

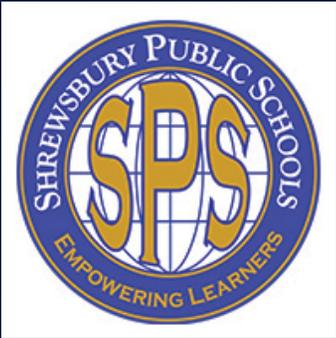


Department of Nursing
Report to School Committee
October 5, 2016



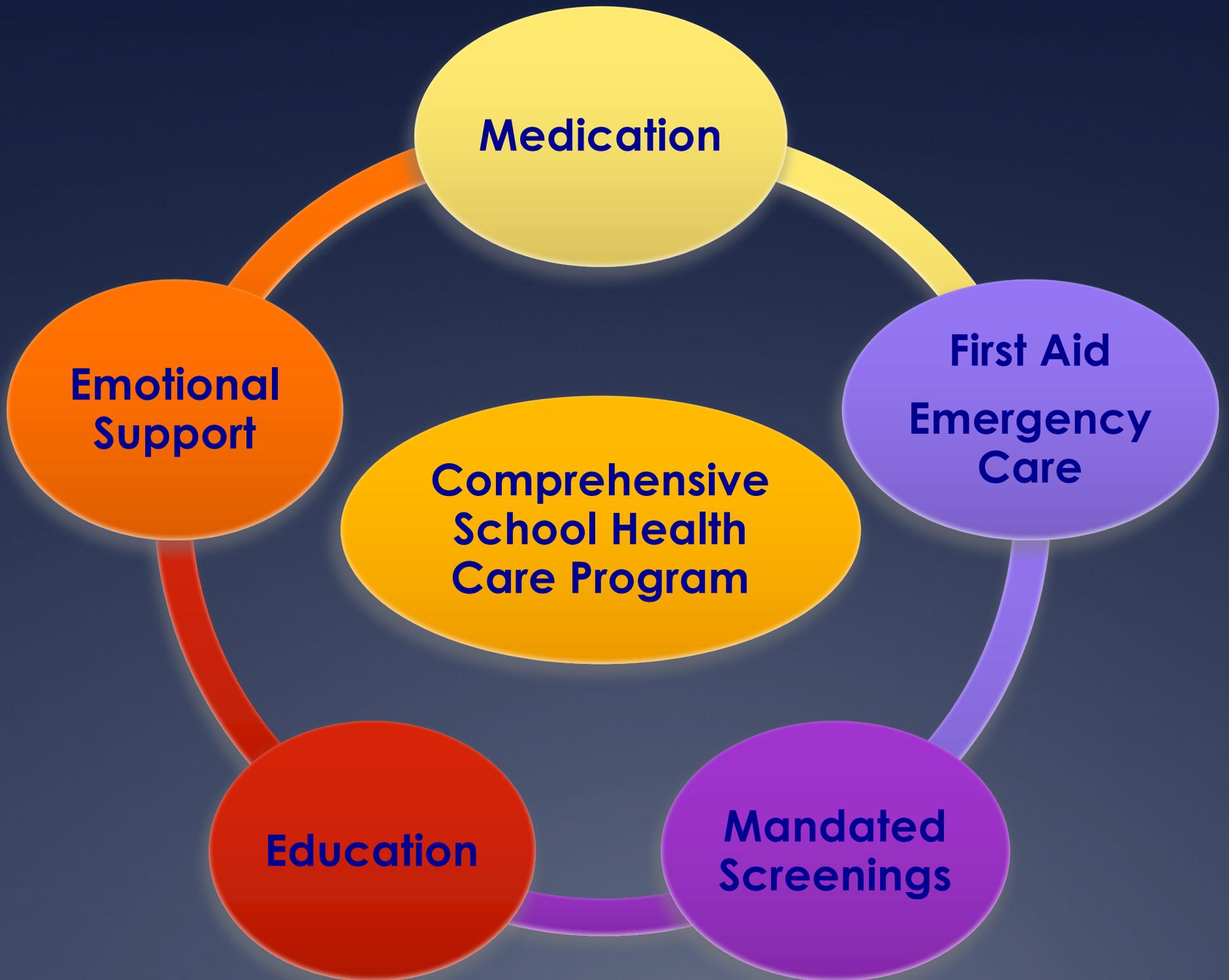
Department of Nursing

- * Parker Rd Preschool: Kristin Stewich, BSN, RN, NCSN
- * Beal School: Jill Wensky, BSN, RN, NSCN
- * Coolidge School: Katie Zimmermann, BSN, RN, NCSN
- * Floral St School: Sandy Sorenson, BSN, RN
Stacy Ravindranathan, BSN, RN
Jill Magarro, BSN, RN
- * Paton School: Lisa Smith, BSN, RN, NCSN
- * Spring St School: Becky Carle, BSN, RN
Maureen Pellizzari, BSN, RN (Long Tem
Substitute)



