



**School Committee
Meeting**

**September 3, 2014
7:00 pm**

**Town Hall
Selectmen's Meeting Room**



SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
AGENDA
September 3, 2014 7:00pm
Town Hall—Selectmen's Meeting Room



<u>Items</u>	<u>Suggested time allotments</u>
Special Opening	7:00 – 7:10
I. Public Participation	7:10 – 7:15
II. Chairperson's Report & Members' Reports	7:15 – 7:20
III. Superintendent's Report	7:20 – 7:25
IV. Time Scheduled Appointments:	
A. Celebration in the Garden Funding: Vote	7:25 – 7:35
B. SHS Accreditation Findings: Report	7:35 – 7:50
C. Personnel Update: Report	7:50 – 8:05
D. Summer Programming: Report	8:05 – 8:15
E. Return on Investment Study: Report	8:15 – 8:30
V. Curriculum	
VI. Policy	
VII. Budget	
VIII. Old Business	
IX. New Business	
A. Appoint representative to Assabet Valley Collaborative: Vote	8:30 – 8:35
X. Approval of Minutes: Vote	8:35 – 8:40
XI. Executive Session	
A. For the purpose of discussing negotiations with the Shrewsbury Education Association, Unit B	8:40 – 8:50
XII. Adjournment	8:50

Next meeting: September 17, 2014



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: **Special Opening**

MEETING DATE: **9/3/14**

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee start the 2014-2015 school year with a special presentation by the A Cappella Choir from Shrewsbury High School?

BACKGROUND INFORMATION:

Representatives of the A Cappella Choir will sing the National Anthem and another selection.

ACTION RECOMMENDED:

That the School Committee take whatever action it deems to be in the best interest of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent
Mr. Michael Lapomardo, Music Teacher



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: I. Public Participation

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear thoughts and ideas from the public regarding the operations and the programs of the school system?

BACKGROUND INFORMATION:

Copies of the policy and procedure for Public Participation are available to the public at each School Committee meeting.

ITEM NO: II. Chairperson's Report/Members' Reports

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. B. Dale Magee, Chairperson of the School Committee and other members of the School Committee who may wish to comment on school affairs?

BACKGROUND INFORMATION:

This agenda item provides an opportunity for the Chairperson and members of the Shrewsbury School Committee to comment on school affairs that are of interest to the community.

STAFF AVAILABLE FOR PRESENTATION:

Dr. B. Dale Magee, Chairperson
Mr. Jason Palitsch, Vice Chairperson
Ms. Erin Canzano, Secretary
Ms. Sandra Fryc, Committee Member
Mr. John Samia, Committee Member

ITEM NO: III. Superintendent's Report

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. Joseph M. Sawyer, Superintendent of Schools?

BACKGROUND INFORMATION:

This agenda item allows the Superintendent of the Shrewsbury Public Schools to comment informally on the programs and activities of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

ACTION RECOMMENDED FOR ITEMS I, II, & III:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. Time Scheduled Appointment

MEETING DATE: 9/3/14

A. Celebration in the Garden Funding: Vote

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee vote to accept a donation from the sixth annual *Celebration in the Garden* fundraiser held on June 14, 2014?

BACKGROUND INFORMATION:

1. This past June, the sixth annual *Celebration in the Garden* was held at the Fallon House at 4 Prospect Street in Shrewsbury. This event included a variety of sponsors and both silent and live auctions.
2. Members of the event's host committee will provide the School Committee with highlights of the event and ask that the School Committee accept their donation of \$60,000.

ACTION RECOMMENDED:

That the School Committee accept the report and vote to accept the donation.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools
Ms. Mary Beth Banios, Assistant Superintendent
Members of the Celebration in the Garden Host Committee



Shrewsbury Public Schools

Mary Beth Banios
Assistant Superintendent

September 3, 2014

To: School Committee

Re: Gifts from Celebration in the Garden Party

Available Funds

Through the hard work and dedication of many Shrewsbury community members, significant funds were raised for the Shrewsbury Public Schools through this engaging event.

- The *Celebration in the Garden* event raised \$60,000

Distribution of Funds

These funds have been distributed to each school to address specific building needs that were unable to be accommodated in the appropriated budget. The funds were distributed based on a per pupil basis.

Parker:	\$2,500
Beal:	\$3,000
Coolidge:	\$4,000
Floral:	\$7,000
Paton:	\$3,600
Spring:	\$3,400
Sherwood:	\$9,500
Oak:	\$10,000
SHS:	\$17,000
Total:	\$60,000

Investment of Funds

In recent years, the majority of funds have been devoted to technology purchases for items such as interactive white boards, projectors, document cameras and iPads. There has been a strong, positive response from teachers around the power of recent technology purchases to impact student learning. As we were not able to increase the technology budget as much as we would have liked, the *Celebration in the Garden* funds will be used to increase access to technology and provide innovative opportunities for students.



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. Time Scheduled Appointment
B. SHS Accreditation Findings: Report

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report on the final accreditation report for Shrewsbury High School provided by the New England Association of Schools and Colleges (NEASC)?

BACKGROUND INFORMATION:

1. Last April, a visiting team from NEASC conducted Shrewsbury High School's decennial accreditation visit.
2. The final report from the visiting team was provided this summer and was provided to the School Committee under separate cover.
3. Mr. Bazydlo will present a summary of the report's findings and answer the Committee's questions.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps action as it deems necessary in the best interest of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Todd Bazydlo, Principal, Shrewsbury Hig School



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. Time Scheduled Appointment
C. Personnel Update: Presentation

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report regarding new staff hired for the 2014-2015 school year?

BACKGROUND INFORMATION:

1. The district commenced its recruiting and hiring process in the early spring. Enclosed is a report describing the personnel changes in the district and a listing of the individuals hired for administrative and teaching positions.
2. Ms. Malone will provide the School Committee with a summary of the report and be available for questions.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Barbara A. Malone, Director of Human Resources



Shrewsbury Public Schools

Barbara A. Malone
Director of Human Resources

Introduction

Shrewsbury Public Schools has successfully completed the hiring process to fill key positions within the District. These positions were hired to improve class sizes at all levels, address mandated needs for the Special Education Department, meet the requirements of the Educator Evaluation mandate, replace teachers who resigned or retired, provide coverage for maternity leaves, and to replace a very small number of non-renewals. In some cases internal candidates filled positions, providing growth opportunities for them, and also creating open positions to replace those educators in their previous roles. As of August 29, 2014 we had appointed 110 professional positions, including long-term substitute teachers, and 36 paraprofessional positions, for a total of 146 positions. Please note that this does not mean that 146 new positions were created. Rather, through positions created through the override budget (74.4 positions, including 61.5 professional positions), resignations, retirements, non-renewals, and backfills for educators appointed to new roles, we conducted searches and filled 110 professional positions and 36 paraprofessional positions.

New Hiring-Professional Staff

To date we have appointed 110 full and part time individuals to professional education positions within the district. 98 of these are full year appointments. 81/110 positions were filled by "new to us" finalists:

- 60.5% (49/81) have attained their Master's Degree
- Our Master's Degree finalists received their degrees as follows:
 - Clark University: 5 graduates
 - Worcester State: 4 graduates
 - Assumption College: 4 graduates
 - Other frequently attended Master's degree programs include those at Bridgewater State, Fitchburg State, Framingham State, University of Massachusetts at Amherst or Boston
- All of our professional hires possess a Bachelor's Degree:
 - 10 received their degree from University of Massachusetts at Amherst
 - 9 received their degree from Assumption College
 - 9 received their degree from Worcester State
 - Other frequently attended Bachelor's degree programs include those at Holy Cross, Westfield State, Bridgewater State, Clark University, Framingham State and Fitchburg State

We have also hired a new Director of Business Services, announced in the spring, and a new Safety, Security and Transportation Coordinator.

As the School Committee is aware, the teacher selection process in Shrewsbury is rigorous, and through the hard work of our District Leadership Team, and the many educators who volunteered to be part of selection committees, we were able to hold to our high standards and expectations despite the heavy volume of hiring.

The process included interviews with principals, department directors, curriculum coordinators/instructional coaches, teachers, parents, and central office administrators. At the middle and high school levels, students also served on the interview teams.

All teaching positions require a demonstration lesson in the classroom, which is a key ingredient in the selection and hiring process. All candidates recommended for hire are also required to interview with the Director of Human Resources and the Superintendent of Schools as the final step in the selection process, where our mission and core values are discussed individually with each finalist. A thorough reference check is conducted on each new hire, as well as a CORI (Massachusetts criminal background) check. This year, with a new state law in place, new hires have also been required to have their fingerprints digitally recorded and compared to the national FBI criminal database. While the designated centers have experienced backlogs in processing, our educators have either completed this portion of the background check entirely or have scheduled an appointment to do so.

We continued to use www.schoolspring.com as our primary sourcing tool, which netted **5287** applicants to our professional level positions. This means that less than 2.1% of those who applied to our professional positions ultimately received a position with us. These application packets were reviewed by selection committees, principals and directors. Some were selected for phone interviews, and then an even smaller number invited for face to face interviews and their teaching demonstration lessons. References were contacted, which resulted in the finalist recommendations. This exhaustive effort could not have been accomplished without the support of virtually our entire community of educators and our outstanding school leaders.

Our new professional educators completed two days of orientation on August 21 and August 22 and a mentor has been assigned and agreed to assist each one for the entire upcoming year.

New Hiring-Paraprofessional and Support Positions

As of August 29, 2014 we had hired 36 paraprofessional positions. These positions netted **1090** applicants. This means that we hired 3.3% of those who applied to our paraprofessional and support positions. These applicants also underwent a rigorous selection process, which included applicant packet screening, phone and face to face interviews, reference checks, the CORI background check, and the national FBI background check (fingerprints).

Conclusion

At an upcoming school committee meeting the administration will present a complete staffing chart to show the actual staffing levels throughout the district versus the staffing levels that were projected when the "YES" override budget was approved at town meeting in May.

Attached is listing of administrator hires, including employees from within the district who have assumed these roles for the 2014/2015 school year.

In closing, the Shrewsbury Public Schools continues its longstanding excellent reputation as a collaborative and desirable district in which to work.

New Administrators

Robert Dunn, Social Studies Coordinator for Sherwood and Oak Middle Schools

Rob Dunn has served the district as an Eighth Grade Social Sciences Teacher since 2003 before assuming this new role. Mr. Dunn holds a Master of Art in Education, with a concentration in History, from Cambridge College. He holds a Bachelor of Arts in Economics from the University of Massachusetts at Amherst. He attained his Teacher Certification in History from Framingham State College, participated in Harvard University's Harvard World Teach Orientation in Kenya, and has graduated from the Commonwealth Leadership Academy Administrative Licensure Program.

Debra Garcia, Director of Physical Education, Health, and Family Consumer Science

Ms. Garcia comes to us from Boston Public Schools. She holds a Master of Science in Education, with a focus in Supervision/Administration from the University of Dayton. She holds a Bachelor of Science, Health, and Physical Education K-12 from Virginia Commonwealth University. Besides her career as an educator, she also served for nine years as an NCAA Women's Basketball Official for Divisions I, II, and III.

