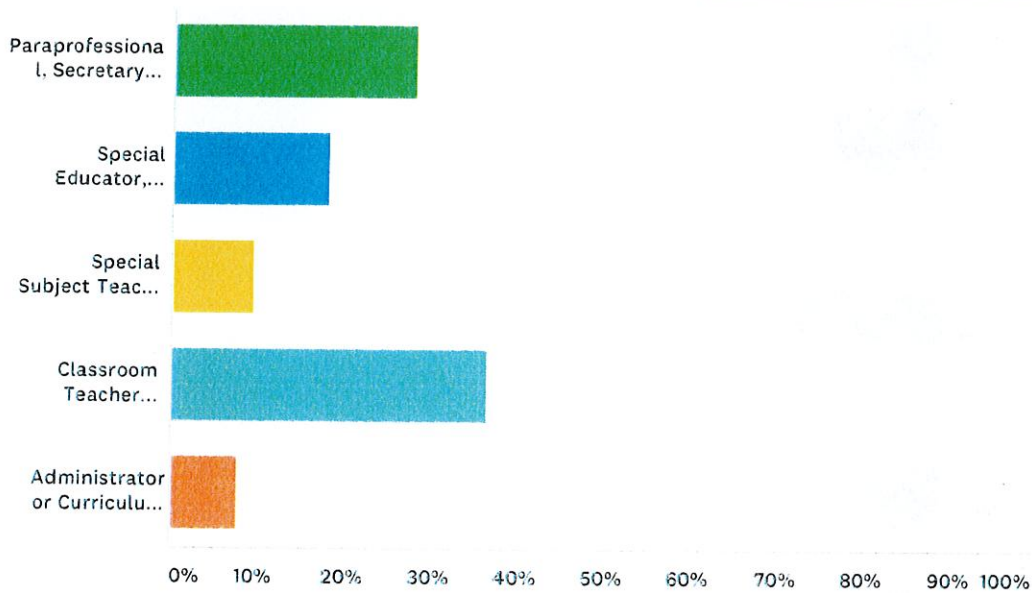


Beal Building Project: K-4 Grade Configuration Staff Survey

Q1 I am a:

