

**Student Name:** Diane2 Abbott

**Date of Birth:** 01/15/2001 **HR:**

**Teacher Name:** ,

**Date of Report:** 11/2/15

**Shrewsbury Public Schools**  
**Grade 3 Report Card**



**Walter J. Paton School**

Phone 508-841-8626

Wendy Bell, Principal

**Attendance as of 11/2/15**

	T1	T2	T3
<b>Absent</b>	0		
<b>Tardies</b>	0		

<b>HABITS OF MIND</b>	T1	T2	T3
<b>Social Skills</b>			
Shows self-control and makes responsible choices			
Listens attentively and follows directions			
Transitions well from one activity to another			
Respects self, others and community			
Actively participates in group discussions			
<b>Work Habits</b>			
Organizes materials effectively			
Works independently; initiates and completes tasks			
Seeks help when appropriate			
Puts forth best effort			
Returns completed homework on time			

<b>English/Language Arts</b>	T1	T2	T3
Reads at grade level			
Reads fluently at his/her level			
Comprehends text at his/her level			
Determines important parts in text			
Understands new vocabulary			
Writes with focus, organization, and detail			
Uses appropriate English conventions in daily writing			

<b>Science</b>	T1	T2	T3
Uses the skills of inquiry effectively			
Describes the life cycles of trees			
Describes the life cycle of a butterfly/metamorphosis			
Understands the properties of sound			
Describes earth's water cycle			
Describes how water changes from one state to another			

<b>Mathematics</b>	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Represent and solve problems involving multiplication and division			
Understand properties of multiplication & the relationship between $\times$ and $\div$			
Multiply and divide within 100			
Solve problems using the 4 operations, identify & explain patterns in arithmetic			
<b>Numbers and Operations in Base Ten</b>			
Use place value & properties of operations to perform multi-digit arithmetic			
<b>Numbers and Operations - Fractions</b>			
Develop understanding of fractions as numbers			
<b>Measurement and Data</b>			
Solve problems involving measurement & estimation of time, volume & mass			
Represent and interpret data			
Understand concepts of area and relate area to multiplication & addition			
Understand concepts of perimeter and distinguish between linear & area mea			
<b>Geometry</b>			
Reason with shapes and their attributes			

<b>Social Studies</b>	T1	T2	T3
Demonstrates mapping skills concentrating on New England			
Describes the way of life for the Wampanoags			
Describes the way of life for the Pilgrims			
Understands important events of the American Revolution			
Describes how a community changes over time			

**Teacher Comment-T1**

Teacher comments are not included on the trimester one report card due to parent conferences. Teacher comments will be included on trimester two and three report cards. As always, if you have any questions or concerns please contact your child's teacher(s). Thank you for supporting your child's learning at school and at home.

**Teacher Comment-T2**

**Teacher Comment-T3**

**Independent Reading Level**  
70Z  
**Next Year's Teacher**

<i>Visual Arts</i>	T1	T2	T3
Engaged in art room activities			
Demonstrates an understanding of art concept(s)			
Demonstrates skillful use of art materials			
<i>Physical Education</i>			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
<i>General Music</i>			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

**PERFORMANCE LEVELS FOR HABITS OF MIND**

C=Consistently                      S=Sometimes  
U=Usually                              R=Rarely

**PERFORMANCE LEVELS FOR ACADEMIC STANDARDS**

4 = Advanced\*                      2 = Progressing but Needs Improvement  
3 = Proficient                        1 = Warning  
   ■ = Not assessed this term

\*Not applicable to all descriptors

**Advanced:** Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

**Proficient:** Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

**Progressing but Needs Improvement:** Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

**Warning:** Students at this level demonstrate a minimal understanding of subject matter, and are unable to solve simple problems.

**T1=Trimester 1                      T2=Trimester 2                      T3=Trimester 3**