

Beal Project Status Update

Patrick C. Collins

Assistant Superintendent for Finance and Operations

13 September 2017

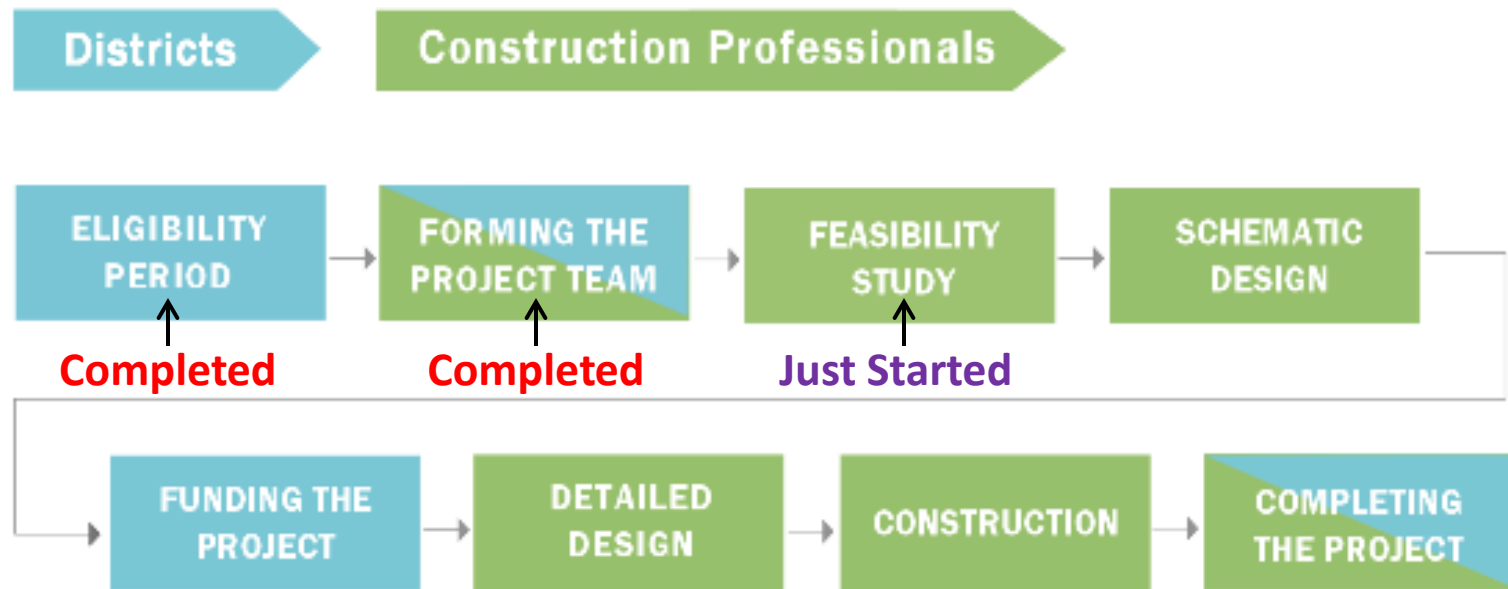
Topics

- Overview
- Grade Configuration Decision Timeline & Process
 - Redistricting: K-1 versus K-4
- Development of Educational Program
- Beal School and Site Assessments
- Development of Alternative Solutions and Cost Estimates

Overview

MSBA Building Process

Steps primarily for:



