



**School Committee
Meeting**

**December 3, 2014
7:00 pm**

**Town Hall
Selectmen's Meeting Room**



SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
AGENDA
December 3, 2014 7:00pm
Town Hall—Selectmen's Meeting Room



Items

Suggested time allotments

I. Public Participation	7:00 – 7:10
II. Chairperson's Report & Members' Reports	
III. Superintendent's Report	
IV. Time Scheduled Appointments:	
A. Rep. Matthew Beaton: Legislative Update	7:10 – 7:30
B. SHS Student Advisory Committee: Report	7:30 – 7:50
C. SHS School Improvement Plan: Update	7:50 – 8:15
D. Role of the SHS Assistant Principal: Report	8:15 – 8:40
V. Curriculum	
VI. Policy	
VII. Budget	
A. FY15 Grants: Report	8:40 – 8:50
VIII. Old Business	
IX. New Business	
X. Approval of Minutes	8:50 – 8:55
XI. Executive Session	8:55 – 9:15
XII. Adjournment	9:15

Next meeting: December 17, 2014



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: I. Public Participation

MEETING DATE: 12/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear thoughts and ideas from the public regarding the operations and the programs of the school system?

BACKGROUND INFORMATION:

Copies of the policy and procedure for Public Participation are available to the public at each School Committee meeting.

ITEM NO: II. Chairperson's Report/Members' Reports

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. B. Dale Magee, Chairperson of the School Committee and other members of the School Committee who may wish to comment on school affairs?

BACKGROUND INFORMATION:

This agenda item provides an opportunity for the Chairperson and members of the Shrewsbury School Committee to comment on school affairs that are of interest to the community.

STAFF AVAILABLE FOR PRESENTATION:

Dr. B. Dale Magee, Chairperson
Mr. Jason Palitsch, Vice Chairperson
Ms. Erin Canzano, Secretary
Ms. Sandra Fryc, Committee Member
Mr. John Samia, Committee Member

ITEM NO: III. Superintendent's Report

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. Joseph M. Sawyer, Superintendent of Schools?

BACKGROUND INFORMATION:

This agenda item allows the Superintendent of the Shrewsbury Public Schools to comment informally on the programs and activities of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

ACTION RECOMMENDED FOR ITEMS I, II, & III:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. Time Scheduled Appointment **MEETING DATE: 12/3/14**
A. Representative Beaton: Legislative Update

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a presentation by State Representative Matthew Beaton regarding state level issues affecting education?

BACKGROUND INFORMATION:

1. Each year, the School Committee invites our local state representative to brief the Committee on developments at the state legislature relative to public education.
2. Rep. Beaton will update the Committee on issues related to budget and any other issues of interest.

ACTION RECOMMENDED:

That the School Committee discuss the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools
State Representative Matthew Beaton



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: **IV. Time Scheduled Appointment** MEETING DATE: **12/3/14**
A. **SHS Student Advisory Committee: Report**

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from the Shrewsbury High School Student Advisory Committee?

BACKGROUND INFORMATION:

1. Under the Massachusetts Education Reform Act, school districts are required to have a Student Advisory Committee (SAC), consisting of five high school students who are elected by the student body. The SAC is required to meet with the School Committee during the year to review various issues of concern to the student body. Mr. Andrew Smith, SHS social sciences teacher, serves as the faculty advisor to the SAC. This will be the second presentation for the 2014-2015 school year.
2. The agenda for the SAC report is attached.
3. Mr. Palitsch is the School Committee liaison to the SAC.

ACTION RECOMMENDED:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Barbara Malone, Director of Human Resources
Mr. Andrew Smith, Faculty Advisor to the Student Advisory Committee
Mr. Todd Bazydlo, Principal, Shrewsbury High School
Kayla Freeman, Class of 2015 (Chairperson)
Nithya Pathalam, Class of 2015
Emily Taylor, Class of 2015
Surabhi Godbole, Class of 2015
Lindsay Mahowald, Class of 2016

Student Advisory Committee
Agenda for the School Committee Meeting on December 3, 2014

I. Electronics in the Classroom

In preparation for the transition to one-to-one devices next year, teachers have put a lot of effort toward incorporating technology into their lesson plans. Students at SHS report they are experiencing positive developments regarding the use of iPads in the classroom as well as some areas of concern.