Moreen Labelle, Director of Special Education, Elementary Schools

Ms. Labelle has joined us from Bay Path Regional Vocational High School, where she was the Director of Special Education. She holds a Master of Special Education from Worcester State University and a Bachelor of Arts in Communication Disorders from Worcester State University. She is a licensed Special Education administrator.

Brian L'Heureux, Director of Information Technology

Brian L'Heureux has served the district as a Data Specialist and then the Information Technology Systems Manager since 2010. He holds a Bachelor of Science in Computer Science from Worcester Polytechnic Institute, and is a proud graduate of Shrewsbury High School.

Melissa McCann, Mathematics Coordinator for Sherwood and Oak Middle Schools

Ms. McCann has served the district since 2010 as the Advanced Math Coach at Sherwood Middle School. She holds her C.A.G.S. in Educational Leadership from Bridgewater State University, a Master of Science, with a focus in Math Education, from Central Connecticut State University, and a Bachelor of Arts in Psychology-based Human Resources from Connecticut College.

Thomas O'Toole, Director of Performing Arts

Mr. O'Toole comes to us from Nashoba Regional High School, where he served as both a Music Teacher and as the Music Department Director. He holds a Master of Music in Composition from the University of

Illinois at Urbana-Champaign, a Bachelor of Music in Music Education and Composition from the University of Lowell, and is licensed as a Supervisor/Director of Core Arts, through the Fine Arts Director certificate program at Fitchburg State College. Mr. O'Toole performs regularly with the Metropolitan Wind Symphony.

Shawna Powers, Director of Instructional Technology and Media Services

Ms. Powers has joined us from Sharon Middle School, where she served as a Technology Teacher, and participated in numerous leadership opportunities throughout her district. She holds a Master of Education in Instructional Technology from Bridgewater State University and a Bachelor of Science with a major in Psychology and a minor in Elementary Education from Vassar College. She is certified as a Principal/Assistant Principal through her postgraduate work in Educational Leadership at Bridgewater State University.

Patricia Waterhouse, Director of Special Education, Sherwood Middle School

Ms. Waterhouse has been the Director of Specialized Education at Mercy Centre since 1993. She holds a Master of Education, with a focus in Special Education, from Fitchburg State University and a Bachelor of Arts in Education and Psychology from Mount Holyoke College. She also has completed numerous credits in postgraduate work in the area of Communication Disorders.

Cecelia Wirzbicki, Director of Business Services

Ms. Wirzbicki served Winchendon Public Schools since 1998, where her most recent role was as Assistant Business Manager. She holds her Bachelor of Arts in Psychology from Assumption College and has completed recent coursework towards her Master of Public Finance from Suffolk University. She is certified as a School Business Administrator since 2011 and holds her Certificate in Management and Finance from Suffolk University.

Please see enclosed spreadsheet for a listing of all newly hired professional positions (substitute positions for less than a full year are excluded)

Last Name	First Name	Title	School	Undergraduate College or University	Undergraduate Major	Graduate College or University	Degree Type	Graduate Major
Aulenback	Margaret	Teacher, Kindergarten Curriculum	Beal	University of Massachusetts Amherst	Foreign Language	Framingham State University	Master's Degree	Education
Dumphy	Rebecca	Coordinator/Instructional Coach	Beal, Parker	Lesley University	Education	Cambridge College	Master's Degree	Education
Cantin	Lisa	Teacher, Grade 1 Curriculum	Coolidge	Westfield State University	Criminal Justice/Criminology	Simmons College	Master's Degree	Education
Conley	Susan	Coordinator/Instructional Coach	Coolidge	Worcester State University	Education	Lesley University	Master's Degree	Education
McQuade	Linda	Teacher, Grade 1	Coolidge	Southern Massachusetts University	Marketing	University of Massachusetts Lowell	Master's Degree	Education
Pickett	Erin	Teacher, Special Education	Coolidge	Providence College	Education	Framingham State University	Master's Degree	Literacy
Rice	Shannon	Teacher, Gr. 4-LTS	Coolidge	Assumption College	Mathematics			
Richardson	Kara	Teacher, Gr. 3	Coolidge	Worcester State University	Education	University of Connecticut	Master's Degree	Social Work/Guidance /School Counseling
Garcia	Debra	Director of Physical Education, Health, and Family Consumer Science	District	Virginia Commonwealth University	Health/PE	University of Dayton	Master's Degree	Education
L'Heureux	Brian	Director of Information Technology	District	Worcester Polytechnic Institute	Computer Technology			
O'Toole	Thomas	Director of Performing Arts	District	University of Massachusetts Lowell	Music	University of Illinois-Urbana	Master's Degree	Music
Rocco	Stephen	Safety, Security and Transportation	District	Northeastern University	Criminal Justice/Criminology			
Ryming	Daryl	Clinical Coordinator, K-12	District	Fitchburg State University	Education	Simmons College	Master's Degree	Special Education
Sebell	Deena	Special Education Team Chair	District	State University of New York College at Binghamton	Psychology	University of Massachusetts Boston	Master's Degree	Psychology
Wirzbicki	Cecelia	Director of Business Services	District	Assumption College	Psychology			
Gentile	Verity	Teacher, ELL Curriculum	Floral Street	Lesley University	English/Literature/Composition	Lesley University	Master's Degree	Education
Hoey	Shelley	Coordinator/Instructional Coach	Floral Street	University of Connecticut	Education	University of Connecticut	Master's Degree	Education
Kelly	Gina	Coordinator/Instructional Coach	Floral Street	Fitchburg State University	Education	Lesley University	Master's Degree	Education
McNamara	Sarah	Teacher, Grade 3	Floral Street	Clark University	Visual Art	Clark University	Master's Degree	Education
Motyka	Mikaela	Teacher, Gr. 4	Floral Street	Assumption College	English/Literature/Composition	Assumption College	Master's Degree	Special Education
Young	Kristen	Teacher, Gr. 2	Floral Street	Wake Forest University	Education			

Anderson	Elizabeth	Teacher, Mathematics	High School	Assumption College	Mathematics			
Bisbee	Jessica	Teacher, Spanish	High School	Clark University	Spanish	Clark University	Master's Degree	Education
Brocki	John	Teacher, Science	High School	Florida Institute Technology	Biology			
Carpentier	Michael	Teacher, Social Sciences	High School	Assumption College	History	Vanderbilt University	Master's Degree	Education
Cawley	Kathryn	Teacher, English	High School	Rhode Island College	English/Literature/Composition			
Collins	Patrick	Teacher, Physics	High School	Holy Cross College	Physics			
Collins	Kristin	Teacher, English	High School	University of Massachusetts	Communications/Journalism/Broadcast			
Doherty	Daniel	Teacher, Social Sciences	High School	Amherst Temple University	t/Public Relations Education	Bridgewater College	Master's Degree	Education
Doherty	Richard	Teacher, Science	High School	University of California San Diego	Physical Sciences			
Flynn	Frank	Guidance Counselor	High School	Assumption College	Social Work/Guidance/School Counseling	Assumption College		
Fuoco	Kate	Teacher, English	High School	Rider University	Communications/Journalism/Broadcast			
Gauthier	Tara	Teacher, Instructional Technology	High School	Fitchburg State University	Communications/Journalism/Broadcast			
Harrigan	Alicia	Teacher, SPED	High School	Worcester State University	Visual Art	Cambridge College	Master's Degree	Special Education
Liu	Yan	Teacher, Mandarin Chinese	High School	University of Massachusetts Amherst	Foreign Language			
Mis	Jennifer	Teacher, PACE	High School	University of Massachusetts Amherst	Psychology	New York University	Master's Degree	Education
Moran	Andrew	Teacher, Mathematics	High School	Assumption College	Mathematics			
Moriarty	Hannah	Teacher, Biology	High School	Clark University	Biology	Clark University	Master's Degree	Education
Perrone	Victoria	Teacher, Chemistry	High School	Emmanuel College	Chemistry			
Powers	Shawna	Director, ITAMS K-12	High School	Vassar College	Psychology	Bridgewater State University	Master's Degree	Education
Smith	Kimberly	Teacher, Social Sciences	High School	Westfield State University	History			
Sousa	Steven	Teacher, Physics	High School	Worcester Polytechnic Institute	Physics	Framingham State University	Master's Degree	Education
White	Lucas	Teacher, Mathematics	High School	University of Hartford	Mathematics			
Williams	Sarah	Teacher, Visual Arts	High School	Massachusetts College of Art	Visual Art	San Francisco Art Institute	Master's Degree	Visual Art
Winn	Justin	Teacher, English	High School	Holy Cross College	English/Literature/Composition	Clark University	Master's Degree	Education
Wright	Allison	Teacher, Social Sciences	High School	Northeastern University	International Relations/Diplomacy	Merrimack College	Master's Degree	Education
Amaral	Natalie	Teacher, Gr. 8 Social Studies	Oak Middle	University of Massachusetts Amherst	History	University of Massachusetts Amherst	Master's Degree	Education
Boyajian	Meredith	Teacher, Gr. 8 Mathematics	Oak Middle	University of Rhode Island	Education			
Bushe	Dylan	Teacher, Gr. 7 Science	Oak Middle	Lesley University	Education			
Carlin	fill	Teacher, Gr. 7 Mathematics	Oak Middle	University of Massachusetts Amherst	Computer Technology	Fitchburg State University	Master's Degree	Education
Gearty	Michael	Teacher, Gr. 8 Social Studies	Oak Middle	University of Massachusetts Amherst	History	University of Massachusetts Amherst	Master's Degree	Education