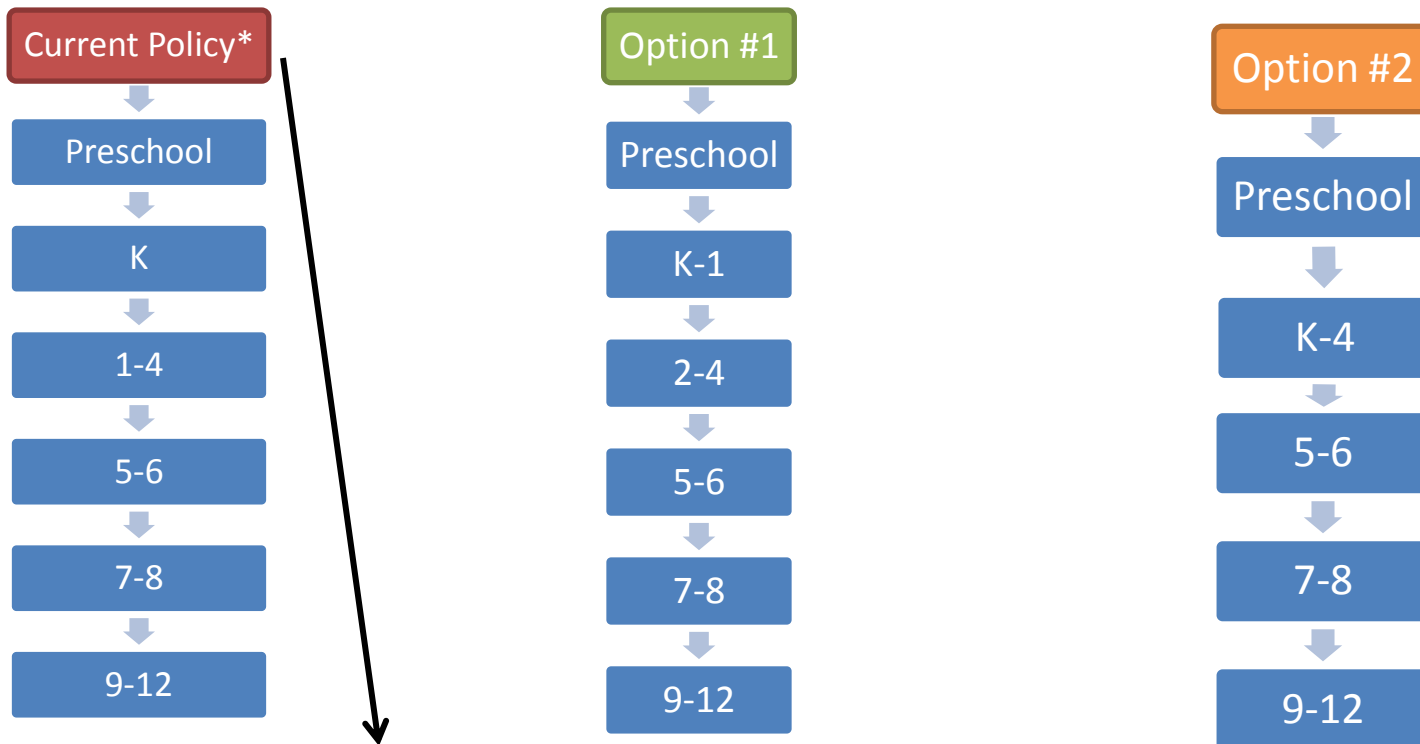
Project Team

Role	Individual
Board of Selectmen	Jim Kane [Chairman of Bldg. Cmtee.]
School Committee	Sandra Fryc
Town Manager	Kevin Mizikar
Superintendent of Schools	Joseph Sawyer
Superintendent of Public Buildings	Bob Cox
Asst. Superintendent for Finance & Operations-School	Patrick Collins
Beal Principal	Chris Girardi
Community Representative	John Masiello [Vice Chair of Bldg. Cmtee.]
Community Representative	Erin Boucher

Role	Company
Owner's Project Manager	PMA Consultants
Architect	Lamoureux Pagano Associates

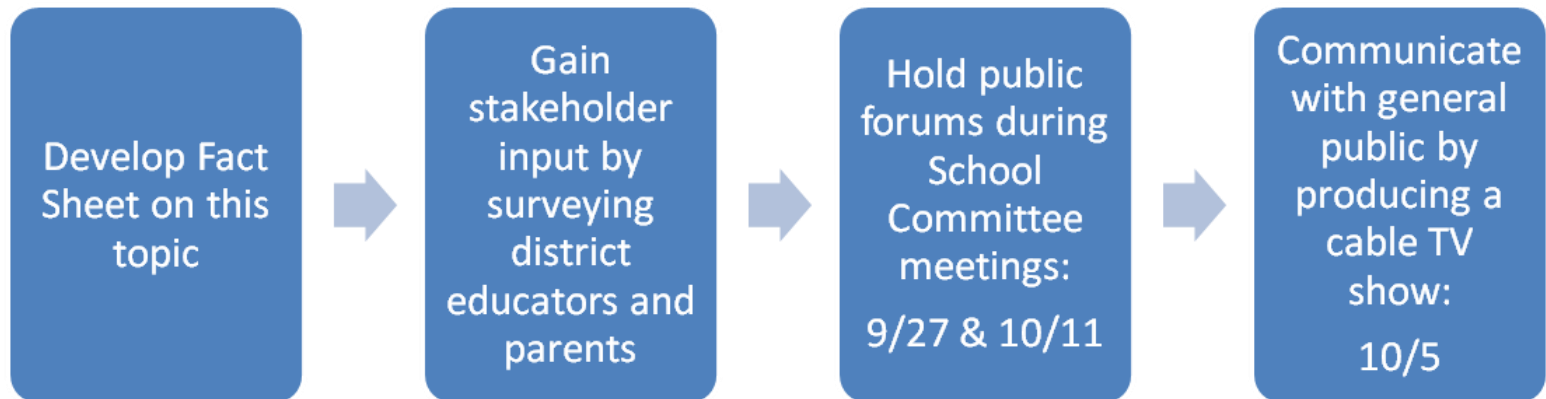
Grade Configuration Decision Timeline & Process

Feasibility Study Phase requires study and consideration of changing our current grade configuration.