II. Town Meeting

The annual SHS Town Meeting occurred on November 25th. This gave students an opportunity to offer their suggestions and concerns to the administration, Student Council, and the SAC.

- a) Procedure
- b) Selected questions, concerns, and answers

III. Class Cup

The Class Cup continues to get SHS students involved in their community through a multitude of events in the last two months.

- a) Events
- b) Current Standings

Thank you for your continuous support of the SAC.

Respectfully submitted,

Kayla Freeman
Chairperson

Nithya Pathalam, Emily Taylor, Surabhi Godbole, Lindsey Mahowald
SAC Members



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IV. Time Scheduled Appointment
C. SHS School Improvement Plan: Update

MEETING DATE: 12/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report updating the 2013-15 Shrewsbury High School Improvement Plans?

BACKGROUND INFORMATION:

1. In 2013, the district shifted from a model of annual School Improvement Plans to School Improvement Plans that span a two-year time frame. These plans include common goals across both middle level sites.
2. The high school administration will be providing an update on the progress made towards the goals outlined in the 2013-15 School Improvement Plans.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Todd Bazydlo, Principal, Shrewsbury High School
Ms. Caroline Trabucco, Class of 2015

Shrewsbury High School Improvement Plan 2013-2015 Update

The chart below details progress toward SHS school improvement goals. Each goal aligns with district improvement goals and anchors to the district's strategic priorities set by the School Committee for the years 2012-2016.

Engage & Challenge All Students
<p>Professional Practice Goal: By 2015 students in all core and technical subjects will write a minimum of two pieces of work aligned with the Common Core Writing standards.</p>
<p>Progress:</p> <ul style="list-style-type: none"> • Meeting with Department Directors to review and highlight expectations for Common Core writing standards. - Complete • Teachers will volunteer to serve on the committee - Complete • 20% of Professional Development, Faculty and Department meeting time will be devoted to refining and enhancing writing across all curricular areas. – Complete • Faculty is providing incorporating Common Core standards in writing exercises for students.-Ongoing
<p>Professional Practice Goal: A committee comprised of representatives from all departments will convene during the 2013-2014 school year to develop rubrics to measure social and civic expectations aligned with the school's 21st century expectations for student learning.</p>
<p>Progress:</p> <ul style="list-style-type: none"> • The committee will meet monthly to develop new school wide rubrics-In Progress-Incomplete • The committee will identify minimum level of competency for social and civic expectations.- Incomplete • The committee will identify minimum level of competency for social and civic expectations.- Incomplete • The committee will provide recommendations to the Principal to report out student progress-Incomplete
<p>Student Outcome Goal: By 2015 100% of students will complete a minimum of 2 pieces of writing per core and technical subject aligned with the Common Core and will score a minimum of a 2 on the school wide communication rubric.</p>
<p>Progress:</p> <ul style="list-style-type: none"> • Departments continue to develop District Determined Measures and Common Assessments and have refined grading and assessment practices that align with the school wide communication rubric.-Ongoing • Pilot DDMs have been administered-Ongoing • Calibration of DDM grading using the school wide communication rubric occurs in Departments during monthly meeting and early release days-Ongoing

Student Outcome Goal: By 2015 100% of students will be assessed utilizing social and civic rubrics and provided feedback for how to improve their skills in this area.

Progress:

- Social and civic rubrics have not been developed, therefore, have not been administered to students. -Incomplete

Enhance Learning Through Technology

Professional Practice Goal: The media literacy committee will identify a list of technology skills and competencies by grade level to ensure students are prepared to utilize technology to produce, publish, update writing assessments aligned with the Common Core by the 2014-2015 school year.

Progress:

- The media literacy committee meets monthly to further develop technology competency units.-Complete
- Department Directors and the Media Center Specialist develop a schedule to ensure all students have the opportunity to utilize research and technology skills.-Complete
- Media literacy committee meets to review and refine expectations and results.-Ongoing

Professional Practice Goal: 50% of science and math teachers will be trained and will utilize Assistments as a form of support and remediation for struggling students.

