

The White Pages

Edition #1

By: Mike Maloney, Theodora Chacharone, Preston Karp, Sofia Caccialino,
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Schoology Parent Sign Up Directions

Thanks so much for all of the parents who have signed up to join Schoology. This is so important as it allows you as a parent to check in on due dates, test dates, team events and student grades. Please check in on Schoology often!

Parents: PLEASE sign up for your parent account if you have not already done so!

Click this link for directions:

<http://schools.shrewsburyma.gov/it/Schoology-Parent-Instructions.cfm>

Team events

By: Kaitlyn Snell

This year will be filled with spirit days and fun team activities!

To start our year off we visit **Heifer**; this field trip will take place on Friday, October 30th. Thanks to everyone for getting their money and permission slips into Mrs. McGrath. Note that this is an all day event and students will be leaving OMS at 8:15 am and will not be returning until 2:15 pm. Please make sure that your child is wearing some type of long pants and closed toe shoes; they cannot go on the field trip if they aren't wearing these. Make sure that they are dressed for the weather! Also, please

pack a hearty snack for students to eat. They will be preparing and eating lunch at Heifer.

Heifer Chaperones: Thanks so much for volunteering!!! If you have not sent in your \$15.00 check made out to OMS Activity Fund with your child, please do so ASAP. A permission slip will also be coming home for you to sign. Note that you should arrive at OMS by 8 am and yop may need to carpool with another parent if we cannot fit everyone on the bus.

As a team building activity, students will go **bowling** at the Oak Street AMF Bowling Alley on Thursday, November 5th. Students will walk from OMS to the bowling alley at 2:30 pm and then parents will need to pick the students up at 4 pm sharp from the bowling alley. Cost will be \$6.00 per student and only cash will be accepted by the homeroom teacher. Permission slips will be sent home shortly!

This Thursday, 10/15, is 7 White Pink/Breast Cancer Awareness Day hosted by the 7 White Team Leaders. Note that donations for breast cancer research will be accepted, but are not required! Wear pink and you could win a prize!

Our team leaders will continue planning fun activities throughout the year.

Clubs and School Events

By: Sofia Caccialino

- Oak Jazz Band
- Oak Science Olympiad
- S.T.A.R - Students Talk And Resolve
- Oak Yearbook Committee
- Dr. Who Club
- Community Service & Leadership Club
- A.S.A.P (after school)
- **Halloween Door decorating - Homerooms will be decorating their doors and points are awarded to teams in the following categories: Scariest, Funniest, and Most Creative (Judging will be in school Friday October 23)**

Allied Arts

By: Preston Karp

The students on 7 white are already well on their way in each of the core classes. Students also have started their first allied arts rotation. These cycles are 30 days long and we are surprisingly very near to the end! For students first cycle, they may have:

- Visual art
- Drama
- Health
- Physical education (P.E.)
- Technology Education (Tech Ed.)

Throughout the school year, students will have 1 cycle (30 days) of each allied arts course and 2 cycles (60 days) of P.E. Throughout the school year there are 6 cycles. Shockingly, we are coming upon the end of our first cycle. Each of these courses will provide each and every student with an in-depth understanding of the content taught. Every 30 days, students will switch cycles. This may seem like not a very long period of time, but actually, it keeps students on their toes and engaged. Each course has a very different curriculum. Attached is a link to the OMS website where you will find a comprehensive description of each allied arts course.

http://schools.shrewsburyma.gov/oak/documents/1340808234_115814.pdf

ELA

by: Annabelle DeFeudis

We started the year by learning how to read non fiction and find the context clues. Next, we moved on to persuasive writing. We are learning what to include in our persuasive paragraph like a catchy lead, an introduction to the issue, to brush over the reasons why you support your side, and your issue statement. Next we will be learning how to write the conclusion and what to include in it. We have been focused on where we stand on certain global issues and working towards supporting our stance and strengthening our arguments. After looking at the paragraphs individually, we will begin our big persuasive essay which will synthesize all of the different skills we have been working on throughout the year so far.

World Geography

By: Theodora Chacharone

In World Geography we are currently learning about global issues and how they affect different parts of the world. A global issue is any type of issue that involves the whole world. Some examples of current global issues are global warming, immigration, and terrorism. The issue must last for many, many years and it takes a long time to finally become an issue. To learn more about current global issues, we are beginning a class project where we will make a news report in a small group describing a specific global issue. The project will go towards standard three, understands and analyzes the effects of globalization.

After the Global Issue unit, we will be leaving about thematic maps and how geographers use them. Following that we will begin to start preparing for our trip to Heifer. Current events will also be thrown in there!

