

Shrewsbury High School  
64 Holden Street  
Shrewsbury, Massachusetts 01545  
*Office of the Principal*



## Memorandum

To: Dr. Joseph Sawyer  
From: Todd Bazydlo  
Date: June 3, 2016  
Re: Intro to Guitar Course

---

As result of reallocating FTE's in the performing arts department, after the approval of the Program of Studies (POS) and the final approval of the FY '17 budget, the high school has the opportunity to expand our elective offering with a new course, Introduction to Guitar. The course was initially introduced as possible addition to the Program of Studies in the fall of 2015, but was not included in the POS proposal to the School Committee as a result of preliminary budget projections. If approved, the one, twenty seat section of the course will be offered as a second semester elective and opened to students in all grades. We would intend on purchasing equipment for the course through the SHS gift fund, therefore, this proposal is budget neutral. The course description and cost breakdown of equipment is below.

### **Introduction to Guitar:**

Intro to Guitar is a one-semester designed to enhance students' appreciation for music through playing the guitar. The course will cover the basics of the instrument and an application of essential music theory fundamentals including music notation, chord symbols, and tablature. Students will study the role of the guitar in various genres including classical, blues, jazz, rock, and popular music

### **Cost Breakdown:**

Instruments: The Ibanez Ibanez IJV50 JamPack Quick Start (\$129.99) x 20 = \$2,599.80  
Books: *Mastering the Guitar* - Level 1, 9th Grade (\$19.99 each) x 20 = \$399.80  
Storage: Wenger Guitar Rack (20 guitars) = \$1005.00  
Sub total: \$4004.60  
10% for Shipping: \$400.46

Total Cost: **\$4405.06**

#### Shrewsbury High School Mission Statement

The Shrewsbury High School community provides challenging, diverse learning opportunities; promotes creativity and independent thinking; and empowers students to become capable, caring, active contributors to the world in which they live.