Progress:

- Department Directors coordinate training of teachers through WPI-Complete
- Math and Science faculty continue to develop question banks for specific subjects-Ongoing
- Assistments is being implemented in classrooms as necessary.-Ongoing

Student Outcome Goal: By the spring of 2015 90% of students in grades 9-12 will be proficient in media literacy skills as identified by grade level and aligned with Common Core writing standards for core and technical subjects.

Progress:

- Department Directors are utilizing media literacy skill charts to ensure students are making appropriate progress aligned with writing standards.-Ongoing

Student Outcome Goal: By the spring of 2015 100% of students identified as needing additional remediation in mathematics and science courses will demonstrate proficiency in skills that were identified as needing support after using Assistments.

Progress:

- Department Directors and faculty are working with students to meet proficiency and will assess students progress after remediation.-Ongoing

Promote Health & Wellness

Professional Practice Goal: 10% of Faculty meeting time will be dedicated to presentations from faculty members from the PE and Health departments to present research based programming that has been identified as influencing and enhancing student learning.

Progress:

- PE and Health Departments met to identify programming that influences student learning and then coordinated presentation to the faculty-Complete
- PE and Health Department published and distributed *Activity Breaks: Teaching and Learning Through Movement* manual to all faculty.-Complete

Professional Practice Goal: The consulting school psychiatrist will conduct a Stress management seminar for members of the class of 2014 and develop mini-workshop follow up sessions for students who identify themselves as needing more support or are identified by student support team.

Progress:

- Administrative team, school psychologist, and the SST team meet with consulting psychiatrist to offer time for workshop for members of the Class of 2014. - Complete
- Members of the class of 2014 participate in stress reduction seminars-Complete
- Students needing additional support participated in follow up sessions.-Complete

Student Outcome Goal: 100% of students in grades 9-12 will have the opportunity to participate in research based PE and Health programming that can contribute to their learning.

Progress:

- Students had the opportunity to participate in a variety of activities that utilized brain base research to help improve their learning.-Ongoing

Student Outcome Goal: 100% of members of the Class of 2014 will have access to stress management strategies and small group workshops.

Progress:

- Stress management strategy seminars delivered by the consulting psychiatrist in all senior English classes.-Complete

The charts below detail progress toward school specific improvement goals. Each goal aligns with district improvement goals and anchors to the district's strategic priorities set by the School Committee for the years 2012-2016.

Shrewsbury High School

Professional Practice Goal:

1. Create a Career Exploration Program where 25% of the entire school enrollment will participate in presentations where professionals from the community facilitate information sessions for students who self-identify as interested in a particular career field.
2. Conduct a senior survey to assess the students' academic, social, and emotional experiences in order to adjust programming and services for future students.
3. Each year 100% of the students in grades 9-12 will have the opportunity to participate in community service projects that benefits Shrewsbury and the surrounding communities.

Progress:

1. The guidance department will work with the Principal and AP for Curriculum during department meeting time develop a framework for a career exploration program.-Complete

Students attended and participated in career presentations conducted by professionals from the community.-Ongoing

2. Members of the guidance department, SST, and SHSLT will review current exit survey information and make recommendations for improvement.-Complete

Members of the Class of 2014 complete exit survey.-Complete

3. Community Service Learning Coordinator and Advisory Board will post opportunities for students to participate in community service activities.-Complete

Student Outcome Goal:

1. As a result of participation in the Career Exploration program, 50% of students participating in the program will be able to identify and research a minimum of one career pathway prior to graduation.
2. Members of the class of 2014 will complete an exit survey to garner feedback on their experiences at Shrewsbury High School. Additionally, a survey will be sent to SHS graduates one year after graduation to assess their perceptions around preparedness for post-secondary education or entrance into the workforce.

3. Students in grades 9-12 will have the opportunity to participate in meaningful community service projects and complete reflection sheets that are turned into the Community Service and Learning Advisor. Students documented hours will be recorded toward the 10,000 Hour Challenge. Collectively SHS students will complete a minimum of 10,000 hours of service: 4,000 by seniors, 3,000 by juniors, 2,000 sophomores, and 1,000 by freshmen.