Math

By: Lauren Schulz

In math right now we are learning about negative numbers. We are in the unit "Accentuate The Negative". We are learning about how to add, subtract, multiply and divide positive and negative numbers and fractions. Miss. B is implementing activities through technology with the iPad, and hands on station activities where we need to collaborate with our group members. There will be a quiz on Friday, October 16th, and the unit assessment will be given on Wednesday, October 28th.

Science

By: Peston Karp

We have already learned a great deal of the science curriculum so far. We started the year by learning how to use the textbook. Next we used our textbook skills to learn how to be safe in a science lab. After we had the basics of seventh grade science down, we took a benchmark assessment to see how much knowledge we already had about distinguishing between living, non-living and dead. This was just a pre-test and doesn't count towards any of the standards. After this, we learned the six

characteristics and four needs of living things and the difference between living, non-living and dead. After we learned this, we took the same benchmark test but this time it actually counted because we had learned all of the information. Next, we began learning about the microscope. First we used the computer lab to research how the microscope came to be. After this, we learned the different parts and functions of the microscope. Next, we learned how to make a wet mount slide. These slides let you see the life in water (we used dirty water from the pond in the courtyard). After this, Mrs. Scibelli set up six different stations involving different microscope tools. Stations varied but each was fun, unique and educational. We also completed the "microscope mania lab packet" in conjunction with the stations. After we learned all about the microscope, we took a quiz on what we had learned. This grade can be found on schoology. We are now continuing with the scientific method unit.

By: Nidal Touaiher

Through the first month of the school year we have had two shorter units in science, Microscope Mania and What is Life?

In the first unit (What is life?) we learned about what makes living, non-living and dead and the difference between them.

During the second unit we learned about the microscope (the different parts of the microscope, the history of the microscope, and how to use a microscope).

Now we are on a unit in science that we have just started on scientific method.

Spanish

By: Clara Scalzer

If you (or your child) is taking Spanish this year here are some of the things we will be learning this month: We will be working on your day at school, subject pronouns, conjugation of regular verbs and we will also be working on words the state location of objects.

French

By: Michelle Kim

This month in Ms.Luuko's class we are learning school class names, preference terms, and time. We are learning how to use and conjugate the verb "avoir" (to have).

To elaborate on this later in the month we are due to start making skits. We are also going to learn how to compare french and American schools.

English Language Learners

You are invited to attend an informational meeting on Thursday, October 15, 2015 at Floral Street School from 6:30-8:00 PM. Come talk with your child's English language teachers, meet other families, and make new friends. Please e-mail your child's ESL teacher if you have any questions. Students and all family members are welcome to attend. We look forward to seeing you! ~ Mrs. Beaton and Ms. Cataldo

Local Town News

By: Ryan Dailida



Shrewsbury little league is proud to announce that 2016 registration is open. Registering early helps shrewsbury plan for field space. For kids that are trying out for the high school teams, we will do a free refund if you make the team and cannot play in our little league. Shrewsbury's house league hockey starts this Sunday October 4. Don't forget to sign up.

The SCDC is having an annual Toy and Baby Gear Sale on Saturday November 7 from 9am to 12pm at the Coolidge Elementary school. People sell their gently used toys and are all in good condition, clothing, games, and baby gear. There is going to be a 50/50 raffle during the sale. The person that wins will get half of the money that is made. There is a limited amount of table space so be sure to reserve one soon. If you have any baby siblings or know anybody who does make sure to let them know to stop by.



Sports news

Deflategate

By: Desmond Lane

The New England Patriots, deflategate, and the 2015-16 season



Tom Brady throwing ball to WR Julian Edelman in 2015 AFC Championship

Sunday January 18, 2015- The New England Patriots played the Indianapolis Colts in a showdown in the AFC title game, the winner of this game would get a spot in Super Bowl 49. The final score of this game was 45-7 the Patriots as the victors. After the game, it was found the Baltimore Ravens tipped off the Colts about how the Patriots potentially deflated the balls, the Ravens told this news to the Colts before the game started. It was reported that they found 11 out of the 12 first half balls under the deflation ruling. The New England Patriots went on to beat the Seattle Seahawks 28-24 in an epic Super Bowl battle.

After the Super Bowl the Patriots were fined \$1 million dollars. Not only that Tom Brady was charged with deflating the balls and would have a 4 game suspension. Brady soon went to appeal with NFL commissioner Roger Goodell's decision. On June 23, 2015, Brady's appeal took place, after the appeal the suspension was still 4 games. Tom Brady then took this deflategate into court. After court, the judge overturned Goodell's decision and Brady was free!

3 games into the 2015-16 season the New England Patriots were 3-0, meanwhile the 2 main teams that wanted the Patriots to pay for deflategate(Colts and Ravens) were both 0-3. After week 2 the 6 teams that wanted them to pay were 0-2. Deflategate was still one of the most talked about sports stories of 2015.

Sources: CNN News and Fox Sports