Gray	Chad	Teacher, Visual Arts	Oak Middle	Framingham State University	Visual Art	Brandeis University	Master's Degree	Education
Heal	Sara	Teacher, Gr. 8 ELA	Oak Middle	Ohio University Athens	Media Arts/Library/TV/Radio/Film Production, Design, or Marketing	Brandeis University	Master's Degree	Education
Jepsen	Carolyn	Teacher, Music & Drama	Oak Middle	Franklin Pierce University	Drama/Theatre Arts/Dance			
Lawlor	Kelly	Teacher, Gr. 7 ELA	Oak Middle	York College of Pennsylvania	English/Literature/Composition	Wilkes University	Master's Degree	Other Social Work/Guidance/School Counseling
Lencioni	Jennifer	Adjustment Counselor	Oak Middle	Towson University	Psychology	Antioch College	Master's Degree	
Madan	Zarina	Teacher, Mathematics	Oak Middle	Indiana University Bloomington	Education			
Meaney	Sinead	Teacher, Gr. 8 ELA	Oak Middle	University of Massachusetts Amherst	English/Literature/Composition	University of Massachusetts Amherst	Master's Degree	Education
Noyes	Jessica	Special Education Teacher, Gr. 7	Oak Middle	Bridgewater State University	Education	Bridgewater State University	Master's Degree	Special Education
O'Brien	Daniel	Teacher, Gr. 7 Social Studies-LTS	Oak Middle	Boston College	Political Science/Sociology	University of Massachusetts Boston	Master's Degree	Education
Peloquin	Matthew	Teacher, Phys. Ed./Health	Oak Middle	Westfield State University	Physical Education	Westfield State University	Master's Degree	Physical Education
Powers	Sarah	Teacher, Special Education	Oak Middle	Worcester State University	Business	American International College	Master's Degree	Education
Read	Michelle	Teacher, Gr. 8 Science	Oak Middle	Holy Cross College	Biology	Clark University	Master's Degree	Education
Shaw	Jesse	Teacher, Special Education	Oak Middle	State University of New York College at Oneonta	History	Mercy College Dobbs Ferry	Master's Degree	Education
Thomas	Shawn	Teacher, Gr. 7 Social Studies	Oak Middle	University of Massachusetts Amherst	History			
Veneziano	Lauren	Teacher, Health PE-Adaptive	Oak Middle	Eastern Connecticut State University	Physical Education	Pepperdine University	Master's Degree	Physical Education
Ventura	Lindsay	Teacher, Gr. 8 Mathematics	Oak Middle	Plymouth State University	Education	Providence College	Master's Degree	Education
Young	Kristine	Teacher, Gr. 8 Mathematics	Oak Middle	Worcester State University	Mathematics			
DeSantis	Donna	Teacher, Pre-School	Parker Road	Worcester State University	Business	American International College	Master's Degree	Early Education
Marcello	Jacqueline	Team Chair/Speech Language Teacher	Parker Road	University of Maine Orono	Education	Worcester State University	Master's Degree	Communication Disorders
Campbell	Daniel	Teacher, Gr. 3	Paton	Wheelock College	Education	Wheelock College	Master's Degree	Special Education
Ciccantelli	Angelina	School Psychologist	Paton	Marquette University	Psychology	University of Massachusetts Boston	Master's Degree	Education
Cosenza	Abby	Teacher, Kindergarten	Paton	Worcester State University	Early Childhood			
Hall	Hannah	Teacher, Music	Paton	Keene State College	Music			
Kennedy	Erin	ELC Coordinator	Paton	Assumption College	Communications/Journalism/Broadcasting/Public Relations	Simmons College	Master's Degree	Special Education
Newell	Melissa	Teacher, Special Education	Paton	Worcester State University	Psychology	Lesley University	Master's Degree	Education
Papazian	Lisa	Curriculum Coordinator/Instructional Coach	Paton	Anna Maria College	Education	Worcester State University	Master's Degree	Education

Butler	Jonathan	Teacher, Gr. 6 Math/Science	Sherwood Middle	Fitchburg State University	Biology	Fitchburg State University	Master's Degree	Other
Cook	Erin	Advanced Mathematics Coach	Sherwood Middle	Worcester State University	Education	University of Massachusetts Dartmouth	Master's Degree	Education
Corey	Brett	Teacher, Gr. 6 ELA/SS	Sherwood Middle	Worcester State University	Education			
Grip	Jessica	Teacher, Gr. 6 ELA/SS	Sherwood Middle	Hofstra University	Education			
Hawley	Jamie	Special Education Teacher	Sherwood Middle	Worcester State University	Psychology	Assumption College	Master's Degree	Special Education
Hendrix	Payson	Teacher, Gr. 6 Math/Science	Sherwood Middle	Framingham State University	Education	Framingham State University	Master's Degree	Other
Jeznach	Amanda	Teacher, Spanish	Sherwood Middle	Worcester State University	Foreign Language			
Kershaw	Douglas	Teacher, Gr. 6 ELA/SS	Sherwood Middle	Bridgewater State University	History			
Lawson	Jacqueline	Teacher, Gr. 6 Math/Science	Sherwood Middle	Bridgewater State University	Education			
Quinn	Paige	Teacher, Special Education	Sherwood Middle	Lynchburg College	Communications	Assumption College	Master's Degree	Special Education
Shaw	Caitlin	Teacher, Gr. 6 ELA/SS	Sherwood Middle	Assumption College	English/Literature/Composition	Worcester State University	Master's Degree	Education
Waterhouse	Patricia	Director, Special Education	Sherwood Middle	Mount Holyoke College	Education	Fitchburg State University	Master's Degree	Special Education
Dunn	Robert	Curriculum Coordinator, Middle School Social Studies	Sherwood, Oak	University of Massachusetts Amherst and Framingham State University	Economics, Education	Cambridge College	Master's Degree	Education
McCann	Melissa	Curriculum Coordinator, Middle School Mathematics	Sherwood, Oak	Connecticut College	Psychology	Central Connecticut College	Master's Degree	Mathematics
Brand	Susan	Teacher, Grade 2	Spring Street	University of Massachusetts Amherst	Education	Elms College	Master's Degree	Reading
Buckley	Gregory	ELC Coordinator	Spring Street	Saint Anselm College	Religion			
Carle	Rebecca	School Nurse	Spring Street	Worcester State University	Nursing			
Labelle	Moreen	Director, SPED-Elementary	Spring Street	Worcester State University	Communication Disorders	Worcester State University	Master's Degree	Special Education
Perreault	Sarah	Teacher, Special Education	Spring Street	Worcester State University	Education	American International College	Master's Degree	Special Education
Reilly	Colleen	Teacher, Gr. 2 Curriculum	Spring Street	Assumption College	English/Literature/Composition	Assumption College	Master's Degree	Special Education
Rice	Donna	Coordinator/Instructional Coach	Spring Street	Westfield State University	Education	Worcester State University	Master's Degree	Education



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. Time Scheduled Appointment
D. Summer Programming: Report

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report on 2014 summer programs?

BACKGROUND INFORMATION:

1. A brief overview of the 2014 summer programs is included in the report.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps action as it deems necessary in the best interest of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Mary Beth Banios, Assistant Superintendent

**Report to the School Committee:
2014 Summer Programs**

Introduction

This year there were over 1,500 registrations into the Shrewsbury Summer Programs. These programs serviced students in the Pre-K through high school levels. The different programs provided students opportunities in the areas of Special Education, Academic Support, Transition, and Enrichment. This report includes information on each of the summer programs that were offered in 2014.

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**Shrewsbury Public Schools
Parker Road Preschool Special Education Program**

Overview:

The Special Education Program at Parker Road is an IEP driven program designed to support students who meet eligibility for Extended Year Services (ESY). The program is intended to support learners from regression of skills.

Number of Students Served: 48

Dates of Program: 6/30/14-8/7/14

Program Funding Source: Special Education Budget

Representative Program Offerings:

The Special Education classroom supports preschool age students in a variety of goal areas three days per week for 2.5 hour per day. The classrooms are designed to mimic a typical preschool session with specially designed instruction to meet the learning needs of each student through small and whole group activities as well as center activities. There are two sessions (morning and afternoon that each service 9-15 students per year). The areas of focus include communication, social behavior, pre-academic, fine & gross motor and adaptive skills. The student's IEP drives the teams service delivery.

Intensive Special Education

The Intensive Special Education classroom supports preschool age students in a variety of goal areas three days per week for six hours per day. The classrooms are designed to mimic a typical preschool session in the mornings and small and individual instruction in the afternoon with specially designed instruction to meet the learning needs of each student. The areas of focus include communication, social behavior, pre-academic, fine & gross motor and adaptive skills. The student's IEP drives the team's service delivery.

The ELC program supports preschool age students in a variety of goal areas four days per week for six hours per day. The students are supported by ABA technicians trained in the applied behavior analysis and discrete trial teaching. The students are taught in varying ratios (1:1, 1:2, 2:3) with specially designed instruction to meet their individual learning needs. The areas of focus include communication, social behavior, pre-academic, fine and gross motor and adaptive skills. The student's IEP drives the team service delivery.

Walk-in speech and language, occupational therapy and physical therapy services are provided to students who require extended year services in the area of speech and language and/or fine/gross motor skills. These are typically once or twice per week for 30 minutes depending on the IEP.

SPED Staffing Information:

Total Number of Special Education Teachers Involved in Program: 2
special education classroom teachers

Total Number of Special Service Providers Involved in Program: 1
occupational therapist, 1 physical therapist, 1 speech language pathologist

Total Number of Paraprofessionals Involved in Program: 14 technicians, 3
assistants

Program Coordinator: Kristin Herrick

Coordinator Reflections:

The program continues to struggle with whether or not to run two classrooms or add more paras, this needs continual reflection.

**Shrewsbury Public Schools
Parker Road Summer Enrichment**

Overview:

Parker Road Preschool Summer Enrichment 2014 offered three, week long classes July 22nd, 29th and August 5th. These offerings were theme based classes that provided students with the opportunity to learn and socialize with peers in a structured and developmentally appropriate setting.

Number of Students Served: 28

Dates of Program: 7/07/14-8/7/14

Program Funding Source: Tuition

Representative Program Offerings:

Example 1:

Art Expo

Children become artists as they create their own masterpieces using a variety of exciting media. Children will learn about and create their own unique artwork using various traditional and non-traditional art mediums such as feathers, marbles, pipe cleaners, kitchen gadgetry, and much more! They will explore basic artistic concepts involving shape, line, color, and space.

Example 2:

Mystery Madness:

In every child, there is a small detective just DYING to come out. Children will learn to use clues to make predictions to solve the mysteries at the Parker Road Preschool Camp. Who in fact stole the cookie from that cookie jar? Was it a mouse?? Come join your fellow detectives to solve these camp capers.

Program Coordinator: Kristin Herrick

Coordinator Reflections:

This year we were able to increase the duration of the camp by 30 minutes and by two weeks. This is was due to the earlier advertisement of the program. Next year we need to consider how to help the program grow to accommodate more students while maintaining its success.

**Shrewsbury Public Schools
Get a Feel for Beal**

Overview:

The program is designed to introduce incoming students to the "day in the life" of a kindergartener.

The program is set-up so children easily transition through the expected routines of a day engaging in whole group, song and play.

The program is introduced on the school website under Kindergarten information and a letter is sent home with all new student registrations.

Number of Students Served: 70

Dates of Program: 8/4/14-8/7/14

Program Funding Source: Tuition

Representative Program Offerings:

The program allows incoming Kindergarten children to experience circle time, snack time, centers, recess and dismissal. The program helps teach the children how to independently transition through the routines of the day.

The program includes a tour of the building. Modeling how to walk in the halls, while letting the children become familiar with the gym, cafeteria, Nurses office, Media, Principal's Office, playground and a visit to their classroom.

Program Coordinator: Lauren Beaudoin

Coordinator Reflections:

One concern expressed was the inclusion of a child with special needs but without specific support. A suggestion would be, if a child with specific needs will be attending the program, there should be notification in advance and the SPED Dept. needs to provide the necessary support for the child in need.