Progress:

1. Students utilize career research tools in Naviance to identify a career pathway prior to graduation.-Ongoing
2. Graduate survey has been developed and ready to be distributed.-Complete
3. 3. Students conducted volunteer service and exceeded the 10,000 Hour Challenge.-Complete



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: **IV. Time Scheduled Appointment** MEETING DATE: **12/3/14**
D. Role of the SHS Assistant Principal: Report

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report regarding the role of the SHS Assistant Principal?

BACKGROUND INFORMATION:

1. The SHS Assistant Principal position is critical to maintaining strong, aligned instructional and co-curricular programming and a safe and secure environment.
2. The enclosed report illustrates several common responsibilities among the three Assistant Principals, as well as specific responsibilities for each.
3. Mr. Bazydlo and the three Assistant Principals will present information and be available to answer questions at the meeting.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps it deems necessary in the interests of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Mr. Todd Bazydlo, Principal, Shrewsbury High School
Ms. Maureen Monopoli, Assistant Principal, Shrewsbury High School
Mr. Greg Nevader, Assistant Principal, Shrewsbury High School
Mr. PJ O'Connell, Assistant Principal, Shrewsbury High School

The Role of the Assistant Principal: Shrewsbury High School

The assistant principals play a critical role in daily operations of Shrewsbury High School. Currently there are three Assistant Principals. Two of the three Assistant Principals are responsible for overseeing one grade of approximately 400-425 students per grade while the third AP is responsible for the oversight of two grades totaling 800 students. While the Assistant Principals have common responsibilities, each have specific roles and functions. Below is an outline of delineating the common responsibilities and individual roles and functions.

Common Responsibilities:

- Administering discipline and overseeing attendance of their student caseload.
- Leading and/or supporting hiring procedures for all new staff.
- Supervising and evaluating 35-45 staff.
- Chaperoning approximately 65 evening and weekend student events to cultivate a positive school climate and culture at SHS.
- Organizing and coordinating Section 504 meetings, reviewing testing reports, writing plans to accommodate the needs of student and employees who qualify for accommodations.
- Communicating academic, social and emotional expectations to students, families, and other groups such as court officials and outside counselors.
- Developing trusting relationships with members of the student body and their families.
- Revising the Student Handbook and Faculty Handbook.
- Presenting and providing support for new staff as part of the Strategies for Effective Teaching course.
- Leading Student Support Team meetings to address social, academic, personal, emotional, behavioral, and medical issues that are obstacles to student achievement.
- Implementing the new education support program--Promoting Academic Connections and Engagement (PACE).
- Investigating bullying allegations, communicating results of investigation to all stakeholders, and maintaining compliance with Massachusetts General Law.
- Managing student attendance contracts, appeals, and waivers.
- Contribute to the development of and execution of monthly faculty meeting and biweekly SHS leadership meeting agenda.
- Serving on District E and MIAA athletic governance boards.
- Planning, organizing and implementing the senior leadership summit.
- Collaborating with class advisors and officers in planning regular events.

Specific roles and functions

The Assistant Principal for Student Services: Mr. Greg Nevader serves in this capacity. In addition to the common responsibilities above, Mr. Nevader is responsible for the following:

- Overseeing and managing the high school's student information system (PowerSchool) which includes:
 - Creating and maintaining the high school's master schedule (approximately 1,700 sections).
 - Storing grades and report card distribution.
 - Creating, printing, and distributing grade and attendance reports for use by the Student Support Team.
 - Overseeing the student course registration process.
- Coordinating student activities and fundraising for approximately 55 clubs.
- Providing training and support to class officers, class advisors, Student Council members, and club advisors.
- Preparing the Class Size Report for Central Office and School Committee.
- Developing and maintaining the monthly relative day and activity schedule.
- Overseeing and assigning teacher duties in collaboration with the Assistant Principal for Administration and Operations.
- Participate in the development of the Program of Studies with department directors and other administrators.

