



SHREWSBURY
PUBLIC SCHOOLS

Dear Parents & Caretakers,

To children, the summer slide means water, garden hoses and slippery plastic sheets. To teachers, the “summer slide” is the noted decrease in reading, writing, and math skills after a vacation with fewer books, pencils, and less math fact practice. While students attend Shrewsbury Public Schools, they spend countless hours working on reading, writing, and math skills. To support our students and their skills over the summer, we have put together Summer Reading and Summer Math Calendars.

For every day that your child reads, record the number of minutes read or the title of the book on the calendar. At the conclusion of each month your child can record his/her favorite book read and you will sign off. The math calendar provides ideas for different math activities each day. Your child can indicate the activities completed with a check in the box. When school begins they can bring the calendars in to show their new teacher their reading and math efforts.

These calendars can be found in the Elementary Handbook and on the Shrewsbury Public Schools website:
<http://schools.shrewsbury.ma.gov/curriculum/Summer-Reading.cfm>

As always, thank you for partnering with us in your child’s learning and growth. We hope you are able to enjoy a few good books yourself this summer!

Summer Reading Calendar - July

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

My favorite book in July was _____

Student's Signature: _____ Parent's Signature: _____

Summer Reading Calendar - August

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

My favorite book in August was _____

Student's Signature: _____ Parent's Signature: _____

Entering 2nd Grade Summer Math Calendar: July

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|
| Go on a Shape Hunt around your home. Look for items shaped like a square, rectangle, and a triangle. Draw and label the items. | Take up to 20 pennies. Put some in each hand. Show 1 hand and have an adult figure out how many are hiding. Switch hands. | Jump rope and count by tens to 100. Try counting backwards. | Tell the time that you go to bed to the closest hour or half hour. Draw a picture of the clock's hands for that hour. | Have an adult quiz you on your addition facts through 20. |
| Have someone count how many times you can hop on one foot in one minute. Double this number. | Count backwards by 100s. Begin with 900 and go back to 100. Record. | Have an adult quiz you on your subtraction facts through 20. | Today's number is 18. Make 18 by: * Adding two numbers * Subtracting two numbers * Adding three numbers | If you save two cents every day in the month of July how much money will you have saved at the end of the month? |
| Have an adult quiz you on your addition facts through 20. | Roll two dice and practice addition and subtraction by adding or subtracting the two numbers. | 50 is the answer. What could the question be? Challenge yourself to think of more questions. | Create an addition number story. Create a subtraction number story. | Use these numbers in a story problem: 18, 9, 9. Record. Ask a friend or relative to solve your problem. |
| Skip count to 100 by 5s, 10s. Skip count to 50 by 2s. Record each time. Which took longer? | Have an adult quiz you on your subtraction facts through 20. Keep practicing your facts! | Ask 10 friends or relatives their favorite color. Organize your data in a table or graph. | How many different ways can you use pennies, nickels, and dimes to make 25 cents? To make 50 cents? Record all the ways. | Count by twos to 100. Write all the numbers down. |

Student's Signature: _____ Parent's Signature: _____

Entering 2nd Grade Summer Math Calendar: August

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|
| Using a ruler, find 3 things longer than 12 inches and 3 things shorter than 12 inches. | Circle all the even numbers. 26, 95, 12, 72, 33, 94, 11, 110, 47. How do you know each is even? Record. | A packet of gum has 5 pieces in it. How many pieces of gum in 3 packets? 5 packets? 10 packets? Record. | Have an adult quiz you on your addition facts through 20. Keep practicing your facts! | Pick a board game to play with a friend or an adult. Are you using any math to play the game? |
| Mark and Dan went apple picking. Mark picked 23 apples and Dan picked 77 apples. How many apples did they pick combined? | Draw a picture of this problem: Jon has 23 shells. Sally has 7 fewer shells. How many shells does Sally have in all? | Solve. I had 4 shells. I got 2 more. I got 3 more. I lost 2. How many shells do I have? Record and explain your thinking. | Ask 5 people their phone numbers. Add the digits of each phone number together. Who's phone number has the highest value? | Have an adult quiz you on your subtraction facts through 20. Keep practicing your facts! |
| If you see 8 people, how many eyes would you see? If there are 30 toes under the table, how many people are sitting at the table? Record and explain. | Make a number bond with the numbers 7, 3, and 10. What are 2 addition and 2 subtraction sentences you can make using these numbers? | Read a math book. Record the book you read. | Have an adult quiz you on your addition facts through 20. Keep practicing your facts! | How much do I have if I have 1 quarter, 2 dimes and 1 nickel? Can you show that value with other coins? |
| Have an adult quiz you on your subtraction facts through 20. Keep practicing your facts! | Draw a picture to represent this problem: Jen is 53 inches tall. Deb is 48 inches tall. What's the difference in their height? How do you know? Explain to an adult how you know. | Set the table for dinner. Find the total number of plates, glasses, forks, knives, and spoons. Draw a picture of the table. | Grab a handful of coins. Sort them and find the value. Draw something you could buy with that amount of money. | Write as many number sentences as you can that have 14 for an answer. |

Student's Signature: _____ Parent's Signature: _____