Answered: 243 Skipped: 2



**ANSWER CHOICES**

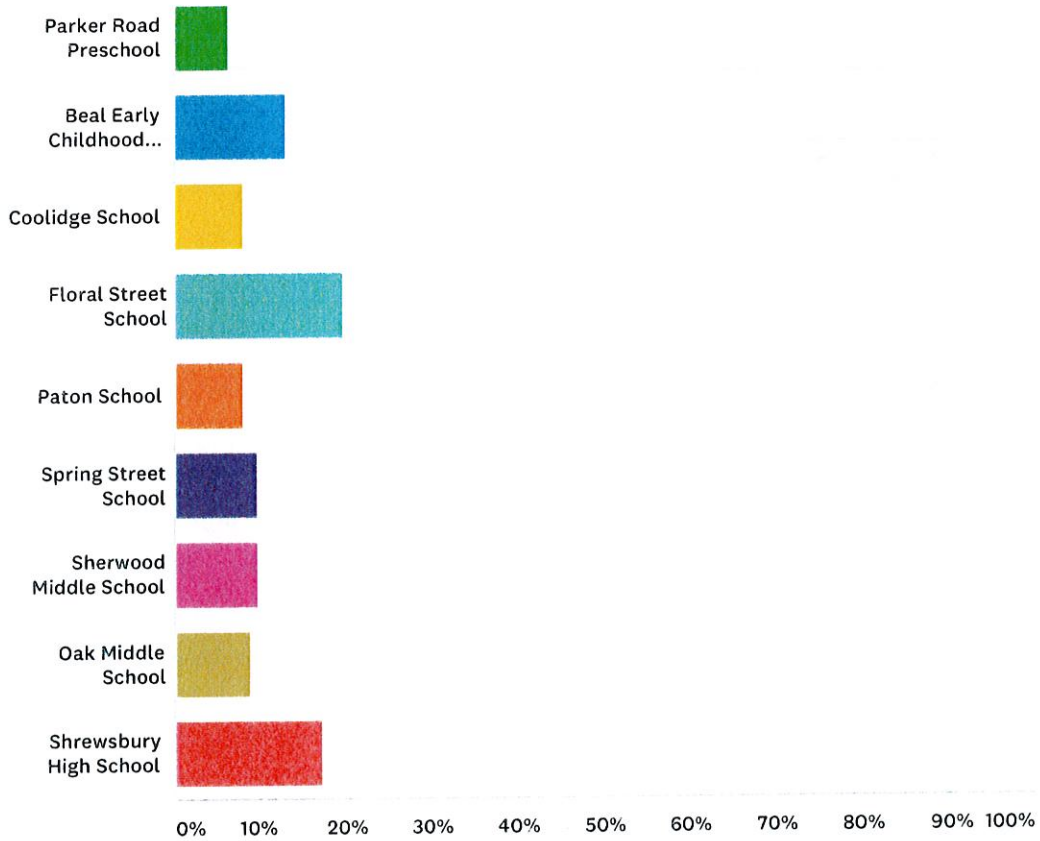
**RESPONSES**

ANSWER CHOICES	RESPONSES	
Paraprofessional, Secretary, or Other Support Staff	27.98%	68
Special Educator, Counselor, Psychologist	18.11%	44
Special Subject Teacher (i.e., K-12 Departments)	9.47%	23
Classroom Teacher (Science/Social Studies/Math/English)	36.63%	89
Administrator or Curriculum Leader (District Leadership Team)	7.82%	19
<b>TOTAL</b>		<b>243</b>

Beal Building Project: K-4 Grade Configuration Staff Survey

Q2 The school where I primarily work is:

Answered: 239 Skipped: 6



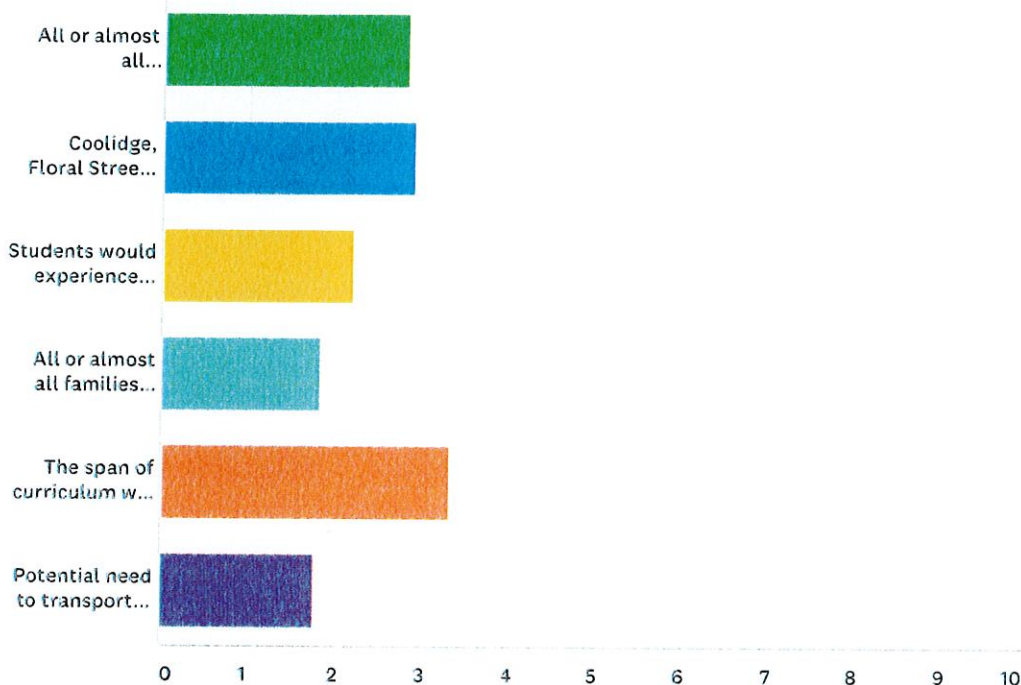
**ANSWER CHOICES**

**RESPONSES**

ANSWER CHOICES	RESPONSES	
Parker Road Preschool	6.28%	15
Beal Early Childhood Center	12.97%	31
Coolidge School	7.95%	19
Floral Street School	19.67%	47
Paton School	7.95%	19
Spring Street School	9.62%	23
Sherwood Middle School	9.62%	23
Oak Middle School	8.79%	21
Shrewsbury High School	17.15%	41
TOTAL		239

Q3 Please indicate whether you think the following considerations related to a Grades K & 1 configuration would be a drawback or a benefit:

