					
<b>Male</b>	230	100	23	49	22	6	90.5	234	100	23	49	22	6	90.6	36839	100	14	38	36	12	79.7
<b>Female</b>	216	100	27	46	22	5	90.6	221	100	27	46	22	5	90.5	34447	100	14	35	38	12	78.0
<b>Title I</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20849	100	4	22	49	25	63.9
<b>Non-Title I</b>	446	100	25	47	22	5	90.6	455	100	25	47	22	5	90.5	50437	100	18	43	32	7	85.1
<b>Non-Low Income</b>	406	100	26	48	21	4	91.8	413	100	26	48	21	5	91.7	49453	100	19	43	32	6	85.7
<b>LEP</b>	5	-	-	-	-	-	-	6	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
<b>FLEP</b>	13	100	0	46	54	0	80.8	13	100	0	46	54	0	80.8	2633	100	4	24	51	21	66.1
<b>1st Yr LEP*</b>	2	-	-	-	-	-	-	4	-	-	-	-	-	-	512	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
<b>Multi-race - Non-Hispanic/Latino</b>	2	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
<b>All Students</b>																					
<b>2007</b>	446	100	25	47	22	5	90.6	456	100	25	47	22	5	90.6	71338	100	14	37	37	12	78.9
<b>2006</b>	494	100	20	40	37	3	85.7	505	100	20	40	37	4	85.4	72769	100	17	33	39	11	78.0



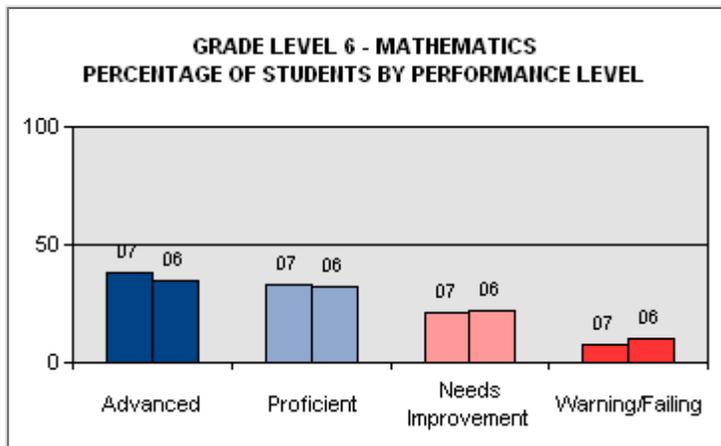
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	86	100	0	40	49	12	77.3	91	100	0	37	47	15	75.8	13657	99	1	26	45	28	66.9
<b>LEP/FLEP</b>	11	100	9	64	18	9	88.6	11	100	9	64	18	9	88.6	4641	99	1	26	44	29	62.7
<b>Low-Income</b>	44	100	5	50	36	9	82.4	48	100	4	50	35	10	81.8	22513	100	2	40	42	16	74.1
<b>African American/Black</b>	10	100	10	80	0	10	92.5	10	100	10	80	0	10	92.5	6109	100	3	40	43	15	74.2
<b>Asian</b>	39	100	36	59	5	0	98.7	40	100	35	60	5	0	98.8	3328	100	17	55	22	6	88.6
<b>Hispanic/Latino</b>	19	100	0	58	37	5	84.2	20	100	0	55	40	5	83.8	9312	99	2	36	42	20	70.3
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	4	48	37	11	79.4
<b>White</b>	400	100	16	68	14	2	94.4	411	100	16	68	13	3	93.9	52437	100	11	64	21	4	90.6
<b>Other Subgroups</b>																					
<b>Male</b>	250	100	12	70	17	2	93.4	255	100	11	69	17	3	92.8	37591	100	6	56	29	9	83.9
<b>Female</b>	224	100	22	65	9	3	95.4	232	100	22	66	9	3	95.2	35257	100	13	60	22	5	89.0
<b>Title I</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	19370	100	3	41	41	15	74.4
<b>Non-Title I</b>	474	100	17	68	13	2	94.4	486	100	16	67	13	3	94.0	53478	100	12	64	20	5	90.7
<b>Non-Low Income</b>	430	100	18	70	11	2	95.6	439	100	18	69	11	2	95.3	50335	100	12	66	18	4	91.9
<b>LEP</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
<b>FLEP</b>	9	-	-	-	-	-	-	9	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
<b>1st Yr LEP*</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	488	97	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
<b>Multi-race - Non-Hispanic/Latino</b>	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
<b>All Students</b>																					
<b>2007</b>	474	100	17	68	13	2	94.4	487	100	16	67	13	3	93.9	72887	100	9	58	25	7	86.4
<b>2006</b>	445	100	18	66	14	2	94.7	454	100	18	65	14	3	94.4	73382	100	10	54	28	8	84.9