**Shrewsbury Public Schools
Elementary Summer Special Education Program**

Overview:

The Oak Summer Special Education Program provided instruction for students Grades K-3. All services are based on specific information reflected in each student's service delivery page located in his/her Individualized Education Plan (IEP). Students qualify to receive summer services through data collection that demonstrates significant regression after breaks from school and academics.

Number of Students Served: 125

Dates of Program: 6/30/14-8/7/14

Program Funding Source: Special Education budget

Representative Program Offerings:

Academic Program classroom teachers provide remedial instruction in reading, writing, and mathematics in a small group setting. The summer curriculum is designed based on the objectives listed in each child's IEP. The classrooms are developed by similar student needs.

Social Skills Program provides social skills instruction embedded in student interest-based group activities. The objectives of this program are designed based upon student IEPs. Teachers use the social curriculums that the students are working on during the school year to target student-specific objectives. Each classroom has several peer models that are identified by school teams as having exceptional interpersonal skills.

The Early Learning Center Program provides students enrolled in this program during the school year with program continuation during the summer months. Programming is based in the principles of Applied Behavioral Analysis. Instruction is designed based on the individual student needs (academic, social, behavioral, life skills, etc.).

During the Summer Program, students may receive related support services (occupational therapy, physical therapy, speech and language, structured reading). These services are provided for those students who are either attending the summer program or who come for walk-in services in their specific area of need. Each service is provided by a certified professional in the specific field.

SPED Staffing Information:

Total Number of Special Education Teachers Involved in Program: 3 Social Skills, 6 Classroom, 3 ELC Coordinators, 1 home tutor

Total Number of Special Service Providers Involved in Program: 13

Total Number of Paraprofessionals Involved in Program: 20 Aides (classroom, 1:1, 1:2), 33 ABA Technicians

Program Coordinator: Julie Griffin

Coordinator Reflections:

The Summer Program ran efficiently this summer due to teachers and service providers receiving detailed student summaries related to current levels of performance in academic, behavioral, language, and social skills. The Early Learning Center (ELC) Programs continued their collaborative efforts to train staff and transition students across the summer months. Staff observed and trained with students transitioning from Parker Road Preschool and to Sherwood Middle School. Students in the summer program were well supported due to staffing levels based on Individualized Education Plan (IEP) services. However, it is recommended that school-year educational Teams and Team Chairs continue to consider the smaller summer class size and increased teacher-to-student ratio when making IEP recommendations for staffing.

**Shrewsbury Public Schools
Elementary Summer Enrichment Program (ESEP)**

Overview:

The goal of the Elementary Program (ESEP) is to spark and enhance the imagination and curiosity of children by providing them with interactive, enjoyable and educational programs in a safe environment. Registration is online and takes place in two phases. The first registration is in late February followed by a second round of registrations in April. Parents may also enroll in available classes upon the opening of the ESEP in June.

Number of Students Served: 589

Dates of Program: 6/30/2014-7/24/2014

Program Funding Source: Tuition

Representative Program Offerings:

The Summer Enrichment class, "Beginning Vocal Skills" was directed by Ann Tomashefsky. In class, the students had the opportunity to learn about what it takes to create a strong and proficient vocal using Heritage, Patriotic, Disney and Broadway Show Tunes and Musicals. The children learned proper breathing, projection, diction and voice maintenance. In addition, the students utilized Solfege, American Sign Language, various choreography and props to best demonstrate their skills using a variety of media. The students were happy to perform a "Singer's Showcase" for the other students, teachers and parents on the last day of class.

In "Our Community Heroes" taught by Lynn Pinto, students learned about acts of courage, how our local heroes inspire others and make extraordinary efforts on a daily basis to positively influence and contribute to our community. Students met some of our favorite local heroes including a fireman, policeman, and EMT. They learned about fire/general safety at home and around town, what to do in the event of an emergency, explored the safety vehicles (police car, fire truck and ambulance) and discussed what it takes to be a hero within the community. This class focus was on character education, teamwork, acts of kindness and volunteerism.

Shake, move and have fun were Emily Chaves objectives in "Danceastics". Young children learned a variety of dances including salsa, meringue, hip-hop, and pop. Studies show that dance improves memory, reduces stress, and improves cognitive function. This class provided the perfect opportunity for students to exercise their brains and their bodies. Students had a blast following

along to dance moves and then showing families all the great moves they learned!

Students in "Painting Pals and Color Creations", offered by Michelle Liberty, experimented with different surfaces, techniques and colors. The use of various paints, tie-dyes and markers allowed students to create one of a kind projects. Students experimented with food coloring by combining different colors, predicting the outcome and using different angles to see a variety of light effects. This class gave the students an opportunity to work together as a team by engaging in different group activities, while also allowing each student an opportunity to be creative in their own way.

Program Coordinator: Jean Brunell

Coordinator Reflections:

Reflections

The Elementary Summer Enrichment program went extremely well. The biggest challenge this year was the acclimation of staff and programs to a new location. Despite the transition from Floral Street to the Oak Middle school setting due to the need to paint the interior of Floral Street over the summer, the staff and students adjusted well. Although the middle school setting was a change from previous years, mainly the non age-appropriate setting, the staff demonstrated their professionalism by adapting to the structural environment and made do with what was available to them. All participants (hired staff and volunteers) managed to create successful experiences for the students. Communication to the parents concerning transportation and traffic flow well in advance of the program as well as additional registration dates immediately prior to the start of the program greatly eased the experience for the parents. The SHS students (approximately 150) continued to volunteer to support classroom teachers in instruction and supervision.

Shrewsbury Public Schools Middle School Summer Extensions

Overview:

The Middle School Summer Extensions Program seeks to provide enriching learning experiences and hands on activities for students entering grades five through eight. There is a wide range of courses offered: skill building for sports, visual and performing arts, technology, the humanities, science, math, improving study/organizational habits, and a baby-sitting certification program. Families register students through two online registrations that occur in February and April. Students may also register on site in June and July during program hours for classes that are still open.

Number of Students Served: 267

Dates of Program: 6/30/14 - 7/24/14

Program Funding Source: Tuition

Representative Program Offerings:

Computer Programming: This course teaches 5th through 8th grade students how to code using Python technology. Students in this course learn the basics of coding, develop an understanding of the mechanics behind calculations and variables, examine the process of asking questions with "If" and using "Else" statements, and learn how to use functions and modules to create code loops during program development. Students develop creativity, reasoning, and problem solving skills. The culminating project of this class is for students to create their own game called "Bounce", which based on the programming principles learned throughout the week.

Learn to Sing Like a Pro: This course uses guided techniques and activities to help students learn to sing in tune. This course covers all of the basic principles of singing: vocal warm-ups, breathing techniques, projection, stage presence, and dictation. These skills are taught using a variety of song styles such as traditional melodies, Broadway shows/musicals, and contemporary literature. This class serves to improve vocal skills, enhance self confidence, and provides students with an outlet for developing their talent while working with a professional vocal coach.

Fashion Design Creations: In this course, students develop their creativity and innovation skills by creating trendy new designs for their old or lackluster clothes. Students inventoried their closets for fashion challenges, developed project plans to create "new" clothes, sourced needed materials for their projects, and learned

the basics of measuring, cutting, pinning, and sewing when designing clothes and home furnishings. Students used a variety of fabric and sewing techniques to repurpose their clothes, embellish their fashion designs, and create room accents.

Extreme Science: In this course, students explore the principles of physics and matter through a variety of engineering and design challenges. Students explored these principles by developing science experiments that included building their own roller coasters, designing parachutes, launching water rockets, and creating their own "volcanic eruptions" through the Diet Coke and Mentos Eruption Challenge. Students worked in groups all week to solve the challenges presented to them, enhancing their critical thinking, communication, and collaboration skills.

Program Coordinator: Kristen Minio

Coordinator Reflections:

Given that this was my first year running the program, I was struck by the high level of teaching and learning that was taking place in each of the courses. The level of knowledge, skill, and technique that teachers brought with them each day to engage students in the learning process was truly impressive. The courses, regardless of the content, were collaborative, hands on, innovative, and engaging. Students not only had the opportunity to enrich their understanding of various content, but they were also able to develop their use of "soft skills" in this highly interactive and creative environment. Although each class operated independently, the teachers were also able to foster a sense of community by supporting other classes during special events such as gallery walks, performance presentations, and project displays.

**Shrewsbury Public Schools
Middle Level Summer Special Education Program**

Overview:

The Sherwood Middle School Summer Special Education Program provides instruction for students Grades 5-8. All services are based on specific information reflected in the student's service delivery page located in his/her Individualized Education Plan (IEP). Students qualify to receive services through data collection that demonstrates significant regression during summer months, as well as IEP Team discussions.

Number of Students Served: 73

Dates of Program: 6/31/14-8/7/14

Program Funding Source: Special Education Budget

Representative Program Offerings:

Academic Program: Designed to provide instruction in reading, writing, and mathematics across a small group setting. The summer curriculum reflects IEP-based, student-specific objectives, and is designed to maintain, and prevent the regression of, already-mastered skills. Classroom rosters are tailored to ensure similar student needs and delivery of instruction.

ELC

Educational Learning Center (ELC) Program: Designed to provide ELC students with a continuation of their individualized educational plans. The program utilizes the tenets of Applied Behavioral Analysis as part of its methodology, as well as instruction delivery. The latter is based on the student's IEP-specific needs (academic, behavioral, life skills, etc.).

Related Service Providers: Students who qualify receive related support services (occupational therapy, physical therapy, speech and language, structured reading, etc). These services are provided either during the hours the student attends the summer program, or during previously-scheduled times as "walk-in" services. Service providers are certified professionals in their respective fields.

SPED Staffing Information:

Total Number of Special Education Teachers Involved in Program: 3 Social Skills Teachers 5 Classroom Teachers (Four week program – 5, Six week program – 2) 1 ELC Coordinator

Total Number of Special Service Providers Involved in Program: 2 Speech and Language Pathologists 2 Wilson Reading Tutors 1 Occupational Therapist

Total Number of Paraprofessionals Involved in Program: 13 Aides (classroom, 1:1, 1:2, 1:3) 14 ABA Technicians

Program Coordinator: Mario Gonzales

**Shrewsbury Public Schools
High School ELC and Essential Summer Programs**

Overview:

The 2014 ELC and Essential Summer Programs were designed to address the functional academic, communication, social and behavioral goals specific to each student in the program. Individual and small group activities in reading and math are specifically designed to target skills related to individual IEP goals. Students in both programs also participate in a community component, either Community Based Learning (ELC) or MOVE (Essential). Other support services (Speech, OT, PT) are provided as outlined in the student service delivery grid in the IEP.

Number of Students Served: ELC 12 students/ Essential 10 students

Dates of Program: ELC 6 weeks 6/30/14 - 8/7/14 Essential 4 weeks 6/30/14 - 7/24/14

Program Funding Source: Special Education Budget

Representative Program Offerings:

Summer Reading (ELC): To account for all reading levels, Students listened to a book on tape "Hatchet" focusing on active listening and comprehension. Students then completed associated extension activities including forming teams and building their own shelters out of wood (rolled newspaper), targeting communication and social skills.