The Assistant Principal for Curriculum: Mrs. Maureen Monopoli serves in this capacity. In addition to the common responsibilities above, Mrs. Monopoli is responsible for the following:

- Participate in the development of the Program of Studies with department directors and other administrators.
- Overseeing the development of curriculum and working with department directors to ensure the creation of common curriculum guides.
- Overseeing and organizing regular and make-up MCAS administration for English, Math, and Science.
- Overseeing and organizing the MCAS re-tests for newly enrolled students and for students who did not achieve a score of Needs Improvement.
- Writing and managing 632 Academic Support Grant including remediation programming for students at risk of not earning a competency determination on MCAS.
- Overseeing Advanced Placement programming.
- Managing and supporting SAT Prep course.
- Organizing PM School for seniors who are in jeopardy of not graduating.
- Disaggregating standardized testing data and developing internal reports for Department Directors.
- Organizing meetings with department directors to review assessment data and strategize to improve curriculum and instruction.
- Serving on the district-wide Professional Development Committee.
- Creating and delivering Professional Development offerings for the faculty at the high school.
- Developing and distributing mid-term and final exam schedule to the high school population.
- Liaising with representatives from the New England Association of Schools and Colleges and completing regular and follow-up reports.

The Assistant Principal for Administration/Operations: Mr. Gerald "PJ" O'Connell serves in this capacity. In addition to the common responsibilities above, Mr. O'Connell is responsible for the following:

- Overseeing building administration and operations.
 - Overseeing daily operations through the collaboration with the Superintendent of Buildings, Fire Department, Highway Superintendent, Food Service Director, Plant Manager, and custodians to handle questions and concerns and ensure the daily operation of school business.
- Managing facility use by internal and external groups.
- Serving on the district-wide Safety and Security Team.
- Coordinating SHS Crisis Team and Medical Teams to support emergency protocols.
- Collaborating with the School Resource Officer to coordinate and oversee emergency preparedness drills including shelter in place, bomb threat procedures, weather-related emergencies and fire drills.
- Handling school related transportation issues.
- Coordinating daily building substitute teachers.
- Managing and overseeing Saturday Detentions.
- Overseeing and assigning teacher duties in collaboration with the Assistant Principal for Student Services.
- Organizing Senior Week activities including rehearsals for commemoration and graduation.



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: **V. Curriculum**

MEETING DATE: **12/3/14**

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: VI. Policy

MEETING DATE: 12/3/14

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: VII. Budget
A. Fiscal Year 2015 Grants: Report

MEETING DATE: 12/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report on grants the district is receiving for Fiscal Year 2015?

BACKGROUND INFORMATION:

1. Each year the Assistant Superintendent and Director of Business Services provide an update on grant funding.
2. Ms. Banios and Ms. Wirzbicki will provide an overview of the funding the district is receiving this year through these grants and how this funding is used.

ACTION RECOMMENDED:

That the School Committee accept the report and take whatever steps it deems necessary in the interest of the Shrewsbury Public Schools.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Mary Beth Banios, Assistant Superintendent
Ms. Cecelia Wirzbicki, Director of Business Services



Shrewsbury Public Schools

Office of Business Services

Report to the School Committee: FY15 Grants Update

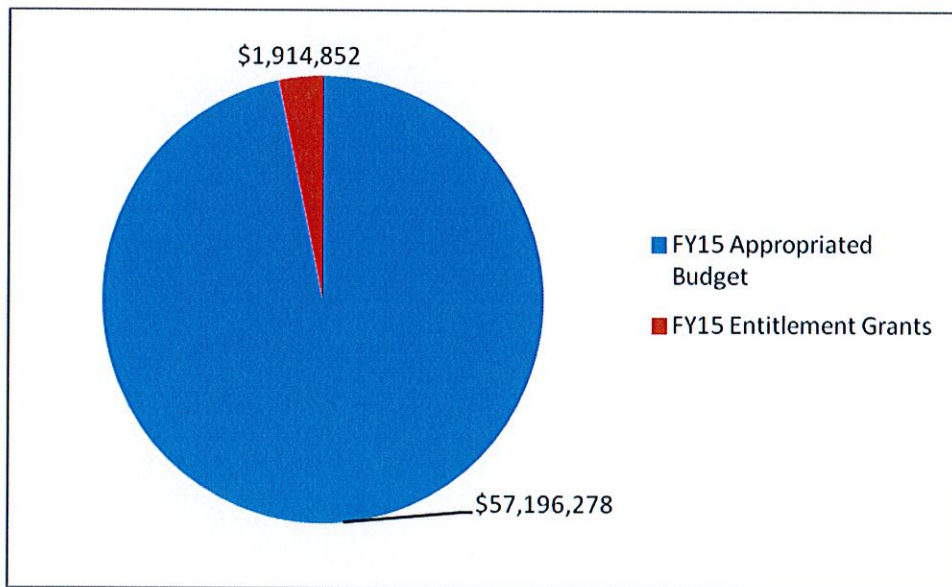
Prepared by Elizabeth Callahan, Executive Assistant for Business Services