Department of Nursing

- * Sherwood Middle School: Kristin Franger, BSN, RN, NCSN
Linda Berard,
BSN, RN
- * Oak Middle School: Lisa Arteca, BSN, RN
Tara Francis, BS, RN
- * Shrewsbury High School: Pam Johnson, BSN, RN, NCSN
Brenda Filiere, BSN, RN, NCSN
- * Director of Nursing: Noelle Freeman, BSN, RN, NCSN
- * Administrative Assistant: Sheila Dallarosa
- * School Physician: Timothy Gibson, MD



Shrewsbury Students and Staff 2015-16 School Year

Students	Staff
6,045	814

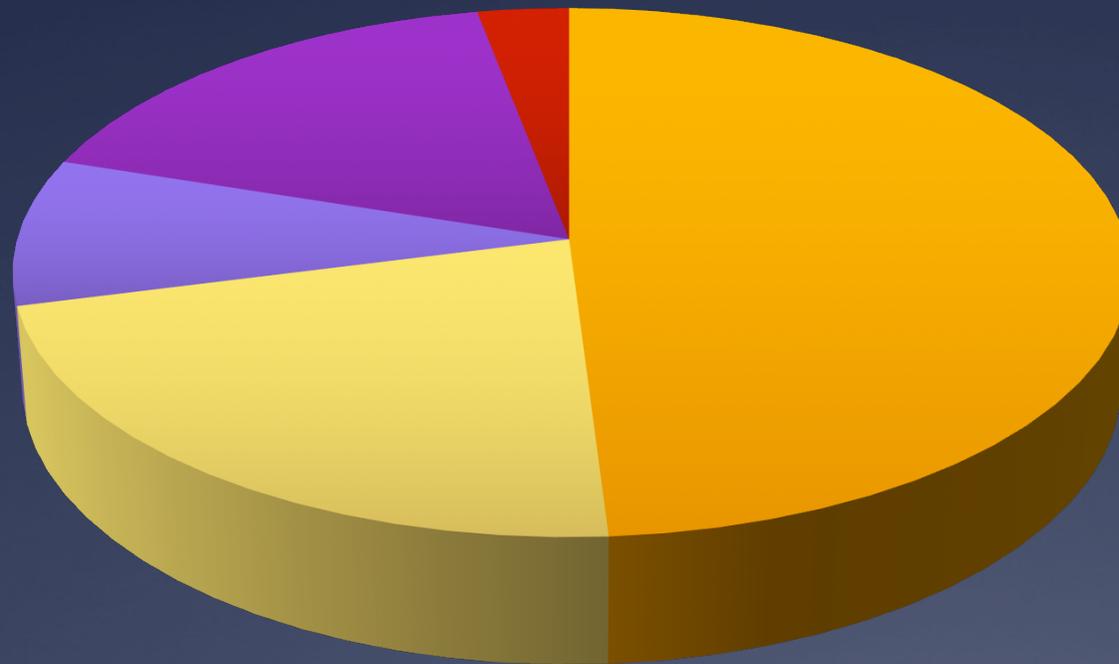


Total visits = 60,118

Students = 58,978

Staff = 1,140

Student Visits to the Nurse



■ Illness = 49%

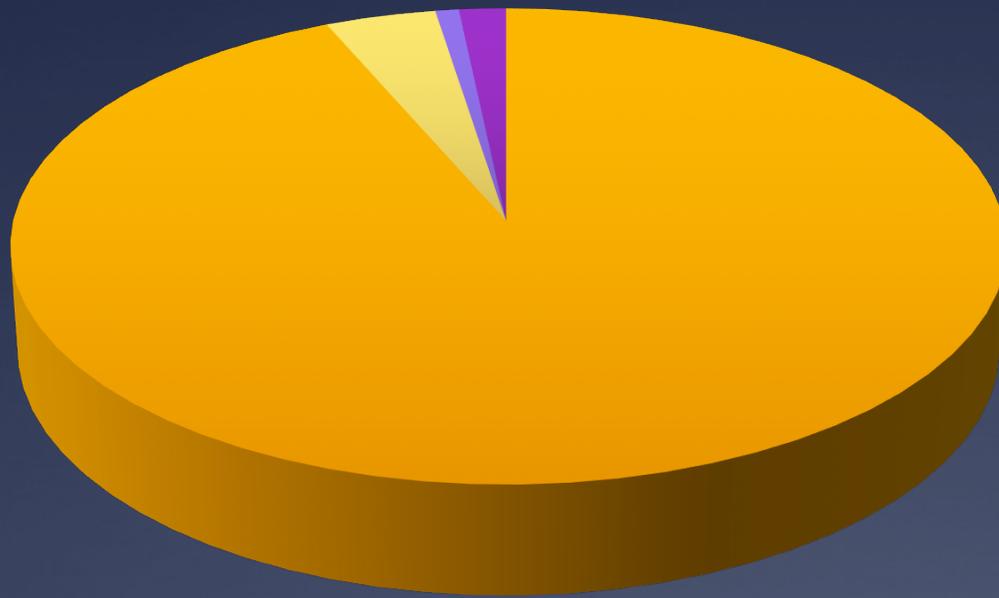
■ Injury = 22%

■ Management = 9%

■ Other Health = 17%

■ Mental/Behavioral Health = 3%

Following a visit to the nurse



■ Return to Class = 93%

■ Dismissed due to illness = 4%

■ Dismissed due to injury = 1%

■ Other = 2%

Health and Wellness Initiatives

- * Preschool
 - * Taking Root at Parker Rd Preschool
- * Elementary Schools
 - * Paton Healthy Snacks Challenge
- * Middle Schools
 - * Strategies for Building Emotional Resilience – Sharing Our Practice
- * High School
 - * From “Drug Task Force” to Community Outreach