Summer Math: The students decided to have a second annual "Lemonade War" Students voted on what the two drinks should be (pink lemonade and iced tea), worked together to determine how much they wanted to sell the lemonade for, how big the cups would be and then how much lemonade needed to be purchased. Students developed an "advertising plan" made posters to hang around the school and a large team posters to hang at the selling stations. Students took turns manning stations at the lemonade stands, filling the cups, collecting the money and recording sales. Money then had to be counted, coins rolled, totals tallied. This year the students raised \$124.40 which was donated to Horizons for Homeless Children.

After reading the book Hatchet, the students watched the movie "Castaway" and compared and contrasted the similarities and differences between the two survival stories.

SPED Staffing Information:

Total Number of Special Education Teachers Involved in Program: 2

Total Number of Special Service Providers Involved in Program: 1 Speech Therapist, 1 Music Therapist

Total Number of Paraprofessionals Involved in Program: ABA techs 5 (several overlapping high school and middle school during transition training), assistants 9 (some positions shared, some only worked 4 weeks)

Program Coordinator: Linda Derosier

**Shrewsbury Public Schools
Summer R.E.C.E.S.S Reading Program**

Overview:

Our goal is to provide a relaxed environment where children can meet, read and discuss their summer reading books with their same age peers, in hopes that they stay engaged and continue reading throughout the summer. In June, a description of the program and a schedule are posted in various locations: Shrewsbury Public Schools web site, Shrewsbury Public Library web site under calendar, notices from the schools, as well as posters in the library. Parents sign up on line and receive a confirmation email. The hour-long classes are held during the month of July in the Shrewsbury Public Library meeting room.

Number of Students Served: 225

Dates of Program: 7/7/14 to the end of the month

Program Funding Source: Curriculum and Instruction Budget

Representative Program Offerings:

The teacher reads the book and discusses certain aspects of the book with the children. For example, feelings of the characters and how they would feel in the same situation.

In the session for "Will I be your friend?" the follow up activity was to create a friendship bracelot, explaining that the beads on the bracelot can represent their friends. Tying the knot in the bracelot at the conclusion of the activity creates a circle-a circle of friendship.

Box Car Children. This book depicts children that were able to survive with the struggles they faced living alone. The book discussion lends itself to problem solving- Could you survive on your own without adult supervision at such a young age? What would life be like living in a box car?

Program Coordinator: Deborah Richard and Barbara Andreano

Coordinator Reflections:

The classes are taught by volunteers who are primarily Shrewsbury Public School employees. This year we had 17 volunteers who graciously donated their time to help promote the love reading in children.

Shrewsbury Public Schools Title I Summer Programs

Overview:

The Summer Reading Delivered Program provided 29 Title I students with leveled texts during the summer. The Title I Summer Program provided 16 Title I students with literacy instruction during an 8-day period. There were 11 Title I students who attended the special education summer school. These students were provided with an additional guided reading lesson during the month of July. Title I students were invited to participate based on reading assessments and teacher recommendations.

Number of Students Served: 16 students in Title I Summer School, 29 students in Summer Reading Delivered and 11 students in Title I/Special Education summer school.

Dates of Program: Summer 2014

Program Funding Source: Title 1 Grant

Representative Program Offerings:

The structure of the Title I Summer Program was based on a balanced literacy block. Students participated in a morning meeting, an interactive read aloud, guided reading lessons, independent reading and a writing block.

Summer Reading Delivered

Students who participated in the Summer Reading Delivered Program received a packet of self-selected, high interest texts delivered to their home by mail. As a result, students had easy access to appropriate literacy materials.

Title I students who attended the special education summer program were provided with additional guided reading instruction. Students received instruction either individually or in very small groups (2-3 students). This instruction was specifically tailored to meet the students areas of need.

Program Coordinator: Maureen Henry

Coordinator Reflections:

Overall, we had another successful program. Informal assessments indicate that participating students maintained their literacy skills. These results are consistent with previous years however we will have concrete data once the fall reading assessments are complete.

**Shrewsbury Public Schools
English Language Education**

Overview:

Title III federal funding extends the opportunity for English Language Learner (ELL) students. ELL students entering grades one and two are invited to attend a 9:00am-12:00pm class that meets three times per week for three weeks. ELL students entering grades one through eight are invited to attend a 9:00am-12:00pm class that meets four times per week for two weeks. Summer English Language Development (ELD) instruction enables ELL students to practice their skills in the four language modalities: speaking, listening, reading, and writing.

Number of Students Served: 43

Dates of Program: Beal: 7/8/14-7/24/14, Coolidge: 7/28/14 – 8/7/14

Program Funding Source: Title III Grant

Representative Program Offerings:

Learning Structure:

9:00-9:15 Arrival, Attendance, Greeting and Morning Meeting

9:15-10:00 Reading

- Reading Aloud (whole group)

- Leveled Reading (small groups)

10:00-10:45 Writing

10:45-11:00 Snack & Recess

11:00-11:30 Language Games 11:30-11:55 Writing or Research time 11:55-

12:00 Clean Up and Dismissal

Total Number of ESL Teachers Involved in Program: 8

Total Number of Paraprofessionals Involved in Program: 1

Program Coordinator: Kathleen Lange-Madden

Coordinator Reflections:

ELL students enjoy attending this program and the opportunity enables them to practice English language skills that they may not otherwise do during the summer months. For some families, it is a lack of personal transportation which prevents their children from attending; thus, the ELE team will revisit which school buildings host summer ELL programs, as well as the cost of transportation.



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. **Time Scheduled Appointment**
E. Return on Investment Study: Report

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report on the Center for American Progress's recent report on the return on investment provided by public school districts across the nation?

BACKGROUND INFORMATION:

1. The Center for American Progress is a public policy think tank based in Washington, D.C. that publishes various reports on public education in America.
2. In July, the Center for American Progress published its second report measuring "return on investment" for public school districts in the U.S. It had previously published a report on this topic in 2011.
3. In the 2011 report, the Shrewsbury Public Schools were among only 2.8% of districts in the nation to receive the report's highest rating in all three categories measured (based on 2008-2009 data); in the 2014 report, Shrewsbury was among only 1.8% of over 7,000 districts rated to receive the report's highest rating in all three categories (2014 report is based on 2010-2011 data).
4. In the 2011 report, Shrewsbury was one of only 6 out of 176 districts measured to receive the highest rating in all three categories (top 3.4%). In the 2014 report, Shrewsbury was one of only 4 out of 174 Massachusetts districts measured to receive the highest rating in all three categories (top 2.3%).
5. The report's data for Shrewsbury are included in this packet, and the full report is provided under separate cover.

ACTION RECOMMENDED:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

SHREWSBURY

100 Maple Ave, Shrewsbury, Massachusetts 1545

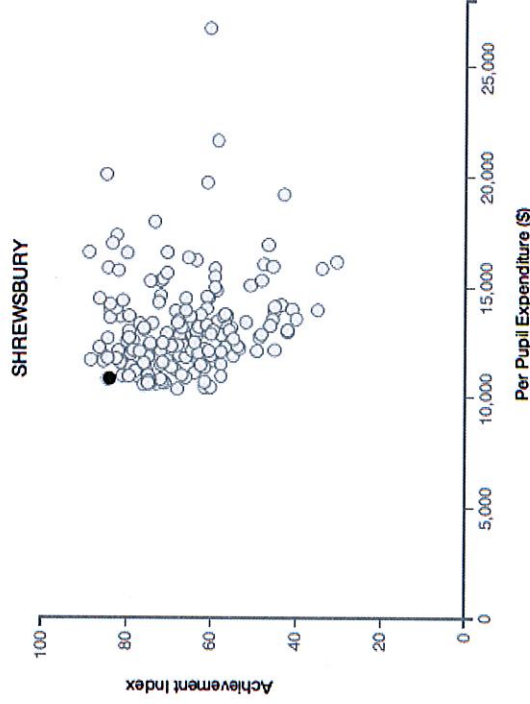
State Achievement Index: **84** Per Pupil Expenditure: **\$10,827** Locale: **Suburb: Large** Enrollment: **5,938** Schools within the district: **9**

Productivity

- Basic Return on Investment Index +
- Adjusted Return on Investment Index +
- Predicted Efficiency Index +

Basic Return on Investment Index

This measure rates school districts on how much academic achievement they get for each dollar spent, relative to other districts in their state. To avoid penalizing districts where education costs are higher, we adjusted for a variety of factors including cost-of-living differences as well as districts with higher concentrations of low-income, non-English-speaking, and special education students. We used a green-to-red color coding system, with green indicating "highest productivity" and red meaning "lowest productivity."



Achievement (2011)

	District	State
4th grade Math	79%	47%
4th grade Reading	86%	53%
8th grade Math	75%	52%
8th grade Reading	91%	79%
High School Math	92%	77%
High School Reading	96%	84%

Note: GE stands for greater than or equal to.

Demographics (2011)

	District	State
Low income	13%	34%
Special education	16%	18%
Limited English Proficient/English Language Learners	2%	6%
White	74%	68%
Hispanic	5%	15%
Black	2%	8%
Asian	17%	6%
American Indian or Alaskan Native	0%	0%
Hawaiian native or Pacific Islander	0%	0%
Two or more races	2%	2%

Finance (2011)

	Amount	Amount per Student	Percent
Total revenue	\$81,642,000	\$13,749	—
Revenue by source			
Federal	\$4,444,000	\$748	5%
State	\$30,928,000	\$5,208	38%
Local	\$46,270,000	\$7,792	57%
Total expenditures	\$81,593,000	\$13,741	—
Total current expenditures			
Instructional expenditures	\$64,293,000	\$10,827	—
Student and staff support	\$42,146,000	\$7,098	66%
Administration	\$6,795,000	\$1,144	11%
Operations, food service, other	\$4,878,000	\$821	8%
	\$10,474,000	\$1,764	16%
Total capital outlay	\$5,026,000	\$846	—
Construction	\$0	\$0	—
Total non-elementary and secondary education, and other	\$1,677,000	\$282	—
Interest on debt	\$1,718,000	\$289	—

Other fiscal indicators (2011)

	District	District rank in the state	State's lowest-spending districts *	State's highest-spending districts **	Range of spending in the state ***
Per pupil expenditure, unadjusted:	\$10,827	14	\$10,686	\$16,902	\$6,216
Per pupil expenditure, after adjusting for differences in cost of living:	\$10,540	27	\$10,091	\$17,078	\$6,987
Per pupil expenditure, after adjusting for differences in cost of living and student needs:	\$8,532	33	\$7,948	\$12,410	\$4,462

* 5th percentile of per pupil expenditures

** 95th percentile of per pupil expenditures

*** The difference between the 95th and the 5th percentile



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: V. **Curriculum**

MEETING DATE: **9/3/14**

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: VI. Policy

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: VII. Budget

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: VIII. Old Business

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IX. New Business

MEETING DATE: 9/3/14

A. Appoint representative to Assabet Valley Collaborative: Vote

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee vote to appoint the superintendent as the district's representative on the AVC Board of Directors?