**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	86	100	3	20	41	36	60.2	91	100	3	20	38	38	59.6	13618	99	3	13	30	54	51.3
<b>LEP/FLEP</b>	11	100	0	45	45	9	79.5	11	100	0	45	45	9	79.5	4672	100	6	17	28	48	52.3
<b>Low-Income</b>	44	100	16	30	30	25	70.5	48	100	15	29	29	27	69.3	22492	100	7	22	33	38	59.0
<b>African American/Black</b>	10	100	10	40	30	20	75.0	10	100	10	40	30	20	75.0	6091	100	6	21	33	41	56.7
<b>Asian</b>	39	100	64	31	5	0	98.7	40	100	65	30	5	0	98.8	3337	100	40	31	19	10	86.2
<b>Hispanic/Latino</b>	19	100	11	32	42	16	73.7	20	100	10	30	45	15	73.8	9336	100	6	19	32	44	55.1
<b>Native American</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	10	23	34	34	63.2
<b>White</b>	400	100	37	34	22	8	87.1	413	100	36	34	22	9	86.3	52421	100	24	36	27	13	80.8
<b>Other Subgroups</b>																					
<b>Male</b>	250	100	41	34	17	8	88.3	256	100	40	34	17	9	87.5	37588	100	21	31	27	20	75.3
<b>Female</b>	224	100	35	32	25	8	86.0	233	100	34	32	25	9	85.6	35259	100	20	33	28	19	75.7
<b>Title I</b>	0	-	-	-	-	-	-	1	-	-	-	-	-	-	19385	100	8	22	33	37	59.3
<b>Non-Title I</b>	474	100	38	33	21	8	87.2	488	100	37	33	21	9	86.6	53462	100	25	36	26	13	81.4
<b>Non-Low Income</b>	430	100	40	33	20	6	89.0	441	100	39	34	20	7	88.5	50355	100	26	37	25	11	82.9
<b>LEP</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
<b>FLEP</b>	9	-	-	-	-	-	-	9	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
<b>1st Yr LEP*</b>	2	-	-	-	-	-	-	2	-	-	-	-	-	-	509	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
<b>Multi-race - Non-Hispanic/Latino</b>	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
<b>All Students</b>																					
<b>2007</b>	474	100	38	33	21	8	87.2	489	100	37	33	21	9	86.6	72889	100	20	32	28	20	75.5
<b>2006</b>	443	100	35	32	22	10	85.2	452	100	35	32	22	11	85.1	73470	100	17	29	29	25	70.5



## About the Data

### Student Groups (as of October 1, 2007)

#### **African American or Black**

A person having origins in any of the black racial groups of Africa.

#### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

#### **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

#### **Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

#### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### **Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

#### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### **Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

#### **Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

#### **Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

#### **First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

#### **Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

#### **Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

#### **Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

#### **Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

#### **Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

#### **High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

#### **Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

#### **Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

#### **Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

#### **Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### **Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

#### **Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

\* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

\*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

### Accountability Data (2007)

#### Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

#### Accountability Status Labels

**No Status** - No Accountability Status

**III1-S** - Identified for Improvement Year 1 - Subgroups  
**III1-A** - Identified for Improvement Year 1  
**II2-S** - Identified for Improvement Year 2 - Subgroups  
**II2-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

## **For More Information**

### **Information for Parents on NCLB Requirements**

<http://www.doe.mass.edu/nclb/parents.html>

### **Department of Elementary and Secondary Education Home Page**

<http://www.doe.mass.edu/>

### **Detailed Profile of this School or District**

<http://profiles.doe.mass.edu/?orgcode=>