Taking Root at Parker Road

Project Leaders: Kristin Stewich, BSN, RN, NCSN,
and Jennifer Vangel, Teacher



Taking Root at Parker Road

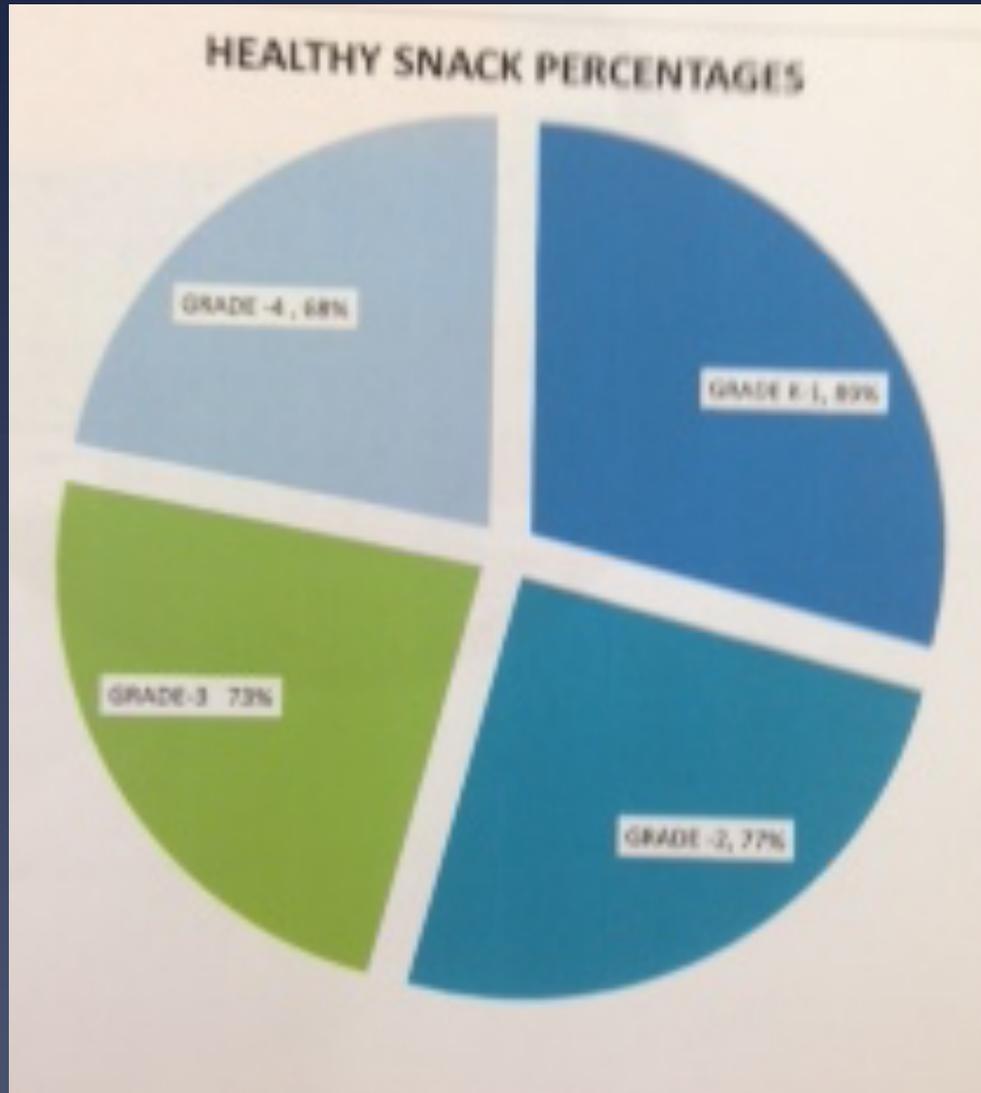


Paton Healthy Snack Challenge

Facilitated by Lisa Smith, BSN, RN, NCSN



Paton Healthy Snack Challenge



Grade 4: 68%

Grade 1: 87%

Grade 3: 72%

Grade 2: 77%

Participation per grade level

Strategies for Building Resilience



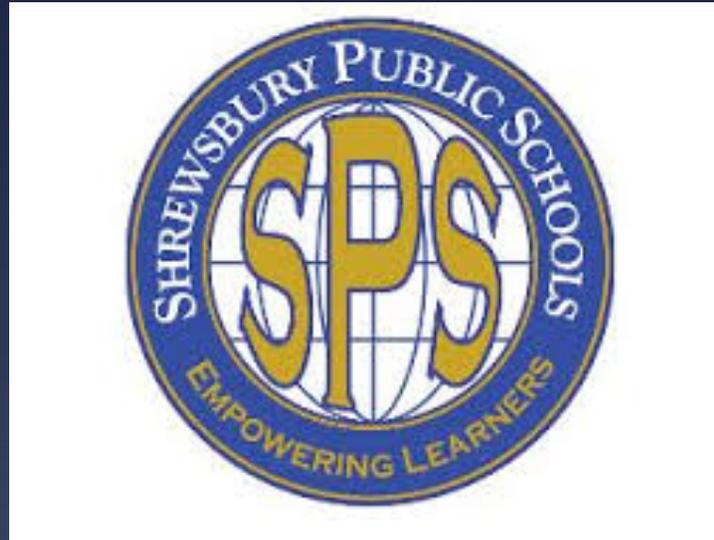
Facilitated by Noelle Freeman, BSN, RN, NCSN; Kristin Minio, LMHC; and Jenni Lencioni, LMHC, OMS School Adjustment Counselors



Strategies for Building Resilience



Sharing our practice



Nurses and
Counselors
Professional
Development



Annual Conference



ESHS nurse leaders:
Promising Practices
Conference

From Drug Task Force to Community Outreach

*Pam Johnson, BSN, RN, NCSN, Brenda Filiere, BSN, RN, NCSN in collaboration
with Jessica Rice, MEd, NCC, SHS Guidance Counselor*



SCAPE

Shrewsbury Coalition for Addiction Prevention & Education

[Home](#)

[Opioids](#)

[Crisis information](#)