BACKGROUND INFORMATION:

1. Each year, the School Committee must vote to appoint the superintendent as the district's representative on the AVC Board of Directors.

ACTION RECOMMENDED:

That the School Committee vote to appoint Dr. Joseph M. Sawyer as the Shrewsbury Public Schools' representative on the Assabet Valley Collaborative Board of Directors.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: X. Approval of Minutes

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee approve the minutes of the School Committee meeting on June 11 and June 18, 2014 and the workshop meetings on June 25 and August 18, 2014?

BACKGROUND INFORMATION:

1. The minutes have been reviewed by Ms. Canzano and are included.

ACTION RECOMMENDED:

That the School Committee vote to approve the minutes of the School Committee meeting on June 11 and June 18, 2014 and the workshop meetings on June 25 and August 18, 2014.

STAFF AVAILABLE FOR PRESENTATION:

Dr. B. Dale Magee, Chairperson
Ms. Erin Canzano, Secretary

**SHREWSBURY PUBLIC SCHOOLS
100 MAPLE AVENUE
SHREWSBURY, MASSACHUSETTS**

MINUTES OF SCHOOL COMMITTEE MEETING

WEDNESDAY, JUNE 11, 2014

Present: Dr. B. Dale Magee, Chairperson; Mr. Jason Palitsch, Vice Chairperson; Mr. Erin Canzano, Secretary; Ms. Sandra Fryc, Mr. John Samia, Dr. Joseph Sawyer, Superintendent of the Shrewsbury Public Schools; Ms. Mary Beth Banios, Assistant Superintendent of the Shrewsbury Schools; Mr. Todd Bazydlo, Principal of Shrewsbury High School; Mr. Liam T. Hurley, Director of Business Services

The meeting was convened at 7:00 PM by Dr. B. Dale Magee

I. Public Participation

Three members of the community requested to speak during the public participation portion of the School Committee (SC) Board meeting. Dr. Magee encouraged everyone in the audience to be respectful and to provide a quiet atmosphere for people to make comments.

-Ms. Kate Mack said she was at the SC meeting to explain to the community why she thinks it would be a mistake to adopt the PARCC test. She stated that if the PARCC test is adopted as an assessment tool than the school district will be locked into the technology guidelines. Ms. Mack said this will remove all local control of technology and the school district will have to pay more to update technology. Ms. Mack discussed the companies she believes will profit as a result of the implementation of PARCC testing. She said that school districts in Massachusetts that have decided to delay PARCC testing include the Reading and Cambridge school districts. Ms. Mack encouraged the Shrewsbury to delay PARCC testing as well.

-Ms. Kristen Herard spoke and said that she believes Mitchell Chester, Commissioner for the MA Board of Education and Chairman of PARCC Inc. has a conflict of interest regarding the state of Massachusetts and the adoption of PARCC testing. Ms. Herard said that if PARCC is such a great test than why is it necessary to spend an upwards of \$4 million dollars on public relations and marketing to promote the use of the test. She also stated that Ms. Mary Beth Banios, Assistant Superintendent of the Shrewsbury Public Schools, receives a stipend from PARCC and insinuated that this represented a conflict of interest and therefore Ms. Banios should not be making recommendations regarding whether the Shrewsbury Public Schools should use PARCC.

With Dr. Magee's permission to speak, Dr. Sawyer asked Ms. Heard if she had ever contacted Ms. Banios to ask her about her involvement with PARCC before making a public accusation regarding Ms. Banios's involvement with PARCC. Ms. Herard said she had not contacted Ms. Banios. Dr. Sawyer said that Ms. Banios' participation with PARCC would be addressed later that evening in the PARCC Testing Program presentation at the SC meeting.

-Cristina Heffernan said she is a parent in Shrewsbury and has been a math educator of many years. She stated that it is her opinion that the math common core state standards are much better than what existed previously. Ms. Heffernan said that it is important to understand that this is a state education issue and not federal. She shared some reasons about why she is excited about the common core standards for math education.

II. Chairperson's Report and Members' Reports

None

III. Superintendent's Report

-Dr. Sawyer congratulated the Oak Middle School students who participated in putting on the production of the Pajama Game. He said this musical was a high school level production.

-Dr. Sawyer congratulated the SHS boys lacrosse team for winning the district championship for the first time and said the team had a tough loss in the state semifinals.

-Dr. Sawyer congratulated the SHS girls tennis team for their great performance and for being the state runner-up team. He shared that SHS student Jessica Perkins will be competing in the state single women's tennis championship at St. John's High School this coming weekend.

-Dr. Sawyer congratulated all the athletes at SHS on their accomplishments.

IV. Time Scheduled Appointments

A. National & State Championships Recognition

-School Committee members and Dr. Sawyer congratulated SHS sophomore Ms. Julia Ford on winning the individual MIAA Division 1 State Golf Championship in girls' golf. Ms. Ford and Mr. Jason Costa, Director of Athletics at SHS, gave a brief presentation discussing her performance. In the fall, Ms. Ford is a member of the SHS boys' golf team (SHS does not have a girls golf team), and in the spring she competes in the girls' tournament. She thanked Mr. Costa for driving her to the golf tournaments to compete. Dr. Sawyer stated that in addition to being a great athlete, Ms. Ford is also a very good student and has excelled as a student-athlete.

-SC members and Dr. Sawyer congratulated Nic Gerard on winning the national championship in Congressional Debate. In May, the SHS Speech and Debate team traveled to Chicago to compete in the 63rd Annual Grand National Tournament of the National Catholic Forensic League. Nic Gerard, Mr. Todd Bazydlo, SHS Principal, and Marc Rischitelli, SHS Speech and Debate Team Coach discussed Nic's accomplishments and the great performance of the SHS Speech and Debate Team. Mr. Bazydlo congratulated Mr. Rischitelli and the team on a terrific job. He said that this is the second year in a row that SHS has had a student who is a national award winner in speech and debate. Mr. Bazydlo said that SHS placed in the top five out of five-thousand schools at the Speech and Debate Tournament. Mr. Gerard thanked those that have supported him and the SHS Speech and Debate team and said he believes it is really important for the community in Shrewsbury to support the program. Dr. Sawyer discussed the parent group POISE that has raised funds to support the program. He said that he and Mr. Bazydlo will do their best in the future to support SHS Speech and Debate because it is a gem of a program. Mr. Gerard shared that he will be attending Arizona State University in the fall and will be majoring in global studies and possibly communications.

B. School Wellness Advisory Council: Annual Report

Dr. Sawyer presented the report prepared by Ms. Pat Degon, Chairperson of the School Wellness Advisory Committee. He said that Massachusetts requires that every public school district have a School Wellness advisory Committee. Dr. Sawyer said Ms. Degon took on the role for him representing this committee. He shared information from the report including the three priorities that match the district's strategic priorities. Highlights included working to promote healthy habits among students and staff by limiting sugary drinks, reducing screen time, and being active for at least one hour a day. Dr. Magee stated that the federal *Get Fit Adventure* Physical Education Program grant was a center of the wellness initiatives over the last few years. He said this was a good infusion of money for physical education programs. Dr. Sawyer shared the recommendations to include in the Annual Improvement Plan for 2014-

2015: health promotion for self, staff development and parenting strategies. Dr. Sawyer said that Ms. Degon did a strong job in her leadership role on the committee.

V. Curriculum

A. PARCC Testing Program: Presentation, Discussion & Vote

Ms. Banios, Assistant Superintendent of Schools, said she felt she needed to comment on the allegations that came up during the public participation part of the School Committee meeting. Ms. Banios shared details about her role as a PARCC Fellow and said that her participation as a member of this Massachusetts Department of Elementary and Secondary Education committee has been very public. She spoke about her role communicating with educators about PARCC and the Common Core State Standards, discussing instructional strategies that can be helpful and preparing webinars. Ms. Banios said that she receives a \$2,500 honorarium for time, presentation preparation and travel. She said that she believes her work with PARCC has been helpful to the Shrewsbury district and fellow educators. Ms. Banios said the recommendation that will be made this evening that the district choose PARCC for the coming year is not her personal recommendation but it is a collaborative effort.

Dr. Sawyer reminded the School Committee that in 2011 they voted that one of the district's strategic priorities was "to prepare students for the next generation of assessments." He said that when the opportunity came up he recommended Ms. Banios to be chosen as a PARCC fellow to represent Shrewsbury at the state and national level. Dr. Sawyer said that Shrewsbury has always been a district that wants to have someone at the table when policy is being discussed and when something significant is changing in the educational landscape. Dr. Sawyer said the information and expertise that Ms. Banios has brought back to the district is very informative and that he has absolutely the highest degree of confidence in her integrity.

Ms. Banios gave a detailed presentation including information on the 2-Year PARCC "Test Drive", PARCC Field Test Update and Preliminary Student and Teacher Survey Data and the PARCC/MCAS choice. Ms. Banios said that the Shrewsbury district needed to make a decision about whether to use the PARCC assessment this coming year. She said the final decision about whether to adopt the PARCC test for following years will be made through the Massachusetts State Board of Elementary and Secondary Education. She said the recommendation is being made that the Shrewsbury district participate in the PARCC testing for the 2014-2015 school year in grades 3-8 and not at the high school level. Ms. Banios said it appears the majority of districts are going with PARCC for the coming year. She said there is a level of concern about putting Shrewsbury students at a disadvantage if we do not have the experience and data from students' PARCC assessments in the coming year and then the MA State Board of Education adopts the PARCC assessment for the following year. School Committee Members asked questions and shared input regarding the PARCC and MCAS state testing. Dr. Sawyer said that it is our professional judgment that using the PARCC test for the coming year is the right thing to do and follows the School Committee's strategic priorities. He said his recommendation to the SC is to use the PARCC assessment for the 2014-2015 school year. Dr. Sawyer said he suggests getting feedback from the community and having the School Committee vote prior to the deadline of June 30, 2014.

VI. Policy

A. Organizational Chart – Technology Administration: Presentation & Vote

Dr. Sawyer said he announced last week that Mr. Jon Green had accepted a position with the Westborough district and would be leaving the Shrewsbury School district. He said the district administration has reviewed the position and recommends that the district return the position of Director

of Instructional Technology and Media Services to a PreK-12 Director level. In addition, it is recommended that the current position of Information Technology Systems Manager be changed to Director of Information Technology and report directly to the superintendent. Dr. Sawyer said the administration believes the portfolio of responsibilities for the Director of Technology has become too large for any one position and has recommended the changes with job descriptions and the organizational charts. Dr. Magee requested a motion to vote to revise the district's organizational chart to replace "Director of Technology" with "Director of Information Technology" and to reflect title updates as indicated in the enclosed document. On a motion by Mr. Jason Palitsch, seconded by Ms. Sandra Fryc, the School Committee voted unanimously to revise the district's organizational chart to replace "Director of Technology" with "Director of Information Technology" and to reflect title updates as indicated in the enclosed document

VII. Budget

A. Non-Represented Administrator Compensation: Presentation & Vote

Dr. Sawyer stated that he wanted to remind the School Committee that the only employee group that did not receive any form of additional compensation is the non-represented administrators (i.e. Central Office administrators and principals). He said that he indicated to this group that if the district was on solid footing close to the end of the fiscal year, he would ask the School Committee if something can be done about this freeze. Dr. Sawyer asked the School Committee to vote to authorize a compensation adjustment for non-represented administrators who are returning in Fiscal Year 2015 with a 1% salary adjustment effective with the last pay period of FY 2014. He said this reflects the same cost-of-living adjustment provided to top-step teachers and the total impact of this total would be a little over \$13,000, and that there are more than sufficient resources in the FY 2014 budget to cover this adjustment.