Answered: 214 Skipped: 31



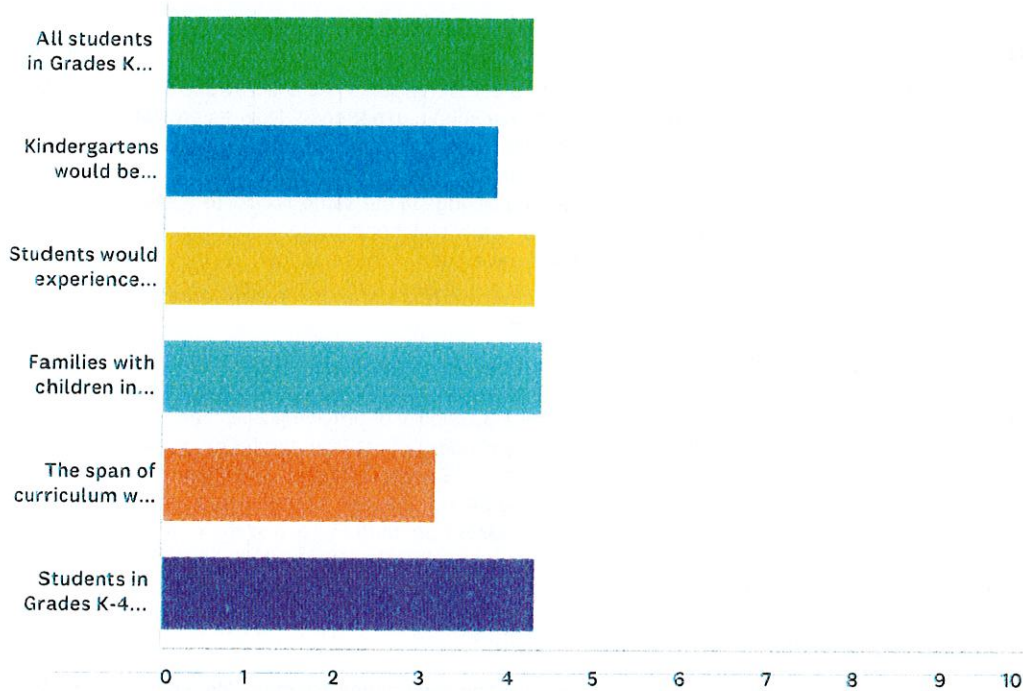
	SIGNIFICANT DRAWBACK	DRAWBACK	NEUTRAL	BENEFIT	SIGNIFICANT BENEFIT	TOTAL	WEIGHTED AVERAGE
All or almost all Kindergarten & Grade 1 students in town would attend Beal for those two years.	21.03% 45	23.83% 51	21.03% 45	19.63% 42	14.49% 31	214	2.83
Coolidge, Floral Street, Paton, & Spring Street would primarily house Grades 2, 3 & 4	16.82% 36	23.83% 51	25.70% 55	20.09% 43	13.55% 29	214	2.90
Students would experience attending two different schools, one for Grades K and 1 and one for Grades 2 through 4	34.74% 74	30.99% 66	18.78% 40	11.74% 25	3.76% 8	213	2.19
All or almost all families with a child in Grades K-1 and another child in Grades 2-4 would have the children attending two different schools.	41.59% 89	36.92% 79	17.76% 38	2.80% 6	0.93% 2	214	1.85
The span of curriculum will be focused on a smaller number of grade levels in the same school (Grades K-1 early childhood center for one school and a Grades 2, 3, & 4 elementary school for the other)	11.27% 24	11.74% 25	23.47% 50	39.44% 84	14.08% 30	213	3.33

## Beal Building Project: K-4 Grade Configuration Staff Survey

Potential need to transport students from the same neighborhood on separate buses to two different schools (Grades K-1 and Grades 2, 3, & 4) at approximately the same time.	44.86% 96	38.32% 82	13.55% 29	1.87% 4	1.40% 3	214	1.77
--	--------------	--------------	--------------	------------	------------	-----	------

Q4 Please indicate whether you think the following considerations related to a Grades K through 4 configuration would be a drawback or a benefit:

Answered: 209 Skipped: 36



	SIGNIFICANT DRAWBACK	DRAWBACK	NEUTRAL	BENEFIT	SIGNIFICANT BENEFIT	TOTAL	WEIGHTED AVERAGE
All students in Grades K through 4 would attend a neighborhood elementary school.	1.44% 3	5.74% 12	9.57% 20	33.01% 69	50.24% 105	209	4.25
Kindergartens would be included in all neighborhood elementary schools rather than having an early childhood center model.	5.29% 11	12.50% 26	15.38% 32	25.96% 54	40.87% 85	208	3.85
Students would experience attending one school for the five years of Grades K through 4.	0.48% 1	4.81% 10	13.46% 28	28.85% 60	52.40% 109	208	4.28
Families with children in Grades K-4 would have their children attending the same school.	0.00% 0	1.92% 4	10.58% 22	33.65% 70	53.85% 112	208	4.39
The span of curriculum will be focused on a larger number of grade levels in the same school (Grades K-4 elementary school)	7.66% 16	20.10% 42	38.76% 81	16.75% 35	16.75% 35	209	3.15
Students in Grades K-4 from the same neighborhood would be transported to the same school.	0.96% 2	1.44% 3	11.54% 24	34.62% 72	51.44% 107	208	4.34

Beal Building Project: K-4 Grade Configuration Staff Survey

Q5 Please share any feedback or questions you have regarding the choice of grade configuration for the Beal building project. Thank you!

