

**Student Name:** Diane2 Abbott

**Date of Birth:** 01/15/2001 **HR:**

**Teacher Name:** ,

**Date of Report:** 11/2/15

**Shrewsbury Public Schools**  
**Grade 1 Report Card**



**Walter J. Paton School**

Phone 508-841-8626

Wendy Bell, Principal

**Attendance as of 11/2/15**

	T1	T2	T3
<b>Absent</b>	0		
<b>Tardy</b>	0		

<b>HABITS OF MIND</b>	T1	T2	T3
<b>Social Skills</b>			
Shows self-control and makes responsible choices			
Listens attentively			
Transitions well from one activity to another			
Respects self, others and community			
Actively participates in group discussions			
<b>Work Habits</b>			
Organizes materials effectively			
Works independently			
Initiates and completes tasks			
Follows directions			
Works well with others			
Takes risks with new ideas and experiences			
Demonstrates perseverance			
Strives for accuracy			
Produces neat and legible work			
Seeks help when appropriate			
Returns completed homework on time			

<b>English/Language Arts</b>	T1	T2	T3
Uses letter-sound knowledge to decode new words			
Reads at grade level			
Reads fluently at their level			
Comprehends text at their level			
Retells a story			
Understands new vocabulary			
Writes on topic with a beginning, middle, and end			
Uses appropriate English conventions (spacing between words/capitals/end-marks)			

<b>Science</b>	T1	T2	T3
Observes, uses tools, gathers information, communicates results effectively			
Understands the concepts of earth science (pebbles, sand and silt)			
Understands the concepts of physical science (balance and motion)			
Understands the concepts of life science (life cycles, habitats, basic needs)			

<b>Mathematics</b>	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Represent and solve problems involving addition and subtraction			
Understand & apply properties of operations & the relationship between + & -			
Add and subtract within 20			
Demonstrate fluency of addition and subtraction within 10			
Work with addition and subtraction equations			
<b>Numbers and Operations in Base Ten</b>			
Extend the counting sequence up to 120			
Understand place value of tens and ones			
Use place value understanding and properties of operations to add and subtract			
<b>Measurement and Data</b>			
Measure lengths indirectly and by iterating length units			
Tell and write time			
Represent and interpret data			
Work with money			
<b>Geometry</b>			
Reason with shapes and their attributes			

<b>Social Studies</b>	T1	T2	T3
Applies knowledge of the past, present and future			
Understands U.S. and Massachusetts holidays			
Describes the qualities or distinctive traits of famous Americans			
Understands wants and needs; goods and services			
Demonstrates mapping skills			

**Teacher Comment-T1**

Teacher comments are not included on the trimester one report card due to parent conferences. Teacher comments will be included on trimester two and three report cards. As always, if you have any questions or concerns please contact your child's teacher(s). Thank you for supporting your child's learning at school and at home.

**Teacher Comment-T2**

**Teacher Comment-T3**

**Independent Reading Level**  
70Z  
**Next Year's Teacher**

<i>Visual Arts</i>	T1	T2	T3
Engaged in art room activities			
Demonstrates an understanding of art concept(s)			
Demonstrates skillful use of art materials			
<i>Physical Education</i>			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
<i>General Music</i>			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

**PERFORMANCE LEVELS FOR HABITS OF MIND**

C=Consistently                      S=Sometimes  
U=Usually                              R=Rarely

**PERFORMANCE LEVELS FOR ACADEMIC STANDARDS**

4 = Advanced\*                      2 = Progressing but Needs Improvement  
3 = Proficient                        1 = Warning  
                                                  ■ = Not assessed this term

\*Not applicable to all descriptors

**Advanced:** Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

**Proficient:** Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

**Progressing but Needs Improvement:** Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

**Warning:** Students at this level demonstrate a minimal understanding of subject matter, and are unable to solve simple problems.

**T1=Trimester 1                      T2=Trimester 2                      T3=Trimester 3**