*Not in practice due to lack of space.

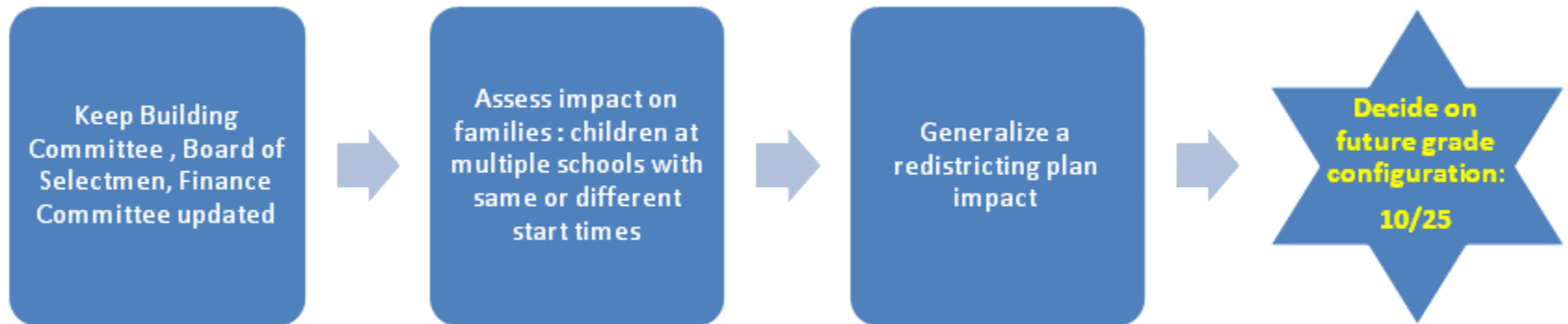
Grade Configuration Decision Timeline & Process Highlights



Grade Configuration Decision Timeline & Process Highlights



Grade Configuration Decision Timeline & Process Highlights



Development of Educational Program: Target Completion of early 2018

The Educational Program shall include a statement of the teaching philosophy and methods; a thorough, in-depth explanation of the District's curriculum goals; and, objectives of the program elements associated with the subject facility. Through the use of narratives, figures, and charts, the Educational Program shall describe and include, but not necessarily be limited to, the following as it relates to the current program, facility needs and proposed design features:

- Grade and school configuration policies;
- Class size policies;
- School scheduling method;
- Teaching methodology and structure (e.g., academies, departments, houses, teams, etc.);
- Teacher planning and room assignment policies;
- Pre-kindergarten (SPED only, tuition programs, locations, full day, half day, if applicable);
- Kindergarten (full day, half day, locations, if applicable);
- Lunch programs (number of servings, district kitchen, full service kitchens, warming kitchens, etc.);
- Technology instruction policies and program requirements (labs, in-classroom, media center, required infrastructure, etc.);
- Art programs (in-classroom, specialized area);
- Music/Performing Arts programs (in-classroom, specialized area);
- Physical Education programs;
- Special Education programs (in-house, collaborative, facility restrictions);
- Transportation policies;
- Functional and spatial relationships;
- Key programmatic adjacencies; and
- Security and visual access requirements.

Beal School and Site Assessments

- The current Beal site and other potential sites will be evaluated during the Feasibility Study for suitability to sustain a 750-790 seat school. Factors include:
 - Parcel size, topography, and location in town
 - Adjoining roadways and sidewalk infrastructure
 - Proximity and capacity of nearby utilities
 - Estimated acquisition and improvement cost

Development of Alternative Solutions and Cost Estimates

- It is required that **several options** to solve our long-term space needs be developed
- Included in the Feasibility Study Phase are initial cost estimates that **primarily serves the purpose of displaying the relative cost of each option as it compares to the other.**

Timeline

- The Feasibility Study will take anywhere between 9-18 months with many factors impacting this timeline to include:
 - School Committee decision on future grade configuration
 - Staff capacity to get this work done
 - Site selection and potential acquisition of a new site
 - MSBA review and approval of our processes and plans

Questions