Answered: 58 Skipped: 187

#	RESPONSES	DATE
1	I strongly believe that doing away with an early childhood center is a mistake. As a Shrewsbury parent I thought it was a great way for my children to start their school experience. Now as a staff member at Beal, I see so much development and growth occurring due to the environment and focused curriculum. I wish as a parent I had understood what happens at school more. I am saddened by the fact that the idea of fewer buses or keeping siblings in the same school to make it more convenient for parents, will outweigh the benefits of an early childhood center in our town. I know the schools are overcrowded, my children are in and have been in these school, yet they have and are receiving an amazing education that all started out at Beal Early Childhood Center. It would be a shame to take that away from future generations.	9/28/2017 7:47 AM
2	I would be in favor of the project that would provide the most full day kindergarten classrooms to the children in the district. The Half day kindergarten program is not appropriate for the demands of the Shrewsbury kindergarten curriculum. Would there be a possibility of providing a similar configuration of the current Beal/Floral school in which all the Kindergartens from the Floral district and the new school's district could be housed at the new school? Spring, Coolidge, and Paton would house their Kindergartens as K-4 schools; Floral would be 1-4; the new school would have a section for grades 1-4 and a section for the kindergarten students from both Floral and the new school district. This would provide a larger amount of kindergartens for integrating special needs and ELL students, as well as pooling resources for curriculum and early learning opportunities. This may be cost effective as the size of the new school would require 2 sets of specialists and support teachers to meet the needs of a large school population.	9/27/2017 9:39 PM
3	One of our major focuses as a district at this time is student's social-emotional learning. We know that students learn best when they have strong connections with the adults around them. If students jump to a different building every two to three years from grade K-8 there is not the time for the adults in the building to truly get to know ALL of the students. Having students for 5 years allows them to make very strong connections that will have a very positive impact on how comfortable and safe students feel at school. I feel very strongly given the unstable state of our nation at this time, and I'm sure for a long time to come, having the stability of being in the same school for 5 years will have a prove to be most impactful for students social-emotional well-being	9/27/2017 8:52 PM
4	K-4 neighborhood school is the way to go!!!! Makes sense for the community now and long term.	9/27/2017 6:53 PM
5	Too much moving schools, for students, if Beal becomes a K-1 building	9/27/2017 11:35 AM
6	I think that having the consistency of going to one school from K-4 would help the students immensely. The students would learn school wide expectations that would transfer well year to year. I also think that this would allow teachers who loop to continue to do that work. As a first grade teacher, having a second grade class next door is a huge benefit to my students and myself. The children get to see role model students and it helps me to see the foundational skills I teach in action the next year.	9/27/2017 11:34 AM
7	The greater number of years you can have one school influence a student's learning the more consistent you can make learning outcomes across the board. For example, if all students go to a K-1 school, some early interventions that may have started to work at that school may be lost in the transition to the new school. However, the main drawback to multiple K-4 schools as I see it would be that students are likely to experience all of the early part of their education in Shrewsbury with students who live in the same neighborhoods. While this might be convenient for transportation, it might lead to de facto segregation based on the demographics of those neighborhoods, and down the line, result in families with more resources choosing to live in certain parts of town to go to certain elementary schools	9/27/2017 11:31 AM
8	I think the fewer transitions students have between schools, the better it is for them. When at a school for several years, students are able to build relationships across grade levels and faculty get to know families more closely.	9/27/2017 11:28 AM

