



Shrewsbury Public Schools

Patrick C. Collins, Assistant Superintendent for Finance & Operations

23 August 2018

To: School Committee

Subj: RECOMMENDATION TO ACCEPT FY19 FEDERAL GRANTS

Background

Federal and state entitlement grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. This report will show the amount [\$1.83M] of funding we are receiving for Fiscal Year 2019 (FY19), i.e., the 2018-2019 school year, and it also provides a five-year history. While relatively small in comparison to the appropriated budget of \$64.1M, state and federal grants provide valuable resources for a wide variety of student supports and staff development.

In FY17, funding for our two state grants was completely eliminated, so now we are receiving only federal education grant funding. As of the date of this report, we will be receiving \$183,056 less than FY18, primarily as a result of a significant decrease in Title 1 funding.

Process

Having received the allocation amounts in late July, the district must submit detailed program plans and associated budgets to the Massachusetts Department of Elementary and Secondary Education who oversees the administration and disbursement of funds on a statewide basis. Once our plans are approved, we can begin expending funds and submitting for monthly reimbursement of expenses. The Business Office is responsible for handling all monthly cash requisitions using the state's online grants management system.

Recommendation

In closing, grant funds play an important role in the overall financing of public education in Shrewsbury. Each grant comes with a specific purpose, compliance and reporting requirements, and accountability for use of the funds.

It is recommended that the School Committee vote to accept the funds using the following motion:

"I move that the Committee accept all FY19 grant funds noted in the enclosed chart and use such funds for their intended purpose"

SHREWSBURY PUBLIC SCHOOLS
FEDERAL and STATE GRANT ALLOCATIONS AS OF 8.23.2018

Grant	State Code	FY15	FY16	FY17	FY18	FY19	1 Year Difference	5 Year Difference	Federal [F] or State [S]
Teacher Quality Grant (Title II A)	140	\$85,455	\$86,287	\$84,280	\$106,953	\$89,949	(\$17,004)	\$4,494	F
English Language Acquisition (Title III)	180	\$28,420	\$30,045	\$29,580	\$32,474	\$28,433	(\$4,041)	\$13	F
Immigrant Grant (Title III)	184	\$7,950	\$0	\$822	\$803	\$0	-\$803	-\$7,950	F
Special Education Entitlement Grant	240	\$1,424,658	\$1,408,178	\$1,460,831	\$1,485,349	\$1,460,644	(\$24,705)	\$35,986	F
Secondary Transition Sys. Improvement	243	\$0	\$0	\$15,000	\$0	\$0	\$0	\$0	F
Early Childhood-Special Education	262	\$33,934	\$33,890	\$33,573	\$31,868	\$33,342	\$1,474	(\$592)	F
Special Education Program Improvement Grant	274	\$47,463	\$47,846	\$47,846	\$0	\$0	\$0	(\$47,463)	F
Early Childhood-Special Education Entitlement	298	\$8,000	\$3,000	\$2,250	\$0	\$0	\$0	(\$8,000)	F
Education for Disadvantaged Children (Title I)	305	\$189,672	\$337,755	\$206,874	\$358,371	\$199,622	(\$158,749)	\$9,950	F
Student Support & Acad Enrichment	309	\$0	\$0	\$0	\$5,297	\$26,069	\$20,772	\$26,069	F
Academic Support Services	632	\$9,500	\$6,700	\$0	\$0	\$0	\$0	(\$9,500)	S
Full Day Kindergarten Grant	701	\$79,800	\$62,380	\$0	\$0	\$0	\$0	(\$79,800)	S
Totals		\$1,914,852	\$2,016,081	\$1,881,056	\$2,021,115	\$1,838,059	-\$183,056	-\$76,793	
							-9.06%	-4.01%	

Note: Fluctuations in annual Title 1 funding [State Code 305] are due to changes in Shrewsbury's "students in poverty level" that go over or under the 5% threshold. When we are at 5% or greater, we receive an additional allocation of funding. When we fall below 5%, we do not receive the additional funding.