Dr. Magee asked SC members if there were any questions. SC members stated that they support this recommendation and it is important to retain talent and hard-working employees. Dr. Magee requested a motion to vote to authorize a 1% salary adjustment for non-represented administrators who are returning in FY 2015 that would be effective with the last pay period of FY 2014. On a motion by Mr. Jason Palitsch, seconded by Ms. Sandra Fryc, the School Committee voted unanimously to authorize a 1% salary adjustment for non-represented administrators who are returning in FY 2015 that would be effective with the last pay period of FY 2014. Dr. Sawyer told the SC members that he wanted to be sure it was understood that he was included in the group of non-represented administrators to receive the adjustment and if they did not want to include him then he would need to be excluded from the vote. Dr. Magee asked SC members if there was a motion to reconsider the vote that was just passed and there was not a motion.

B. Fiscal Year 2014 Budget Transfers: Vote

Mr. Liam T. Hurley, Director of Business Services, presented budget information and stated that transfers between accounts are required to reconcile the FY14 budget based on actual expenditures. He said that the district will land on budget this year and be in great shape for next year. Mr. Hurley said he is leaving the Shrewsbury district next Friday. He is confident the district is in good shape and will come back and help if necessary. Dr. Sawyer and School Committee members congratulated Mr. Hurley on his new position and thanked him for the great work he has done for the Shrewsbury school district, particularly during some very challenging financial times. Dr. Magee requested a motion to vote to authorize the administration to make budget transfers between categories in order to reconcile the FY14 budget. On a motion by Mr. John Samia, seconded by Mr. Jason Palitsch, the School Committee voted unanimously to authorize the administration to make budget transfers between categories in order to reconcile the FY14 budget.

VIII. Old Business

None

IX. New Business

A. Assabet Valley Collaborative: Quarterly Update

Dr. Sawyer shared the required quarterly update report for the Assabet Valley Collaborative. He said he is pleased to report as the superintendent and representative to the committee that the collaborative and its initiatives are in good shape.

X. Approval of Minutes

Dr. Magee requested a motion to approve the minutes of the School Committee meeting for April 30, May 12 and May 14, 2014. On a motion by Mr. Palitsch, seconded by Ms. Fryc, the School Committee voted unanimously to approve the School Committee meeting minutes for April 30, May 12 and May 14, 2014.

XI. Executive Session

A. Discussion of Strategy Concerning Contract Negotiations With Non-Represented Administrators

On a motion by Mr. Samia, seconded by Ms. Fryc, the School Committee voted unanimously to adjourn to Executive Session for the purpose of discussing the strategy concerning contract negotiations with non-represented administrators. On a roll call vote: Dr. Magee, yes; Ms. Canzano, yes; Mr. Palitsch, yes; Mr. Samia, yes; Ms. Fryc, yes.

XII. Information Enclosures

None

XIII. Adjournment

Dr. Magee requested a motion to adjourn the School Committee meeting for June 11, 2014. On a motion by Mr. Samia, seconded by Ms. Fryc, the meeting was adjourned at 9:15 PM. On a roll call vote: Mr. Samia, yes; Ms. Fryc, yes; Mr. Palitsch, yes; Ms. Canzano, yes; Dr. Magee, yes

Respectfully submitted

Christine Taylor, Clerk

Documents referenced:

- 1) School Wellness Advisory Council Annual Report
- 2) MCAS vs. PARCC Decision for 2014-2015 School Year: Report
- 3) Organizational Charts
- 4) Director of Instructional Technology and Media Services (PreK-12) and Director of Information Technology position descriptions
- 5) Proposed Compensation Adjustment for Non-Represented Administrators: Memo
- 6) FY 2014 Operating Budget Status Report (as of 6/11/14)
- 7) Assabet Valley: Executive Director's Budget Message: Report

**SHREWSBURY PUBLIC SCHOOLS
100 MAPLE AVENUE
SHREWSBURY, MASSACHUSETTS**

MINUTES OF SCHOOL COMMITTEE MEETING

WEDNESDAY, JUNE 18, 2014

Present: Dr. B. Dale Magee, Chairperson; Mr. Jason Palitsch, Vice Chairperson; Mr. Erin Canzano, Secretary; Ms. Sandra Fryc, Mr. John Samia, Dr. Joseph Sawyer, Superintendent of the Shrewsbury Public Schools; Ms. Mary Beth Banios, Assistant Superintendent of the Shrewsbury Schools

The meeting was convened at 7:00 PM by Dr. B. Dale Magee

I. Public Participation

Dr. B. Dale Magee shared that Mr. Elliot Scott has asked to speak at the School Committee meeting this evening. Mr. Elliot expressed thanks for the opportunity to speak at the meeting. He said he has spoken in the past about the common core education standards and encouraged the School Committee members to continue using the MCAS testing assessment. Mr. Scott shared information about other school districts throughout the United States dropping the PARCC assessment and supporting the MCAS assessment. He spoke about the conflict of interest that exists in Massachusetts and mentioned Mitchell Chester's positions as the Massachusetts Commissioner of Elementary and Secondary Education and the Chairman of the governing board for of Partnership for Assessment of Readiness for College and Careers (PARCC). Mr. Elliot said the Shrewsbury district cannot be forced to move to use the PARCC assessment; cannot consider there is a fair assessment taking place between these two interests because of conflicts of interests; and cannot be compelled by the state of Massachusetts to move to the PARCC assessment. Dr. Magee thanked Mr. Elliot for coming to the School Committee meeting to speak and express his opinions.

II. Chairperson's Report and Members' Reports

None

III. Superintendent's Report

Dr. Sawyer congratulated the SHS boys lacrosse team who were the district champions for the first time in history and then competed in the state semi-finals. He congratulated the SHS girls tennis team who were the district champions and made it to the state finals. Dr. Sawyer congratulated Jessica Perkins, captain of the girls tennis team, who competed in the state finals. He said Ms. Perkins lost to another outstanding player and demonstrated great sportsmanship. Dr. Sawyer congratulated all the Shrewsbury students who will be finishing the school year tomorrow. He congratulated the teachers and staff members for doing a great job during a challenging year with a lack of resources.

Dr. Sawyer recognized Danielle Murray, Director of the Extended School Care Program, who is leaving the district to move on and make a career change. He said Ms. Murray has been with the district for many years and has done an outstanding job directing the Extended School Care Program.

IV. Time Scheduled Appointments

A. Shrewsbury Montessori School: Presentation Regarding Request for Oak Street Property Use

Margie Smetana, Director of the Shrewsbury Montessori School, presented with an architect and planner regarding the Shrewsbury Montessori School's plans for expansion and their interest in purchasing a parcel of land located on the Oak Middle School Property. Ms. Smetana shared that they have been working with the Shrewsbury Town Planner, Shrewsbury Selectmen and have had positive and favorable discussions with the Principal of Oak Middle School regarding this proposed project. School Committee members asked questions about traffic flow near the Schools, the potential building site, current numbers of students at the Shrewsbury Montessori School and projections for student population growth. Dr. Sawyer stated that the Shrewsbury district and Oak Middle School have had a long and productive relationship with the Shrewsbury Montessori School. He said that any sale of town land goes through the Town of Shrewsbury Selectmen and said he will be communicating with Mr. Morgado to learn about the next steps in the process. Dr. Sawyer said that he has not formal recommendation at this time due to the many issues involved, although his initial assessment of the potential sale of the land to the Shrewsbury Montessori School is favorable regarding the fact that the strip of land does not serve a useful purpose for Oak Middle School. He also stated that he appreciates the Shrewsbury Montessori School Board coming to present at the School Committee meeting and sharing information.

B. Evaluation of the Superintendent

Ms. Sandra Fryc discussed the process, categories and details for the performance goals and grading for the annual evaluation of the Superintendent. She said that Dr. Sawyer's overall rating is exemplary for the 20013-2014 academic year and that he received the highest performance rating. Ms. Fryc shared some comments from those who provided input for the evaluation. She said the School Committee would like to convey that the district is very fortunate to have Dr. Sawyer's leadership and he has done an excellent job in his position during a very challenging period for the Shrewsbury School district.

Dr. Magee requested a motion to vote to approve the annual evaluation of the Superintendent of Schools. On a motion by Mr. John Samia, seconded by Mr. Jason Palitsch, the School Committee voted unanimously to approve the annual evaluation of the Superintendent of Schools.

Dr. Sawyer asked Dr. Magee if he could speak for a moment. Dr. Sawyer thanked the School Committee for their kind words and appreciated the detailed feedback. He spoke about the great opportunity to work and live in Shrewsbury. Dr. Sawyer thanked his staff members, Shrewsbury educators, colleagues, the Shrewsbury parent community and his family for hard work, team effort and terrific support.

V. Curriculum

A. PARCC Testing Program: Vote

Dr. Sawyer discussed the situation with the potential shift to be made since the Massachusetts school districts have been given the option by the State Board of Education to use either the MCAS or the PARCC testing assessment for the 2014-2015 school year. He said he wanted to make it clear that this is a local choice for one year only. Dr. Sawyer said it appears that about 50% of the districts in the state will go with PARCC testing and the rest will stay with the MCAS assessment for the 2014-2015 school year. The recommendation for the Shrewsbury district is to move to the PARCC testing for grades 3-8 for the 2014-2015 school year. Dr. Sawyer said the intent of the administration has been to provide the School Committee with a balanced set of information for both points of view regarding moving to PARCC testing or staying with MCAS testing for the 2014-2015 school year. Ms. Mary Beth Banios, Assistant Superintendent of Schools, presented a report to the School Committee on the two options for state assessment for the 2014-2015 school year at the June 11, 2014 School Committee Meeting. Ms. Banios

spoke again at the June 18, 2014 School Committee meeting. She shared information about current learning and educational shifts that are taking place with the Shrewsbury mathematics and language arts programs. Ms. Banios discussed the specific recommendation for the Shrewsbury district for moving to the PARCC assessment for the 2014-2015. She said the recommendation of the Shrewsbury School district leadership team is that we do go ahead and use PARCC as the assessment tool for grades 3-8 for the upcoming school year. Ms. Banios said the rationale for this recommendation is that it allows us to interact with this next generation of assessment in a hold-harmless setting, provides initial feedback on our students' performance, provides students with the opportunity to practice with online assessments, and puts the Shrewsbury students on a level playing field if the PARCC assessment is adopted by the MA State Board of Education. Ms. Banios said she thinks that PARCC will be a better assessment regarding the kinds of skills and knowledge the district is teaching students. School Committee members asked questions about how Shrewsbury students did on the pilot tests and Ms. Banios shared information about the positives and challenges of using a new assessment tool. School Committee members stated that they support the recommendation of the Shrewsbury School leadership team to move to the PARCC assessment for the 2014-2015 school, they have reviewed this issue in-depth and believe this decision is the best choice for the benefit of the Shrewsbury students.