Entitlement Grants

Federal and state entitlement grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. This report will show the amount of funding we are receiving for Fiscal Year 2015 (FY15), i.e., the 2014-2015 school year, and it will also provide comparisons to past years.

While relatively small in comparison to the appropriated budget, state and federal grants provide valuable resources for a wide variety of student supports and staff development. In FY15, many of the federal and state entitlement grants saw an increase. Overall, we saw a net increase of \$55,864 or 3.01% across all grants.

The chart below illustrates the FY15 entitlement grant monies allocated to Shrewsbury in relation to the entire Shrewsbury Public Schools appropriated budget.



The table below shows the grants we are currently receiving, a brief description of what each is used for, and the amount we have been allocated for the current fiscal year.

Federal and State Entitlement Grants

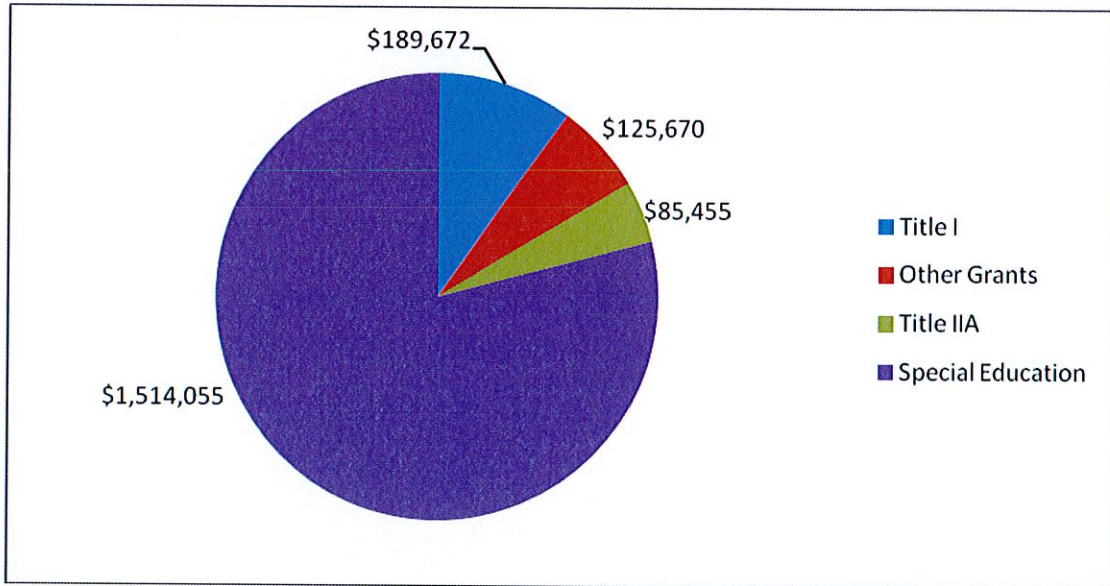
Grant	Description	FY15 Amount
(Title IIA) Teacher Quality Grant	Federal funding for professional development. In the past, this grant offset a large portion of the salary of an elementary instructional coach. Because all the instructional coach/curriculum coordinators are now funded through the appropriated budget, these funds may now be targeted at important training of educators for various district initiatives.	\$85,455 <i>(FY14 \$86,975)</i>
(Title III) English Language Acquisition	The federal allocated Title III grant enables Shrewsbury to offer targeted summer instruction for English Language Learners. It also provides various supports for the instruction of these students during the course of the year.	\$28,420 <i>(FY14 \$22,909)</i>
(Title III) Immigrant Grant	This grant is new to Shrewsbury Public Schools for the 2014-2015 school year. The funds will be used to run a 3 week program in July to incoming 1 st and 2 nd grade children to incorporate culture and literacy as well as a 5 week summer program to current high school immigrant youth to broaden career and cultural knowledge.	\$7,950 <i>(FY14 \$0)</i>
Special Education Entitlement Grant	Federal funding to assist with the costs of educating students with disabilities. Shrewsbury uses its funding to pay for some instructional materials and technology for students with disabilities. This year, the majority of these funds will be used to pay for the transportation for those students that have IEP's requiring specialized transportation, instead of for salaries of special educators as was the case in past years; this allows the district to better leverage these funds, as when funding salaries a portion of the grant must be paid to the Massachusetts Teacher Retirement System (MTRS). This will result in using approximately \$100,000 towards district expenses that previously went to the MTRS.	\$1,424,658 <i>(FY14 \$1,448,018)</i>
Early Childhood Special Education Entitlement	Federal funding to improve instruction targeted at social and emotional relationships through professional development opportunities to preschool teachers, speech and language pathologists and school psychologists.	\$8,000 <i>(FY14 \$4,000)</i>
Early Childhood Special Education Grant	Funding through the Department of Early Education and Care (DEEC) to provide support for preschool special education programming. Shrewsbury uses these funds for a portion of the preschool director's salary and a portion of the preschool psychologist salary.	\$33,934 <i>(FY14 \$32,167)</i>