## Beal Building Project: K-4 Grade Configuration Staff Survey

9	I do like the idea of having a kindergarten/1st grade school however my hesitation is that it would be one extra school transition for students/parents. Going to 5 different schools in during your educational career seems like a lot for these ages.	9/27/2017 11:25 AM
10	It has been wonderful having the kindergartens back in our building. It truly makes us a complete family. The k teachers have a chance to work with all the rest of the grades and the goals for students in the upper grades are shared with those in the lower grades. The K teachers are able to see what the expectations are for the older grades and are able to begin that support in kindergarten. The older students enjoy supporting the younger ones and the younger ones have role models to look up to. Another plus is that when an older grade student is experiencing difficulty or is ELL, the teachers are able to share materials and have access to materials at a lower level to support their students. This also works in the opposite way if the k students are advanced in their skills, the teachers have access to enrichment materials.	9/27/2017 9:46 AM
11	The K-4 neighborhood school has many significant benefits. Students who start in Kindergarten are familiar with the school and faculty members for years. Teachers and staff get to know students and can track students as well as student progress for many years ultimately leading to higher student success, academic success as well as social/emotional success. Neighborhood schools create a great sense of community. K-4 schools can efficiently vertically align goals in grades K through 4, across all content areas	9/26/2017 8:22 PM
12	It has been very difficult to have two different curriculums and grade level expectations due to half of our first graders being at Beal and then coming to Floral. The challenges we face are there is limited time to hear what our K and first graders need after spending time at Beal and then come over. There is a definite disconnect of the students coming from Beal in all areas of the curriculum compared to students who are at Floral already for first grade. Another challenge is Floral has a majority of the apartment complexes. This would help evenly distribute the number of transient students who often stay only for a year and then move on. Floral has 24-25 second grade students this year and Coolidge and Spring have 18 students. Floral is often overloaded and it needs to be more evenly distributed for every school between neighborhoods and apartment complexes ratios to meet the needs of students. Receiving students who have significant behavioral and educational learning needs after spending two years at Beal often lends to a difficult transition as we could have invested 2 years connecting and developing a relationship with these students to know what their significant needs are. I would hope the committee would seriously think how the teachers and students are impacted with problems and disconnect mentioned above. It is time to make every school a neighborhood school to have the same experience at every school where each child can feel comfortable attending one school for their K-5 experience. Having worked at Beal for 5 years in Kindergarten and 20 years in Grade 2 at Floral, I think this is what would be best for the town and its students seeing the progression through the past 25 years. The children of the future deserve to have one continuous learning experience. The early childhood experience was a great concept 25+ years ago but now due to how our town has grown it has made for many difficult transitions for students from Beal to Floral.	9/26/2017 7:10 AM
13	I feel it would be of great benefit for our youngest students in town to have each elementary school house k-4. The students would have fewer transitions at a young age and teachers would have the added benefit of being able to collaborate across all of the elementary grade levels. While this is happening a bit at some of the schools now and to a point across the district, Floral currently experiences many difficult adjustments as the students coming over from Beal into grades 1 & 2 get used to a new school culture, expectations and delivery of curriculum.	9/24/2017 8:50 PM
14	I would love to see a K-1 model and really focus on the early childhood curriculum. I think there would be great benefits to the community.	9/24/2017 3:30 PM
15	Although the idea of an early childhood center is a benefit, I'm afraid as Shrewsbury continues to grow, some first grades may need to move (as they have in the past). I think there is a significant benefit for neighborhood schools and it is easier for families too.	9/24/2017 3:30 PM
16	As a teacher at Beal, I strongly feel that a K to 1 model would have such a positive impact on our youngest learners! The children would be receiving support from teachers and staff that are truly specializing in their grade levels. We could provide learning spaces that are highly beneficial for such young learners - playground equipment, gym equipment, etc. Being part of a team that focuses their knowledge on our youngest learners will ensure that we're truly focusing on what is developmentally appropriate! Key points: - Eliminating half-day kindergarten would be essential in making sure each student is receiving the same educational experiences. - Fine tuning the bus situation will be a challenge; but it's imperative that we are thinking about what is best for their educational experience and not the convenience of bussing.	9/23/2017 8:06 PM