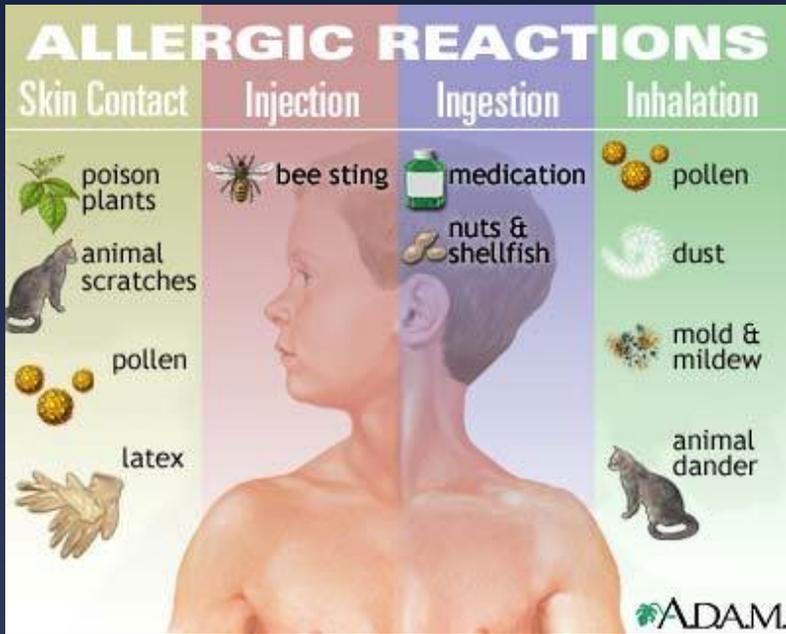
[For Parents](#)

[For Youth](#)

[Resources](#)

[Education Facts & Research](#)

District Wide Updates



Anaphylaxis and EpiPen trainings for teaching staff and administrators were completed at all schools

EpiPens are now stocked in all Health Offices in the district, giving parents the option to not send their own supply in to school



District Wide Updates



58 staff members across the district were certified in American Heart Association Heartsaver CPR and AED skills

2 doses of Narcan (naloxone) are now stocked in every health office for use in suspected opioid overdose



Future Plans

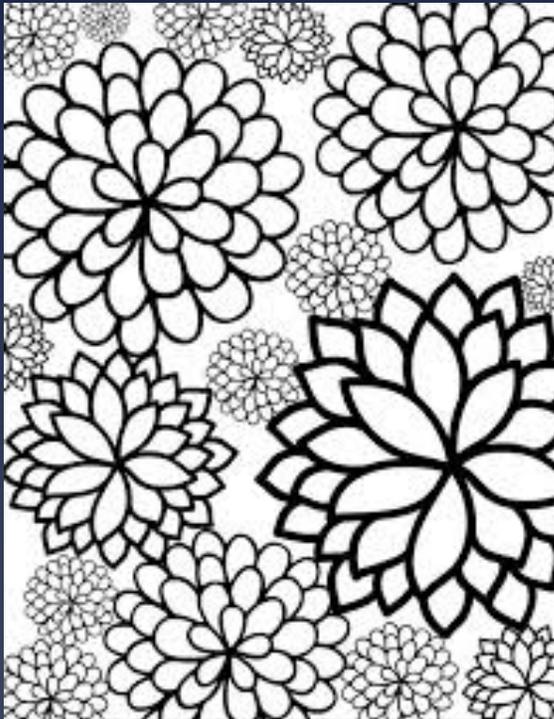
Screening, Brief Intervention and Referral to Treatment (SBIRT) training for staff



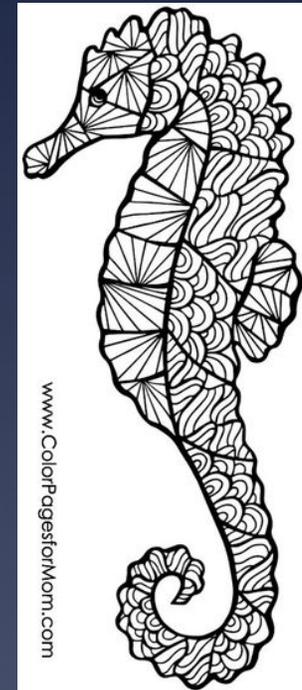
- Screening quickly assesses the severity of substance use and identifies the appropriate level of treatment.
- Brief intervention focuses on increasing insight and awareness regarding substance use and motivation toward behavioral change.
- Referral to treatment provides those identified as needing more extensive treatment with access to specialty care.

(SAMHSA, 2014)

Future plans



Coloring pages:
for students,
by students



In collaboration with the Department of
Visual Arts and National Art Honor Society



Remember:
Nurses are like
icebergs.
At any one time
you are only
seeing about 1/5
of what they are
actually doing.

thenursepath.com

Questions?