Quality Full-Day Kindergarten	Funding through the DESE to support the improvement of full-day kindergarten programs. Shrewsbury uses its funding to provide classroom aides for full-day K classrooms and materials for full-day K classrooms. The full-day kindergarten grant does come along with several state mandates that impact teacher and instructional time. There is concern that, at times, these mandates can have a detrimental effect on student learning.	\$79,800 <i>(FY14 \$82,138)</i>
(Title I) Supplemental Education for Disadvantaged Children	Federal funding to provide academic support to children in schools that qualify for assistance due to their socioeconomic status as measured by the rate of participation in the subsidized lunch program. In Shrewsbury, Beal, Floral Street and Coolidge are receiving funding from this grant this year.	\$189,672 <i>(FY14 \$186,273)</i>
Academic Support Services	Funding from DESE to support MCAS preparation and remediation for high school students at risk of failing MCAS test. Shrewsbury uses this funding for after school and summer programming to provide additional learning for students who qualify. This grant continues to be reduced by an average \$2,200 each year.	\$9,500 <i>(FY14 \$13,400)</i>
Special Education Program Improvement Grant	Federal funding to provide professional development in order to increase the effectiveness of the district's special education program. These funds will be spent on Orton-Gillingham training, Autism Spectrum Disorder training, Psychiatric consultations, Co-teaching training, and mentoring.	\$47,463 <i>(FY14 \$25,839)</i>
Total Grant Funding for FY15		\$1,914,852

The table below illustrates the allocation of State and Federal Entitlement Grant Funds to the Shrewsbury Public Schools over the past five years.

Grant	FY11	FY12	FY13	FY14	FY15	1 Year Difference	5 Year Difference
Teacher Quality Grant (Title IIA)	\$102,928	\$88,653	\$91,194	\$86,975	\$85,455	(\$1,520)	(17,473)
English Language Acquisition (Title III)	\$31,844	\$25,812	\$27,084	\$22,909	\$28,420	\$5,511	(\$3,424)
Immigrant Grant (Title III)	\$0	\$0	\$0	\$0	\$7,950	\$7,950	\$7,950
Special Education Entitlement Grant	\$1,408,614	\$1,440,178	\$1,448,018	\$1,405,287	\$1,424,658	\$19,371	\$16,044
Early Childhood Special Education Entitlement	\$0	\$0	\$0	\$4,000	\$8,000	\$4,000	\$4,000
Early Childhood-Special Education	\$34,096	\$34,152	\$34,031	\$32,167	\$33,934	\$1,767	(\$162)
Full Day Kindergarten Grant	\$75,400	\$73,158	\$82,138	\$82,138	\$79,800	(\$2,338)	\$4,400
Special Education Program Improvement Grant	\$0	\$69,348	\$44,361	\$25,839	\$47,463	\$21,624	\$47,463
Supplemental Education for Disadvantaged Children (Title I)	\$169,732	\$157,559	\$175,479	\$186,273	\$189,672	\$3,399	\$19,940
Academic Support Services	\$18,300	\$16,500	\$14,900	\$13,400	\$9,500	(\$3,900)	(\$8,800)
Totals	\$1,840,914	\$1,905,360	\$1,917,205	\$1,858,988	\$1,914,852	\$55,864 3.01%	\$73,938 4.02%