Dr. Magee requested a motion to vote to use the PARCC testing program for grades 3-8 for the 2014-2015 school year. On a motion by Ms. Fryc, seconded by Mr. John Samia, the School Committee voted unanimously to use the PARCC testing program for grades 3-8 for the 2014-2015 school year.

VI. Policy

None

VII. Budget

A. Coordinator of Development & Volunteer Activity Stipend: Discussion & Vote

Dr. Sawyer shared a brief history of how the position was created within the Shrewsbury School district and highlighted the great accomplishments of Beth McCollum, the individual who was most recently in the role. He said the district has conducted a replacement search and two candidates have emerged. The recommendation is to hire both candidates by creating two positions with one for grades PK-6 and one for grades 7-12. Dr. Sawyer said he believes this would double the capacity of this position and allow the district to better develop the opportunity to begin capital campaign work, strategically pursue sponsorships, etc. He said the district has changed the job description and title of the position.

Dr. Sawyer said that his recommendation and request is that the School Committee authorize the administration to allocate up to a maximum of \$30,000 to fund two stipends of \$15,000 each to be used to hire a Coordinator of Development & Volunteer Activity for grades PreK-6 and a Coordinator of Development & Volunteer Activity for grades 7-12 with the stipulation that district funds only be used as necessary to supplement funds that are donated and available for that purpose.

On a motion by Mr. John Samia, seconded by Mr. Jason Palitsch, the School Committee voted unanimously to authorize the administration to allocate up to a maximum of \$30,000 to fund two stipends of \$15,000 each to be used to hire a Coordinator of Development & Volunteer Activity for grades PreK-6 and a Coordinator of Development & Volunteer Activity for grades 7-12 with the stipulation that district funds only be used as necessary to supplement funds that are donated and available for that purpose.

VIII. Old Business

None

IX. New Business

None

X. Approval of Minutes

Dr. Magee requested a motion to approve the minutes of the School Committee meeting on June 4, 2014 and the School Committee workshops on May 21 and May 28, 2014. On a motion by Mr. Palitsch, seconded by Ms. Fryc, the School Committee voted unanimously to approve the minutes of the School Committee meeting on June 4, 2014 and the School Committee workshops on May 21 and May 28, 2014.

XI. Executive Session

A. Discussion of Strategy Concerning Contract Negotiations With Shrewsbury Education Association Unit B and Non-Represented Administrators, Including Superintendent of Schools

The Committee did not convene an executive session.

XII. Information Enclosures

None

XIII. Adjournment

Dr. Magee requested a motion to adjourn the School Committee meeting for June 18, 2014. On a motion by Mr. Samia, seconded by Ms. Fryc, the meeting was adjourned at 8:33 PM. On a roll call vote: Mr. Samia, yes; Ms. Fryc, yes; Mr. Palitsch, yes; Ms. Canzano, yes; Dr. Magee, yes
Respectfully submitted

Christine Taylor, Clerk

Documents referenced:

- 1) Shrewsbury Montessori School 55 Oak Street: Letter and Slides Presentation
- 2) Evaluation of the Superintendent: Report
- 3) MCAS vs. PARCC Decision for 2014-15 School Year: Report & Supplemental Information on PARCC and Common Core Standards
- 4) School Committee Meeting Minutes for June 4, 2014 and School Committee Workshop Meeting Minutes for May 21 and May 28, 2014

**School Committee Workshop
Sherwood Middle School
28 Sherwood Avenue
Shrewsbury, Massachusetts**

Wednesday, June 25, 2014

Present: Dr. Dale Magee, Chairperson; Mr. Jason Palitsch, Vice Chairperson; Ms. Erin Canzano, Secretary; Ms. Sandy Fryc; Mr. John Samia; and Dr. Joseph Sawyer, Superintendent of Schools.

The meeting was convened at 7:32 a.m. by Dr. Magee in the Principal's Conference room at Sherwood Middle School. On a motion by Jason Palitsch, seconded by Sandy Fryc, the School committee adjourned into executive session for the purpose of collective bargaining with the Shrewsbury Education Association – Unit B and/or negotiations with non-represented administrators, including the Superintendent of Schools and for the purpose of reviewing, approving and releasing meeting minutes from previous executive sessions. At 7:57 a.m., on the motion of Jason Palitsch, seconded by Sandy Fryc, the committee adjourned into open session. Roll call vote is as follows: Erin Canzano, yes; Sandy Fryc, yes; John Samia, yes; Jason Palitsch, yes; and Dr. Dale Magee, yes.

The meeting was convened by Dr. Dale Magee.

Three items were on the agenda for open session:

I. Possible vote to ratify a collective bargaining agreement with the Shrewsbury Education Association – Unit B

On a motion made by Jason Palitsch, seconded by Sandy Fryc, the committee voted unanimously to approve the Memorandum of Agreement between the Shrewsbury School Committee and the Shrewsbury Education Association – Unit B. Roll call vote is as follows: Erin Canzano, yes; Sandy Fryc, yes; John Samia, yes; Jason Palitsch, yes; and Dr. Dale Magee, yes.

II. Possible vote to approve an employment contract with the Superintendent of Schools

On a motion made by Jason Palitsch, seconded by Sandy Fryc, the committee voted unanimously to approve the Agreement between the Shrewsbury School Committee and the Superintendent of Schools. Roll call vote is as follows: Erin Canzano, yes; Sandy Fryc, yes; John Samia, yes; Jason Palitsch, yes; and Dr. Dale Magee, yes.

III. Possible vote to approve compensation guidelines for non-represented administrators

No action on this item is needed at this time per the guidance of the school committee's attorney.

Executive Session

At 8:01 a.m., on a motion by Mr. Jason Palitsch, seconded by Ms. Sandy Fryc, the School Committee adjourned to Executive Session for the purpose of releasing previously approved executive session minutes. On a roll call vote: Erin Canzano, yes; Sandy Fryc, yes; John Samia, yes; Jason Palitsch, yes;

and Dr. Dale Magee, yes.

Adjournment

On a motion by Ms. Sandy Fryc, seconded by Mr. Jason Palitsch, the meeting was adjourned at 8:04 a.m. On a roll call vote: Erin Canzano, yes; Sandy Fryc, yes; John Samia, yes; Jason Palitsch, yes; and Dr. Dale Magee, yes.

Respectfully submitted

Erin Canzano
Secretary

Addendum:

1. Executive Session minutes of September 11, 2013, September 25, 2013, October 9, 2013, October 23, 2013, November 6, 2013, November 20, 2013, December 4, 2013, December 11, 2013, December 18, 2013, January 8, 2014, January 15, 2014, January 23, 2014, February 5, 2014 and March 19, 2014
2. Memorandum of Agreement between the Shrewsbury School Committee and the Shrewsbury Education Association – Unit B
3. Agreement between Shrewsbury School Committee and Superintendent of Schools dated June 25, 2014

**School Committee Workshop
Sherwood Middle School
28 Sherwood Avenue
Shrewsbury, Massachusetts**

Monday, August 18, 2014

Present: Dr. Dale Magee, Chairperson; Mr. Jason Palitsch, Vice Chairperson; Ms. Erin Canzano, Secretary; Ms. Sandy Fryc; Mr. John Samia; Dr. Joseph Sawyer, Superintendent of Schools; Ms. Mary Beth Banios, Assistant Superintendent; Ms. Barb Malone, Director of Human Resources; Ms. Melissa Maguire, Director of Special Education and Pupil Personnel Services; and Ms. Cecilia Wirzbicki, Director of Business Services.

The meeting was convened at 7:01 p.m. by Dr. Magee in the Principal's Conference room at Sherwood Middle School.

Two items were on the agenda:

I. Discussion of School Committee plans for the coming year

Dr. Sawyer presented potential items of interest for topics for school committee meetings in the upcoming year, some of which he plans to incorporate into his own cable show, *Superintendent's Update*. Conversation occurred around those topics and about linking certain topics between the superintendent's show and the School Committee's cable show. Some ideas were: looking at the changes in the school district due to the passing of the override, reconnecting with strategic priorities, examining technology integration, and discussing in greater detail the implementation and assessment of the new K-8 math curriculum. The team looked at the calendar and offered feedback and/or support for the items discussed.

The school committee agreed to pursue its cable show, *School Talk*, on a monthly basis and augment the topics of school committee meetings with more in-depth discussion by panel experts and educators in a more conversational format. Such ideas proposed were to update the community about the new personnel in the district, review what the new math curriculum is doing for students, and converse more specifically about the Common Core curriculum standards and what it means for Shrewsbury schools.

Also subcommittees were reviewed. Those ideas presented were: return to the Strategic Priorities to assess their effectiveness, begin a 5 year fiscal projection and trends as it relates to budget, continue with Policy, and start the process of negotiations with the Shrewsbury Paraprofessional Association.

II. Other Business

Dr. Sawyer and Ms. Malone updated the committee on the status of the new hires in the district. Also Dr. Sawyer informed the committee about current staff who were promoted into new positions. The process was rigorous and complex, but nearly all new hires were in place, and the opening of the new school year was looking to be very successful.

Adjournment

On a motion by Mr. Jason Palitsch, seconded by Ms. Sandy Fryc, the meeting was adjourned at 8:14 p.m. On a roll call vote: Sandy Fryc, yes; John Samia, yes; Jason Palitsch, yes; Erin Canzano, yes; and Dr. Dale Magee, yes.

Respectfully submitted,

Erin Canzano
Secretary

Addendum:

1. Draft version of Plan for School Committee/Superintendent Meetings and Communications – 2014/2015 School Year
2. Shrewsbury Public Schools 2014-2015 District Leadership Team roster



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: XI. Executive Session

MEETING DATE: 9/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee enter into executive session for the purpose of discussing negotiations with the Shrewsbury Education Association Unit B, where discussion in open session may have a detrimental effect on the bargaining position of the public body?

BACKGROUND INFORMATION:

That the School Committee discuss the information presented and take such action as it deems to be in best interests of Shrewsbury Public Schools.

ACTION RECOMMENDED:

That the School Committee enter into executive session.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Barbara A. Malone, Director of Human Resources
Dr. Joseph M. Sawyer, Superintendent of Schools

ITEM NO: XII. Adjournment