## Beal Building Project: K-4 Grade Configuration Staff Survey

- |    |   |                    |
|----|---|--------------------|
| 17 | Now that Coolidge, Spring and Paton has had kindergarten for several years it would be nice to see the data from K students attending elementary vs a early childhood center in a full day setting not a half day setting. How much of a benefit is it for students? Does the additional transition for students out weigh the benefit? Most districts have a k-2, 3--5, 6-8, 9-12  | 9/23/2017 3:00 PM  |
| 18 | I hope there can be some sort of communication and discussion about how we can make a large school developmentally appropriate for young children.  | 9/23/2017 2:44 PM  |
| 19 | Working at Beal, I see there's still a big difference in the curriculum from class to class. I don't think having all the little kids in 1 building brings much cohesion to the teaching.   | 9/23/2017 1:17 PM  |
| 20 | I am very much in favor of a k-1 model for early childhood education. I believe this model would best provide our earliest learners with a strong educational and social/emotional foundation. Keeping k-1 students together as they start on their educational journey and having them reconnect years later when they come back together as middle-schoolers and high-schoolers just feels right. Professionals can provide a higher level of attention for curriculum in all areas when the grade-level focus of a school is smaller. As a parent in town, I have had several years with my three children being at 2 or 3 separate schools and on 2 or 3 different buses. It has not been an inconvenience and has allowed our children to claim their school as their own. Being pulled in multiple directions whether for school, sports or extra-curricular activities is something you sign on for when you have multiple children. We need to focus on doing what is right for our youngest learners rather than what is convenient. | 9/23/2017 10:24 AM |
| 21 | I hope that the committee will consider the importance of the early childhood building environment on the academic and social development of 5 and 6 year old students. Having an early childhood center does make a difference in the schools ability to focus on that particularly important beginning stage of learning. It also provides for a solid working environment for staff who are committed to the issues of developmental appropriateness in education. I cannot overstate the importance of developmental appropriateness for our youngest students. Including K/1 students in the elementary schools will water down developmentally appropriate practice as it does not provide the same experiences for either staff or students.   | 9/23/2017 8:50 AM  |
| 22 | I love having a building with only younger students. It allows us to focus on their specific needs. When they are in with older students it muddies the waters for emotional and educational needs. We are able to have toys and equipment just for our younger students. They don't have to worry about dating or other topics the older students are involved in. We are able to stay young age appropriate as long as possible. For some of our students it is their first foray into the public school system. I had previously worked at Floral and Spring. My vote would be for a K/1 building. Thank You.  | 9/22/2017 1:53 PM  |
| 23 | Hmm a tricky one. I feel that it may be challenging for some families to accept that some of their children went through one school while siblings may be relocated to the new school. Some families do relocate to certain parts of the town based on the school and may be against having to change their school choice because of new school zoning. I also think that looping line and bussing would be very challenging if all K and Grade 1 were to arrive at the same location at the same time. I am honestly sure that there will be conflict as to whatever decision is made and to be honest the loudest voices are going to be the ones who are not getting what they want!! Watch out Shrewsbury Facebook pages this will be a really heated topic!! I am a resident too and I know that there will be many thousands of hours and research put into this project, wishing everyone involved the best of luck and I know that the decision will be based on what is best for the children and the town.                          | 9/21/2017 10:57 PM |
| 24 | Having a k-4 neighborhood school would save on busing and there will be less transitioning for students therefore decreasing anxieties in children who have a hard time with change.  | 9/21/2017 4:02 PM  |
| 25 | If the decision is to make the configuration K-4, I would prefer that a new school be built in an area of town that could benefit from it (NW corner) as it seems silly to have four elementary schools near each other. Also, if the decision is to shutter Beal, I would like to see it repurposed instead of torn down.  | 9/21/2017 3:33 PM  |
| 26 | Neighborhood schools would alleviate overcrowding in other schools.   | 9/21/2017 2:49 PM  |
| 27 | I think it is important to have specialized programming for special education students (ELC/ILC) in every building with access to the same resources (i.e. separate room, equipment etc.) Right now we are in a position where the resources for students with significant profiles is not equitable which can cause students to have to be placed outside of their home schools or retained at schools due to a lack of availability. I feel as though when making these recommendations moving forward that this needs to be considered as a required use of space for all buildings.   | 9/21/2017 10:35 AM |