The chart below illustrates the amounts allocated for entitlement grants in FY 15 by grant area.



State and Federal Entitlement Grant Summary

The above data show that, overall, federal and state grant funding for Shrewsbury has increased by 2.92% over a one-year period but only 3.36% over a five-year period, averaging less than 1% per year. Our student population has grown by approximately 1.25% over that time and costs have increased. The one year increase overall is encouraging, but the reduction in Title II professional development funding and the flat funding of our largest special education grant over five years put pressure on our local budget to make up the difference.

Competitive Grant Funding Awards and Opportunities

Thanks to the efforts of David Hruskoci, our Director of Science & Engineering at SHS, the Shrewsbury Public Schools has been awarded a Massachusetts Life Sciences grant to fund the purchase of laboratory equipment. The total amount of this grant is **\$75,588**.

Through the efforts of Stephen Rocco, Coordinator of Transportation, Safety & Security, the district has applied for a competitive School Safety and Security grant sponsored by the Chief of Staff's Office at the Massachusetts Executive Office of Education. The maximum award amount is **\$20,000** with a proposed intended use to procure NIMS-compliant software (National Incident Management System) allowing multiple town agencies to track and manage security issues.

Through the efforts of Mary Beth Banios, Assistant Superintendent; Shawna Powers, Director of Instructional Technology & Media Services; and Brian L'Heureux, Director of Information Technology, the district has applied for a competitive technology grant (amount to be determined by

the state through a combination of available funding and perceived need) that would fund improvements in our elementary WiFi infrastructure and the district's networking capabilities.

Through the efforts of Melissa Maguire, Director of Special Education and Pupil Personnel, the district received a competitive grant for Safe and Secure Schools in the amount of **\$10,000** in the 2013-2014 school year. Funding was utilized to send staff to "Mental Health First Aid" training to promote awareness and intervention methods for social and emotional needs of students. This grant has been applied for again for the 2014-2015 school year and the district is awaiting award notification.



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: **VIII. Old Business**

MEETING DATE: **12/3/14**

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: IX. **New Business**

MEETING DATE: **12/3/14**

SPECIFIC STATEMENT OR QUESTION:

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: X. **Approval of Minutes**

MEETING DATE: 12/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee approve the minutes of the School Committee meetings on November 12 and November 19, 2014?

BACKGROUND INFORMATION:

1. The minutes will be provided under separate cover.

ACTION RECOMMENDED:

That the School Committee approve the minutes of the School Committee meetings on November 12 and November 19, 2014.

STAFF AVAILABLE FOR PRESENTATION:

Dr. B. Dale Magee, Chairperson
Ms. Erin Canzano, Secretary

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



SHREWSBURY PUBLIC SCHOOLS
School Committee



ITEM NO: XI. Executive Session

MEETING DATE: 12/3/14

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee enter into executive session for the purpose of discussing negotiations with the Shrewsbury Education Association, where discussion in open session may have a detrimental effect on the bargaining position of the public body, and to review student residency issues, where confidential student information may be discussed?

BACKGROUND INFORMATION:

That the School Committee discuss the information presented and take such action as it deems to be in the best interests of the Shrewsbury Public Schools.

ACTION RECOMMENDED:

That the School Committee enter into executive session.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Barbara A. Malone, Director of Human Resources
Dr. Joseph M. Sawyer, Superintendent of Schools

ITEM NO: XII. Adjournment