## Beal Building Project: K-4 Grade Configuration Staff Survey

28	Consistency is very important for children. Fewer transitions from one school building to another would increase students' comfort level and decrease their anxiety. I think it is also beneficial for students to continue to see past teachers as they move up in grades.	9/21/2017 10:14 AM
29	I feel the one school option will provide more continuity of services for our students throughout the K-4 experience through; 1. improved professional knowledge of the various grade level expectations 2. improved knowledge of student needs/growth over time 3. consistency of larger school expectations/culture 4. improved community building/ parent involvement as a result of 1-stop participation 5. less demand on families with children in multiple grades	9/21/2017 8:19 AM
30	Early childhood education is a strong foundation for future success. The idea of having them all together in one place seems to be the best choice. This will allow of educators to work much more efficiently together to ensure all students are provided with the same quality instruction that will given them a strong foundation for entering second grade.	9/21/2017 8:16 AM
31	Our elementary schools cannot handle the amount of students now. Just because you are building another elementary school will not solve future crowding problems with the amount of new homes and apartment complexes coming our way. Build the new Beal school large enough to handle all the kindergarten and 1st graders, not most. I feel like if we don't build it big enough it is setting us up for eventually having to put K & 1 back in the elementary schools down the road. Rebuild the current Beal for Half day Kindergarten and preschool and rebuild Parker Road back into an elementary school. Good Luck and thank you for all you do for our students.	9/21/2017 8:11 AM
32	Would love to know potential locations for school and the daily start and stop times.	9/21/2017 8:08 AM
33	K - 4 schools seem to be much more beneficial to the district at this point. Given the demands of the curriculum for children at the lower levels it would seem beneficial to have K-4 schools from a curriculum standpoint. K-4 provides opportunities for vertical teaming.	9/21/2017 8:07 AM
34	I think the age difference with K to 4 is not a good mix	9/21/2017 7:42 AM
35	In an era of trying to reduce childhood stress, why would we bring all the students together and then split them all up after two years. Never mind the stress on families potentially juggling two elementary schools. Are we thinking about the children, or are we just thinking about how easy it would be to have all the K-1 curricula in one place? Having raised 5 children, I know it is all about WHO their friends are in their classes. Don't bring them all together and then split them all up.	9/21/2017 7:41 AM
36	Having attended a neighborhood school myself, it is easier to visualize that model; however; I know that my colleagues at the lower elementary levels do excellent work and I have seen first-hand the product (the students) who come through the early-childhood education center and then move to the neighborhood school--they are still excellent students. I have no strong opinion on either model and I think we can make both work well.	9/21/2017 6:59 AM
37	I strongly support redistricting and maintaining neighborhood schools.	9/21/2017 6:36 AM
38	I think that making each school a neighborhood school would be easier on families ,cost less for bussing and makes more sense all around .	9/20/2017 9:37 PM
39	Transition is a very big deal ... we might not fully grasp just how important or the impact it has, but we see it with a transition from 6th to 7th grade ... kids going from smaller teams and pods to larger teams, more rooms, new layout ... it is overwhelming for them as tweens/teens. I can't imagine a child having to change schools multiple times, and at such a young age. I am looking forward to my children being in the same school. I think having them in separate schools often would be a nuisance / inconvenience. Especially when it comes to before school/after school care - you're bouncing around to different schools to drop off and pick up. I also think it helps the younger sibling when he/she sees their older sibling in school. It's a comfort. We want kids to feel comfortable, at ease, and school is essentially a second home to these kids. Why make the bounce around so much so, that they never feel like school is their "home away from home?" Do they ever get a true sense of community if moving after 1st and after 4th?Wouldn't seem like it ...	9/20/2017 9:13 PM
40	I think it would be great to have all students in a neighborhood school but one thing that I think would be extremely beneficial of all students starting in the same school is that there would be more consistency when starting special ed or intervention services for students in the younger grades.	9/20/2017 8:05 PM

## Beal Building Project: K-4 Grade Configuration Staff Survey

41	I am the ELC coordinator at Beal and the students will "live" with me for only 1-2 years. This quick turnaround time is challenging. I love the Early Childhood model but also love the consistency grades K-4 would offer to students attending specialized programs. The ability to foster the development of a special needs child over the span of many years by a consistent educator is a huge plus for the K-4 model, as well as inclusion in a neighborhood school. Whatever is decided, let's build some really great spaces that meet the needs of our SPED population!	9/20/2017 7:47 PM
42	Having another elementary school built for close to 800 students would be a huge benefit. Having worked at Floral for a number of years, I have seen first-hand how non classroom space has been utilized as classroom space...a temporary fix that has become all too common and acceptable (in our building and others as well) is unacceptable for long term solutions. I just hope that once built, it is not 'over-enrolled' on day 1...	9/20/2017 7:43 PM
43	Minimizing the amount of transitions our youngest learners make will benefit their education. Having students from K to 4 also allows leaders and teachers to get to know students and families well, thus better able to meet the child's needs.	9/20/2017 7:38 PM
44	There is significant difference in the social and emotional development of a K student vs. a 4th grade student. A K/1 model allows for more focus on fostering the development of these essential skills in the early learning years.	9/20/2017 7:36 PM
45	Neighborhood schools make sense for kids. They can attend and ride the bus with siblings. They will have consistency and not need to transition as often which is tougher for younger kids. Just makes sense to go with K-5.	9/20/2017 7:35 PM
46	I personally feel that it is more beneficial for the buildings to all be K-4. I am currently at a K-4 building and can see the student benefits where you have older students to help mentor the younger students and build strong senses of community. I have witnessed students who have to transition from Beal to their "home" elementary school who have a very difficult time, specifically students with special needs. More time at one school can help their transition and provide them with a more streamlined education. Finally, as an educator, I find it very beneficial to have the opportunity to work with vertical teams and ensure that the vocabulary we use at all grades is similar thus making it smoother for kids to transition from grade to grade. It has also been beneficial when working in these vertical teams to have a better understanding of where students have come from and where they are going on the curriculum spectrum. Ultimately, I think the benefits of having K-4 models across the district will benefit more students, families, and staff.	9/20/2017 7:29 PM
47	I firmly believe that K-4 will foster an awesome schooling experience, involving fewer transitions for these youngsters. I live in Auburn, where the model is K-2, 3-5, 6-8, and then High School. With so much transition across the town, parents with multiple children are often running to pick-up times and activities that leave their heads spinning. Growing up in New York, I attended PS 114 for K-6, then moved on to Junior High and High School. Just three transitions was terrific, and much easier on my parents (who have 3 daughters, all two years apart) I wish you good luck in this endeavor.	9/20/2017 7:28 PM
48	There are pros and cons for both - easier for parents to have fewer schools if they have more than one child in the system. However, little kindergarteners with big 4th graders could be tricky on the buses and in the hallways and play spaces.	9/20/2017 7:24 PM
49	Philosophically, I believe an Early Childhood Center housing Grades K and 1 would be the best option for our young children.	9/20/2017 7:21 PM
50	The current elementary schools cannot hold any more students. Building a new elementary school is not going to solve the problem as long as the town keeps building more houses and more apartment complexes. Not sure what will solve the problem and I wish you all good luck in your decision and have confidence you will make the right choice.	9/20/2017 7:17 PM
51	K-4 neighborhood schools will enable us to community build with our social skills language and collective understanding of expected behaviors. Our students will have 5 years in the same learning environment where the teachers put their heads together to monitor progress in a PLC. The EIT process will stay the same. Expectations for parent involvement and opportunities to invest in school traditions will stay the same. Parents and students will build a rapport with faculty and our community will become "the village" that supports growth. Families will have the chance to have siblings in the same school for the longest stretch of time in their school careers. This continuity may even enable students to attend school for the regular school day and rather than needing the extended day hours, potentially having more time at home with their families as all elementary children head to school and return from school at the same time, on the same bus. It seems that this would be financially beneficial, as we would eliminate one of the school start times. Finally, we work from constructivist frameworks. The shift to a K-4 building will allow children the opportunity to learn in that manner.	9/20/2017 6:55 PM

## Beal Building Project: K-4 Grade Configuration Staff Survey

- 52 A focused K-1 curriculum would offer the opportunity to closely standardize the learning experiences for all students in the district. Additionally, it may be easier and quicker to identify students who may need special services since all centrally located. 9/20/2017 6:42 PM
- 53 How can each of these schools have a diversified population so that parents aren't upset that their home is on the border line and they are in a school that has a more homogenous community where the majority of the population are apartment dwellers. Diversity is key in making this equitable for parents, teachers and homeowners. There are preconceived ideas of the population of each school 9/20/2017 6:32 PM
- 54 I think that having younger children together with older students in the same school is a definite benefit. Not only does this provide the younger students with older role models, but it also provides more opportunities for cross grade level activities. From a teaching perspective, it is incredibly helpful to have the grade above you in the same building so that you can learn more about where your students need to be by the end of the year and tailor your instruction accordingly. For example, this year for my ed eval plan, I am observing a teacher in the grade above me so I can learn more about how to best reach the above grade level readers at my own grade level. I wouldn't have that opportunity if we had a smaller configuration of grades 9/20/2017 6:22 PM
- 55 Last year, our kindergartens had a mix of Coolidge and Floral students. At the end of the year, all students were completely comfortable in our building. They knew staff, their way around, etc. Students staying at Coolidge were very confident heading to first grade, and looking forward to continuing in a place that they knew well. Students transitioning to Floral for 1st grade did have some anxiety about starting all over again at a new school where everything was an "unknown". Even for older kids (4th graders transitioning to Sherwood) the move is somewhat anxiety producing. For a six year old 1st grader transitioning to a different school, it would be even more difficult. On the parent side, the logistics of 2 different schools vs. the same school for their elementary age children is important to look at. 9/20/2017 6:22 PM
- 56 K-4 would be the most effective and beneficial for the staff, students, and families! 9/20/2017 6:15 PM
- 57 I'm wondering if the numbers projected by the original design also take into consideration the amount of new housing coming into town - namely the 3 new developments that will include multi-bedroom units. It would be a shame to start a new school already at a deficit for space. 9/20/2017 6:13 PM
- 58 Transitions are so difficult for our kids, and as a 1st and 2nd grade special ed teacher, I get kids in 2nd grade from Beal in a totally different place than those who went to 1st at Floral. Consistency would be so nice! 9/20/2017 6:09 PM

